

# Visualization Analysis & Design

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<http://www.cs.ubc.ca/~tmm/talks.html#vad15d3>



@tamaramunzner

## Defining visualization (vis)

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

Why?...

## Why have a human in the loop?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

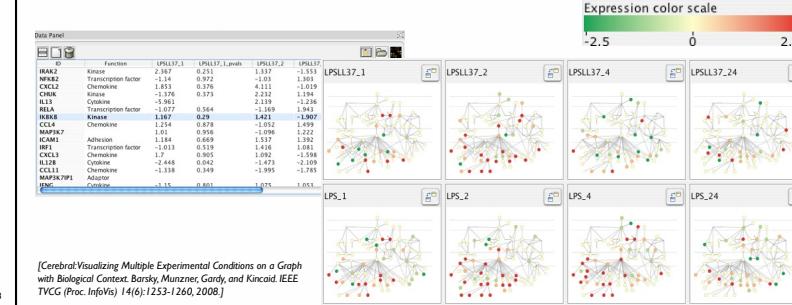
Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.

- don't need vis when fully automatic solution exists and is trusted
- many analysis problems ill-specified
  - don't know exactly what questions to ask in advance
- possibilities
  - long-term use for end users (e.g. exploratory analysis of scientific data)
  - presentation of known results
  - stepping stone to better understanding of requirements before developing models
  - help developers of automatic solution refine/debug, determine parameters
  - help end users of automatic solutions verify, build trust

## Why use an external representation?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- external representation: replace cognition with perception



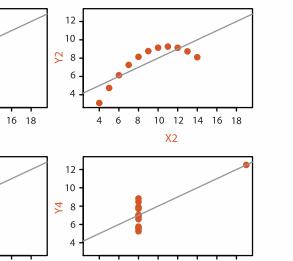
## Why represent all the data?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- summaries lose information, details matter
  - confirm expected and find unexpected patterns
  - assess validity of statistical model

### Anscombe's Quartet

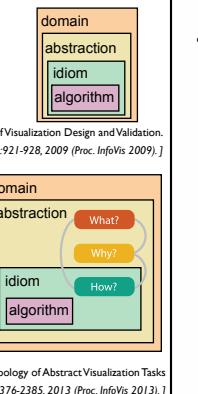
Identical statistics	
x mean	9
x variance	10
y mean	8
y variance	4
x/y correlation	1



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## Analysis framework: Four levels, three questions

- **domain situation**
  - who are the target users?
- **abstraction**
  - translate from specifics of domain to vocabulary of vis
  - **what** is shown? **data abstraction**
    - often don't just draw what you're given: transform to new form
  - **why** is the user looking at it? **task abstraction**
- **idiom**
  - **how** is it shown?
    - **visual encoding idiom**: how to draw
    - **interaction idiom**: how to manipulate
- **algorithm**
  - efficient computation



## Why is validation difficult?

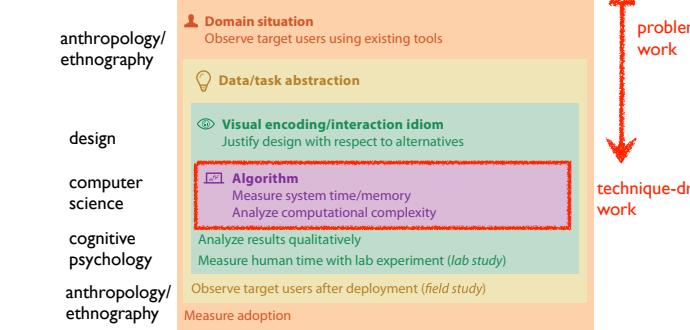
- different ways to get it wrong at each level



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## Why is validation difficult?

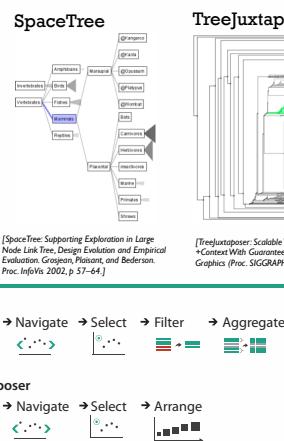
- solution: use methods from different fields at each level



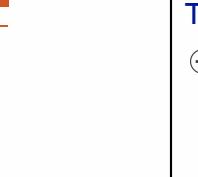
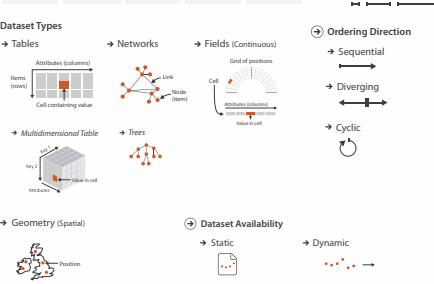
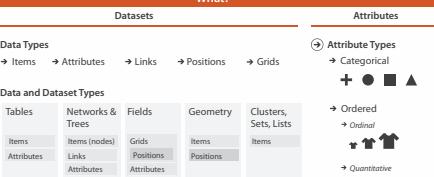
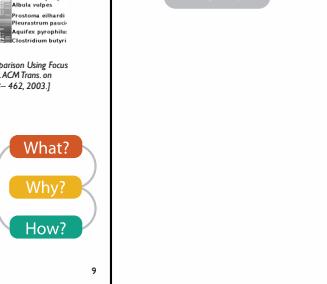
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## Why analyze?

- imposes a structure on huge design space
  - scaffold to help you think systematically about choices
  - analyzing existing as stepping stone to designing new



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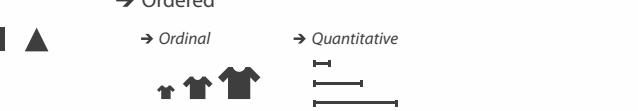
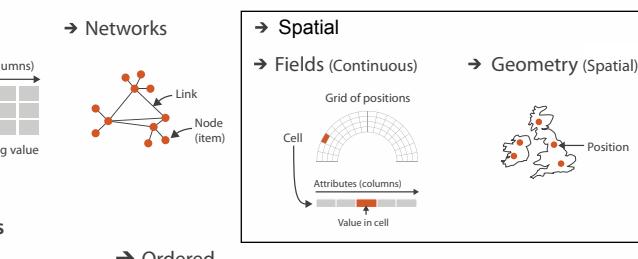
## Types: Datasets and data

### Dataset Types

- Tables
- Networks
- Spatial
- Fields (Continuous)
- Geometry (Spatial)

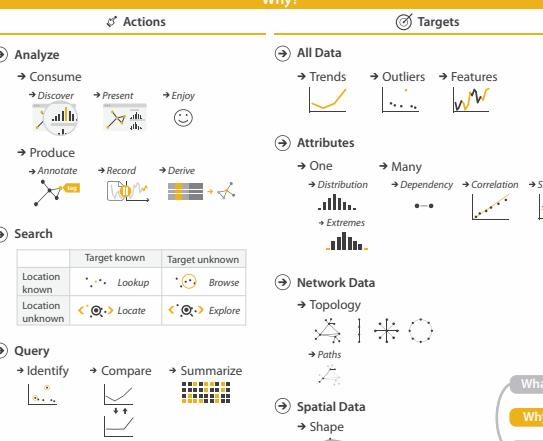
### Attribute Types

- Categorical
- Ordered
- Quantitative



## Why?

- {action, target} pairs
  - discover distribution
  - compare trends
  - locate outliers
  - browse topology



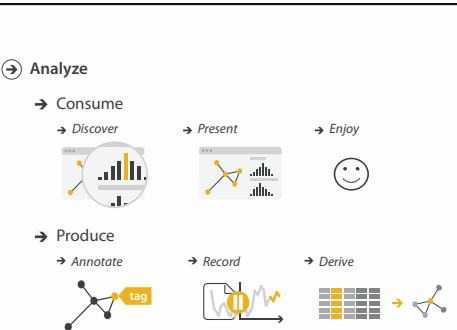
## Actions II: Search

- what does user know?
  - target, location

	Target known	Target unknown
Location known	• • •	Lookup
Location unknown	• • •	Explore

## Actions I: Analyze

- consume
  - discover vs present
    - classic split
    - aka explore vs explain
- enjoy
  - newcomer
  - aka casual, social
- produce
  - annotate, record
  - derive
    - crucial design choice



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## Derive

- don't just draw what you're given!
  - decide what the right thing to show is
  - create it with a series of transformations from the original dataset
  - draw that
- one of the four major strategies for handling complexity



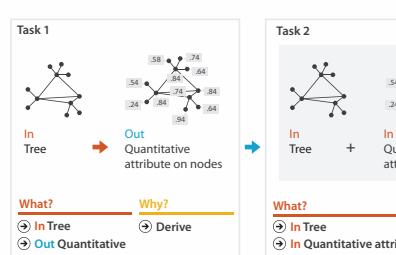
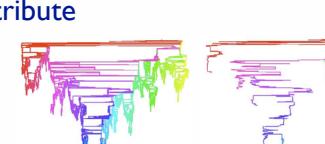
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## Analysis example: Derive one attribute

### Strahler number

- centrality metric for trees/networks
- derived quantitative attribute
- draw top 5K of 500K for good skeleton

[Using Strahler numbers for real-time visual exploration of huge graphs. Auber. Proc. Int'l. Conf. Computer Vision and Graphics, pp. 56-69, 2002.]



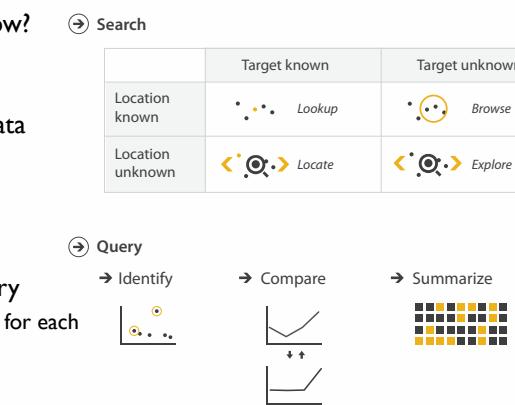
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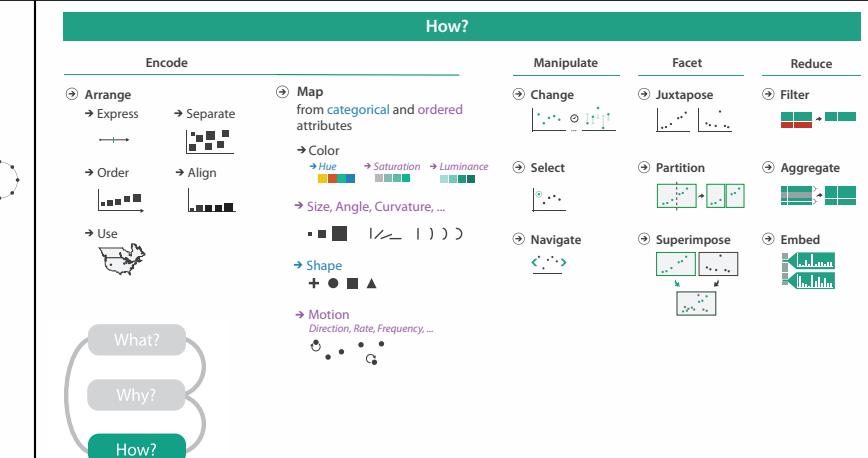
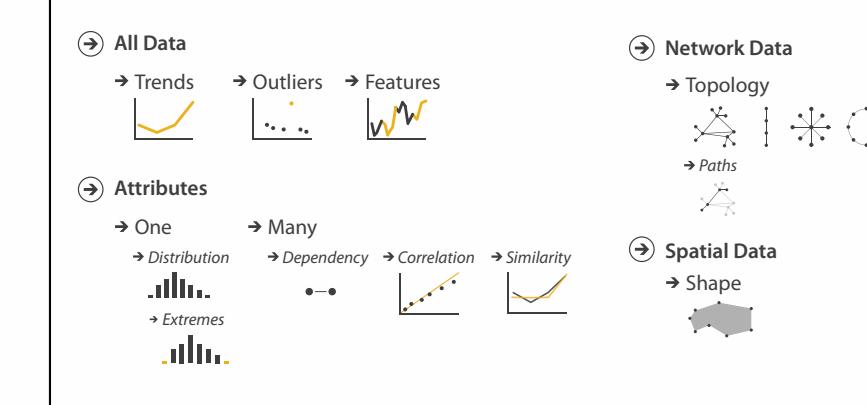
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## Actions III: Query

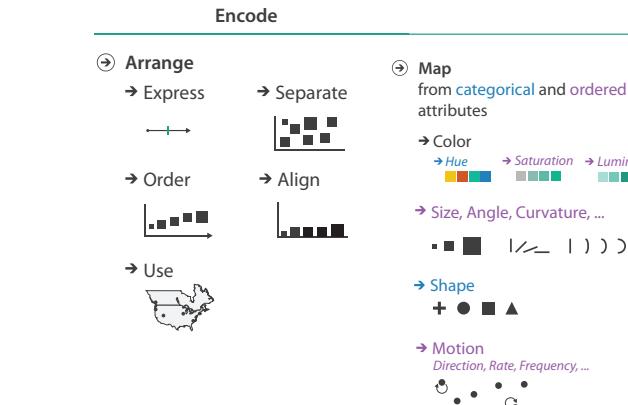
- what does user know?
  - target, location
- how much of the data matters?
  - one, some, all
- analyze, search, query
  - independent choices for each



## Targets



## How to encode: Arrange space, map channels

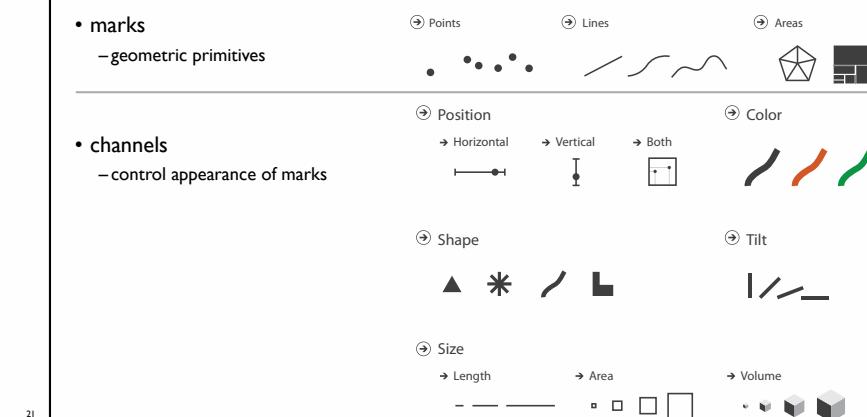


## Encoding visually

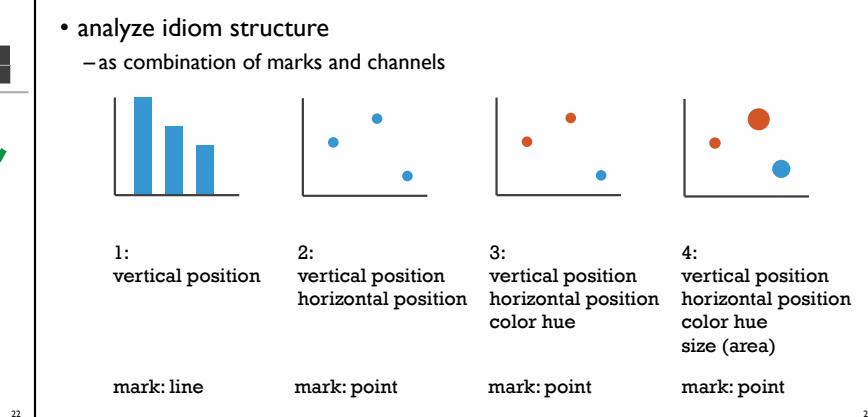
- analyze idiom structure



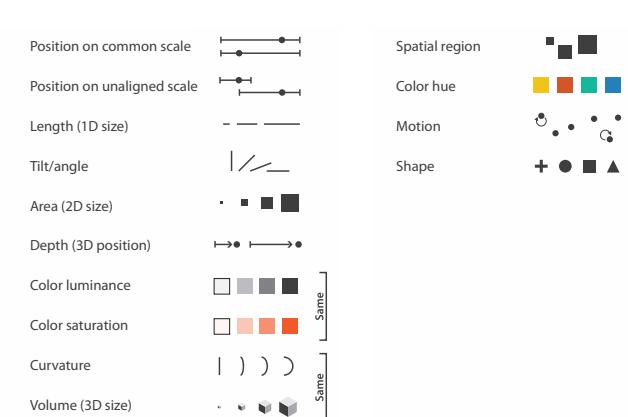
## Definitions: Marks and channels



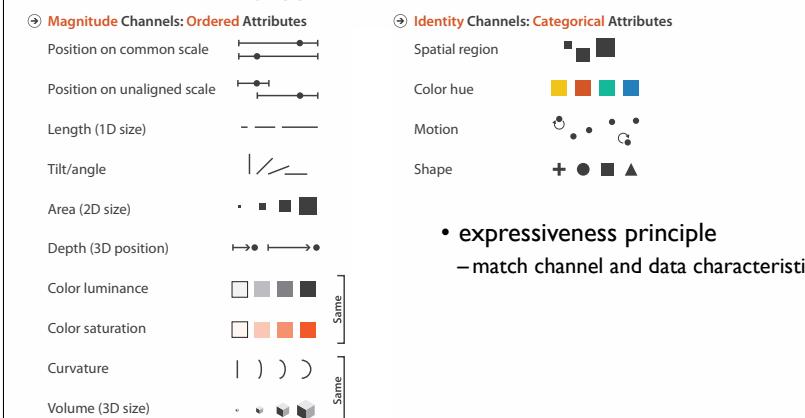
## Encoding visually with marks and channels



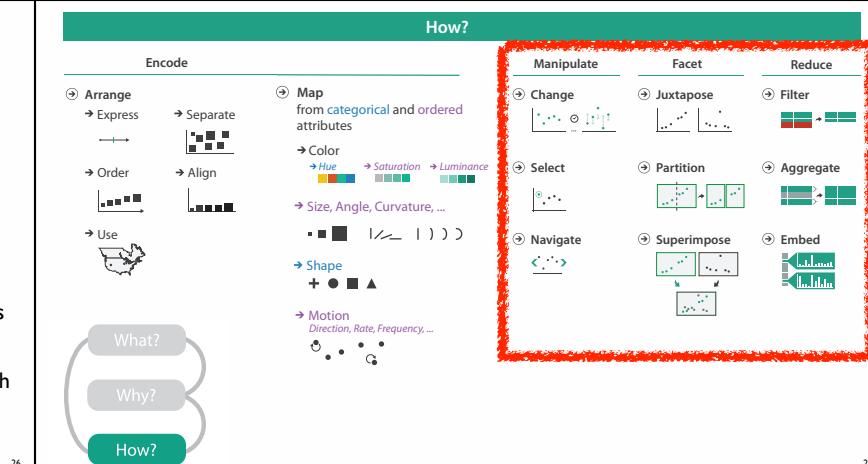
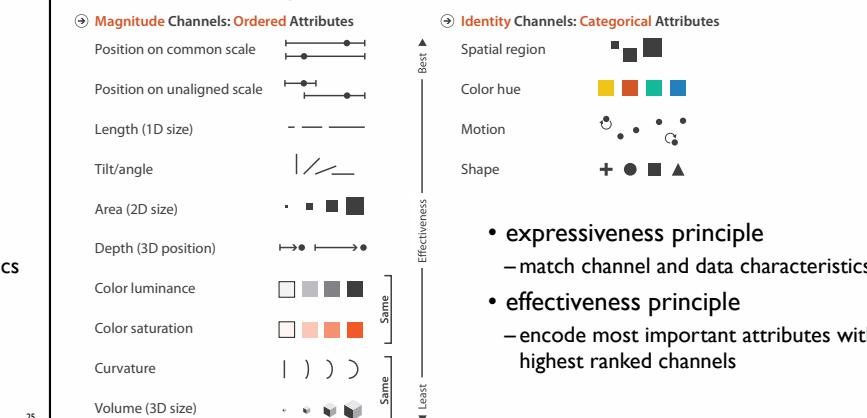
## Channels



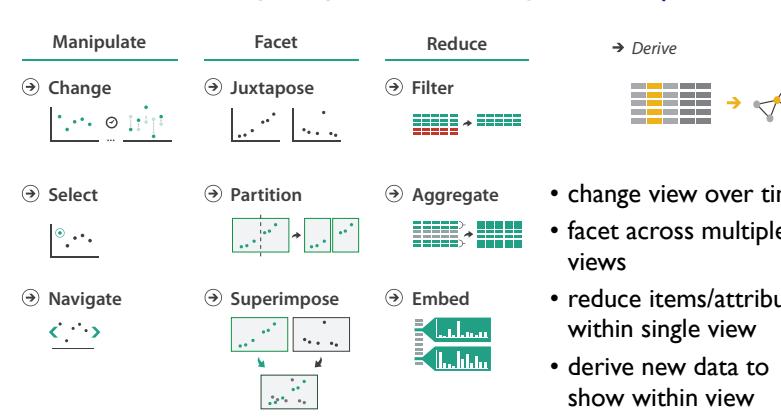
## Channels: Matching Types



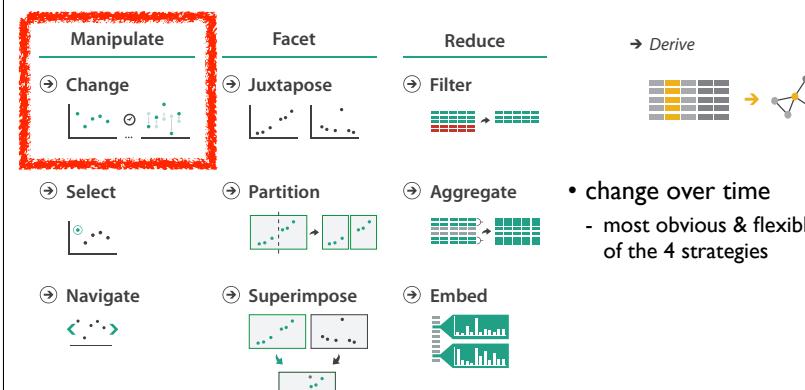
## Channels: Rankings



## How to handle complexity: 3 more strategies + 1 previous

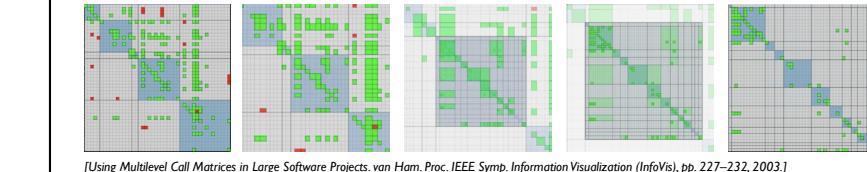


## How to handle complexity: 3 more strategies + 1 previous

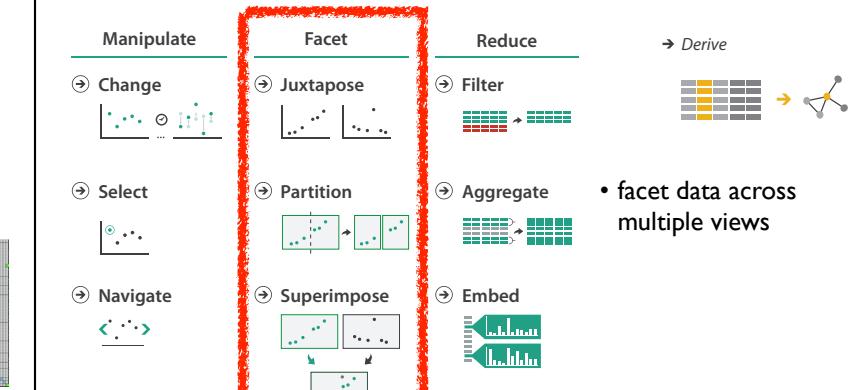


## Idiom: Animated transitions

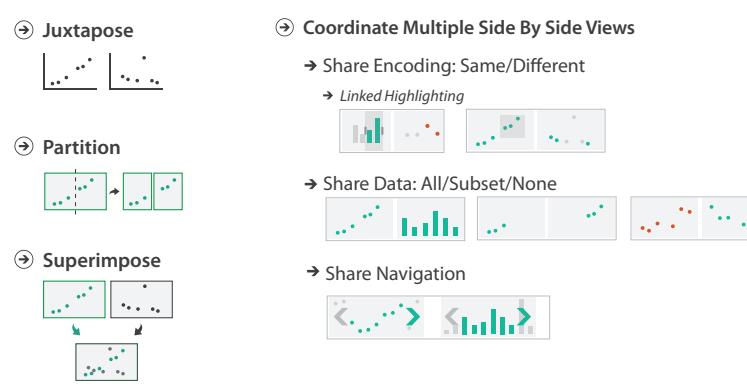
- smooth transition from one state to another
  - alternative to jump cuts
  - support for item tracking when amount of change is limited
- example: multilevel matrix views
  - scope of what is shown narrows down
    - middle block stretches to fill space, additional structure appears within
    - other blocks squish down to increasingly aggregated representations



## How to handle complexity: 3 more strategies + 1 previous

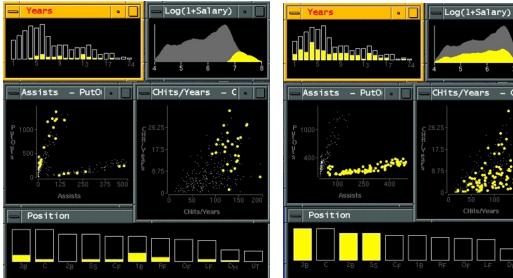


## Facet



## Idiom: Linked highlighting

- see how regions contiguous in one view are distributed within another
  - powerful and pervasive interaction idiom
- encoding: different
  - **multiform**
- data: all shared



[Visual Exploration of Large Structured Datasets. Wills. Proc. New Techniques and Trends in Statistics (NTTS), pp. 237–246. IOS Press, 1995.]

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## System: EDV

- encoding: same
- data: subset shared
- navigation: shared
  - bidirectional linking
- differences
  - viewpoint
  - (size)

### • overview-detail



[A Review of Overview+Detail, Zooming, and Focus+Context Interfaces. Cockburn, Karlson, and Bederson. ACM Computing Surveys 41:1 (2008), 1–31.]

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## Idiom: bird's-eye maps

- encoding: same
- data: subset shared
- navigation: shared
  - bidirectional linking

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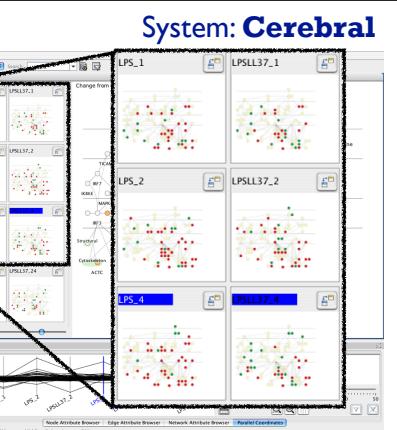
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### • overview-detail

## Idiom: Small multiples

- encoding: same
- data: none shared
  - different attributes for node colors
  - (same network layout)
- navigation: shared



[Cerebral: Visualizing Multiple Experimental Conditions on a Graph with Biological Context. Barsky, Munzner, Gandy, and Kincaid. IEEE Trans. Visualization and Computer Graphics (Proc. InfoVis 2008) 14:6 (2008), 1253–1260.]

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## Coordinate views: Design choice interaction

Encoding	Data		
	All	Subset	None
Same	Redundant	Overview/ Detail	Small Multiples
Different	Multiform	Multiform, Overview/ Detail	No Linkage

### • why juxtapose views?

- benefits: eyes vs memory
  - lower cognitive load to move eyes between 2 views than remembering previous state with single changing view
- costs: display area, 2 views side by side each have only half the area of one view

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## Partition into views

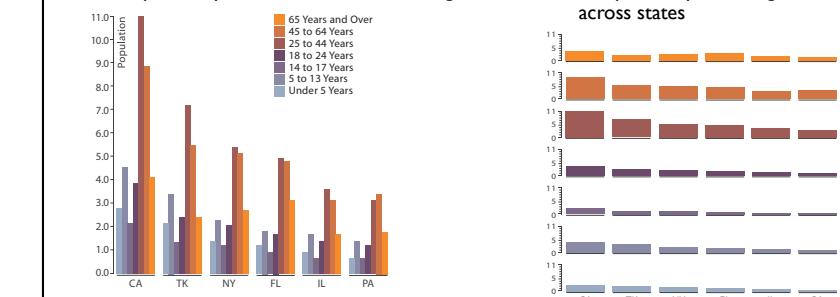
- how to divide data between views
  - encodes association between items using spatial proximity
  - major implications for what patterns are visible
  - split according to attributes
- design choices
  - how many splits
    - all the way down: one mark per region?
    - stop earlier, for more complex structure within region?
  - order in which attrs used to split
  - how many views



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## Partitioning: List alignment

- single bar chart with grouped bars
  - split by state into regions
    - complex glyph within each region showing all ages
  - compare: easy within state, hard across ages



<http://blocks.org/mibstock/3887051> <http://blocks.org/mibstock/4679202>

## Partitioning: Recursive subdivision

- split by neighborhood
- then by type
- then time
  - years as rows
  - months as columns
- color by price
- neighborhood patterns
  - where it's expensive
  - where you pay much more for detached type

[Configuring Hierarchical Layouts to Address Research Questions. Slingsby, Dykes, and Wood. IEEE Transactions on Visualization and Computer Graphics (Proc. InfoVis 2009) 15:6 (2009), 977–984.]

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## Partitioning: Recursive subdivision

- switch order of splits
  - type then neighborhood
- switch color
  - by price variation
- type patterns
  - within specific type, which neighborhoods inconsistent

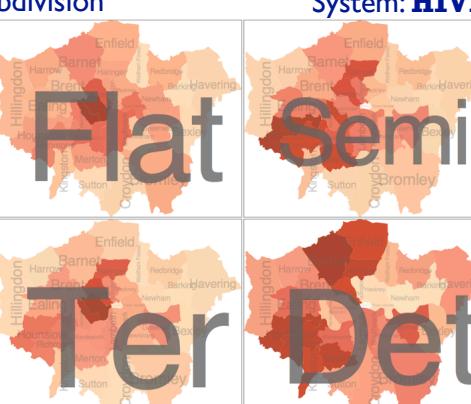


[Configuring Hierarchical Layouts to Address Research Questions. Slingsby, Dykes, and Wood. IEEE Transactions on Visualization and Computer Graphics (Proc. InfoVis 2009) 15:6 (2009), 977–984.]

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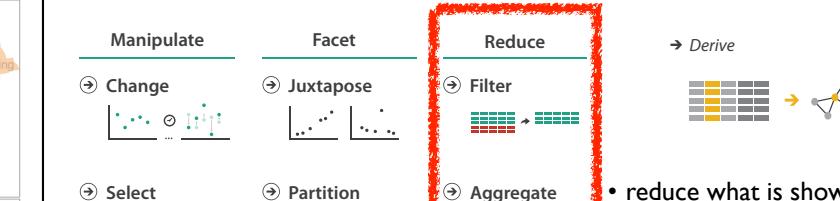
## Partitioning: Recursive subdivision

- different encoding for second-level regions
  - choropleth maps



[Configuring Hierarchical Layouts to Address Research Questions. Slingsby, Dykes, and Wood. IEEE Transactions on Visualization and Computer Graphics (Proc. InfoVis 2009) 15:6 (2009), 977–984.]

## System: HIVE



## How to handle complexity: 3 more strategies

- + I previous
- reduce what is shown within single view

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## Reduce items and attributes

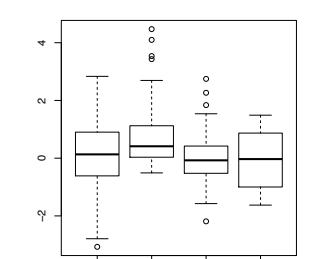
- reduce/increase: inverses
- filter
  - pro: straightforward and intuitive
    - to understand and compute
  - con: out of sight, out of mind
- aggregation
  - pro: inform about whole set
  - con: difficult to avoid losing signal
- not mutually exclusive
  - combine filter, aggregate
  - combine reduce, facet, change, derive



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## Idiom: boxplot

- static item aggregation
- task: find distribution
- data: table
- derived data
  - 5 quant attrs
    - median: central line
    - lower and upper quartile: boxes
    - lower upper fences: whiskers
      - values beyond which items are outliers
    - outliers beyond fence cutoffs explicitly shown

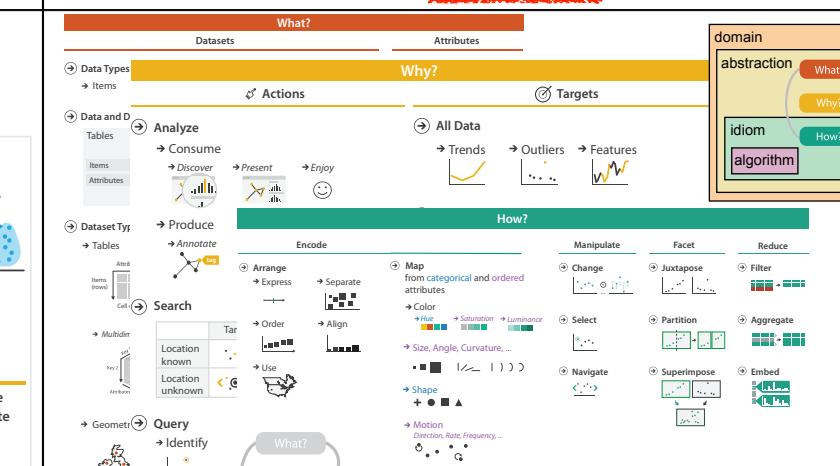
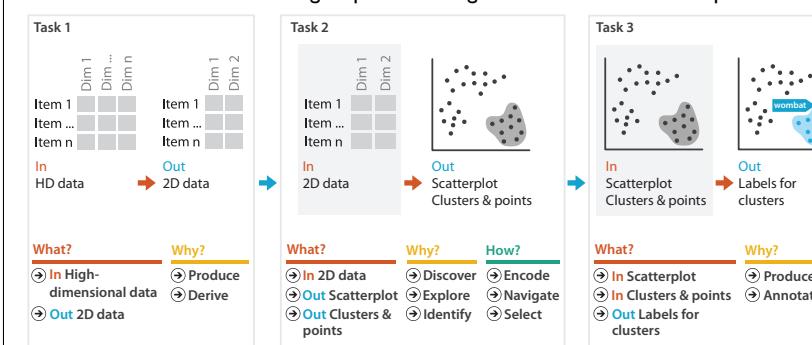


[40 years of boxplots. Wickham and Stryjewski. 2012. had.co.nz]

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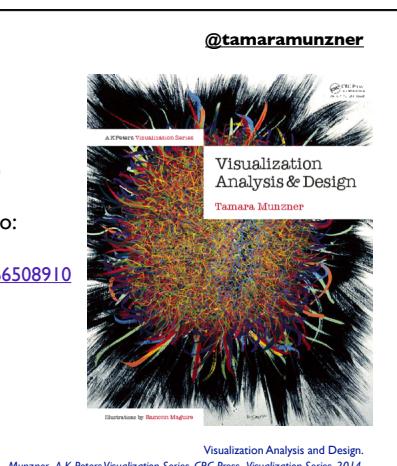
## Idiom: Dimensionality reduction for documents

- attribute aggregation
  - derive low-dimensional target space from high-dimensional measured space



## More Information

- this talk
  - <http://www.cs.ubc.ca/~tmm/talks.html#vad15d3>
- book page (including tutorial lecture slides)
  - <http://www.cs.ubc.ca/~tmm/vadbook>
- 20% promo code for book+ebook combo:
  - <http://www.crcpress.com/product/isbn/9781466508910>
- illustrations: Eamonn Maguire
- papers, videos, software, talks, full courses
  - <http://www.cs.ubc.ca/group/infovis>
  - <http://www.cs.ubc.ca/~tmm>



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