Multimedia analysis of video collections: visual exploration of presentation techniques in ted talks

A. WU AND H. QU. MULTIMODAL ANALYSIS OF VIDEO COLLECTIONS: VISUAL EXPLORATION OF PRESENTATION TECHNIQUES IN TED TALKS. IEEE TRANSACTIONS ON VISUALIZATION AND COMPUTER GRAPHICS, 2018.

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INFORMATION VISUALIZATION

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Motivation

What are some features (verbal/non-verbal) of a good presentation?

- Avoid incessant hand movements
- Don't leave hands idle

Problems

- Suggestions are puzzling learners
- Non-verbal presentation techniques has been neglected in large-scale automatic analysis
- Lack of research on the interplay between verbal and non-verbal presentation techniques
- Only limited data-mining techniques for existing research

Proposed Solution

- Quantitative analysis on the actual usage of presentation techniques
- In a collection of good presentations (TED Talks)
- To gain empirical insight into effective presentation delivery

Contributions

- A novel visualization system to analyze multimodal content
- Temporal distribution of presentation techniques and their interplay
- A novel glyph design
- Case study to report the gained insights
- User study to validate usefulness of the visualization system

Challenge

Multimodal content

- Frame images
- Text
- Metadata

User-Centered Design Process



[Fig. 2. A. Wu and H. Qu. Multimodal analysis of video collections: Visual exploration of presentation techniques in ted talks. IEEE Transactions on Visualization and Computer Graphics, 2018.]

Preliminary Stage

Contextualized Interview

• Three domain experts



Preliminary Stage

Focus Group

- Before:
 - 14 Candidates
 - Mentioned in the domain literature
 - Quantifiable by computer algorithms
- After:
 - Three very significant and feasible presentation techniques
 - Rhetorical modes
 - Body postures
 - Gestures



Preliminary Stage

Presentation techniques

1) Rhetorical mode	2) Body Posture	3) Body Gesture
Narration	Close Posture	Stiff
Exposition	Open Arm	Expressive
Argumentation	Open Posture	Jazz

Iteration Stage

- Three rounds
- Paper-based design and codebased prototyping
- Feedback-based enhancement



Analytical Goals

G1: To reveal the temporal distribution of each presentation technique

G2: To inspect the concurrences of verbal and non-verbal presentation techniques

G3: To identify presentation styles reflected by technique usage and compare the patterns

G4: To support guided navigation and rapid playback of video content

G5: To facilitate searching in video collections

G6: To examine presentation techniques from different perspectives and provide faceted search

Visualization Tasks

T1: To present temporal proportion and distribution of data

- **T2**: To find temporal concurrences among multimodal data
- **T3**: To support cluster analysis and inter-cluster comparison
- T4: To compare videos at intra-cluster level
- **T5**: To enable rapid video browsing guided by multiple cues
- **T6**: To allow faceted search to identify examples and similar videos in video collections
- **T7**: To display data at different levels of detail and support user interactions
- **T8**: To support selecting interesting data or feature space
- **T9**: To algorithmically extract meaningful patterns and suppress irrelevant details

System Architecture

Data Processing



environment for deriving insights

[Fig. 3. A. Wu and H. Qu. Multimodal analysis of video collections: Visual exploration of presentation techniques in ted talks. IEEE Transactions on Visualization and Computer Graphics, 2018.]

Data Processing

• Data

- I46 TED talks gathered from the official website in the chronological order
- Videos
- Transcript (segmented into snippets with various time intervals)
- Metadata
- Data processing techniques
 - Verbal
 - Non-verbal

Data Processing (cont.)



Feature vector

- 9x1 vector
- Temporal proportion of each of the nine techniques

Visual Design



[Fig. 5. A. Wu and H. Qu. Multimodal analysis of video collections: Visual exploration of presentation techniques in ted talks. IEEE Transactions on Visualization and Computer Graphics, 2018.]

Unified Color Theme

- Posture: Cool color for close posture
- Gesture: higher saturation for larger movement
- Rhetorical mode: Color psychology
 - Narration: Pink (Symbolizing life)
 - Exposition: Green (Reliability)
 - Argumentation: Purple (Wisdom)

[Part of Fig. 7. A. Wu and H. Qu. Multimodal analysis of video collections: Visual exploration of presentation techniques in ted talks. IEEE Transactions on Visualization and Computer Graphics, 2018.]



TED talk glyph

Metaphor of the human body

Head: Pie-chart, proportion of rhetorical modes

Shoulders: Bar-chart, percentage of gestures

Triangles: Frequent hand posture



[Fig. 7. A. Wu and H. Qu. Multimodal analysis of video collections: Visual exploration of presentation techniques in ted talks. IEEE Transactions on Visualization and Computer Graphics, 2018.]

Projection View



• For cluster analysis

Partson View Open Arm Open Fostures Cose Postures Argumentation Emphasizer 9 H B.



- Embedding high-dimensional data into two-dimensional space
- Places points by similarity
- Pan & zoom





screens. I couldn't have done that 15 or 20 years **ago** in **quite** the same way. So there's a lot of good that comes from them.

Control Panel





В



Comparison View





Design Considerations:

- Prioritize aggregate results
 - Enhance comparative visualization
 - Summarize single TED talk
 - Adopt consistent visual encoding

Comparison View -> Aggregate View





Juxtapose two clusters

- Streamgraph chart: Temporal distribution of rhetorical modes
- Sankey diagram: Interplay between

presentation techniques

2 Z

way. So there's a lot of good that comes from them.

Comparison View -> Presentation Fingerprinting



Comparison View -> Presentation Fingerprinting(cont.)

- Rows (top to bottom): Rhetorical mode, Gesture, Posture
- Uniform time interval of 5% of the talk duration
- Embedded bar-chart: Top concurrence tuples



[Fig. 9. A. Wu and H. Qu. Multimodal analysis of video collections: Visual exploration of presentation techniques in ted talks. IEEE Transactions on Visualization and Computer Graphics, 2018.]

Comparison View -> Video View

Stiff Hand Expressive Hang

- Video player: Video, Title, Tag
- Word cloud: Frequent words with colors representing rhetorical mode
- Script viewer: Transcripts of the currently playing segment
- Elastic timeline: Facilitates browsing and analyzing the

video

against Zika (nd offere mogauteborr e diseases Why school should Wendy Troxel science start favor no recens







Elastic Timeline

- Two layers
- First layer: Timeline is segmented according to the transcript snippet
- Usage of presentation techniques arranged vertically
- Row 1: Rhetorical mode
- Row 2-4: Three types of body posture
- Bar-charts: The proportion of corresponding posture during the time interval
- Row 5: Bar-chart represents body gesture

[Fig. 10. A. Wu and H. Qu. Multimodal analysis of video collections: Visual exploration of presentation techniques in ted talks. IEEE Transactions on Visualization and Computer Graphics, 2018.]

Unfold the bottom layer

- Gestures and postures during the selected segment
- Each grid show a half second
- Blank grid: Any information is non-retrievable



Evaluation -> Case Study

- With 3 experts and 3 students
- To reflect the fulfillment of analytical goals and gain insight
- Used the system and provided feedback
- Results:
 - System reached the analytical goals
 - Findings matched the theories
 - Incorporate the system into theirs current research and teaching practices
 - Suggested more gestures such as pointing

Evaluation -> User Study

- With 16 students
- To demonstrate the capacity of undertaking visualization tasks and gather feedback
- Went through a series of tasks and provided feedback
- Results:
 - All participants understood and completed tasks
 - They agreed system is usable for video collections
 - Less satisfied with video comparison view

Limitations and Future Work

LIMITATIONS

- Research Scope
- Accuracy
- Presentation Fingerprinting
- Overlapping among glyphs
- Comparison of two clusters

FUTURE WORK

- Extract additional features
- Improve accuracy
- Assist more analytical tasks
- Evaluate with other presentation scenarios

Analysis Summary

- What (data):
 - Video (image frames)
 - Text (transcripts)
 - Metadata (tags)
- What (derived):
 - Tags for postures per half sec/gestures per half sec/rhetorical mode per snippet
 - Feature vector (temporal proportion of nine techniques)
- Why (tasks):
 - T1-T9

Analysis Summary (cont.)

• How (encode):

- 2D plot
- Bar-chart
- TED talk glyph (using pie-chart, bar-chart, distance and direction of triangles)
- Streamgraph
- Sankey diagram
- Links (relation between each talk and aggregated data)

- Table (each talk)
- Grid (timeline)
- Stacked bar-chart (postures in timeline)
- Consistent color-map(hue/saturation)
- How (Reduce):
 - Filtering of features
 - Aggregation

Analysis Summary (cont.)

• How (Facet):

- Partition into multiform views
- Juxtapose views for comparison
- Linked highlighting
- Linked navigation
- overview-detail with selection in overview populating detail view

• How (Manipulate):

- Select (clusters, control panel & video view)
- Collapse and expand
- Zoom & pan (projection view)

Critique

STRENGTHS

- Carefully designed with well justified design choices
- Sophisticated view coordination (screenspace effective & different levels of details)
- Consistency in visual mappings
- Reduce cognitive/memory burden
- Carefully designed glyph
- Inter-, Intra-cluster & within-video analysis

WEAKNESSES

- Why TED talks / Which TED talks
- Evaluated only on a small set of TED talks
- Some parts are not related to any of the tasks (word cloud)
- Does not discuss the ability of the system to scale when number of features or videos or the duration of videos increases
- Only captures simple relationships among presentation techniques
- Unnecessary encodings / details without explanation (elastic timeline)