



University of British Columbia
CPSC 314 Computer Graphics
Jan-Apr 2007

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Vision/Color II, Virtual Trackball

Week 5, Wed Feb 7

<http://www.ugrad.cs.ubc.ca/~cs314/Vjan2007>

Reading for Last Time & Today

- RB Chap Color
- FCG Sections 3.2-3.3
- FCG Chap 20 Color
- FCG Sections 21.2.2, 21.2.4

Reading for Next Time

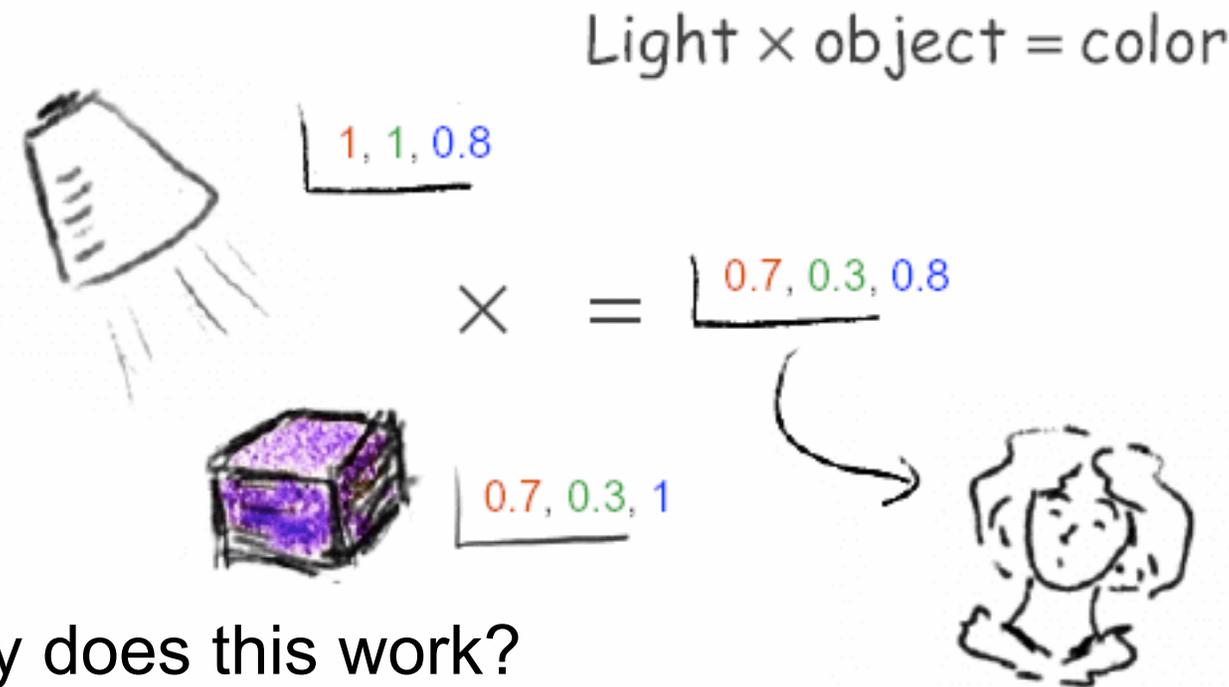
- FCG Chap 3 Raster Algorithms
 - (except 3.2-3.4, 3.8)
- FCG Section 2.11 Triangles

Midterm News

- midterm next time (Friday Feb 9)
 - closed book, no calculators
 - allowed to have one page of notes
 - handwritten, one side of 8.5x11" sheet
 - this room (DMP 301), 10-10:50
 - material covered
 - transformations, viewing/projection
- sit where there is an exam
- cell phones off

Review: RGB Component Color

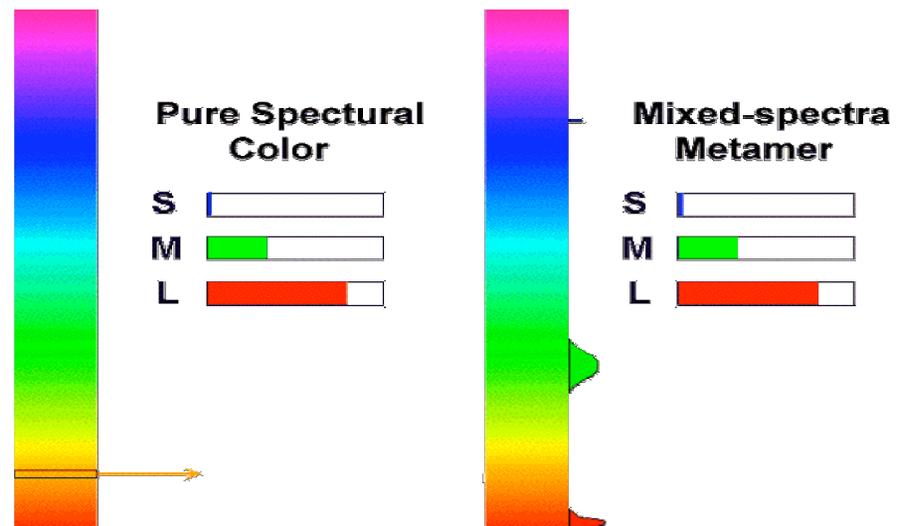
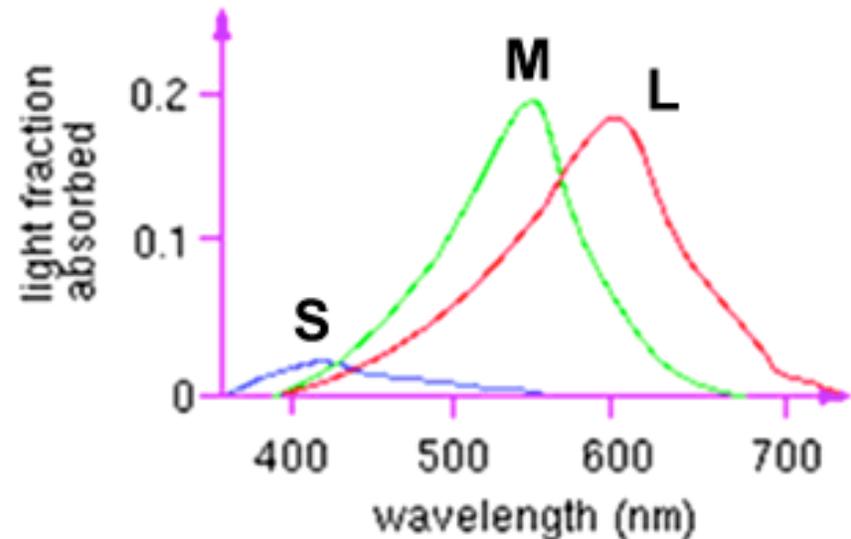
- simple model of color using RGB triples
- component-wise multiplication
 - $(a_0, a_1, a_2) * (b_0, b_1, b_2) = (a_0 * b_0, a_1 * b_1, a_2 * b_2)$



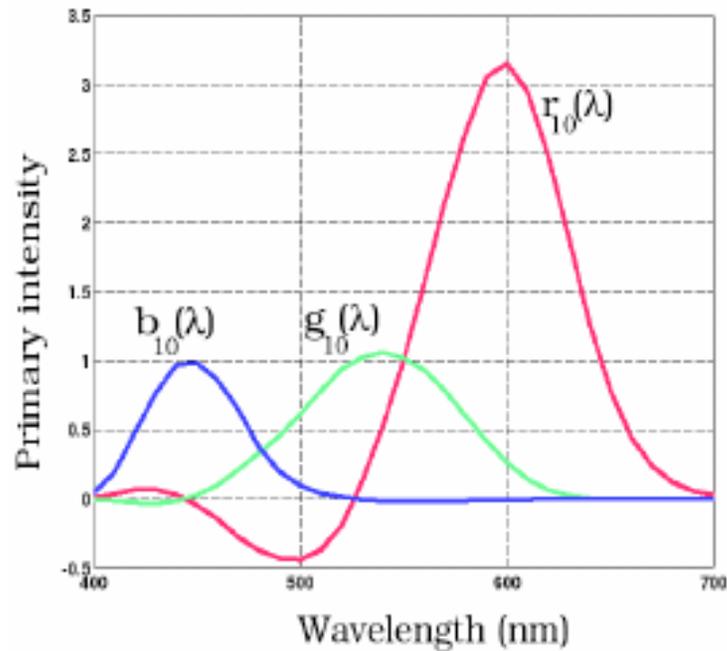
- why does this work?
 - must dive into light, human vision, color spaces

Review: Trichromacy and Metamers

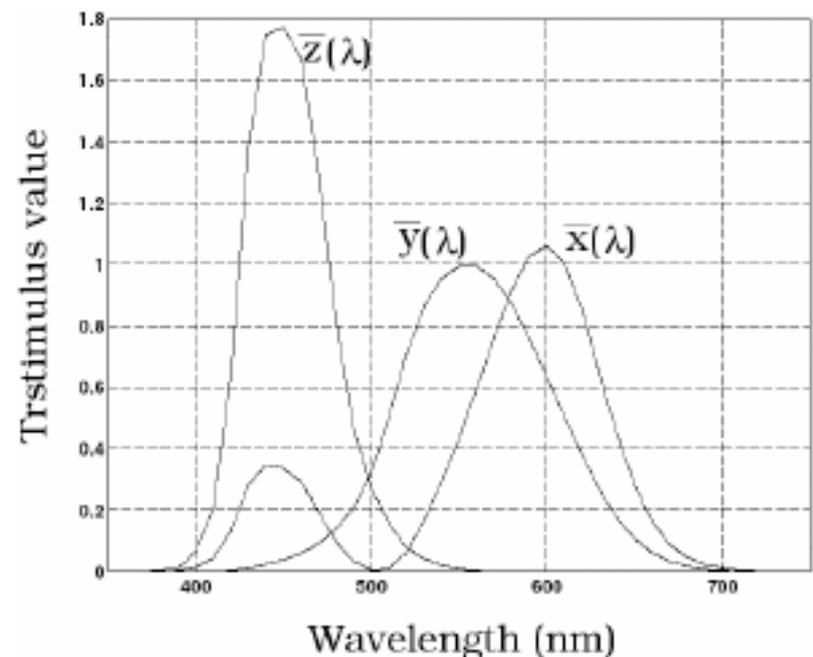
- three types of cones
- color is combination of cone stimuli
 - metamer: identically perceived color caused by very different spectra



Review: Measured vs. CIE Color Spaces



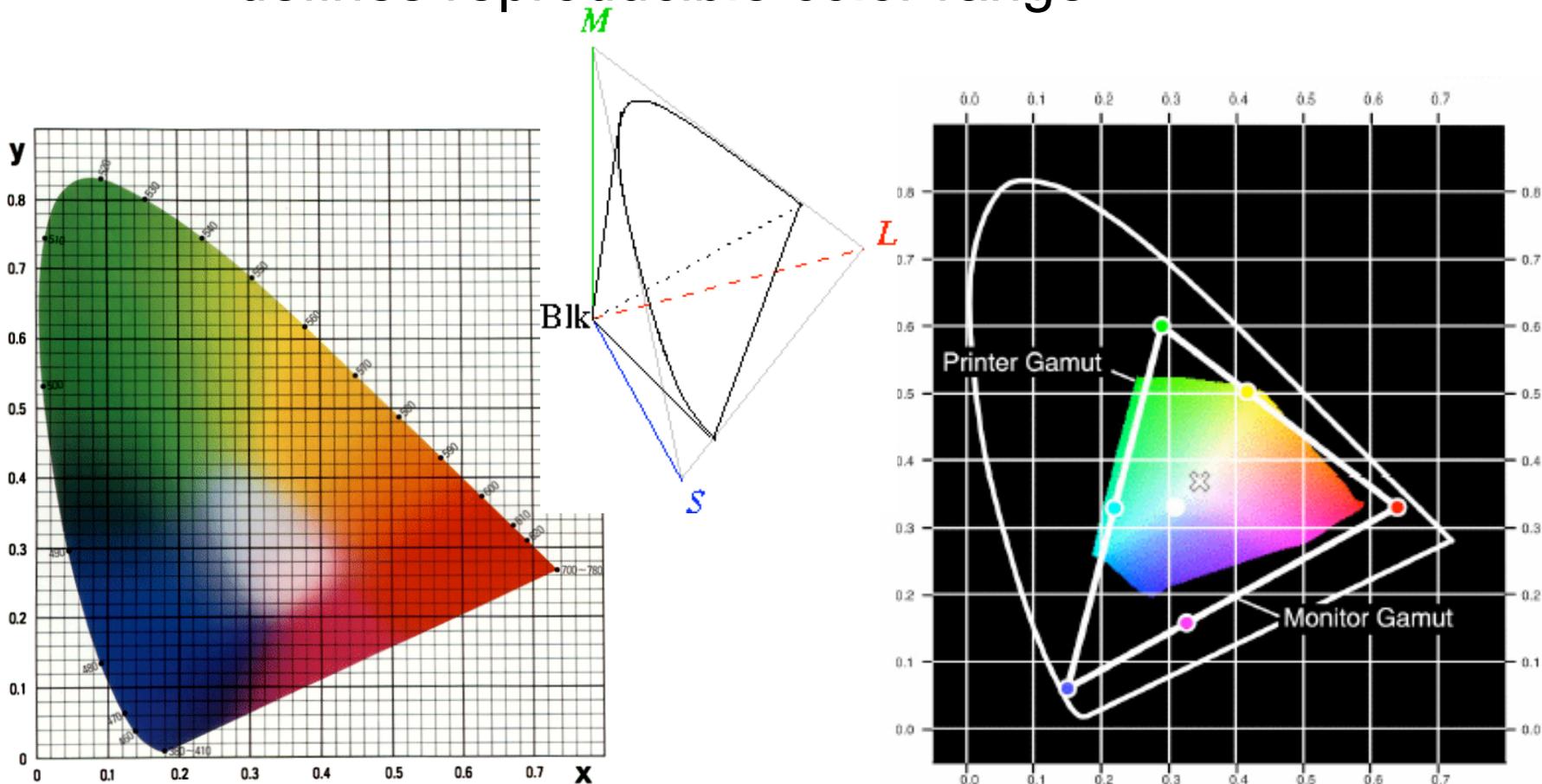
- measured basis
 - monochromatic lights
 - physical observations
 - negative lobes



- transformed basis
 - “imaginary” lights
 - all positive, unit area
 - Y is luminance

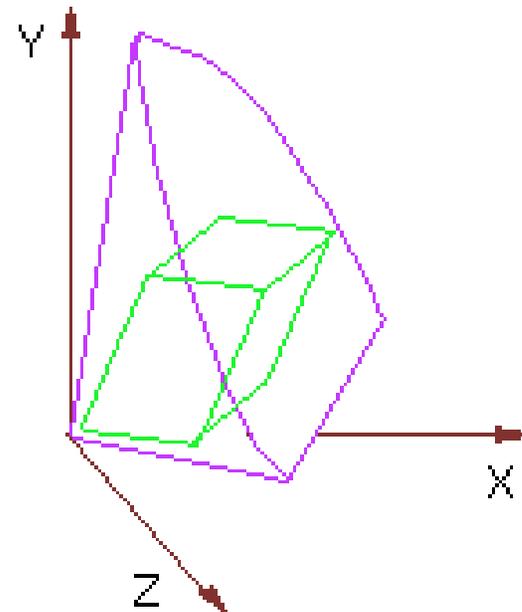
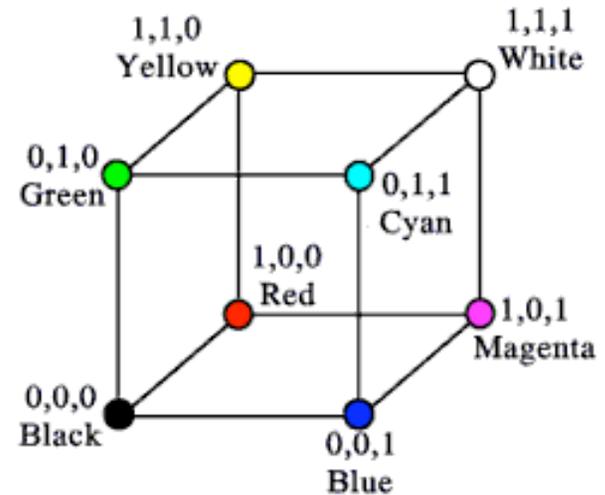
Review: Chromaticity Diagram and Gamuts

- plane of equal brightness showing chromaticity
- gamut is polygon, device primaries at corners
 - defines reproducible color range



Review: RGB Color Space (Color Cube)

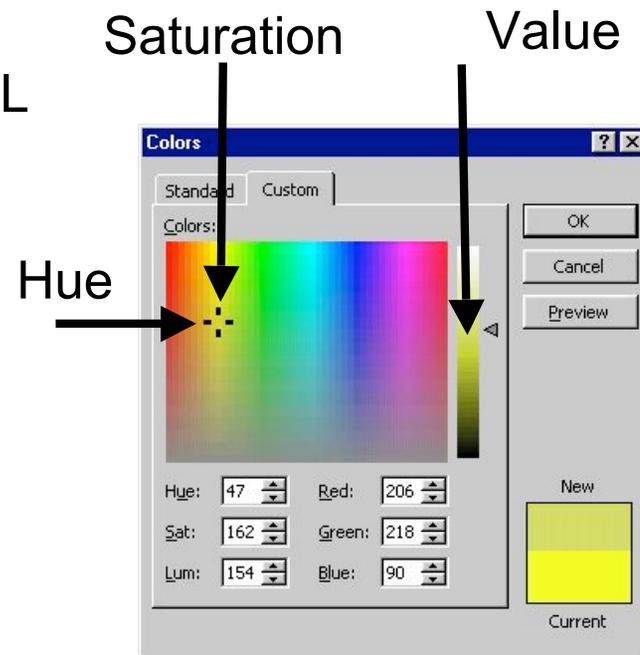
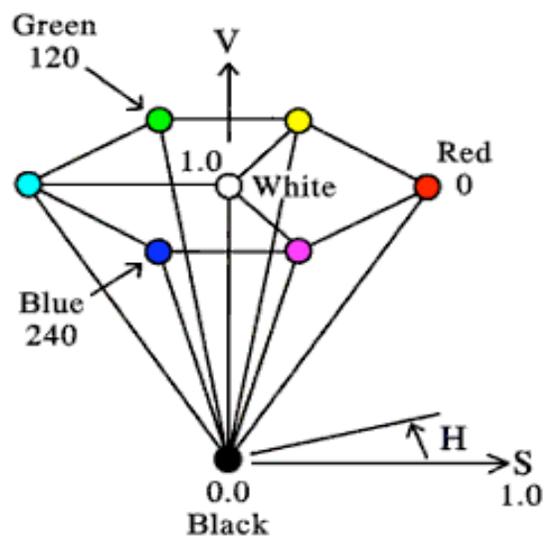
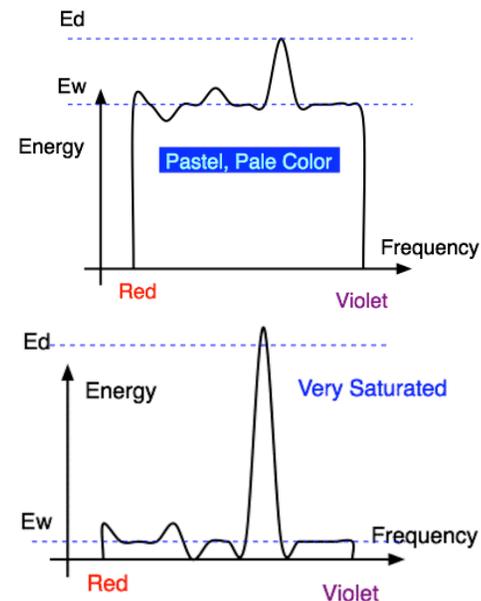
- define colors with (r, g, b) amounts of red, green, and blue
 - used by OpenGL
 - hardware-centric
- RGB color cube sits within CIE color space
 - subset of perceivable colors
 - scale, rotate, shear cube



Vision/Color II

HSV Color Space

- more intuitive color space for people
 - H = Hue
 - dominant wavelength, “color”
 - S = Saturation
 - how far from grey/white
 - V = Value
 - how far from black/white
 - aka brightness B, intensity I, lightness L



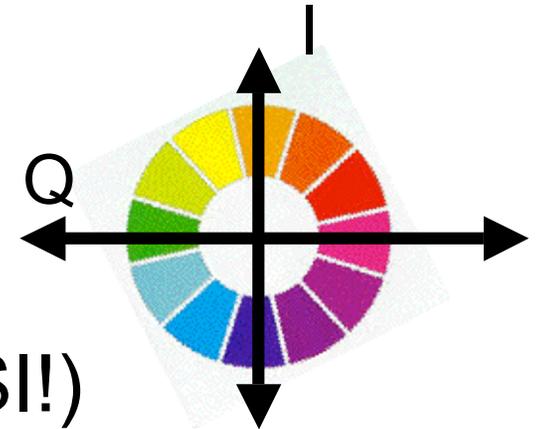
HSV and RGB

- HSV/HSI conversion from RGB
 - not expressible in matrix

$$I = \frac{R + G + B}{3} \quad S = 1 - \frac{\min(R + G + B)}{I}$$

$$H = \cos^{-1} \left[\frac{\frac{1}{2} [(R - G) + (R - B)]}{\sqrt{(R - G)^2 + (R - B)(G - B)}} \right]$$

YIQ Color Space



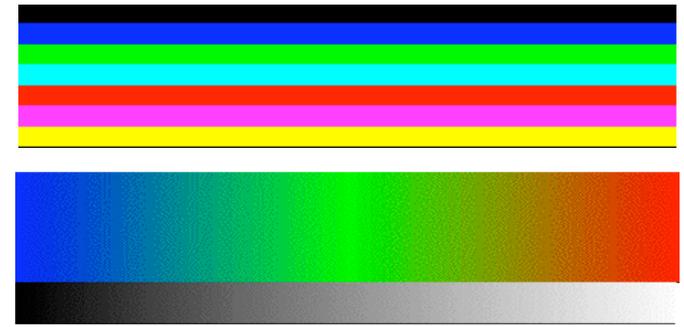
- color model used for color TV
 - Y is luminance (same as CIE)
 - I & Q are color (not same I as HSI!)
 - use Y only for B/W backwards compatibility
 - conversion from RGB is linear

$$\begin{bmatrix} Y \\ I \\ Q \end{bmatrix} = \begin{bmatrix} 0.30 & 0.59 & 0.11 \\ 0.60 & -0.28 & -0.32 \\ 0.21 & -0.52 & 0.31 \end{bmatrix} \begin{bmatrix} R \\ G \\ B \end{bmatrix}$$

- green much lighter than red
- red lighter than blue

Luminance vs. Intensity

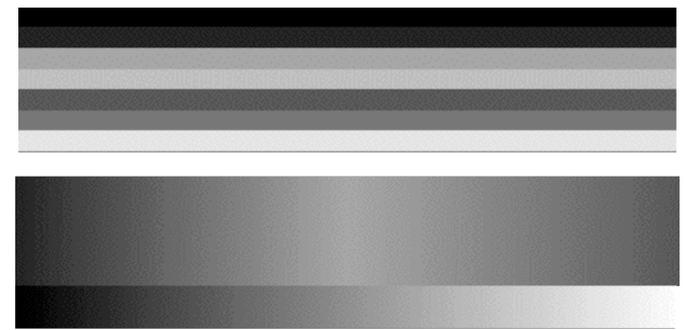
- luminance
 - Y of YIQ
 - $0.299R + 0.587G + 0.114B$
- intensity/brightness
 - I/V/B of HSI/HSV/HSB
 - $0.333R + 0.333G + 0.333B$



(a) Colour Image



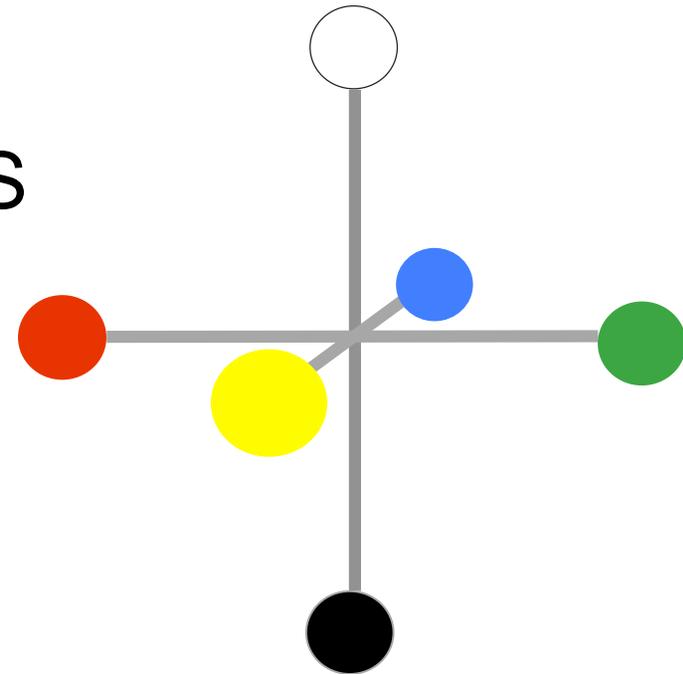
(b) Intensity Image



(c) Luminance Image

Opponent Color

- definition
 - achromatic axis
 - R-G and Y-B axis
 - separate lightness from chroma channels
- first level encoding
 - linear combination of LMS
 - before optic nerve
 - basis for perception
 - defines “color blindness”



vischeck.com

- simulates color vision deficiencies



Normal vision



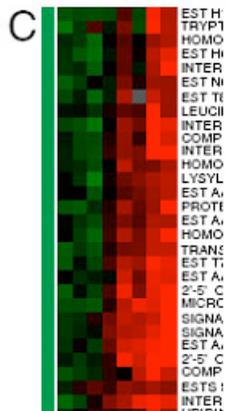
Deuteranope



Protanope

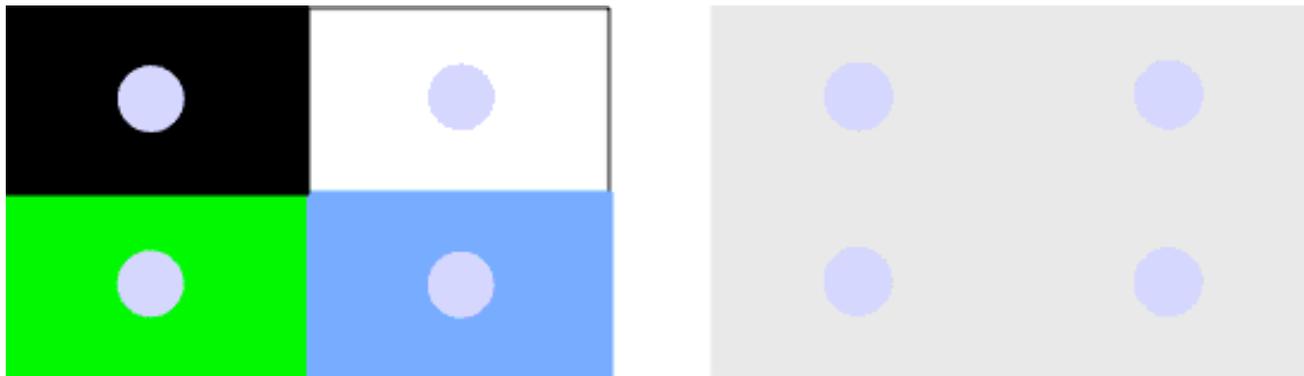


Tritanope



Adaptation, Surrounding Color

- color perception is also affected by
 - adaptation (move from sunlight to dark room)
 - surrounding color/intensity:
 - simultaneous contrast effect



Color/Lightness Constancy

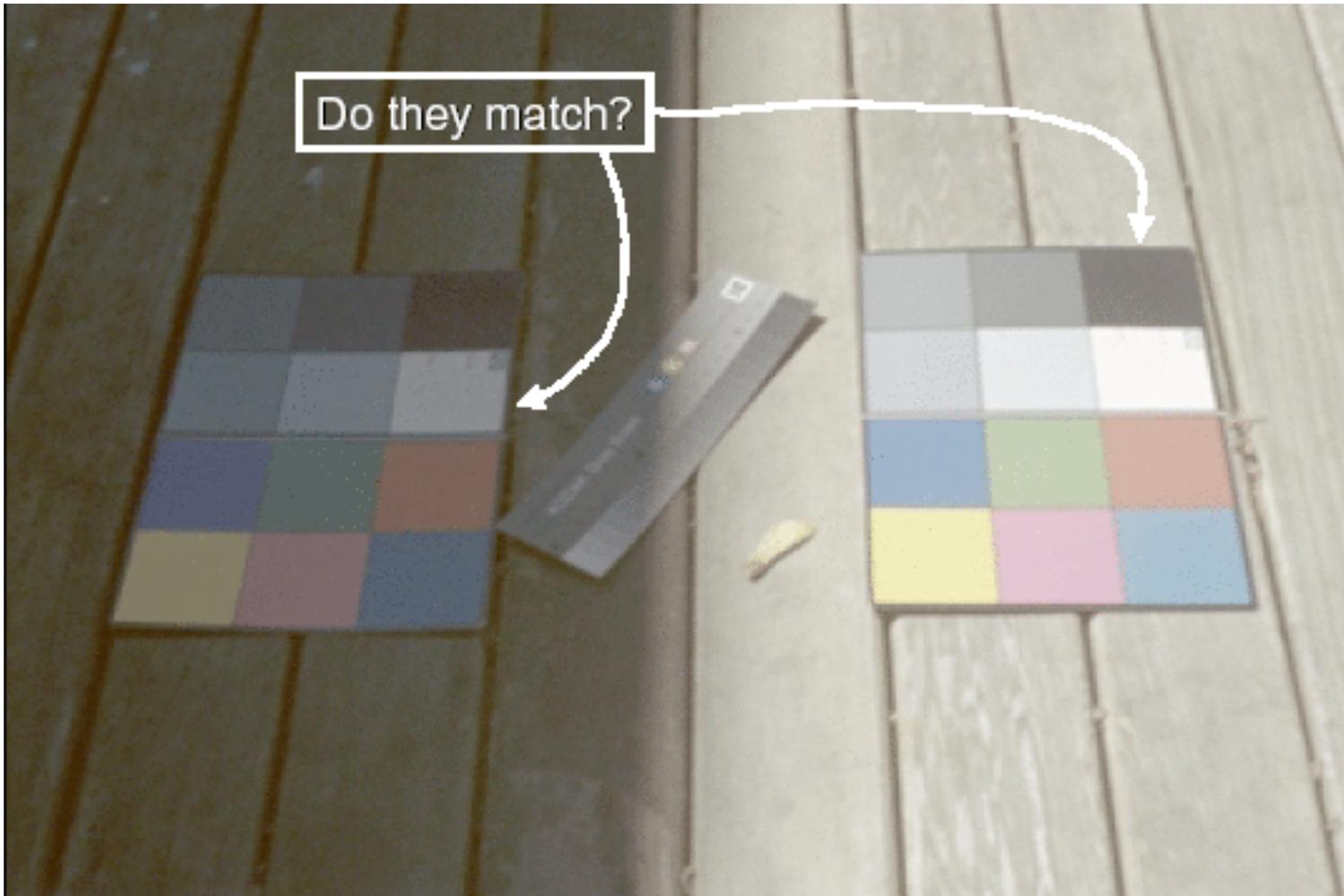


Image courtesy of John McCann

Color/Lightness Constancy

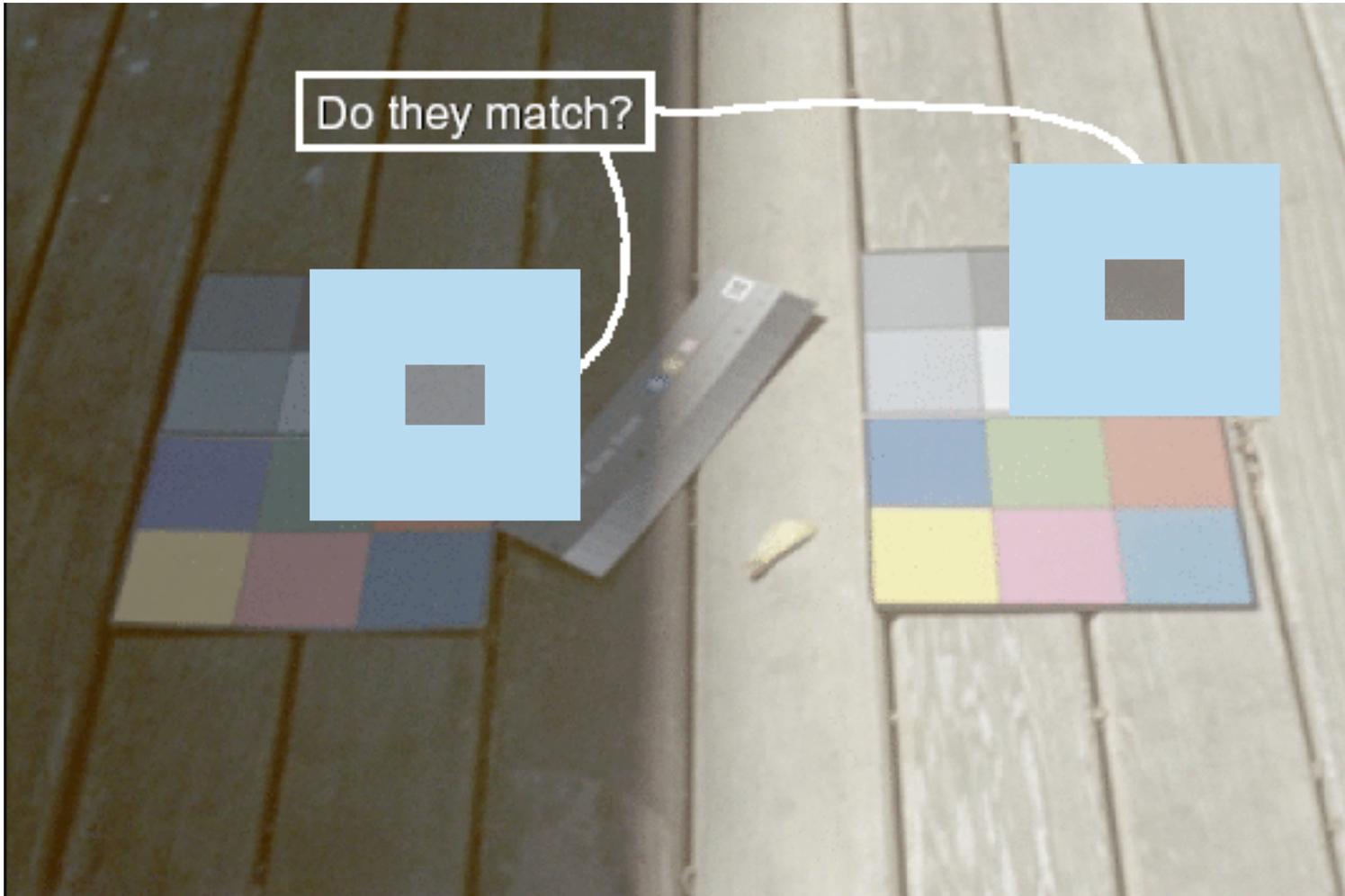


Image courtesy of John McCann

Color Constancy

- automatic “white balance” from change in illumination
- vast amount of processing behind the scenes!
- colorimetry vs. perception



Stroop Effect

- **say what the color is as fast as possible**
- **red**
- **blue**
- **orange**
- **purple**
- **green**

Stroop Effect

- **blue**
 - **green**
 - **purple**
 - **red**
 - **orange**
-
- interplay between cognition and perception

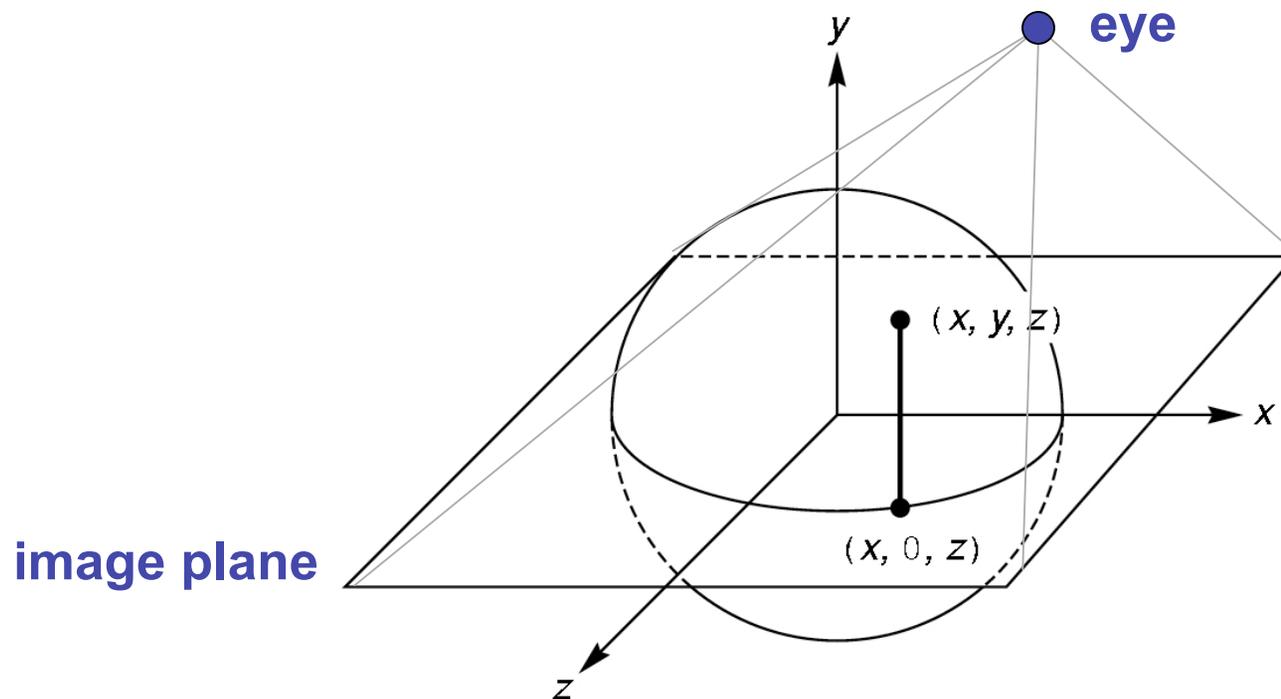
Virtual Trackball

Virtual Trackball

- interface for spinning objects around
 - drag mouse to control rotation of view volume
 - orbit/spin metaphor
 - vs. flying/driving with lookat
- rolling glass trackball
 - center at screen origin, surrounds world
 - hemisphere “sticks up” in z, out of screen
 - rotate ball = spin world

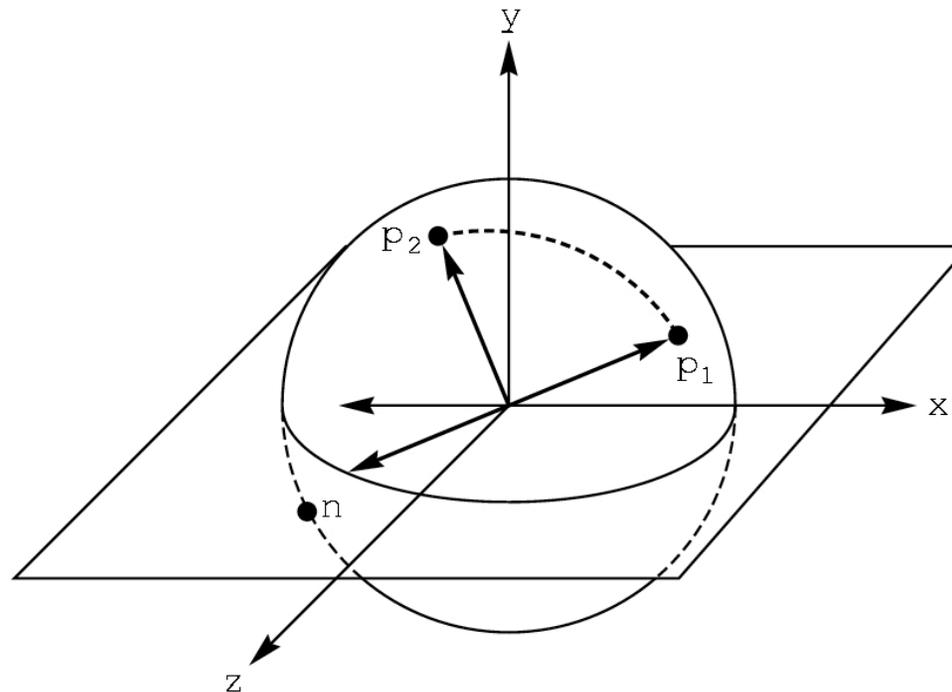
Virtual Trackball

- know screen click: $(x, 0, z)$
- want to infer point on trackball: (x, y, z)
 - ball is unit sphere, so $\|x, y, z\| = 1.0$
 - solve for y



Trackball Rotation

- correspondence:
 - moving point on plane from $(x, 0, z)$ to $(a, 0, c)$
 - moving point on ball from $\mathbf{p}_1 = (x, y, z)$ to $\mathbf{p}_2 = (a, b, c)$
- correspondence:
 - translating mouse from \mathbf{p}_1 (mouse down) to \mathbf{p}_2 (mouse up)
 - rotating about the axis $\mathbf{n} = \mathbf{p}_1 \times \mathbf{p}_2$



Trackball Computation

- user defines two points
 - place where first clicked $\mathbf{p}_1 = (x, y, z)$
 - place where released $\mathbf{p}_2 = (a, b, c)$
- create plane from vectors between points, origin
 - axis of rotation is plane normal: cross product
 - $(\mathbf{p}_1 - \mathbf{o}) \times (\mathbf{p}_2 - \mathbf{o})$: $\mathbf{p}_1 \times \mathbf{p}_2$ if origin = $(0,0,0)$
 - amount of rotation depends on angle between lines
 - $\mathbf{p}_1 \cdot \mathbf{p}_2 = |\mathbf{p}_1| |\mathbf{p}_2| \cos \theta$
 - $|\mathbf{p}_1 \times \mathbf{p}_2| = |\mathbf{p}_1| |\mathbf{p}_2| \sin \theta$
- compute rotation matrix, use to rotate world