

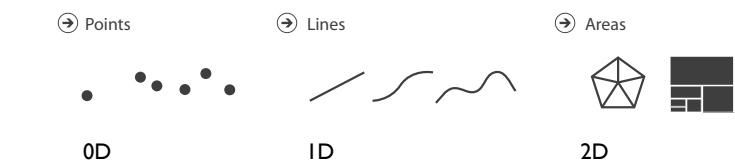
Information Visualization
Marks & Channels

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Lect 4/5, 16/21 Jan 2020
<https://www.cs.ubc.ca/~tmm/courses/436V-20>

Marks for items

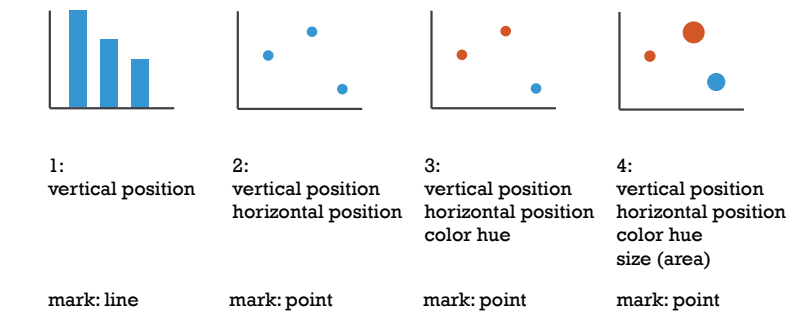
- basic geometric elements



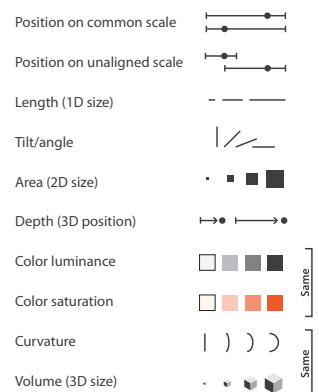
- 3D mark: volume, rarely used

Visual encoding

- analyze idiom structure
 - as combination of marks and channels



Channels



Spatial region

Color hue

Motion

Shape

Same

Same

Same

Exercise: Two numbers

9 and 26

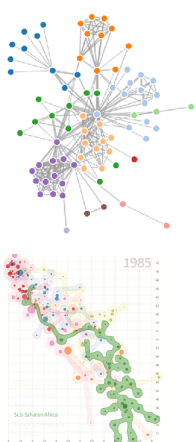
- How can you visually represent these two numbers?
 - Solo: quickly sketch 3 ideas
 - Pair: compare with your neighbor
 - Q: how many matched?
 - Together: sketch 2 more different ones
- Keep pix for Foundations 2
 - (snap a picture so each of you has it)
- Many possibilities!
<https://visual.ly/blog/45-ways-to-communicate-two-quantities/>

Marks for links

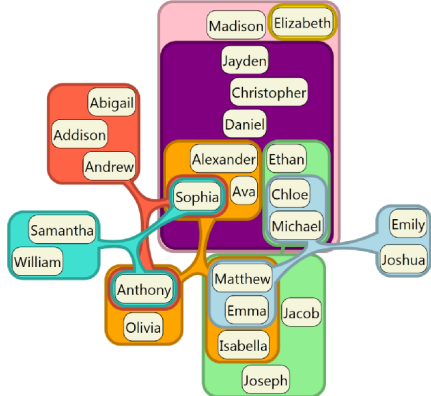
Containment



Connection



Containment can be nested



[Untangling Euler Diagrams, Riche and Dwyer, 2010]

What is wrong with this picture?

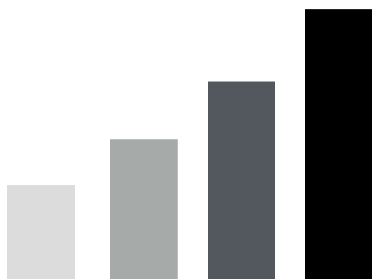
- should use channel proportional to data!



<https://twitter.com/ChaseThomason/status/1118478036507164672?s=19>

Redundant encoding

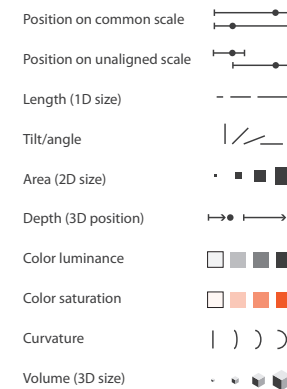
- multiple channels
 - sends stronger message
 - but uses up channels



Length, Position, and Value

Channels: Matching Types

Magnitude Channels: Ordered Attributes



Identity Channels: Categorical Attributes

Spatial region

Color hue

Motion

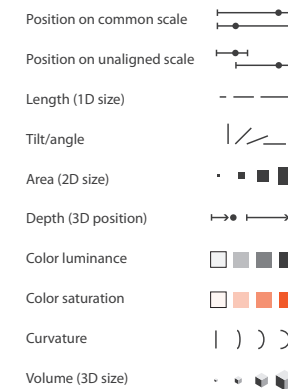
Shape

expressiveness principle

- match channel and data characteristics
 - magnitude for ordered
 - how much? which rank?
- identity for categorical
 - what?

Channels: Rankings

Magnitude Channels: Ordered Attributes



Identity Channels: Categorical Attributes

Spatial region

Color hue

Motion

Shape

expressiveness principle

- match channel and data characteristics
- effectiveness principle
 - encode most important attributes with highest ranked channels

Visual encoding

- how to systematically analyze idiom structure?

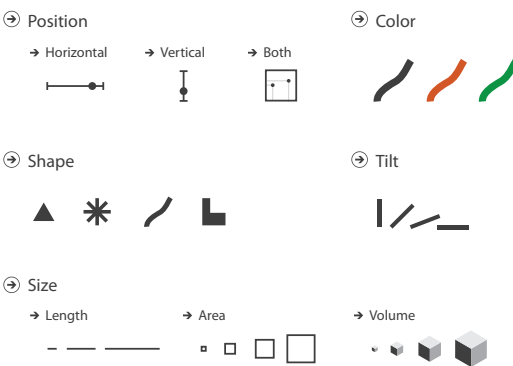


marks & channels

- marks: represent items or links
- channels: change appearance of marks based on attributes

Channels

- control appearance of marks
 - proportional to or based on attributes



many names

- visual channels
- visual variables
- retinal channels
- visual dimensions
- ...

When to use which channel?

expressiveness

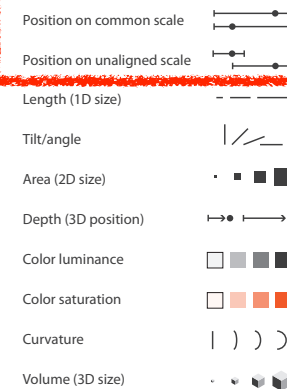
match channel type to data type

effectiveness

some channels are better than others

Channels: Expressiveness types and effectiveness rankings

Magnitude Channels: Ordered Attributes



Identity Channels: Categorical Attributes

Spatial region

Color hue

Motion

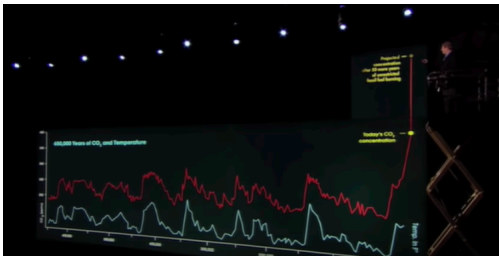
Shape

expressiveness principle

- match channel and data characteristics
- effectiveness principle
 - encode most important attributes with highest ranked channels
 - spatial position ranks high for both

Quiz: Name those channels

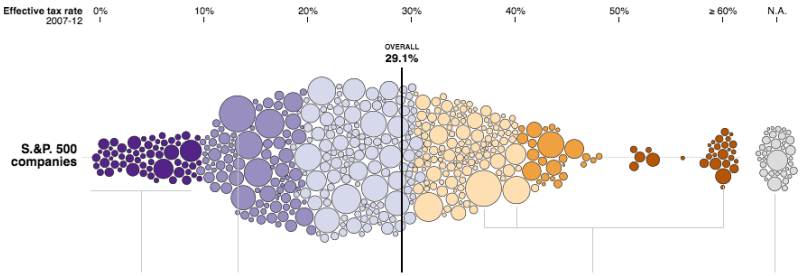
- A: Inconvenient Truth



<https://www.youtube.com/watch?v=9tkDK2mZIOo>

Quiz: Name those channels

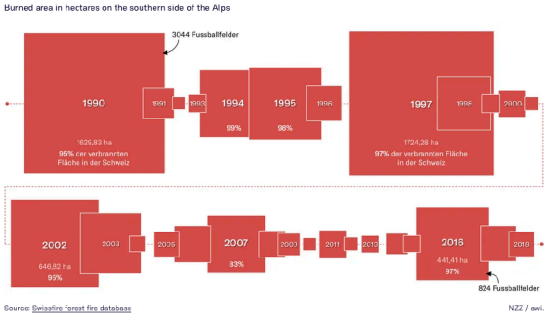
- B: Tax Rates



<https://archive.nytimes.com/www.nytimes.com/interactive/2013/05/25/sunday-review/corporate-taxes.html>

Quiz: Name those channels

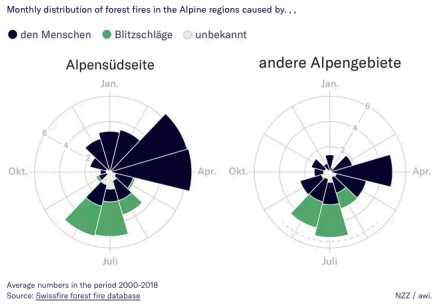
- C: Alpen Forest Fires



<https://www.nzz.ch/wissenschaft/waldbraende-erklart-in-der-schweiz-und-in-europa-ld.1483688>

Quiz: Name those channels

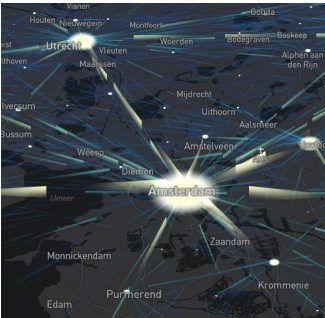
- D: More Alpen Forest Fires



<https://www.nzz.ch/wissenschaft/waldbraende-erklart-in-der-schweiz-und-in-europa-ld.1483688>

Quiz: Name those channels

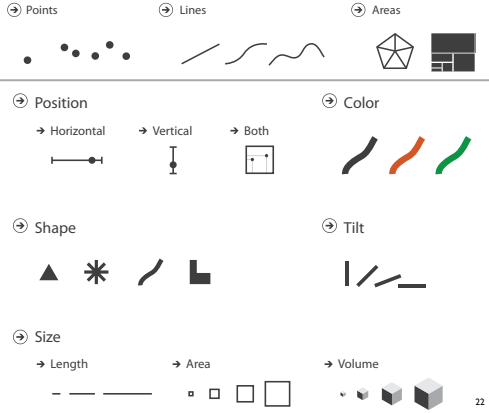
- E: Netherlands Commuters



<https://observablehq.com/@ilyabo/animated-flow-map-of-commuters-in-the-netherlands-in-2016>

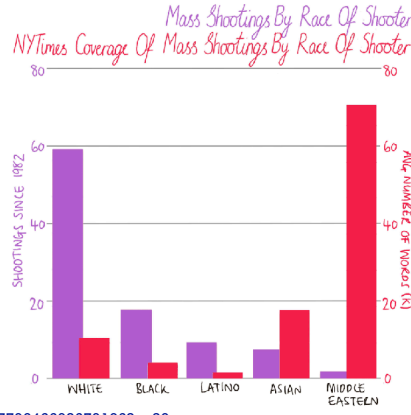
Reminder: Marks and channels

- marks
 - basic geometric elements
- channels
 - control appearance of marks



Quiz: Name that mark

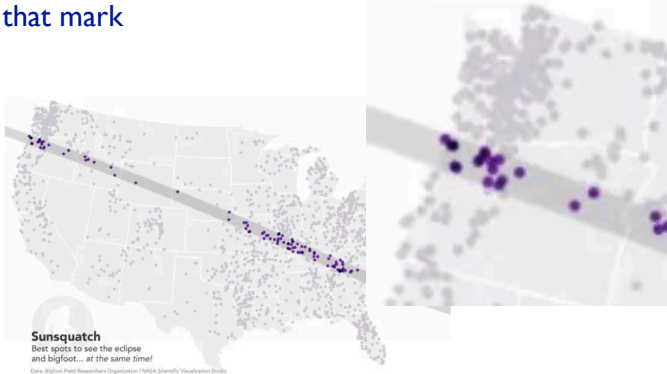
- A: Shooting Media Coverage



<https://twitter.com/MonaChalabi/status/1158779046693679106?s=20>

Quiz: Name that mark

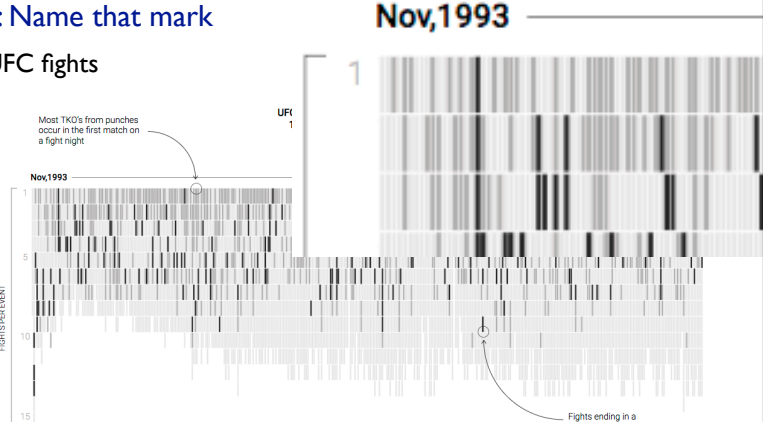
- B: Sunsquatch



<https://flowingdata.com/2017/08/20/sunsquatch-the-only-eclipse-map-you-need/>

Quiz: Name that mark

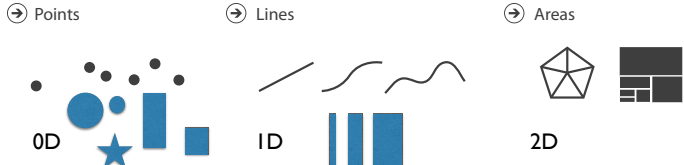
- C: UFC fights



<https://multimedia.scmp.com/infographics/sport/article/3010883/bruce-lee-and-mixed-martial-arts>

Marks: Constrained vs encodable

- math view: geometric primitives have dimensions

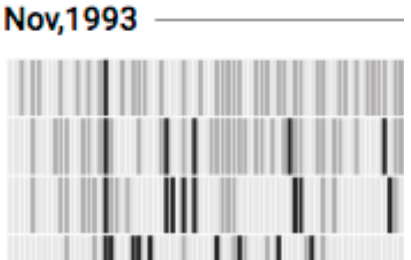


- constraint view: mark type constrains what else can be encoded
 - points: 0 constraints on size, can encode more attributes w/ size & shape
 - lines: 1 constraint on size (length), can still size code other way (width)
 - areas: 2 constraints on size (length/width), cannot size code or shape code

- quick check: can you size-code another attribute, or is size/shape in use?

Analyzing marks

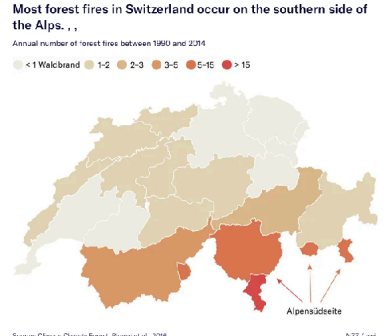
- what type of mark?
 - line?
 - no, not length coded
 - point mark with rectangular shape?
 - yes!
 - area?
 - no, area/shape does not convey meaning



<https://multimedia.scmp.com/infographics/sport/article/3010883/bruce-lee-and-mixed-martial-arts/index.html>

Quiz: Name that mark

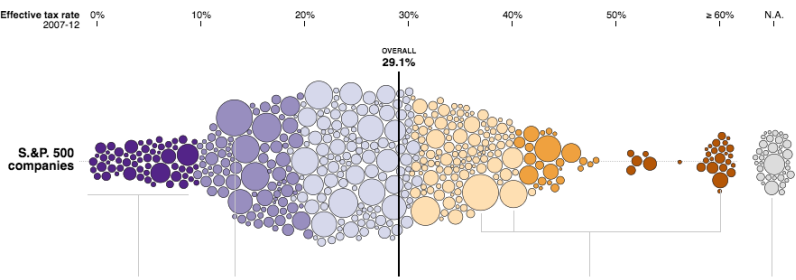
- D: Yet More Alpen Forest Fires



<https://www.nzz.ch/wissenschaft/waldbraende-erklart-in-der-schweiz-und-in-europa-ld.1483688>

Quiz: Name that mark

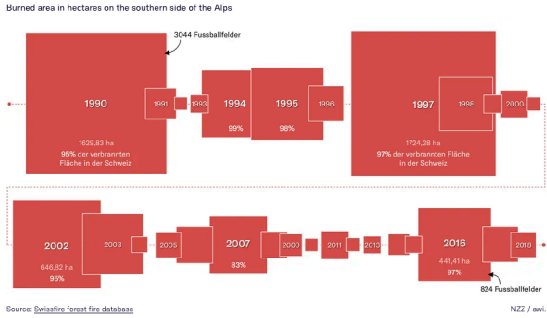
- E: Tax Rates



<https://archive.nytimes.com/www.nytimes.com/interactive/2013/05/25/sunday-review/corporate-taxes.html>

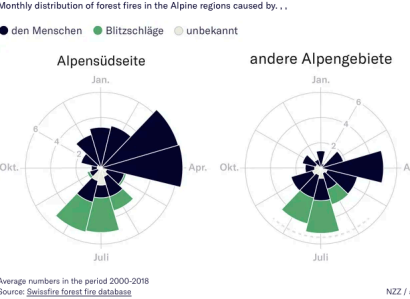
Quiz: Name that mark

- F: Alpen Forest Fires



<https://www.nzz.ch/wissenschaft/waldbraende-erklart-in-der-schweiz-und-in-europa-ld.1483688>

- G: More Alpen Forest Fires



<https://www.nzz.ch/wissenschaft/waldbraende-erklart-in-der-schweiz-und-in-europa-ld.1483688>

Scope of analysis

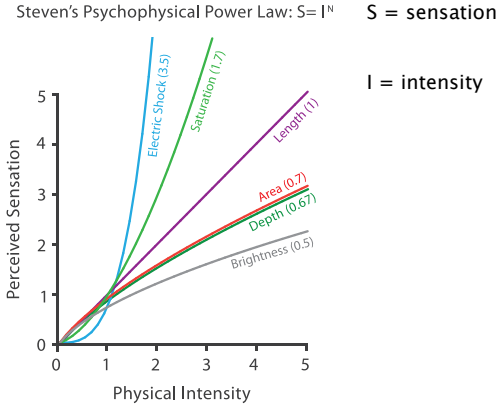
- simplifying assumptions: one mark per item, single view
- later on
 - multiple views
 - multiple marks in a region (glyph)
 - some items not represented by marks (aggregation and filtering)

Channel effectiveness

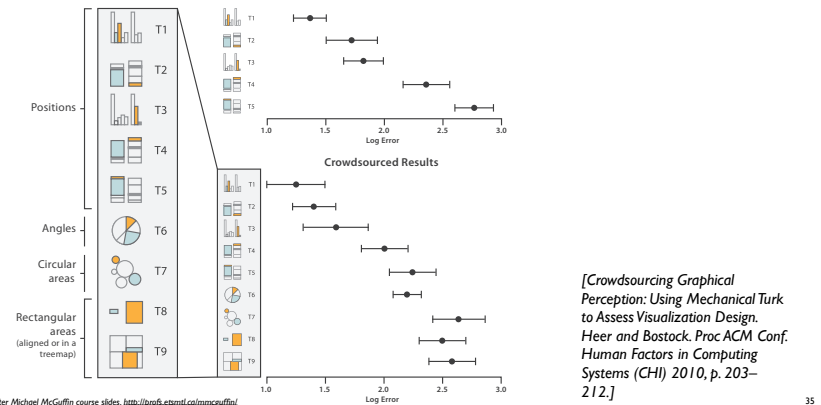
- accuracy: how precisely can we tell the difference between encoded items?
- discriminability: how many unique steps can we perceive?
- separability: is our ability to use this channel affected by another one?
- popout: can things jump out using this channel?

Accuracy: Fundamental theory

- length is accurate: linear
- others magnified or compressed
 - exponent characterizes

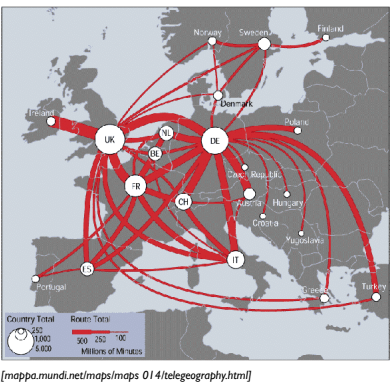


Accuracy: Vis experiments

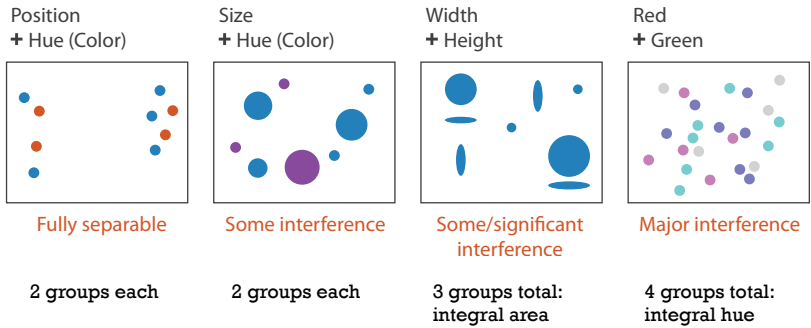


Discriminability: How many usable steps?

- must be sufficient for number of attribute levels to show
 - linewidth: few bins but salient

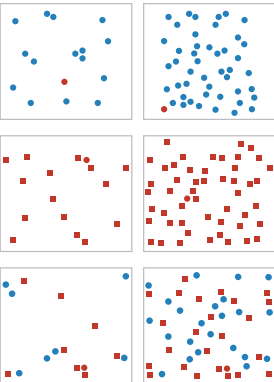


Separability vs. Integrality



Popout

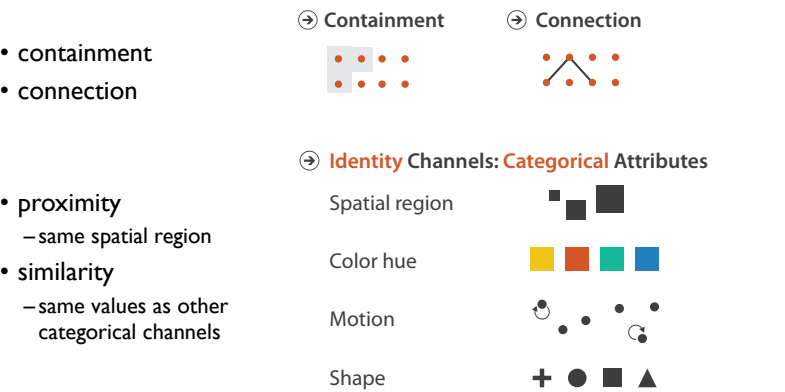
- find the red dot
 - how long does it take?
- parallel processing on many individual channels
 - speed independent of distractor count
 - speed depends on channel and amount of difference from distractors
- serial search for (almost all) combinations
 - speed depends on number of distractors



Popout

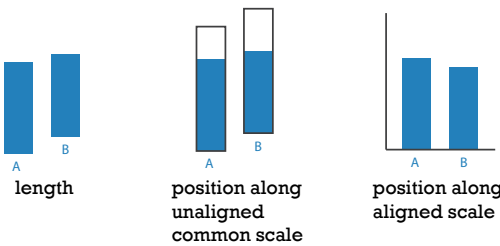
- many channels: tilt, size, shape, proximity, shadow direction, ...
- but not all! parallel line pairs do not pop out from tilted pairs

Grouping



Relative vs. absolute judgements

- perceptual system mostly operates with relative judgements, not absolute
 - that's why accuracy increases with common frame/scale and alignment
 - Weber's Law: ratio of increment to background is constant
 - filled rectangles differ in length by 1:9, difficult judgement
 - white rectangles differ in length by 1:2, easy judgement



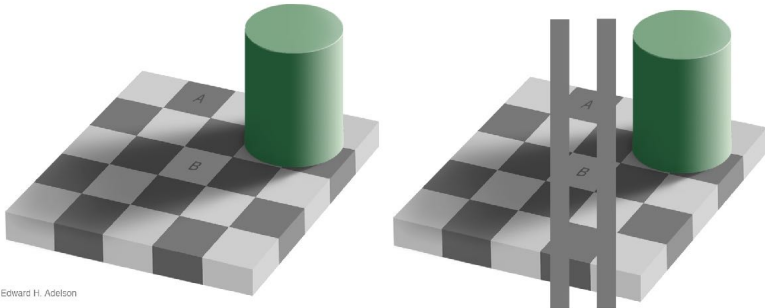
Factors affecting accuracy

- alignment
- distractors
- distance
- common scale



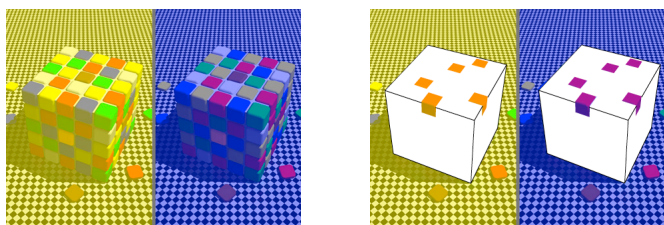
Relative luminance judgements

- perception of luminance is contextual based on contrast with surroundings



Relative color judgements

- color constancy across broad range of illumination conditions



Upcoming

- D3 videos to watch, week 3
 - Making a Bar Chart with D3 and SVG [30 min]
- Quiz 2, due by Fri Jan 17, 8am
- labs start this week!
 - Fri 9-10, 11-12, 4-5
 - strongly recommended but optional: we do not track attendance
 - TA office hours for individual consultation and help
 - TAs will typically alternate weeks
 - if you can't register, try attending the one you want
 - seats for registered students first, but may be room
- Foundations Exercise 2 out, due Wed Jan 22
- Programming Exercise 1 out, due Wed Jan 29

Credits

- Visualization Analysis and Design (Ch 5)
- Alex Lex & Miriah Meyer, <http://dataviscourse.net/>