

Information and Scientific Visualization:
Separate but Equal or Happy Together At Last

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nomenclature

infovis, scivis

foovis, barvis

names are unfortunate historical accidents
· but too late to change

not scivis iff data generated by scientists

infovis not unscientific

scivis not uninformative

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distinction

is spatialization **given** (scivis) or **chosen** (infovis)

my infovis definition

- interactive visual representation to help person do a particular task

infovis: how to represent

- choosing, doing, evaluating
- huge space of possibilities: random walk ineffective
- need design guidelines, prescriptive advice

separation

- now judged by different criteria
- divergence allows each field to expand/improve faster
- room to explore before borders all tangled

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infovis taxonomy

Ben Shneiderman

- The Eyes Have It: A Task by Data Type Taxonomy for Information Visualizations.
- Proc. 1996 IEEE Visual Languages
- citeseer.nj.nec.com/shneiderman96eyes.html

data

- 1D, 2D, 3D, ND, temporal, tree, network/graph

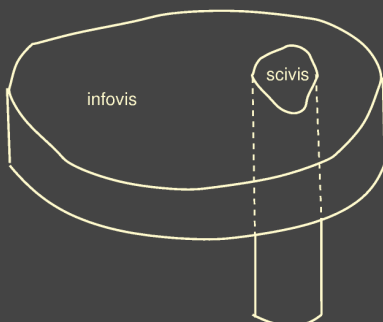
task

- overview, zoom, filter, details-on-demand, relate, history, extract

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scope

sometimes choose the given space



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infovis (vs. scivis)

strengths

- abstraction
- creating new visual metaphors
- design principles
- evaluation
- tasks, connection with users

weaknesses

- scalability
- adoption
- novelty for novelty's sake with visual metaphors
need to characterize when effective
hard to make effective ones

significant counterexamples both ways!

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science

greatest application domain of infovis to date!

abstracting, generalizing from specific examples

our roots: scientists analyzing data

- statistical graphics grew from science, math

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methodology

scientific method

- 1. observations
- 2. hypothesis
- 3. test
- 4. theorize/generalize

scientific method for vis

- 0. **build vis tools**
- 1. observe how humans use them to solve problems
- 2. hypothesize on how best to help people understand
- 3. evaluate hypothesis
- 4. build theories

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contribution categories

techniques: building **better/different** vis tools

- here is new technique X [**different: infovis**]
- how to do X bigger/faster/generally [**better: scivis**]
- judge: evaluation strengthens, but not mandatory
- implicit assumption: there's some good reason to do X

systems: building too

- techniques alone not enough
- integration, data model issues

evaluation

- observe humans using tools to do task
 - informal to structured
 - application domain task to indirect simplified task

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contribution categories 2

design study: describe and evaluate hypothesis

- ethnographic uncovering of user's tasks, needs
- discuss/justify/evaluate choices made
- relate visual encodings and interaction techniques to requirements of target task
- judge: novelty strengthens, but not mandatory
- lessons learned, principles discovered/gleaned
- **not** application-focused case study
 - reporting use of technique X in domain Y
- instead, useful artifact as means towards end end: infovis prescriptive design guidelines

model

- new theoretical framework
 - hope: directed vs. random param space walk

blending many in one paper particularly strong

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models

data models

- continuous
 - field: differentiate, rotate
- discrete
 - relations: predicate calculus, relational algebra
- determine methods of analysis in computer
- infovis uses both

mental models

- how people think about problems, world
- in your head, vs. data models in computer
- not as flexible: we're hardwired for strong preferences
 - space vs. time: 2D+T != 3D
- categorization as major cognition component
 - creating hierarchies to support reasoning

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continua of distinction

application domain

- typical: CFD = scivis, social networks = infovis
- **misleading**, since could be either
 - Henze's linked derived spaces: infovis CFD
 - chose useful phase space, instead of given space (my analysis, not author's)

continuous/discrete

spatial layout given/chosen

technique vs. design study

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integration

solving real problems often multidisciplinary
· no surprise that combining infovis, scivis often works great!

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