Information Visualization
Data, Tasks, Nested Model
Ex: Abstractions

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Week 2: 14 September 2022

http://www.cs.ubc.ca/~tmm/courses/547-22

Course Logistics

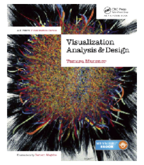
Async so far

- last week
  - async read only
    - Course Logistics (no comments, no responses)
  - async read & comment
    - VAD Ch 1: Why Visualization? (comments only, no responses)
  - async discuss
    - self-intros
- this week
  - async read & comment & respond
    - VAD Ch 2: Data Abstraction
    - VAD Ch 3: Task Abstraction
    - paper: Nested Model [basis for VAD Ch 4]

Updates

- All students moved from waitlist to registered
  - official enrolment now 33
- Canvas link added
  - future: assignment handin
  - soon: marks for sync & async participation (posted weekly)

Mini-Lecture, Q&A: Round 1



Visualization Analysis & Design

Data Abstraction (Ch 2)

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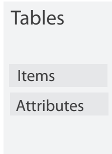
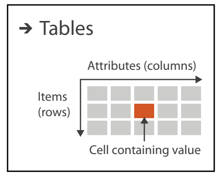
Data abstraction: Three operations

- translate from domain-specific language to generic visualization language
- identify dataset type(s), attribute types
- identify cardinality
  - how many items in the dataset?
  - what is cardinality of each attribute?
    - number of levels for categorical data
    - range for quantitative data
- consider whether to transform data
  - guided by understanding of task

Dataset types



- flat table
  - one item per row
  - each column is attribute
  - cell holds value for item-attribute pair
  - unique key (could be implicit)

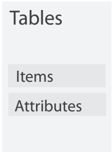


attributes: name, age, shirt size, fave fruit

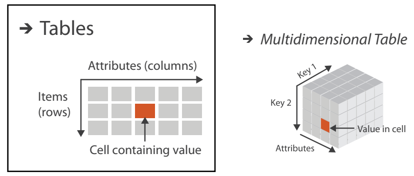
ID	Name	Age	Shirt Size	Favorite Fruit
1	Amy	8	S	Apple
2	Basil	7	S	Pear
3	Clara	9	M	Durian
4	Desmond	13	L	Elderberry
5	Ernest	12	L	Peach
6	Fanny	10	S	Lychee
7	George	9	M	Orange
8	Hector	8	L	Loquat
9	Ida	10	M	Pear
10	Amy	12	M	Orange

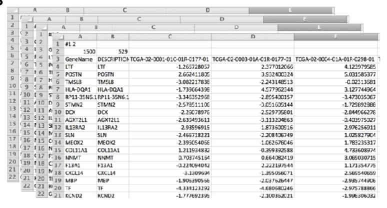
item: person

Dataset types

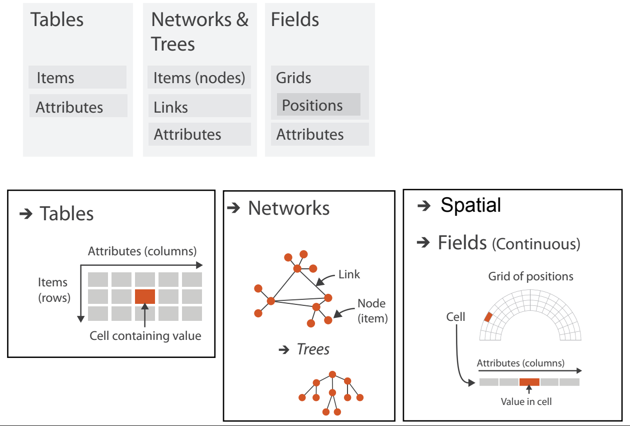


- multidimensional tables
  - indexing based on multiple keys
    - eg genes, patients



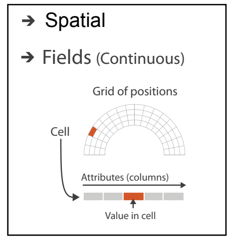


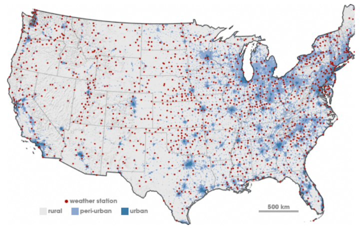
Dataset types



Spatial fields

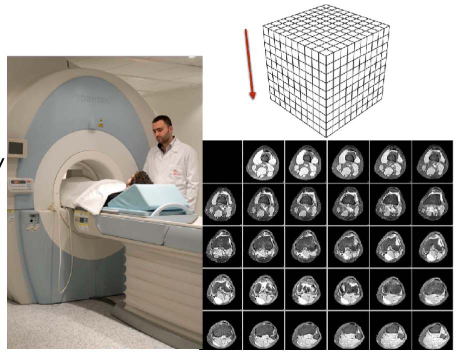
- attribute values associated w/ cells
- cell contains value from continuous domain
  - eg temperature, pressure, wind velocity
- measured or simulated





Spatial fields

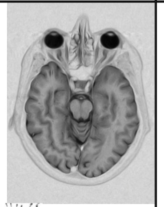
- attribute values associated w/ cells
- cell contains value from continuous domain
  - eg temperature, pressure, wind velocity
- measured or simulated
- major concerns
  - sampling: where attributes are measured
  - interpolation: how to model attributes elsewhere
  - grid types



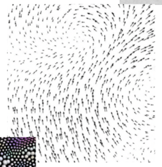
Spatial fields

- attribute values associated w/ cells
- cell contains value from continuous domain
  - eg temperature, pressure, wind velocity
- measured or simulated
- major concerns
  - sampling: where attributes are measured
  - interpolation: how to model attributes elsewhere
  - grid types
- major divisions
  - attributes per cell: scalar (1), vector (2), tensor (many)

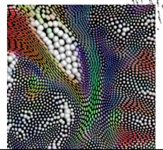
scalar



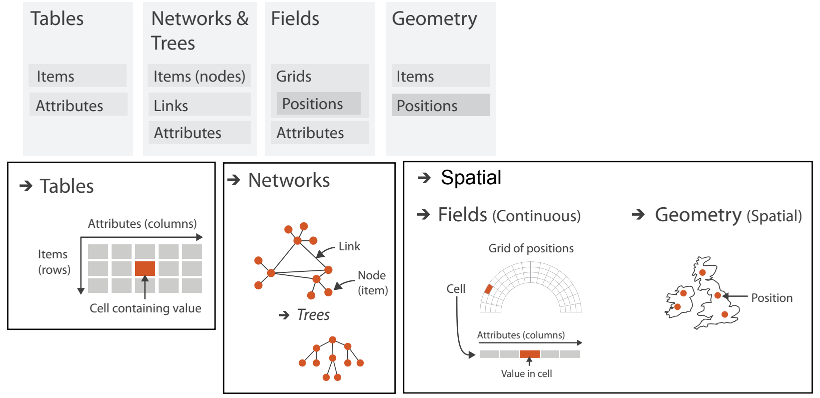
vector

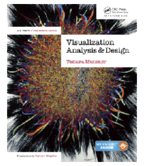


tensor



Dataset types





Visualization Analysis & Design

Analysis: Nested Model (Ch 4)

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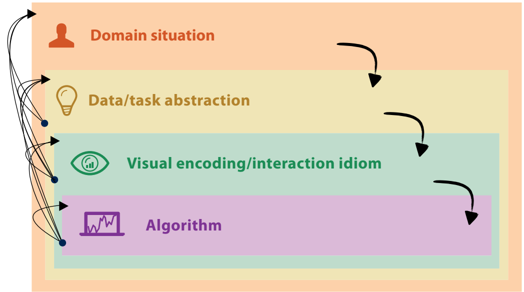
Nested model

- downstream: cascading effects
- upstream: iterative refinement

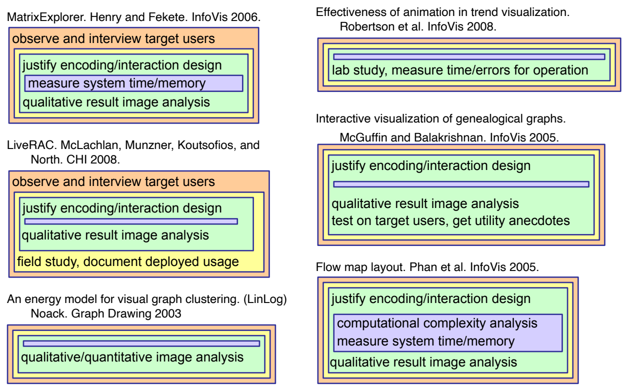


[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]

How to evaluate a visualization: So many methods, how to pick?

- Computational benchmarks?
  - quant: system performance, memory
- User study in lab setting?
  - quant: (human) time and error rates, preferences
  - qual: behavior/strategy observations
- Field study of deployed system?
  - quant: usage logs
  - qual: interviews with users, case studies, observations
- Analysis of results?
  - quant: metrics computed on result images
  - qual: consider what structure is visible in result images
- Justification of choices?
  - qual: perceptual principles, best practices

Analysis examples: Single paper includes only subset of methods



Paper Types

Paper types

- each has different contributions, validation methods, structure
  - design studies
  - technique/algorithm
  - evaluation
  - model/taxonomy
  - system

http://ieeevis.org/year/2017/info/call-participation/infovis-paper-types

Paper types: Validation

- design studies
  - qualitative discussion of result images/videos
  - abstraction & idiom validation: case studies, field studies, design justification
- technique/algorithm
  - qualitative discussion of result images/videos
  - algorithm validation for algorithm papers: computational benchmarks
  - idiom validation for technique papers: controlled experiments
- evaluation
  - (controlled experiment as primary contribution)
- theory/model/taxonomy
  - *show power: descriptive, generative, evaluative, (predictive)*
- system
  - *show power for developer using system*

Paper structures

- typical research paper vs expectations for this course final report
  - more on implementation
  - novel research contribution not required

http://www.cs.ubc.ca/~tmm/courses/547-17/projectdesc.html#outlines

Reading visualization papers

- one strategy: multiple passes
  - title
  - abstract, authors/affiliation
  - flip through, glance at figures, notice structure from section titles
  - skim intro, results/discussion (maybe conclusion)
  - fast read to get big ideas
    - if you don't get something, just keep going
  - second pass to work through details
    - later parts may cast light on earlier parts for badly structured papers
  - third pass to dig deep
    - if it's highly relevant, or you're presenting it to class
- literature search
  - decide when to stop reading: is this relevant to my current concerns?

Literature search

- this course: I will give you seed papers during our 1on1 meetings
- forwards vs backwards search
  - Google Scholar forward citations!
  - only a subset of forwards & backwards citations will be what you need
- building up landscape
  - authors/affiliations will have more signal as you develop expertise

Exercise: Abstractions

Data abstraction: Three operations

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Now: In-class design exercise, in small groups

- Abstractions
  - practice with data & task abstractions, on concrete example: Aid to Countries
  - crucial ideas: determine cardinalities/ranges
    - precondition for all decisions about visual encoding
- Small-group exercise: 60-ish min
  - breakout groups (4 people/group)
  - googledoc worksheets, as before
  - document in your group's googledoc w/ text as you go!
  - reportbacks, as before (intermediate and final)
    - I'll flip through googledocs, some questions for group spokesperson

Next week

- to read & discuss (async, before next class)
  - VAD book, Ch 5: Marks & Channels
  - VAD book, Ch 6: Rules of Thumb
  - paper: Design Study Methodology

Backup/Reference Slides

Ch 1. What's Vis, and Why Do It?

Defining visualization (vis)

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

Why?...

Visualization (vis) defined & motivated

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

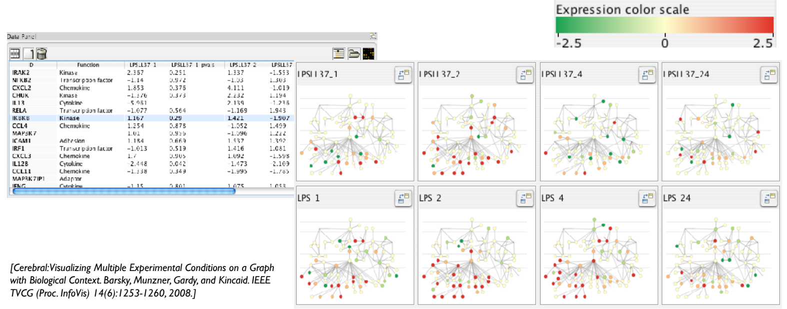
Visualization is suitable when there is a need to augment human capabilities rather than replace people with computational decision-making methods.

- human in the loop needs the details & no trusted automatic solution exists
  - doesn't know exactly what questions to ask in advance
  - exploratory data analysis
    - ***speed up*** through human-in-the-loop visual data analysis
  - present known results to others
  - stepping stone towards automation
    - before model creation to provide understanding
    - during algorithm creation to refine, debug, set parameters
    - before or during deployment to build trust and monitor

Why use an external representation?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- external representation: replace cognition with perception



[Cerebral: Visualizing Multiple Experimental Conditions on a Graph with Biological Context. Barsky, Munzner, Gardy, and Kincaid. IEEE TVCG (Proc. InfoVis) 14(6):1253-1260, 2008.]

Why depend on vision?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- human visual system is high-bandwidth channel to brain
  - overview possible due to background processing
    - subjective experience of seeing everything simultaneously
    - significant processing occurs in parallel and pre-attentively
- sound: lower bandwidth and different semantics
  - overview not supported
    - subjective experience of sequential stream
- touch/haptics: impoverished record/replay capacity
  - only very low-bandwidth communication thus far
- taste, smell: no viable record/replay devices

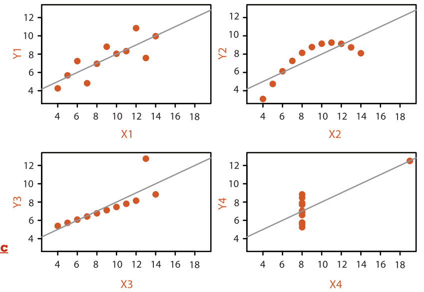
Why represent all the data?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- summaries lose information, details matter
  - confirm expected and find unexpected patterns
  - assess validity of statistical model

Anscombe's Quartet

Identical statistics	
x mean	9
x variance	10
y mean	7.5
y variance	3.75
x/y correlation	0.816



https://www.youtube.com/watch?v=DbJyPELmhJc

Same Stats, Different Graphs

Visualization defined & motivated

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- suitable when human in the loop needs details
  - interplay between human judgement and automatic computation

Anscombe's Quartet

Identical statistics	
x mean	9
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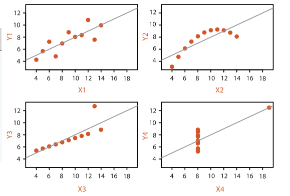
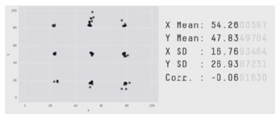


Datasaurus Dozen



Same Stats, Different Graphs: Generating Datasets with Varied Appearance and Identical Statistics through Simulated Annealing. CHI 2017. Matejka & Fitzmaurice

Why focus on tasks and effectiveness?

Computer-based visualization systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- effectiveness requires match between data/task and representation
  - set of representations is huge
  - many are ineffective mismatch for specific data/task combo
  - increases chance of finding good solutions if you understand full space of possibilities
- what counts as effective?
  - novel: enable entirely new kinds of analysis
  - faster: speed up existing workflows
- how to validate effectiveness
  - many methods, must pick appropriate one for your context

What resource limitations are we faced with?

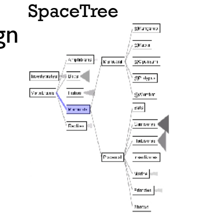
Vis designers must take into account three very different kinds of resource limitations: those of computers, of humans, and of displays.

- computational limits
  - processing time
  - system memory
- human limits
  - human attention and memory
- display limits
  - pixels are precious resource, the most constrained resource
  - **information density**: ratio of space used to encode info vs unused whitespace
    - tradeoff between clutter and wasting space, find sweet spot between dense and sparse

Why analyze?

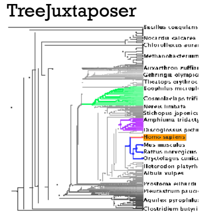
- imposes structure on huge design space
  - scaffold to help you think systematically about choices
  - analyzing existing as stepping stone to designing new
  - most possibilities ineffective for particular task/data combination

SpaceTree

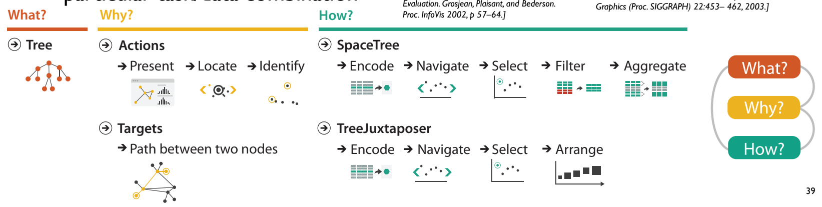


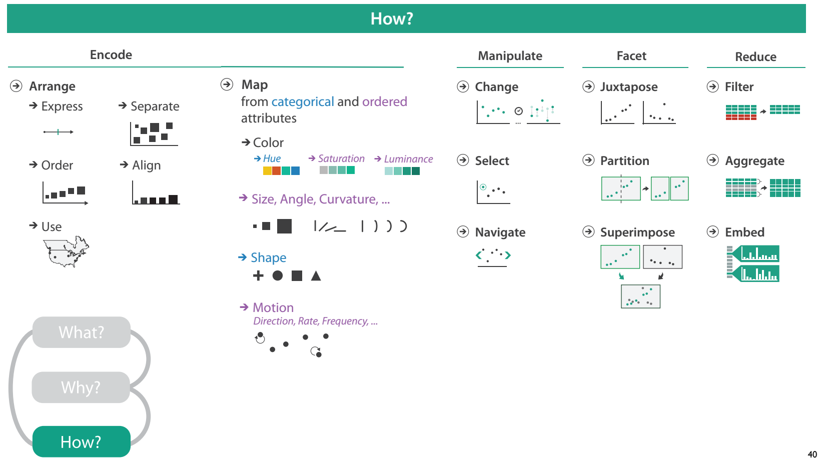
[SpaceTree: Supporting Exploration in Large Node Link Tree, Design Evolution and Empirical Evaluation. Grosjean, Plaisant, and Bederson. Proc. InfoVis 2002, p 57–64.]

TreeJuxtaposer



[TreeJuxtaposer: Scalable Tree Comparison Using Focus+Context With Guaranteed Visibility. ACM Trans. on Graphics (Proc. SIGGRAPH) 22:453– 462, 2003.]



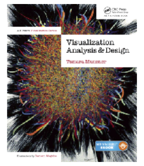


Further reading

- Visualization Analysis and Design. Munzner. AK Peters Visualization Series, CRC Press, 2014.
  - Chap 1: What's Vis, and Why Do It?
- The Nature of External Representations in Problem Solving. Jiajie Zhang. Cognitive Science 21:2 (1997), 179-217.
- A Representational Analysis of Numeration Systems. Jiajie Zhang and Donald A. Norman. Cognition 57 (1995), 271-295.
- Why a Diagram Is (Sometimes) Worth Ten Thousand Words.. Jill H. Larkin and Herbert A. Simon. Cognitive Science 11:1 (1987), 65-99.
- Graphs in Statistical Analysis. F.J. Anscombe. American Statistician 27 (1973), 17-21.
- Design Study Methodology: Reflections from the Trenches and the Stacks. Michael Sedlmair, Miriah Meyer, and Tamara Munzner. IEEE Trans. Visualization and Computer Graphics (Proc. InfoVis 2012), 18(12):2431-2440, 2012.
- Information Visualization: Perception for Design, 3rd edition, Colin Ware, Morgan Kaufmann, 2013.
- Current approaches to change blindness Daniel J. Simons. Visual Cognition 7, 1/2/3 (2000), 1-15.
- Semiology of Graphics, Jacques Bertin, Gauthier-Villars 1967, EHESS 1998
- The Visual Display of Quantitative Information. Edward R. Tufte. Graphics Press, 1983.

Visualization Analysis & Design

Data Abstraction (Ch 2)



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What does data mean?

What does data mean?

14, 2.6, 30, 30, 15, 100001

- What does this sequence of six numbers mean?

What does data mean?

14, 2.6, 30, 30, 15, 100001

- What does this sequence of six numbers mean?
  - two points far from each other in 3D space?

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  - two points close to each other in 2D space, with 15 links between them, and a weight of 100001 for the link?

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  - something else??

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Basil, 7, S, Pear

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  - something else??

Basil, 7, S, Pear

- What about this data?

What does data mean?

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Basil, 7, S, Pear

- What about this data?
  - food shipment of produce (basil & pear) arrived in satisfactory condition on 7th day of month

What does data mean?

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Basil, 7, S, Pear

- What about this data?
  - food shipment of produce (basil & pear) arrived in satisfactory condition on 7th day of month
  - Basil Point neighborhood of city had 7 inches of snow cleared by the Pear Creek Limited snow removal service

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Basil, 7, S, Pear

- What about this data?
  - food shipment of produce (basil & pear) arrived in satisfactory condition on 7th day of month
  - Basil Point neighborhood of city had 7 inches of snow cleared by the Pear Creek Limited snow removal service
  - lab rat Basil made 7 attempts to find way through south section of maze, these trials used pear as reward food

Now what?

- semantics: real-world meaning

Amy	8	S	Apple
Basil	7	S	Pear
Clara	9	M	Durian
Desmond	13	L	Elderberry
Ernest	12	L	Peach
Fanny	10	S	Lychee
George	9	M	Orange
Hector	8	L	Loquat
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Now what?

- semantics: real-world meaning

Name	Age	Shirt Size	Favorite Fruit
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Now what?

- semantics: real-world meaning
- data types: structural or mathematical interpretation of data
  - item, link, attribute, position, (grid)
  - different from data types in programming!

Name	Age	Shirt Size	Favorite Fruit
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Items & Attributes

- item: individual entity, discrete
  - eg patient, car, stock, city
  - "independent variable"

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item: person

Items & Attributes

- item: individual entity, discrete
  - eg patient, car, stock, city
  - "independent variable"
- attribute: property that is measured, observed, logged...
  - eg height, blood pressure for patient
  - eg horsepower, make for car
  - "dependent variable"

Name	Age	Shirt Size	Favorite Fruit
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  - "independent variable"
- attribute: property that is measured, observed, logged...
  - eg height, blood pressure for patient
  - eg horsepower, make for car
  - "dependent variable"

attributes: name, age, shirt size, fave fruit

Name	Age	Shirt Size	Favorite Fruit
Amy	8	S	Apple
Basil	7	S	Pear
Clara	9	M	Durian
Desmond	13	L	Elderberry
Ernest	12	L	Peach
Fanny	10	S	Lychee
George	9	M	Orange
Hector	8	L	Loquat
Ida	10	M	Pear
Amy	12	M	Orange

item: person

Other data types

- links
  - express relationship between two items
  - eg friendship on facebook, interaction between proteins
- positions
  - spatial data: location in 2D or 3D
  - pixels in photo, voxels in MRI scan, latitude/longitude
- grids
  - sampling strategy for continuous data

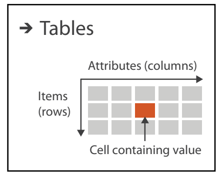
Dataset types

Tables

Items

Attributes

- flat table
  - one item per row
  - each column is attribute
  - cell holds value for item-attribute pair



attributes: name, age, shirt size, fave fruit

Name	Age	Shirt Size	Favorite Fruit
Amy	8	S	Apple
Basil	7	S	Pear
Clara	9	M	Durian
Desmond	13	L	Elderberry
Ernest	12	L	Peach
Fanny	10	S	Lychee
George	9	M	Orange
Hector	8	L	Loquat
Ida	10	M	Pear
Amy	12	M	Orange

item: person

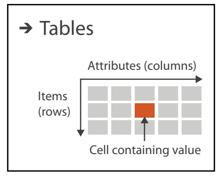
Dataset types

Tables

Items

Attributes

- flat table
  - one item per row
  - each column is attribute
  - cell holds value for item-attribute pair
  - unique key (could be implicit)



attributes: name, age, shirt size, fave fruit

ID	Name	Age	Shirt Size	Favorite Fruit
1	Amy	8	S	Apple
2	Basil	7	S	Pear
3	Clara	9	M	Durian
4	Desmond	13	L	Elderberry
5	Ernest	12	L	Peach
6	Fanny	10	S	Lychee
7	George	9	M	Orange
8	Hector	8	L	Loquat
9	Ida	10	M	Pear
10	Amy	12	M	Orange

item: person

Table

A	B	C	S	T	U
Order ID	Order Date	Order Priority	Product Container	Product Base Margin	Ship Date
3	10/14/06	5-Low	Large Box	0.8	10/21/06
6	2/21/08	4-Not Specified	Small Pack	0.55	2/22/08
32	7/16/07	2-High	Small Pack	0.79	7/17/07
32	7/16/07	2-High	Jumbo Box	0.72	7/17/07
32	7/16/07	2-High	Medium Box	0.6	7/18/07
32	7/16/07	2-High	Medium Box	0.65	7/18/07
35	10/23/07	4-Not Specified	Wrap Bag	0.52	10/24/07
35	10/23/07	4-Not Specified	Small Box	0.58	10/25/07
36	11/3/07	1-Urgent	Small Box	0.55	11/3/07
65	3/18/07	1-Urgent	Small Pack	0.49	3/19/07
66	1/20/05	5-Low	Wrap Bag	0.56	1/20/05
69	6/4/05	4-Not Specified	Small Pack	0.44	6/6/05
69	6/4/05	4-Not Specified	Wrap Bag	0.6	6/6/05
70	12/18/06	5-Low	Small Box	0.59	12/23/06
70	12/18/06	5-Low	Wrap Bag	0.82	12/23/06
96	4/17/05	2-High	Small Box	0.55	4/19/05
97	1/29/06	3-Medium	Small Box	0.38	1/30/06
129	11/19/08	5-Low	Small Box	0.37	11/28/08
130	5/8/08	2-High	Small Box	0.37	5/9/08
130	5/8/08	2-High	Medium Box	0.38	5/10/08
130	5/8/08	2-High	Small Box	0.6	5/11/08
132	6/11/06	3-Medium	Medium Box	0.6	6/12/06
132	6/11/06	3-Medium	Jumbo Box	0.69	6/14/06
134	5/1/08	4-Not Specified	Large Box	0.82	5/3/08
135	10/21/07	4-Not Specified	Small Pack	0.64	10/23/07
166	9/12/07	2-High	Small Box	0.55	9/14/07
193	8/8/06	1-Urgent	Medium Box	0.57	8/10/06
194	4/5/08	3-Medium	Wrap Bag	0.42	4/7/08

Table

item

A	B	C	S	T	U
Order ID	Order Date	Order Priority	Product Container	Product Base Margin	Ship Date
3	10/14/06	5-Low	Large Box	0.8	10/21/06
6	2/21/08	4-Not Specified	Small Pack	0.55	2/22/08
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32	7/16/07	2-High	Jumbo Box	0.72	7/17/07
32	7/16/07	2-High	Medium Box	0.6	7/18/07
32	7/16/07	2-High	Medium Box	0.65	7/18/07
35	10/23/07	4-Not Specified	Wrap Bag	0.52	10/24/07
35	10/23/07	4-Not Specified	Small Box	0.58	10/25/07
36	11/3/07	1-Urgent	Small Box	0.55	11/3/07
65	3/18/07	1-Urgent	Small Pack	0.49	3/19/07
66	1/20/05	5-Low	Wrap Bag	0.56	1/20/05
69	6/4/05	4-Not Specified	Small Pack	0.44	6/6/05
69	6/4/05	4-Not Specified	Wrap Bag	0.6	6/6/05
70	12/18/06	5-Low	Small Box	0.59	12/23/06
70	12/18/06	5-Low	Wrap Bag	0.82	12/23/06
96	4/17/05	2-High	Small Box	0.55	4/19/05
97	1/29/06	3-Medium	Small Box	0.38	1/30/06
129	11/19/08	5-Low	Small Box	0.37	11/28/08
130	5/8/08	2-High	Small Box	0.37	5/9/08
130	5/8/08	2-High	Medium Box	0.38	5/10/08
130	5/8/08	2-High	Small Box	0.6	5/11/08
132	6/11/06	3-Medium	Medium Box	0.6	6/12/06
132	6/11/06	3-Medium	Jumbo Box	0.69	6/14/06
134	5/1/08	4-Not Specified	Large Box	0.82	5/3/08
135	10/21/07	4-Not Specified	Small Pack	0.64	10/23/07
166	9/12/07	2-High	Small Box	0.55	9/14/07
193	8/8/06	1-Urgent	Medium Box	0.57	8/10/06
194	4/5/08	3-Medium	Wrap Bag	0.42	4/7/08

Table

item

Order ID	Order Date	Order Priority	Product Container	Product Base Margin	Ship Date
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32	7/16/07	2-High	Jumbo Box	0.72	7/17/07
32	7/16/07	2-High	Medium Box	0.6	7/18/07
32	7/16/07	2-High	Medium Box	0.65	7/18/07
35	10/23/07	4-Not Specified	Wrap Bag	0.52	10/24/07
35	10/23/07	4-Not Specified	Small Box	0.58	10/25/07
36	11/3/07	1-Urgent	Small Box	0.55	11/3/07
65	3/18/07	1-Urgent	Small Pack	0.49	3/19/07
66	1/20/05	5-Low	Wrap Bag	0.56	1/20/05
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69	6/4/05	4-Not Specified	Wrap Bag	0.6	6/6/05
70	12/18/06	5-Low	Small Box	0.59	12/23/06
70	12/18/06	5-Low	Wrap Bag	0.82	12/23/06
96	4/17/05	2-High	Small Box	0.55	4/19/05
97	1/29/06	3-Medium	Small Box	0.38	1/30/06
129	11/19/08	5-Low	Small Box	0.37	11/28/08
130	5/8/08	2-High	Small Box	0.37	5/9/08
130	5/8/08	2-High	Medium Box	0.38	5/10/08
130	5/8/08	2-High	Small Box	0.6	5/11/08
132	6/11/06	3-Medium	Medium Box	0.6	6/12/06
132	6/11/06	3-Medium	Jumbo Box	0.69	6/14/06
134	5/1/08	4-Not Specified	Large Box	0.82	5/3/08
135	10/21/07	4-Not Specified	Small Pack	0.64	10/23/07
166	9/12/07	2-High	Small Box	0.55	9/14/07
193	8/8/06	1-Urgent	Medium Box	0.57	8/10/06
194	4/5/08	3-Medium	Wrap Bag	0.42	4/7/08

attribute

Table

item

cell

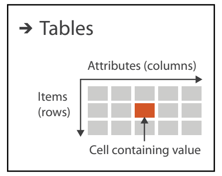
Order ID	Order Date	Order Priority	Product Container	Product Base Margin	Ship Date
3	10/14/06	5-Low	Large Box	0.8	10/21/06
6	2/21/08	4-Not Specified	Small Pack	0.55	2/22/08
32	7/16/07	2-High	Small Pack	0.79	7/17/07
32	7/16/07	2-High	Jumbo Box	0.72	7/17/07
32	7/16/07	2-High	Medium Box	0.6	7/18/07
32	7/16/07	2-High	Medium Box	0.65	7/18/07
35	10/23/07	4-Not Specified	Wrap Bag	0.52	10/24/07
35	10/23/07	4-Not Specified	Small Box	0.58	10/25/07
36	11/3/07	1-Urgent	Small Box	0.55	11/3/07
65	3/18/07	1-Urgent	Small Pack	0.49	3/19/07
66	1/20/05	5-Low	Wrap Bag	0.56	1/20/05
69	6/4/05	4-Not Specified	Small Pack	0.44	6/6/05
69	6/4/05	4-Not Specified	Wrap Bag	0.6	6/6/05
70	12/18/06	5-Low	Small Box	0.59	12/23/06
70	12/18/06	5-Low	Wrap Bag	0.82	12/23/06
96	4/17/05	2-High	Small Box	0.55	4/19/05
97	1/29/06	3-Medium	Small Box	0.38	1/30/06
129	11/19/08	5-Low	Small Box	0.37	11/28/08
130	5/8/08	2-High	Small Box	0.37	5/9/08
130	5/8/08	2-High	Medium Box	0.38	5/10/08
130	5/8/08	2-High	Small Box	0.6	5/11/08
132	6/11/06	3-Medium	Medium Box	0.6	6/12/06
132	6/11/06	3-Medium	Jumbo Box	0.69	6/14/06
134	5/1/08	4-Not Specified	Large Box	0.82	5/3/08
135	10/21/07	4-Not Specified	Small Pack	0.64	10/23/07
166	9/12/07	2-High	Small Box	0.55	9/14/07
193	8/8/06	1-Urgent	Medium Box	0.57	8/10/06
194	4/5/08	3-Medium	Wrap Bag	0.42	4/7/08

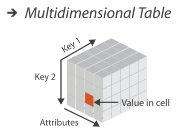
attribute

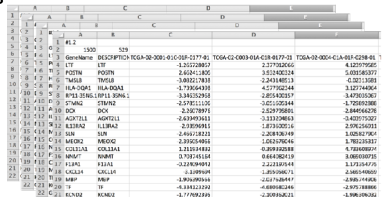
Dataset types

Tables
- Items
- Attributes

- multidimensional tables
  - indexing based on multiple keys
    - eg genes, patients





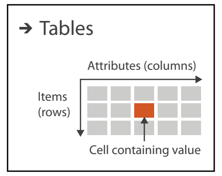


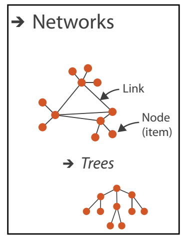
Dataset types

Tables
- Items
- Attributes

Networks & Trees
- Items (nodes)
- Links
- Attributes

- network/graph
  - nodes (vertices) connected by links (edges)
  - tree is special case: no cycles
    - often have roots and are directed



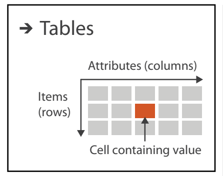


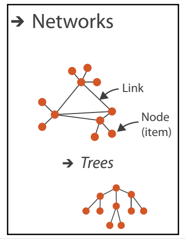
Dataset types

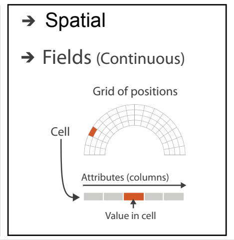
Tables
- Items
- Attributes

Networks & Trees
- Items (nodes)
- Links
- Attributes

Fields
- Grids
- Positions
- Attributes

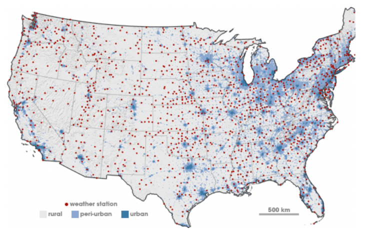


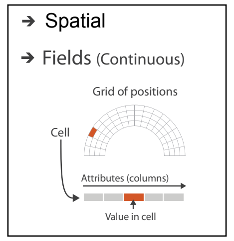




Spatial fields

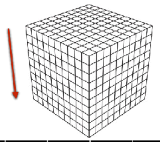
- attribute values associated w/ cells
- cell contains value from continuous domain
  - eg temperature, pressure, wind velocity
- measured or simulated

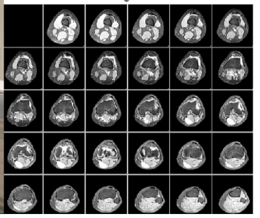




Spatial fields

- attribute values associated w/ cells
- cell contains value from continuous domain
  - eg temperature, pressure, wind velocity
- measured or simulated
- major concerns
  - sampling: where attributes are measured
  - interpolation: how to model attributes elsewhere
  - grid types

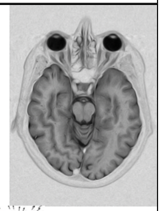




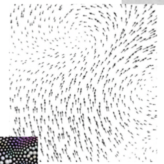
Spatial fields

- attribute values associated w/ cells
- cell contains value from continuous domain
  - eg temperature, pressure, wind velocity
- measured or simulated
- major concerns
  - sampling: where attributes are measured
  - interpolation: how to model attributes elsewhere
  - grid types
- major divisions
  - attributes per cell: scalar (1), vector (2), tensor (many)

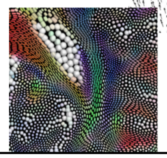
scalar



vector



tensor



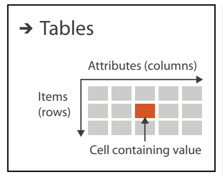
Dataset types

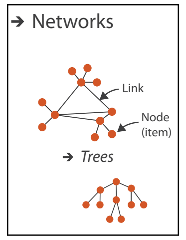
Tables
- Items
- Attributes

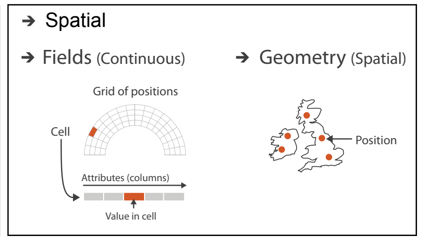
Networks & Trees
- Items (nodes)
- Links
- Attributes

Fields
- Grids
- Positions
- Attributes

Geometry
- Items
- Positions

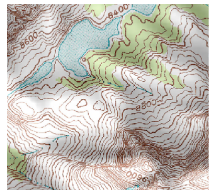






Geometry

- shape of items
- explicit spatial positions / regions
  - points, lines, curves, surfaces, volumes
- boundary between computer graphics and visualization
  - graphics: geometry taken as given
  - vis: geometry is result of a design decision



Dataset types

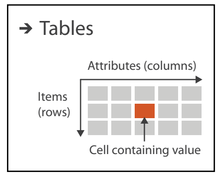
Tables
- Items
- Attributes

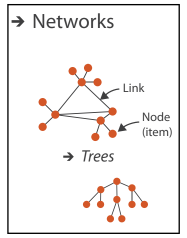
Networks & Trees
- Items (nodes)
- Links
- Attributes

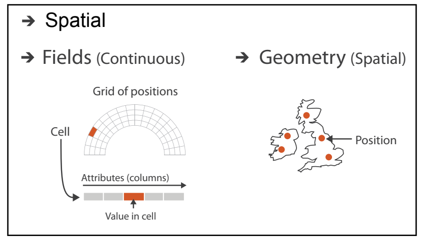
Fields
- Grids
- Positions
- Attributes

Geometry
- Items
- Positions

Clusters, Sets, Lists
- Items





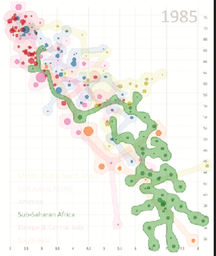


Collections

- how we group items

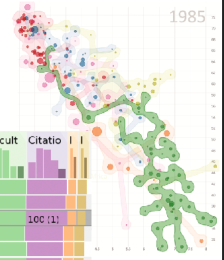
Collections

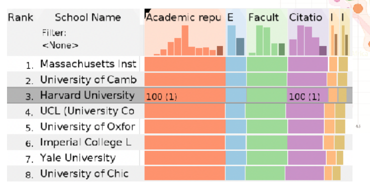
- how we group items
- sets
  - unique items, unordered



Collections

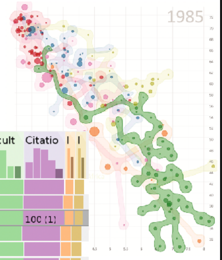
- how we group items
- sets
  - unique items, unordered
- lists
  - ordered, duplicates possible

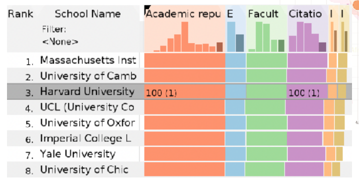


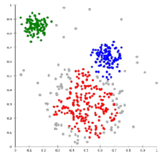


Collections

- how we group items
- sets
  - unique items, unordered
- lists
  - ordered, duplicates possible
- clusters
  - groups of similar items







Dataset and data types

→ Data and Dataset Types

Tables
- Items
- Attributes

Networks & Trees
- Items (nodes)
- Links
- Attributes

Fields
- Grids
- Positions
- Attributes

Geometry
- Items
- Positions

Clusters, Sets, Lists
- Items

→ Data Types

→ Items → Attributes → Links → Positions → Grids

Attribute types

- which classes of values & measurements?
- categorical (nominal)
  - compare equality
  - no implicit ordering
- ordered
  - ordinal
    - less/greater than defined
  - quantitative
    - meaningful magnitude
    - arithmetic possible

Table

Order ID	Order Date	Order Priority	Product Container	Product Base Margin	Ship Date
3	10/14/06	5-Low	Large Box	0.8	10/21/06
6	2/21/08	4-Not Specified	Small Pack	0.55	2/22/08
32	7/16/07	2-High	Small Pack	0.79	7/17/07
32	7/16/07	2-High	Jumbo Box	0.72	7/17/07
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35	10/23/07	4-Not Specified	Wrap Bag	0.52	10/24/07
35	10/23/07	4-Not Specified	Small Box	0.58	10/25/07
36	11/3/07	1-Urgent	Small Box	0.55	11/3/07
65	3/18/07	1-Urgent	Small Pack	0.49	3/19/07
66	1/20/05	5-Low	Wrap Bag	0.56	1/20/05
69	6/4/05	4-Not Specified	Small Pack	0.44	6/6/05
69	6/4/05	4-Not Specified	Wrap Bag	0.6	6/6/05
70	12/18/06	5-Low	Small Box	0.59	12/23/06
70	12/18/06	5-Low	Wrap Bag	0.82	12/23/06
96	4/17/05	2-High	Small Box	0.55	4/19/05
97	1/29/06	3-Medium	Small Box	0.38	1/30/06
129	11/19/08	5-Low	Small Box	0.37	11/28/08
130	5/8/08	2-High	Small Box	0.37	5/9/08
130	5/8/08	2-High	Medium Box	0.38	5/10/08
130	5/8/08	2-High	Small Box	0.6	5/11/08
132	6/11/06	3-Medium	Medium Box	0.6	6/12/06
132	6/11/06	3-Medium	Jumbo Box	0.69	6/14/06
134	5/1/08	4-Not Specified	Large Box	0.82	5/3/08
135	10/21/07	4-Not Specified	Small Pack	0.64	10/23/07
166	9/12/07	2-High	Small Box	0.55	9/14/07
193	8/8/06	1-Urgent	Medium Box	0.57	8/10/06
194	4/5/08	3-Medium	Wrap Bag	0.42	4/7/08

categorical
ordinal
quantitative

Order ID	Order Date	Order Priority	Product Container	Product Base Margin	Ship Date
3	10/14/06	5-Low	Large Box	0.8	10/21/06
6	2/21/08	4-Not Specified	Small Pack	0.55	2/22/08
32	7/16/07	2-High	Small Pack	0.79	7/17/07
32	7/16/07	2-High	Jumbo Box	0.72	7/17/07
32	7/16/07	2-High	Medium Box	0.6	7/18/07
32	7/16/07	2-High	Medium Box	0.65	7/18/07
35	10/23/07	4-Not Specified	Wrap Bag	0.52	10/24/07
35	10/23/07	4-Not Specified	Small Box	0.58	10/25/07
36	11/3/07	1-Urgent	Small Box	0.55	11/3/07
65	3/18/07	1-Urgent	Small Pack	0.49	3/19/07
66	1/20/05	5-Low	Wrap Bag	0.56	1/20/05
69	6/4/05	4-Not Specified	Small Pack	0.44	6/6/05
69	6/4/05	4-Not Specified	Wrap Bag	0.6	6/6/05
70	12/18/06	5-Low	Small Box	0.59	12/23/06
70	12/18/06	5-Low	Wrap Bag	0.82	12/23/06
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130	5/8/08	2-High	Small Box	0.37	5/9/08
130	5/8/08	2-High	Medium Box	0.38	5/10/08
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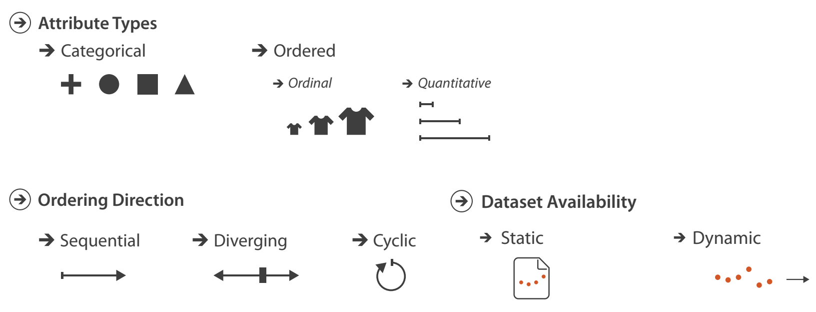
193	8/8/06	1-Urgent	Medium Box	0.57	8/10/06

Other data concerns



Data abstraction: Three operations

- translate from domain-specific language to generic visualization language
- identify dataset type(s), attribute types
- identify cardinality
  - how many items in the dataset?
  - what is cardinality of each attribute?
    - number of levels for categorical data
    - range for quantitative data
- consider whether to transform data
  - guided by understanding of task

Data vs conceptual models

- data model
  - mathematical abstraction
    - sets with operations, eg floats with * / - +
    - variable data types in programming languages
- conceptual model
  - mental construction (semantics)
  - supports reasoning
  - typically based on understanding of tasks [stay tuned!]
- data abstraction process relies on conceptual model
  - for transforming data if needed

Data vs conceptual model, example

Data vs conceptual model, example

- data model: floats
  - 32.52, 54.06, -14.35, ...

Data vs conceptual model, example

- data model: floats
  - 32.52, 54.06, -14.35, ...
- conceptual model
  - temperature

Data vs conceptual model, example

- data model: floats
  - 32.52, 54.06, -14.35, ...
- conceptual model
  - temperature
- multiple possible data abstractions

Data vs conceptual model, example

- data model: floats
  - 32.52, 54.06, -14.35, ...
- conceptual model
  - temperature
- multiple possible data abstractions
  - continuous to 2 significant figures: quantitative
    - task: forecasting the weather

Data vs conceptual model, example

- data model: floats
  - 32.52, 54.06, -14.35, ...
- conceptual model
  - temperature
- multiple possible data abstractions
  - continuous to 2 significant figures: quantitative
    - task: forecasting the weather
  - hot, warm, cold: ordinal
    - task: deciding if bath water is ready

Data vs conceptual model, example

- data model: floats
  - 32.52, 54.06, -14.35, ...
- conceptual model
  - temperature
- multiple possible data abstractions
  - continuous to 2 significant figures: quantitative
    - task: forecasting the weather
  - hot, warm, cold: ordinal
    - task: deciding if bath water is ready
  - above freezing, below freezing: categorical
    - task: decide if I should leave the house today

Derived attributes

- derived attribute: compute from originals
  - simple change of type
  - acquire additional data
  - complex transformation

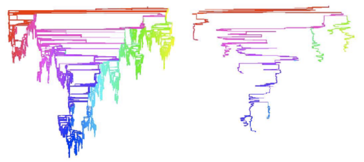
Original Data

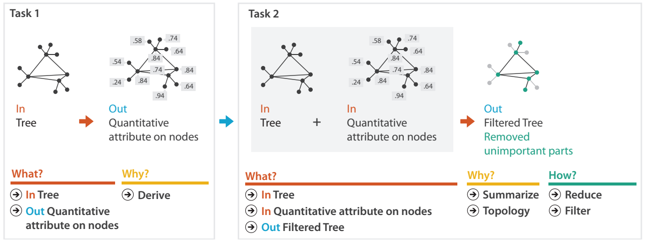
Derived Data

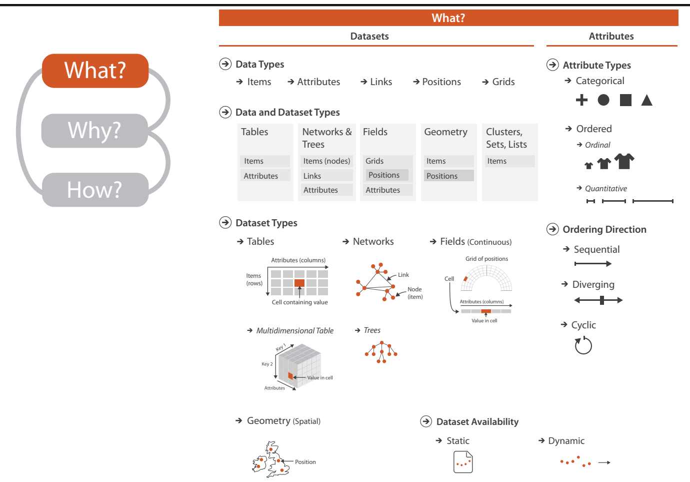
Analysis example: Derive one attribute

- Strahler number
  - centrality metric for trees/networks
  - derived quantitative attribute
  - draw top 5K of 500K for good skeleton

[Using Strahler numbers for real time visual exploration of huge graphs. Auber. Proc. Intl. Conf. Computer Vision and Graphics, pp. 56–69, 2002.]







Further reading, full Ch 2

- Readings in Information Visualization: Using Vision To Think, Chapter 1. Stuart K. Card, Jock Mackinlay, and Ben Shneiderman. Morgan Kaufmann, 1999.
- Rethinking Visualization: A High-Level Taxonomy. InfoVis 2004, p 151-158, 2004.
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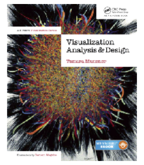
- Data Visualization: Principles and Practice, 2nd ed. Alexandru Telea, CRC Press, 2014.
- Interactive Data Visualization: Foundations, Techniques, and Applications, 2nd ed. Matthew O. Ward, Georges Grinstein, Daniel Keim. CRC Press, 2015.
- The Visualization Handbook. Charles Hansen and Chris Johnson, eds. Academic Press, 2004.
- Visualization Toolkit: An Object-Oriented Approach to 3D Graphics, 4th ed. Will Schroeder, Ken Martin, and Bill Lorensen. Kitware 2006.
- The Structure of the Information Visualization Design Space. Stuart Card and Jock Mackinlay, Proc. InfoVis 97.
- Polaris: A System for Query, Analysis and Visualization of Multi-dimensional Relational Databases (extended paper) Chris Stolte, Diane Tang and Pat Hanrahan. IEEE TVCG 8(1):52-65 2002.
- Visualization of Time-Oriented Data. Wolfgang Aigner, Silvia Miksch, Heidrun Schumann, Chris Tominski. Springer 2011.

Visualization Analysis & Design



Task Abstraction (Ch 3)

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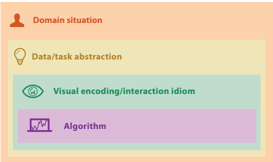
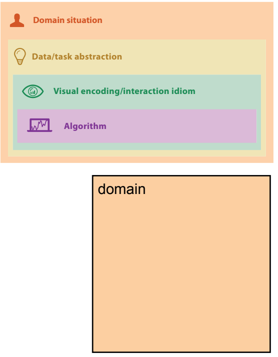
From domain to abstraction



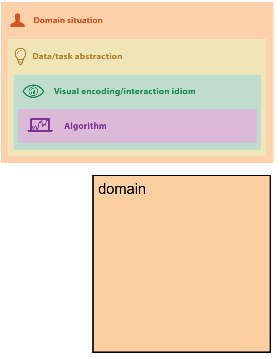
From domain to abstraction

- domain characterization: details of application domain



From domain to abstraction

- domain characterization: details of application domain
  - group of users, target domain, their questions & data
    - varies wildly by domain
    - must be specific enough to get traction



From domain to abstraction

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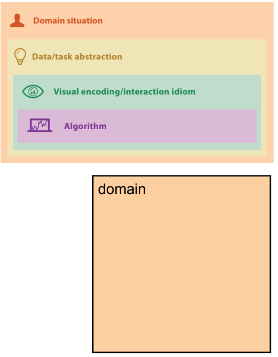
  - group of users, target domain, their questions & data
    - varies wildly by domain
    - must be specific enough to get traction
  - domain questions/problems
    - break down into simpler abstract tasks



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- domain characterization: details of application domain
  - group of users, target domain, their questions & data
    - varies wildly by domain
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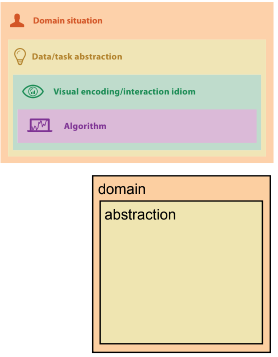
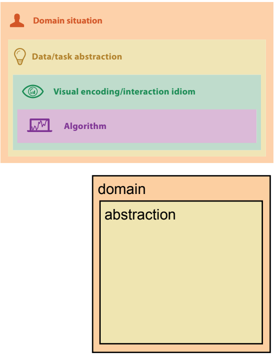
  - domain questions/problems
    - break down into simpler abstract tasks
- abstraction: data & task
  - map *what* and *why* into generalized terms

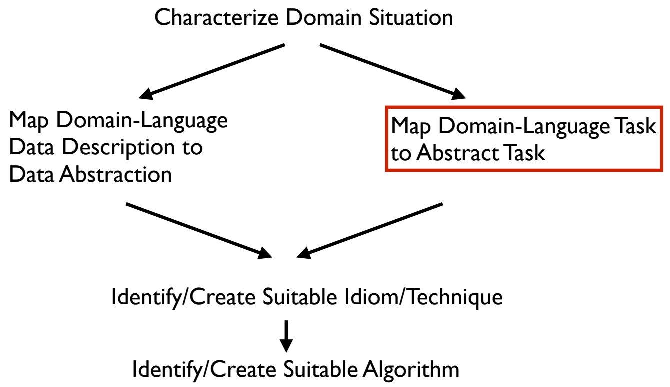


From domain to abstraction

- domain characterization: details of application domain
  - group of users, target domain, their questions & data
    - varies wildly by domain
    - must be specific enough to get traction
  - domain questions/problems
    - break down into simpler abstract tasks
- abstraction: data & task
  - map *what* and *why* into generalized terms
    - identify tasks that users wish to perform, or already do
    - find data types that will support those tasks
      - possibly transform /derive if need be



Design process



Task abstraction: Actions and targets

- very high-level pattern
- {action, target} pairs
  - *discover distribution*
  - *compare trends*
  - *locate outliers*
  - *browse topology*

Task abstraction: Actions and targets

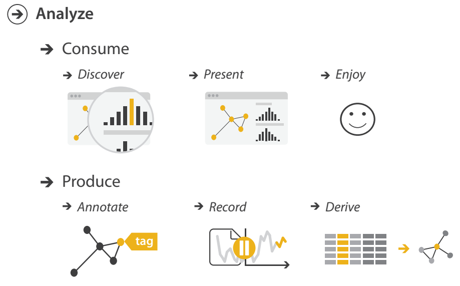
- very high-level pattern
- actions
  - analyze
    - high-level choices
  - search
    - find a known/unknown item
  - query
    - find out about characteristics of item
- {action, target} pairs
  - *discover distribution*
  - *compare trends*
  - *locate outliers*
  - *browse topology*

Task abstraction: Actions and targets

- very high-level pattern
- actions
  - analyze
    - high-level choices
  - search
    - find a known/unknown item
  - query
    - find out about characteristics of item
- targets
  - what is being acted on
- {action, target} pairs
  - *discover distribution*
  - *compare trends*
  - *locate outliers*
  - *browse topology*

Actions: Analyze

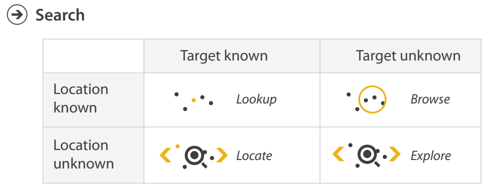
- consume
  - discover vs present
    - classic split
    - aka explore vs explain
  - enjoy
    - newcomer
    - aka casual, social
- produce
  - annotate, record
  - derive
    - crucial design choice



Actions: Search

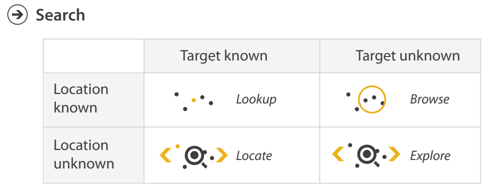
Actions: Search

- what does user know?
  - target, location



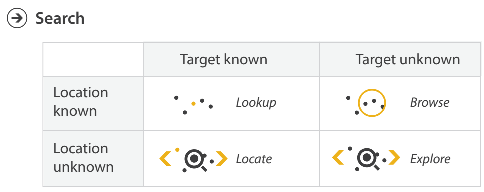
Actions: Search

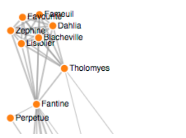
- what does user know?
  - target, location
- lookup
  - ex: word in dictionary
    - alphabetical order



Actions: Search

- what does user know?
  - target, location
- lookup
  - ex: word in dictionary
    - alphabetical order
- locate
  - ex: keys in your house
  - ex: node in network





https://bl.ocks.org/heybignick/3faf257bbbbc7743bb72310d03b86ee8

Actions: Search

- what does user know?
  - target, location
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  - ex: word in dictionary
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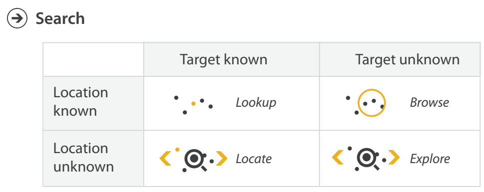
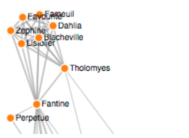
  - ex: keys in your house
  - ex: node in network
- browse
  - ex: books in bookstore





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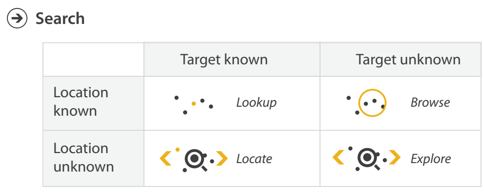
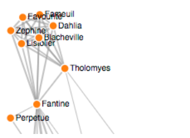
Actions: Search

- what does user know?
  - target, location
- lookup
  - ex: word in dictionary
    - alphabetical order
- locate
  - ex: keys in your house
  - ex: node in network
- browse
  - ex: books in bookstore
- explore
  - ex: find cool neighborhood in new city

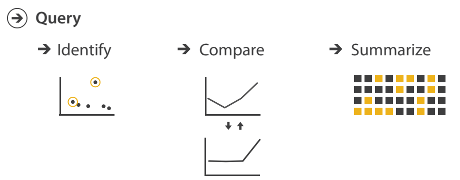




https://bl.ocks.org/heybignick/3faf257bbbbc7743bb72310d03b86ee8

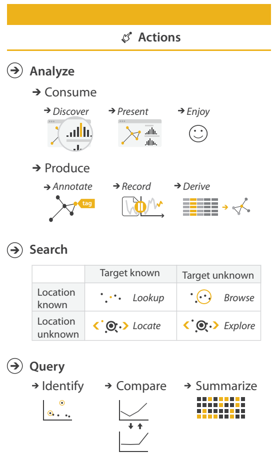
Actions: Query

- how much of the data matters?
  - one: identify
  - some: compare
  - all: summarize



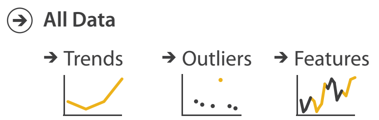
Actions

- independent choices for each of these three levels
  - analyze, search, query
  - mix and match

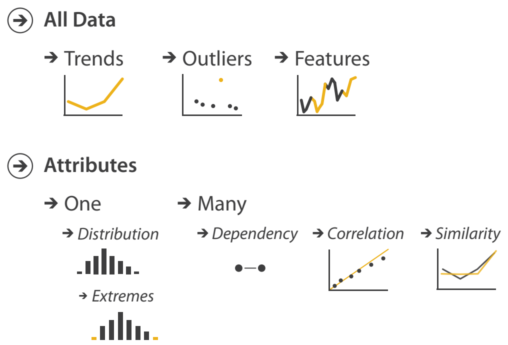


Task abstraction: Targets

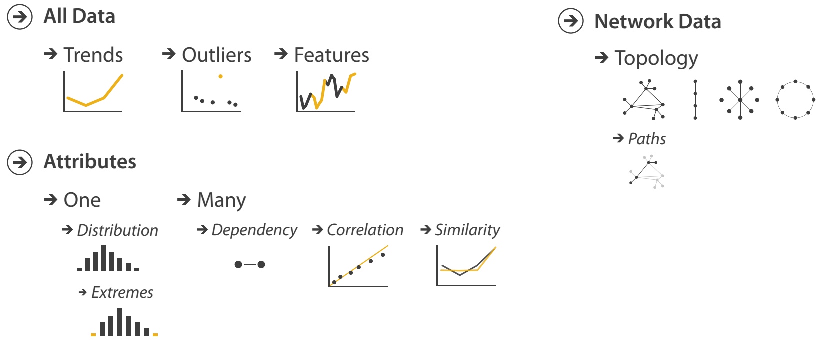
Task abstraction: Targets



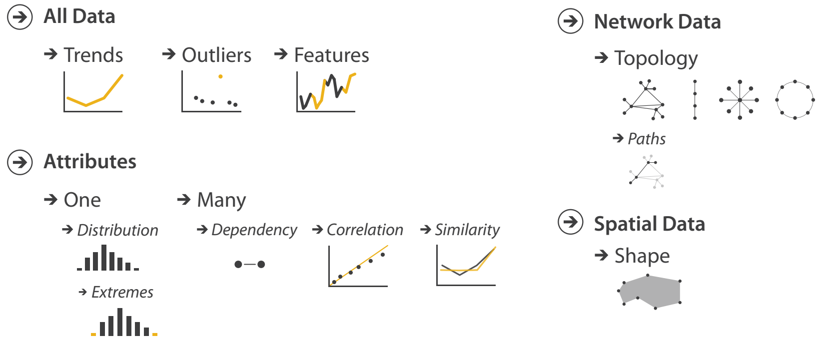
Task abstraction: Targets



Task abstraction: Targets



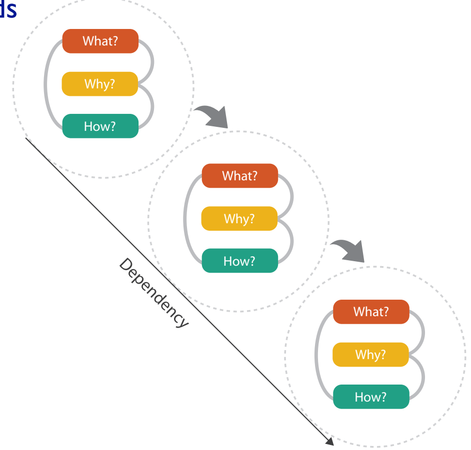
Task abstraction: Targets

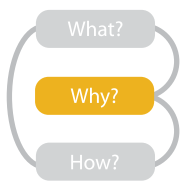


Abstraction

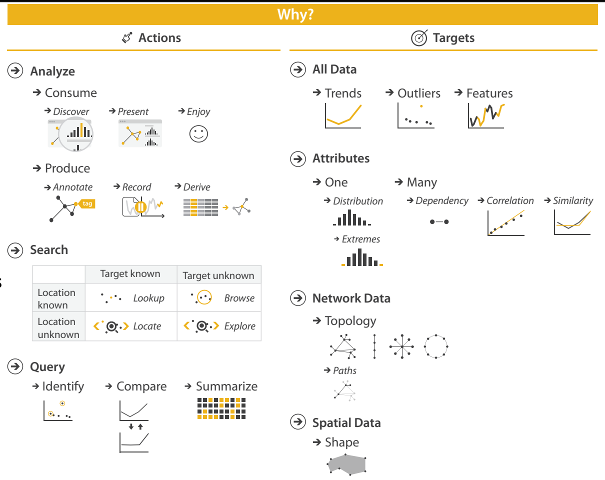
- these {action, target} pairs are good starting point for vocabulary
  - but sometimes you'll need more precision!
- rule of thumb
  - systematically remove all domain jargon
- interplay: task and data abstraction
  - need to use data abstraction within task abstraction
    - to specify your targets!
    - but task abstraction can lead you to transform the data
  - iterate back and forth
    - first pass data, first pass task, second pass data, ...

Means and ends





- {action, target} pairs
  - *discover distribution*
  - *compare trends*
  - *locate outliers*
  - *browse topology*



Further reading

- Visualization Analysis and Design. Munzner. AK Peters Visualization Series, CRC Press, 2014.
  - *Chap 2: What: Data Abstraction*
  - *Chap 3: Why: Task Abstraction*
- *A Multi-Level Typology of Abstract Visualization Tasks*. Brehmer and Munzner. IEEE Trans. Visualization and Computer Graphics (Proc. InfoVis) 19:12 (2013), 2376–2385.
- *Low-Level Components of Analytic Activity in Information Visualization.* Amar, Eagan, and Stasko. Proc. IEEE InfoVis 2005, p 111–117.
- *A taxonomy of tools that support the fluent and flexible use of visualizations.* Heer and Shneiderman. Communications of the ACM 55:4 (2012), 45–54.
- *Rethinking Visualization: A High-Level Taxonomy.* Tory and Möller. Proc. IEEE InfoVis 2004, p 151–158.
- Visualization of Time-Oriented Data. Aigner, Miksch, Schumann, and Tominski. Springer, 2011.

Further reading, full Ch 3

- A Multi-Level Typology of Abstract Visualization Tasks.. Matthew Brehmer and Tamara Munzner. IEEE Transactions on Visualization and Computer Graphics (Proc. InfoVis 13) 19:12 (2013), 2376-2385.
- A characterization of the scientific data analysis process. Rebecca R. Springmeyer, Meera M. Blattner, and Nelson M. Max. Proc. Vis 1992, p 235-252.
- Low-Level Components of Analytic Activity in Information Visualization. Robert Amar, James Eagan, and John Stasko. Proc. InfoVis 05, pp. 111-117.
- Task taxonomy for graph visualization. Bongshin Lee, Catherine Plaisant, Cynthia Sims Parr, Jean-Daniel Fekete, and Nathalie Henry. Proc. BELIV 2006.
- Interactive Dynamics for Visual Analysis. Jeffrey Heer and Ben Shneiderman. Communications of the ACM, 55(4), pp. 45-54, 2012.
- What does the user want to see?: what do the data want to be? A. Johannes Pretorius and Jarke J. van Wijk. Information Visualization 8(3):153-166, 2009.
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- An Operator Interaction Framework for Visualization Systems. Ed H. Chi and John T. Riedl. Proc. InfoVis 1998, p 63-70.
- Nominal, Ordinal, Interval, and Ratio Typologies are Misleading. Paul F. Velleman and Leland Wilkinson. The American Statistician 47(1):65-72, 1993.
- Rethinking Visualization: A High-Level Taxonomy. Melanie Tory and Torsten Möller, Proc. InfoVis 2004, pp. 151-158.
- SpaceTree: Supporting Exploration in Large Node Link Tree, Design Evolution and Empirical Evaluation. Catherine Plaisant, Jesse Grosjean, and Ben B. Bederson. Proc. InfoVis 2002.
- TreeJuxtaposer: Scalable Tree Comparison using Focus+Context with Guaranteed Visibility Tamara Munzner, Francois Guimbretiere, Serdar Tasiran, Li Zhang, and Yunhong Zhou. SIGGRAPH 2003.
- Feature detection in linked derived spaces. Chris Henze. Proc. Visualization (Vis) 1998, p 87-94.
- Using Strahler numbers for real time visual exploration of huge graphs. David Auber. Intl Conf. Computer Vision and Graphics, 2002, p 56-69.

Visualization Analysis & Design

Analysis: Nested Model (Ch 4)

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University of British Columbia
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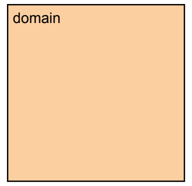
How to evaluate a visualization: So many methods, how to pick?

- Computational benchmarks?
  - quant: system performance, memory
- User study in lab setting?
  - quant: (human) time and error rates, preferences
  - qual: behavior/strategy observations
- Field study of deployed system?
  - quant: usage logs
  - qual: interviews with users, case studies, observations
- Analysis of results?
  - quant: metrics computed on result images
  - qual: consider what structure is visible in result images
- Justification of choices?
  - qual: perceptual principles, best practices

Analysis framework: Four levels, three questions

- *domain situation*
  - who are the target users?



[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]

Analysis framework: Four levels, three questions

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- *abstraction*
  - translate from specifics of domain to vocabulary of vis
    - **what** is shown? **data** abstraction
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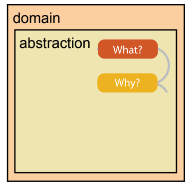

[A Multi-Level Typology of Abstract Visualization Tasks. Brehmer and Munzner. IEEE TVCG 19(12):2376-2385, 2013 (Proc. InfoVis 2013).]
[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]

Analysis framework: Four levels, three questions

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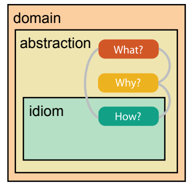
    - **visual encoding** idiom: how to draw
    - **interaction** idiom: how to manipulate



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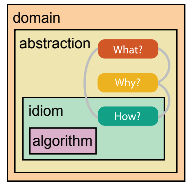
- *algorithm*
  - efficient computation



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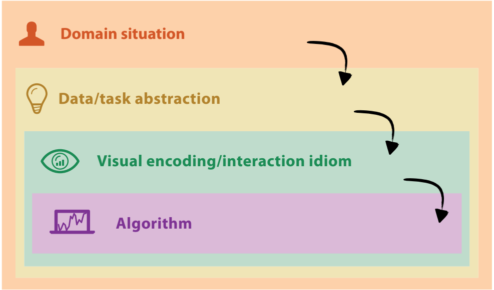
Nested model

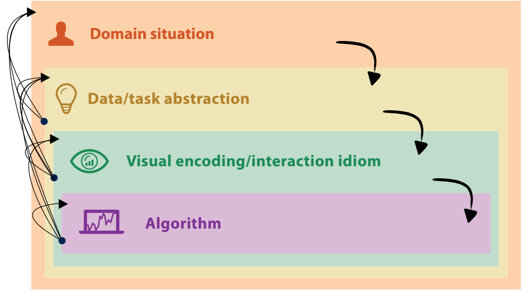
- downstream: cascading effects



[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]

Nested model

- downstream: cascading effects
- upstream: iterative refinement



[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009).]

Why is validation difficult?

- different ways to get it wrong at each level

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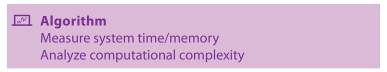
Why is validation difficult?

- solution: use methods from different fields at each level



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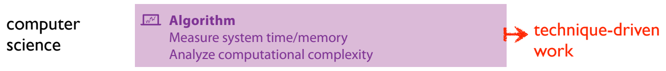

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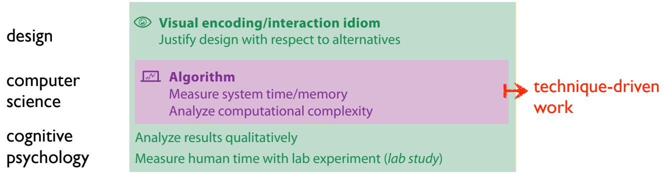

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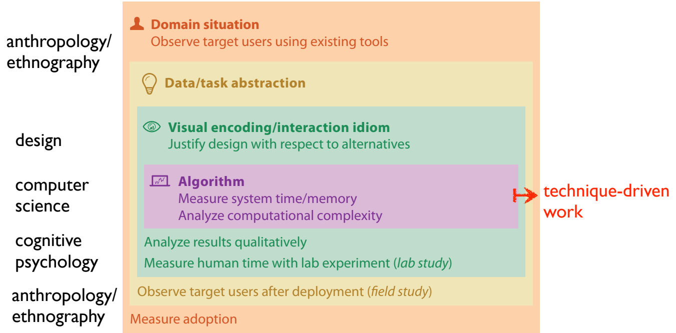

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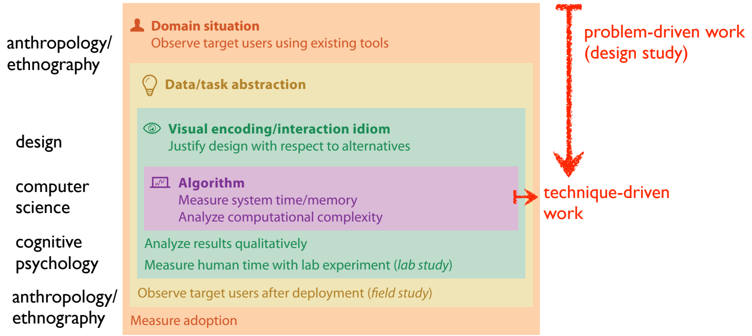

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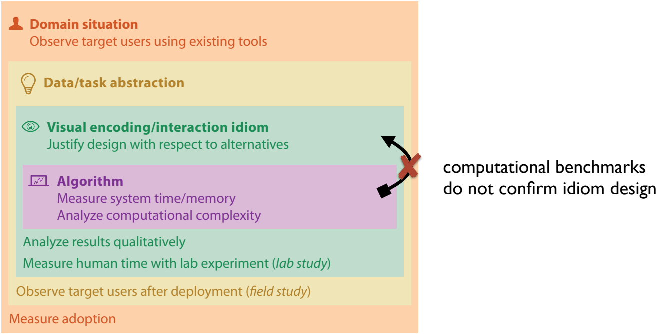
Avoid mismatches



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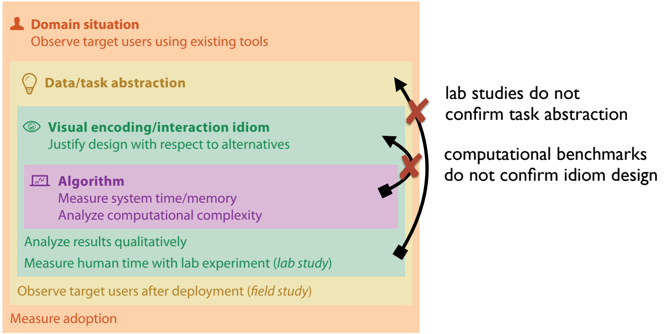

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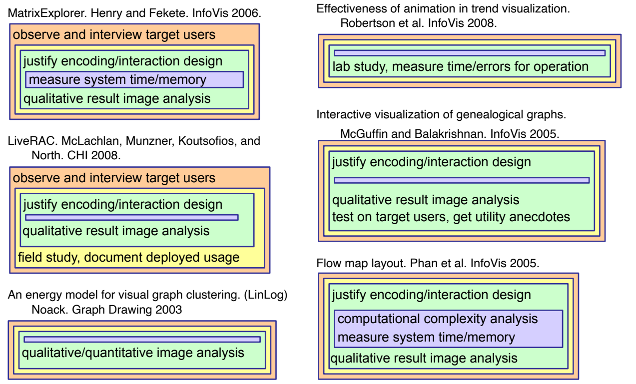
Analysis examples: Single paper includes only subset of methods



Further reading

- Visualization Analysis and Design. Munzner. AK Peters Visualization Series, CRC Press, 2014.
  - *Chap 4: Analysis: Four Levels for Validation*
- Storks Deliver Babies (p= 0.008). Robert Matthews. Teaching Statistics 22(2):36-38, 2000.
- The Earth is spherical ($p < 0.05$): alternative methods of statistical inference. Kim J. Vicente and Gerard L. Torenvliet. Theoretical Issues in Ergonomics Science, 1(3):248-271, 2000.
- The Prospects for Psychological Science in Human-Computer Interaction. Allen Newell and Stuart K. Card. Journal Human-Computer Interaction 1(3):209-242, 1985.
- How to do good research, get it published in SIGKDD and get it cited!, Eamonn Keogh, SIGKDD Tutorial 2009.
- False-Positive Psychology: Undisclosed Flexibility in Data Collection and Analysis Allows Presenting Anything as Significant. Joseph P. Simmons, Leif D. Nelson and Uri Simonsohn. Psychological Science 22(11):1359-1366, 2011.
- Externalisation - how writing changes thinking.. Alan Dix. Interfaces, Autumn 2008.

Usability

Guerilla/Discount Usability

- grab a few people and watch them use your interface
  - even 3-5 gives substantial coverage of major usability problems
  - agile/lean qualitative, vs formal quantitative user studies
    - goal is not statistical significance!
- think-aloud protocol
  - contextual inquiry (conversations back and forth) vs fly on the wall (you're silent)

Further reading, usability

- 7 Step Guide to Guerrilla Usability Testing, Markus Piper
  - https://userbrain.net/blog/7-step-guide-guerrilla-usability-testing-diy-usability-testing-method
- The Art of Guerrilla Usability Testing, David Peter Simon
  - http://www.uxbooth.com/articles/the-art-of-guerrilla-usability-testing/
- Discount Usability: 20 Years, Jakob Nielsen
  - https://www.nngroup.com/articles/discount-usability-20-years/
- Interaction Design: Beyond Human-Computer Interaction
  - Preece, Sharp, Rogers. Wiley, 4th edition, 2015.
- About Face: The Essentials of Interaction Design
  - Cooper, Reimann, Cronin, Noessel. Wiley, 4th edition, 2014.
- Task-Centered User Interface Design. Lewis & Rieman, 1994
  - http://hcibib.org/tcuid/
- Designing with the Mind in Mind. Jeff Johnson. Morgan Kaufmann, 2nd, 2014.