# Visualization Analysis & Design

# What's Vis, and Why Do It? (Ch 1)



Defining visualization (vis)

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

# Defining visualization (vis)

→ Path between two nodes

**X**.

 $\rightarrow$ 

→ Encode → Navigate

\*• **(**...)

→ Arrange

....

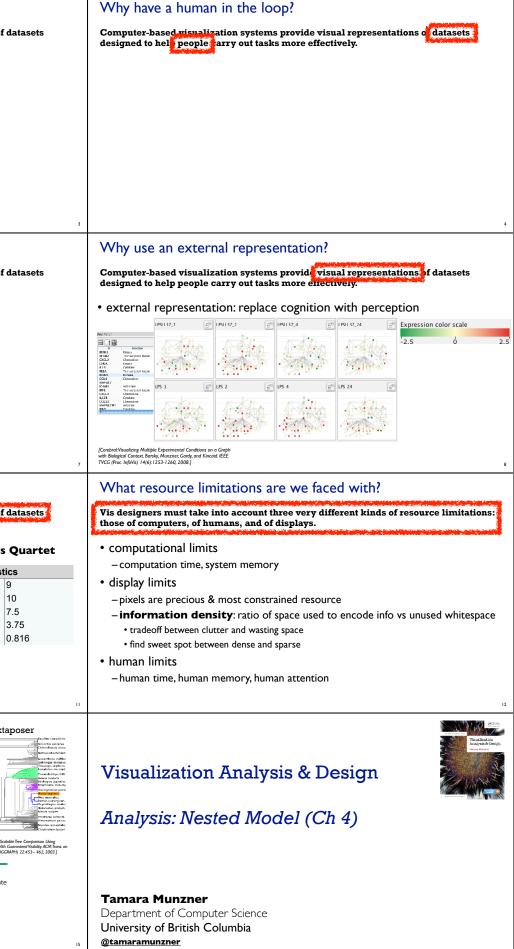
→ Select

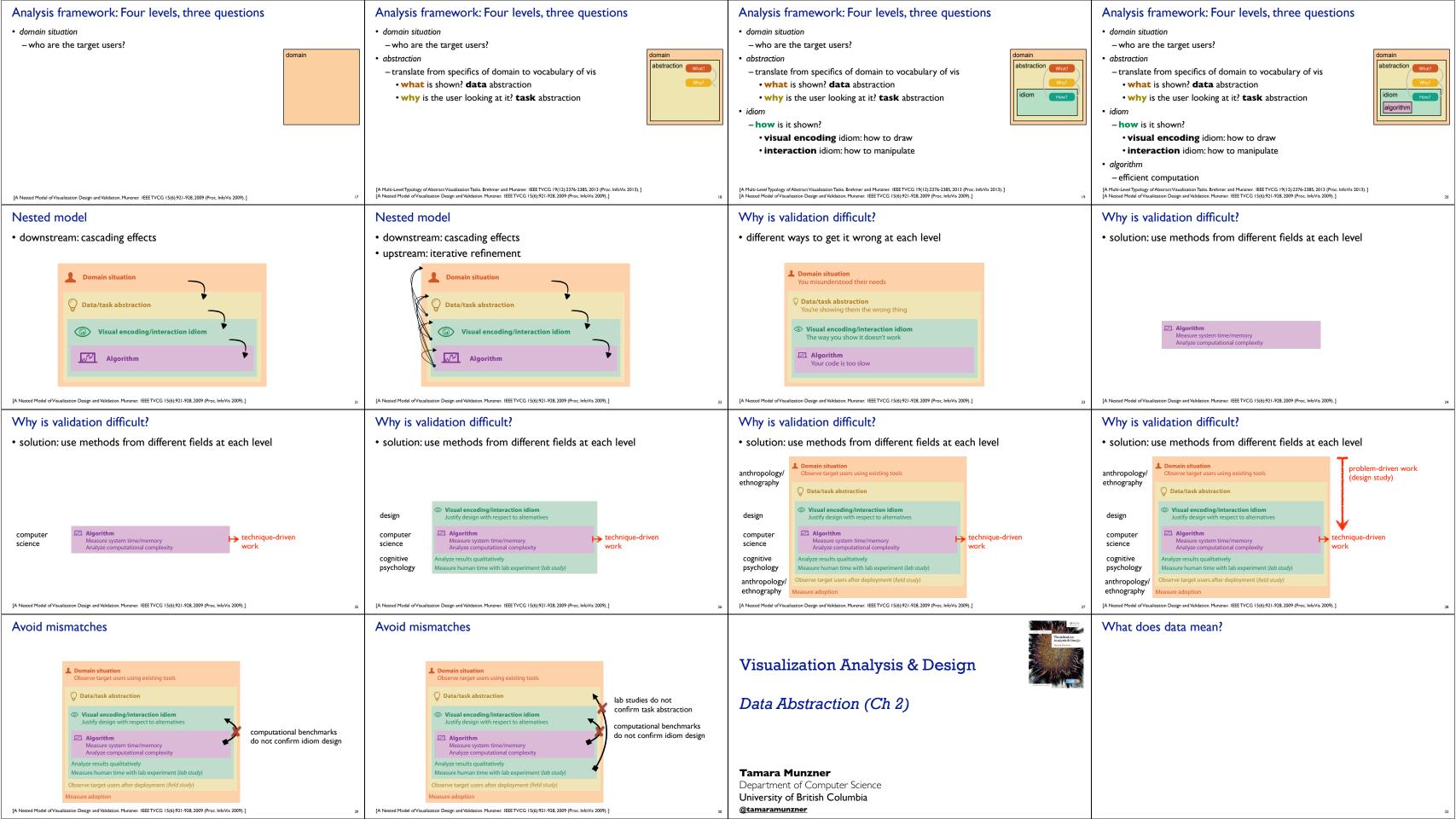
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Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

## Why?...

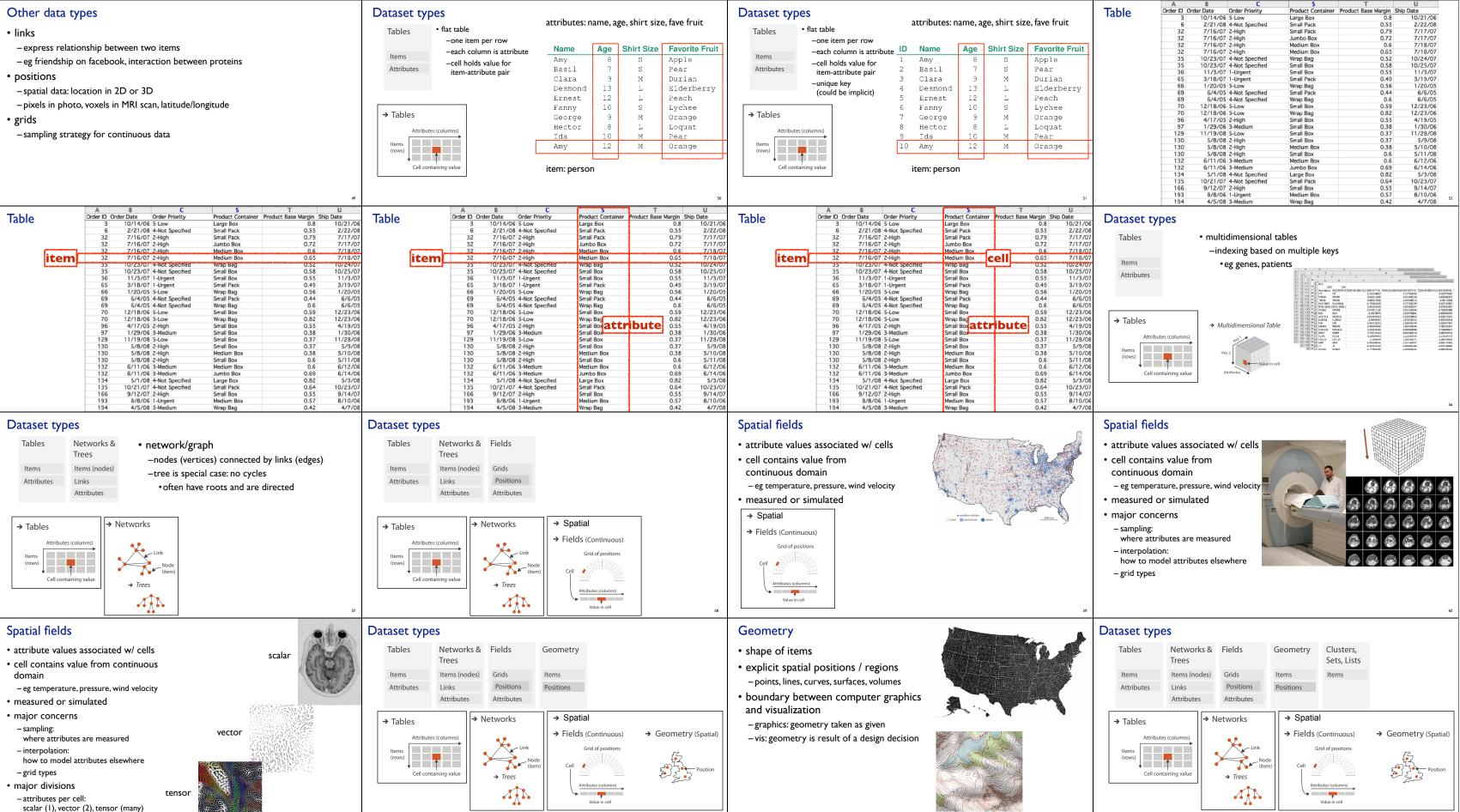
| <b>Tamara Munzner</b><br>Department of Computer Science<br><b>University of British Columbia</b><br>@tamaramunzner   | 2  |  |
|--|--|--|
| Why have a human in the loop?<br>Computer-based risualization systems provide visual representations of datasets<br>designed to helpeople arry out tasks more effectively.<br>Visualization is suitable when there is a need to augment human capabilities<br>rather than replace people with computational decision-making methods.   | <ul> <li>Why have a human in the loop?</li> <li>Computer-based risualization systems provide visual representations or datasets designed to help people farry out tasks more effectively.</li> <li>Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.</li> <li>don't need vis when fully automatic solution exists and is trusted</li> <li>many analysis problems ill-specified         <ul> <li>don't know exactly what questions to ask in advance</li> <li>possibilities</li> <li>long-term use for end users (ex: exploratory analysis of scientific data)</li> <li>presentation of known results (ex: New York Times Upshot)</li> </ul> </li> </ul>  | Why use an external representation?         Computer-based visualization systems provide visual representations of datesigned to help people carry out tasks more effectively.         • external representation: replace cognition with perception         Image: transmit of the provide visual representations of the people carry out tasks more effectively.         • external representation: replace cognition with perception         Image: transmit of the people carry out tasks more effectively.         • external representation: replace cognition with perception         Image: transmit of the people carry out tasks in the people carry out tasks more effectively.  |
| Why depend on vision?  | <ul> <li>- stepping stone to assess requirements before developing models</li> <li>- help automatic solution developers refine &amp; determine parameters</li> <li>- help end users of automatic solutions verify, build trust</li> <li>Why represent all the data?</li> </ul>   | [Cerebral Ysualizing Multiple Experimental Conditions on a Graph<br>with Biological Context. Barsky, Muzzner, Gardy, and Kincaid. IEEE<br>TVCG (Proc. InfoVis) 14(6):1253-1260,2008.]<br>Why represent all the data?   |
| Computer-based visualization systems provid visual epresentations of datasets<br>designed to help people carry out tasks more enectively.<br>• human visual system is high-bandwidth channel to brain<br>– overview possible due to background processing<br>• subjective experience of seeing everything simultaneously<br>• significant processing occurs in parallel and pre-attentively<br>• sound: lower bandwidth and different semantics<br>– overview not supported<br>• subjective experience of sequential stream<br>• touch/haptics: impoverished record/replay capacity<br>– only very low-bandwidth communication thus far<br>• taste, smell: no viable record/replay devices | <ul> <li>Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.</li> <li>summaries lose information, details matter – confirm expected and find unexpected patterns – assess validity of statistical model</li> <li>Anscombe's Quartet</li> <li>Identical statistics</li> <li>y variance</li> <li>3.75</li> <li>y variance</li> </ul> | Computer-based visualization systems provide visual representations of datesigned to help people carry out tasks more effectively.<br>• summaries lose information, details matter<br>– confirm expected and find unexpected patterns<br>– assess validity of statistical model  |
| <ul> <li>Why analyze?</li> <li>• imposes structure on<br/>huge design space</li> <li>-scaffold to help you think<br/>systematically about choices</li> <li>-analyzing existing as stepping stone<br/>to designing new</li> <li>-most possibilities ineffective for<br/>particular task/data combination</li> </ul>   | <section-header><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></section-header></section-header>  | Why analyze?       SpaceTree       TreeJuxtape         • imposes structure on huge design space       -scaffold to help you think systematically about choices       -analyzing existing as stepping stone to designing new       Imposed to help you think systematically about choices       Imposed to help you think systematically about choices         -most possibilities ineffective for particular task/data combination       SpaceFree Supports Evolution and Engrand       Imposed to help you think systematically about choices         Imposed to help you think systematically about choices       -most possibilities ineffective for particular task/data combination       SpaceFree Supports Evolution and Engrand       Imposed to help you think the help and thelp and thelp and thelp and the help and the help and the help an |



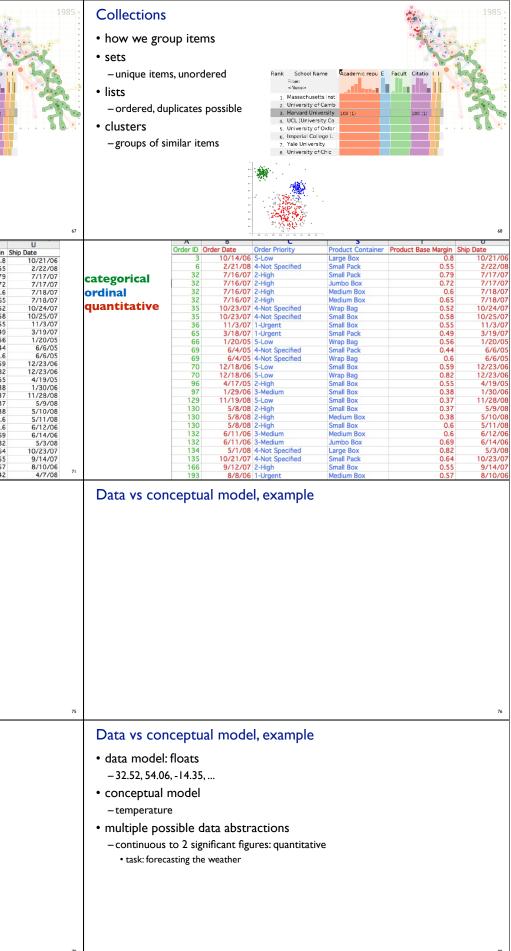


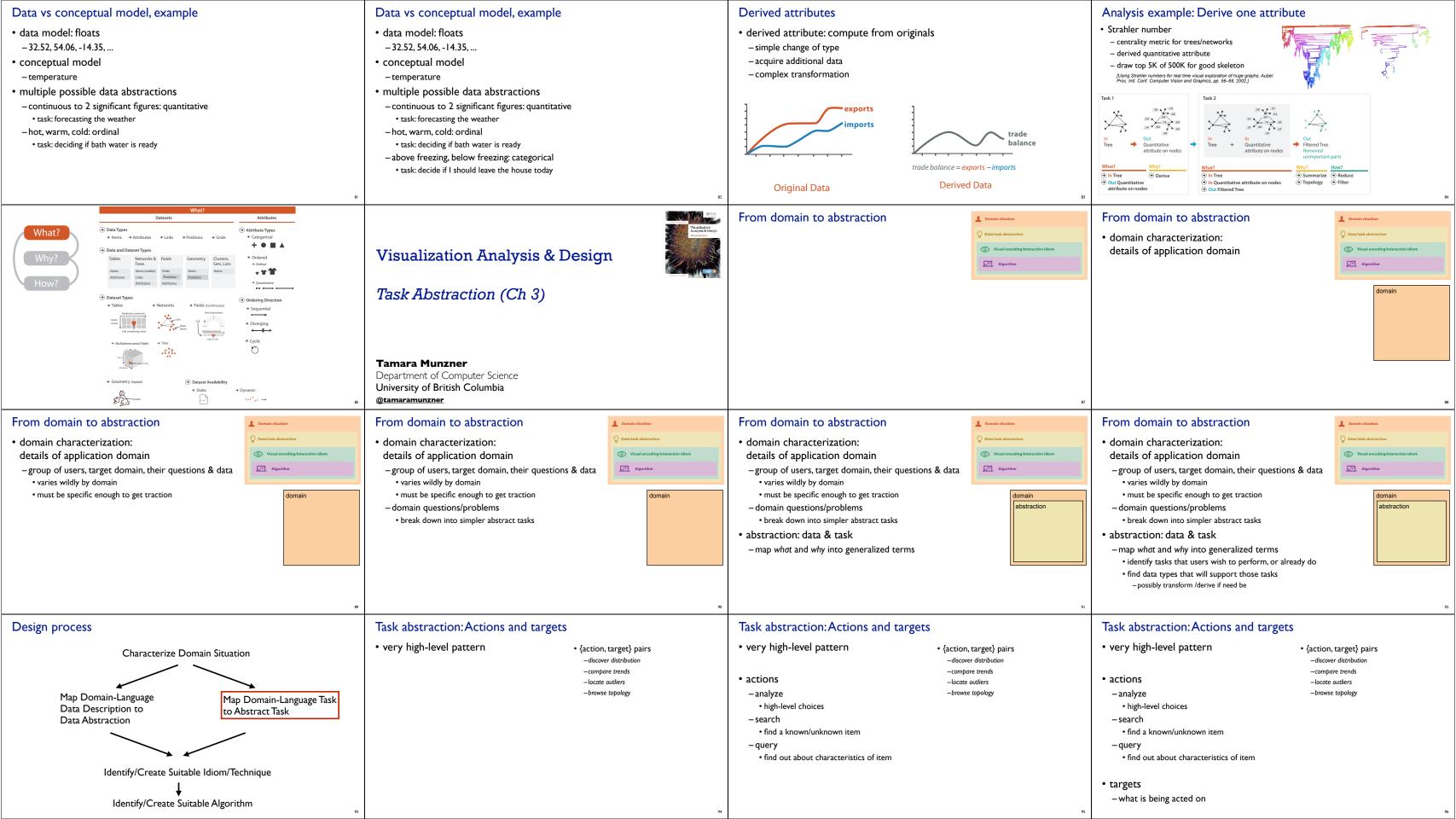
| What does data mean?<br>14, 2.6, 30, 30, 15, 100001   | What does data mean?<br>14, 2.6, 30, 30, 15, 100001   | What does data mean?<br>14, 2.6, 30, 30, 15, 100001   | What does data mean?<br>14, 2.6, 30, 30, 15, 100001  |
|---|---|---|--|
| • What does this sequence of six numbers mean?  | <ul> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> </ul>   | <ul> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> <li>two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link?</li> </ul>                                     | What does this sequence of six nun<br>– two points far from each other in 3D spa<br>– two points close to each other in 2D spa<br>– something else??   |
| What does data mean?  | What does data mean?  | What does data mean?  | What does data mean?   |
| 14, 2.6, 30, 30, 15, 100001   | 14, 2.6, 30, 30, 15, 100001   | 14, 2.6, 30, 30, 15, 100001   | 14, 2.6, 30, 30, 15, 100001  |
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| - two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link?  | - two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link? - something else??   | - two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link? - something else??   | <ul> <li>two points close to each other in 2D spanned points and the spanned point of the</li></ul> |
| Basil, 7, S, Pear   | Basil, 7, S, Pear <ul> <li>What about this data?</li> </ul>   | Basil, 7, S, Pear <ul> <li>What about this data?</li> </ul>   | <ul><li>Basil, 7, S, Pear</li><li>What about this data?</li></ul>  |
|   |   | <ul> <li>- food shipment of produce (basil &amp; pear) arrived in satisfactory condition on 7th day of month</li> </ul>   | <ul> <li>– food shipment of produce (basil &amp; pear)</li> <li>– Basil Point neighborhood of city had 7 in</li> </ul>   |
| "<br>What does data mean?   | »»<br>Now what?   | "<br>Now what?  | Now what?  |
| <ul> <li>14, 2.6, 30, 30, 15, 100001</li> <li>What does this sequence of six numbers mean?</li> <li>two points far from each other in 3D space?</li> <li>two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link?</li> <li>something else?</li> <li>Mhat about this data?</li> <li>food shipment of produce (basil &amp; pear) arrived in satisfactory condition on 7th day of month</li> <li>Basil Point neighborhood of city had 7 inches of snow cleared by the Pear Creek Limited snow removal service</li> <li>lab rat Basil made 7 attempts to find way through south section of maze, these trials used pear as reward food</li> </ul> | • semantics: real-world meaning<br>$\begin{array}{cccccccccccccccccccccccccccccccccccc$   | • semantics: real-world meaning<br>Name Age Shirt Size Favorite Fruit<br>Amy 8 S Apple<br>Basil 7 S Pear<br>Clara 9 M Durian<br>Desmond 13 L Elderberry<br>Ernest 12 L Peach<br>Fanny 10 S Lychee<br>George 9 M Orange<br>Hector 8 L Loquat<br>Ida 10 M Pear<br>Amy 12 M Orange | <ul> <li>semantics: real-world meaning</li> <li>data types: structural or<br/>mathematical interpretation         <ul> <li>item, link, attribute, position, (gr</li> <li>different from data types in<br/>programming!</li> </ul> </li> </ul>  |
| Items & Attributes  | Items & Attributes  | Items & Attributes  | Items & Attributes   |
| • item: individual entity, discrete   | • item: individual entity, discrete   | • item: individual entity, discrete   | • item: individual entity, discret   |
| <ul> <li>- eg patient, car, stock, city</li> <li>- "independent variable"</li> <li>Amy 8 S Apple<br/>Basil 7 S Pear<br/>Clara 9 M Durian</li> </ul>   | -eg patient, car, stock, city     Name     Age     Shirt Size     Favorite Fruit       -"independent variable"     Amy     8     S     Apple       Basil     7     S     Pear | - eg patient, car, stock, cityNameAgeShirt SizeFavorite Fruit- "independent variable"Amy8SApple• attribute: property that isClara9MDurian   | <ul> <li>– eg patient, car, stock, city</li> <li>– "independent variable"</li> <li>• attribute: property that is</li> </ul>  |
| Desmond 13 L Elderberry<br>Ernest 12 L Peach<br>Fanny 10 S Lychee   | Clara 9 M Durian<br>Desmond 13 L Elderberry<br>Ernest 12 L Peach<br>Fanny 10 S Lychee   | measured, observed, logged     Desmond     13     L     Elderberry       -eg height, blood pressure for patient     Fanny     10     S     Lychee   | measured, observed, logged<br>– eg height, blood pressure for pa   |
| Ernest 12 L Peach   | Desmond 13 L Elderberry<br>Ernest 12 L Peach  | measured, observed, logged Desmond 13 L Elderberry<br>Ernest 12 L Peach   | measured, observed, logged.  |

| ?<br>six numbers m<br>a 3D space?<br>2D space, with 1                     |   | them, and   | d a weight of 10   | 10001 for the link?   | What does data mean?<br>14, 2.6, 30, 30, 15, 100001<br>• What does this sequence of six numbers me<br>– two points far from each other in 3D space?<br>– two points close to each other in 2D space, with 15<br>– something else??  |  | them, and   | l a weight of IC   | 10001 for the link?  |
|---|---|---|--|---|---|--|---|--|--|
| ?<br>six numbers m<br>3D space?<br>2D space, with 1<br>& pear) arrived in | 5 links between t   |   | -  | 23<br>00001 for the link?   | <ul> <li>What does data mean?</li> <li>14, 2.6, 30, 30, 15, 100001</li> <li>What does this sequence of six numbers mean two points far from each other in 3D space?</li> <li>two points close to each other in 2D space, with 15 - something else??</li> <li>Basil, 7, S, Pear</li> <li>What about this data?</li> <li>food shipment of produce (basil &amp; pear) arrived in some and shipment of produce (basil &amp; pear) arrived in some and shipment of city had 7 inches of some and shipment of produce of the shipment of some and shipment of some and shipment of city had 7 inches of some and shipment of city had 7 inches of some and shipment of some and some and</li></ul> | i links between t  | lition on   | 7th day of mor   | nth  |
| eaning  | Name<br>Amy<br>Basil<br>Clara<br>Desmond<br>Ernest<br>Fanny<br>George<br>Hector<br>Ida<br>Amy                 | <b>Age</b><br>8<br>7<br>9<br>13<br>12<br>10<br>9<br>8<br>10<br>12 | Shirt Size<br>S<br>M<br>L<br>L<br>S<br>M<br>L<br>M<br>M<br>M | <b>Favorite Fruit</b> Apple         Pear         Durian         Elderberry         Peach         Lychee         Orange         Loquat         Pear         Orange         Corange         Dorange | Now what?<br>• semantics: real-world meaning<br>• data types: structural or<br>mathematical interpretation of data<br>– item, link, attribute, position, (grid)<br>– different from data types in<br>programming!   | Name<br>Amy<br>Basil<br>Clara<br>Desmond<br>Ernest<br>Fanny<br>George<br>Hector<br>Ida<br>Amy                          | <b>Age</b><br>8<br>7<br>9<br>13<br>12<br>10<br>9<br>8<br>10<br>12 | Shirt Size<br>S<br>M<br>L<br>L<br>S<br>M<br>L<br>M<br>M<br>M     | Favorite Fruit<br>Apple<br>Pear<br>Durian<br>Elderberry<br>Peach<br>Lychee<br>Orange<br>Loquat<br>Pear<br>Orange |
| is<br>gged<br>for patient<br>car  | Name<br>Amy<br>Basil<br>Clara<br>Desmond<br>Ernest<br>Fanny<br>George<br>Hector<br>Ida<br>Amy<br>item: person | Age<br>8<br>7<br>9<br>13<br>12<br>10<br>9<br>8<br>10<br>12        | Shirt Size<br>S<br>M<br>L<br>L<br>S<br>M<br>L<br>M<br>M<br>M | Apple<br>Pear<br>Durian<br>Elderberry<br>Peach<br>Lychee<br>Orange<br>Orange  | Items & Attributes<br>• item: individual entity, discrete<br>– eg patient, car, stock, city<br>– "independent variable"<br>• attribute: property that is<br>measured, observed, logged<br>– eg height, blood pressure for patient<br>– eg horsepower, make for car<br>– "dependent variable"  | attributes: r<br>Amy<br>Basil<br>Clara<br>Desmond<br>Ernest<br>Fanny<br>George<br>Hector<br>Ida<br>Amy<br>item: person | Age<br>8<br>7<br>9<br>13<br>12<br>10<br>9<br>8<br>10<br>12        | ge, shirt size<br>S<br>S<br>M<br>L<br>L<br>S<br>M<br>L<br>M<br>M | 4<br>e, fave fruit<br>Pear<br>Durian<br>Elderberry<br>Peach<br>Lychee<br>Orange<br>Orange                        |

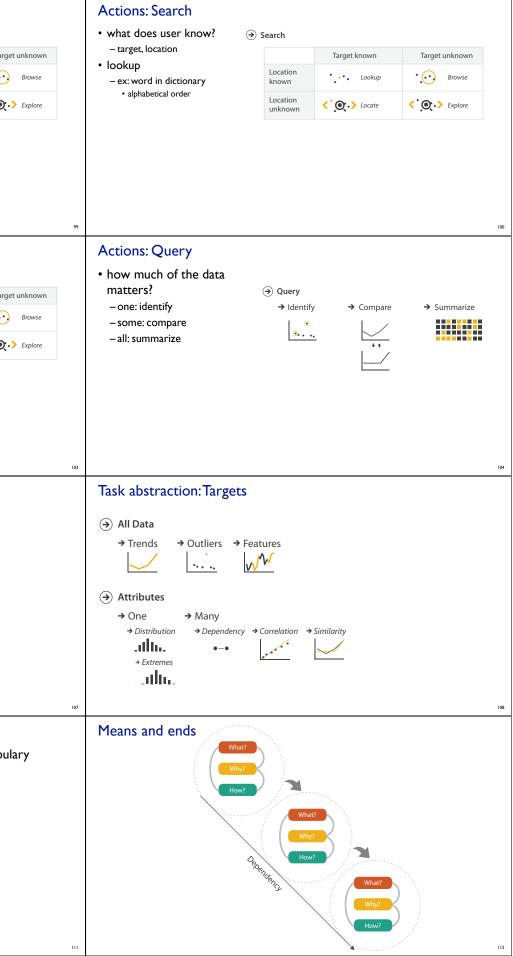


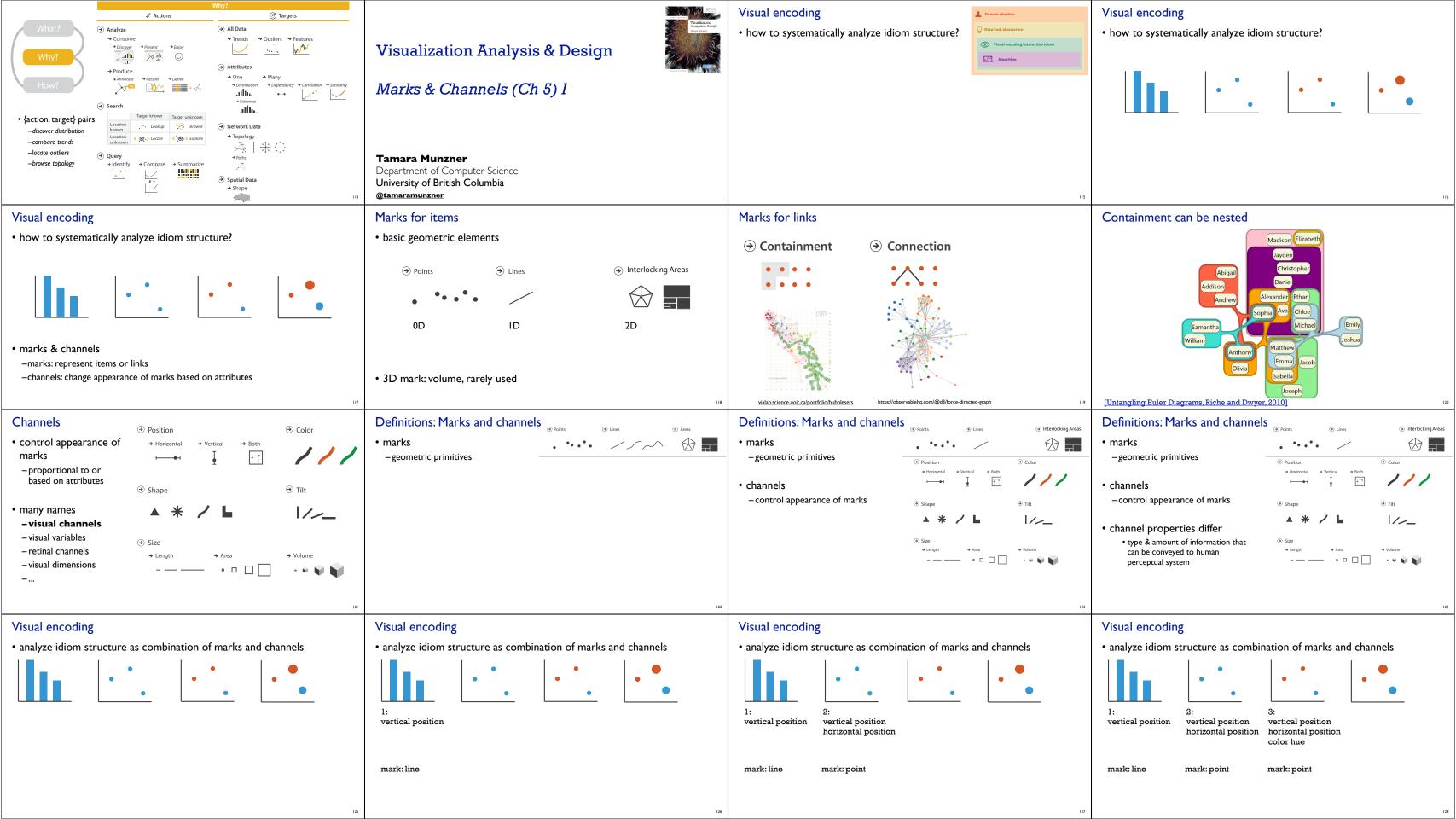
| • how we group items  | <ul> <li>Collections</li> <li>how we group items</li> <li>sets <ul> <li>unique items, unordered</li> </ul> </li> </ul>  | <ul> <li>Collections</li> <li>how we group items</li> <li>sets <ul> <li>unique items, unordered</li> <li>lists <ul> <li>ordered, duplicates possible</li> </ul> </li> </ul> </li> <li>Rank School Name Cademic republic Feacult Citation (Newshort College) <ul> <li>University of College L</li> </ul></li></ul>  |
|---|---|---|
| <section-header><ul> <li>Data and Dataset Types</li> <li>Tables Networks &amp; Fields Geometry Clusters, Sets, Lists</li> <li>Trees Trees Tributes</li> <li>Titributes Tributes</li> <li>Titributes</li> <li>Titributes<!--</td--><td>Attribute types<br/>• which classes of values &amp;<br/>measurements?<br/>• categorical (nominal)<br/>- compare equality<br/>- no implicit ordering<br/>• ordered<br/>• ordinal<br/>• less/greater than defined<br/>• quantitative<br/>• meaningful magnitude<br/>• arithmetic possible</td><td>A         B         C         S         T           Order ID         Order Date         Order Priority         Product Container         Product Base Margin S           3         10/14/06         5-Low         Large Box         0.6           6         2:721/08         A-Not Specified         Small Pack         0.55           32         7/16/07         2-High         Small Pack         0.72           32         7/16/07         2-High         Jumbo Box         0.72           32         7/16/07         2-High         Medium Box         0.65           35         10/23/07         4-Not Specified         Wrap Bag         0.52           35         10/23/07         4-Not Specified         Wrap Bag         0.55           65         3/18/07         1-Urgent         Small Box         0.55           65         3/18/07         1-Urgent         Small Box         0.46           70         12/18/06         5-Low         Wrap Bag         0.56           69         6/4/05         4-Not Specified         Wrap Bag         0.82           96         4/17/05         2-High         Small Box         0.37           10         12/18/06         5-</td></li></ul></section-header> | Attribute types<br>• which classes of values &<br>measurements?<br>• categorical (nominal)<br>- compare equality<br>- no implicit ordering<br>• ordered<br>• ordinal<br>• less/greater than defined<br>• quantitative<br>• meaningful magnitude<br>• arithmetic possible  | A         B         C         S         T           Order ID         Order Date         Order Priority         Product Container         Product Base Margin S           3         10/14/06         5-Low         Large Box         0.6           6         2:721/08         A-Not Specified         Small Pack         0.55           32         7/16/07         2-High         Small Pack         0.72           32         7/16/07         2-High         Jumbo Box         0.72           32         7/16/07         2-High         Medium Box         0.65           35         10/23/07         4-Not Specified         Wrap Bag         0.52           35         10/23/07         4-Not Specified         Wrap Bag         0.55           65         3/18/07         1-Urgent         Small Box         0.55           65         3/18/07         1-Urgent         Small Box         0.46           70         12/18/06         5-Low         Wrap Bag         0.56           69         6/4/05         4-Not Specified         Wrap Bag         0.82           96         4/17/05         2-High         Small Box         0.37           10         12/18/06         5- |
| Other data concerns   | <ul> <li>Data abstraction: Three operations</li> <li>translate from domain-specific language to generic visualization language</li> <li>identify dataset type(s), attribute types</li> <li>identify cardinality <ul> <li>how many items in the dataset?</li> <li>what is cardinality of each attribute?</li> <li>number of levels for categorical data</li> <li>range for quantitative data</li> </ul> </li> <li>consider whether to transform data <ul> <li>guided by understanding of task</li> </ul> </li> </ul> | <ul> <li>Data vs conceptual models</li> <li>data model <ul> <li>mathematical abstraction</li> <li>sets with operations, eg floats with * / - +</li> <li>variable data types in programming languages</li> </ul> </li> <li>conceptual model <ul> <li>mental construction (semantics)</li> <li>supports reasoning</li> <li>typically based on understanding of tasks [stay tuned!]</li> </ul> </li> <li>data abstraction process relies on conceptual model <ul> <li>for transforming data if needed</li> </ul> </li> </ul>   |
| Data vs conceptual model, example<br>• data model: floats<br>- 32.52, 54.06, -14.35,  | <ul> <li>Data vs conceptual model, example</li> <li>data model: floats <ul> <li>-32.52, 54.06, -14.35,</li> </ul> </li> <li>conceptual model <ul> <li>temperature</li> </ul> </li> </ul>  | <ul> <li>Data vs conceptual model, example</li> <li>data model: floats <ul> <li>32.52, 54.06, -14.35,</li> </ul> </li> <li>conceptual model <ul> <li>temperature</li> </ul> </li> <li>multiple possible data abstractions</li> </ul>  |



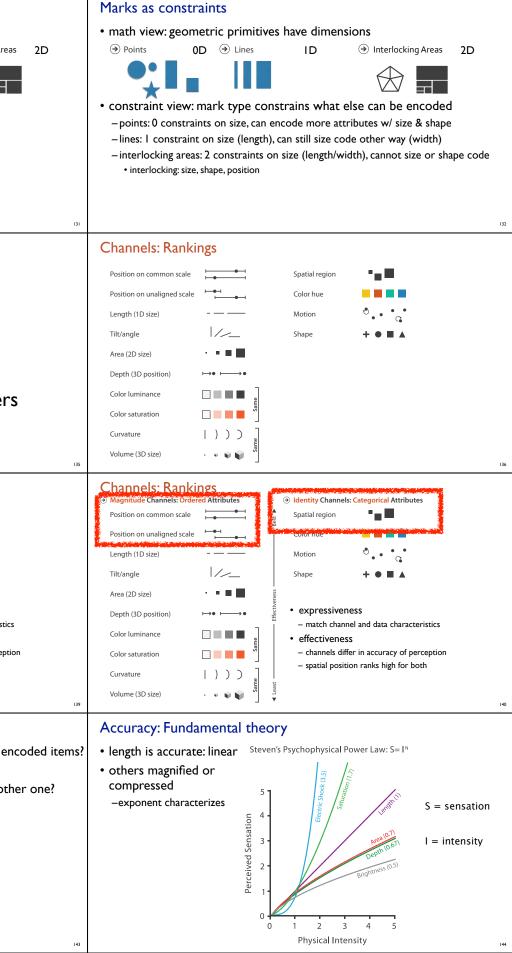


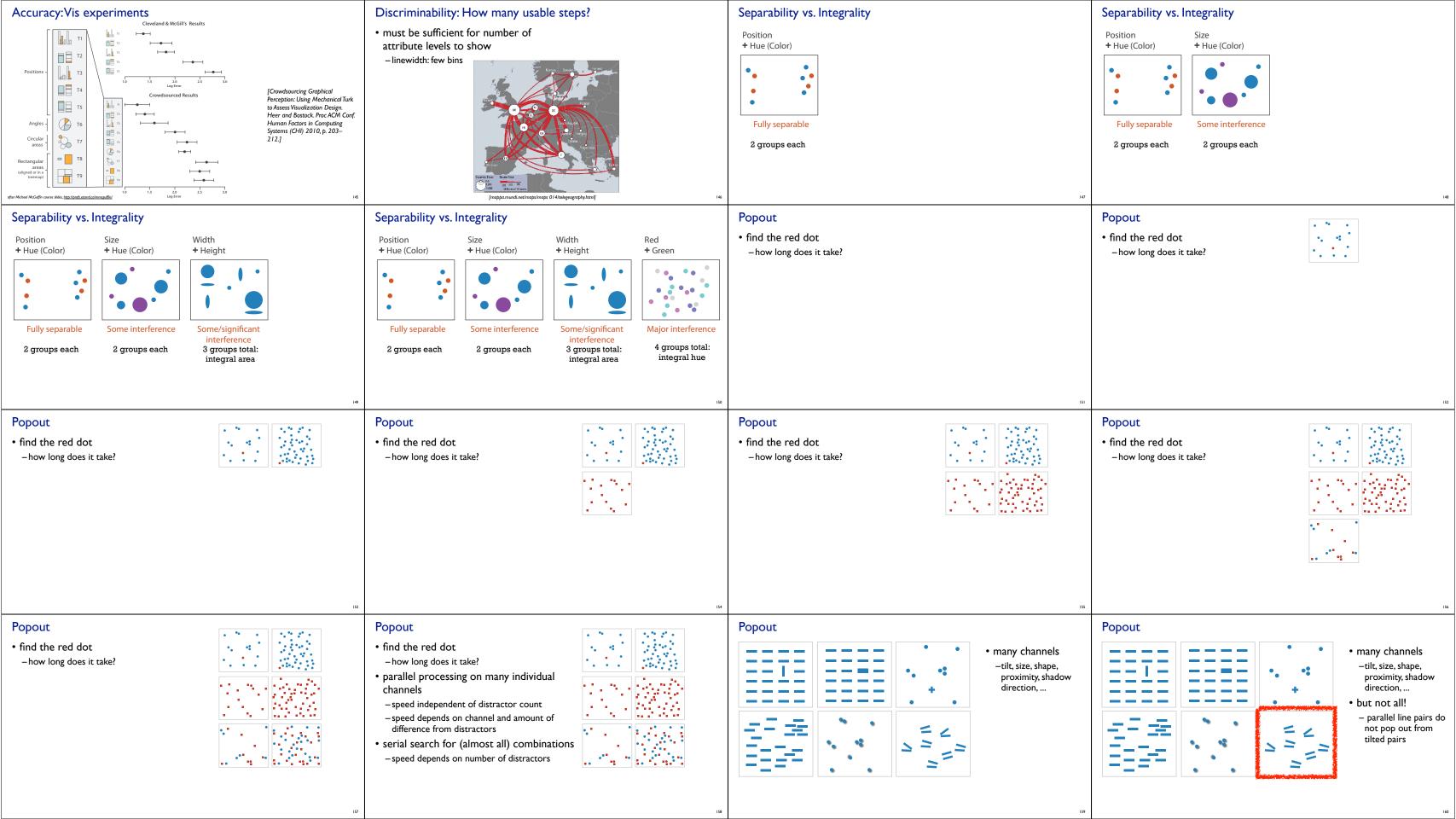
| Actions: Analyze   |   | Actions: Search   | Actions: Search   |
|--|---|---|---|
| • consume  | → Analyze   |   | • what does user know? → search   |
| -discover vs present   | → Consume → Discover → Present → Enjoy  |   | - target, location Target known Target  |
| <ul> <li>classic split</li> <li>aka explore vs explain</li> </ul>  |   |   | Location<br>known   |
| -enjoy   |   |   |   |
| <ul><li>newcomer</li><li>aka casual, social</li></ul>  | → Produce<br>→ Annotate → Record → Derive   |   | Location<br>unknown Cocate CO   |
| <ul> <li>produce <ul> <li>annotate, record</li> <li>derive <ul> <li>crucial design choice</li> </ul> </li> </ul></li></ul> | f = f = f + f = f + f + f = f + f + f +   | 98  |   |
| Actions: Search  |   | Actions: Search   | Actions: Search   |
|  | → Search  | <ul> <li>what does user know?</li></ul>   | <ul> <li>what does user know?</li></ul>   |
| – target, location   | Target known Target unknown   | - target, location Target known Target unknown  | - target, location Target known Tar   |
| • lookup   |   | lookup     Location   | lookup     Location   |
| <ul> <li>– ex: word in dictionary</li> <li>• alphabetical order</li> </ul>   |   | • alphabetical order  | alphabetical order  |
| • locate   | unknown   | Iocate     unknown     verticate     vert     verticate     verticate     verticate     vertica | • locate unknown  |
| – ex: keys in your house<br>– ex: node in network  |   | – ex: keys in your house<br>– ex: node in network   | – ex: keys in your house<br>– ex: node in network   |
|  | Zophani Estativella     Estative     Troionven  | browse     Trionwes   | browse  |
|  | Fantine   | – ex: books in bookstore  | – ex: books in bookstore  |
|  | • Perpite   | • Porpri ie   | explore     _ ex: find cool neighborhood in   |
|  | https://block.org/berbigstel/26.07.07.00.07.03.06.07.00.07.03.06.07.00.07.00.07.00.07.00.07.00.07.00.07.00.07.0   | https://Alacka.cog/bespeeck/AlatTitable/IT/Bab/2010/Bab/ast   | new city  |
| Actions  | 101   | Task abstraction: Targets   | Task abstraction: Targets   |
|  | ¢' Actions  | Task abstraction. Targets   | Task abstraction. Targets   |
| <ul> <li>independent choices for<br/>each of these three levels</li> </ul>   | <ul> <li>Analyze</li> <li>→ Consume</li> </ul>  |   | → All Data  |
| – analyze, search, query   | $ \begin{array}{c} \Rightarrow Discover \\ \hline \\ & \downarrow \\ \downarrow \\$ |   | → Trends → Outliers → Features  |
| – mix and match  |   |   | <u> </u>  |
|  |   |   |   |
|  | (→) Search  |   |   |
|  | Location rarget known Target unknown<br>known Lookup Browse   |   |   |
|  | Location<br>unknown ( ) Locate ( ) Explore  |   |   |
|  | Ouery     → Identify     → Compare     → Summarize  |   |   |
|  | <u></u>   |   |   |
|  | 105   | 106   |   |
| Task abstraction: Targets  | :   | Task abstraction:Targets  | Abstraction   |
| → All Data   | → Network Data  | → All Data  | • these {action, target} pairs are good starting point for vocable  |
| $\rightarrow$ Trends $\rightarrow$ Outliers $\rightarrow$ F  | Ű   | $\rightarrow \text{Trends} \rightarrow \text{Outliers} \rightarrow \text{Features} \rightarrow \text{Topology}$   | <ul><li>-but sometimes you'll need more precision!</li><li>rule of thumb</li></ul>                            |
| · · · · · · · · · · · · · · · · · · ·  | <u>₩</u> <u>Å</u> <u>*</u> ⊖  |   | - systematically remove all domain jargon   |
|  | $\xrightarrow{\bullet} Paths$   | → Paths   | .,  |
| Attributes   | À   | → Attributes<br>→   | <ul> <li>interplay: task and data abstraction</li> </ul>  |
| <ul> <li>→ One → Many</li> <li>→ Distribution → Dependency</li> </ul>  | → Correlation → Similarity  | → One → Many<br>→ Distribution → Dependency → Correlation → Similarity $\bigcirc$ Spatial Data  | <ul> <li>need to use data abstraction within task abstraction</li> <li>to specify your targets!</li> </ul>    |
| → Distribution → Dependency  | → Correlation → Similarity  | -IIIII  | <ul> <li>to specify your targets!</li> <li>but task abstraction can lead you to transform the data</li> </ul> |
| → Extremes   |   | → Extremes  | -iterate back and forth   |
| ultu.  |   | .ultu.  | • first pass data, first pass task, second pass data,   |
|  | 109   | 110   |   |

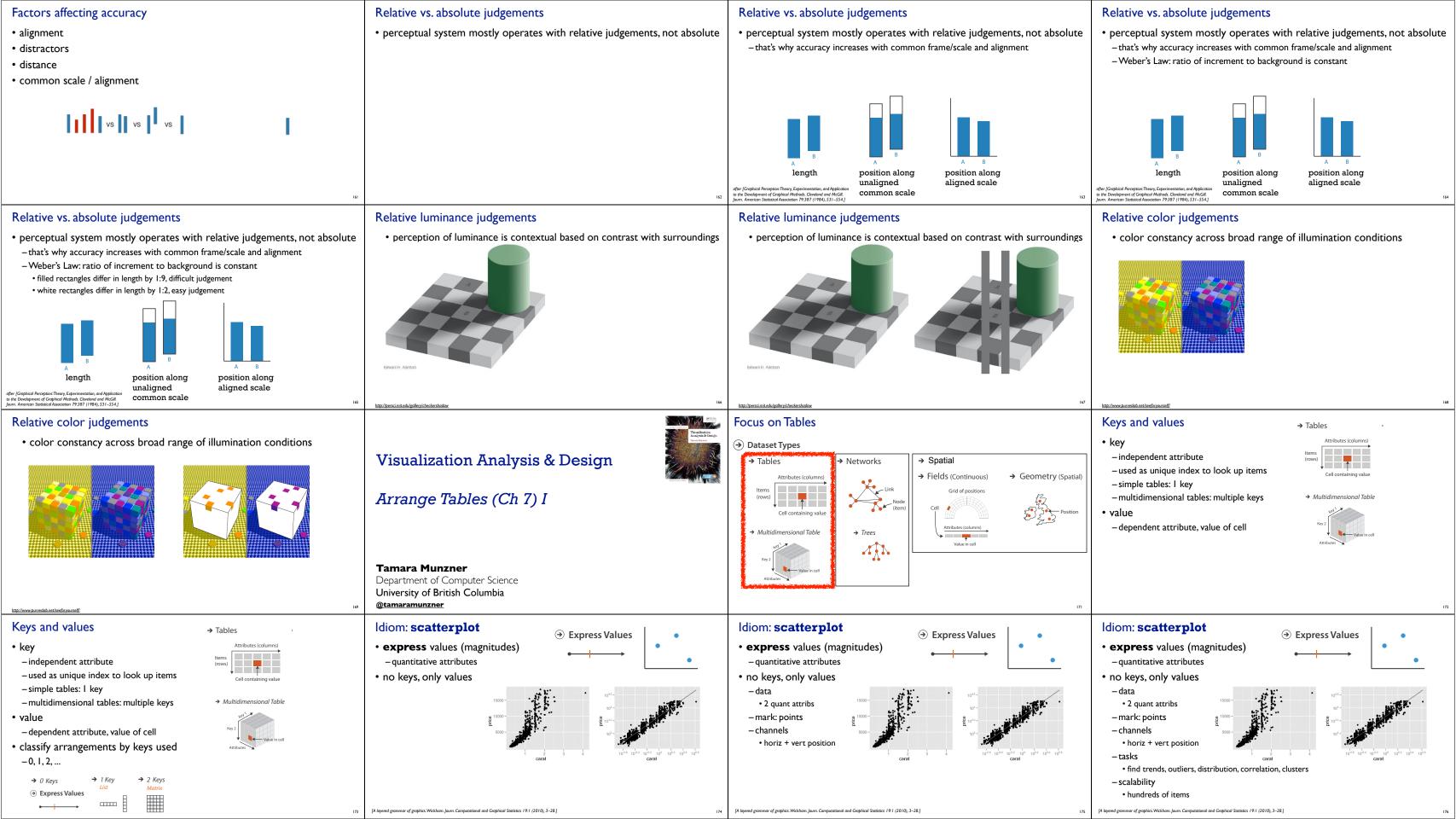


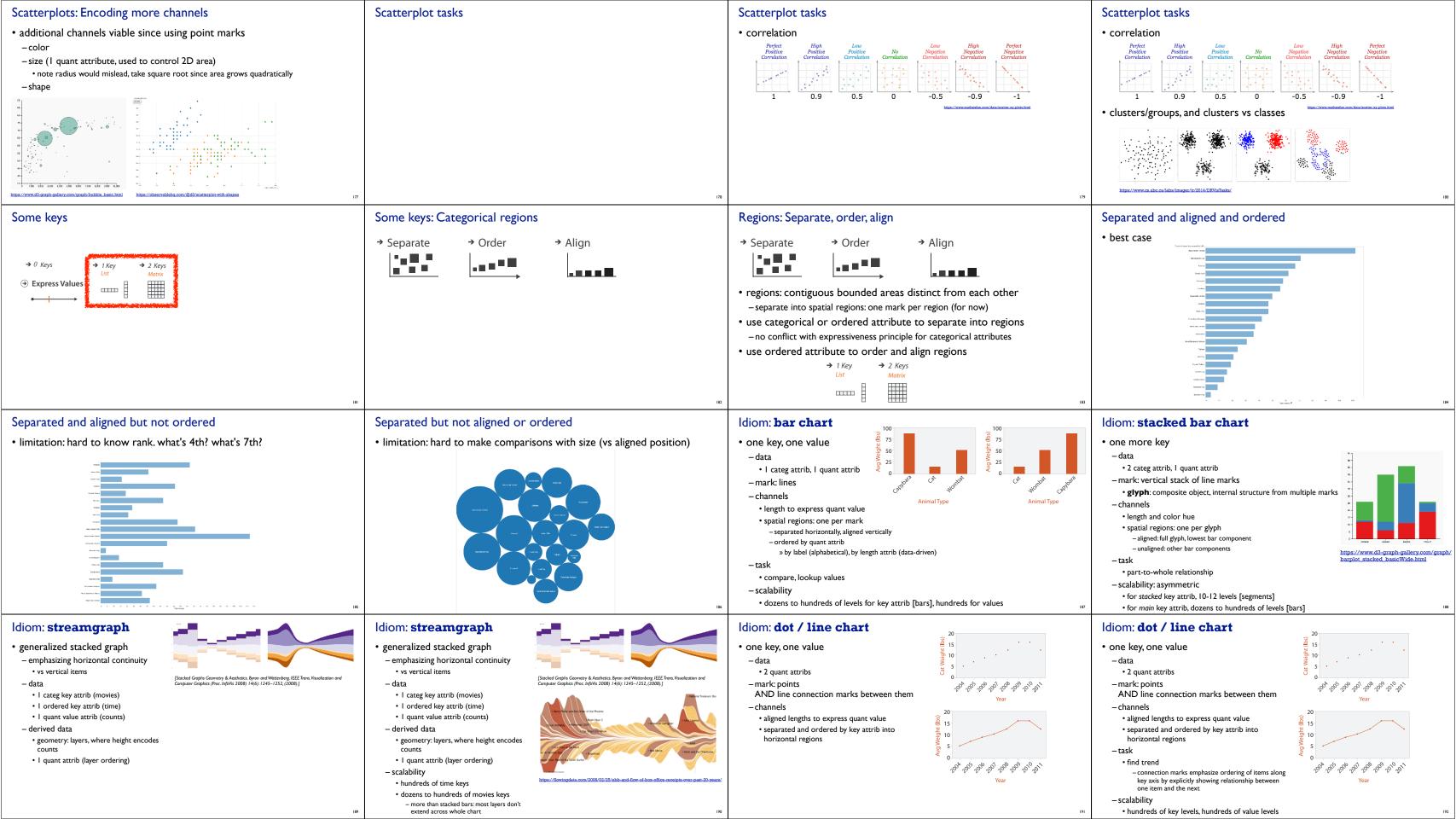


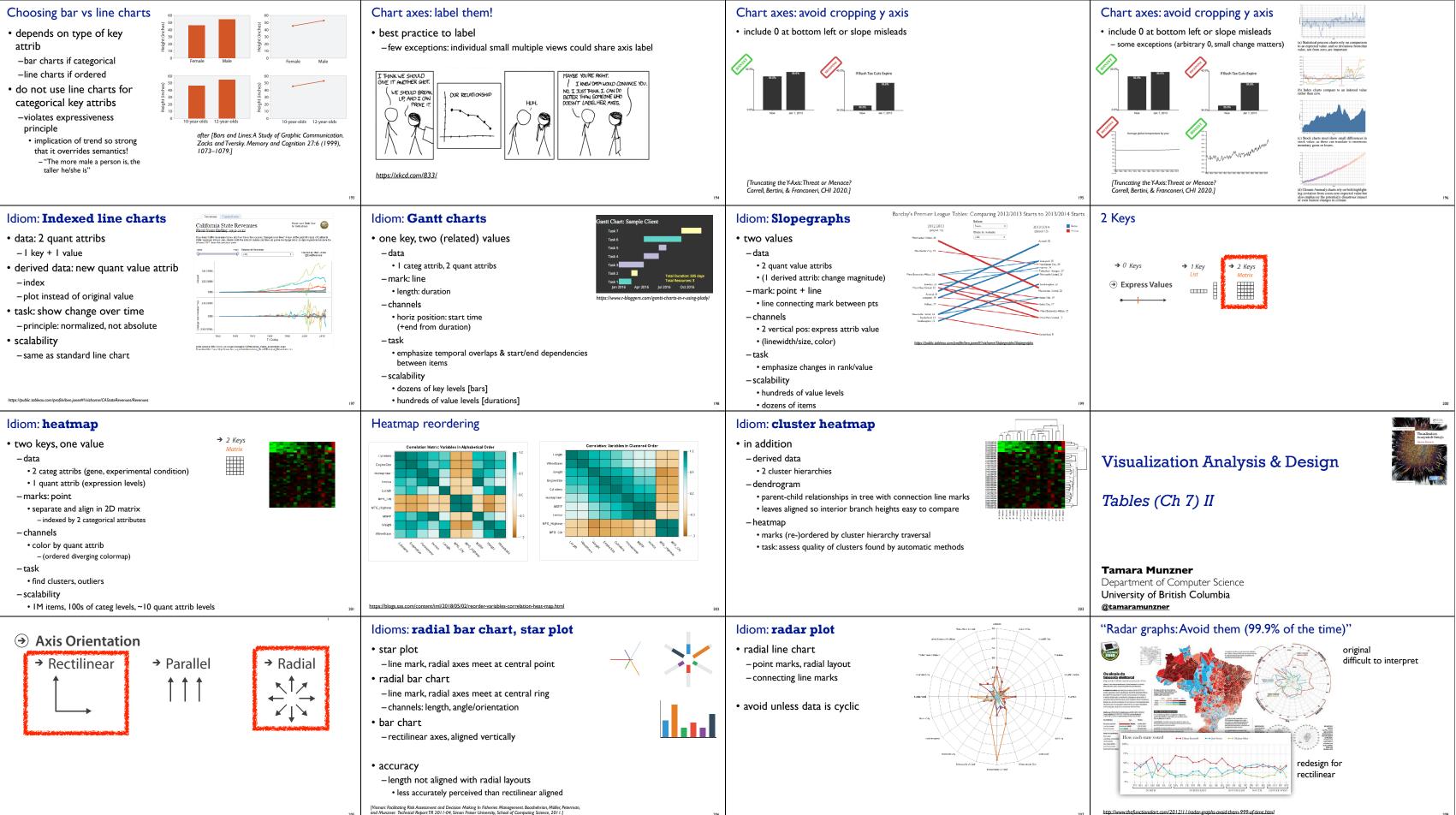
| Visual encoding  | Redundant encoding   | Marks as constraints  |
|--|--|---|
| <ul> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combination of marks and channels</li> <li>analyze idiom structure as combinat</li></ul> | • multiple channels<br>- sends stronger message<br>- but uses up channels  | <ul> <li>math view: geometric primitives have dimensions</li> <li>         Points         0D         Lines         ID         Interlocking Areas         Interlocking Areas         ID         Interlocking Areas         Interlocking Areas         ID         Interlocking Areas         Interlocking Areas         ID         Interlocking Areas         ID         Interlocking Areas         Interlocking Areas</li></ul> |
| 129  | Length and Luminance   |   |
| <ul> <li>Marks as constraints</li> <li>math view: geometric primitives have dimensions <ul> <li>Points</li> <li>OD</li> <li>Lines</li> <li>ID</li> <li>Interlocking Areas</li> <li>2D</li> </ul> </li> <li>constraint view: mark type constrains what else can be encoded <ul> <li>points: 0 constraints on size, can encode more attributes w/ size &amp; shape</li> <li>lines: 1 constraint on size (length), can still size code other way (width)</li> <li>interlocking areas: 2 constraints on size (length/width), cannot size or shape code <ul> <li>interlocking: size, shape, position</li> </ul> </li> <li>quick check: can you size-code another attribute <ul> <li>or is size/shape in use?</li> </ul> </li> </ul></li></ul>   | Scope of analysis<br>• simplifying assumptions: one mark per item, single view<br>• later on<br>– multiple views<br>– multiple marks in a region (glyph)<br>– some items not represented by marks (aggregation and filtering)  | When to use which channel?<br><b>expressiveness</b><br>match channel type to data type<br><b>effectiveness</b><br>some channels are better than others  |
| Solution on common scale   Position on unaligned   | Channels: Rankings   (*) Magnitude Channels: Ordered Attributes   Position on common scale   Position on unaligned scale   Hength (1D size)   Titt/angle   Area (2D size)   Depth (3D position)   Color luminance   Color saturation   Color saturation   Curvature   () ) ) ) )   Volume (3D size)   () Identity Channels: Categorical Attributes () Identity Channels: Categorical Attributes () Identity Channels: Categorical Attribute Types () Color hue () Ordered () Ordere | • Magnitude Channels: Ordered Attributes          Position on common scale         Position on unaligned scale         Length (1D size)         Tilt/angle         Area (2D size)         Depth (3D position)         Color luminance         Color saturation         Color saturation         Volume (3D size)  |
| Grouping       Marks as Links         • containment       • Connection         • connection       • • • • • • • • • • • • • • • • • • •  | Visualization Analysis & Design<br>Marks & Channels (Ch 5) II  | Channel effectiveness<br>• accuracy: how precisely can we tell the difference between end<br>• discriminability: how many unique steps can we perceive?<br>• separability: is our ability to use this channel affected by another<br>• popout: can things jump out using this channel?  |
| categorical channels Shape + • • • • • • • • • • • • • • • • • •   | Department of Computer Science<br>University of British Columbia<br>@tamaramunzner   |   |

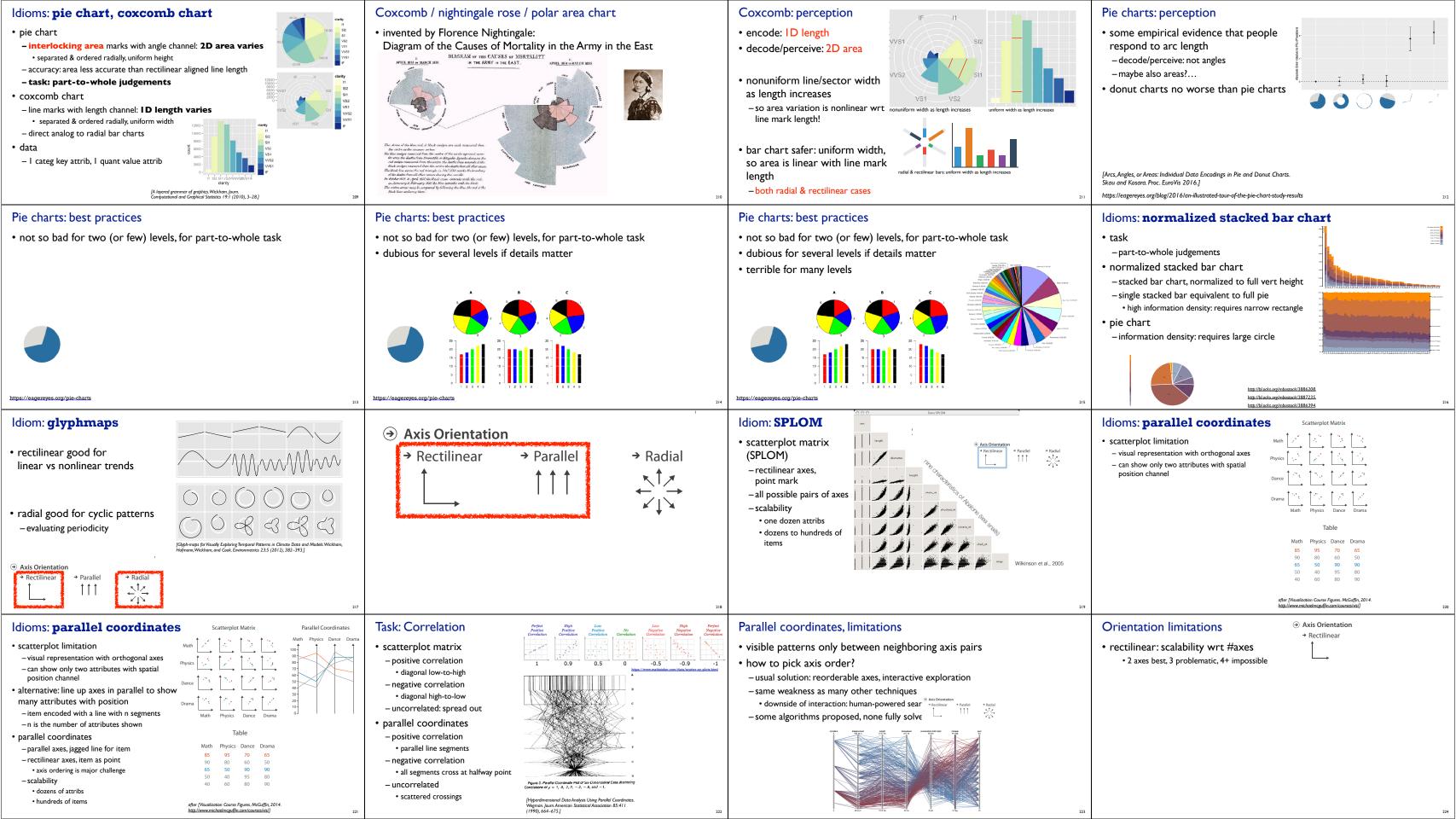


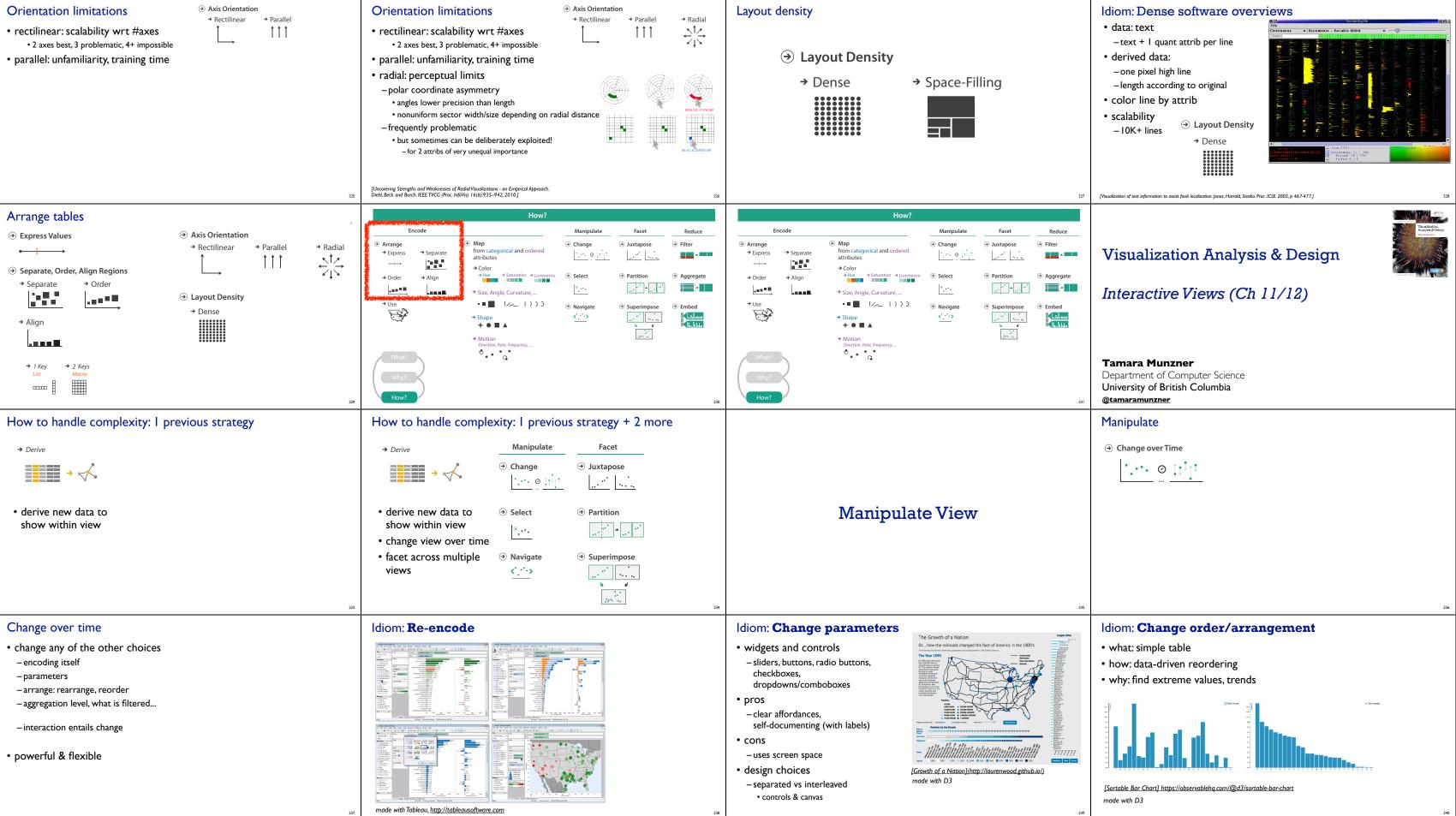


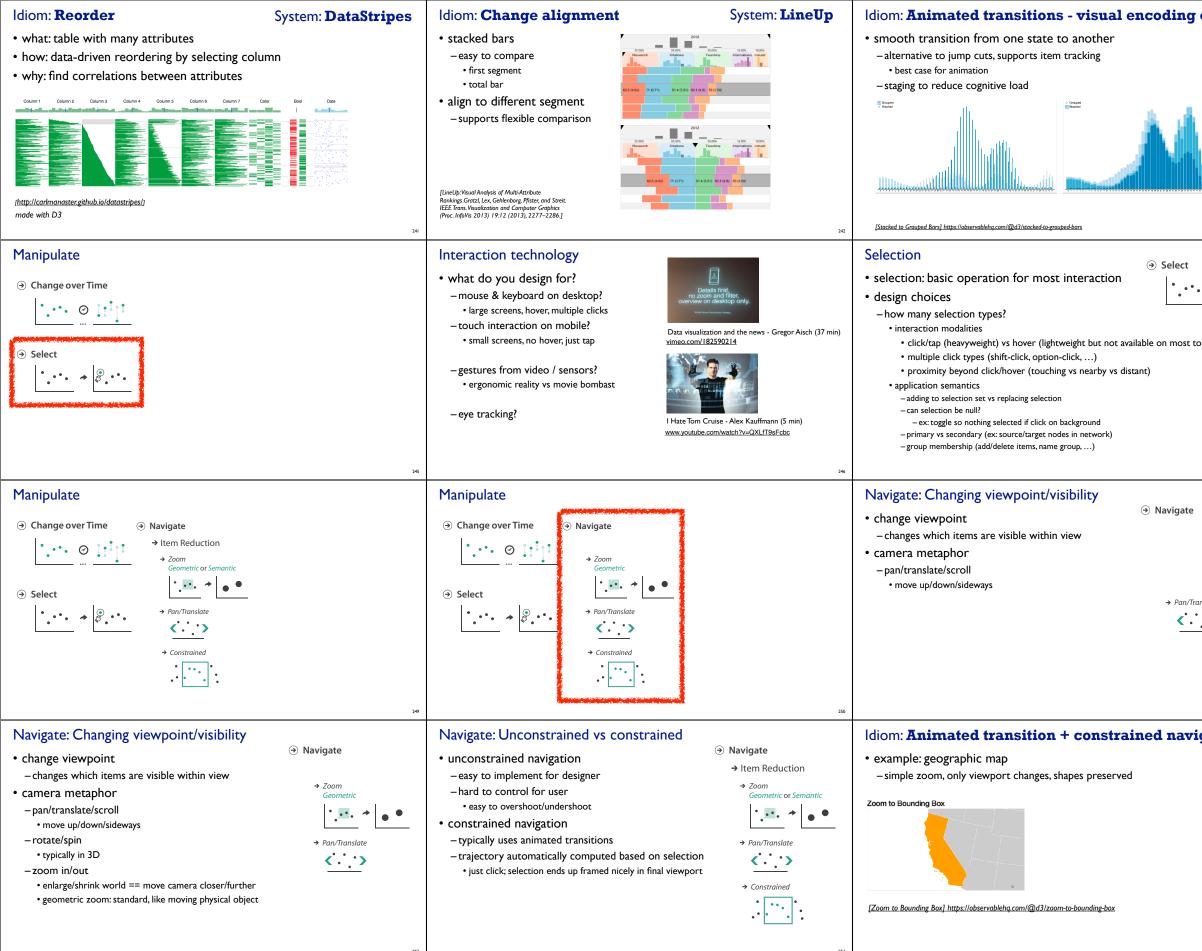




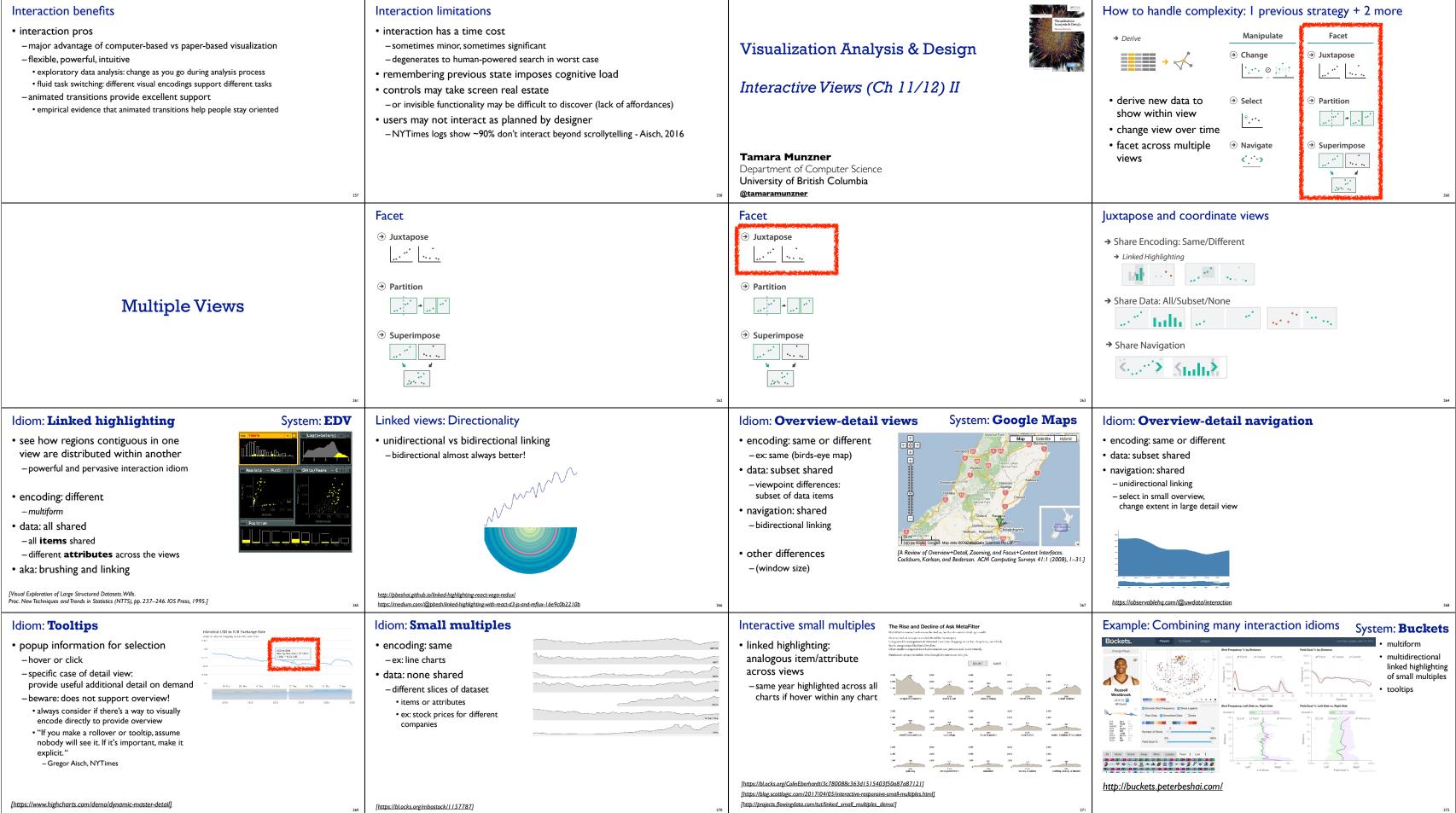




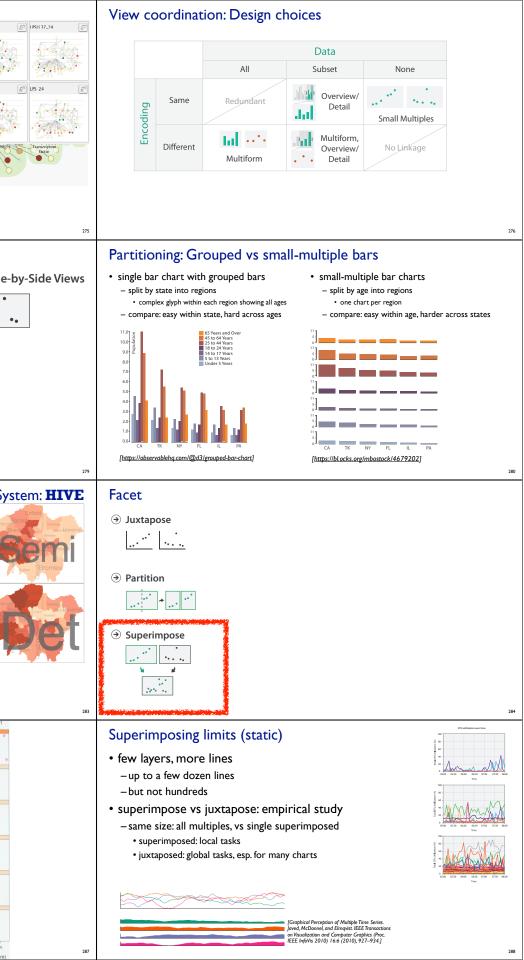


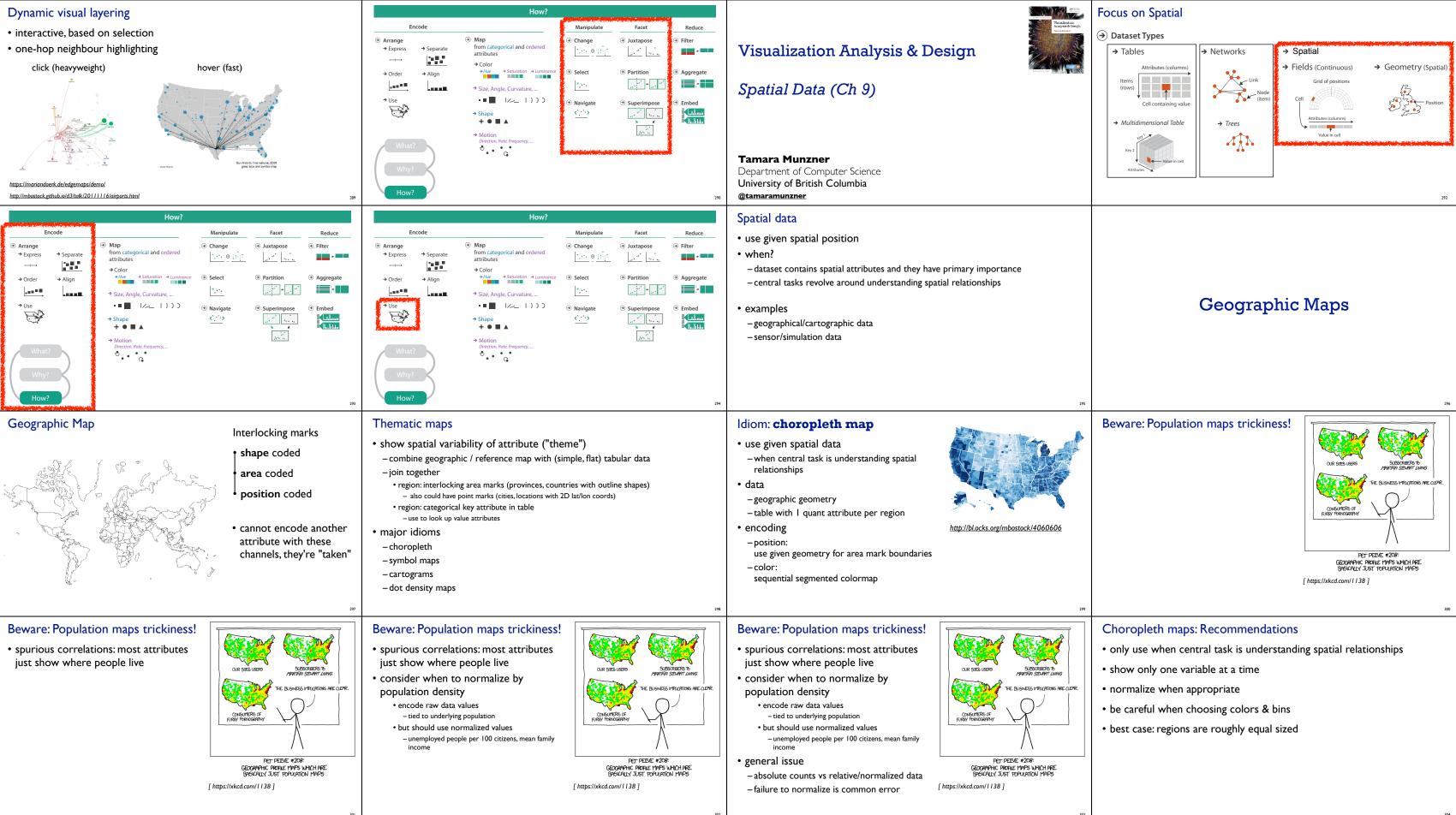


| change  | Idiom: Animated transition - tree detail   |
|---|--|
|   | • animated transition  |
|   | - network drilldown/rollup   |
|   | eque 0 and |
|   | har 0 → → → → → → → → → → → → → → → → → →  |
|   | time 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   |
| 1 A 1   | Sim 0         0           Win 0         0           Win 0         0           Win 0         0           Win 0         0  |
| C 11 4 4 7 4 9 10 10 10 10 10 10 10 10 10 10 10 10 10 |  |
|   |  |
| 243   | [Collapsible Tree] https://observablehq.com/@d3/collapsible-tree 244   |
|   | Highlighting<br>→ Select   |
| • •   | <ul> <li>highlight: change visual encoding for selection targets         <ul> <li>visual feedback closely tied to but separable from selection</li> <li>**** *</li> </ul> </li> </ul>  |
|   | (interaction)  |
| ouchscreens)  | <ul> <li>design choices: typical visual channels         <ul> <li>change item color</li> </ul> </li> </ul>   |
|   | • but hides existing color coding  |
|   | – add outline mark<br>– change size (ex: increase outline mark linewidth)  |
|   | – change shape (ex: from solid to dashed line for link mark)   |
|   | • unusual channels: motion   |
|   | <ul> <li>motion: usually avoid for single view</li> <li>with multiple views, could justify to draw attention to other views</li> </ul>   |
| 247   | 248  |
|   | Idiom: Scrollytelling  |
|   | <ul> <li>how: navigate page by scrolling (panning down)</li> </ul>   |
|   | • pros:  |
|   | •  |
|   | - familiar & intuitive, from standard web browsing<br>− linear (only up & down) vs possible overload of  |
| anclata   | <ul> <li>familiar &amp; intuitive, from standard web browsing</li> <li>linear (only up &amp; down) vs possible overload of click-based interface choices</li> </ul>  |
| anslate   | - familiar & intuitive, from standard web browsing<br>− linear (only up & down) vs possible overload of  |
| anslate   | <ul> <li>familiar &amp; intuitive, from standard web browsing</li> <li>linear (only up &amp; down) vs possible overload of click-based interface choices</li> <li>cons:         <ul> <li>full-screen mode may lack affordances</li> <li>scrolljacking, no direct access</li> </ul> </li> </ul>   |
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| anslate   | <ul> <li>familiar &amp; intuitive, from standard web browsing</li> <li>linear (only up &amp; down) vs possible overload of click-based interface choices</li> <li>cons:         <ul> <li>full-screen mode may lack affordances</li> <li>scrolljacking, no direct access</li> <li>unexpected behaviour</li> <li>continuous control for discrete steps</li> </ul> </li> </ul>  |
| anslate   | <ul> <li>familiar &amp; intuitive, from standard web browsing</li> <li>linear (only up &amp; down) vs possible overload of click-based interface choices</li> <li>cons:         <ul> <li>full-screen mode may lack affordances</li> <li>scrolljacking, no direct access</li> <li>unexpected behaviour</li> </ul> </li> </ul>   |
| <u>··</u> >   | <ul> <li>familiar &amp; intuitive, from standard web browsing         <ul> <li>familiar &amp; intuitive, from standard web browsing</li> <li>linear (only up &amp; down) vs possible overload of click-based interface choices</li> </ul> </li> <li>CONS:         <ul> <li>full-screen mode may lack affordances</li> <li>scrolljacking, no direct access</li> <li>unexpected behaviour</li> <li>continuous control for discrete steps</li> </ul> </li> <li>[How to Scroll, Bostock](https://bost.ocks.org/mike/scroll/)</li> </ul>  |
| 251   | <ul> <li>- familiar &amp; intuitive, from standard web browsing</li> <li>- linear (only up &amp; down) vs possible overload of click-based interface choices</li> <li>• cons: <ul> <li>- full-screen mode may lack affordances</li> <li>- scrolljacking, no direct access</li> <li>- unexpected behaviour</li> <li>- continuous control for discrete steps</li> </ul> </li> <li>[How to Scroll, Bostock](https://bost.ocks.org/mike/scroll/)<br/>https://eagereyes.org/blog/2016/the-scrollytelling-scourge</li> <li>&gt; Navigate: Reducing attributes</li> <li>• continuation of camera metaphor</li> </ul>  |
| 251   | <ul> <li>- familiar &amp; intuitive, from standard web browsing         <ul> <li>- familiar &amp; intuitive, from standard web browsing</li> <li>- linear (only up &amp; down) vs possible overload of click-based interface choices</li> </ul> </li> <li>- full-screen mode may lack affordances         <ul> <li>- full-screen mode may lack affordances</li> <li>- scrolljacking, no direct access</li> <li>- unexpected behaviour</li> <li>- continuous control for discrete steps</li> </ul> </li> <li>[How to Scroll, Bostock](https://bost.ocks.org/mike/scroll/)         <ul> <li>https://eagereyes.org/blog/2016/the-scrollytelling-scourge</li> </ul> </li> <li>Navigate: Reducing attributes         <ul> <li>- continuation of camera metaphor             <ul> <li>- slice</li> <li>- Attribute Reduction</li> <li>- slice</li> </ul> </li> </ul></li></ul>   |
| 251   | <ul> <li>- familiar &amp; intuitive, from standard web browsing</li> <li>- linear (only up &amp; down) vs possible overload of click-based interface choices</li> <li>• cons: <ul> <li>- full-screen mode may lack affordances</li> <li>- scrolljacking, no direct access</li> <li>- unexpected behaviour</li> <li>- continuous control for discrete steps</li> </ul> </li> <li>[How to Scroll, Bostock](https://bost.ocks.org/mike/scroll/<br/>https://eagereyes.org/blog/2016/the-scrollytelling-scourge</li> <li>Mavigate: Reducing attributes</li> <li>• continuation of camera metaphor</li> <li>- slice <ul> <li>• show only items matching specific value for given attribute: slicing plane</li> </ul> </li> </ul>   |
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| 251   | <ul> <li>- familiar &amp; intuitive, from standard web browsing</li> <li>- linear (only up &amp; down) vs possible overload of click-based interface choices</li> <li>• cons: <ul> <li>- full-screen mode may lack affordances</li> <li>- scrolljacking, no direct access</li> <li>- unexpected behaviour</li> <li>- continuous control for discrete steps</li> </ul> </li> <li>[How to Scroll, Bostock](https://bost.ocks.org/mike/scroll/<br/>https://eagereyes.org/blog/2016/the-scrollytelling-scourge</li> <li>Mavigate: Reducing attributes</li> <li>• continuation of camera metaphor</li> <li>- slice <ul> <li>• show only items matching specific value for given attribute: slicing plane</li> <li>• axis aligned, or arbitrary alignment</li> </ul> </li> </ul>   |
| 251   | <section-header><ul> <li>familiar &amp; intuitive, from standard web browsing</li> <li>linear (only up &amp; down) vs possible overload of click-based interface choices</li> <li>cons: <ul> <li>full-screen mode may lack affordances</li> <li>scrolljacking, no direct access</li> <li>unexpected behaviour</li> <li>continuous control for discrete steps</li> </ul> </li> <li>How to Scroll, Bostock](<u>https://bost.ocks.org/mike/scroll/</u>)</li> <li>https://eagereyes.org/blog/2016/the-scrollytelling-scourge</li> <li>ocontinuation of camera metaphor</li> <li>slice <ul> <li>show only items matching specific value for given attribute: slicing plane</li> <li>axis aligned, or arbitrary alignment</li> <li>cut <ul> <li>show only items on far slide of plane from camera</li> <li>project</li> </ul> </li> </ul></li></ul></section-header>   |
| 251   | <ul> <li>familiar &amp; intuitive, from standard web browsing</li> <li>linear (only up &amp; down) vs possible overload of click-based interface choices</li> <li>cons: <ul> <li>full-screen mode may lack affordances</li> <li>scrolljacking, no direct access</li> <li>unexpected behaviour</li> <li>continuous control for discrete steps</li> </ul> </li> <li>[How to Scroll, Bostock](https://bost.ocks.org/mike/scroll/)<br/>https://eagereyes.org/blog/2016/the-scrollytelling-scourge</li> <li>Mavigate: Reducing attributes</li> <li>continuation of camera metaphor</li> <li>slice <ul> <li>show only items matching specific value for given attribute: slicing plane</li> <li>axis aligned, or arbitrary alignment</li> <li>cut <ul> <li>show only items on far slide of plane from camera</li> </ul> </li> </ul></li></ul>  |
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|---|---|---|
| <page-header><page-header><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></section-header></page-header></page-header>   | Even when we demand and computer (rive. inforts 2006) 146 (2006), 123-1260.)  | <ul> <li>Partition into views</li> <li>how to divide data between views         <ul> <li>split into regions by attributes</li> <li>encodes association between items using spatial proximity</li> <li>order of splits has major implications for what patterns are visible</li> </ul> </li> </ul>   |
| <ul> <li>Participantic Recursive subdivision</li> <li>Spite in Participantic Recursive Subdivision</li> <li>Spite in Paritipantic Recursive Subdivision</li></ul> | <ul> <li>Partitioning: Recursive subdivision System: HIVE</li> <li>switch order of splits <ul> <li>type then neighborhood</li> </ul> </li> <li>switch color <ul> <li>by price variation</li> </ul> </li> <li>type patterns <ul> <li>within specific type, which neighborhoods inconsistent</li> </ul> </li> </ul> | Partitioning: Recursive subdivision       Sy         • different encoding for second-level regions       • foropleth maps         • choropleth maps       • foropleth maps  |
| <text><section-header><section-header><section-header><list-item><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></section-header></list-item></section-header></section-header></section-header></text>   | <page-header><page-header><list-item><section-header><section-header><list-item><list-item><list-item><section-header><section-header><list-item></list-item></section-header></section-header></list-item></list-item></list-item></section-header></section-header></list-item></page-header></page-header>     | <ul> <li>IEEE Transactions on Visualization and Computer Graphics (Proc. InfoVis 2009) 15:6 (2009), 977–984.]</li> <li>Idiom: Trellis plots</li> <li>superimpose within same frame         <ul> <li>color code by year</li> <li>partitioning             <ul> <li>split by site, rows are barley varieties</li> <li>main-effects ordering</li></ul></li></ul></li></ul> |





# Choropleth map: Pros & cons

## pros

- -easy to read and understand
- -well established visualization (no learning curve)
- data is often collected and aggregated by geographical regions
- cons
- -most effective visual variable used for geographic location
- -visual salience depends on region size, not true importance wrt attribute value • large regions appear more important than small ones
- -color palette choice has a huge influence on the result

# Idiom: Symbol maps

- symbol is used to represent aggregated data (mark or glyph) -allows use of size and shape and color channels • aka proportional symbol maps, graduated symbol maps
- keep original spatial geometry in the background • often a good alternative to choropleth maps

## State population



Idiom: Grid Cartogram

W2h 1328.000



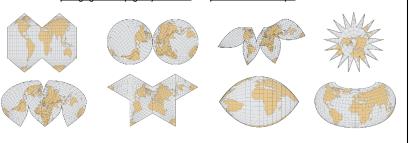


- - compare distorted marks to memory of original marks • mitigation strategies: transitions or side by side views
  - major distortion is problematic

· uniform-sized shapes arranged in rectilinear grid

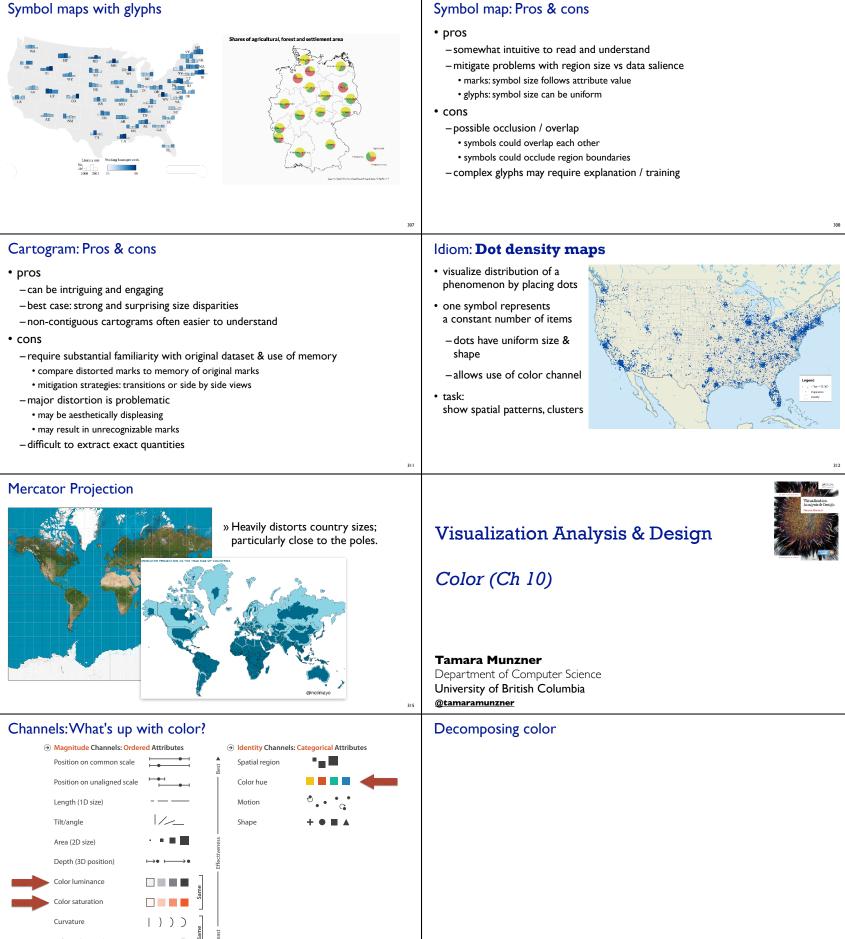
• maintain approximate spatial position and arrangement

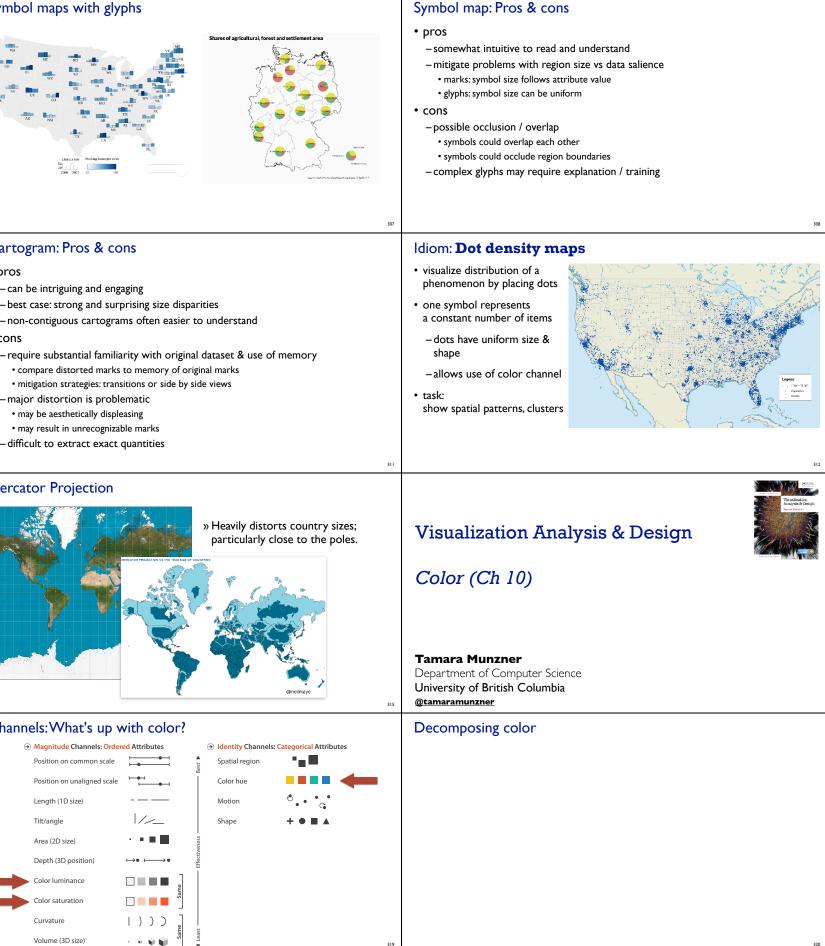
- mathematical functions that map 3D surface geometry of the Earth to 2D maps
- all projections of sphere on plane necessarily distort surface in some way
- interactive: philogb.github.io/page/myriahedral/ and jasondavies.com/maps/



# Idiom design choices: Beyond spatial arrangement

## Encode Э Мар from categorical and ordered → Express → Separate attributes $\mapsto$ → Color → Align → Order Size, Angle, Curvature, . ..... → Use → Shape -+ • • • → Motion Direction, Rate, Frequency, ۰. ۲





# Idiom: Contiguous cartogram

- interlocking marks: shape, area, and position coded
- derive new interlocking marks -based on combination of original interlocking
- marks and new quantitative attribute
- algorithm to create new marks -input: target size
- -goal: shape as close to the original as possible

• contiguous boundaries with their neighbours

- requirement: maintain constraints relative position

Child Mortality

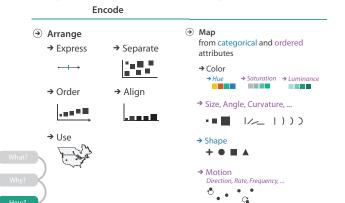
## Mark Newman, Univ. Michigan

# Dot density maps: Pros and cons

## • pros

- -straightforward to understand
- -avoids choropleth non-uniform region size problems
- cons
- challenge: normalization, just like choropleths
- show population density (correlated with attribute), not effect of interest
- perceptual disadvantage: difficult to extract quantities
- performance disadvantage: rendering many dots can be slow

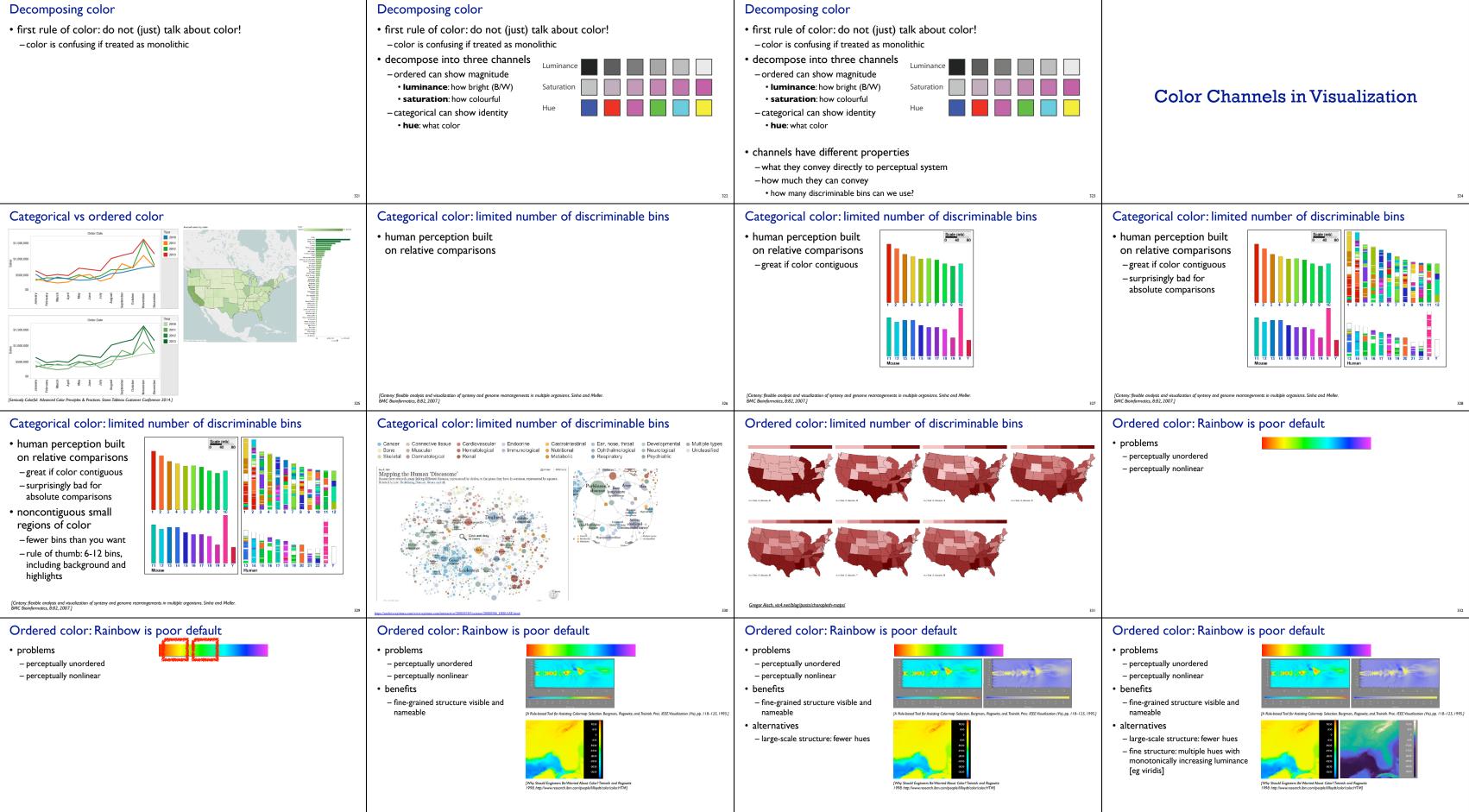
# Idiom design choices: Visual encoding



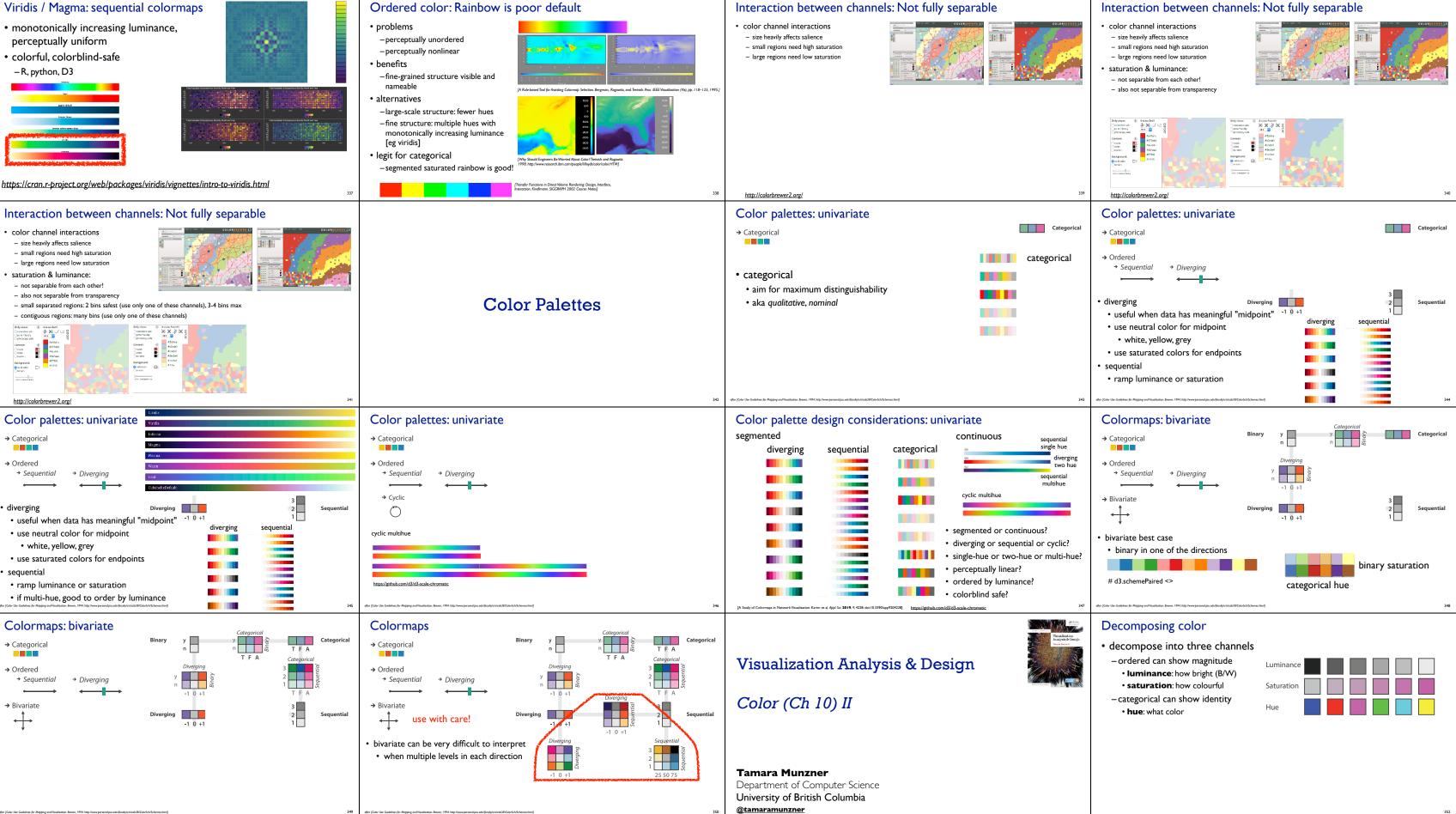


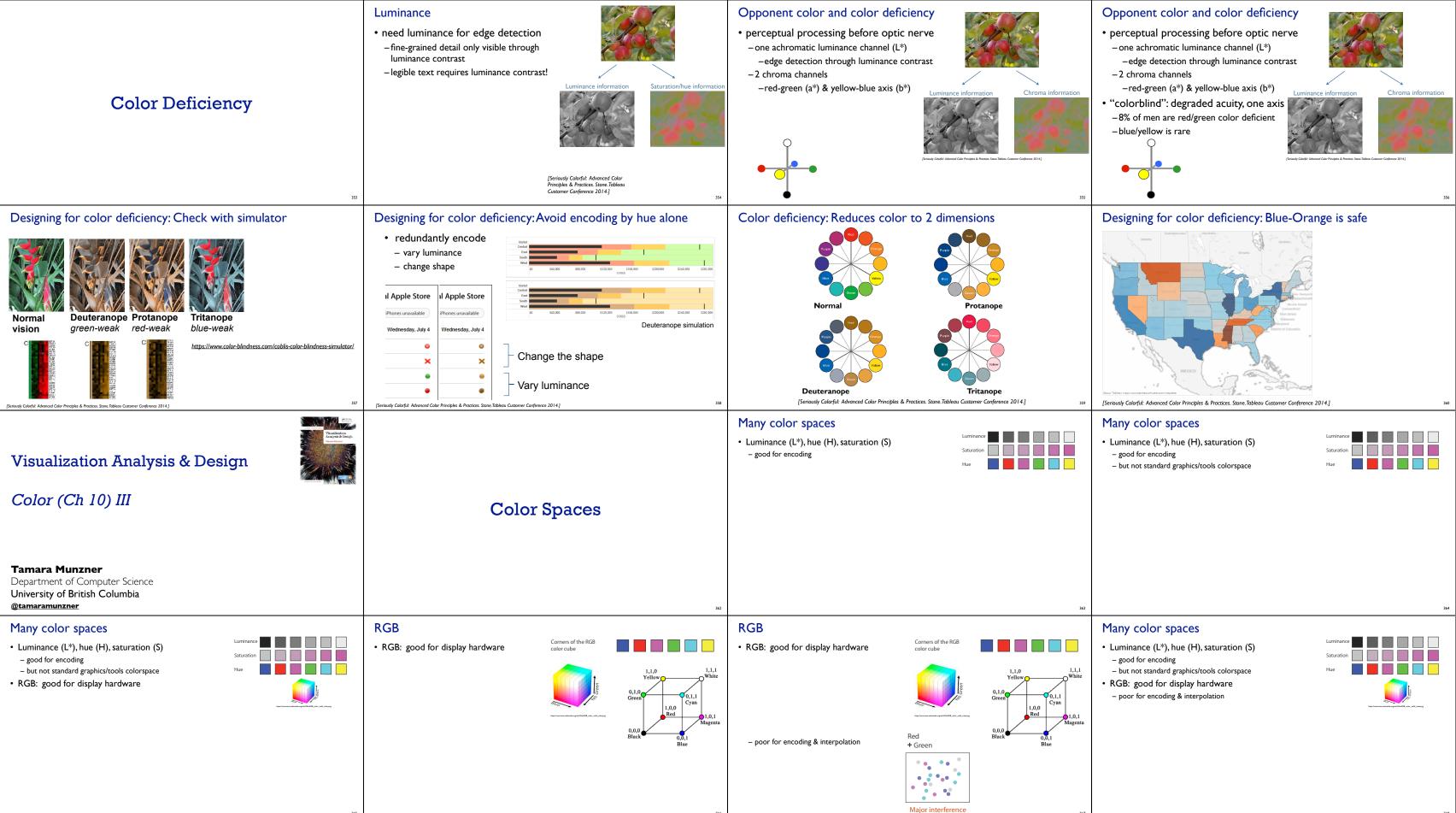


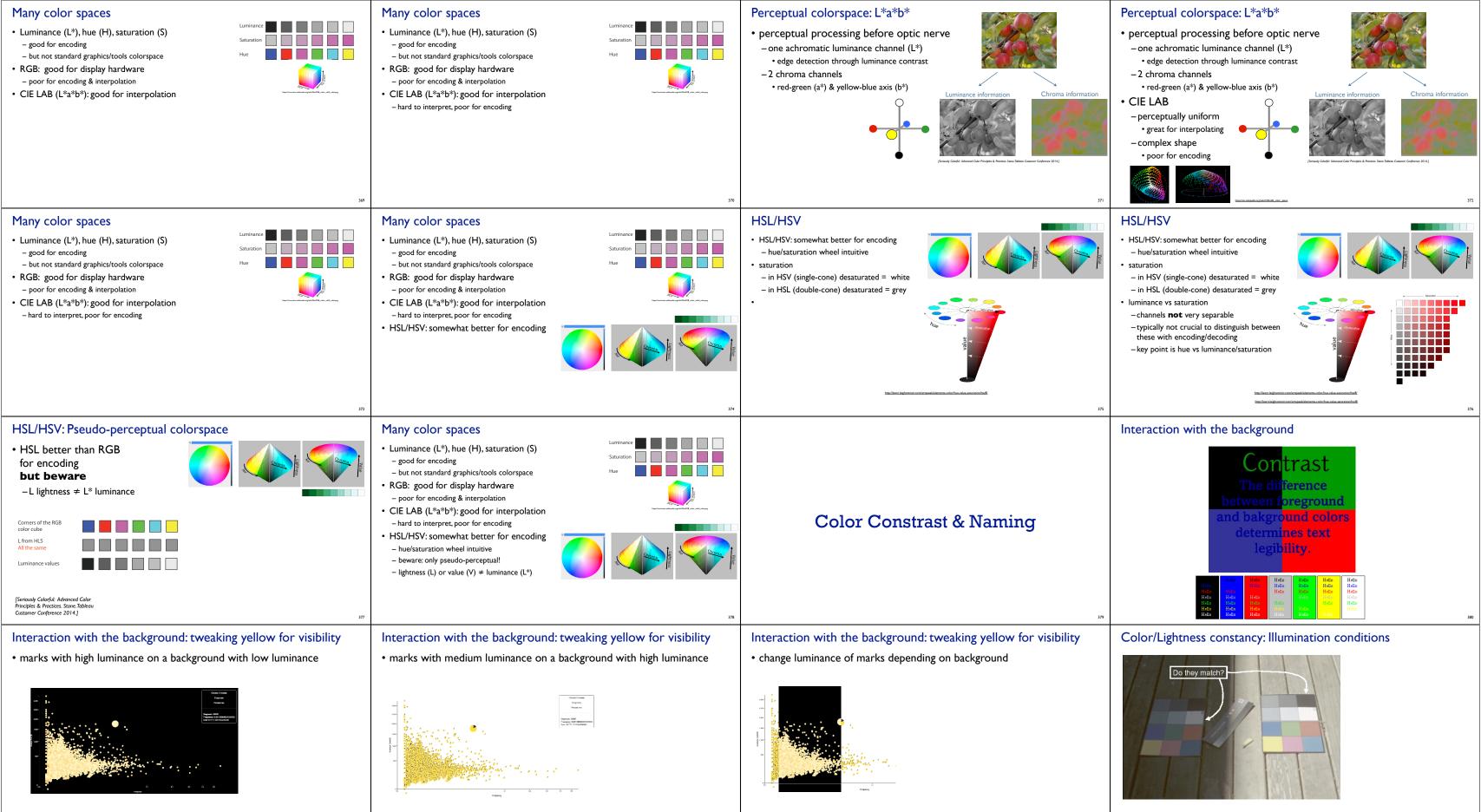
200. 1795,000

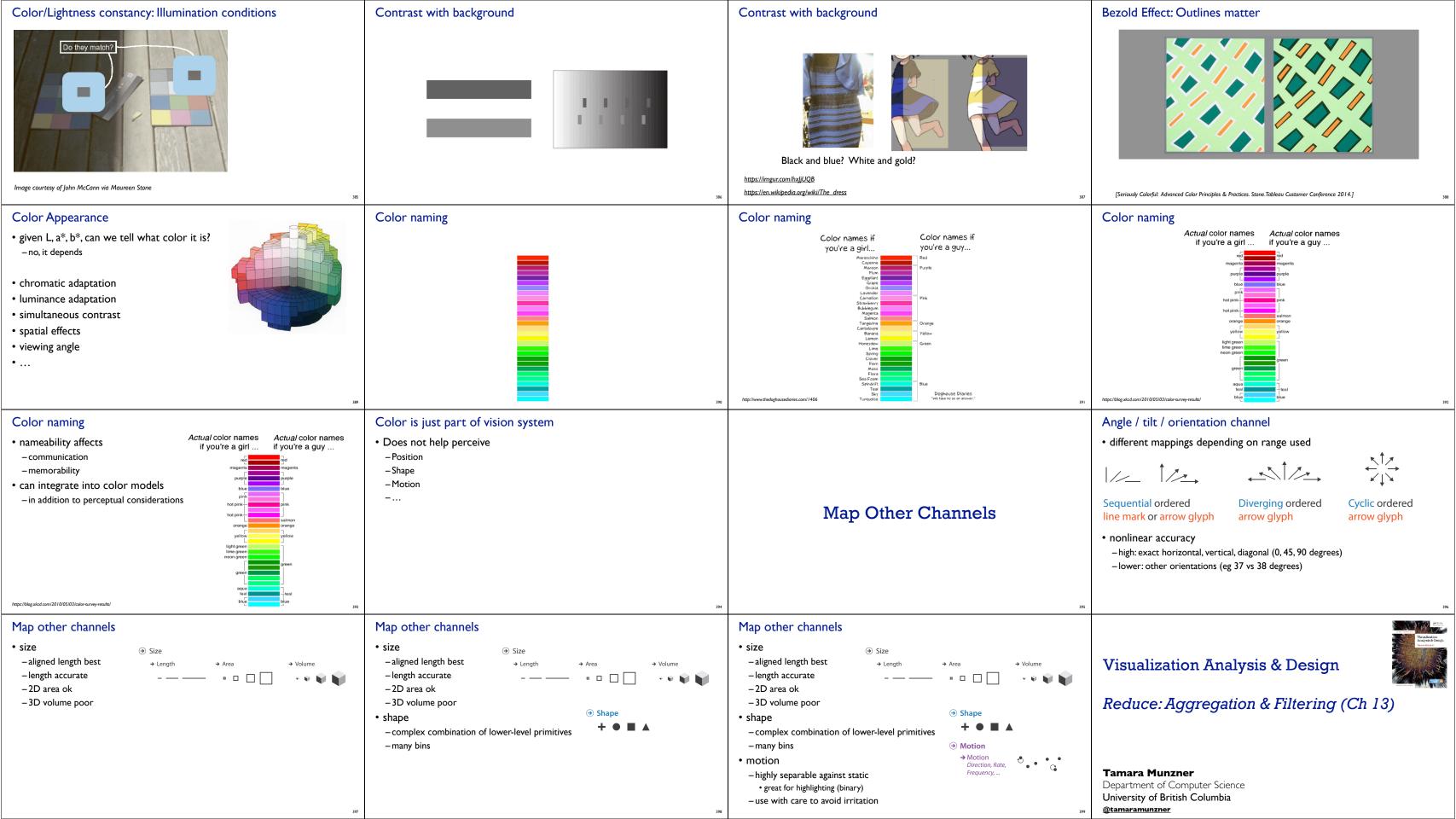


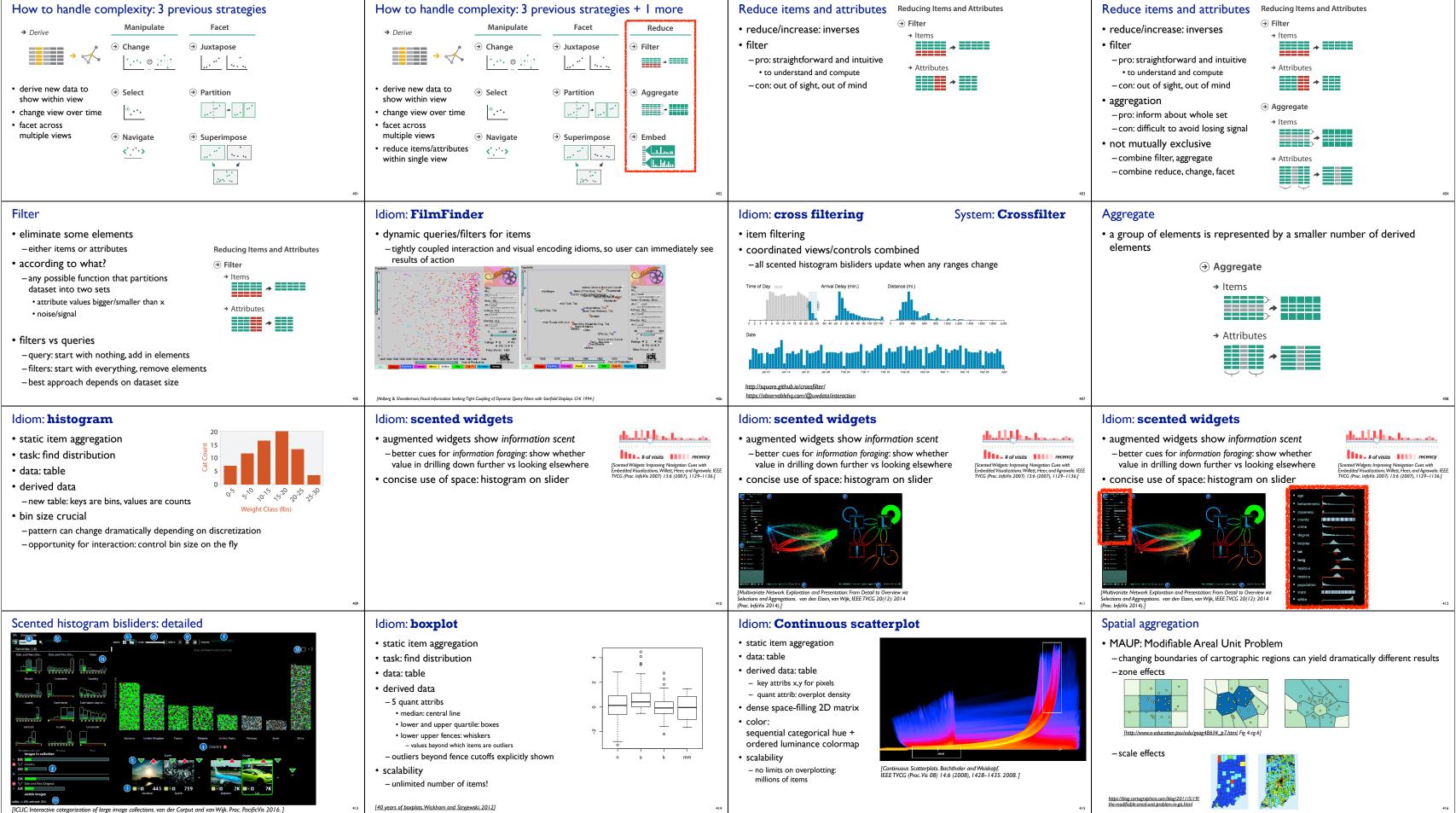


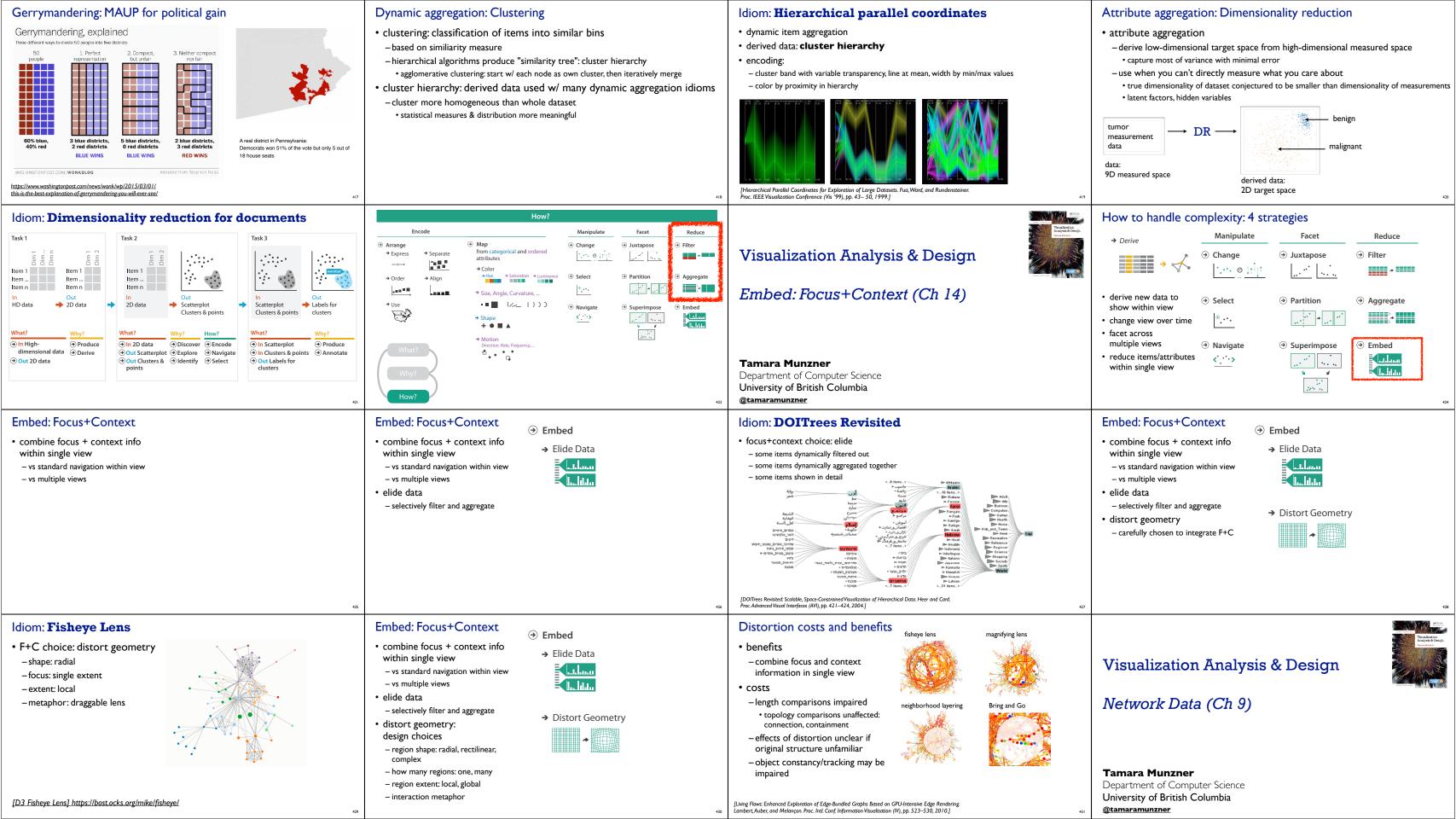


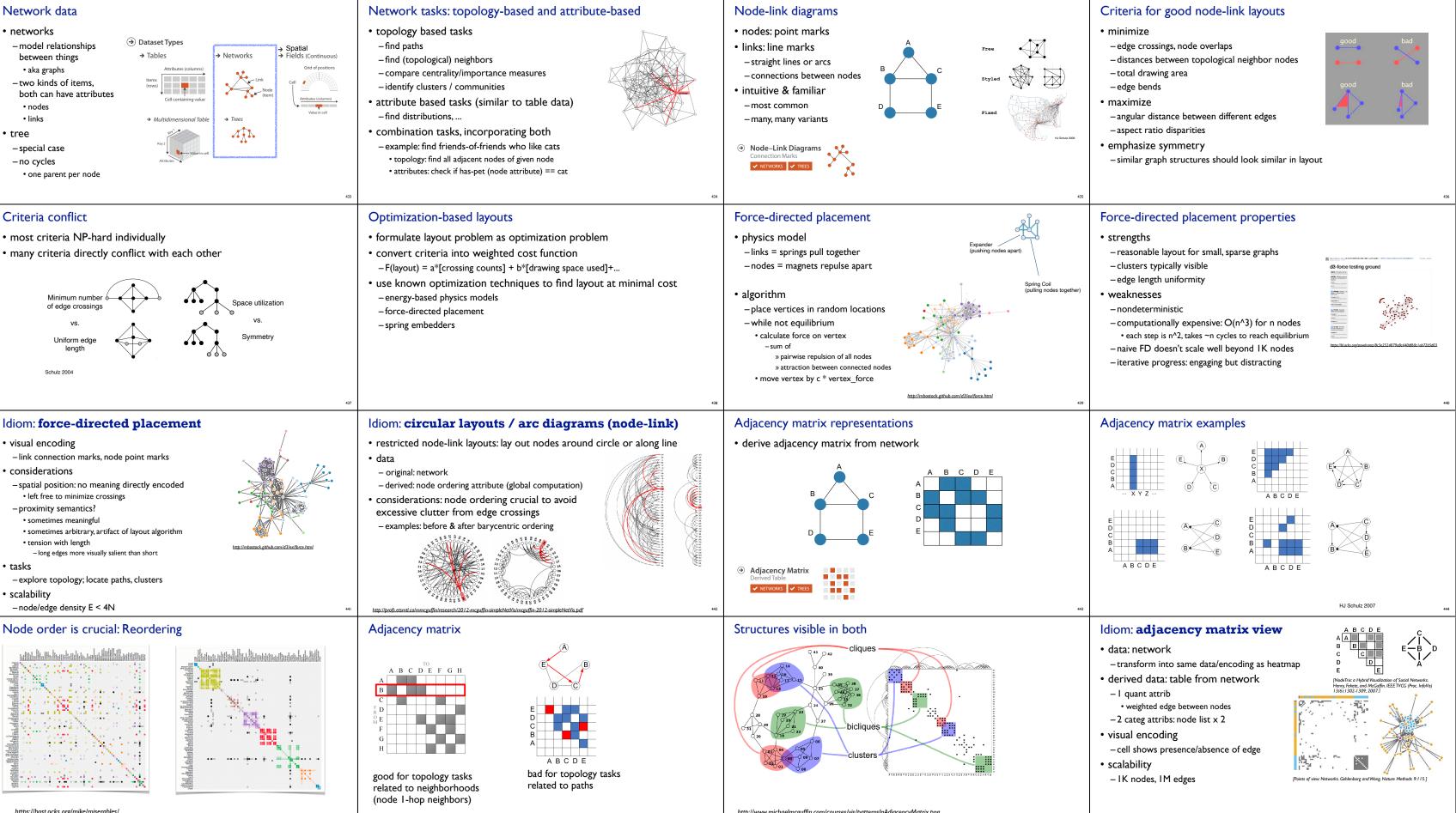






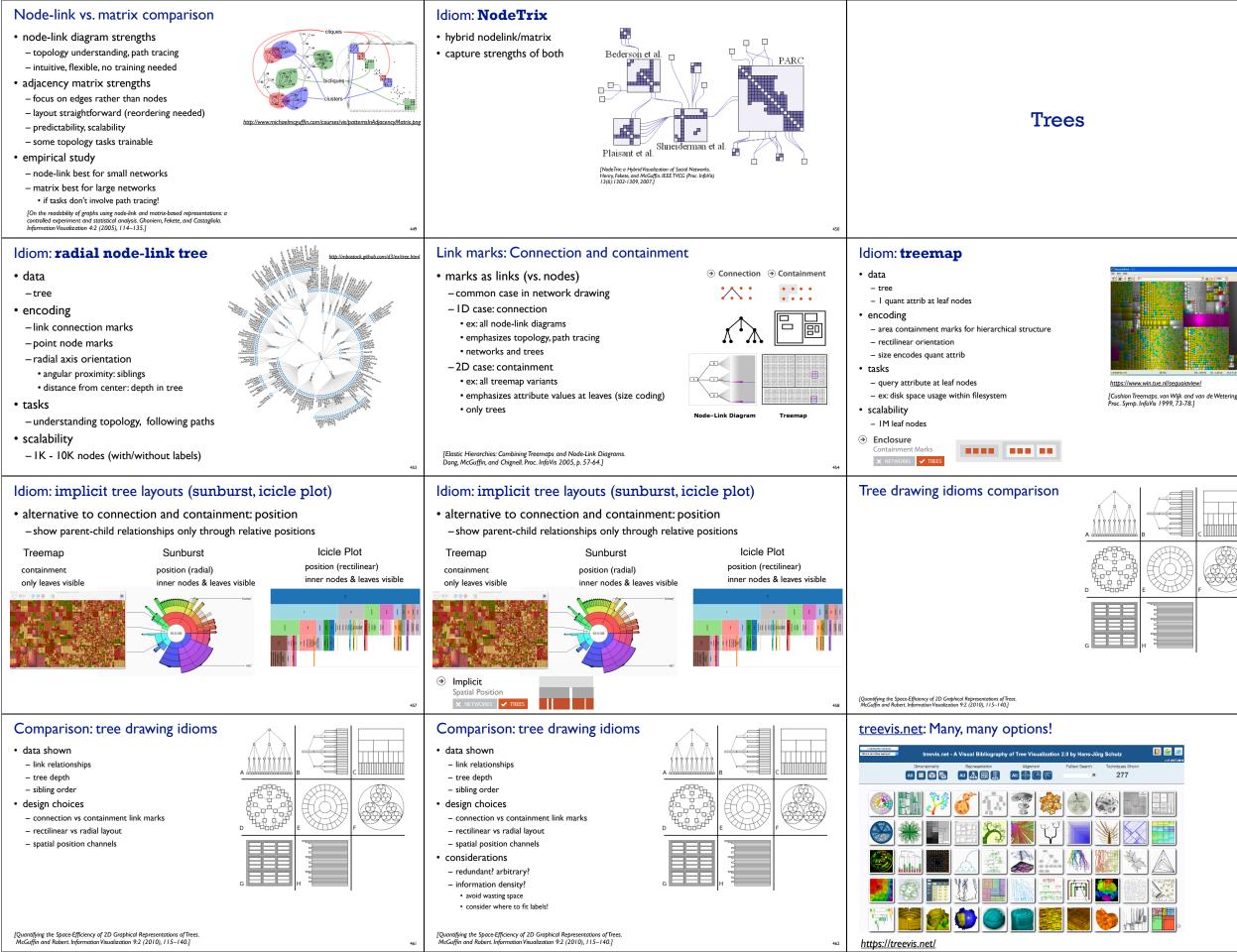


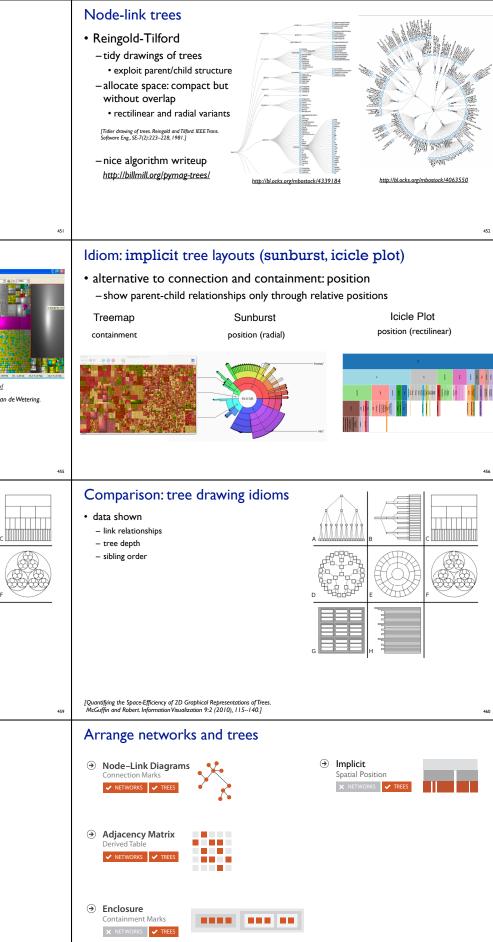


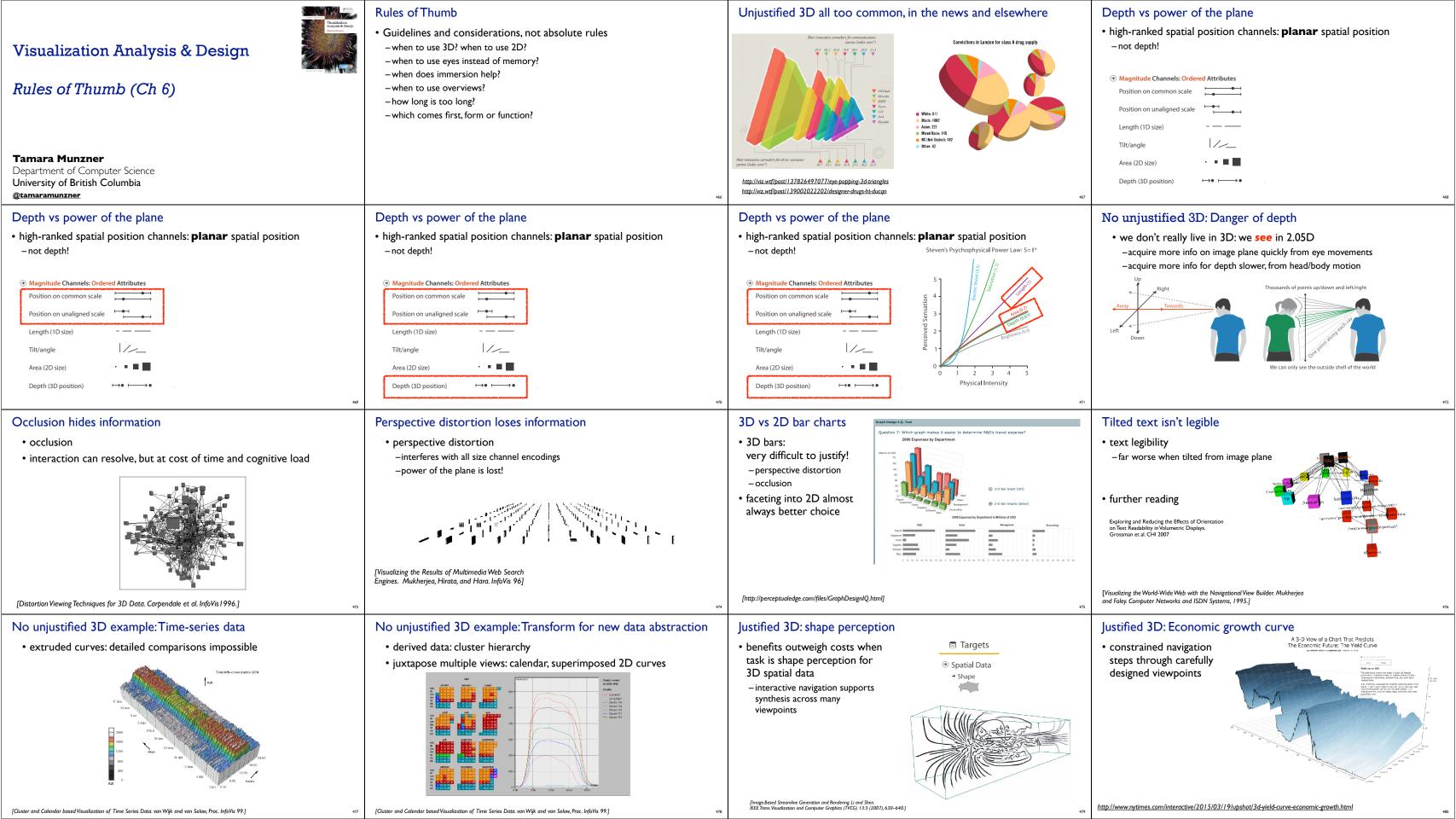


https://bost.ocks.org/mike/miserables/

http://www.michaelmcguffin.com/courses/vis/patternsInAdjacencyMatrix.png







| No unjustified 3D   | No unjustified 2D   | Eyes beat memory   | Resolution beats immersion   |
|---|---|--|--|
| <ul> <li>9. D legitimate for true 3D spatial data</li> <li>9. D needs very careful justification for abstract data</li> <li>9. enthusiasm in 1990s, but now skepticism</li> <li>9. be especially careful with 3D for point clouds or networks</li> </ul> Image: Control of the state of the stat         | <ul> <li>• consider whether network data requires 2D spatial layout</li> <li>- especially if reading text is central to task!</li> <li>- arranging as network means lower information densitian dharder label lookup compared to text lists</li> <li>• benefits outweigh costs when topological structure/context important for task</li> <li>- be especially careful for search results, document collections, ontologies</li> </ul> | <ul> <li>principle: external cognition vs. internal memory <ul> <li>easy to compare by moving eyes between side-by-side views</li> <li>harder to compare visible item to memory of what you saw</li> </ul> </li> <li>implications for animation <ul> <li>great for choreographed storytelling</li> <li>great for transitions between two states</li> <li>poor for many states with changes everywhere <ul> <li>consider small multiples instead</li> </ul> </li> <li>literal abstract <ul> <li>animation small multiples</li> <li>show time with time show time with space</li> </ul> </li> </ul></li></ul>  | <ul> <li>immersion typically not helpful for abstract data         <ul> <li>do not need sense of presence or stereoscopic 3D</li> <li>desktop also better for workflow integration</li> </ul> </li> <li>resolution much more important: pixels are the scarcest resource</li> <li>first wave: virtual reality for abstract data difficult to justify</li> <li>second wave: AR/MR (augmented/mixed reality) has more promise</li> <li>Weight and the provided the provide</li></ul>   |
| Overview first, zoom and filter, details on demand  | Rule of thumb: Responsiveness is required   | Rule of thumb: <b>Responsiveness is required</b>   | Rule of thumb: <b>Responsiveness is required</b>   |
| <ul> <li>influential mantra from Shneiderman         [The Eyes Have It: A Task by Data Type Taxonomy for Information Visualizations.         Shneiderman. Proc. IEEE Visual Languages, pp. 336–343, 1996.]         • overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         - microcosm of full vis design problem         • Overview = summary         • Overview =</li></ul> | • visual feedback: three rough categories   | <ul> <li>visual feedback: three rough categories         <ul> <li>0.1 seconds: perceptual processing</li> <li>subsecond response for mouseover highlighting - ballistic motion</li> </ul> </li> </ul>  | <ul> <li>visual feedback: three rough categories <ul> <li>0.1 seconds: perceptual processing</li> <li>subsecond response for mouseover highlighting - ballistic motion</li> <li>1 second: immediate response</li> <li>fast response after mouseclick, button press - Fitts' Law limits on motor control</li> </ul> </li> </ul>   |
| 485   | 486   | 487  | 488  |
| ** <b>** **</b> <   | <section-header><page-header><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></section-header></page-header></section-header>   | <section-header><ul> <li>47</li> <li>Anter and the end of t</li></ul></section-header> | <ul> <li>***</li> <li>***</li></ul> |

