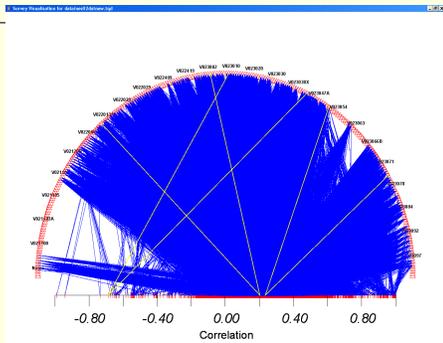
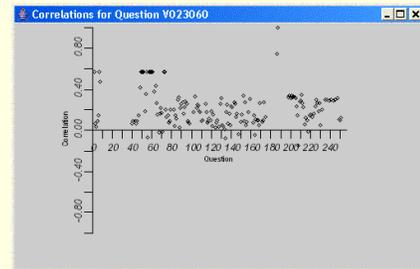


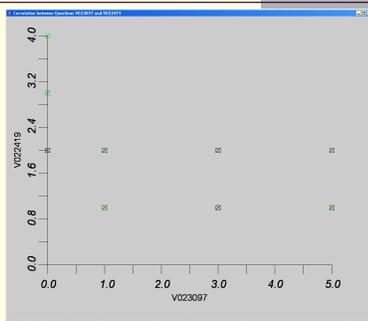
Questionnaire View



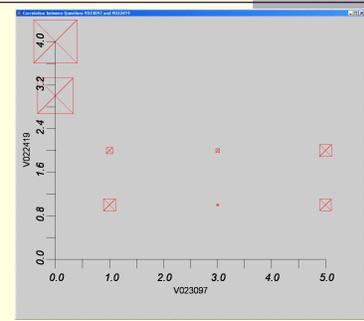
Correlation View



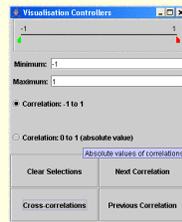
Raw Data View (1)



Raw Data View (2)



Control Panel

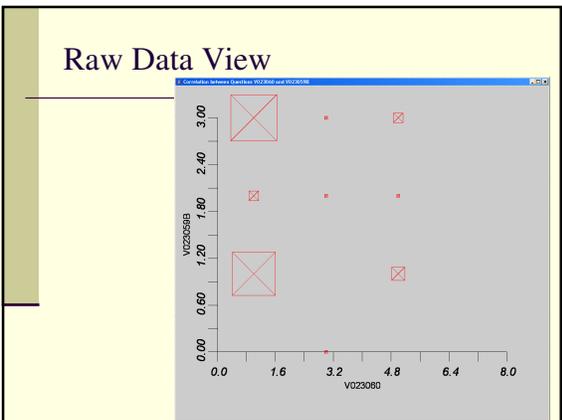
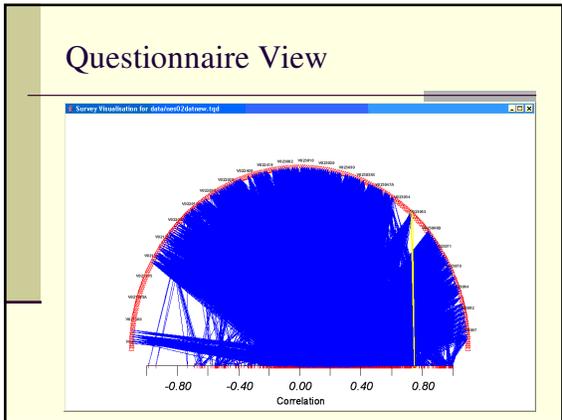
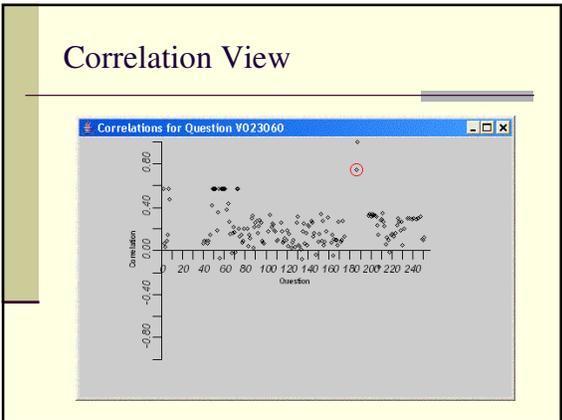


Implementation

- InfoVis Toolkit
- SGT Toolkit
- Java 2D and Swing
- Data formats
 - CSV, converted to TQD
 - TXT

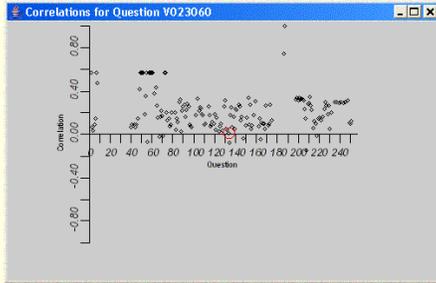
Let's explore one possible scenario

Find a question

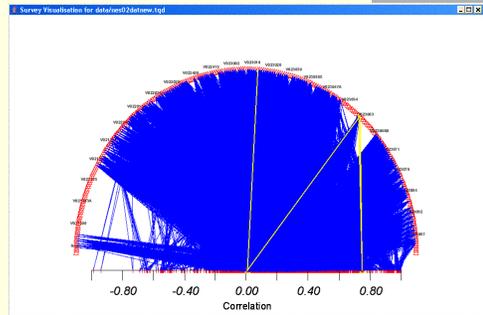


Interesting correlation with:

Correlation View

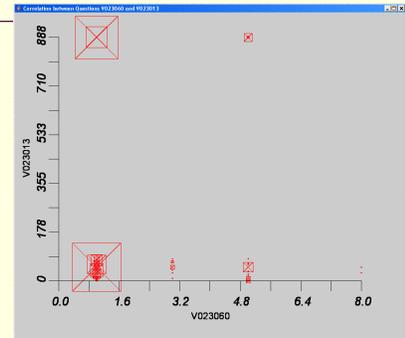


Questionnaire View



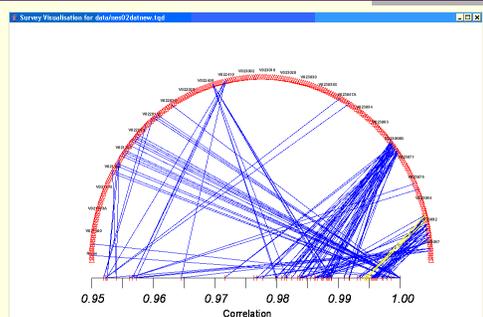
Interesting correlation with:

Raw Data View



Another scenario

Filter



Questions

Questions

V023089

N4s: Presentation at Place Worst

Number: Missing eq 0, ge 0

N4s:

IF R REPORTS BEING AN ACTIVE MEMBER AT ITS PLACE OF WORSHIP

(As part of these activities) have you given a presentation or speech (in the last six months)?

1: Yes
5: No
8: Don't know
9: Refused
0: NA

RMP: 5,8,9,0 in NA

V023089	Frequency
0	1026
1	2
5	215
8	268
9	1

Questions

V023090A

P1a2: Blacks Worse Jobs: less able to learn

Number: Missing eq 1, ge 0

P1a2:

IF R SELECTED FOR INCOME INEQUALITY BY RACE SERIES:
IF R SELECTED FOR BLACKS WORSE JOBS-INCOME WORDING:
(The first is XN4s)
Because whites have more in-born ability to learn?

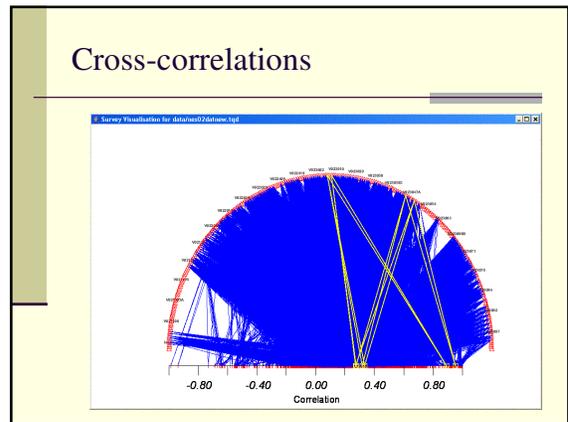
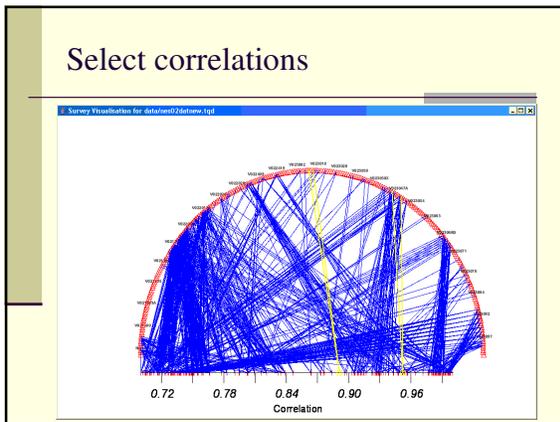
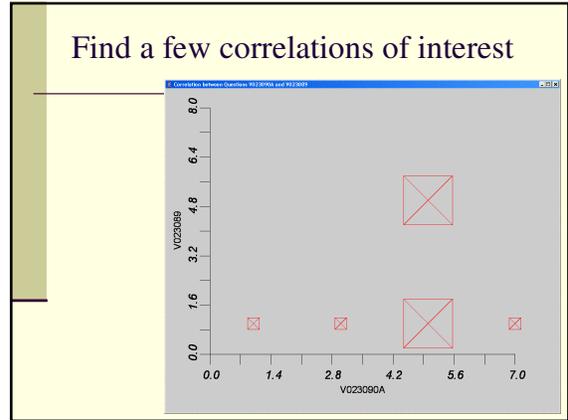
(Would you say that this is VERY important, SOMEWHAT important, or NOT IMPORTANT AT ALL as an explanation for why [blacks/whites] tend to have [worse/better] jobs and [lower/higher] incomes than [blacks/whites] do?)

BLACKS WORSE JOBS MORE IN-BORN ABILITY TO LEARN?

Respondents were randomly assigned to 1 of 4 race/gender income inequality series:
Series 1: P1a1,b1,c1,d1,e1,f1,g1 (whites better), P11,u,m
Series 2: P1a2,b2,c2,d2,e2,f2,g2 (blacks worse), P11,u,m
Series 3: P1a1,b1,c1,d1,e1,f1,g1 (women worse), P13,u,m
Series 4: P1a2,b2,c2,d2,e2,f2,g2 (men better), P13,u,m
Reasons for inequality by race (either P1 series) were administered in one of two possible orders:
P1a,b,c,d,e,f,g OR P1b,a,e,f,c,d,g
The randomization variables (e.g. P1rand,C1), which precede Pre survey variables, provide case level identification of randomization assigned.

1: Very important
3: Somewhat important
5: Not important at all
7: Observed/true (VOL)

8: Don't know
9: Refused



Questions?