| Visualization Analysis \& Design All Book/Teaching Slides <br> Tamara Munzner <br> Department of Computer Science University of British Columbia <br> All Book/Teaching Slides <br> Last change: 4 Oct 202 I <br> www.cs.ubc.ca/~tmm/talks.html\#vadallslides | Contents <br> - Ch I.What's Vis, and Why Do It? <br> - Ch 4.Analysis: Four Levels for Validation <br> - Ch 2.What: Data Abstraction <br> - Ch 3.Why:Task Abstraction <br> - Ch 5. Marks and Channels <br> - Ch 6. Rules of Thumb <br> - Ch 7.Arrange Tables <br> - Ch 8.Arrange Spatial Data <br> - Ch 9.Arrange Networks and Trees <br> - Ch IO. Map Color and Other Channels <br> - Ch II. Manipulate View <br> - Ch I2. Facet into Multiple Views <br> - Ch I3. Reduce Items and Attributes <br> - Ch I4. Embed: Focus+Context <br> - Ch I5.Analysis Case Studies <br> - Wrapup <br> - Big Picture \& Other Synthesis <br> - Further Reading <br> - Design Study Methodology <br> - Next Steps <br> - In Class Exercise |
| :---: | :---: |
| Defining visualization (vis) <br> Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively. <br> Why?... | Why have a human in the loop? <br> Computer-based xisualization systems provide visual representations 0 <br> datasets designed to hel people arry out tasks more effectively. |
| Why use an external representation? <br> Computer-based visualization systems provid visual representations fatasets designed to help people carry out tasks more errectively. <br> - external representation: replace cognition with perception <br> ICerebral: Visualizing Multiple Experimental Conditions on a Graph with Biological Context. Barsky, Munzner, Gardy, and Kincaid. IEEE | Why use an external representation? <br> Computer-based visualization systems provid visual representations fatasets designed to help people carry out tasks more errectivery. <br> - external representation: replace cognition with perception <br> with Biological Context. Barsky, Munzner, Gardy, and Kincaid. IEEE |
| Why represent all the data? <br> Computer-based visualization systems provide visua representations of datasets designed to help people carry out tasks more effectivery. <br> - summaries lose information, details matter - confirm expected and find unexpected patterns <br> Anscombe's Quartet - assess validity of statistical model | What resource limitations are we faced with? <br> Vis designers must take into account three very different kinds of resource limitations: those of computers, of humans, and of displays. <br> - computational limits <br> - computation time, system memory <br> - display limits <br> - pixels are precious \& most constrained resource <br> -information density: ratio of space used to encode info vs unused whitespace - tradeoff between clutter and wasting space <br> - find sweet spot between dense and sparse <br> - human limits <br> -human time, human memory, human attention |

Defining visualization (vis)

Visualization Analysis \& Design
Computer-based visualization systems provide visual representations of datasets
designed to help people cary What's Vis, and Why Do It? (Ch 1)

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Why have a human in the loop?

## Computer-basedvisulization systems provide visual representations of datasets designed to hel people

Visualization is suitable when there is a need to augment human capabiilities
rather than replace people with computational decision-making methods.

Why depend on vision?

## Computer-based visualization systems provid visual ep ep designed to help people carry yout tasks more entecivery.

human visual system is high-bandwidth channel to brain - overview possible due to background processing subiective experience of seeing everyching simultaneously
significant processing occurs in anarale and preatentivily
sound: lower bandwidth and different semantics
-overview not supported

- subjective experience of sequential stream
touch/haptics: impoverished record/replay capacity
- only very low-bandwidth communication thus far
taste, smell: no viable record/replay devices
Why analyze?
- imposes structure on
- imposes structure on
-scaffold to help you think
systematically about choices
analyzing existing as stepping ston
- analyzing existing as
-most possibilities ineffective for
particular taskkddata combination

Why have a human in the loop?
Computer-based viesplization systems provide visual representations datasets:
designed to hel peopple
arry out tasks more effectively.
Visualization is suitable when there is a need to augment human capabilitie
rather than replace people with computational decision-making methods.

- don't need vis when fully automatic solution exists and is trusted - many analysis problems ill-specified
- don't know exactly what questions to ask in advance
- possibilities
-long-term use for end users (ex: exploratory analysis of scientific dati) presentation of known results (ex: New York Times Upshot)
stepping stone to assess requirements before developing models
help automatic solution developers refine \& determine parameters
help automatic solution developers refine \& determine
Why represent all the data?
Computer-based visualization ssstems provide visu trepresentations of datasets
designed to help people cary out tasks more effectivery.
- summaries lose information, details matter
-confirm expected and find unexpected patterns
-assess validity of statistical model

Why analyze?

- imposes structure on
huge design space
-scaffold to help you think
systematically about choices
analyzing existing as stepping stone
-analyzing existing a
-most possibilities ineffective for

most possibilitites ineffective for
particular taskddata combination

man time, human memory, human attention

Visualization Analysis \& Design


Analysis framework: Four levels, three questions
domain situation

- who are the target users?

Analysis framework: Four levels, three questions

- domain situction
- who are the target users?
- abstraction
-translate from specifics of domain to vocabulary of vis
- what is shown? data abstraction
-why is the user looking at it? task abstraction
 algorithm

Why is validation difficult?

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Analysis framework: Four levels, three questions

- domain situation
- who are the target users!
- abstraction
-translate from specifics of domain to vocabulary of vis
- what is shown? data abstraction
- why is the user looking at tit task abstraction
- idiom


## - idiom

Analysis: Nested Model (Ch 4)

-how is it shown?
-visual encoding diom: how to draw

- Visual encoding idiom: how to draw
- interaction idiom: how to manipulate

- solution: use methods from different fields at each level


## Nested model - downstream: cascading effects



## Why is validation difficult?

- solution: use methods from different fields at each level




## Nested model

downstream: cascading effects - upstream: iterative refinement


Why is validation difficult?

- solution: use methods from different fields at each level


SpaceTre huge design space
-scaffold to help you think
systematically about choic
-analyzing existing as stepping stone most possibilities ineffective for
particular taskldata combination Why?
How?


Analysis framework: Four levels, three questions domain situation
target users?
ranslate from specifics of domain to vocabulary of vis -what is shown? data abstraction

- why is the user looking at it? task abstraction

visual encoding idiom: how to draw
interaction idiom: how to manipulate


## 

hy is validation difficult?

- different ways to get it wrong at each level
$2 \begin{aligned} & \text { Domain situation } \\ & \text { rou misundestood the }\end{aligned}$
$2 \begin{aligned} & \text { Domain situation } \\ & \text { rou misundestood the }\end{aligned}$
    - Datatask abstraction
Youre showing them the
    - Datatask abstraction
Youre showing them the
    - Visual encoding initeraction itiom
    - Visual encoding initeraction itiom
廌 Algorithm
廌 Algorithm


## Why is validation difficult?

- solution: use methods from different fields at each level

solution: use methods from different fields at each level
anthropologyl
- solution: use methods from difterent fields at each level

Avoid mismatches


Avoid mismatches


Visualization Analysis \& Design
Analysis: Nested Model (Ch 4) II

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Analysis examples: Single paper includes only subset of methods



Visualization Analysis \& Design
Data Abstraction (Ch 2): In Brief

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## Three major datatypes

Analysis examples: Single paper includes only subset of methods
$\frac{2}{2}$
Analysis examples: Single paper includes only subset of methods



Analysis examples: Single paper includes only subset of methods

| qualitivere esutit mage enalys |
| :---: |

## Tamara Munzner

What does data mean?
$14,2,6,30,30,15,100001$

- What does this sequence of six numbers mean?
- What does this sequence of six numbers men
-wo points close to each other in 2 D space, with 15 links between hem, and a weight of 100001 for the link? something else?



## What does data mean?

14, 2.6, 30, 30, 15, 100001

- What does this sequence of six numbers mean?
-two points far from each other in 3 D space?
- womentins clesem to each o other in 2 D space, with 15 links beeween them, and a weigh of 100001 for the link

Basil, 7, S, Pear

- What about this data?
- food stipment of produce (basil \& pear) arrived in stitisfactory condition on 7 th day of month

Basil Point neighoorhood of ofiry had 7 incheses of snow cleared by yhe Pear Creek Limited snow removal service

What does data mean?

What does this sequence of six numbers mean?

What does data mean?
$14,2.6,30,30,15,100001$
What does this sequence of six numbers mean? no pints fir from each other in 3 D spacel

號

What does data mean?
4, 2.6, 30, 30, 15, 10000
What does this sequence of six numbers mean?
-two points close to each ocher in 2 D space, with 15 links berween them, and a weight of 100001 for the linke
-something esse?!
Basil, $, \mathrm{S}, \mathrm{S}$, Pear

What does data mean?
14, 2.6, 30, 30, 15, 100001
What does this sequence of six numbers mean?
-two pointst far from each other in 3 D space?
-wo points close to each other in 2 D space, with 15 links between them, and a weight of 100001 for the link

## - somenting elsel Basi1 7 S , Pear

What about this data?

- food shipment of produce (basil \& pear) arrived in satisfactory condition on 7 Th day of month
- Basil Point neieghoortood of city had 7 inches of snow cleared by the Pear Creek Limited snow removal service
as reward food


## What does data mean

$14,2.6,30,30,15,10000$
-What does this sequence of six numbers mean?
two points far from each other in 3 D space)
Wo poins close to each other in 2 D space, $\mathbf{w}$

- somenting else?!

Basil, 7, S, Pear

- What about this data

Now what?

- semantics: real-world meaning


## Items \& Attributes

## - item: individual entity, discrete

 -eg patient, car, stock, city| Name | Age | Shirt Size | Favorite Fruil |
| :---: | :---: | :---: | :---: |
| ${ }_{\text {amy }}$ | ${ }_{8}^{8}$ | s | Apple |
|  | 7 | $s$ | Pear |
| Clara | 9 | m | Duria |
| mond | 13 | I | Ezderberry |
| Ernest | 12 | I |  |
| Fanny | 10 | s | Lychee |
| orge | 9 | m | Orange |
| ctos | 8 | $\pm$ | Loguat |
| ${ }_{\text {Any }}^{\text {Ida }}$ | 12 | ${ }^{*}$ | ${ }^{\text {Pear }}$ |

## Items \& Attributes

- item: individual entity, discrete
- eg patient, car, stock, city

item: person

Items \& Attributes
• item: individual entity, -eg patient, car, stock, city
-"independent variable" - attribute: property that is measured, observed, logged... - eg height, blood pressure for patie - eg horsepower, make for car -"dependent variable"

Items \& Attributes , item. Individual entity, discrete -eg patient, car, stock, city -"independent variable" attribute: property that is measured, observed, logged... - eg height, blood pressure for patient
-eg horsepower, make for car - eg horsepower, make fo
-"dependent variable"
attributes: name, age, shirt size, fave fruit


Other data types
links
-eg friendship on facebook, interaction between proteins
positions

- spatial data: location in 2D or 3D
-pixels in photo, voxels in MRI scan, latitude/longitude
grids
- -pixels
$\cdot$ grids
-samplit
-sampling strategy for continuous data

Dataset types
attributes: name, age, shirt size, fave fruit


| Dataset types |  |  | attributes: name, age, shirt size, fave fruit |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tables | $\begin{aligned} & \text { - flatat table } \\ & - \text { one item per row } \end{aligned}$ |  |  |  |  |  |
|  | -each column is atrribute ID |  | Name | Age | Shirt Size | Favorite Fruit |
| ${ }_{\text {Items }}{ }_{\text {Atrribute }}$ | -cell holds value for item-attribute pair |  | ${ }^{\text {amy }}$ |  | s | Apple |
|  |  |  | Basil |  | s | Pear |
|  | -unique key (could be implicit) |  | ${ }_{\text {Clara }}^{\text {Cesmond }}$ | ${ }^{2}$ | $\stackrel{M}{\text { L }}$ | ${ }_{\text {Dor }}^{\text {Durian }}$ Elderberry |
|  |  |  |  | 12 |  |  |
| $\rightarrow$ Tables |  | 6 | Fanny | 10 | $\stackrel{s}{s}$ | Lychee Orange |
|  | sstoumm | 8 | Hector | 8 | $\pm$ | Loquat |
| Hens | $\square$ |  | ${ }_{\text {Any }}$ | 12 | \% |  |
| E | $\cdots$ |  |  | 12 | M | orange |



## 

$\rightarrow$ Tables


## Spatial fields

- attribute values associated $w /$ cells
- cell contains value from
continuous domain
-eg temperature, pressure, wind velocity
measured or simulated
major concerns
- sampling:
interpolation:
how to model
grid types


| Spatial fields |  |  |  |
| :---: | :---: | :---: | :---: |
| - attribute values associated $\mathrm{w} /$ cells ${ }^{\text {cealar }}$ |  |  |  |
| - cell contains value from continuous domain |  |  |  |
| - eg temperature, pressure, wind velocity <br> - measured or simulated |  |  |  |
|  |  |  |  |
| - major concerns |  |  |  |
| -sampling: <br> where attributes are measured <br> vector |  |  |  |
| - interpolation: <br> how to model attributes elsewhere |  |  |  |
| -grid types |  |  |  |
| - major divisions |  |  |  |
| - attributes per cell: <br> scalar (I), vector (2), tensor (many) |  |  |  |

## Dataset types




| Data vs conceptual model, example <br> - data model: floats $-32.52,54.06,-14.35, \ldots$ <br> - conceptual model -temperature <br> - multiple possible data abstractions | Data vs conceptual model, example <br> - data model: floats $-32.52,54.06,-14.35, \ldots$ <br> - conceptual model -temperature <br> - multiple possible data abstractions - continuous to 2 significant figures: quantitative - task: forecasting the weather | Data vs conceptual model, example <br> - data model: floats $-32.52,54.06,-14.35, \ldots$ <br> - conceptual model -temperature <br> - multiple possible data abstractions - continuous to 2 significant figures: quantitative - task: forecasting the weather - hot, warm, cold: ordinal - task: deciding if bath water is ready | Data vs conceptual model, example <br> - data model: floats $-32.52,54.06,-14.35, . . .$ <br> - conceptual model -temperature <br> - multiple possible data abstractions - continuous to 2 significant figures: quantitative - taskk forecasting the weather -hot, warm, cold: ordinal - task: deciding if bath water is ready -above freezing, below freezing: categorical - task: decide ifI should leave the house today |
| :---: | :---: | :---: | :---: |
| Derived attributes <br> - derived attribute: compute from originals <br> - simple change of type <br> - acquire additional data <br> - complex transformation | Analysis example: Derive one attribute |  | Visualization Analysis \& Design <br> Task Abstraction (Ch 3): In Brief <br> Tamara Munzner <br> Department of Computer Science <br> University of British Columbia <br> @tamaramunzner |
|  |  |  |  |
| Derive <br> - don't necessarily just draw what you're given! -decide what the right thing to show is -create it with a series of transformations from the original dataset -draw that <br> - one of the four major strategies for handling complexity <br> Original Data <br> Derived Data | Analysis example: Derive one attribute | Why:Targets <br> $\Theta$ All Data Network Data | Visualization Analysis \& Design <br> Task Abstraction (Ch 3) <br> Tamara Munzner <br> Department of Computer Science <br> University of British Columbia <br> @tamaramunzner |



| Actions: Search <br> - what does user know? <br> $\Theta$ Search <br> - target, location <br> - lookup <br> - ex: word in dictionary - alphabetical order <br> - locate <br> - ex: keys in your house <br> - ex: node in network <br> - browse <br> - ex: books in bookstore <br> - explore <br> - ex: find cool neighborhood in new city | Actions: Query <br> - how much of the data matters? <br> $\rightarrow$ Query - one: identify <br> $\rightarrow$ Identify <br> $\rightarrow$ Compare <br> $\rightarrow$ Summarize -some: compare - all: summarize $\qquad$ $\underbrace{1}_{+\uparrow}$ <br>  | Actions <br> - independent choices for each of these three levels - analyze, search, query - mix and match | Task abstraction:Targets |
| :---: | :---: | :---: | :---: |
| Task abstraction:Targets All Data | Task abstraction:Targets All Data | Task abstraction:Targets | Task abstraction:Targets |
| Abstraction <br> - these \{action, target\} pairs are good starting point for vocabulary -but sometimes you'll need more precision! <br> - rule of thumb -systematically remove all domain jargon <br> - interplay: task and data abstraction -need to use data abstraction within task abstraction - to specify your targets! <br> - but task abstraction can lead you to transform the data -iterate back and forth <br> - first pass data, first pass task, second pass data, ... | Means and ends |  | Visualization Analysis \& Design <br> Marks \& Channels (Ch 5) I <br> Tamara Munzner <br> Department of Computer Science <br> University of British Columbia <br> @tamaramunzner |
| Visual encoding <br> - how to systematically analyze idiom structure? | Visual encoding <br> - how to systematically analyze idiom structure? | Visual encoding <br> - how to systematically analyze idiom structure? <br> - marks \& channels <br> -marks: represent items or links <br> -channels: change appearance of marks based on attributes | Marks for items <br> - basic geometric elements <br> $\rightarrow$ Points <br> $\Theta$ Lines <br> $\Theta$ Interlocking Areas <br> - •••• <br> $\square$ <br> OD <br> ID <br> 2D <br> - 3D mark: volume, rarely used |



## expressiveness

match channel type to data type

## effectiveness

some channels are better than others


Channel effectiveness
curacy: how precisely can we tell the difference between encoded items? discriminability: how many unique steps can we perceive

- separability: is our ability to use this channel affected by another one? - popout: can things jump out using this channel?
- length is accurate: linear Steven's Psychoohysical Power Law. $s=$

Channels: Rankings

$$
\begin{aligned}
& \text { Postitio on onommon sale } \\
& \text { Postition on unaliged sale } \\
& \hline
\end{aligned}
$$

$$
\begin{aligned}
& \text { Posfifionon unilign } \\
& \text { Lenght (1) size) }
\end{aligned}
$$

$$
\stackrel{\square}{\square}
$$

Accuracy: Fundamental theory others magnified or compressed
 angle Area (20 Size) Depht (30 oostion) Color IUMinanace Color Iuminance
Color saturation Curature


[^0]

2 groups each

Channels: Rankings $\stackrel{-}{-}$

| Popout <br> - find the red dot -how long does it take? | Popout <br> - find the red dot -how long does it take? | Popout <br> - find the red dot -how long does it take? | Popout <br> - find the red dot -how long does it take? |
| :---: | :---: | :---: | :---: |
| Popout <br> - find the red dot -how long does it take? | Popout <br> - find the red dot -how long does it take? | Popout <br> - find the red dot -how long does it take? | Popout <br> - find the red dot -how long does it take? <br> - parallel processing on many individual channels <br> -speed independent of distractor count - speed depends on channel and amount of difference from distractors <br> - serial search for (almost all) combinations - speed depends on number of distractors |
| Popout | Popout <br> - many channels <br> -tilt, size, shape, proximity, shadow direction, ... <br> - but not all! <br> - parallel line pairs do not pop out from tilted pairs | Factors affecting accuracy <br> - alignment <br> - distractors <br> - distance <br> - common scale / alignment $\\|\\|\\| \text { vs }\\| \text { vs }\\|_{\text {vs }}^{\\|} \\|$ | Relative vs. absolute judgements <br> - perceptual system mostly operates with relative judgements, not absolute |
| Relative vs. absolute judgements <br> - perceptual system mostly operates with relative judgements, not absolute -that's why accuracy increases with common frame/scale and alignment | Relative vs. absolute judgements <br> - perceptual system mostly operates with relative judgements, not absolute -that's why accuracy increases with common frame/scale and alignment <br> -Weber's Law: ratio of increment to background is constant | Relative vs. absolute judgements <br> - perceptual system mostly operates with relative judgements, not absolute - that's why accuracy increases with common frame/scale and alignment <br> -Weber's Law: ratio of increment to background is constant <br> - filled rectangles differ in length by I:9, difficult judgement <br> - white rectangles differ in length by $\mathrm{I}: 2$, easy judgement | Relative luminance judgements <br> - perception of luminance is contextual based on contrast with surroundings |

## Relative luminance judgements

Relative color judgements

- color constancy across broad range of illumination conditions




## Rules of Thumb

- Guidelines and considerations, not absolute rules
- when to use 3D? when to use 2D?
-when to use 3 D ? when to use 2D?
-when to use eyes instead of memory?
- when to use eyes instead of me
-when does immersion
-how long is too long?
-which comes first, form or function?


Relative color judgements

- color constancy across broad range of illumination conditions


Visualization Analysis \& Design


Rules of Thumb (Ch 6)

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Depth vs power of the plane

- high-ranked spatial position channels: planar spatial position - not depth!

| Position on common scale Position on unaligned scale | $\stackrel{\square}{\square}$ |
| :---: | :---: |
| Length (10 size) | --- |
| Tittangle | 1/2 |
| Area (20 size) | - - ■ |
| Depth (30 position) | $\stackrel{\square}{\bullet}$ • |

Occlusion hides information
Depth vs power of the plane

- high-ranked spatial position channels: planar spatial position
-not depth!


3D vs 2D bar charts -3D bars:
3D bars:
very difficult to justify! -perspective distortion -perspective
-oclusion

- faceting into 2D almost always better choice

erspective distortion loses information
perspective distortion
-interferes with all size channel encodings
- 0 , 1
[Visulizing the Results of Aultimedia Web Search
Engines. Mukhereica, Hirata, ond Hara. Infovis 96$]$

- occlusion
- interaction can resolve, but at cost of time and cognitive load

[DDisortion Vieving Techniques for 3D Data. Carpendale et al. InfVVis 1996 .]



No unjustified 3D example:Time-series data

- extruded curves: detailed comparisons impossible


visual feedback: three rough categories
-0.1 seconds:perceptual processing
- subsecond response for mouseover highlighting - balistic motion

1 second: immediate response

- fast response after mouseclick, button press - Fitsts' Law limits on motor contro
- 10 seconds: brief tasks $\qquad$
$\qquad$ scalability considerations
complete redraw of view (graphics frontbuffer)
low hourglass for multi-second operations (check for cancel/undo) -show progress bar for long operations (process in background thread) -rendering speed when item count is large (guaranteed frame rate)

Function first, form next
dangerous to start with aesthetics

- usually impossible to add function retroactively
start with focus on functionality
-possible to improve aesthetics later on, as refinement
-if no expertise in-house, find good graphic designer to work with
- aesthetics do matter! another level of function
- visual hierarchy, lignment flow
- Gestalt principles in action

| Form: Basic graphic design ideas | What Goes Arouni lomes Aronind $\qquad$ Rolin Willans Jamary 1,20 |
| :---: | :---: |

Function first, form next
usually impossible to add function retroa

Form: Basic graphic design ideas

$$
2
$$



Rules of Thumb Summary

- No unjustified 3D
-Power of the plane
-Occlusion hides information
-Perspective distortion dangers
- Tilted text isn't legible
- No unjustified 2D
- Eyes beat memory
- Overview first, zoom and filter, details on demad
- Responsiveness is required
- Function first, form next


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| Focus on Tables <br> $\rightarrow$ Dataset Types | Keys and values <br> - key | Keys and values <br> - key |  | Idiom: scatterplot <br> $\Theta$ Express Values <br> - express values (magnitudes) |
| :---: | :---: | :---: | :---: | :---: |
|  | -independent attribute <br> - used as unique index to look up items <br> - simple tables: I key <br> -multidimensional tables: multiple keys <br> - value <br> - dependent attribute, value of cell $\square$ <br> $\rightarrow$ Multidimensional Table | -independent attribute <br> -used as unique index to look up items -simple tables: I key <br> -multidimensional tables: multiple keys <br> - value <br> - dependent attribute, value of cell <br> - classify arrangements by keys used $-0, I, 2, \ldots$ |  |  |
|  |  | Scatterplots: Encoding more channels <br> - additional channels viable since using point marks - color <br> - size (I quant attribute, used to control 2D area) - note radius would mislead, take square root since area grows quadratically -shape |  | Scatterplot tasks |
| Scatterplot tasks <br> - correlation | Scatterplot tasks <br> - correlation <br> - clusters/groups, and clusters vs classes | Some keys |  | Some keys: Categorical regions |
| Regions: Separate, order, align <br> - regions: contiguous bounded areas distinct from each other - separate into spatial regions: one mark per region (for now) <br> - use categorical or ordered attribute to separate into regions - no conflict with expressiveness principle for categorical attributes <br> - use ordered attribute to order and align regions <br> $\rightarrow \underset{\text { List }}{1 \text { Key }}$ <br> $\rightarrow \underset{\substack{\text { Matrix }}}{2 \text { Kess }}$ | Separated and aligned and ordered <br> - best case | Separated and aligned but not ordered <br> - limitation: hard to know rank. what's 4th? what's 7th? |  | Separated but not aligned or ordered <br> - limitation: hard to make comparisons with size (vs aligned position) |


| Idiom: bar chart <br> - one key, one value -data <br> - I categ attrib, I quant attrib <br> -mark: lines <br> -channels <br> - length to express quant value <br> - spatial regions: one per mark <br> - separated horizontally, aligned vertically - ordered by quant attrib <br> » by label (alphabetical), by length attrib (data-driven) <br> - task <br> - compare, lookup values <br> - scalability <br> - dozens to hundreds of levels for key attrib [bars], hundreds for values | Idiom: stacked bar chart <br> - one more key <br> -data <br> - 2 categ attrib, I quant attrib <br> -mark: vertical stack of line marks <br> - glyph: composite object, internal structure from multiple marks <br> - channels <br> - length and color hue <br> - spatial regions: one per glyph <br> - task <br> - part-to-whole relationship <br> - scalability: asymmetric <br> - for stacked key attrib, 10-12 levels [segments] <br> - for main key attrib, dozens to hundreds of levels [bars] | Idiom: streamgraph <br> - generalized stacked graph <br> - emphasizing horizontal continuity - vs vertical items <br> - I categ key attrib (movies) <br> - I ordered key attrib (time) <br> - I quant value attrib (counts) <br> - derived data <br> - geometry: layers, where height encodes counts <br> - I quant attrib (layer ordering) | Idiom: streamgraph <br> - generalized stacked graph <br> - emphasizing horizontal continuity - vs vertical items - data <br> [Stacked Graphs Geometry \& Aesthetics. Byron and Wattenberg. IEEE Trans. Visualization and Computer Graphics (Proc. Infovis 2008) $14(6)$ : $1245-1252,(2008)$.] <br> - I categ key attrib (movies) <br> - I ordered key attrib (time) <br> - I quant value attrib (counts) <br> - derived data <br> - geometry: layers, where height encodes counts <br> - I quant attrib (layer ordering) <br> - scalability <br> - hundreds of time keys <br> - dozens to hundreds of movies keys more than stacked bars: most layers don't extend across whole chart 260 |
| :---: | :---: | :---: | :---: |
| Idiom: dot / line chart <br> - one key, one value <br> - data <br> - 2 quant attribs -mark: points <br> AND line connection marks between them - channels <br> - aligned lengths to express quant value - separated and ordered by key attrib into horizontal regions  | Idiom: dot / line chart <br> - one key, one value <br> - data <br> - 2 quant attribs <br> -mark: points <br>  <br> AND line connection marks between them <br>  Year - channels <br> - aligned lengths to express quant value - separated and ordered by key attrib into horizontal regions <br> - task <br> - find trend <br> connection marks emphasize ordering of items along one item and the next <br> - scalability <br> - hundreds of key levels, hundreds of value levels | Choosing bar vs line charts <br> - depends on type of key attrib <br> -bar charts if categorical <br>  <br> -line charts if ordered <br> - do not use line charts for categorical key attribs -violates expressiveness $\qquad$ principle <br> - implication of trend so strong <br> after [Bars and Lines:A Study of Graphic Communication. Zacks and Tversky. Memory and Cognition 27:6 (1999), Zacks and Tversky. Memory and Cognition 27:6 (1999), 1073-1079.] -"The more male a person is, the taller he/she is" | Chart axes: label them! <br> - best practice to label <br> -few exceptions: individual small multiple views could share axis label <br> https://xkcd.com/833/ |
| Chart axes: avoid cropping y axis <br> - include 0 at bottom left or slope misleads | Chart axes: avoid cropping y axis <br> - include 0 at bottom left or slope misleads - some exceptions (arbitrary 0 , small change matters) <br> [Truncating the Y-Axis:Threat or Menace? Correll, Bertini \& Franconeri, CHI 2020] | Idiom: Indexed line charts <br> - data: 2 quant attribs <br> $-I$ key + value <br> - derived data: new quant value attrib -index <br> -plot instead of original value <br> - task: show change over time -principle: normalized, not absolute <br> - scalability <br> - same as standard line chart $\qquad$ | Idiom: Gantt charts <br> - one key, two (related) values -data <br> - I categ attrib, 2 quant attribs <br> - mark: line <br> - length: duration <br> -channels <br> - horiz position: start time <br> (+end from duration) <br> -task <br> - emphasize temporal overlaps \& start/end dependencies between items <br> -scalability <br> - dozens of key levels [bars] <br> - hundreds of value levels [durations] |
| Idiom: Slopegraphs <br> - two values <br> -data <br> - 2 quant value attribs <br> - (I derived attrib: change magnitude) <br> -mark: point + line <br> - line connecting mark between pts <br> -channels <br> - 2 vertical pos: express attrib value <br> - (linewidth/size, color) <br> -task <br> - emphasize changes in rank/value <br> - scalability <br> - hundreds of value levels | $2 \text { Keys }$ | Idiom: heatmap <br> - two keys, one value -data <br> - 2 categ attribs (gene, experimental condition) <br> - I quant attrib (expression levels) <br> - marks: point <br> - separate and align in 2D matrix -indexed by 2 categorical attributes <br> - channels <br> - color by quant attrib - (ordered diverging colormap) <br> - task <br> - find clusters, outliers <br> - scalability | Heatmap reordering |



| Idiom: SPLO |
| :--- |
| - scatterplot ma | - scatterplot

(SPLOM) - rectilinear axe point mark
-all possible pairs -all possible pairs of axes
-scalability - one dozen attribs - one dozen attribs

- dozens to hundreds of
items


Chart axes
Visualization Analysis \& Design

- labelled axis is critical
- avoid cropping $y$-axis avoid cropping $y$-axis
-include 0 at bottom left -include 0 at bottom
-or slope misleads



Idioms: parallel coordinates

- can show only waion wetriborthes wognanal axes spatia
position -an show ony ywo atrtibutes with spatial
position channel


Idioms: parallel coordinates
scatterplot limitation
-visual representation - can show only two wotributures with
position chatial
alternative: Ine up axes in parallel to sho alernative: Iine up axes in para
many attributes with position

| - item encoded $w i t h a$ line with $n$ segments |
| :--- |
| -n is the |

$-n$ is hee number of attrit
parallel coordinates

- paralie axes, iaged line for item
-rectilinear axes item as soint

| -rectilinear axes. item as point |
| :---: |
| axis ordering is maio cralenge |




Task: Correlation
scatterplot matrix - diagonal low-to-tigh $\stackrel{\text { negative correlation }}{\text { - diagonal ligh-tolow }}$ -uncorrelated: spread out

- parallel coordinates

| - positive correlation |
| :---: |
| - parallel line segments |

- paralle line segments
- negative correlation
-als segments
- uncoss at halfway point
-uncorrelated

Orientation limitations

$\cdot 2$ axes best, 3 problematic, $4+$ impossible

- parallel: unfamiliarity, training time
- radial: perceptual limits
polar coordinate asymmetry
-angles lower precision
- angles lower precision than length
$\bullet$ nonuniform sector widthlsize depent
frequently problematic
- but sometimes can be deliberately exploited!
-for 2 atribib of very unequal imporance

$\Theta$ Layout Density

@tamaramunnner


Idiom: dual-axis line charts

- controversial
- acceptable if commensurate



Tree drawing idioms comparison

Spatial dati
-when?
-dataset contains spatial attributes and they have primary importance -central tasks revolve around understanding spatial relationships

- examples
- geographical/cartographic data
-sensor/simulation data - geographical/cartograp
-sensor/simulation data

Geographic Maps

Geographic Map


Interlocking marks shape coded area coded position coded

Thematic maps
show spatial variability of attribute ("theme") - combine geographic / reference map with (simple, flat) tabular data -join together
 - also could have point marks (cties, Ications with 2 D atlon coorss) region: categorical key atrribute in
-use to oook up palue atributes

- major idioms
-choropleth
-symbol maps
- cartograms
-dot density maps
Beware: Population maps trickin
- spurious correlations: most attributes
just show where people live
- consider when to normalize by
population density
-tied to underlyng population
but should use normalized values
-unemplyed people per 100 citizens, mean family
income




## Idiom: Symbol maps

## Choro

- easy to read and understand
-well established visualization (no learning curve)
-data is often collected and aggregated by geographical regions
- cons
-most effective visual variable used for geographic location
-visual salience depends on region size, not trwe importa
large regions appear more important than small ones
- color palette choice has a huge influence on the result


## diom: Contiguous cartogram

interlocking marks:
shape, area, and position coded
derive new interlocking marks
-based on combination of original interlocking - based on combination of original inte
marks and new quantitative attribute
-input: target size

- goal: shape as close to the original as possible
-requirement: maintain constraints
- relative position
- contiguous boundaries with their neighbours


Idiom: Grid Cartogram


- uniform-sized shapes arranged in rectilinear grid - maintain approximate spatial position and arrangement





Many color spaces

Many color spaces

- good for encod hue $(H)$, saturation (S) - good for encoding
- but not standard grap sttools colorspace

Many color spaces
Luminance ( $\left(L^{*}\right)$, hue $(H)$, saturation ( $(S)$

- good for encoding
RGB: good for display hardware

RGB

- RGB: good for display hardware $\begin{gathered}\text { Conensorstite egs } \\ \text { colociube }\end{gathered} \quad \square \square \square \square \square \square$


Many color spaces

- Luminance ( $L^{*}$ ), hue ( $(\mathrm{H})$, saturation (S) - good for encoding
- but not standard grap ard graphicstools color - RGB: good for display hardware
 - hard to interpret. poor for encoding

Many color spaces - good for encoding

- but not standard graphicstools colorspace
- paor food for discoding Ein hardware
- poor for encoding \& interpolation
- CIE LAB ( $\left.L^{*}{ }^{*} b^{*} b^{*}\right)$ : good for interpolatio
 - HSLHSV: somewhat better for encoding

0

## HSL/HSV: Pseudo-perceptual colorspace

HSL better than RGB

## for encoding

but beware
-L lighness $=\mathrm{L}^{*}$ luminance
Conese sthte enc
Coroctue
$\square$$\square \square \square \square \square$
$\underset{\substack{\text { Litontus } \\ \text { Hutememe }}}{\substack{\text { then }}} \quad \square \square \square \square \square \square$
Luminaneverulues $\square \square \square \square \square \square$

## Many color spaces

- Luminance ( $L^{*}$ ), hue ( H ), saturation ( S ) - good for encoding
- but not standard graphicstools colorspa
- RGB: good for display hardware
- poor for encoding \& interpolation
- ${ }^{\text {CIE }}$ LAB ( $L^{*} a^{*} b^{*}$ ): good for interpolation
- hard to interpret, poor for encoding
- HSLLHSV: somewhat better for encoding
- huelsaxuration wheel intutitive
- beware: only sseddo-perceptua!
-lightess (L) or value (M) \# uminance



3

| Color Constrast \& Naming | Interaction with the background | Interaction with the background: tweaking yellow for visibility - marks with high luminance on a background with low luminance | Interaction with the background: tweaking yellow for visibility - marks with medium luminance on a background with high luminance |
| :---: | :---: | :---: | :---: |
| Interaction with the background: tweaking yellow for visibility <br> - change luminance of marks depending on background | Color/Lightness constancy: Illumination conditions <br> Image courtesy of John McCann via Maureen Stone | Color/Lightness constancy: Illumination conditions <br> Image courtesy of John McCann via Maureen Stone | Contrast with background |
| Contrast with background <br> Black and blue? White and gold? <br> https://imgur.com/hxjjUQB <br> https://en.wikipedia.org/wiki/The_dress | Bezold Effect: Outlines matter <br> [Seriously Colorful: Advanced Color Principles \& Practices. Stone.Tableau Customer Conference 2014.] | Color Appearance <br> - given $\mathrm{L}, \mathrm{a}^{*}, \mathrm{~b}^{*}$, can we tell what color it is? -no, it depends <br> - chromatic adaptation <br> - luminance adaptation <br> - simultaneous contrast <br> - spatial effects <br> - viewing angle <br> -... | Color naming |
| Color naming | Color naming | Color naming <br> - nameability affects <br> - communication <br> -memorability <br> - can integrate into color models -in addition to perceptual considerations | Color is just part of vision system <br> - Does not help perceive <br> -Position <br> -Shape <br> -Motion <br> -... |


| Map Other Channels | Angle / tilt / orientation channel <br> - different mappings depending on range used $\xrightarrow[\substack{\text { Sequential ordered } \\ \text { line mark or arrow glyph }}]{\substack{\text { Diverging ordered } \\ \text { arrow glyph }}}$ <br> - nonlinear accuracy <br> -high: exact horizontal, vertical, diagonal ( $0,45,90$ deg - lower: other orientations (eg 37 vs 38 degrees) | $\stackrel{\star i}{\Delta}$ $\downarrow \downarrow$ <br> Cyclic ordered arrow glyph | Map other channels | Map other channels <br> - size <br> $\begin{array}{lll}\text {-aligned length best } & \rightarrow \text { Length } & \rightarrow \text { Area } \\ \text { - length accurate } & - & \end{array}$ <br> $-2 D$ area <br> -3D volume poor <br> - shape <br> -complex combination of lower-level primitives -many bins |
| :---: | :---: | :---: | :---: | :---: |
| Map other channels <br> - great for highlighting (binary) <br> - use with care to avoid irritation | Visualization Analysis \& Design <br> Interactive Views (Ch 11/12) <br> Tamara Munzner <br> Department of Computer Science <br> University of British Columbia <br> @tamaramunzner |  | How to handle complexity: I previous strategy <br> $\rightarrow$ Derive <br> 듣둗두드를를 $\rightarrow 8$ <br> - derive new data to show within view | How to handile complexit: I Preveuus strategy +2 more |
| Manipulate View | Manipulate <br> $\Theta$ Change over Time $\qquad$ <br> $\cdots O$ $\qquad$ |  | Change over time <br> - change any of the other choices -encoding itself - parameters <br> - arrange: rearrange, reorder <br> -aggregation level, what is filtered... <br> - interaction entails change <br> - powerful \& flexible | Idiom: Re-encode <br> made with Tableau, http://tableausoftware.com |
| Idiom: Change parameters <br> - widgets and controls $\qquad$ checkboxes <br> dropdowns/comboboxes <br> - pros <br> clear affordances, <br> self-documenting (with labels) <br> - cons <br> - uses screen space <br> - design choices <br> - controls \& canvas | Idiom: Change order/arrangement <br> - what: simple table <br> - how: data-driven reordering <br> - why. find extreme values, trends <br> [Sortable Bar Chart] https://observablehq.com/@d3/sortable-bar-chart made with D3 | -- | Idiom: Reorder <br> - what: table with many attributes <br> - how: data-driven reordering by selecting column <br> - why: find correlations between attributes <br> http://carlmanaster.github.io/datastripes/] <br> made with D3 |  |

-alternative to jump cuts

- best case for animation
- staging to reduce cognitive load


Idiom: Animated transition - tree detail

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |


| Selection |  |
| :--- | :---: |
| $\bullet$ selection: basic operation for most interaction | $\because \because$ |
| $\bullet$ design choices | $\ddots$ |
| - how many selection types |  |

- how many selection types?
interaction modalities
- cicktrap (heayyweies
- licktrap (heavyweight) vs hover (lightweight but not avaiable on most touchscreens)
- multiple click types shift-click, option-click,

Proximity beyond dickhhover (touching vs nearby vs distant)

- appiciction semantics
-can selection be null! $v$ s replacing selection
-can slection be null
-primary v secondary (ex sourceltarget nodes in network)
(

Navigate: Changing viewpoint/visibility $\quad \Theta$ Navigate

- change viewpoint
- change viewpoint
-changes which items are visible within view
camera metaphor
- move up/down/sidew

|  | $\rightarrow$ PanTranstate |
| ---: | :--- |
|  | $\because \ddots\rangle$ |

Idiom: Animated transition + constrained navigation

- example: geographic map
-simple zoom, only viewport changes, shapes preserved


## $z^{2000}$ Io Bounding Box

Manipulate


Interaction technology

- what do you design for? - large screens, hover, multiple click -touch interaction on mobile? - small screens, no hover, just tap
-gestures from video / sensors? - ergonomic reality vs movie bombast
- eye tracking!


IHace Tom Crise - Alex Kuufrimn (5 m


## - Visual (interat design

- design choices: typical visual channels
-change item color
- but hides existing color coding
-change size (ex: increase outline mark linewidth)
-change shape (ex: from solid to dashed line for link mark)
- unusual channels: motion
motion: usually avoid for single view
with multiple views, could justify to draw attention to other views


Navigate: Reducing attributes - continuation of camera metaphor -slice
- sice
$\begin{gathered}\text { show only items matching specific valum } \\ \text { for given atrribute: slicing plane }\end{gathered}$ - axis aligned, or arbiticray alignment
-cut
hrow only items on far slide of plane
from came -project
- change mathematics of image creation
- orthographic
- perspective
${ }^{\text {- perspective }}$ - many thers Meratar. cabinet.

$\qquad$
$\because \because \rightarrow$
$\rightarrow$ Project $\because \because \rightarrow \mid \cdot \cdot$


## teraction benefits

interaction pros
-major advantage of computer-based vs paper-based visualization -flexible, powerful, intuitive

- exploratory data analysis: Change as you go during analysis process nimated transitions provide excellent sups supa
animated transitions provide excellent support
- empirical evidence that animated transitions help people stay oriented



## limions

- interaction has a time cost
-sometimes minor, sometimes significant
- controls may take screen real estate
- users may not interact as planned by designer
-NYTimes logs show $\sim 90 \%$ don't interact beyond scrollyelling - Aisch, 2016

Interactive Views (Ch 11/12) II

## Tamara Munzner

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University of British Columbia
@tamaramunner University of Britit
@tamaramunzzer

$\oplus$ Partition
(.).


## Idiom: Overview-detail views

 - encoding: same or diffe- ex: same (birds-eye map)
- data subset shared - data: subset shared - viewpoint differences:
subset of data items - navigation: shared -bidirectional linking
- other differences -(window size)

How to handle complexity: I previous strategy + 2 more
How to hand
$\rightarrow$ Derive

| $\rightarrow$ Derive | Manipulate | Facet |
| :---: | :---: | :---: |
|  | $\begin{aligned} & \oplus \text { Change } \\ & \because \because \quad 0 \quad \\ & \square \end{aligned}$ | $\begin{gathered} \oplus \text { Suxapose } \\ \ldots . \cdot \\ \hline \ldots . \end{gathered}$ |
| - derive new data to show within view <br> - change view over time | $\Theta$ Select $\circ \cdot \cdot$ | $\Theta$ Partition $[\cdots+\cdots \cdots$ |
| - facet across multiple views | $\begin{gathered} \oplus \text { Navigate } \\ \quad \because \because\rangle \end{gathered}$ | $\Theta$ Superimpose <br> .$\bullet^{\circ}$ $\because .$. |

Facet
© Juxtapose
$\left\lfloor\ldots L^{\circ}\right.$
$\oplus$ Partition
$\ldots ..)^{-}+\ldots \cdot$
$\oplus$ Superimpose


## Linked views: Directionality

- unidirectional vs bidirectional linking -bidirectional almost always better! see how regions contiguous in one
view are distributed within another - powerful and pervasive interaction idiom
- encoding: different
-multiform


## data: all shared

-all items shared
-different attributes across the views

- aka: brushing and linking



## Idiom: Tooltips

popup information for selection
-hover or click
specific case of detail view:
provide useful additional detail on demand
-beware: does not support overview!

- always consider if theres a way to visual
encode directly to provide overview
"If you make a rollover or toolti, assume
nobody will se it if fits important make it

[htups/lwwwhighcharts com/denoldyramicmasterdetail]
Juxtapose views: tradeoffs


## - juxtapose costs

-display area
$\cdot 2$ views side by sid

## - juxtapose benefits

- cognitive load: eyes vs memory
lower cognitive load: move eyes between 2 views
higher cognitive load: compare single changing view to memory of previous state
Multiple Views
$\sim \sim$


Idiom: Small multiples


## - encoding: same

-ex: line charts

- data: none shared
- different slices of datase
- items or attributes
-ex: stock prices for different
ex.stock pricic
companies

Juxtapose vs animate
- animate: hard to follow if many scattered changes or many frames
many frames
- veast special case: animated
trasitions


Juxtapose vs animate
many scattered forlow if many frames many frames - vs easy special case: animated
transtions juxtapose: easier to compar
across small muttiples across small multiples different conditions (colo
same gene (layout)

## 

## Partition into views

- how to divide data between views $\Theta$ Partition into Side-by-Side Views -spit into regions by attributes
-encodes association between -encodes association betw
using spatial proximity using spatial proximity
-order of spitith has maior implications
for what patterns are visible


View coordination: Design choices


Idiom: Reorderable lists
System:Improvise
Facet
(1) Juxtapose L.
(®) Partition
$\ldots+\cdot \cdot+\ldots \cdot \cdot \cdot$
$\oplus$ ©uperimpose


Partitioning: Recursive subdivision

- switch order of splits -type then neighborhood - switch color
-by price variation
- type patterns
- within specific type, which
neighborhoods inconsistent


Static visual layering
- foreground layer: roads
-hue, size distinguishing main from minor -high luminance contrast from backsor - background layer: regions
-desaturated colors for water, parks, land areas - user can selectively focus attention





## Partitioning: Recu

then by type

- flat, terrace
- years as rows
- month ${ }^{\text {as columns }}$
- molor by pricice
neighborhood patterns



Superimpose layers
layer
regio
- each set is visually
- extent: whole view
- design choices
- how many layers, how to distinguish?
- encode with different nonoverlapping channels
- two layers achievable, three with careful design
- two layers achievable, three with carefull design


| Dynamic visual layering |
| :--- |
| interactive, based on selection |
| - one-hop neighbour highlighting |
| click (hearyweight) |



- superimpose within same frame -color code by year


## partitioning

-split by site, rows are barley varieties
main-effects ordering
-derive value of median for group
-order views themselves by site median

+osesesen

$=2$

Reduce：Aggregation \＆Filtering（Ch 13）
Tamara Munzner
Department of Computer Science
University of British Columbia
＠tamaramunner

Redu

 © Aggregate


$\Theta$ Aggregate
$\rightarrow$ ltems
$\rightarrow$ Attribute

diom：scented widgets
－augmented widgets show information scent
better cues for information foraging：show whether
value in driling down further vs looking elsewhere

H．｜l． 4 U．
 Natind

## $=2$ $=2$ $=2$ $=2$

How to handle complexity： 3 previous strategies


$$
\begin{aligned}
& \text { acet across } \\
& \text { multiple views }
\end{aligned}
$$

How to handle complexity： 3 previous strategies＋I more

| $\rightarrow$ Derive | Manipulate | Facet | Reduce |
| :---: | :---: | :---: | :---: |
| $\text { 䛶䙵 } \rightarrow \star$ | $\Theta$ Change $\qquad$ $\circ$ | $\begin{gathered} \oplus \text { Juxapose } \\ \left\lfloor_{1 .} \cdot \cdots^{\prime} \mid \ldots\right. \end{gathered}$ | © Filter <br> 北 |
| －derive new data to show within view <br> －change view over time | $\Theta$ Select <br> lo… |  |  |
| －faceet across multiple views | （®）Navigate | © Superimpose | （®）Embed |
| －reduce items／attributes within single view | $\because$ |  |  |

Filter
eliminate some elements
－either items or attribute
according to what？
－any possible function that partitions
any possible function
dataset into two sets
－attribute values bigge
atribute values bigger／maller than x －noise／signal

## －filters vs queries

query：start with nothing，add in elements
－filers：start with everything，remove elements
－best approach depends on dataset size
Idiom：histogram －static item aggregation task：find distribution
－data：table
－derived data
－new table：keys are bins，values are counts

－bin size crucial
－pattern can change dramatically depending on discretizatio
opportunity for interaction：control bin size on the fly



cen

Idiom：boxplot
static item aggregation
static item aggregation
task：find distribution
data：table
deriat tabled data
derived data
-5 quant atrribs
$\stackrel{-5 \text { quant attribs }}{- \text { median：central line }}$
－Ower and upper quartile：boxes
－Iower upere fencesw whiskers
－outliers beyond fence cutoffs explicitly shown
scalability
－unlimited number of items！

Reduce items and attributes Reducing Items and Attributes
to strightorward and intuitive con：out of sight out of
con：out of sight，out of $\min$

| Idiom：cross filtering | System：Crossfilter |
| :---: | :---: |
| －item filtering |  |
| －coordinated views／controls combined |  |
| －all scented histogram bisliders update when any ranges change |  |
|  |  |
|  |  |
| http：／／square．github．io／crossfilter <br> https：／／observablehq．com／＠uwdatalinteraction |  |
| Idiom：scented widgets |  |
| －augmented widgets show information scent |  |
| －better cues for information foraging：show whether value in drilling down further vs looking elsewhere | Ilin zorosis Hini． |
| concise use of space：histogram on slider |  |

diom：Continuous scatterplot

## －static item －data table

－derived data：
derived data：table
-1 table $x$ for pixels
－quant atrrib：overplot density
dense space－filling 2D matrix －color：
sequential categorical hue + sequential categorical hue e＋
ordered luminance colormap －scalability
no linits on overploteting：
millions of titems


Spatial aggregation

MAUP: Modifable Areal Unit Problem
-changing boundaries of cartographic regions can yield dramatically different results



## Attribute aggregation: Dimensionality reduction

## attribute aggregation

-derive low-dimensional target space from high-dimensional measured space - capture most of variance with minimal error
se when can't directly measure what you care about
-true dimensionality of dataset conjectured to be smaller than dimensionality of measurements - latent factors, hidden variables


9 D measured space | derived data: |
| :--- |
| 2 D target space |



## Embed: Focus + Context

 combine focus + context info within single view- vs multiple views
- lide data
- selectively filter and agregate
- carefully chosen to
- carefully chosen to integrate F+C

Gerrymandering: MAUP for political gain


Dynamic aggregation: Clustering
clustering: classification of items into similar bins - based on similiarity measure
-hierarchical algorithms produce "similarity tree": cluster hierarchy

- agglomerative clustering: start w/ each node as own cluster, then iteratively merge
cluster hierarchy: derived data used w/ many dynamic aggregation idioms -cluster more homogeneous than whole dataset
- statistical measures \& distribution more meaningtul




Idiom: Hierarchical parallel coordinates

- dynamic item aggregation
derived data: cluster hierarchy
encoding:
line mean, width by min/max values
- color by proximity in hierarchy



Visualization Analysis \& Design
Embed: Focus + Context (Ch 14)

## Tamara Munzner Department of Computer Science University of Bri @tamaramunzner

## Idiom: DOITrees Revisited

$$
\begin{aligned}
& \text { focus+context choice: elide } \\
& \text { - some items dyamicaly filtered ou }
\end{aligned}
$$

$$
\begin{aligned}
& \text { focustcontext choice: lelde } \\
& \hline \text { - some tems dynamically fitered out } \\
& \text { - some items dynamicall agregated toge } \\
& \text { - some items show in deteai }
\end{aligned}
$$



Distortion costs and benefits

- benefits
-combine focus and context
costs
-length comparisons impaired - topology comparisons unaffected:
connection, containment connection, containment effects of distortion unclear
original structure unfamiliar
original structure unfamiliar
object constancy/tracking may be
-object con
impaired





## Further reading, Ch 2 full


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## Further reading, usability

7 Step Guide to Guerrilla Usability Testing, Markus Piper
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Discount Usability: 20 Years, Jakob Nielsen

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Interaction Design: Beyond Human-Computer Interaction

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- Cooper, Reimann, Cronin, Noessel.W.Wiey, 4th edition, 2014

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## Further reading: Ch 9 selected

## Visualiz 2014.

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Visual Analysis of Large Graphs: State-of-the-Art and Future Research Challenges. von Simple Algorithms for Network Visualization:A Tutorial. McGuffin. Tsinghua Science and Technology (Special Issue on Visualization and Computer Graphics) I7:4 (2012), $383-398$ Drawing on Physical Analogies. Brandes. In Drawing Graphs: Methods and Models. LNCS
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Further reading, Ch 3 full











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Further reading, Ch 9 full


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-Chap 4:Analysis: Four Levels for Validation
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False-Positive Psychology: Undisclosed Flexibility in Data Collection and Analysis Allows

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## Further reading: Ch 8 selected

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Ware. Morgan Kaufmann, 2008.

- Information Visualization: Perception for Design, 3rd edition. Ware. Morgan Kaufmann /
Academic Press, 2004. https://cran.r.-project.org/web/packagages/viridis/vignettes/intro-to-viridis.html

Guerilla/Discount Usability
a evis gives substantial coverage of major usability problems gen is not statisticical ssignificancel quantitative user studies
think-aloud protocol
-contextual inquiry (conversations back and forth) vs fly on the wall (you're silent)

Further reading, Ch 6 full
Further reading, Ch 6 Full

## Further reading, Ch 8 full

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## Further reading, Ch 10 full

- Information Visualization: Perception for Design, 3rd edition, Colin Ware, Morgan Kaufmann, 2013. Representing Colors as Three Numbers, Maureen Stone, IEEE Computer Graphics and Applications,

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## Further reading: Ch 13 selected

- Visualization Analysis and Design. Munzner. AK Peters Visualization Series, Clis.
Chap 13: Reduce Items and Atributes
Hierarchical Aggregation for Information Visualization: Overview, Techniques and Design Guidelines. Elmquist and Fekete. IEEE Transactions on Visualization and
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Claypool, 2010 . Evidence. Lam and
Claypool, 2010.

Design Study Methodology

Design study methodology: definitions


Further reading, Ch II full

- Starting Simple - Adding Value to Static Visualisation Through
G. Elis. Proc.Advanced Visual Interfaces (AVI) I998, 124-1 134.

Animated Transitions in Statistical Data Grahhics effrey Heer and Gea IEEETVCG (Proc. InfoVis 2007) 13(6): :140-1247, 2007. [Archived version] - Selectio
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$$
\begin{aligned}
& \text { Bederson, and James D Hollan, Proc UIST } 94 . \\
& \text { - LiveRAC - InteractiveV Visual Exploration of System Management Time-Series Data. Peter }
\end{aligned}
$$

$$
\begin{aligned}
& \text { McLachlan, Tamara Munzner, Eleftherios Koutsofosos, See } \\
& \text { Factors in Computing Systems (CHI) 2008, } 1483-1492 .
\end{aligned}
$$

- Rapid Controlled Movement Through avirtual 3D Workspace Jock Mackinlay, Stuart Card pp 171-176.
- Smooth and Efficient Zooming and Panning. Jack J. van Wijk and Wim A.A. Nuii, Proc.
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- Visualization Analysis and Design. Munzner. AK Peters / CRC Press, Oct 2014. Chap I4: Embed: Focus + Context
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Methodology for problem-driven work

| Methodology for problem-driven work |  |
| :---: | :---: |
| - definitions | 边 |

- 9-stage framework
- 32 pitfalls \& how to avoid them
- comparison to related methodologies

| 9-stage frameworkIearn <br> winnow <br> cast |
| ---: |

discover design

Further reading, Ch 12 full


Further reading, Ch 14 full


Lessons learned from the trenches: 21 between us


9-stage framework

9-stage framework
9-stage framework
iterative
considerations

EXample FromTheTrenches

## Premature Collaboration!

PowerSet Viewer 2 years / 4 researchers
$\square$
0.5 years / 2 researchers


EXample From The Trenches

## Premature Collaboration!

## PowerSetViewer

WikeVis
2 years / 4 researchers 0.5 years

- Fellow tool builders
- Data promised.

Design study methodology: 32 pitfalls


Collaborator winnowing



I'm a domain expert!
Wanna collaborate?


Collaborator winnowing


Collaborator winnowing

Talk with many, stay with few!


| Metaphor <br> Design Space | Metaphor <br> Design Space | Metaphor <br> Design Space | Metaphor <br> Design Space <br> know |
| :---: | :---: | :---: | :---: |
| METAPHOR <br> Design Space | METAPHOR <br> Design Space | MeTAPHOR <br> Design Space - okay <br> Think poor broad! $\qquad$ $\qquad$ <br> select |  |
| I can write a design study paper in a week! | METAPHOR <br> Horse Race vs. Music Debut | Example From The Trenches Don't step on your own toes! | Reflections from the stacks:Wholesale adoption inappropriate <br> - ethnography <br> - rapid, goal-directed fieldwork <br> - grounded theory <br> -not empty slate: vis background is key <br> - action research <br> -aligned <br> - intervention as goal <br> - transferability not reproducibility <br> - personal involvement is key <br> -opposition <br> - translation of participant concepts into visualization language <br> - researcher lead not facilitate design <br> - orthogonal to vis concerns: participants as writers, adversarial to status quo, postmodernity ${ }_{\text {668 }}$ |
| Next Steps | What-Why-How Analysis <br> - this approach is not the only way to analyze visualizations! -one specific framework intended to help you think -other frameworks support different ways of thinking - following: one interesting example | Algebraic Process forVisualization Design <br> - which mathematical structures in data are preserved and reflected in vis -negation, permutation, symmetry, invariance <br> [Fig I.An Algebraic Process for Visualization Design. Carlos Scheidegger and Gordon Kindlmann. IEEE TVCG (Proc. InfoVis 20I4), 20(I2):2I8I-2I90.] | Algebraic process:Vocabulary <br> - invariance violation: single dataset, many visualizations -hallucinator <br> - unambiguity violation: many datasets, same vis -data change invisible to viewer - confuser <br> - correspondence violation: <br> -can't see change of data in vis - jumbler <br> -salient change in vis not due to significant change in data - misleader -match mathematical structure in data with visual perception <br> - we can $X$ the data; can we $Y$ the image? -are important data changes well-matched with obvious visual changes? |



Scenario
data: many metrics across many machines
-100 machines, belonging to 20 companies -CPU, memory, disk I/O, network traffic 1 month
-CPU, memory, disk I/O, network traffic
time series + company name + company sector (finance/tech/entertainment/other) task: forensic analysis to determine possible causes of crashes


[^0]:    groups each

