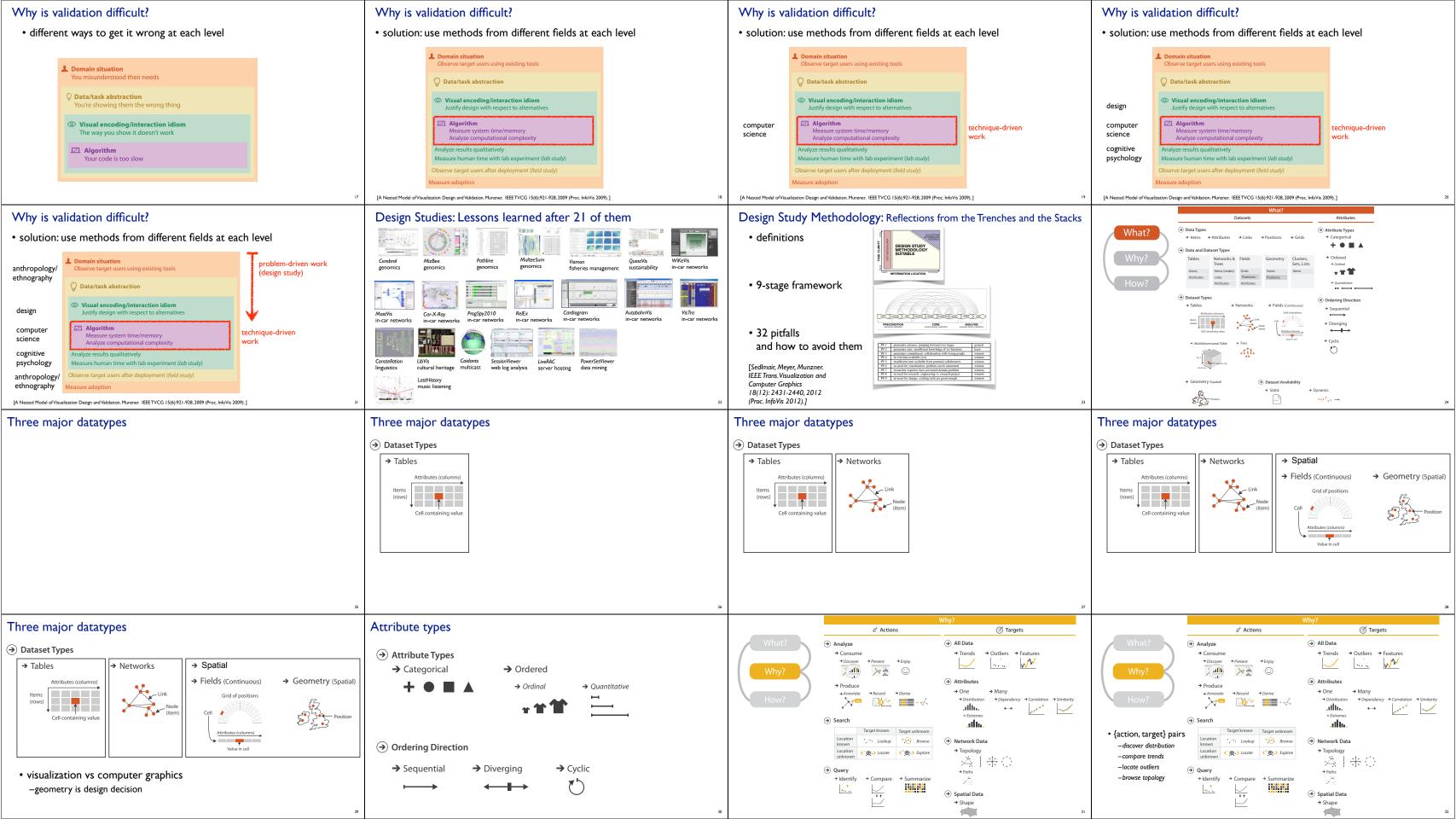
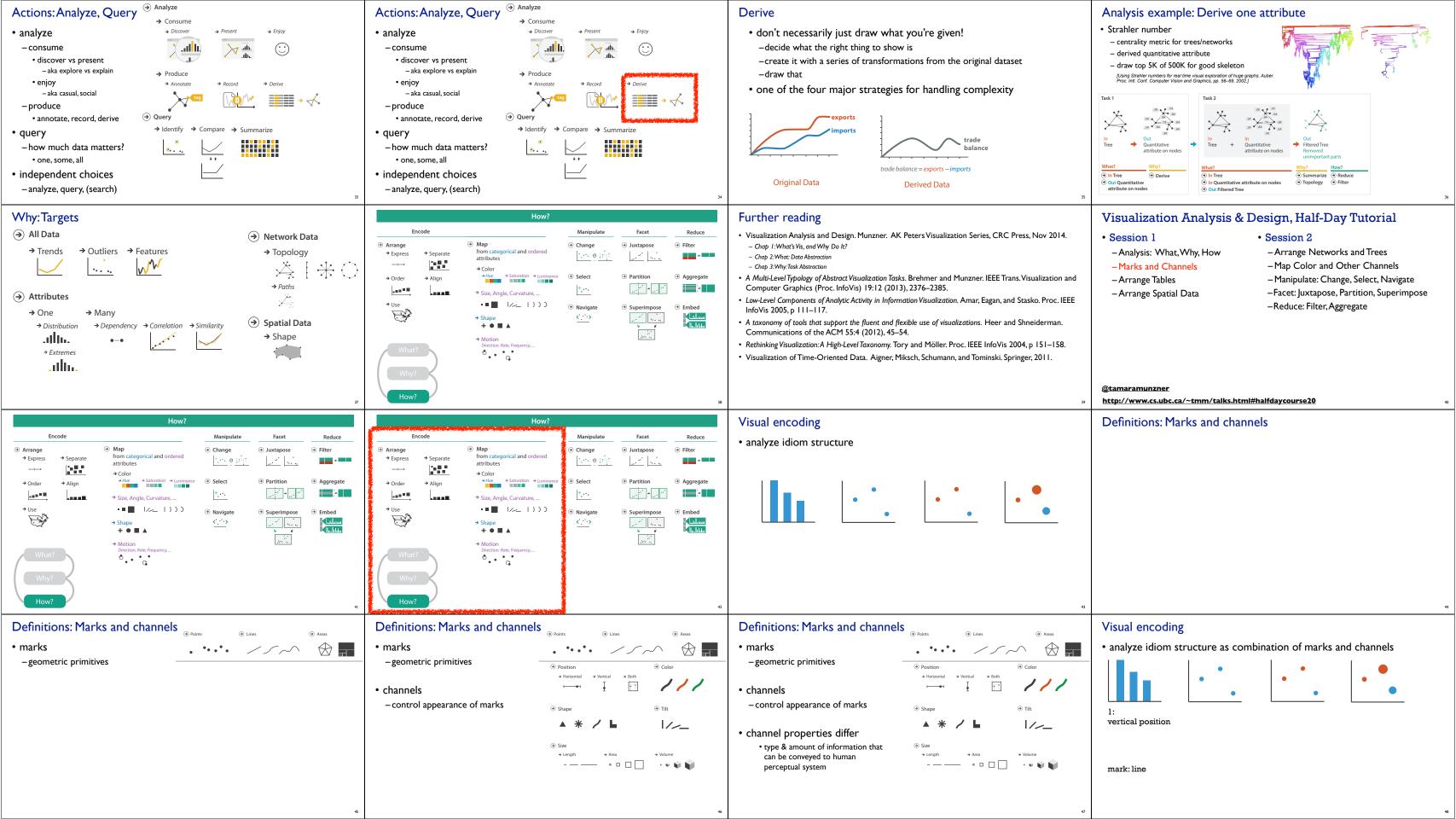
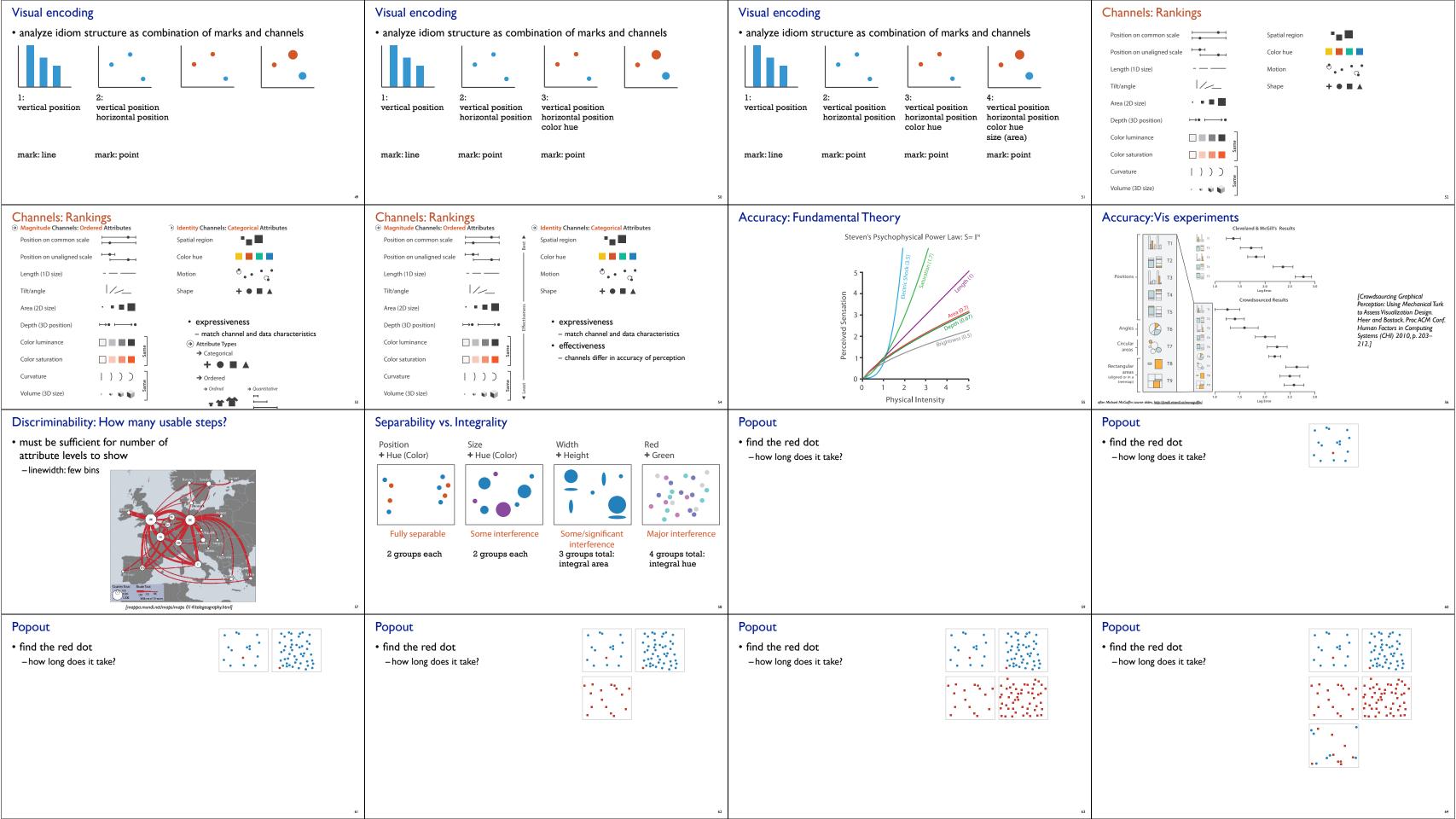
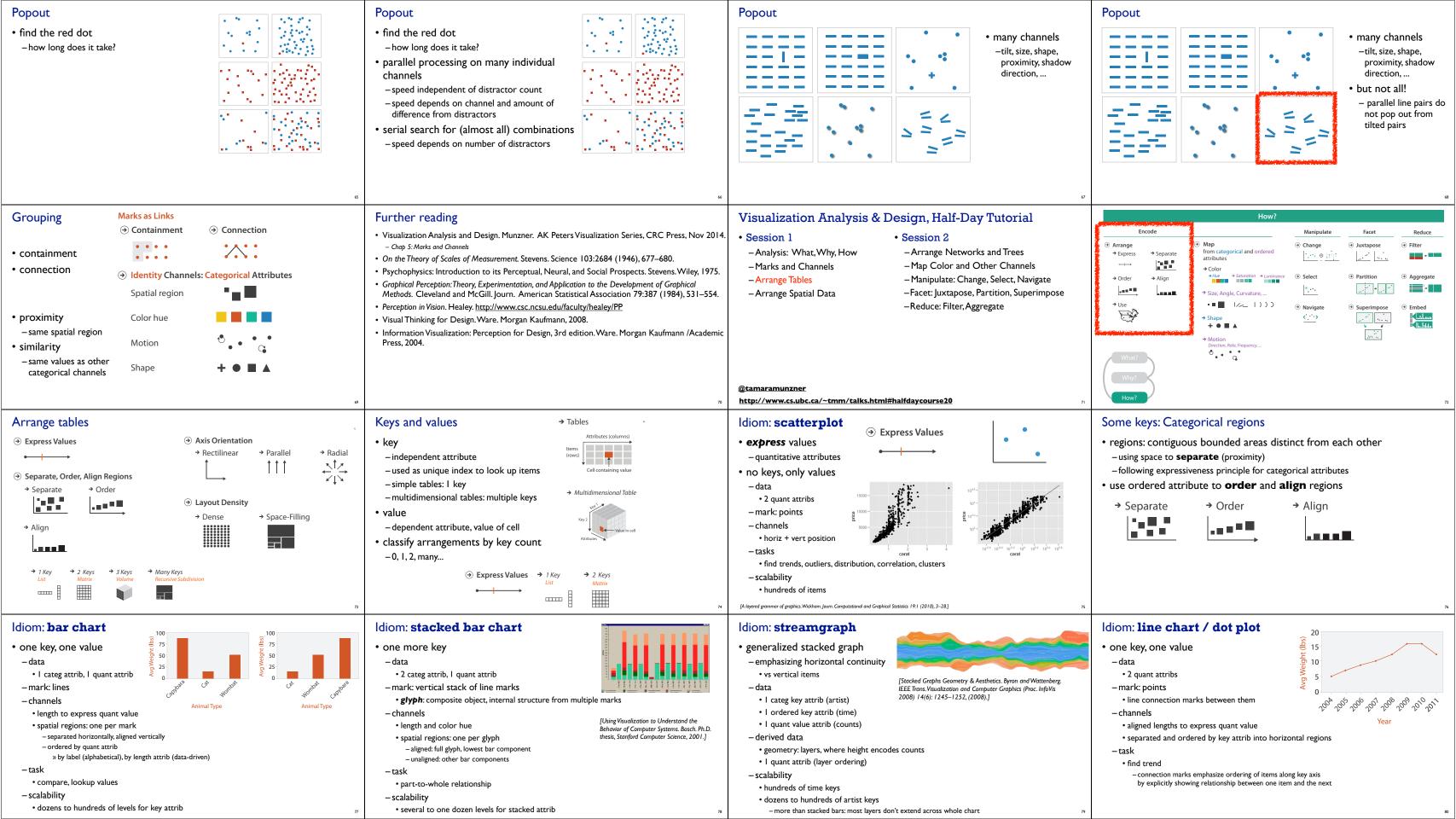
Multiple and set of a low		Visualization Analysis & Design, Half-Day Tutorial	Defining visualization (vis)	Defining visualiza
Half-Day Tutorial Image: Comparison of the Comparison of	Visualization Analysis & Design			
 An ang Torn An ang Torn An ang Torn Ang Guine Ang				
Image: Interview intervie	Venualization Analysis & Design Tears Line			vvny:
Universe of Broad Columbia Additional Co	Tamara Munzner			
Link Link <thlink< th=""> Link Link</thlink<>				
Constrained	@tamaramunzner			
Inter/ormalitation multiple status and intervalues and interval				
Comparison of the standard wave of the large	http://www.cs.ubc.ca/~tmm/talks.html#halfdaycourse20		3	
designed is hell grade if and grade is and grade is hell grade if and grade is hell grade is hell grade if and grade is hell grad	Why have a human in the loop?	Why have a human in the loop?	Why have a human in the loop?	Why use an exte
 refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer that sighte pools with computational decides an Marg unclose. refer th	Computer-based visualization systems provide visual representations of datasets designed to help people, arry out tasks more effectively.	Computer-based visualization systems provide visual representations of datasets designed to help people, arry out tasks more effectively.		
 - marging analysis problems illegoring - marging prob				• external represen
 				
 				D FARCHER UP3.157 1 UP3.157 1 <thup3.157 1<="" th=""> <thup3.157 1<="" th=""> <thup3.157 1<="" <="" th=""></thup3.157></thup3.157></thup3.157>
 				RELA Turner pion factor -1.077 0.556 INDRD Kinase 1.267 0.29 CCL4 Chemplaite 1.254 0.478 MAP(87) 1.01 0.016 ICAM Adhr size 1.184 0.669
 				IRF1 Transcription factor -1.013 0.519 CXCL2 Chemosition 1.7 2.005 IL128 Cytokine -2.448 0.042 CCL11 Chemosition -1.038 0.049 MAPRX2PP Adaptive -1.038 0.049
 Image: A base of the second processes of the second process of the second proce				(BKC Crimbins _115 140)
 Image: solution set the target user? Image: solution set the target user? Image: solution set target user? I				
Computer-based visualization systems provide visualisystems provide visualization systems provi	5	6		[Cerebral:Visualizing Multiple Experimental Conditia with Biological Context. Barsky, Munzner, Gardy, and TVCG (Proc. InfoVis) 14(6):1253-1260, 2008.]
Computer-based Visualization expresentations of datasets services based visualization expresentations of datasets services and non-based visualization expresentations of datasets services and non	Why use an external representation?	Why represent all the data?	Why represent all the data?	
 external representation: replace cognition with perception - confirmances to be information, details matter - confirmaces code matternation, details matter - confirmaces code code code code code code code code		Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.	Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.	space
 	• external representation: replace cognition with perception	Anscombe's Quartet	Anscombe's Quartet	
Analysis framework: Four levels, three questions • domain situation • who are the target users? • domain situation • who are the target users? • who are the target users? • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • who are the target users? • domain situation • users of the user looking at it? task abstraction • what is shown? data abstraction • what is shown? • a shown? data abstraction • what is shown? • a shown? data abstraction • what is shown? • a shown? data abstraction • what is shown? • a shown? <p< th=""><th></th><th></th><th></th><th>, 3</th></p<>				, 3
Image:		x mean 9	x mean 9	
Image:				particular task/o
Image:	Code Consults WHX7 Column WHX7 Column US 1 E ^{rr} US 2 E ^{rr} US 2 E ^{rr} US 24 E ^{rr}	y variance 3.75	y variance 3.75	
 Analysis framework: Four levels, three questions Analysis framework: Four levels, three questions<		x/y correlation 0.816	4 6 8 10 12 14 16 18 4 6 8 10 12 14 16 18 X/y correlation 0.816	
Analysis framework: Four levels, three questions • domain situation • domain situati				
Image: the device de	[Cerebral/Baudzing Multiple Experimental Conditions on a Graph with Biological forum Render Manana Grade and King			
 domain situation -who are the target users? domain situation -who are the target users? domain situation -who are the target users? dostraction -translate from specifics of domain to vocabulary of vis what is shown? data abstraction why is the user looking at it? task abstraction why is the user looking at it? task abstraction Mutu-Lewel Typolog of Abstract Yisuliation Taks Brehmer and Munzner. IEEE TYPC (19/12):279:230:17) domain situation Taks 2013 (Proc. Info% 2013):7 	with biological currics, biorsy, minizer, core, and concerning of the second se	10		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
 domain studion who are the target users? obstraction - translate from specifics of domain to vocabulary of vis what is shown? data abstraction why is the user looking at it? task abstraction why is the user looking at it? task abstraction (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(6):21:237.2385. 2013 (Proc. InfoVs 2013). (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(6):22:37.2385. 2013 (Proc. InfoVs 2013). (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(6):22:37.2385. 2013 (Proc. InfoVs 2013). (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(2):22:37.2385. 2013 (Proc. InfoVs 2013). (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(2):22:37.2385. 2013 (Proc. InfoVs 2013). (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(2):22:37.2385. 2013 (Proc. InfoVs 2013). (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(2):22:37.2385. 2013 (Proc. InfoVs 2013). (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(2):22:37.2385. 2013 (Proc. InfoVs 2013). (A Multi-Level Typology of Abstract Wallalition Task Behmer and Munzzer. IEEE TYCG 19(2):22:37.2385. 2013 (Proc. InfoVs 2013). 	Analysis framework: Four levels, three questions			Analysis framewo
 - who are the target users: - distraction - translate from specifics of domain to vocabulary of vis • what is shown? data abstraction • why is the user looking at it? task abstraction • why is the user looking at it? task abstraction • distraction idiom: how to draw - franslate from specifics of domain to vocabulary of vis • what is shown? data abstraction • what is shown? data abstraction • what is shown? data abstraction • what is shown? - franslate from specifics of domain to vocabulary of vis • what is shown? data abstraction • what is shown? - how is it shown? - how		domain situation Munzner. IEEE TVCG 15(6):921-928, 2009	domain situation Munzner. IEEE TVCG 15(6):921-928, 2009	
 - translate from specifics of domain to vocabulary of vis • what is shown? data abstraction • why is the user looking at it? task abstraction • why is the user looking at it? task abstraction • Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. EET VCG 19(12):2376-2385, 2013 (Proc. InfoVs 2013).] • Interaction idiom: how to manipulate - translate from specifics of domain to vocabulary of vis • what is shown? data abstraction • what is shown? data abstraction • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? data abstraction • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • what is shown? • translate from specifics of domain to vocabulary of vis • visual encoding idiom: how to manipulate • algorithm • algorithm	– who are the target users?	- who are the target users:	- who are the target users:	
 • what is shown? data abstraction • what is shown? • how is it shown? • how is it shown? • visual encoding idiom: how to draw • interaction idiom: how to manipulate • algorithm 		abstraction	abstraction (The second s	
• why is the user looking at it: task abstraction agorithm (A multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).] • interaction idiom: how to manipulate • usual encoding idiom: how to manipulate • idiom • usual encoding idiom: how to manipulate • idiom • interaction idiom: how to manipulate		• what is shown? data abstraction	• what is shown? data abstraction	• what is shown
Image: Construct Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).] - how is it shown? [A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).] • visual encoding idiom: how to draw is it shown? [A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).] • visual encoding idiom: how to manipulate [A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).] • visual encoding idiom: how to manipulate • visual encoding idiom: how to manipulate • visual encoding idiom: how to manipulate			winy is the user looking at it? Lask abstraction	-
[A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).]• visual encoding idiom: how to draw[A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).]• visual encoding idiom: how to draw[A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).]• visual encoding interaction idiom: how to draw[A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).]• visual encoding interaction idiom: how to manipulate• visual encoding idiom: how to manipulate				
2013 (Proc. InfoVis 2013).]• interaction idiom: how to manipulate2013 (Proc. InfoVis 2013).]• interaction id• algorithm		[A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385.	• visual encoding idiom: how to draw [A Multi-Level Typology of Abstract Visualization Tasks Brehmer and Munzner. IEEE TVCG 19(12):2376-2385,	
			• interaction idiom: how to manipulate 2013 (Proc. InfoVis 2013).]	
			• interaction idiom: how to manipulate 2013 (Proc. InfoVis 2013).]	• algorithm
	п		• interaction idiom: how to manipulate 2013 (Proc. InfoVis 2013).]	• algorithm

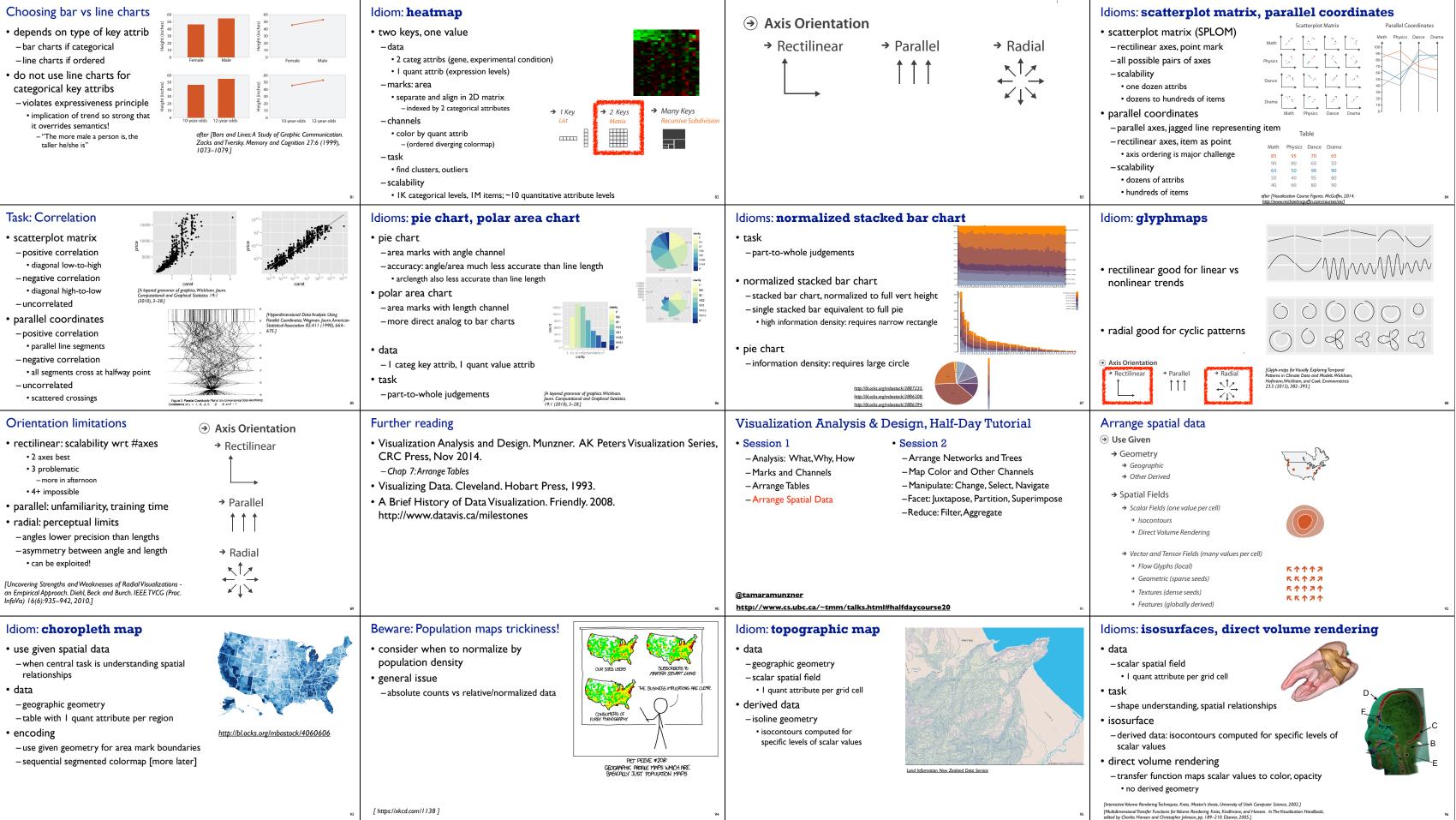
		Defining visualization (vis)
ide visual representations of datasets e effectively.		Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.
		Why?
	3	
		Why use an external representation?
e effectively		Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.
-	nt human capabilities -making methods.	• external representation: replace cognition with perception
lution exist	ts and is trusted	See Find 2 1 1 0 Postato 0.00000 USL07.1 USL07.1 USL07.1 USL07.1 USL07.1 USL07.1 USL07.1
advance		N INF 101942 graph floor -1.14 2.072 -1.03 1.083 C 807 CIG2 Clematine 1.453 5.376 4.111 1.019 6.749 OHS finance -1.170 0.374 2.124 1.184 0.107
v analvsis of	scientific data)	NLA Torongshinka -1477 -544 -1.149 -0.94 NLA Torongshinka -1477 -544 -1.149 -0.94 NLA Torongshinka -1477 -544 -0.94 -0.94 NLA Torongshinka -1677 -524 -1.149 -0.94 Visit -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 Visit -0.97 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94 -0.94
k Times Ups re developing	hot)	and the second s
determine		[Cerebrol-Visualizing Multiple Experimental Conditions on a Graph with Biological Context, Bariky, Munzner, Gardy, and Kincaid, IEEE
, build trust	7	TVCG (Proc. InfoVa) 14(6):1253-1260, 2008.]
🥐		• imposes structure on huge design
ide visua representations of datasets e effectively.		space -scaffold to help you think
matter patterns	Anscombe's Quartet	systematically about choices
	Identical statistics x mean 9	-analyzing existing as stepping stone to designing new
	x variance 10 y mean 7.5	-most possibilities ineffective for particular task/data combination
	y variance 3.75 x/y correlation 0.816	 ⊕ Tree ⊕ Actions ⊕ SpaceTree
		$\rightarrow \text{Present} \rightarrow \text{Locate} \rightarrow \text{Identify} \rightarrow \text{Encode} \rightarrow \text{Navigate} \rightarrow \text{Select} \rightarrow \text{Filter} \rightarrow \text{Aggregate}$ $\overrightarrow{\text{Math}} \qquad \overbrace{\text{O}}^{\bullet} \overbrace{\text{O}}$
		 ⊕ Targets
	estions	Analysis framework: Four levels, three questions
	estions ted Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]	Analysis framework: Four levels, three questions domain situation who are the target users?
[A Nes	estions ted Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).] domain	Analysis framework: Four levels, three questions domain situation - who are the target users? abstraction
[A Nes abulary of v	estions ted Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).] domain abstraction what?	 Analysis framework: Four levels, three questions domain situation who are the target users? abstraction translate from specifics of domain to vocabulary of vis
three qu [A Nes abulary of v ostraction	estions ted Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).] domain abstraction what?	Analysis framework: Four levels, three questions • domain situation - who are the target users? • abstraction - translate from specifics of domain to vocabulary of vis
[A Nes abulary of v pstraction	estions ted Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).] is is ulti-Level Typology of Abstract Visualization Tasks	Analysis framework: Four levels, three questions • domain situation - who are the target users? • abstraction - translate from specifics of domain to vocabulary of vis • what is shown? data abstraction • why is the user looking at it? task abstraction • idiom - how is it shown? * Visual ancoding idiom: how to draw [A Multi-Level Typology of Abstract Visualization Tasks
[A Nes abulary of v pstraction	estions ted Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).] is	 Analysis framework: Four levels, three questions domain situation domain situation who are the target users? abstraction translate from specifics of domain to vocabulary of vis what is shown? data abstraction why is the user looking at it? task abstraction idiom
[A Nes abulary of v pstraction v [A Mu Bret	estions ted Model of Visualization Design and Validation. Munzner. IEEE TVCG I 5(6):921-928, 2009 (Proc. InfoVis 2009).] is is ulti-Level Typology of Abstract Visualization Tasks International Content of States (States (States Content of States (States (States Content of States (States (States (States (States (Proceeding)))))))	 Analysis framework: Four levels, three questions domain situation domain situation who are the target users? abstraction translate from specifics of domain to vocabulary of vis what is shown? data abstraction why is the user looking at it? task abstraction idiom

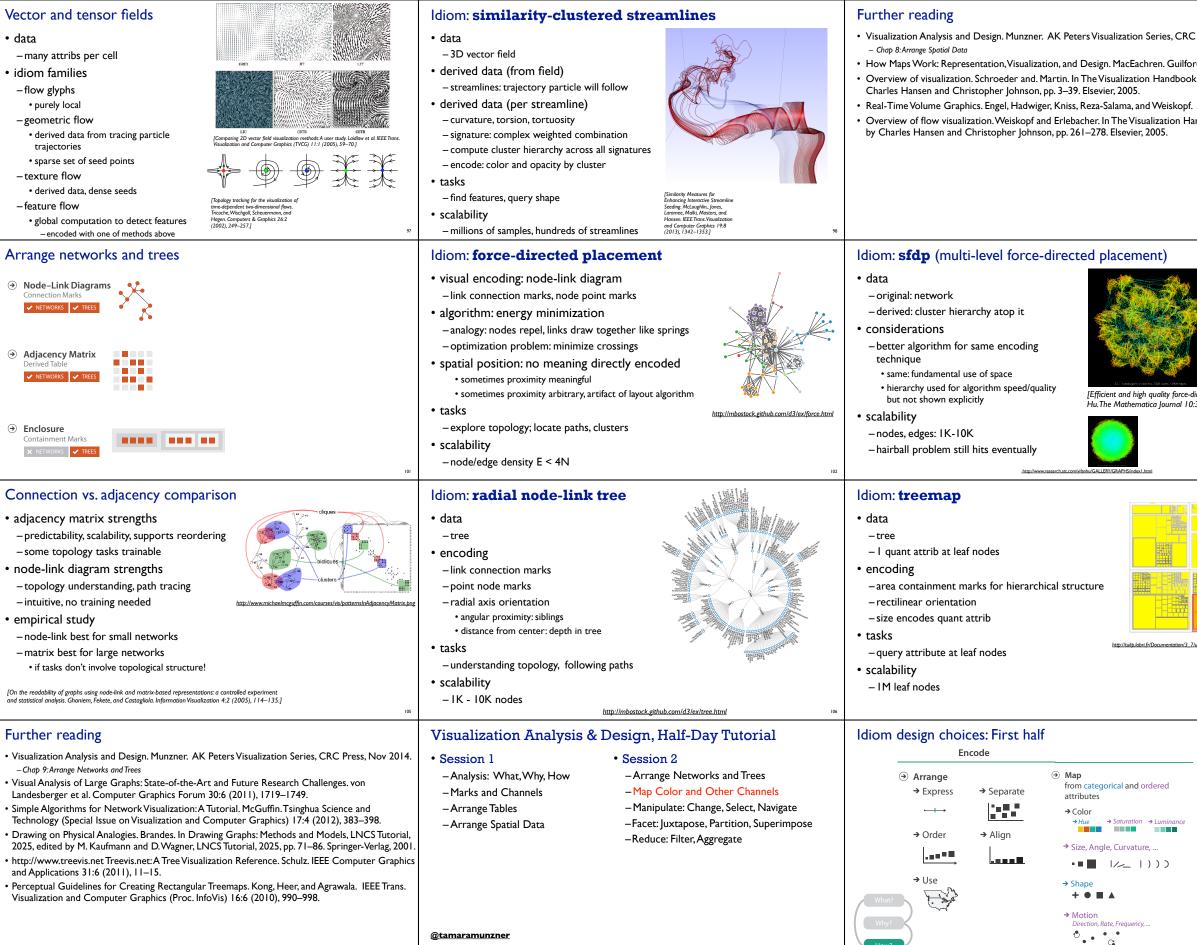






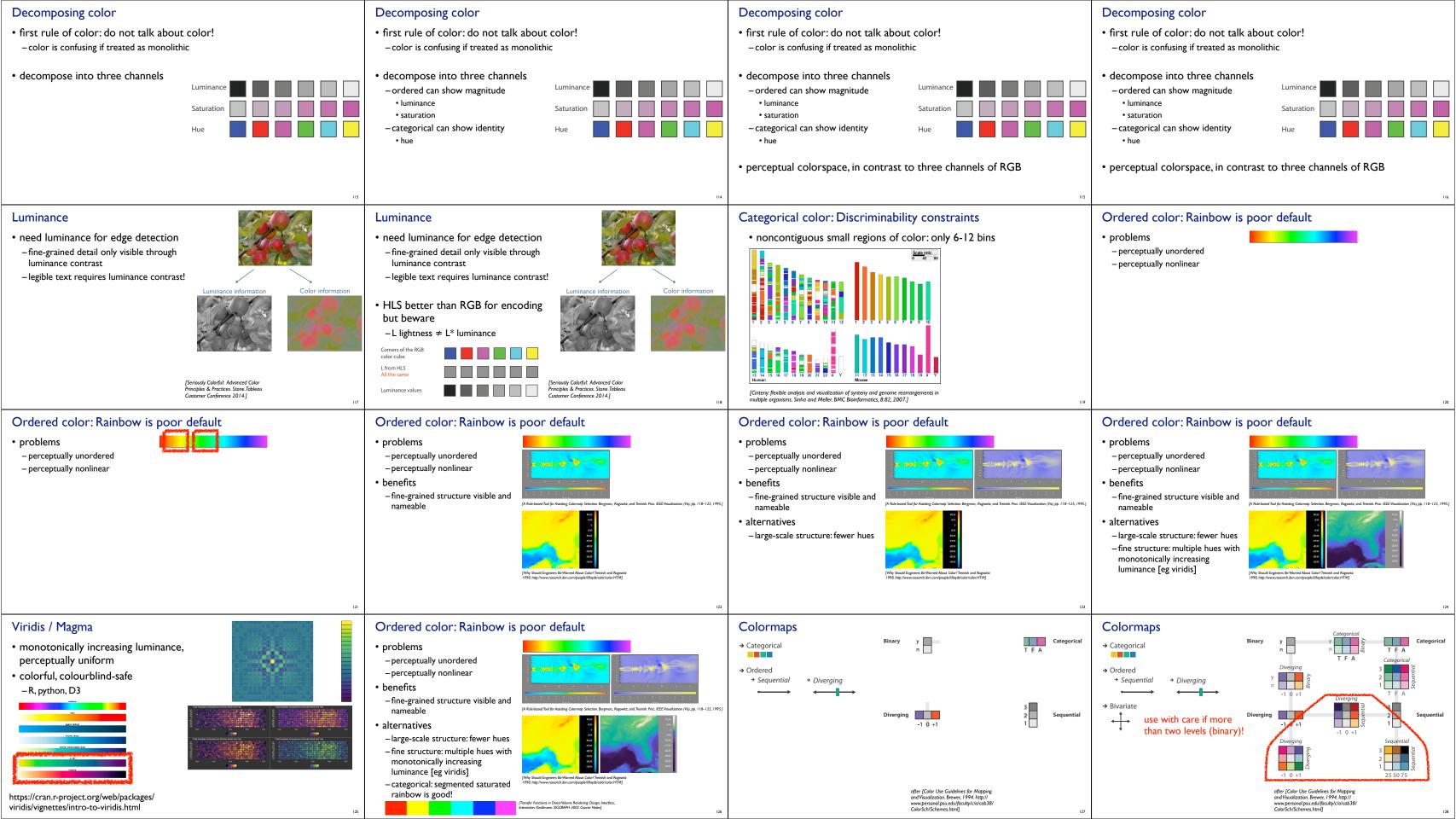


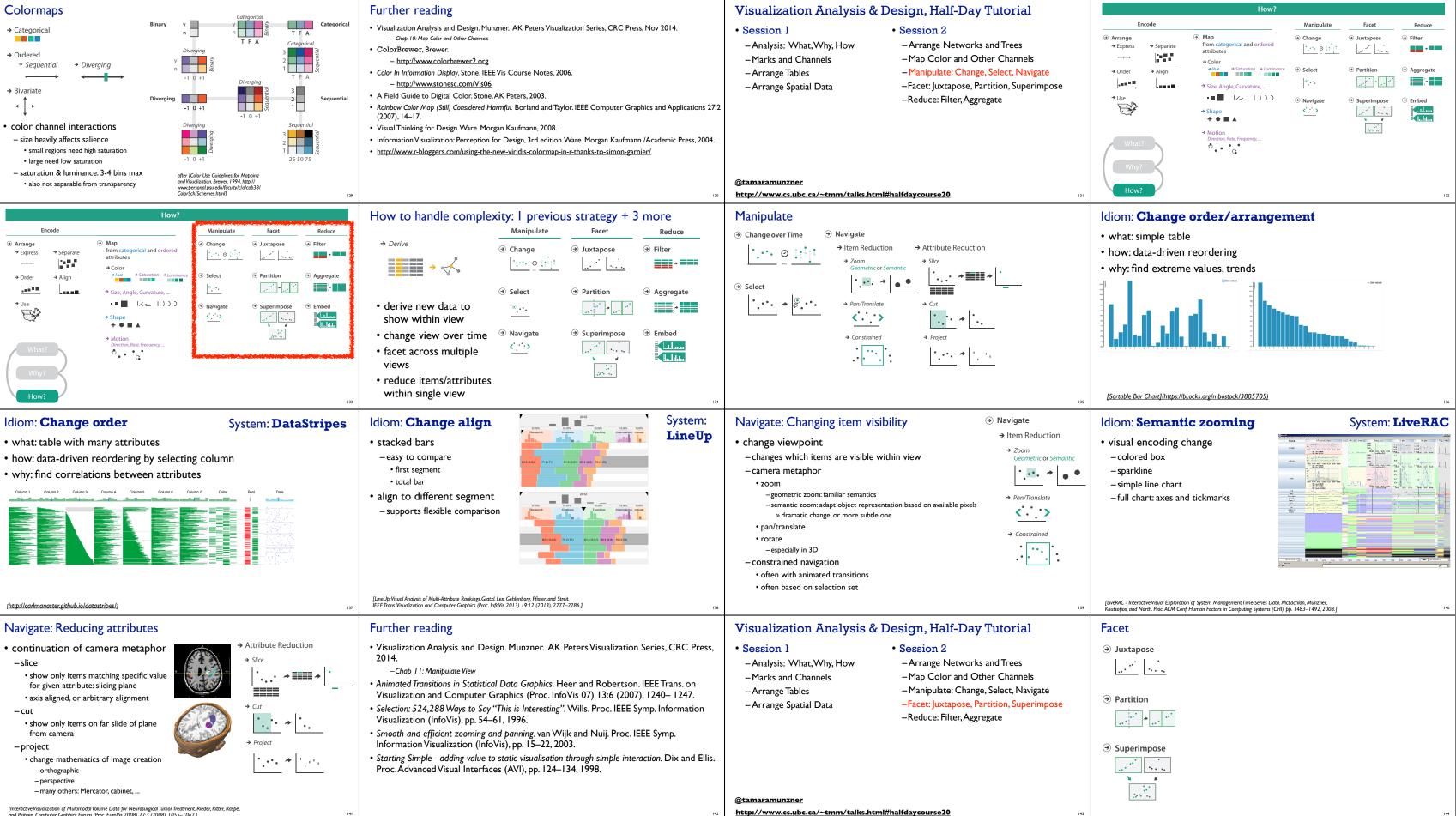




http://www.cs.ubc.ca/~tmm/talks.html#halfdaycourse20

	Visualization Analysis & Design, Half-Day Tutorial
C Press, 2014. ord Press, 1995. ok, edited by f. AK Peters, 2006. landbook, edited	 Session 1 Analysis: What, Why, How Marks and Channels Arrange Tables Arrange Spatial Data Session 2 Arrange Networks and Trees Map Color and Other Channels Manipulate: Change, Select, Navigate Facet: Juxtapose, Partition, Superimpose Reduce: Filter, Aggregate
99	@tamaramunzner http://www.cs.ubc.ca/~tmm/talks.html#halfdaycourse20 100
-directed graph drawing. 0:37–71, 2005.]	 Idiom: adjacency matrix view • data: network • transform into same data/encoding as heatmap • derived data: table from network • l quant attrib • weighted edge between nodes • 2 categ attribs: node list x 2 • visual encoding - cell shows presence/absence of edge • scalability - 1K nodes, IM edges
103	104
	 Link marks: Connection and containment • marks as links (vs. nodes) - common case in network drawing - ID case: connection • ex: all node-link diagrams • networks and trees - 2D case: containment • ex: all treemap variants • emphasizes attribute values at leaves (size coding) • only trees
107	[Elastic Hierarchies: Combining Treemaps and Node-Link Diagrams. Dong, McGuffin, and Chignell. Proc. InfoVis 2005, p. 57-64.]
-	 Decomposing color first rule of color: do not talk about color! color is confusing if treated as monolithic
	112



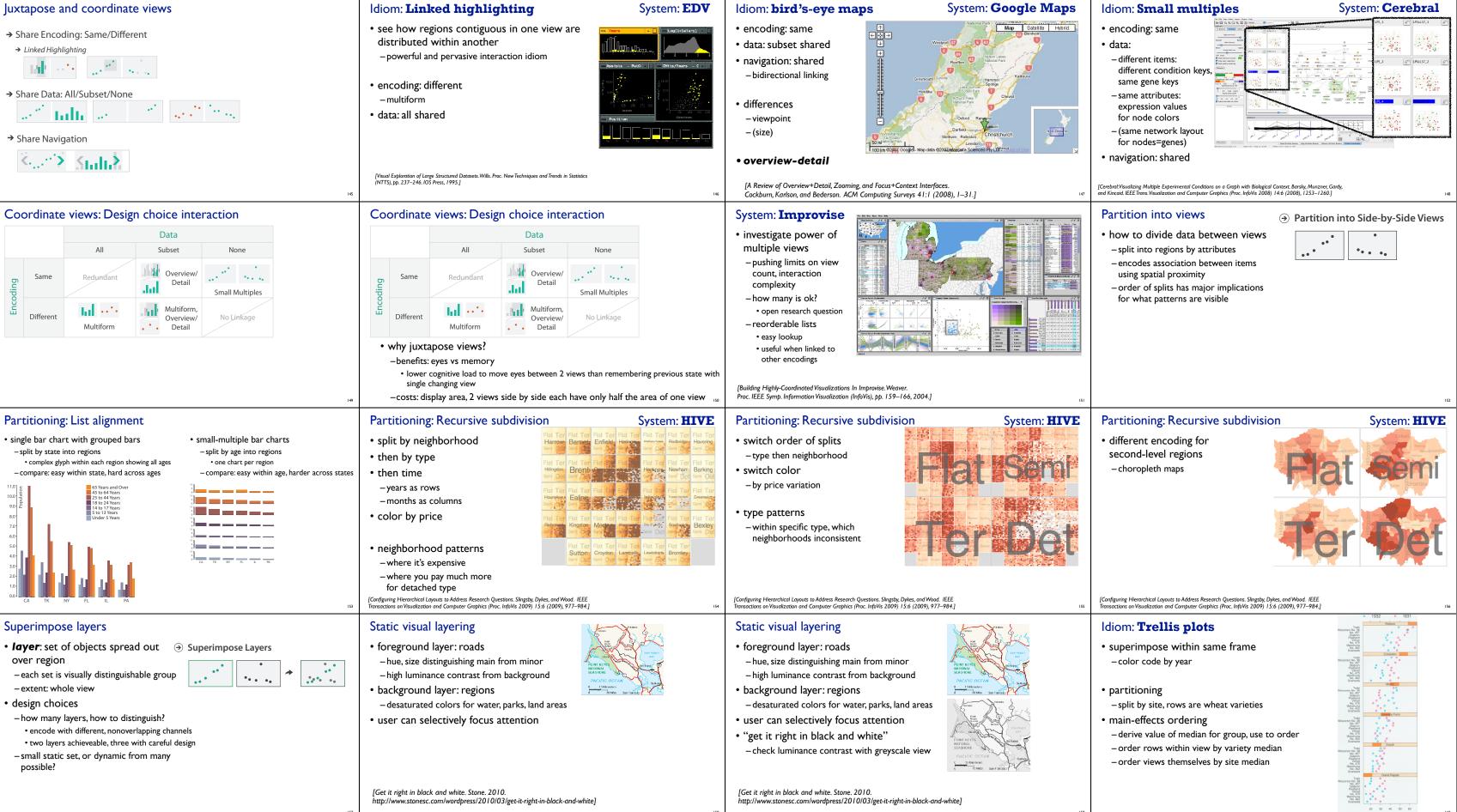


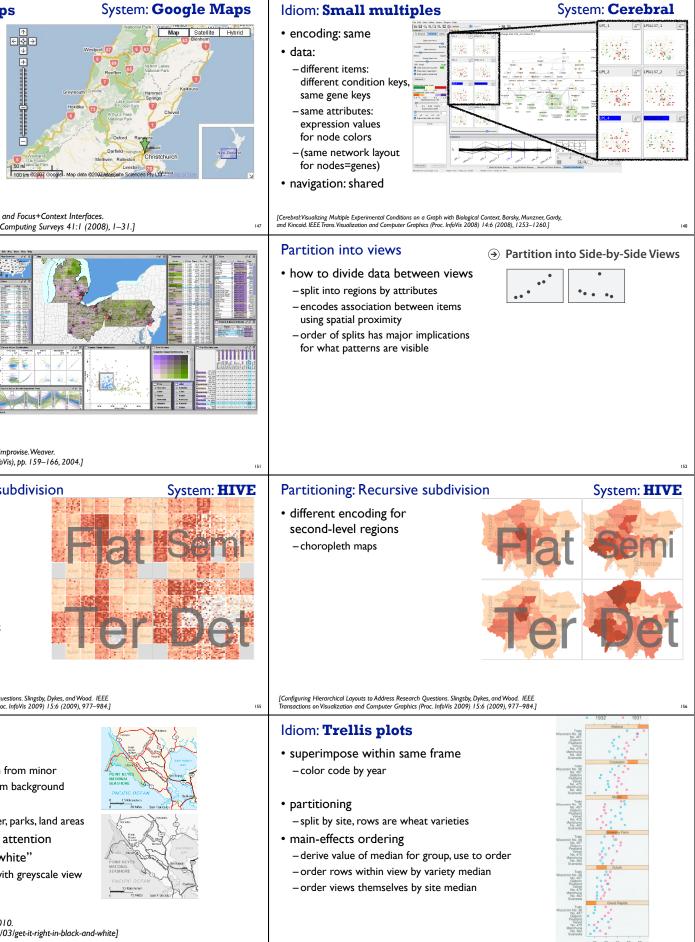
and Peitgen. Computer Graphics Forum (Proc. EuroVis 2008) 27:3 (2008), 1055–1062.]

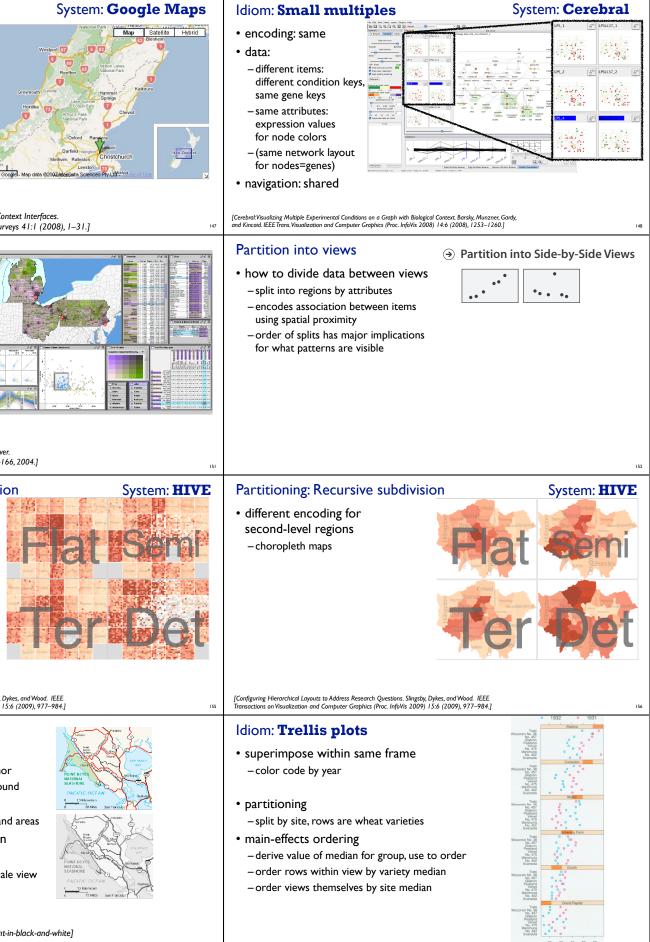
luxtapose and coordinate views

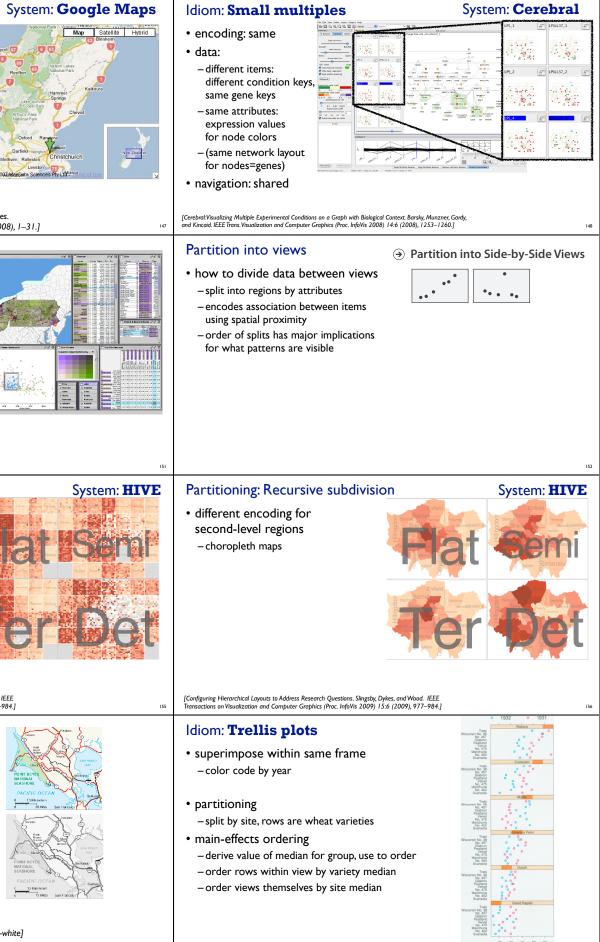




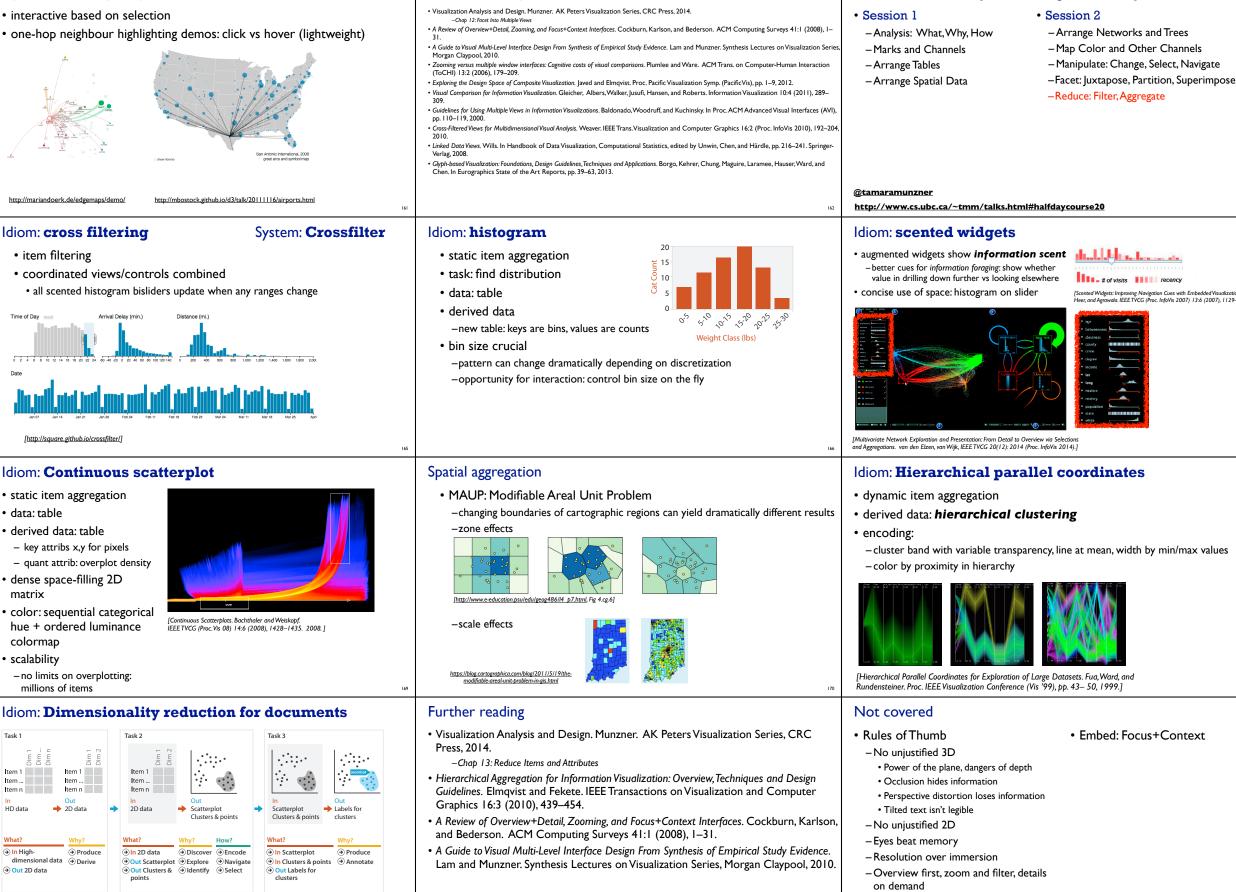






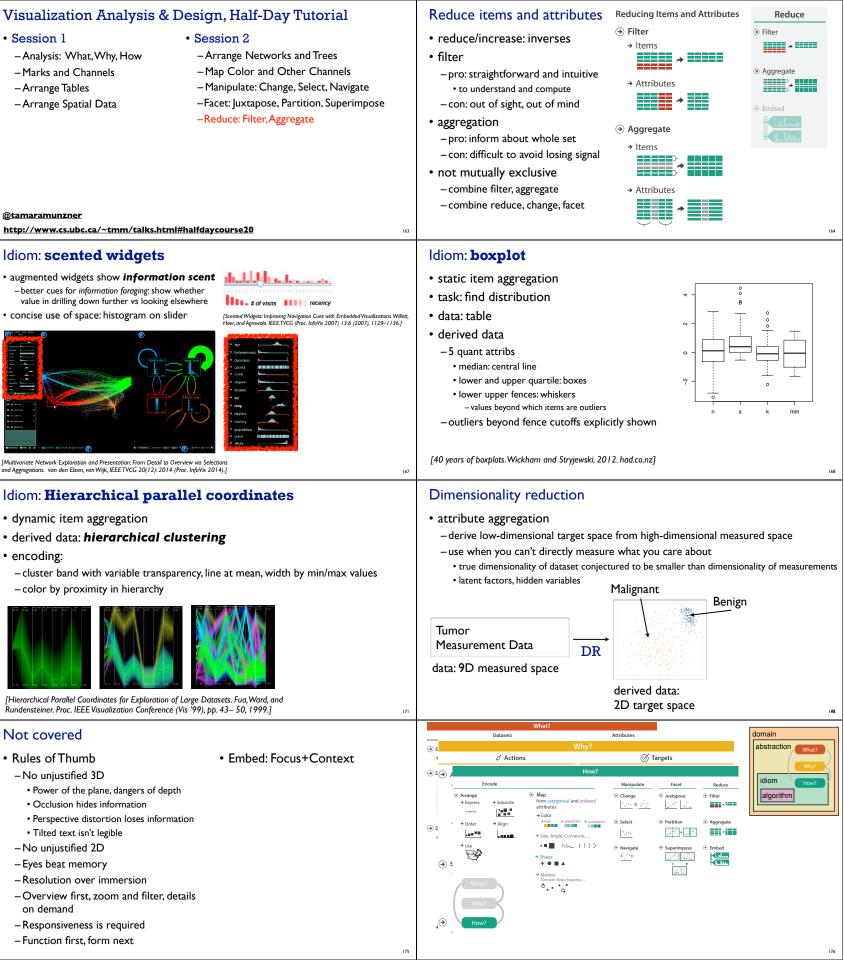


Dynamic visual layering



- Responsiveness is required - Function first, form next

Further reading



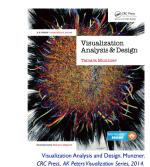
More information

• this tutorial http://www.cs.ubc.ca/~tmm/talks.html#halfdaycourse20

• book

- http://www.cs.ubc.ca/~tmm/vadbook
- 20% promo code for book+ebook combo: HVN17 - http://www.crcpress.com/product/isbn/9781466508910
- illustration acknowledgement: Eamonn Maguire
- full courses, papers, videos, software, talks http://www.cs.ubc.ca/group/infovis http://www.cs.ubc.ca/~tmm





177