# Information Visualization Midterm Review

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Lect 16, Mar 5 2020

https://www.cs.ubc.ca/~tmm/courses/436V-20

# Schedule

### • phase change

- -phase I done: no more D3 videos, quizzes, programming exercises
- -phase 2 starts: project work
  - Milestone I due Friday Saturday (11:59pm)
  - foundations exercises continue in parallel

### schedule shift

- -midterm review & survey today
- shift to Tuesday:
  - Aggregation I lecture
  - Foundations 6 release

# Final project marks breakdown

- Final project 30% of total
  - -breakdown: MI 15%, M2 35%, M3 50%
  - -of total: MI 4.5%, M2 10.5%, M3 15%
- Milestone I
  - -Foundations 60% [Sec 1-5]
  - -Project Management 15% [Sec 6]
  - -Writeup 25% [overall]
- Milestone 2
  - -80% Programming Achievement
  - -5% Project Management
    - (see update 3/4)
  - 15% Writeup

- Milestone 3
  - - includes demo
  - Foundations 40%
  - –Writeup 20%

### – Programming Achievement 40%

# Survey

- mid-semester survey
- anonymous •

https://ubc.cal.qualtrics.com/jfe/form/SV\_50zwSEo5DihPzIV

• on socrative, pick true when done



# **Midterm Review**

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# Midterm material covered

- Topics -Intro – Data & Task Abstractions -Marks & Channels - Tables
  - -Interactive Views
  - -Maps
  - -Color

- Assignments
  - -FI
  - -F2
  - F3

### - F4 (will be returned Wed)

# Midterm logistics

- time: 75 min
- materials allowed: one-sided "cheat sheat"
  - -one side of 8.5"x11" paper
  - -we'll check it when we check your ids
  - -no other materials
- bags under desk, phones off and in bag
- do not open exam until told to do so

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### Midterm scope

- scope: emphasis on foundations material
  - -What kind of attribute is X? (categorical, ordinal, quantitative)
  - -What kind of dataset is X? (table, network, spatial)
  - -What channels are in use in this visual encoding?
  - -Map this domain-language description of tasks and data into abstractions
  - -Analyze this existing visualizations by breaking down into marks and channels
  - -Critique suitability of this existing visual encoding for abstract task+data combination
    - including scalability assessment for #items, #attributes, # levels within an attribute
  - -Propose appropriate visual encoding for task+data combination
    - and provide rationale to justify your design choices versus key alternatives

## Midterm scope

- scope: emphasis on foundations material
  - -How is spatial position being used to arrange data?
    - express values
    - separate, order, align
    - use given spatial data
  - -Discuss tradeoffs between major visual encoding choices
    - choropleth vs symbol maps vs cartograms for maps
    - rectilinear vs radial vs parallel layouts

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### **Subtopics**

- -Nested model
  - four levels: domain, abstraction, idiom, algorithm
- -Data
  - items vs attributes
  - attribute types: categorical, ordered, quantitative
  - dataset types: tables, networks, spatial
- Tasks
  - action-target pairs
  - query: one/sum/all
- -Marks and Channels
  - channel types (magnitude vs identity)
  - accuracy, discriminability, separability, popout
  - perceptual system mostly operates with relative judgements, not absolute

# **Subtopics**

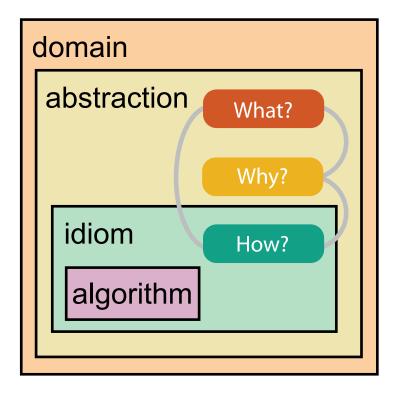
- -Interactive Views
  - selection and highlighting strategies
  - navigation strategies
  - types of multiple views: multiform, overview/detail same encoding, overview/detail multiform, small multiples
  - strengths and weaknesses of juxtapose vs superimpose
  - impact of partitioning strategies
- -Color
  - channel characteristics for hue, saturation, value
  - sequential vs diverging for quantitative attributes
  - univariate vs bivariate
  - color deficiency: nature of problem and strategies to address it

### Nested model: Four levels of visualization design

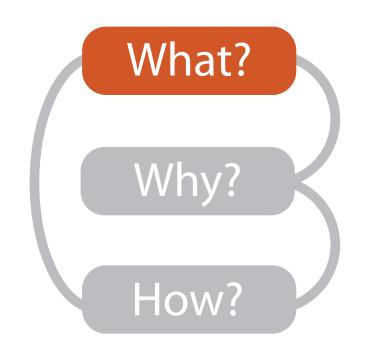
- domain situation
  - -who are the target users?
- abstraction
  - -translate from specifics of domain to vocabulary of visualization
    - what is shown? data abstraction
    - why is the user looking at it? **task** abstraction - often must transform data, guided by task
- idiom
  - -how is it shown?
    - visual encoding idiom: how to draw
    - **interaction** idiom: how to manipulate
- algorithm
  - efficient computation







[A Nested Model of Visualization Design and Validation. Munzner. IEEE TVCG 15(6):921-928, 2009 (Proc. InfoVis 2009). ] [A Multi-Level Typology of Abstract Visualization Tasks



			What?		
	D	atasets			At
<ul> <li>→ Data Type</li> <li>→ Items</li> <li>→ Data and I</li> </ul>	•s → Attributes Dataset Types	→ Links	→ Positions	→ Grids	<ul> <li>→ Attribut</li> <li>→ Cate</li> <li>↓</li> </ul>
Tables Items Attributes	Networks & Trees Items (nodes) Links Attributes	Fields Grids Positions Attributes	Geometry Items Positions	Clusters, Sets, Lists Items	<ul> <li>→ Orde</li> <li>→ Orde</li> <li>→ Orde</li> <li>→ Orde</li> </ul>
Items (rows) ↓ Cel	→ N ributes (columns) Il containing value imensional Table		Node item)	tes (columns)	<ul> <li>→ Orderin</li> <li>→ Seque</li> <li>→ Divere</li> <li>→ Cyclic</li> <li>↓</li> </ul>
→ Geomet	Position		<ul> <li>→ Dataset A</li> <li>→ Static</li> <li>↓</li> </ul>	vailability	→ Dynamic

### Attributes

ute Types

tegorical



dered

rdinal



uantitative

### ing Direction

uential



erging



ic





### Items & Attributes

- item: individual entity, discrete
  - -eg patient, car, stock, city -"independent variable"
- attribute: property that is measured, observed, logged...
  - -eg height, blood pressure for patient
  - -eg horsepower, make for car
  - -"dependent variable"

Name	Age	Ś
Amy	8	
Basil	7	
Clara	9	
Desmond	13	
Ernest	12	
Fanny	10	
George	9	
Hector	8	
Ida	10	
Amy	12	

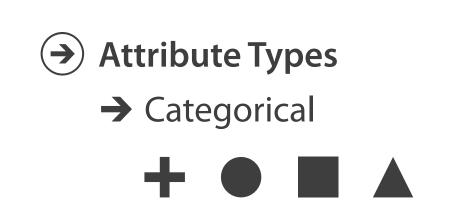
item: person

### attributes: name, age, shirt size, fave fruit

Shirt Size	Favorite Fruit
S	Apple
S	Pear
М	Durian
L	Elderberry
L	Peach
S	Lychee
М	Orange
L	Loquat
М	Pear
М	Orange

# Attribute types

- which classes of values & measurements?
- categorical (nominal)
  - -compare equality
  - -no implicit ordering
- ordered
  - -ordinal
    - less/greater than defined
  - -quantitative
    - meaningful magnitude
    - arithmetic possible



### ➔ Ordered

### → Ordinal



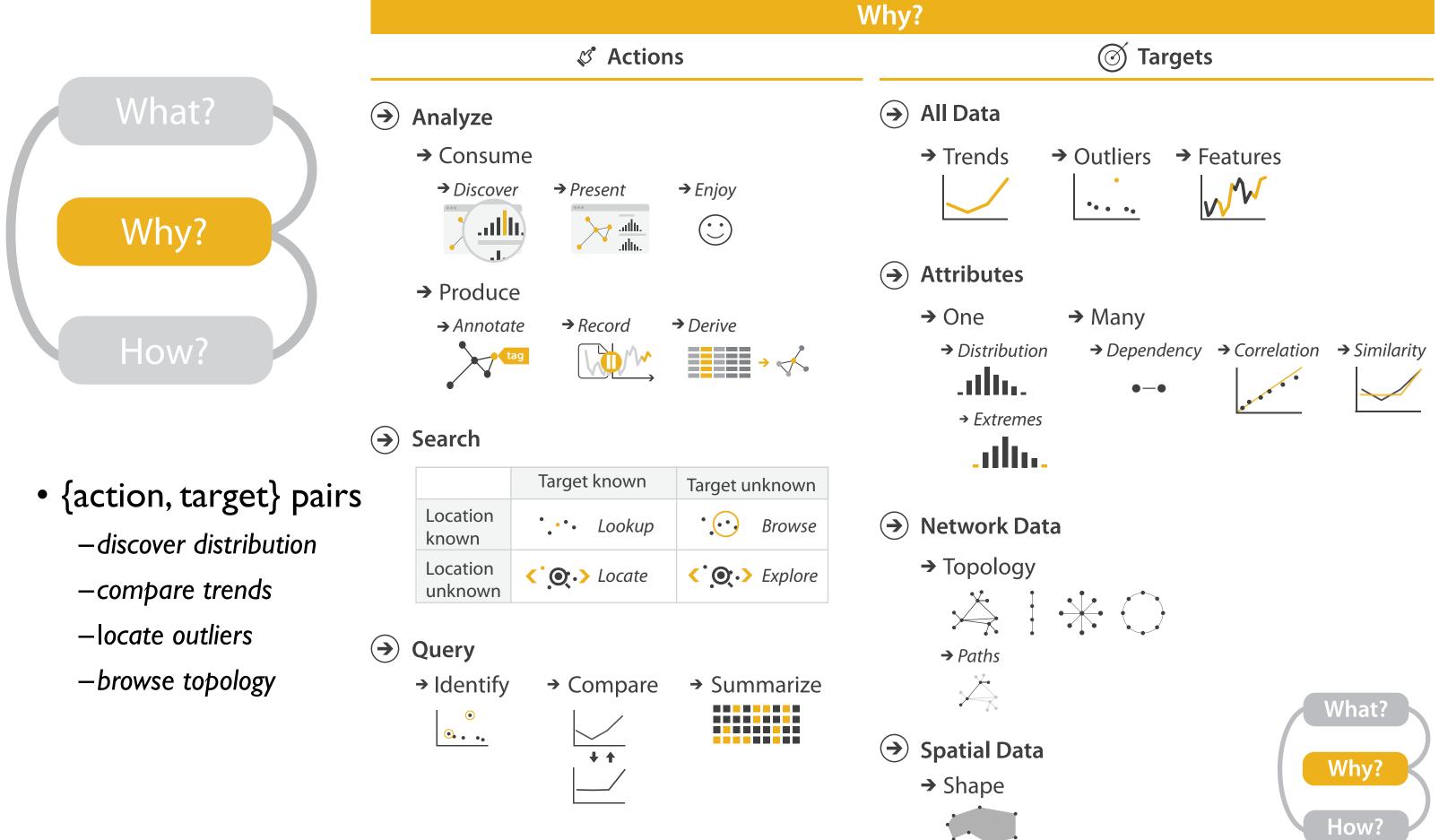
→ Quantitative

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### Data abstraction: Three operations

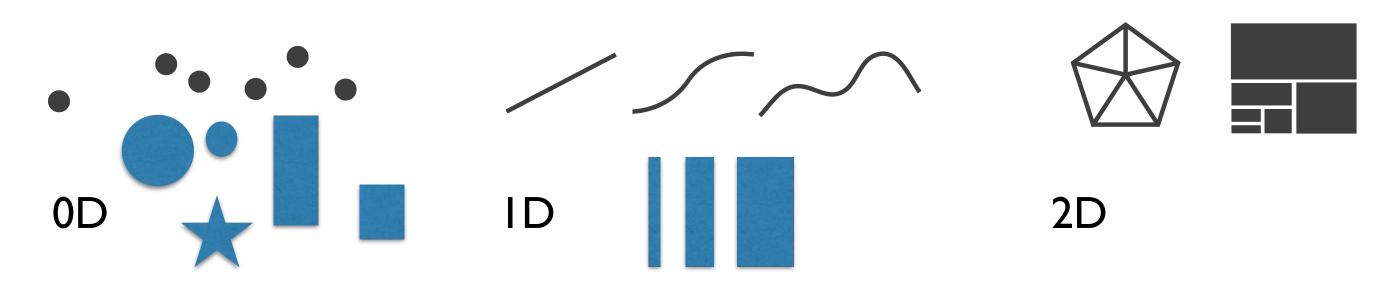
- translate from domain-specific language to generic visualization language
- identify dataset type(s), attribute types
- identify cardinality
  - -how many items in the dataset?
  - -what is cardinality of each attribute?
    - number of levels for categorical data
    - range for quantitative data
- consider whether to transform data
  - -guided by understanding of task





# Marks: Constrained vs encodable

math view: geometric primitives have dimensions
 Points
 Lines

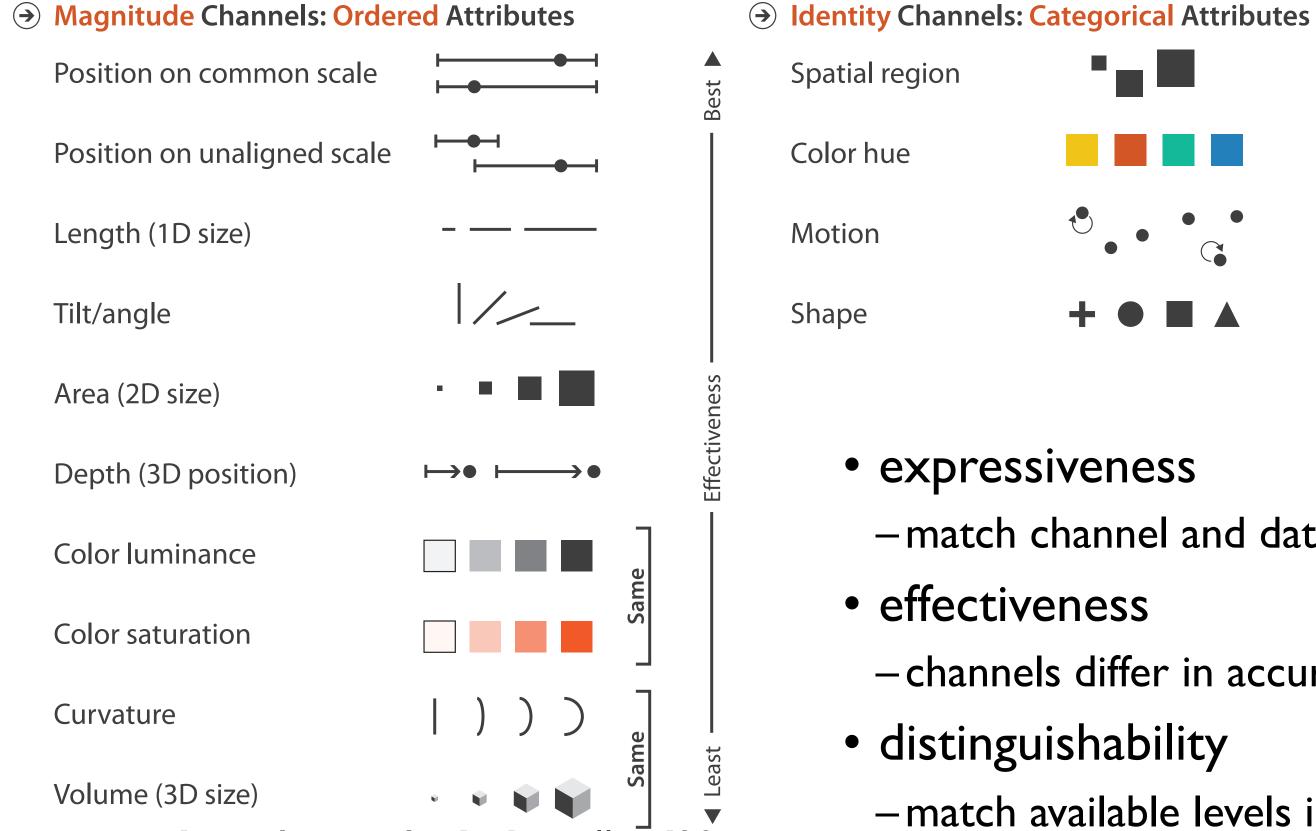


- constraint view: mark type constrains what else can be encoded
  - -points: 0 constraints on size, can encode more attributes w/ size & shape
  - -lines: I constraint on size (length), can still size code other way (width)
  - -areas: 2 constraints on size (length/width), cannot size code or shape code
    - interlocking: size, shape, position
- quick check: can you size-code another attribute, or is size/shape in use? 18



### be encoded / size & shape way (width)

# Channels: Rankings



www.cs.ubc.ca/~tmm/talks.html#vad20alum





# -match channel and data characteristics

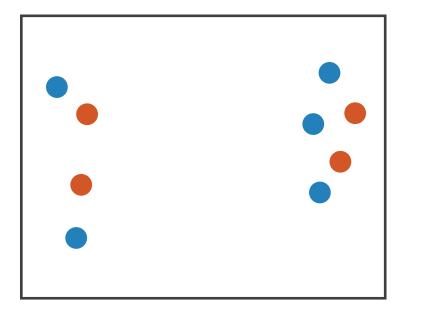
- -channels differ in accuracy of perception
- -match available levels in channel w/ data

### Channel effectiveness

- accuracy: how precisely can we tell the difference between encoded items?
- discriminability: how many unique steps can we perceive?
- separability: is our ability to use this channel affected by another one?
- popout: can things jump out using this channel?

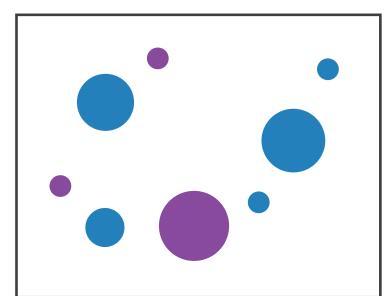
Separability vs. Integrality

Position + Hue (Color)

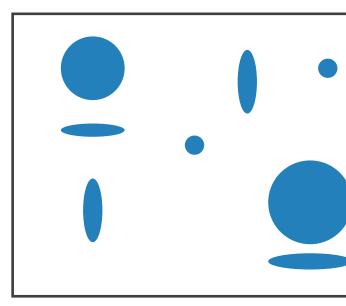


Fully separable

Size + Hue (Color)



Width + Height



Some interference

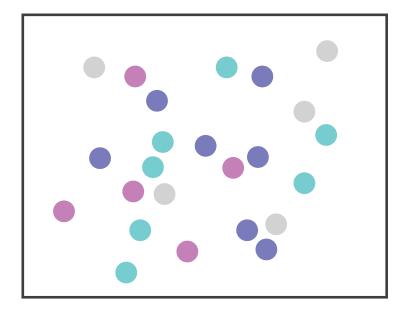
Some/significant interference

2 groups each

2 groups each

3 groups total: integral area

### Red + Green



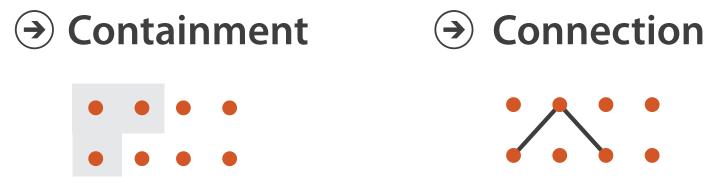
### Major interference

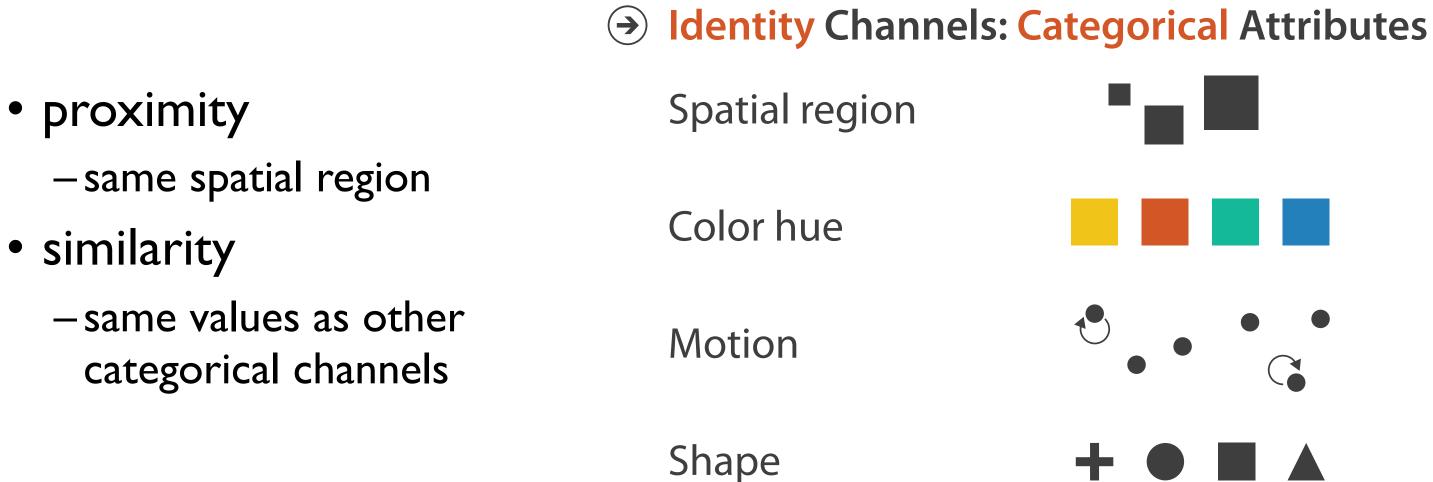
### 4 groups total: integral hue

# Grouping

- containment
- connection

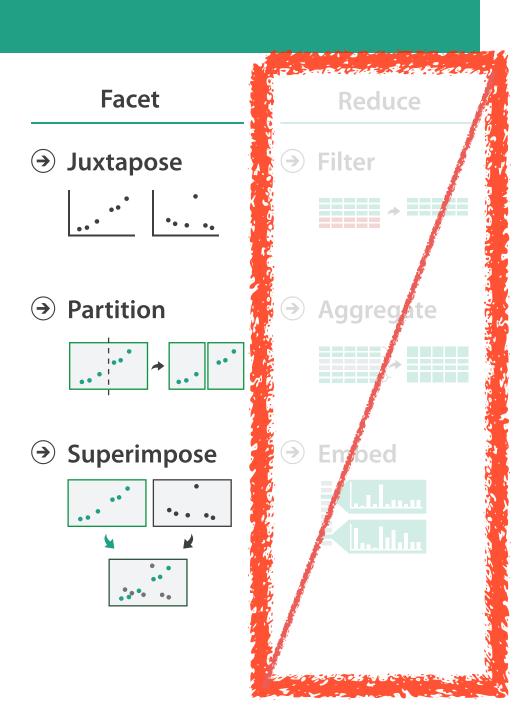
### Marks as Links





### How?

Enco	ode		Manipulate
<ul> <li>→ Express</li> </ul>	→ Separate	<ul> <li>Map</li> <li>from categorical and ordered attributes</li> </ul>	<ul> <li>Change</li> <li>Chang</li></ul>
→ Order	→ Align	→ Color → Hue → Saturation → Luminance	<ul><li>→ Select</li></ul>
→ Use		<ul> <li>Size, Angle, Curvature,</li> <li>Image: Size and Size</li></ul>	• •
- OSE		→ Shape + ● ■ ▲	→ Navigate  
What?		→ Motion Direction, Rate, Frequency,	
Why? How?			

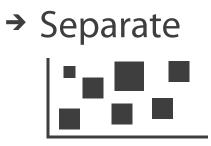


# Arrange tables

→ Express Values



→ Separate, Order, Align Regions



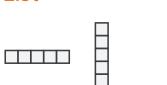




→ Align













Many Keys Recursive Subdivision



→ Axis Orientation
 → Rectilinear



→ Dense

# → Parallel

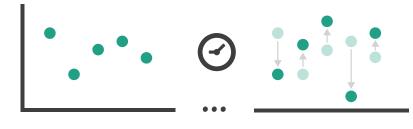
→ Radial

### → Space-Filling

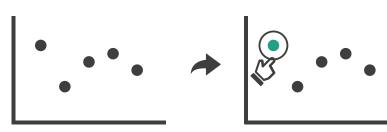


### Manipulate

→ Change over Time

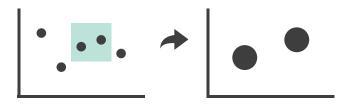


→ Select

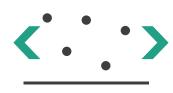


### Navigate

- → Item Reduction
  - → Zoom Geometric or Semantic



→ Pan/Translate

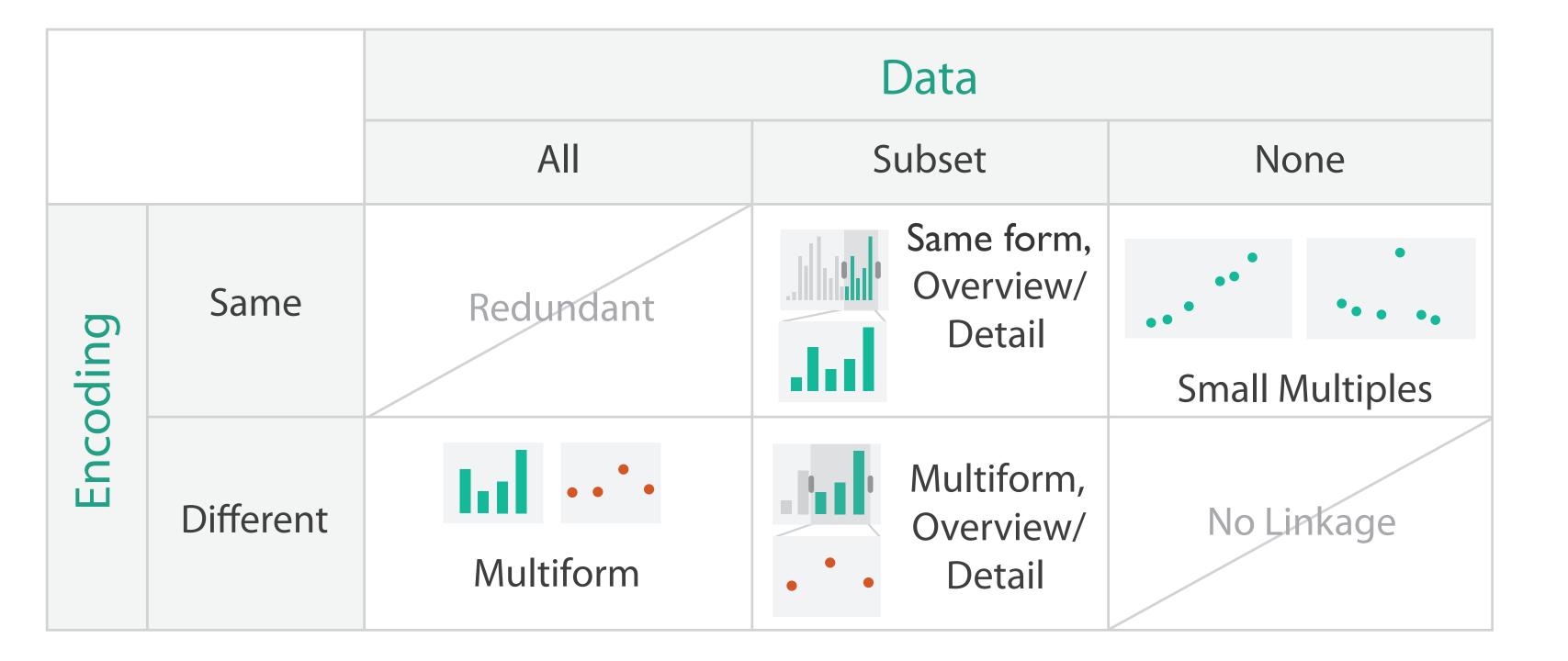


 $\rightarrow$  Constrained



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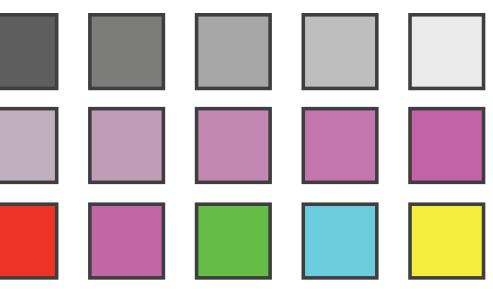
### Coordinate views: Design choice interaction



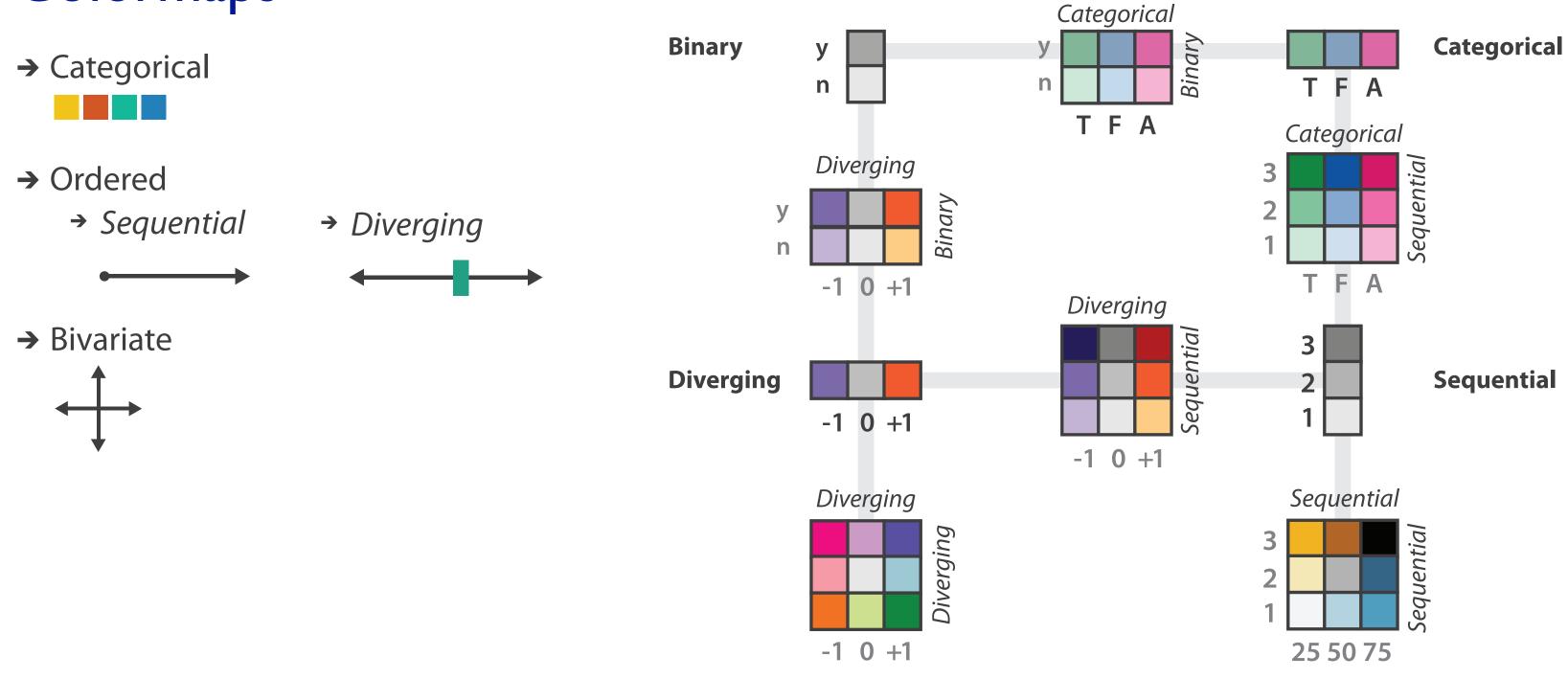
# Decomposing color

- first rule of color: do not talk about color! -color is confusing if treated as monolithic
- decompose into three channels
  - -ordered can show magnitude
    - luminance: how bright
    - saturation: how colorful
  - categorical can show identity
    - hue: what color
- channels have different properties
  - -what they convey directly to perceptual system
  - -how much they can convey: how many discriminable bins can we use?

Luminance		
Saturation		
Hue		



# Colormaps



after [Color Use Guidelines for Mapping and Visualization. Brewer, 1994. http://www.personal.psu.edu/faculty/c/a/cab38/ColorSch/Schemes.html]

# How to handle complexity: 4 families of strategies

