

Wrapup: Research Papers and Process

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<http://www.cs.ubc.ca/~tmm/courses/547-20>

Today

- final presentations
- final reports
 - course paper vs research paper expectations
- [evaluations]
- writing infovis papers: pitfalls to avoid
- other research pitfalls and process
 - review reading, review writing, conference talks
- next steps
 - ways to continue on with visualization

Final Presentations

Final Presentations Schedule

- 3:00-3:10 Albina Gibadullina **Geographic-Financial.**
- 3:10-3:22 Alex Trostanovsky and Nikola Cucuk. **UCoD - Simplifying Supply Chain Structures in the Browser.**
- 3:22-3:34 Alireza Iranpour and Jose Carvajal and Lucca Slaudzionis. **Country vs. Country: Food & Allergy Edition.**
- 3:34-3:46 Anika Sayara and Namratha Rao and Roger Yu-Hsiang Lo. **Visualizing Linguistic Diversity in Vancouver.**
- 3:46-3:58 Braxton Hall and Jonathan Chan and Paulette Koronkevich. **Visualizing Compiler Passes with FirstPass.**
- 3:58-4:10 BREAK
- 4:10-4:22 Claude Demers-Belanger and Sanyogita Manu. **EnergyFlowVis: Visualizing Energy Use Flows for UBC Campus.**
- 4:22-4:34 Cloris Feng and Derek Tam and Tae Yoon Lee. **Disease Outbreak Radar: A Tool for Epidemiologists.**
- 4:34-4:44 Eric Easthope. **Bewilder: Handling Web Resource Complexity in Online Learning/Research.**
- 4:44-4:56 Frank Yu and James Yoo and Lily Bryant. **Visualizing Mobility and COVID-19.**
- 4:56-5:08 Gabby Xiong and Michael Cao. **Android App Similarity Visualization.**
- 5:08-5:18 BREAK
- 5:18-5:30 Hannah Elbaggari and Preeti Vyas and Roopal Singh Chabra and Rubia Reis Guerra. **Firest: Visualizing the Current State and Impact of Wildfires Across Canada.**
- 5:30-5:42 Huancheng Yang and Nikhil Prakash. **Smart Intersection Vis.**
- 5:42-5:52 Ivan Gill. **AMR-TV: Antimicrobial Resistance Transmission Visualizer.**
- 5:52-6:02 Joshua Yi Ren. **Visualizing World Color Survey Dataset**
- 6:02-6:14 Kattie Sepehri and Ramya Rao Basava and Unma Desai. **Did We Save Our Tigers?**
- 6:14-6:26 Raghav Goyal and Shih-Han Chou and Siddhesh Khandelwal. **README: A Literature Survey Assistant.**

Final presentations

- structure
 - pre-created videos streamed (like pitches)
 - live Q&A
- context
 - CS department will be invited, also feel free to invite others
 - Piazza post with timings & zoom info
 - note different zoom URL than main class sessions
 - two short breaks
 - order: alphabetical by first name
- code freeze
 - no additional work on project after presentation deadline
 - additional three days to get it all written down coherently for final report

Final presentations: Thu Dec 10 3-6:30 by zoom

- length (16 projects)
 - livestreamed from my laptop: 10 min videos for groups, 8 min for solo
 - live Q&A through zoom: 2 min per project
- session structure
 - order alphabetical by first name, as on project page
 - 2 breaks, between each set of 5-6 presentations
 - dept invited, friends/others welcome
- video presentation structure
 - motivation/framing, project, results, critique/limitation
 - slides required for main part (*remember slide numbers!*)
 - demo strongly encouraged
 - should be standalone
 - don't assume audience has read proposal or updates (or remembers your pitch)
- slides/video upload
 - upload to Canvas Assignments: Final Videos, Final Slides
 - by noon Thu Dec 10

Final presentations marking

- template (may change)
 - Intro/Framing: 20%
 - Main: 30%
 - Limitations/Critique/Lessons: 10%
 - Slides: 10%
 - Presentation Style & Video: 10%
 - Demo: 10% (or N/A)
 - Question Handling: 10%
- marking by buckets
 - great 100%
 - good 89%
 - ok 78%
 - poor 67%
 - zero 0%

Marking: Course overall

- 50% Project, summative assessment at end
 - 15% Final Presentation
 - 25% Final Report
 - 60% Content
 - (penalty to 25% for missed Milestones, pass/fail)
 - pitch 5%, proposal 10%, update 10%
- 36% Async Discussion
 - 9 weeks, 4% per week
 - 75% own comments, 25% responses
 - almost all got full credit if submitted.
- 14% Sync: In-Class Participation
 - 12 sessions, 1% per session
 - 2% final presentations

Final Reports

Final reports

- PDF, use InfoVis templates http://junctionpublishing.org/vgtc/Tasks/camera_tvvcg.html
 - your choice to use Latex/Word/whatever
- no length cap: illustrate freely with screenshots!
 - design study / technique: aim for at least 6-8 pages
 - analysis / survey: aim for at least 15-20 pages
- strongly encouraged to re-use text from proposal & update writeups
- encourage looking at my writing correctness and style guidelines
 - <http://www.cs.ubc.ca/~tmm/writing.html>
- strongly encourage looking at previous examples
 - www.cs.ubc.ca/~tmm/courses/547-20/projectdesc.html#examp
 - Example Past Projects (curated list)
 - direct links to all project pages to browse 2019-2003

Course requirements vs research paper standards

- research novelty **not** required
- mid-level discussion of implementation **is** required
 - part of my judgement is about how much work you did
 - high level: what toolkits etc did you use
 - medium level: what pre-existing features did you use/adapt
 - low level **not** required: manual of how to use, data structure details
- design justification **is** required
 - (unless analysis/survey project)
 - different in flavour between design study projects and technique projects
 - technique explanation alone is not enough
- publication-level validation **not** required
 - user studies, extensive computational benchmarks, utility to target audience

Report structure: General

- low level: necessary but not sufficient
 - correct grammar/spelling
 - sentence flow
- medium level: order of explanations
 - build up ideas
- high through low level: why/what before how
 - paper level
 - motivation: why should I care
 - overview: what did you do
 - details: how did you do it
 - section level
 - overview then details
 - sometimes subsection or paragraph level

Sample outlines: Design study

- www.cs.ubc.ca/~tmm/courses/547-20/projectdesc.html#examp
- abstract
 - concise summary of your project
 - do not include citations
- introduction
 - give big picture, establish scope, some background material might be appropriate
- related work
 - include both work aimed at similar problems and similar solutions
 - no requirement for research novelty, but still frame how your work relates to it**
 - cover both academic and relevant non-academic work
 - you might reorder to have this section later

Sample outlines: Design study II

- data and task abstractions
 - analyze your domain problem according to book framework (what/why)
 - include both domain-language descriptions and abstract versions
 - could split into data vs task, then domain vs abstract - or vice versa!
 - typically data first then task, so that can refer to data abstr within task abstr
- solution
 - describe your solution idiom (visual encoding and interaction)
 - analyze it according to book framework (how)
 - justify your design choices with respect to alternatives
 - if significant algorithm work, discuss algorithm and data structures

Sample outlines: Design study III

- implementation
 - medium-level implementation description
 - specifics of what you wrote vs what existing libraries/toolkits/components do
 - breakdown of who did what work & updated milestones (actual vs estimates)
- results
 - include scenarios of use illustrated with multiple screenshots of your software
 - walk reader through how your interface succeeds (or falls short) of solving intended problem
 - report on evaluation you did (eg deployment to target users, computational benchmarks)
 - screenshots should be png (lossless compression) not jpg (lossy compression)!
- discussion and future work
 - reflect on your approach: strengths, weaknesses, limitations
 - lessons learned: what do you know now that you didn't when you started?
 - future work: what would you do if you had more time?

Sample outlines: Design study IV

- conclusions
 - summarize what you've done
 - different than abstract since reader has seen all the details
- bibliography
 - make sure to use real references for work that's been published academically
 - not just URL
 - check arxiv papers, many have forward link to final publication venue - use that too!
 - be consistent! most online sources require cleanup including IEEE/ACM DLs
 - do pay attention to my instructions for checking reference consistency
 - <http://www.cs.ubc.ca/~tmm/writing.html#refs>

<p>Sample outlines: Technique (diffs)</p> <ul style="list-style-type: none"> • <i>Abstract, Introduction (same as above)</i> • Related Work <ul style="list-style-type: none"> – big focus on similar solutions, some discussion of similar problems (same task/data combo) • Data and Task Abstractions <ul style="list-style-type: none"> – much shorter than the corresponding one for design studies, framing context not core contrib • Solution <ul style="list-style-type: none"> – describing proposed idiom exactly, not justifying its use for particular domain problem – as above, analyze in terms of design choices, justify why appropriate vs alternatives • <i>Implementation (same as above)</i> • Results <ul style="list-style-type: none"> – less emphasis on scenarios with particular target users – more emphasis on characterizing the breadth of possible uses – still definitely include screenshots of the system in action • <i>Discussion / Future Work, Conclusions, Bibliography (same as above)</i> 	17
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<p>Sample outlines: Survey (diffs)</p> <ul style="list-style-type: none"> • <i>Abstract (same as above)</i> • Introduction <ul style="list-style-type: none"> – discuss the scope of what you're covering, why it's interesting/reasonable partition compared to visualization as a whole • Related Work <ul style="list-style-type: none"> – only previous surveys <ul style="list-style-type: none"> • focus on how your work is similar to or different from them, especially wrt coverage • Main <ul style="list-style-type: none"> – break up into sections based on your own synthesis of themes of work covered – you might want a Background section at the start if domain-focused survey <ul style="list-style-type: none"> • where there's important vocabulary/ideas to establish before diving into main discussion – analyze visualizations proposed in these papers in terms of what/why/how framework <ul style="list-style-type: none"> • include images from papers • <i>Discussion / Future Work, Conclusions, Bibliography (same as above)</i> 	18
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<p>Sample outlines: Analysis (diffs)</p> <ul style="list-style-type: none"> • <i>Abstract, Intro (same as above)</i> • Domain Background <ul style="list-style-type: none"> – relevant vocabulary/ideas, your own background/connection • Data/Task Abstraction, Related Work (same as above) • Methods and Tools <ul style="list-style-type: none"> – how has it previously/normally been analyzed – explain what idioms you chose and justify those choices; same for tools • Analysis <ul style="list-style-type: none"> – present results of your visual data analysis, including screenshots of tools in action – specifics of what you learned in terms of the domain problem – your reflection on how visualization choices helped you understand it – strengths/weaknesses of your approach (idioms and tools) <ul style="list-style-type: none"> • can be interleaved or in separate section at end • <i>Discussion / Future Work, Conclusions, Bibliography (same as above)</i> 	19
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<p>Sample outlines: Other types</p> <ul style="list-style-type: none"> • see page for implementation project types <ul style="list-style-type: none"> – implementation <ul style="list-style-type: none"> www.cs.ubc.ca/~tmm/courses/547-20/projectdesc.html#outlines • interactive explanations <ul style="list-style-type: none"> – structurally identical to design study, although actual content will differ a bit 	20
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<p>Report marking</p> <ul style="list-style-type: none"> • required: at least material I've listed <ul style="list-style-type: none"> – you may include more material, you may choose alternate orderings • probable marking scheme (may change!) <ul style="list-style-type: none"> • design study & technique & explainer: 12.5% each for <ul style="list-style-type: none"> – intro, related work, abstractions, solution, implementation, results, discussion, style – style: 10% main, 2.5% bibliography • survey: intro (10%), relwork (10%), main (60%), style (20%) • analysis: intro/domain (8%), abstr (8%), relwork (8%), methods/tools (8%), analysis (52%), discussion (8%), style (8%) • reminder: project content is 60% of entire project mark <ul style="list-style-type: none"> – report is 25%, presentation is 15% 	21
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<p>Code / Video</p> <ul style="list-style-type: none"> • required: submit your code <ul style="list-style-type: none"> – so I can see what you've done, but I will not post – include README.txt file at root with brief roadmap/overview of organization <ul style="list-style-type: none"> • which parts are your code vs libraries • how to compile and run • I do not necessarily expect your code compiles on my machine • encouraged but not required <ul style="list-style-type: none"> – submit live demo URL (provide in README.txt file) – open-source your code (if so, fine to just send me that URL) – submit supporting video (if different from final presentation) <ul style="list-style-type: none"> • with or without voiceover • very nice to have later, software bitrot makes demos not last forever! 	22
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<p>Showcase image</p> <ul style="list-style-type: none"> • showcase image for projects page <ul style="list-style-type: none"> – 300x300 image – call it showcase.png or showcase.jpg 	23
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<p>Logistics</p> <ul style="list-style-type: none"> • Assignments: Final Presentations on Canvas <ul style="list-style-type: none"> – videos & slides upload due Thu Dec 10, noon – (3.5 hrs before presentation session) • Assignments: Final Report on Canvas <ul style="list-style-type: none"> – upload due Mon Dec 14 8pm (PST) <ul style="list-style-type: none"> • required & posted: report, showcase image • required but not posted: code including README • encouraged: live demo URL, video (if different from final present video) 	24
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<h1>Evaluations</h1>	25
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<h1>Process & Pitfalls for InfoVis Papers</h1>	26
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<p>Pitfalls</p> <ul style="list-style-type: none"> • writing infovis papers: pitfalls to avoid <ul style="list-style-type: none"> – Process and Pitfalls in Writing Information Visualization Research Papers. <i>Tamara Munzner. In: Information Visualization: Human-Centered Issues and Perspectives. Andreas Kerren, John T. Stasko, Jean-Daniel Fekete, Chris North, eds. Springer LNCS Volume 4950, p 134-153, 2008.</i> 	27
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<p>Idiom pitfalls</p> <ul style="list-style-type: none"> • Unjustified Visual Encoding <ul style="list-style-type: none"> – should justify why visual encoding design choices appropriate for problem – prerequisite: clear statement of problem and encoding! • Hammer In Search of Nail <ul style="list-style-type: none"> – should characterize capabilities of new technique if proposed in paper • Color Cacophony <ul style="list-style-type: none"> – avoid blatant disregard for basic color perception issues <ul style="list-style-type: none"> • huge areas of highly saturated color • categorical color coding for 15+ category levels • red/green without luminance differences • encoding 3 separate attributes with RGB • Rainbows Just Like In The Sky <ul style="list-style-type: none"> – avoid hue for ordered attribs, perceptual nonlinearity along rainbow gradient 	28
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<p>Later pitfalls: Strategy</p> <ul style="list-style-type: none"> • What I Did Over My Summer Vacation <ul style="list-style-type: none"> – don't focus on effort rather than contribution – don't be too low level, it's not a manual • Least Publishable Unit <ul style="list-style-type: none"> – avoid tiny increment beyond (your own) previous work – bonus points: new name for old technique • Dense As Plutonium <ul style="list-style-type: none"> – don't cram in so much content that can't explain why/what/how <ul style="list-style-type: none"> • fails reproducibility test • Bad Slice and Dice <ul style="list-style-type: none"> – two papers split up wrong – neither is standalone, yet both repeat 	29
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<p>Later pitfalls: Tactics</p> <ul style="list-style-type: none"> • Stealth Contributions <ul style="list-style-type: none"> – don't leave them implicit, it's your job to tell reader explicitly! – consider carefully, often different from original project goals 	30
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<p>Contributions in research papers</p> <ul style="list-style-type: none"> • what are your research contributions? <ul style="list-style-type: none"> – what can we do that wasn't possible before? – how can we do something better than before? – what do we know that was unknown or unclear before? • determines everything <ul style="list-style-type: none"> – from high-level message to which details worth including • often not obvious <ul style="list-style-type: none"> – diverged from original goals, in retrospect • state them explicitly and clearly in the introduction <ul style="list-style-type: none"> – don't hope reviewer or reader will fill them in for you – don't leave unsaid should be obvious after close reading of previous work – goal is clarity, not overselling (limitations typically later, in discussion section) 	31
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<p>Later pitfalls: Tactics</p> <ul style="list-style-type: none"> • Stealth Contributions <ul style="list-style-type: none"> – don't leave them implicit, it's your job to tell reader explicitly! – consider carefully, often different from original project goals • I Am So Unique <ul style="list-style-type: none"> – don't ignore previous work – both on similar problems and with similar solutions • Enumeration Without Justification <ul style="list-style-type: none"> – "X did Y" not enough – must say why previous work doesn't solve your problem – what limitations of their does your approach fix? • I Am Utterly Perfect <ul style="list-style-type: none"> – no you're not; discussion of limitations makes paper stronger! 	32
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Later pitfalls: Results

- Unfettered By Time
 - choose level of detail for performance numbers
 - detailed graphs for technique papers, high-level for design & eval papers
- Straw Man Comparison
 - compare appropriately against state-of-the-art algorithms
 - head-to-head hardware is best (re-run benchmarks yourself, all on same machine)
- Tiny Toy Datasets
 - compare against state-of-the-art dataset sizes for technique (small ok for eval)
- But My Friends Liked It
 - asking labmates not convincing if target audience is domain experts
- Unjustified Tasks
 - use ecologically valid user study tasks: convincing abstraction of real-world use

Final pitfalls: Style

- Deadly Detail Dump
 - explain *how* only **after** *what* and *why*; provide high-level framing before low-level detail
- Story-Free Captions
 - optimize for flip-through-pictures skimming
- My Picture Speaks For Itself
 - explicitly walk them through images with discussion
- Grammar Is Optional
 - good low-level flow is necessary (but not sufficient), native speaker check good if ESL
- Mistakes Were Made
 - don't use passive voice, leaves ambiguity about actor
 - your research contribution or done by others?

Final pitfalls: Style 2

- Jargon Attack
 - avoid where you can, define on first use
 - all acronyms should be defined
- Nonspecific Use Of Large
 - quantify! hundreds? 10K? 100K? millions? billions?...

Final pitfalls: Submission

- Slimy Simultaneous Submission
 - often detected when same reviewer for both
 - instant dual rejection, often multi-conference blacklist
- Resubmit Unchanged
 - respond to previous reviews: often get reviewer overlap, irritated if ignored

Generality

- encoding: visualization specific
- strategy: all research
- tactics: all research
- results: visualization specific
- style: all research, except
 - Story-Free Captions, My Picture Speaks For Itself

Research Process & Pitfalls

Review reading pitfalls

- Reviewers Were Idiots
 - rare: insufficient background to judge worth
 - if reviewer didn't get your point, many readers won't
 - your job: rewrite so clearly that nobody can misunderstand
- Reviewers Were Threatened By My Brilliance
 - seldom: unduly harsh since intimately familiar with area
- I Just Know Person X Wrote This Review
 - sometimes true, sometimes false
 - don't get fixated, try not to take it personally
- It's The Writing Not The Work
 - sometimes true: bad writing can doom good work (good writing may save borderline)
 - sometimes false: weak work common! reinvent the wheel worse than previous one

Review writing pitfalls

- Uncalibrated Dismay
 - remember you've only read the best of the best!
 - most new reviewers are overly harsh
- It's Been Done, Full Stop
 - you must say who did it in which paper, full citation is best
- You Didn't Cite Me
 - stop and think whether it's appropriate
 - be calm, not petulant
- You Didn't Channel Me
 - don't compare against paper you would have written
 - review the paper they submitted

Conference talk pitfalls

- Results As Dessert
 - don't save until the end as a reward for the stalwart!
 - showcase early to motivate
- A Thousand Words, No Pictures
 - aggressively replace words with illustrations
 - most slides should have a picture
- Full Coverage Or Bust
 - cannot fit all details from paper
 - communicate big picture
 - talk as advertising: convince them it's worth their time to read paper!

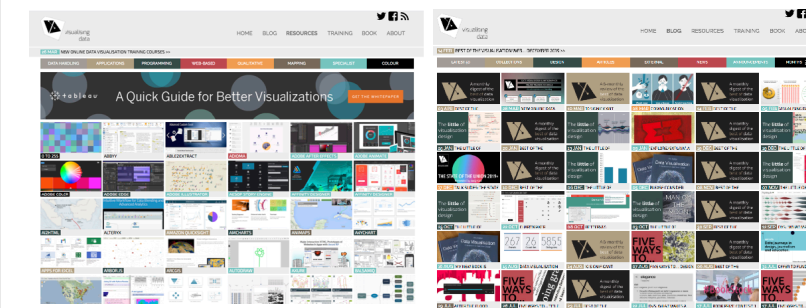
Paper writing process suggestions

- pre-paper talk
 - write and give talk first, as if presenting at conference
 - iterate on talk slides to get structure, ordering, arguments right
 - then create paper outline from final draft of slides
 - encourages concise explanations of critical ideas, creation of key diagrams
 - avoids wordsmithing digressions and ratholes
 - easier to cut slides than prose you agonized over
- pre-paper/practice talk feedback session: at least 2-3x talk length
 - global comments, then slide by slide detailed discussion
 - nurture culture of internal critique (build your own critique group if necessary)
- have non-authors read paper before submitting
 - internal review can catch many problems
 - ideally group feedback session as above

Next Steps

Tools & ideas: Andy Kirk's Visualizing Data

<http://www.visualisingdata.com/resources/> <https://www.visualisingdata.com/blog/>

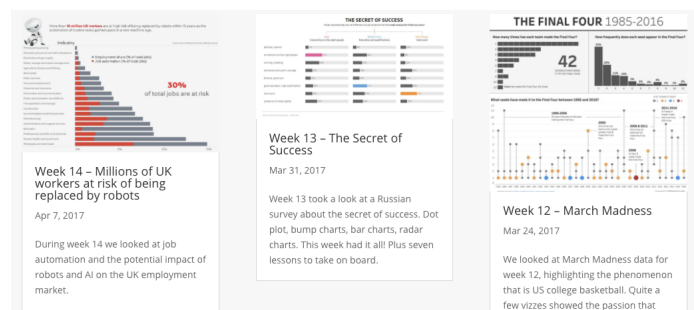


Videos

- many great conferences with free videos online
 - broadly accessible: [OpenVisConf](#), [Eyeo](#), [InformationPlus](#)
 - cutting-edge technical research: [IEEE VIS](#)

Redesign En Masse: Makeover Mondays

- easy entry point (Tableau focus)



<http://www.makeovermonday.co.uk/blog/>

Visual Design Process In Depth: Dear Data

- inspiring celebration of data humanism

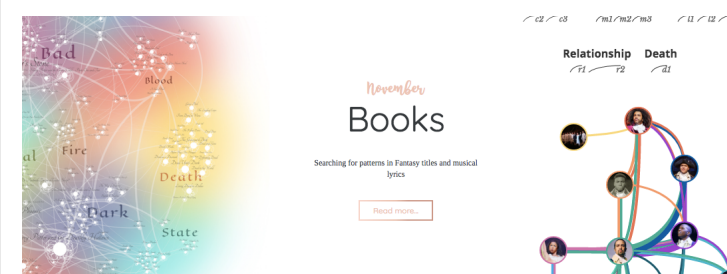


<http://www.dear-data.com/by-week/>

Giorgia Lupi and Stefanie Posavec

Visual Design Process In Depth: Data Sketches

- detailed process notes, from sketching through coding



<http://www.datasketch.es/>

Shirley Wu and Nadieh Brehmer

Pathways for more participation

- join Viz@UBC
 - <https://dfp.ubc.ca/initiatives/viz-ubc>
 - get on visatubc-announce email list (send mail to vizatubc-info@cs.ubc.ca)
 - talk series
- join Vancouver Visualization meetup
 - <https://www.meetup.com/Vancouver-Data-Visualization/>
 - 4K members
- join Data Visualization Society
 - <https://www.datavisualizationsociety.com/>
 - less than two years old, 10K+ members around the world
 - resources, jobs board, super-active Slack incl local groups, challenges, ...
 - Medium articles: [Nightingale](#)

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Next Week

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Come talk!

- encourage meeting with me to get advice/feedback before final present
 - chance to get feedback while you can still act on it
 - optional, not mandatory
 - do send email to schedule, can't meet with all 16 teams in last few days or in Tue office hours!

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