# Visualizing Student Research through a Multi-Conditional Branching "Choose Your Own Adventure"-Style Tutorial

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# Choose Your Own Research Adventure

You are just beginning your research on Cordacae, a subject you know nothing about. Where do you begin?

Google
Your course syllabus
UBC Library's Summon Search

0%

Next

### Data

- •42 Nodes/Questions
- •116 Links/Responses
- •59 Branching rules
- 93 Respondents

### Constraints

- Final product uses Tableau
- Cross-tabulated data with minimal transformation requested

| (begin) 🔽 (summon)     | 🔽 (syllabus1) 🛛 (Assignment) 🔤 (as          |  |
|------------------------|---|--|
| UBC Library's Syllabus | The assignment Google                       |  |
| Your course syllabus   | The assignment (UBC Library's Summon Sel s  |  |
| UBC Library's Syllabus | I think we read something about Cordacae ea |  |
| Google                 |   |  |
| UBC Library's Google   |   |  |
| Google                 |   |  |
| Google                 |   |  |
| Google                 |   |  |
| Your course syllabus   | I think we read something about Cordacae ea |  |
| UBC Library's Google   |   |  |
| Google                 |   |  |
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### Questions to answer

- Student use of tutorial content
- Student opinion on tutorial format
- Reach and retention rate
- Use of tutorial by different classes of students (grad, undergrad, public)
- Understanding of student research methods

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#### http://tinyurl.com/lfscyoamf

### What

- Tabular data
- Text Survey

# Why

- Discover trends
- Identify and compare patterns of use

|           | $\rightarrow \infty$ |  |
|-----------|----------------------|--|
| Responses | Model                |  |

- Overview first, details on demand
- Multiple linked views
- Linked navigation
- Interactive text displays on hover
- Interactive path highlighted on click
- Reduce Filter by student level and response

| Click bar to | filter by student level |
|--------------|-------------------------|
| Undergrad    |                         |
| Grad         | 1                       |
| Public       | Ľ.                      |



Sankey Diagram

- Use encoded as line width
- Flows as paths of students
- Categorical color
- Compare with filters by student level and response



Node and Link Diagram

- Questions as nodes
- Responses as links
- Categorical color
- Enclosure as navigational aid

Stacked Bar Chart

- Count of students as length
- Categorical color



| I loved this! Please make more tutorials like it!   |       |
|---|-------|
| I loved it, but this one adventure is all I'd be interested in                              |       |
| I guess I'd rather do the tutorial stuff in this format than just reading pages in C        | onnec |
| I don't really have strong feelings one way or the other                                    |       |
| I hated this, but I really don't think there's a tutorial format I would have liked better. |       |
| I hated this. I did not like this style of tutorial at all.                                 |       |
| Abandoned   |       |

**Derived calculations** 

- Aggregate by student type
- Count of students
- Percentage completion rate

| Completion Rate |     | 49.2% |
|-----------------|-----|-------|
| # Began         | 132 |       |
| # Completed     | 65  |       |