	Schedule	Final project marks breakdown	Survey
Information Visualization Midterm Review	 phase change phase I done: no more D3 videos, quizzes, programming exercises phase 2 starts: project work Milestone I due Friday Saturday (11:59pm) foundations exercises continue in parallel 	 Final project 30% of total breakdown: M1 15%, M2 35%, M3 50% of total: M1 4.5%, M2 10.5%, M3 15% Milestone I foundations 40% 	mid-semester sur anonymous
Tamara Munzner Department of Computer Science University of British Columbia Lect 16, Mar 5 2020 https://www.cs.ubc.ca/~tmm/courses/436V-20	 schedule shift midterm review & survey today shift to Tuesday: Aggregation 1 lecture Foundations 6 release 	 Foundations 60% [Sec 1-5] Project Management 15% [Sec 6] Writeup 25% [overall] Milestone 2 -80% Programming Achievement -5% Project Management • (see update 3/4) -15% Writeup 	• on socrative, pick
Midterm Review	Midterm material covered • Topics • Assignments -Intro -FI -Data & Task Abstractions -F2 -Marks & Channels -F3 -Tables -F4 (will be returned Wed) -Interactive Views -Maps -Color -Color	Midterm logistics • time: 75 min • materials allowed: one-sided "cheat sheat" – one side of 8.5"×11" paper – we'll check it when we check your ids – no other materials • bags under desk, phones off and in bag • do not open exam until told to do so	Midterm scope • scope: emphasis of – What kind of attril – What kind of datas – What channels are – Map this domain-la – Analyze this existin – Critique suitability • including scalability • and provide ration
 Midterm scope scope: emphasis on foundations material How is spatial position being used to arrange data? express values separate, order, align use given spatial data Discuss tradeoffs between major visual encoding choices choropleth vs symbol maps vs cartograms for maps rectilinear vs radial vs parallel layouts 	 Subtopics -Nested model four levels: domain, abstraction, idiom, algorithm -Data items vs attributes attribute types: categorical, ordered, quantitative dataset types: tables, networks, spatial -Tasks action-target pairs query: one/sum/all -Marks and Channels channel types (magnitude vs identity) accuracy, discriminability, separability, popout perceptual system mostly operates with relative judgements, not absolute 	 Subtopics Interactive Views selection and highlighting strategies navigation strategies types of multiple views: multiform, overview/detail same encoding, overview/detail multiform, small multiples strengths and weaknesses of juxtapose vs superimpose impact of partitioning strategies Color channel characteristics for hue, saturation, value sequential vs diverging for quantitative attributes univariate vs bivariate color deficiency: nature of problem and strategies to address it 	Nested model: For • domain situation – who are the target • abstraction – translate from spece • what is shown? • why is the user – often must tra- • idiom – how is it shown? • visual encodin • interaction id • algorithm – efficient computatio
What? Datasets Attributes Why? Herms A thributes Inits Positions Go attribute Types Why? Image: Attributes Inits Positions Go attribute Image: Attributes Image: Attrib	Items & Attributes • item: individual entity, discrete - eg patient, car, stock, city - "independent variable" • attribute: property that is measured, observed, logged - eg height, blood pressure for patient - eg horsepower, make for car - "dependent variable" • "dependent variable" attribute: property that is measured, observed, logged - eg height, blood pressure for patient - eg horsepower, make for car - "dependent variable" Basil 7 S Pear Durian Desmond 13 L Peach Fanny 10 S Lychee George 9 M Orange Hector 8 L Loquat Ida 10 Mamy 12 M Orange item: person item: person item: person	Attribute types • which classes of values & measurements? • categorical (nominal) - compare equality - no implicit ordering • ordered - ordinal • less/greater than defined - quantitative • meaningful magnitude • arithmetic possible	Data abstraction • translate from do • identify dataset ty • identify cardinality – how many items in – what is cardinality • number of levels fo • range for quantitat • consider whether – guided by understa

akdown	Survey	
	• mid-semester survey	
 %, M3 50% Milestone 3 Programming Achievement 40% includes demo Foundations 40% Writeup 20% 	anonymous <u>https://ubc.cal.qualtrics.com/jfe/form/SV_50zwSEo5DihPzIV</u>	
nent	• on socrative, pick true when done	
	Midterm scope	
led "cheat sheat" :k your ids off and in bag old to do so	 scope: emphasis on foundations material What kind of attribute is X? (categorical, ordinal, quantitative) What kind of dataset is X? (table, network, spatial) What channels are in use in this visual encoding? Map this domain-language description of tasks and data into abstractions Analyze this existing visualizations by breaking down into marks and channels Critique suitability of this existing visual encoding for abstract task+data combination including scalability assessment for #items, #attributes, # levels within an attribute Propose appropriate visual encoding for task+data combination and provide rationale to justify your design choices versus key alternatives 	
7	8	
ategies form, overview/detail same encoding, overview/detail multiform, juxtapose vs superimpose gies ue, saturation, value antitative attributes roblem and strategies to address it	 Nested model: Four levels of visualization design domain situation who are the target users? abstraction translate from specifics of domain to vocabulary of visualization what is shown? data abstraction why is the user looking at it? task abstraction often must transform data, guided by task idiom how is it shown? visual encoding idiom: how to draw interaction idiom: how to manipulate algorithm efficient computation 	
 Attribute Types → Categorical → Ordered → Ordinal → Quantitative 	 Data abstraction: Three operations translate from domain-specific language to generic visualization language identify dataset type(s), attribute types identify cardinality how many items in the dataset? what is cardinality of each attribute? number of levels for categorical data range for quantitative data consider whether to transform data guided by understanding of task 	



reduce