





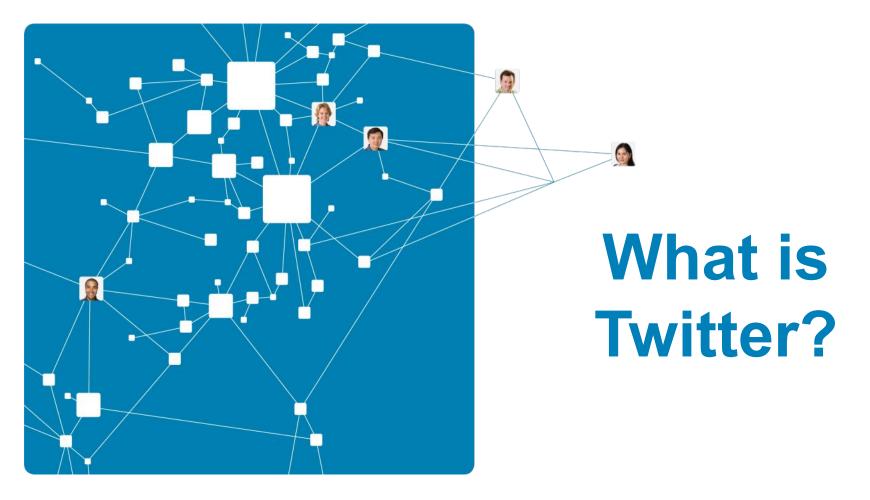
- Increase your awareness of Twitter and it's features that are designed to help you in your job search and build your network
- Teach you how to STRATEGICALLY navigate Twitter and all of it's benefits to help you get a job
- Educate you on professional networking processes and practices that are sure to land you a job!



# Agenda

- Overview of Twitter (benefits, functions, new features)
- Develop your profile, demos of profiles
- Build *quality* connections
- Integrate strategic networking practices today!







The world's *largest* shitposting network!

# What is Twitter?

- Social media
- See posts ('tweets') from people you follow
- Post your own tweets, your followers see them
- Like people's tweets, and 'retweet'-ing tweets allows your followers to see them





#### Who Uses Twitter?



259M<sup>+</sup> professionals



**3** 64% outside the U.S.



3M<sup>+</sup> companies



**ш** 150<sup>+</sup>

industries



60K<sup>+</sup> universities



Professors from every

University



→ 30M<sup>+</sup>

students and recent grads





#### Who Uses Twitter?



330M<sup>+</sup> monthly users



79% outside the U.S.



of B2B businesses



industries



universities



Professors from every University



**→** 37%

are between age 18-29





## Students & recent grads



# Twitter's fastest-growing demographic



Shitposting galore



# Who's using Twitter from UBC?

No idea on how to get the statistics, but many of you + profs!

@grep\_art, @ionathanch, @mehrotra\_p, @davepvm, @vaastav05, @zhucchina, @freejoeblobs, @fbanados, @gnviviani, @EremondiJoey, @UBC\_CS, @secretasianman, @gregdeon\_, @wilbowma, @rg9119

But I follow way more than these lovely people...





## Twitter Benefits for Students and Alumni

Build a " " " professional" " " " online presence

Add connections with alumni, current students, faculty and students from conferences+research area

Research companies, industries, and grad programs



4



#### Building a "Professional" Online Presence





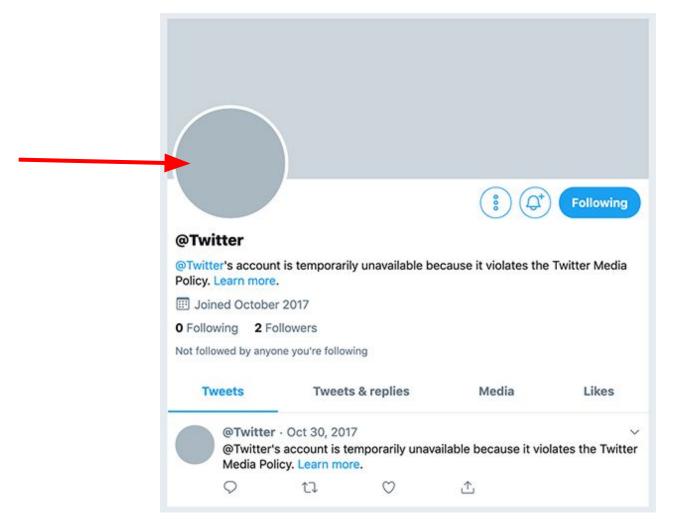
"It's no longer enough to simply have a solid resume. Students now need a professional (shitposting) online presence."

- Holly Paul, Former US Recruiting Leader PricewaterhouseCoopers





#### Profile picture







### Examples of a **good** profile picture







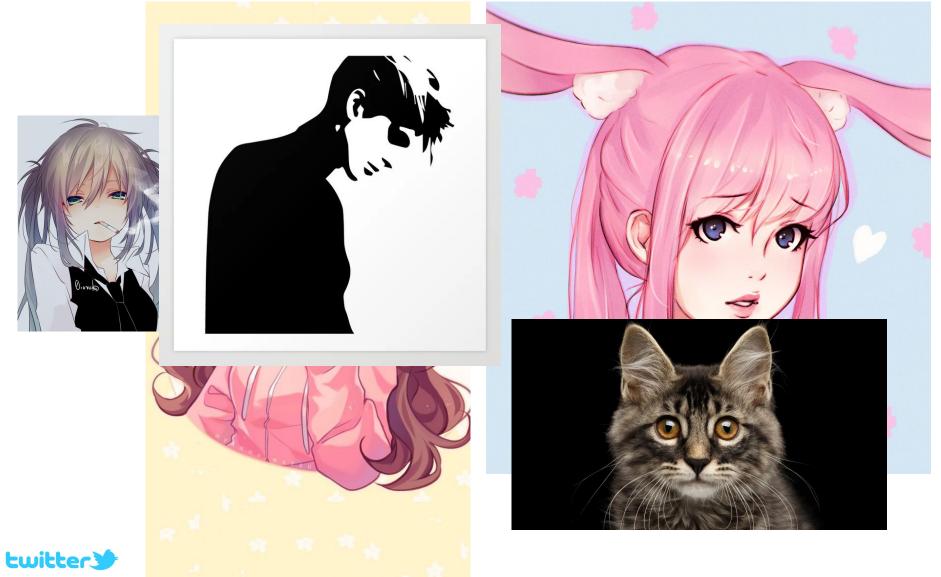






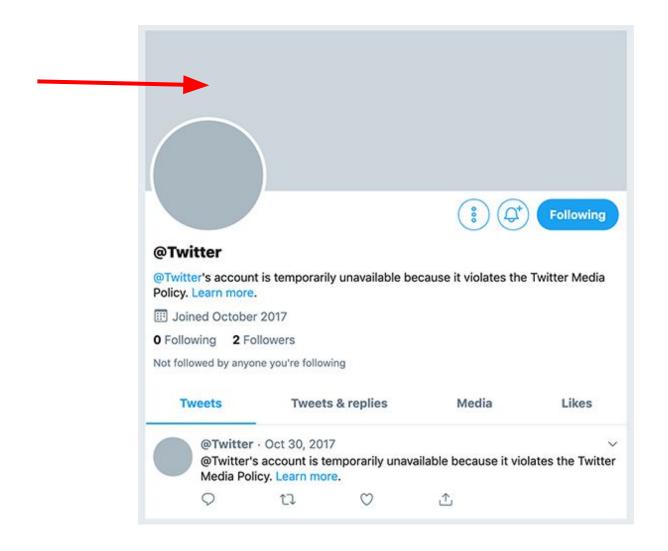


## Examples of a **bad** profile picture





#### Cover photo



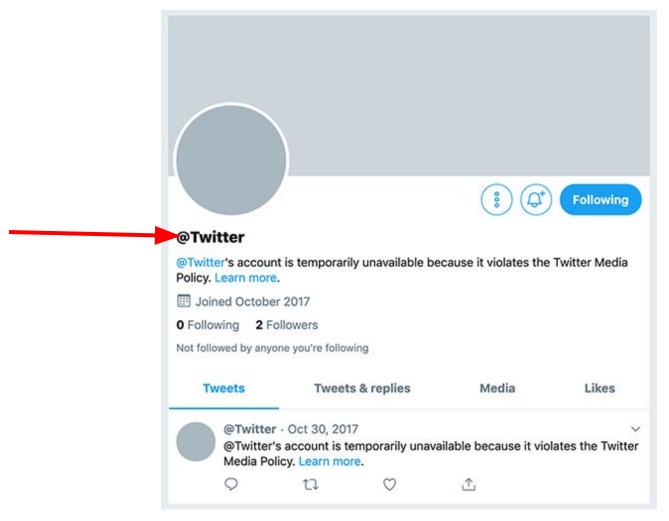








#### Name and handle







#### Name and handle

Name: what people read at the top level

paulette d. koronkevich \*emojis\*

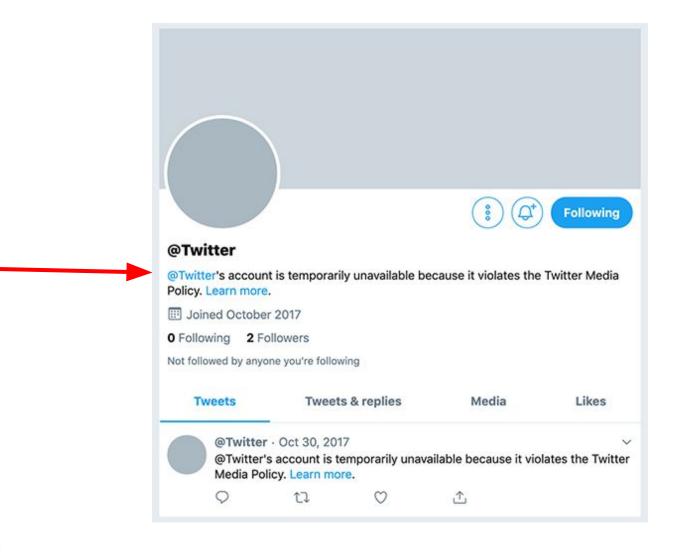
Handle: how people tag you in tweets, reply, etc

@koronkebitch





#### The bio







#### YOUR WEBSITE

preserving types with @wilbowma at @UBC\_CS former @galois intern, former former @IUSICE undergrad





#### Pinned tweets... promote yourself...







#### Pinned tweets... or demote yourself...







# 2. Follow 'warm' contacts and alumni + meme pages

People you meet at conferences!











| go wrong? (I mea  | an seriously, ex                 |   |                       | ıld              |   |            |     | I'm sure I do<br>objects are n   | ot closures, flat or                       |  | e way you do. C++<br>hing C++ with that ir | n                                 |  |  |
|---|----------------------------------|---|-----------------------|------------------|---|------------|-----|--|--|--|--|-----------------------------------|--|--|
| Q 10  | 17 5                             | ♡ 24  | $\triangle$           | 11               |   | ~          |     |  | drive students insa                        |  | <b>*</b>                                   | ıt of y                           |  |  |
| Eddie Kohler @xexd · Nov 8  I have some experience now teaching a class that uses C++ but is not deeply about C++. It works pretty well. Eliminating implicit this is good for handout code.  |                                  |   |                       | ould ass         | is to teach a 1-credit course on<br>presented slides once a week,<br>ould assume decent bg as<br>understanding. |            | ✓ 1 |  |  |  |  | \in \                             |  |  |
| Q 1   | 17                               | $\bigcirc$  | <b></b>               | 28               | $\triangle$   |            |     | Q 2  | t]   | $\circ$                                      | <u>^</u>                                   |                                   |  |  |
| properly disambi  | pand on that a<br>guate variable | inski · Nov 8<br>bit. You mean to say<br>references that are i<br>d they just feel like k | mplicitly closed ov   |                  | 12<br><u>↑</u>  | ~          |     |  |  | inton, "it depends o                         | n what the meaning                         | o do ti<br>g of lable i<br>ut how |  |  |
| O 3   | njectr so mstea<br>↑l            | a triey just reer like k  | ında magicr           | 12               |   |            |     |  | <b>Micinski</b> @krismic                   |  |  | ~                                 |  |  |
| ✓ 3 L↓ ✓ L12 ✓ Many people can teach very   |                                  |   |                       |                  |   | ch verv    |     |  |  | ys to conceptualize<br>us, not that others a | these things. This w                       | <i>ı</i> ay                       |  |  |
| Ron Garcia @rg9119 · Nov 11 The issue can even go further:   CS Teaching Tips @CSTeachingTips · Nov 9 Misconception: Students have trouble distinguishing between instance  |                                  |   |                       | with slid        | les, and espe   | cially for |     | Q 1  | t7   | ♡ 1  |  |                                   |  |  |
|   |                                  |   |                       | Sildes Co        | slides can provide some   |            |     | 1  | r @xexd · Nov 11                           |  |  | ~                                 |  |  |
|   |                                  |   |                       | ce 1             |   |            |     |  | y hide information<br>orivate`) do neither | and truly enforce le                         | xical scope, objects                       | i                                 |  |  |
|   |                                  | ava. ow.ly/AkBn30pp   |                       | i · Nov 1        | 12  | ~          |     | Q 1  | ti   | $\bigcirc$                                   | $\triangle$                                |                                   |  |  |
| Q 1   | t]                               | ♡ 1   | $\hat{\bot}$          | hem to l         | bserving peo<br>be an improv  | ement      |     | Kristopher<br>Right!   | <b>Micinski</b> @krismic                   | inski · Nov 11                               |  | ~                                 |  |  |
| Kristopher Mici   |                                  |   |                       | art to los       | an't teach at a   | all,       |     | Q 1  | t]   | $\bigcirc$                                   | <b></b>                                    | the Ud                            |  |  |
| I guess the real reason I ask is that actually "getting" instance variables is really quite a tricky concept, right? Objects are (flat) closures, and the concepts involved are quite nontrivial from a linguistic perspective, so teaching them correctly is really tough. |                                  |   |                       | 4                | Kristopher Micinski @krismicinski · Nov 11  |            |     |  |  |  | to closures for some                       | ∨ e<br>ink                        |  |  |
| V 1   | a a                              | pproaches. 1. Read  | a bunch of acade      |                  |   |            |     | Q 2  | tī.  | ♡ 1  | <b></b>                                    |                                   |  |  |
| Attempt to emulate someone who you thin   |                                  |   |                       |                  | nk is a good teacher. 3. Do your  |            |     | Paul Krause  | @paulfkrause · No                          | ov 11  |  | n vide                            |  |  |
|   |                                  | est, improve iterati  | vely based on me<br>고 | trics (scores, e | (scores, evals).  |            |     | I'm trying to keep up here. Are Eddie's objections specific to the way objects are implemented in C++, or are they fundamental to all object-oriented languages? |  |  |  | a bu                              |  |  |
|   | · >                              | , ,   |                       | -                |   |            |     | oriented land  | quages?                                    |  |  |                                   |  |  |

who is about to teach their first course and has zero background in education. What are the concrete steps that they should take?

17

Q 2





#### Don't be a reply guy

**Reply Guy** is a derogatory internet slang term for men who reply to many tweets from women with an over-familiarity and unwarranted flirtatiousness. The "reply guy" can also be an angry responder to a woman's tweets who believes their tweets are entitled to a response.

#### The Nine Types of Reply Guy

Inspired by #MeTooSTEM

| #1                   | #2             | #3                   |  |  |
|----------------------|----------------|----------------------|--|--|
| The                  | Tone           | The                  |  |  |
| Life Coach           | Police         | Gaslighter           |  |  |
| #4<br>Cookie Manster | #5<br>Himpathy | #6<br>The<br>Sealion |  |  |
| #7                   | #8             | #9                   |  |  |
| The                  | The            | Trolls,              |  |  |
| Mansplainer          | Prestige       | Creeps & Fools       |  |  |

they mean well focused on "the real problems"

they don't mean well

by @shrewshrew and @sbarolo

(this is just an outline; stay tuned for the full illustrated chart)





#### Don't be an asshole







#### Good antent



paulette d. koro sumi helps peer g



17



Ron Garcia @rg9119 · Nov 11

Do you dig teaching CS? Would you like tenure for doing it? One thing I \*love\* about UBC CS is that teaching excellence and innovation are valued, and our educational leadership faculty often lead the way. Come be my colleague!



#### UBC Computer Science @UBC\_CS · Nov 11

.@UBC\_CS is hiring! Two tenure-track faculty teaching positions: (1) ugrad CS, supporting Data Science initiatives; (2) in support of Masters of Data Science program. Apply by Nov 24. cs.ubc.ca/our-department













#### **Even better** content





#### **Even better** content





Show this thread







Tell a story, rant, share advice

Done by sending a tweet, replying to that tweet, replying to that reply, etc







Folks had some questions about this, so I wanted to elaborate on how this piece impacted me.

I read it when I was 15 or so, after leaving the fundamentalist Christianity in which I was raised. In hindsight, I was casting about for a new belief system.

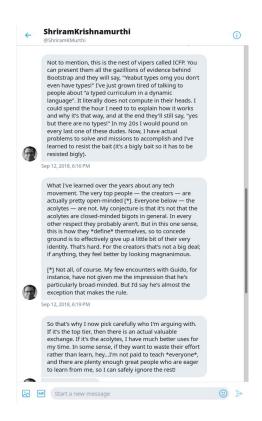








#### DM = direct messaging







#### But... spam...



#### Message requests



This is where you'll see messages from people you don't follow. They won't know you've seen the request until you accept it.



Jonhson farmer @JonhsonFarmer Hi Nov 8





عصام عبدالله @ea442014 Hi

Apr 10



**syed mufassir @** @syed\_mufassir Hey

Feb 23





#### Complain at companies



What I learned: International flights booked through united.com are not tickets until they are confirmed internally a couple days later, even though they bill your credit card and give a confirmation number.









Support from @PayPal continues to be completely incoherent and unhelpful with my name change. They asked me to upload my documentation for a third time in three weeks. At this point, the only reply I expect is, "Hey, can you upload your documentation?" Over and over. @AskPayPal

1:47 PM · Nov 13, 2019 · Twitter Web App

| 2 Retweets | 12 Likes |     |            |             |
|------------|----------|-----|------------|-------------|
| Q          |          | tī. | $\bigcirc$ | $\triangle$ |





### **BEFORE**

### **AFTER**





paulette d. koronkevich 📍 🍴 🔪 @koronkebitch · Aug 21 If you're at icfp and my 1000th follower I'll buy you a beer

David Darais @daviddarais · Aug 21 @koronkebitch has 999 followers—so close to 1000!

1 2 ♥ 15 1





# "Where do I start?"





### I have no idea...

- Start following meme pages and academics
- Try and combine them
- ???
- Profit





#### th You Retweeted



#### Susanna L Harris @SusannaLHarris · Jul 25

When talking to a grad student, try rephrasing your questions to get a more positive answer.

How is writing going? -> Would you like a coffee? When are you graduating? -> Can I buy you a coffee? What will you do after? -> Want to see a picture of a dog?

Q 345

**1** 6.4K

34.9K





ta You Retweeted



Computer Facts @computerfact · Jun 8 software is trash thats why you put it in a folder called "bin"

Q 16

**1** 653

O 2.6K

Λ,





"If you really want to change the world start by getting angry then tweet to the president then take a nap." Thomas Jefferson

8:48 AM · Oct 17, 2019 · Twitter for iPhone

| 1.5K Retweets | 7.4K Likes |            |             |
|---------------|------------|------------|-------------|
| Q             | t]         | $\bigcirc$ | $\triangle$ |







#### Computer Facts @computerfact · Oct 28

computer scientists are always walking around saying shit like "nontrivial" and "nonzero" its like shut the fuck up and talk regular nerd

Q 21

1 125

.

874









#### DONT PANIC DARLING XX @thelmaopong · Oct 21 Remember you are someone's reason to smile.

Because you are a joke.

563 🕽 71K

159.7K







#### Rachit Nigam @notypes · Oct 23

The real imposters syndrome is not being the mythical programmer you describe in your paper.

Q

[] 1

w

14

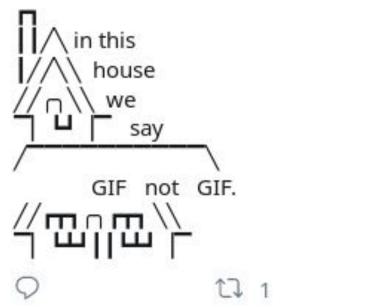








#### Joshua Silva @silvascientist · Sep 7





18







viking @notviking · Oct 20

date: i need a guy who can commit

me: [visibly nervous] like c-crimes?

1 792

7.5K

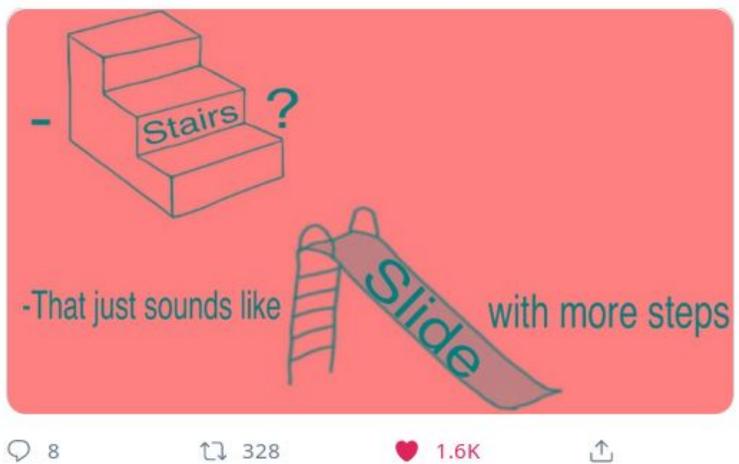








#### Surreal Memes Bot @MemesSurreal · Oct 18









### Kelly Vaughn 🌞 @kvlly · Oct 17 Dear diary,

git status git status git status Is

cd . Is

git status

git status

ls

ls

cd.

Is

Q 105

17 466



3.4K









#### john @mrjohndarby · Oct 13

[phone call]

me: son, your mother's in hospital

son: is it because she works there as a doctor?

me: \*long pause\* yes

son: stop doing this

42.8K







viking @notviking · Oct 13 sleep is just an eight hour break from screaming

Q 57

13 5.2K

♥ 35.4K









**Mr. Nomer** @Mr\_Nohmer · Oct 8 you vs the guy she tell u not to worry about









#### Chung-chieh Shan @ccshan · Sep 28

TIL a new way to respond to "why are you teaching us useless things?", namely "in this classroom no one is useless"

0

1

t]

7

w

57

1





## Questions?

YOU CAN ACCESS THIS PRESENTATION THROUGH THE ITRACK-DOCUMENT/LIBRARY

