# Visualization Analysis & Design

# What's Vis, and Why Do It? (Ch 1)



Defining visualization (vis)

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

### Defining visualization (vis)

→ Path between two nodes

ו

 $\rightarrow$ 

→ Encode → Navigate

\*• **(**...)

→ Arrange

....

→ Select

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Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

#### Why?...

<b>Tamara Munzner</b> Department of Computer Science <b>University of British Columbia</b> @tamaramunzner	2	
Why have a human in the loop? Computer-based risualization systems provide visual representations of datasets designed to helpeople arry out tasks more effectively. Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.	<ul> <li>Why have a human in the loop?</li> <li>Computer-based risualization systems provide visual representations or datasets designed to help people farry out tasks more effectively.</li> <li>Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.</li> <li>don't need vis when fully automatic solution exists and is trusted</li> <li>many analysis problems ill-specified         <ul> <li>don't know exactly what questions to ask in advance</li> <li>possibilities</li> <li>long-term use for end users (ex: exploratory analysis of scientific data)</li> <li>presentation of known results (ex: New York Times Upshot)</li> </ul> </li> </ul>	Why use an external representation?         Computer-based visualization systems provide visual representations of datesigned to help people carry out tasks more effectively.         • external representation: replace cognition with perception         Image: transmit of the provide visual representations of the people carry out tasks more effectively.         • external representation: replace cognition with perception         Image: transmit of the people carry out tasks more effectively.         • external representation: replace cognition with perception         Image: transmit of the people carry out tasks in the people carry out tasks more effectively.
Why depend on vision?	<ul> <li>- stepping stone to assess requirements before developing models</li> <li>- help automatic solution developers refine &amp; determine parameters</li> <li>- help end users of automatic solutions verify, build trust</li> <li>Why represent all the data?</li> </ul>	[Cerebral Ysualizing Multiple Experimental Conditions on a Graph with Biological Context. Barsky, Muzzner, Gardy, and Kincaid. IEEE TVCG (Proc. InfoVis) 14(6):1253-1260,2008.] Why represent all the data?
Computer-based visualization systems provid visual epresentations of datasets designed to help people carry out tasks more enectively. • human visual system is high-bandwidth channel to brain – overview possible due to background processing • subjective experience of seeing everything simultaneously • significant processing occurs in parallel and pre-attentively • sound: lower bandwidth and different semantics – overview not supported • subjective experience of sequential stream • touch/haptics: impoverished record/replay capacity – only very low-bandwidth communication thus far • taste, smell: no viable record/replay devices	<ul> <li>Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.</li> <li>summaries lose information, details matter – confirm expected and find unexpected patterns – assess validity of statistical model</li> <li>Anscombe's Quartet</li> <li>Identical statistics</li> <li>y variance</li> <li>3.75</li> <li>y variance</li> </ul>	Computer-based visualization systems provide visual representations of datesigned to help people carry out tasks more effectively. • summaries lose information, details matter – confirm expected and find unexpected patterns – assess validity of statistical model
<ul> <li>Why analyze?</li> <li>• imposes structure on huge design space</li> <li>-scaffold to help you think systematically about choices</li> <li>-analyzing existing as stepping stone to designing new</li> <li>-most possibilities ineffective for particular task/data combination</li> </ul>	<section-header><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></section-header></section-header>	Why analyze?       SpaceTree       TreeJuxtape         • imposes structure on huge design space       -scaffold to help you think systematically about choices       -analyzing existing as stepping stone to designing new       Imposed to help you think systematically about choices       Imposed to help you think systematically about choices         -most possibilities ineffective for particular task/data combination       SpaceFree Supports Evolution and Engrand       Imposed to help you think systematically about choices         Imposed to help you think systematically about choices       -most possibilities ineffective for particular task/data combination       SpaceFree Supports Evolution and Engrand       Imposed to help you think the help and thelp and thelp and thelp and the help and the help and the help an





What does data mean? 14, 2.6, 30, 30, 15, 100001	What does data mean? 14, 2.6, 30, 30, 15, 100001	What does data mean? 14, 2.6, 30, 30, 15, 100001	What does data mean? 14, 2.6, 30, 30, 15, 100001
• What does this sequence of six numbers mean?	<ul> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> </ul>	<ul> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> <li>two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link?</li> </ul>	What does this sequence of six nun – two points far from each other in 3D spa – two points close to each other in 2D spa – something else??
What does data mean?	What does data mean?	What does data mean?	What does data mean?
14, 2.6, 30, 30, 15, 100001	14, 2.6, 30, 30, 15, 100001	14, 2.6, 30, 30, 15, 100001	14, 2.6, 30, 30, 15, 100001
<ul> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> </ul>	<ul> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> </ul>	<ul> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> </ul>	<ul> <li>What does this sequence of six nur – two points far from each other in 3D space</li> </ul>
- two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link?	- two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link? - something else??	- two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link? - something else??	<ul> <li>two points close to each other in 2D spanned points close?</li> <li>something else??</li> </ul>
Basil, 7, S, Pear	Basil, 7, S, Pear <ul> <li>What about this data?</li> </ul>	Basil, 7, S, Pear <ul> <li>What about this data?</li> </ul>	<ul><li>Basil, 7, S, Pear</li><li>What about this data?</li></ul>
		<ul> <li>- Food shipment of produce (basil &amp; pear) arrived in satisfactory condition on 7th day of month</li> </ul>	<ul> <li>- food shipment of produce (basil &amp; pear)</li> <li>- Basil Point neighborhood of city had 7 in</li> </ul>
" What does data mean?	»» Now what?	" Now what?	Now what?
<ul> <li>14, 2.6, 30, 30, 15, 100001</li> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> <li>two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link?</li> <li>something else?</li> <li>Mhat about this data?</li> <li>food shipment of produce (basil &amp; pear) arrived in satisfactory condition on 7th day of month</li> <li>Basil Point neighborhood of city had 7 inches of snow cleared by the Pear Creek Limited snow removal service</li> <li>lab rat Basil made 7 attempts to find way through south section of maze, these trials used pear as reward food</li> </ul>	• semantics: real-world meaning $\begin{array}{cccccccccccccccccccccccccccccccccccc$	• semantics: real-world meaning Name Age Shirt Size Favorite Fruit Amy 8 S Apple Basil 7 S Pear Clara 9 M Durian Desmond 13 L Elderberry Ernest 12 L Peach Fanny 10 S Lychee George 9 M Orange Hector 8 L Loquat Ida 10 M Pear Amy 12 M Orange	<ul> <li>semantics: real-world meaning</li> <li>data types: structural or mathematical interpretation         <ul> <li>item, link, attribute, position, (gr</li> <li>different from data types in programming!</li> </ul> </li> </ul>
Items & Attributes	Items & Attributes	Items & Attributes	Items & Attributes
• item: individual entity, discrete	• item: individual entity, discrete	• item: individual entity, discrete	• item: individual entity, discret
<ul> <li>- eg patient, car, stock, city</li> <li>- "independent variable"</li> <li>Amy 8 S Apple Basil 7 S Pear Clara 9 M Durian</li> </ul>	-eg patient, car, stock, city     Name     Age     Shirt Size     Favorite Fruit       -"independent variable"     Amy     8     S     Apple       Basil     7     S     Pear	- eg patient, car, stock, cityNameAgeShirt SizeFavorite Fruit- "independent variable"Amy8SApple• attribute: property that isClara9MDurian	<ul> <li>– eg patient, car, stock, city</li> <li>– "independent variable"</li> <li>• attribute: property that is</li> </ul>
Desmond 13 L Elderberry Ernest 12 L Peach Fanny 10 S Lychee	Clara 9 M Durian Desmond 13 L Elderberry Ernest 12 L Peach Fanny 10 S Lychee	measured, observed, logged     Desmond     13     L     Elderberry       -eg height, blood pressure for patient     Fanny     10     S     Lychee	measured, observed, logged – eg height, blood pressure for pa
Ernest 12 L Peach	Desmond 13 L Elderberry Ernest 12 L Peach	measured, observed, logged Desmond 13 L Elderberry Ernest 12 L Peach	measured, observed, logged.

? six numbers m a 3D space? 2D space, with 1		them, and	d a weight of 10	10001 for the link?	What does data mean? 14, 2.6, 30, 30, 15, 100001 • What does this sequence of six numbers me – two points far from each other in 3D space? – two points close to each other in 2D space, with 15 – something else??		them, and	l a weight of IC	10001 for the link?
? six numbers m 3D space? 2D space, with 1 & pear) arrived in	5 links between t		-	23 00001 for the link?	<ul> <li>What does data mean?</li> <li>14, 2.6, 30, 30, 15, 100001</li> <li>What does this sequence of six numbers mean two points far from each other in 3D space?</li> <li>two points close to each other in 2D space, with 15 assil, 7, S, Pear</li> <li>What about this data?</li> <li>food shipment of produce (basil &amp; pear) arrived in some assil Point neighborhood of city had 7 inches of space and space an</li></ul>	i links between t	lition on	7th day of mor	nth
eaning	Name Amy Basil Clara Desmond Ernest Fanny George Hector Ida Amy	<b>Age</b> 8 7 9 13 12 10 9 8 10 12	Shirt Size S M L L S M L M M M	<b>Favorite Fruit</b> Apple         Pear         Durian         Elderberry         Peach         Lychee         Orange         Loquat         Pear         Orange         Corange         Dorange	Now what? • semantics: real-world meaning • data types: structural or mathematical interpretation of data – item, link, attribute, position, (grid) – different from data types in programming!	Name Amy Basil Clara Desmond Ernest Fanny George Hector Ida Amy	<b>Age</b> 8 7 9 13 12 10 9 8 10 12	Shirt Size S M L L S M L M M M	Favorite Fruit Apple Pear Durian Elderberry Peach Lychee Orange Loquat Pear Orange
is gged for patient car	Name Amy Basil Clara Desmond Ernest Fanny George Hector Ida Amy item: person	Age 8 7 9 13 12 10 9 8 10 12	Shirt Size S M L L S M L M M M	Apple Pear Durian Elderberry Peach Lychee Orange Orange	Items & Attributes • item: individual entity, discrete – eg patient, car, stock, city – "independent variable" • attribute: property that is measured, observed, logged – eg height, blood pressure for patient – eg horsepower, make for car – "dependent variable"	attributes: r Amy Basil Clara Desmond Ernest Fanny George Hector Ida Amy item: person	Age 8 7 9 13 12 10 9 8 10 12	ge, shirt size S S M L L S M L M M	+ e, fave fruit Pear Durian Elderberry Peach Lychee Orange Orange



• how we group items	<ul> <li>Collections</li> <li>how we group items</li> <li>sets <ul> <li>unique items, unordered</li> </ul> </li> </ul>	<ul> <li>Collections</li> <li>how we group items</li> <li>sets <ul> <li>unique items, unordered</li> <li>lists <ul> <li>ordered, duplicates possible</li> </ul> </li> </ul> </li> <li>Rank School Name Cademic republic Feacult Citation (Newshort College) <ul> <li>University of College L</li> </ul></li></ul>
<section-header><ul> <li>Data and Dataset Types</li> <li>Tables Networks &amp; Fields Geometry Clusters, Sets, Lists</li> <li>Trees Trees Tributes</li> <li>Titributes Tributes</li> <li>Titributes</li> <li>Titributes<!--</td--><td>Attribute types • which classes of values &amp; measurements? • categorical (nominal) - compare equality - no implicit ordering • ordered • ordinal • less/greater than defined • quantitative • meaningful magnitude • arithmetic possible</td><td>A         B         C         S         T           Order ID         Order Date         Order Priority         Product Container         Product Base Margin S           3         10/14/06         5-Low         Large Box         0.6           6         2:721/08         A-Not Specified         Small Pack         0.55           32         7/16/07         2-High         Small Pack         0.72           32         7/16/07         2-High         Jumbo Box         0.72           32         7/16/07         2-High         Medium Box         0.65           35         10/23/07         4-Not Specified         Wrap Bag         0.52           35         10/23/07         4-Not Specified         Wrap Bag         0.55           65         3/18/07         1-Urgent         Small Box         0.55           65         3/18/07         1-Urgent         Small Box         0.46           70         12/18/06         5-Low         Wrap Bag         0.56           69         6/4/05         4-Not Specified         Wrap Bag         0.82           96         4/17/05         2-High         Small Box         0.37           10         12/18/06         5-</td></li></ul></section-header>	Attribute types • which classes of values & measurements? • categorical (nominal) - compare equality - no implicit ordering • ordered • ordinal • less/greater than defined • quantitative • meaningful magnitude • arithmetic possible	A         B         C         S         T           Order ID         Order Date         Order Priority         Product Container         Product Base Margin S           3         10/14/06         5-Low         Large Box         0.6           6         2:721/08         A-Not Specified         Small Pack         0.55           32         7/16/07         2-High         Small Pack         0.72           32         7/16/07         2-High         Jumbo Box         0.72           32         7/16/07         2-High         Medium Box         0.65           35         10/23/07         4-Not Specified         Wrap Bag         0.52           35         10/23/07         4-Not Specified         Wrap Bag         0.55           65         3/18/07         1-Urgent         Small Box         0.55           65         3/18/07         1-Urgent         Small Box         0.46           70         12/18/06         5-Low         Wrap Bag         0.56           69         6/4/05         4-Not Specified         Wrap Bag         0.82           96         4/17/05         2-High         Small Box         0.37           10         12/18/06         5-
Other data concerns	<ul> <li>Data abstraction: Three operations</li> <li>translate from domain-specific language to generic visualization language</li> <li>identify dataset type(s), attribute types</li> <li>identify cardinality <ul> <li>how many items in the dataset?</li> <li>what is cardinality of each attribute?</li> <li>number of levels for categorical data</li> <li>range for quantitative data</li> </ul> </li> <li>consider whether to transform data <ul> <li>guided by understanding of task</li> </ul> </li> </ul>	<ul> <li>Data vs conceptual models</li> <li>data model <ul> <li>mathematical abstraction</li> <li>sets with operations, eg floats with * / - +</li> <li>variable data types in programming languages</li> </ul> </li> <li>conceptual model <ul> <li>mental construction (semantics)</li> <li>supports reasoning</li> <li>typically based on understanding of tasks [stay tuned!]</li> </ul> </li> <li>data abstraction process relies on conceptual model <ul> <li>for transforming data if needed</li> </ul> </li> </ul>
Data vs conceptual model, example • data model: floats - 32.52, 54.06, -14.35,	<ul> <li>Data vs conceptual model, example</li> <li>data model: floats <ul> <li>-32.52, 54.06, -14.35,</li> </ul> </li> <li>conceptual model <ul> <li>temperature</li> </ul> </li> </ul>	<ul> <li>Data vs conceptual model, example</li> <li>data model: floats <ul> <li>32.52, 54.06, -14.35,</li> </ul> </li> <li>conceptual model <ul> <li>temperature</li> </ul> </li> <li>multiple possible data abstractions</li> </ul>





Actions: Analyze		Actions: Search	Actions: Search
• consume	→ Analyze		• what does user know? → search
-discover vs present	→ Consume → Discover → Present → Enjoy		- target, location Target known Target
<ul> <li>classic split</li> <li>aka explore vs explain</li> </ul>			Location known
-enjoy			
<ul><li>newcomer</li><li>aka casual, social</li></ul>	→ Produce → Annotate → Record → Derive		Location unknown Cocate CO
<ul> <li>produce <ul> <li>annotate, record</li> <li>derive <ul> <li>crucial design choice</li> </ul> </li> </ul></li></ul>	f = f = f = f = f = f = f = f = f = f =	98	
Actions: Search		Actions: Search	Actions: Search
	→ Search	<ul> <li>what does user know?</li></ul>	<ul> <li>what does user know?</li></ul>
– target, location	Target known Target unknown	- target, location Target known Target unknown	- target, location Target known Tar
• lookup		lookup     Location	lookup     Location
<ul> <li>– ex: word in dictionary</li> <li>• alphabetical order</li> </ul>		• alphabetical order	alphabetical order
• locate	unknown	Iocate     unknown     verticate     vert     verticate     verticate     verticate     vertica	• locate unknown
– ex: keys in your house – ex: node in network		– ex: keys in your house – ex: node in network	– ex: keys in your house – ex: node in network
	Zophani Estativella     Estative     Troionven	browse     Trionwes	browse
	Fantine	– ex: books in bookstore	– ex: books in bookstore
	• Perpite	• Porpri ie	explore     _ ex: find cool neighborhood in
	https://block.org/berbigstel/26.07.07.00.07.03.06.07.00.07.03.06.07.00.07.00.07.00.07.00.07.00.07.00.07.00.07.0	https://Alacka.cog/bespeeck/AlatTitable/IT/Bab/2010/Bab/ast	new city
Actions	101	Task abstraction: Targets	Task abstraction: Targets
	¢' Actions	Task abstraction. Targets	Task abstraction. Targets
<ul> <li>independent choices for each of these three levels</li> </ul>	<ul> <li>Analyze</li> <li>→ Consume</li> </ul>		→ All Data
– analyze, search, query	$ \begin{array}{c} \Rightarrow Discover \\ \hline \\ & \downarrow \\ \downarrow \\$		→ Trends → Outliers → Features
– mix and match			<u> </u>
	(→) Search		
	Location rarget known Target unknown known Lookup Browse		
	Location unknown () Locate () Explore		
	Ouery     → Identify     → Compare     → Summarize		
	<u></u>		
	105	106	
Task abstraction: Targets	:	Task abstraction:Targets	Abstraction
→ All Data	→ Network Data	→ All Data	• these {action, target} pairs are good starting point for vocable
$\rightarrow$ Trends $\rightarrow$ Outliers $\rightarrow$ F	Ű	$\rightarrow \text{Trends} \rightarrow \text{Outliers} \rightarrow \text{Features} \rightarrow \text{Topology}$	<ul><li>-but sometimes you'll need more precision!</li><li>rule of thumb</li></ul>
· · · · · · · · · · · · · · · · · · ·	<u>₩</u> <u>Å</u> <u>*</u> ⊖		- systematically remove all domain jargon
	$\xrightarrow{\bullet} Paths$	→ Paths	.,
Attributes	À	→ Attributes →	<ul> <li>interplay: task and data abstraction</li> </ul>
<ul> <li>→ One → Many</li> <li>→ Distribution → Dependency</li> </ul>	→ Correlation → Similarity	→ One → Many → Distribution → Dependency → Correlation → Similarity $\bigcirc$ Spatial Data	<ul> <li>need to use data abstraction within task abstraction</li> <li>to specify your targets!</li> </ul>
→ Distribution → Dependency	→ Correlation → Similarity	-IIIII	<ul> <li>to specify your targets!</li> <li>but task abstraction can lead you to transform the data</li> </ul>
→ Extremes		→ Extremes	-iterate back and forth
ultu.		ultu.	• first pass data, first pass task, second pass data,
	109	110	





Visual encoding	Redundant encoding	Marks as constraints
<ul> <li>analyze idiom structure as combination of marks and channels</li> </ul>	• multiple channels	<ul> <li>math view: geometric primitives have dimensions</li> </ul>
1: vertical position vertical position horizontal position horizontal position horizontal position horizontal position	– sends stronger message – but uses up channels	<ul> <li>Points</li> <li>OD</li> <li>Lines</li> <li>ID</li> <li>Interlocking Areas</li> </ul>
mark: line mark: point mark: point mark: point		
129	Length and Luminance	
Marks as constraints	Scope of analysis	When to use which channel?
• math view: geometric primitives have dimensions	<ul> <li>simplifying assumptions: one mark per item, single view</li> </ul>	_
	• later on	expressiveness
	– multiple views	match channel type to data type
<ul> <li>constraint view: mark type constrains what else can be encoded – points: 0 constraints on size, can encode more attributes w/ size &amp; shape</li> </ul>	<ul> <li>multiple marks in a region (glyph)</li> <li>some items not represented by marks (aggregation and filtering)</li> </ul>	
-lines: I constraint on size (length), can still size code other way (width)		effectiveness
<ul> <li>interlocking areas: 2 constraints on size (length/width), cannot size or shape code</li> <li>interlocking: size, shape, position</li> </ul>		some channels are better than others
<ul> <li>quick check: can you size-code another attribute         <ul> <li>or is size/shape in use?</li> </ul> </li> </ul>		
133 Size Shape in USC.	134	
Channels: Rankings (a) Magnitude Channels: Ordered Attributes Position on common scale (b) Identity Channels: Categorical Attributes Spatial region	Channels: Rankings (a) Magnitude Channels: Ordered Attributes Position on common scale	Channels: Rankings (a) Magnitude Channels: Ordered Attributes Position on common scale
Position on unaligned scale	Position on unaligned scale	Position on unaligned scale
Length (1D size) Motion C	Length (1D size)     -     Motion     → Categorical       Tilt/angle     //     Shape     +     ●     ▲	Length (1D size) Motion Tilt/angle Shape + ● ■ ▲
Area (2D size)	Area (2D size)	Area (2D size) • • • • • •
Depth (3D position) $\mapsto$ $\mapsto$ $\mapsto$ expressiveness $-$ match channel and data characteristics	Depth (3D position) $\mapsto \bullet \mapsto \bullet$ - match channel and data characteristics	Depth (3D position) $\mapsto \bullet \mapsto \bullet  \qquad \qquad$
Color luminance	Color luminance — magnitude for ordered Color saturation — how much? which rank?	Color luminance Color saturation Color Saturati
Curvature	Curvature     Image: Curvature	
Volume (3D size) · · · · · · · · · · · · · · · · · · ·	Volume (3D size)	Volume (3D size) - • • • • • • • • • • • • • • • • • •
Grouping Marks as Links		Focus on Tables
<ul> <li>④ Containment</li> <li>④ Connection</li> </ul>	Teaslandia Annual State	→ Dataset Types
• containment	Visualization Analysis & Design	→ Tables → Networks → Spatial
• connection	Arrange Tables (Ch 7) I	Attributes (columns) Items (rows) → Fields (Continuous) → Ge
	Arrange Tables (Ch 7) I	(rows) Cell containing value
proximity Spatial region     same spatial region		→ Multidimensional Table     → Trees
• similarity Color hue		Key 2
- same values as other Motion	Tamara Munzner         Department of Computer Science	Value in cell
Shape + • ■ ▲	University of British Columbia @tamaramunzner	

















## Cartogram: Pros & cons

#### • pros

- can be intriguing and engaging
- -best case: strong and surprising size disparities
- -non-contiguous cartograms often easier to understand

#### cons

- require substantial familiarity with original dataset & use of memory • compare distorted marks to memory of original marks • mitigation strategies: transitions or side by side views
- major distortion is problematic
- may be aesthetically displeasing
- may result in unrecognizable marks
- difficult to extract exact quantities

## Mercator Projection



- idiom families
- -flow glyphs purely local
- geometric flow
- derived data from tracing particle trajectories
- sparse set of seed points -texture flow
- · derived data, dense seeds -feature flow
- global computation to detect features



types

(advection)

is at a specific location

# LIC OSTR OSTR [Comparing 2D vector field visualization methods: A user study. Laidlaw et al. IEEE Tran.



Hagen. Computers & Graphics 26:2 (2002), 249–257.]

## Idiom: **Dot density maps**

- visualize distribution of a phenomenon by placing dots
- one symbol represents a constant number of items
- -dots have uniform size & shape
- -allows use of color channel
- task: show spatial patterns, clusters



## Dot density maps: Pros and cons

#### • pros

- -straightforward to understand
- -avoids choropleth non-uniform region size problems
- cons
  - challenge: normalization, just like choropleths
  - show population density (correlated with attribute), not effect of interest
  - perceptual disadvantage: difficult to extract quantities
  - performance disadvantage: rendering many dots can be slow

### Focus on Spatial Dataset Types → Tables → Spatial → Networks → Fields (Continuous) Grid of positio Cell containing val ت<u>بيج</u> لع Attributes Multidimensional Table → Trees Idioms: isosurfaces, direct volume rendering Idioms: isosurfaces, direct volume rendering • data -scalar spatial field (3D volume) • I quant attribute per grid cell • task -shape understanding, spatial relationships isosurface -derived data: isocontours computed for specific levels of scalar values [Interactive Volume Rendering Techniques. Kniss. Master's thesis, University of Utah Computer Science, 2002.] [Multidimensional Transfer Functions for Volume Rendering, Kniss, Kindlmann, and Hansen. In The Visualization Handbook, edited by Charles Hansen and Christopher Johnson, pp. 189–210. Elsevier, 2005.] Idiom: similarity-clustered streamlines • data - 3D vector field derived data (from field) -identifying what type of critical point - streamlines: trajectory particle will follow derived data (per streamline) -predicting where a particle starting at - curvature, torsion, tortuosity a specified point will end up LIC CSTR GSTR [Comparing 2D vector field visualization methods:A user study. Laidlow et al. IEEE Tran Visualization and Computer Graphics (TVCG) 11:1 (2005), 59–70.] - signature: complex weighted combination - compute cluster hierarchy across all signatures - encode: color and opacity by cluster tasks

ricoche, Wischgoll, Scheuermann, an Iagen. Computers & Graphics 26:2

2002), 249-257.]

 scalability - millions of samples, hundreds of streamlines

- find features, query shape

insen IFFF Trans Visu and Computer Graphics 19:8 (2013) 1342-1353















	ldiom: <b>Tooltips</b>	Historical USD to EUR Exchange Rate
	<ul> <li>popup information for selection <ul> <li>hover or click</li> <li>specific case of detail view: provide useful additional detail on demand</li> <li>beware: does not support overview! <ul> <li>always consider if there's a way to visually encode directly to provide overview</li> <li>"If you make a rollover or tooltip, assume nobody will see it. If it's important, make it explicit." <ul> <li>Gregor Aisch, NYTimes</li> </ul> </li> </ul></li></ul></li></ul>	Link in the Round Lett in Serie det
355	[https://www.highcharts.com/demo/dynamic-master-detail]	356
em: Buckets multiform multidirectional linked highlighting of small multiples tooltips	Juxtapose views: tradeoffs • juxtapose costs – display area • 2 views side by side: each has only half the area • juxtapose benefits – cognitive load: eyes vs memory • lower cognitive load: move eyes between 2 view • higher cognitive load: compare single changing	ws
	ldiom: <b>Reorderable lists</b>	System: <b>Improvise</b>
363	<ul> <li>Itst views</li> <li>easy lookup</li> <li>useful when linked to other views</li> <li>ohow many views is ok to complex?</li> <li>open research question</li> </ul>	<complex-block></complex-block>
363	<ul> <li>list views</li> <li>easy lookp</li> <li>useful when linked to other views</li> <li>how many views is ok to to complex?</li> <li>open research question</li> </ul>	Image: Additional a additional additional addi
er across states	<ul> <li>list views</li> <li>easy lookup</li> <li>useful when linked to other views</li> <li>how many views is ok vs to complex?</li> <li>open research question</li> </ul>	$\label{eq:constraints} \\ \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$







No unjustified 3D	No unjustified 2D	Eyes beat memory	Resolution beats immersion
<ul> <li>3D legitimate for true 3D spatial data</li> <li>3D needs very careful justification for abstract data <ul> <li>enthusiasm in 1990s, but now skepticism</li> <li>be especially careful with 3D for point clouds or networks</li> </ul> </li> <li>WEBPATH-a three dimensional Web history. Frecon and Smith. Proc. InfoVis 1999</li> </ul>	<ul> <li>eonsider whether network data requires 2D spatial layout</li> <li>especially if reading text is central to task!</li> <li>arranging as network means lower information densitiand harder label lookup compared to text lists</li> <li>benefits outweigh costs when topological structure/context important for task</li> <li>be especially careful for search results, document collections, ontologies</li> <li>wetwork Data</li> <li>Topology</li> <li>Wetwork Data</li> <li>Topology</li></ul>	<ul> <li>principle: external cognition vs. internal memory <ul> <li>easy to compare by moving eyes between side-by-side views</li> <li>harder to compare visible item to memory of what you saw</li> </ul> </li> <li>implications for animation <ul> <li>great for choreographed storytelling</li> <li>great for transitions between two states</li> <li>poor for many states with changes everywhere <ul> <li>consider small multiples instead</li> </ul> </li> <li>literal abstract <ul> <li>animation small multiples</li> <li>show time with time show time with space</li> </ul> </li> </ul></li></ul>	<ul> <li>immersion typically not helpful for abstract data         <ul> <li>do not need sense of presence or stereoscopic 3D</li> <li>desktop also better for workflow integration</li> </ul> </li> <li>resolution much more important: pixels are the scarcest resource</li> <li>first wave: virtual reality for abstract data difficult to justify</li> <li>second wave: AR/MR (augmented/mixed reality) has more promise</li> </ul>
Overview first, zoom and filter, details on demand	Rule of thumb: <b>Responsiveness is required</b>	Rule of thumb: <b>Responsiveness is required</b>	Rule of thumb: <b>Responsiveness is required</b>
<ul> <li>influential mantra from Shneiderman [The Eyes Have It: A Task by Data Type Taxonomy for Information Visualizations. Shneiderman. Proc. IEEE Visual Languages, pp. 336–343, 1996.]</li> <li>overview = summary - microcosm of full vis design problem</li> </ul>	• visual feedback: three rough categories	<ul> <li>visual feedback: three rough categories         <ul> <li>0.1 seconds: perceptual processing</li> <li>subsecond response for mouseover highlighting - ballistic motion</li> </ul> </li> </ul>	<ul> <li>visual feedback: three rough categories <ul> <li>0.1 seconds: perceptual processing</li> <li>subsecond response for mouseover highlighting - ballistic motion</li> <li>1 second: immediate response</li> <li>fast response after mouseclick, button press - Fitts' Law limits on motor control</li> </ul> </li> </ul>
421	422	423	424
<ul> <li>***</li> <li>***</li></ul>	<ul> <li>420</li> <li>Anter entropy of the second s</li></ul>	<ul> <li>43</li> <li>Anstructure of the second state second state of the second state second state of the second state second</li></ul>	<ul> <li>***</li> <li>****</li> <li>*****</li> <li>*****</li> <li>*****</li> <li>*****</li> <li>******</li> <li>*</li></ul>



