



University of British Columbia
CPSC 314 Computer Graphics
Jan 2016

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Intro

Week 1, Mon Jan 4

<http://www.ugrad.cs.ubc.ca/~cs314>

Outline

- course content overview
- structure/logistics
- discuss: CG or photo?
 - (if time permits)

Course Content Overview

What is Computer Graphics?

- create or manipulate images with computer
 - this course: algorithms for image generation



What is CG used for?

- movies
 - animation
 - special effects

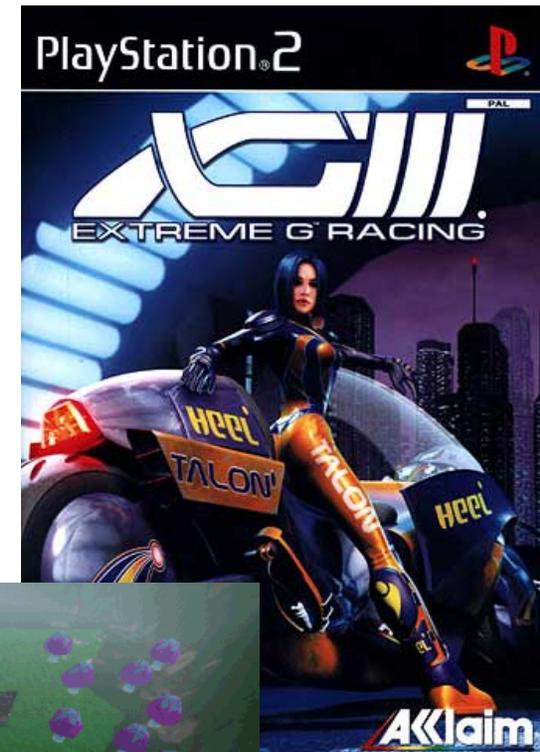
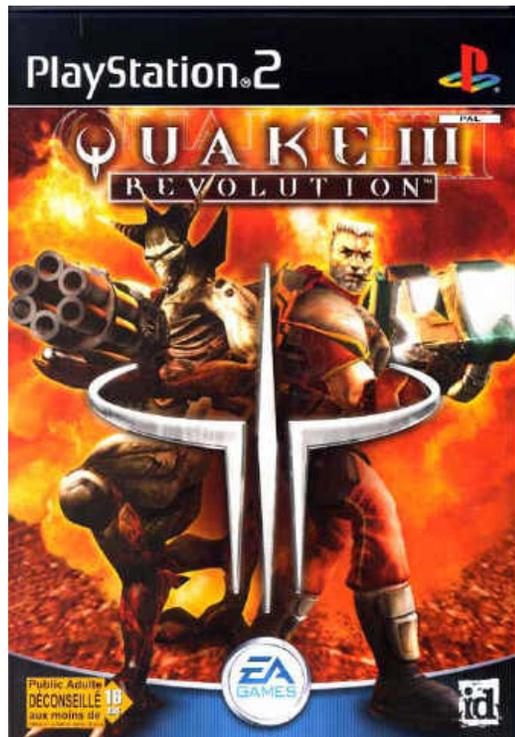


Inspector Gadget © 1999 Walt Disney Pictures.
Visual Effects by Dream Quest Images.



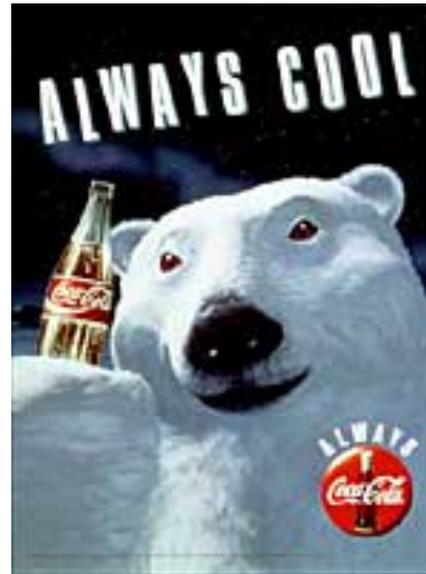
What is CG used for?

- computer games



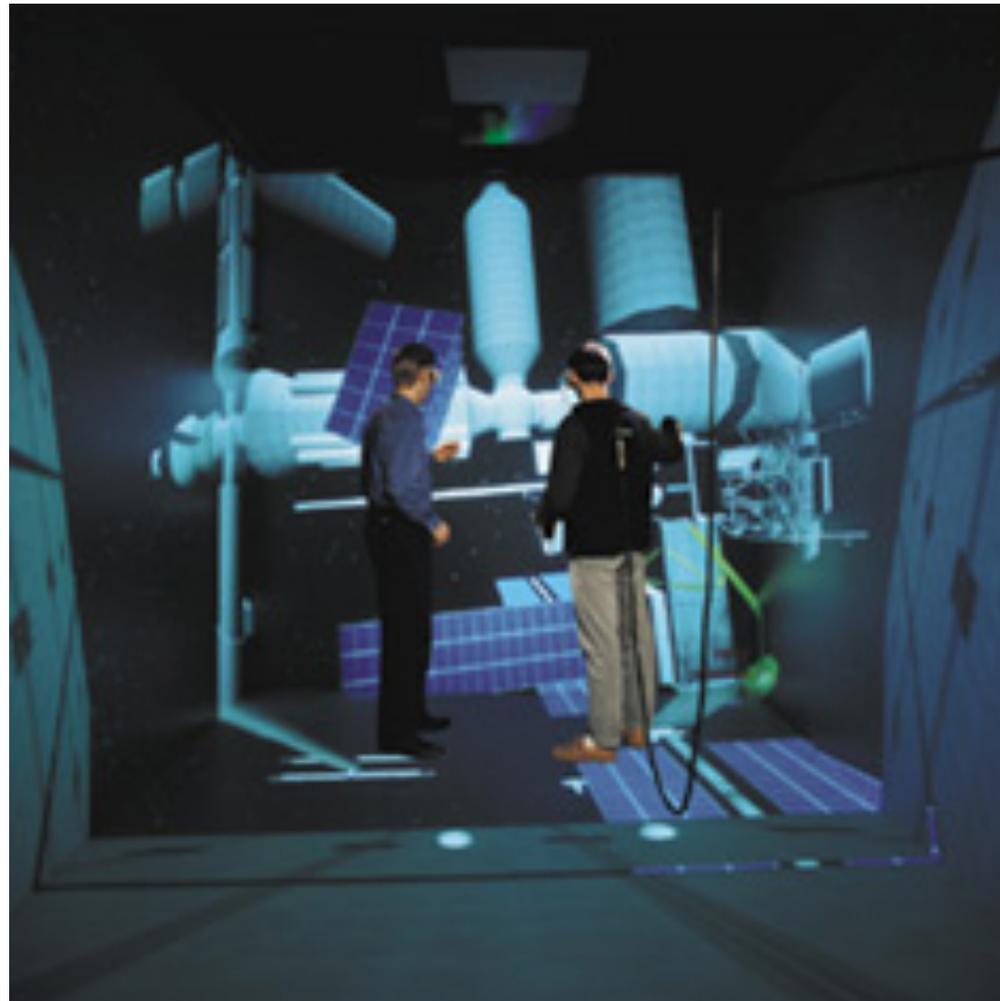
What is CG used for?

- images
 - design
 - advertising
 - art



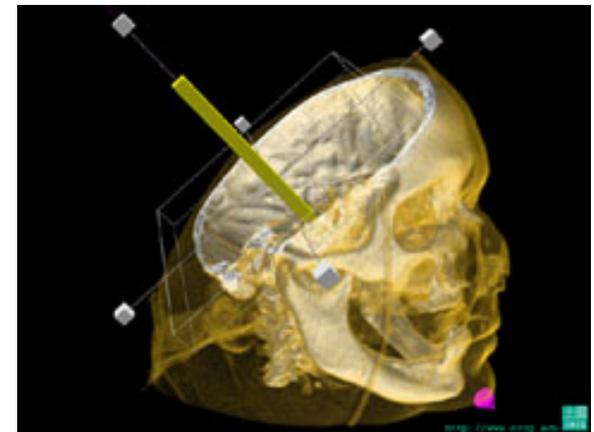
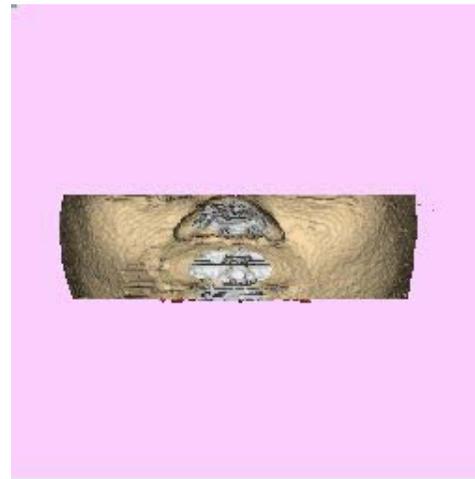
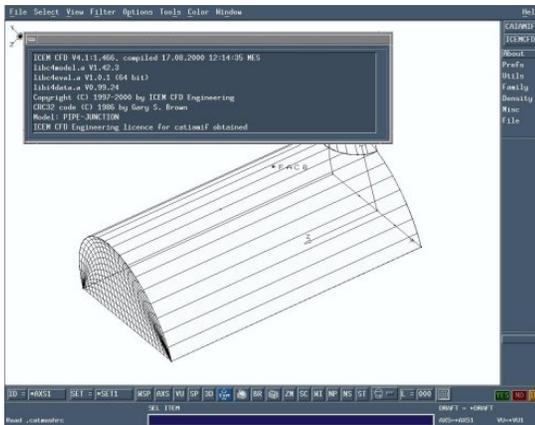
What is CG used for?

- virtual reality / immersive displays



What is CG used for?

- graphical user interfaces
 - modeling systems
 - applications
- simulation & visualization



This Course

- we cover
 - basic **algorithms** for
 - rendering – displaying models [focus]
 - modeling – generating models [tidbits]
 - animation – generating motion [tidbits]
 - programming in WebGL/Javascript
- we do not cover
 - art/design issues
 - commercial software packages

Other Graphics Courses

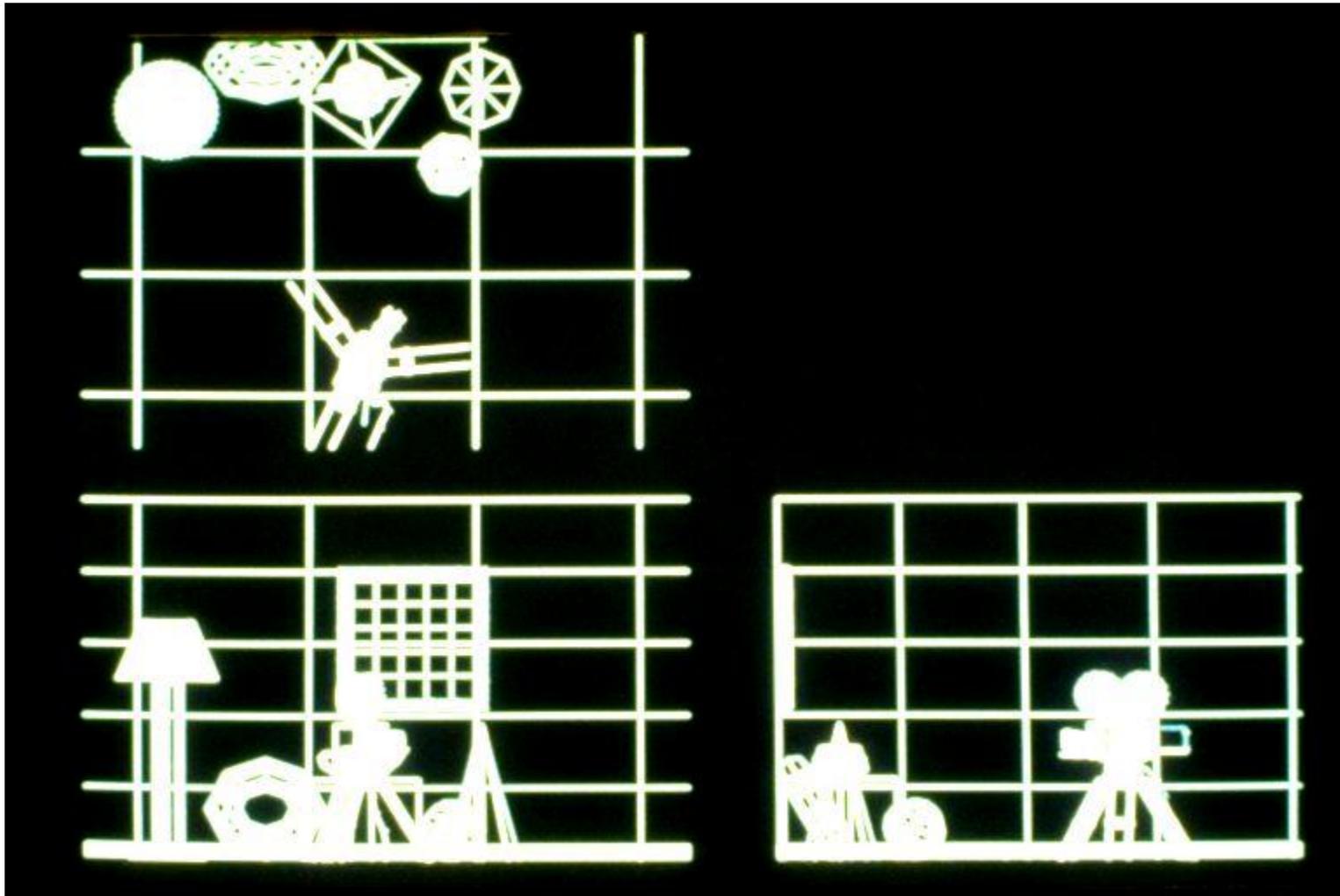
- CPSC 426: Computer Animation
 - offered next year (2016-2017)
- CPSC 424: Geometric Modeling
 - offered 2017-2018

- CPSC 526: Computer Animation
- CPSC 533A: Digital Geometry
- CPSC 533B: Animation Physics
- CPSC 547: Information Visualization
- CPSC 530P: Sensorimotor Computation

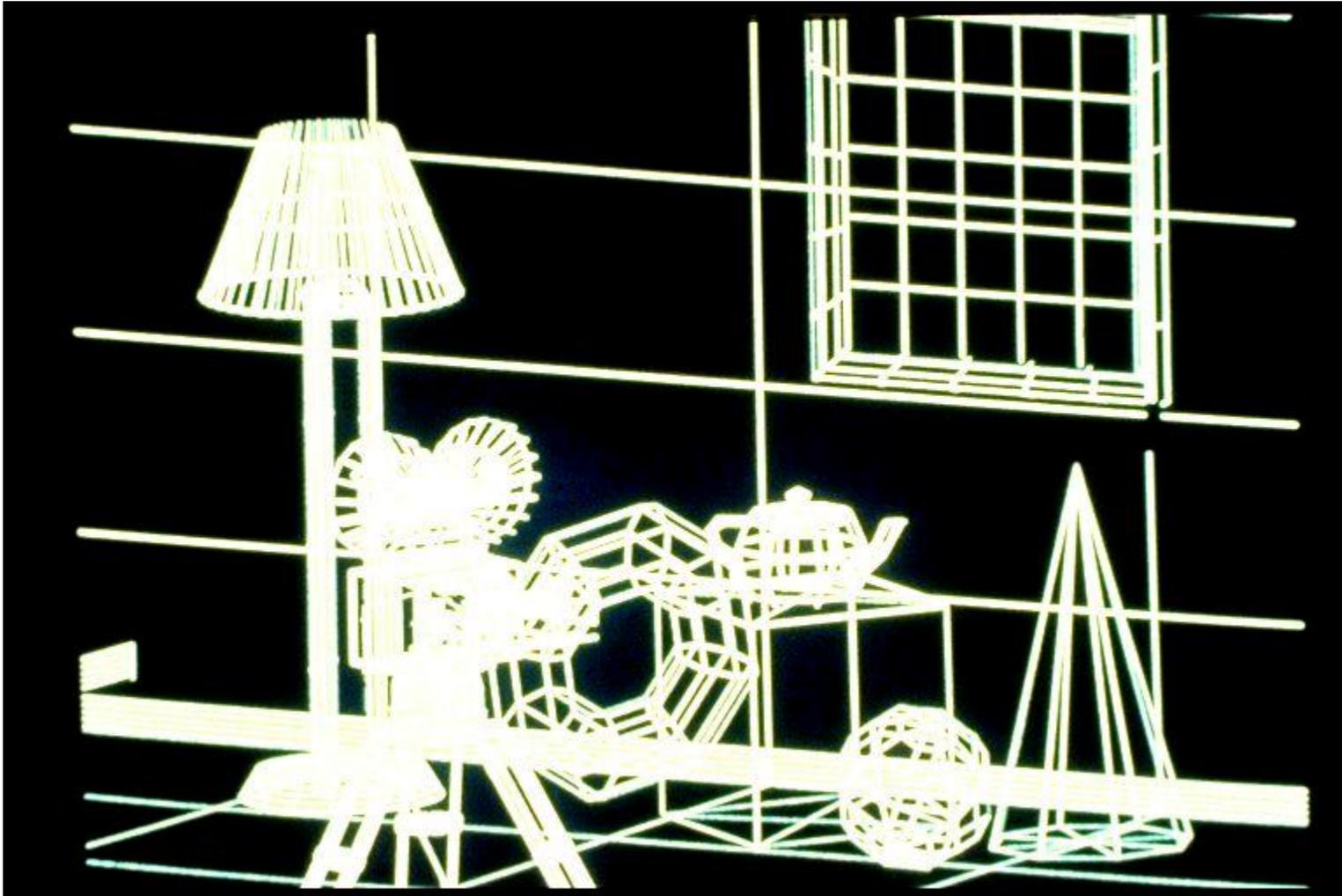
Rendering

- creating images from models
 - geometric objects
 - lines, polygons, curves, curved surfaces
 - camera
 - pinhole camera, lens systems, orthogonal
 - shading
 - light interacting with material
- illustration of rendering capabilities
 - Shutterbug series by Williams and Siegel using Pixar's Renderman
 - www.siggraph.org/education/materials/HyperGraph/shutbug.htm

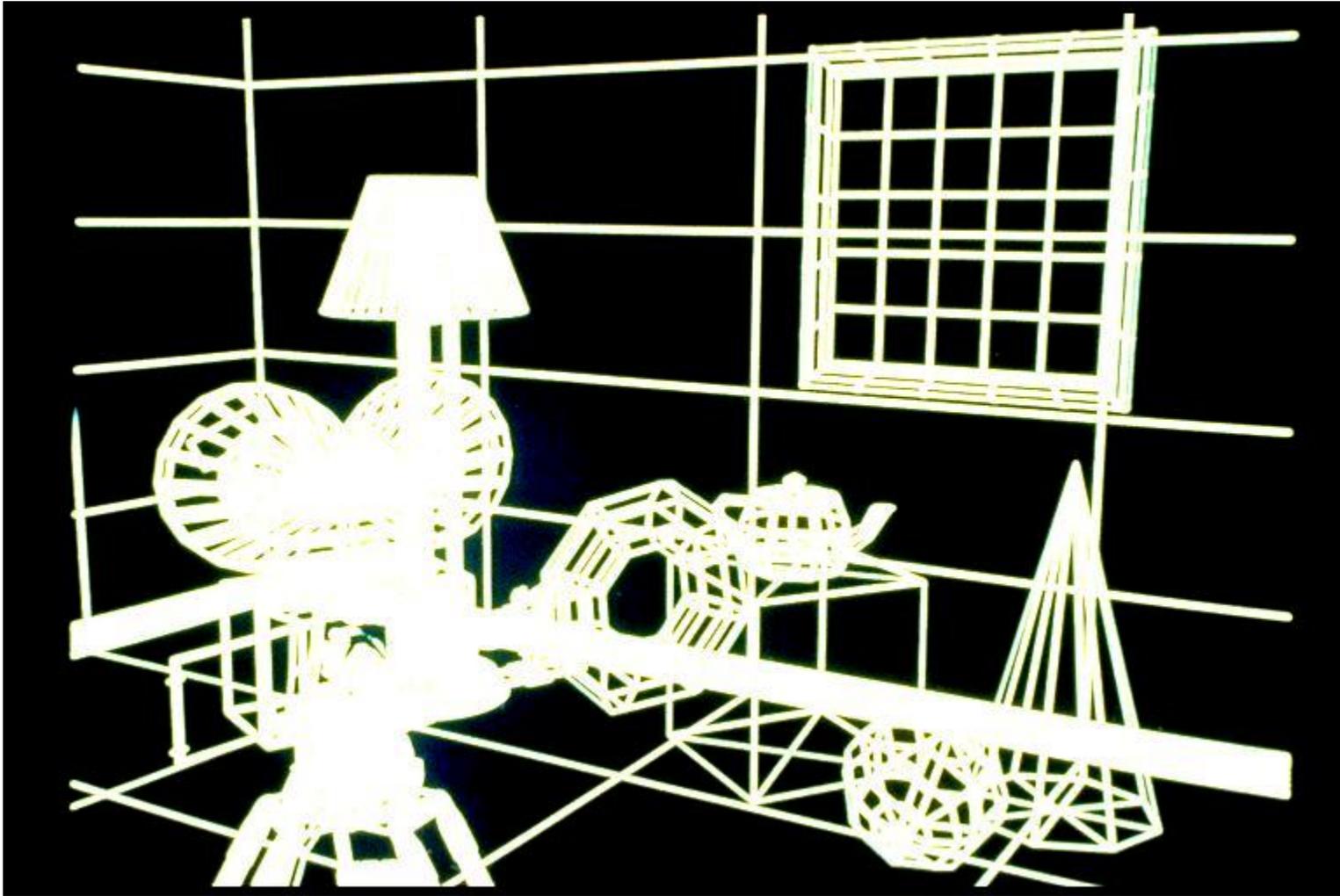
Modelling Transformation: Object Placement



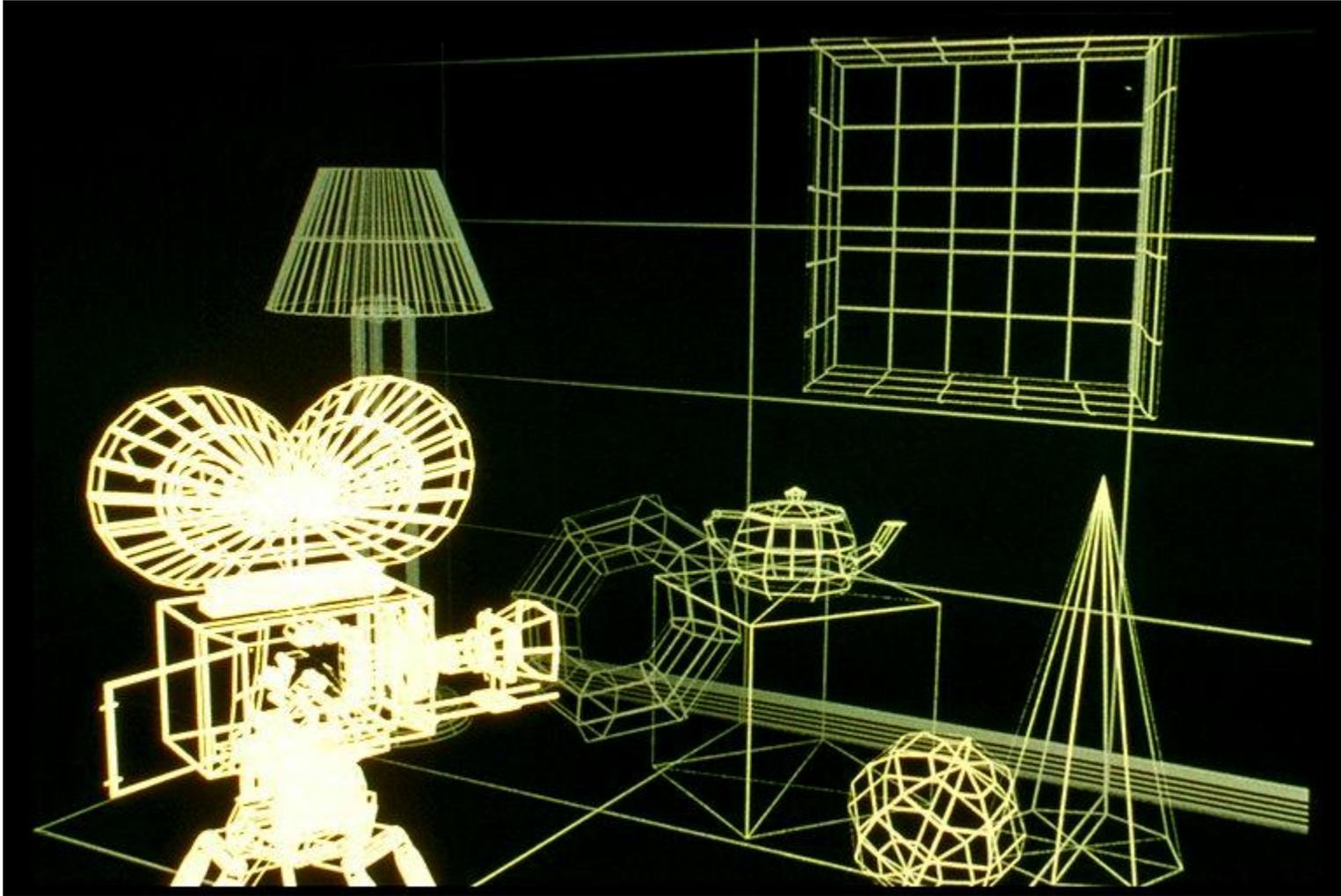
Viewing Transformation: Camera Placement



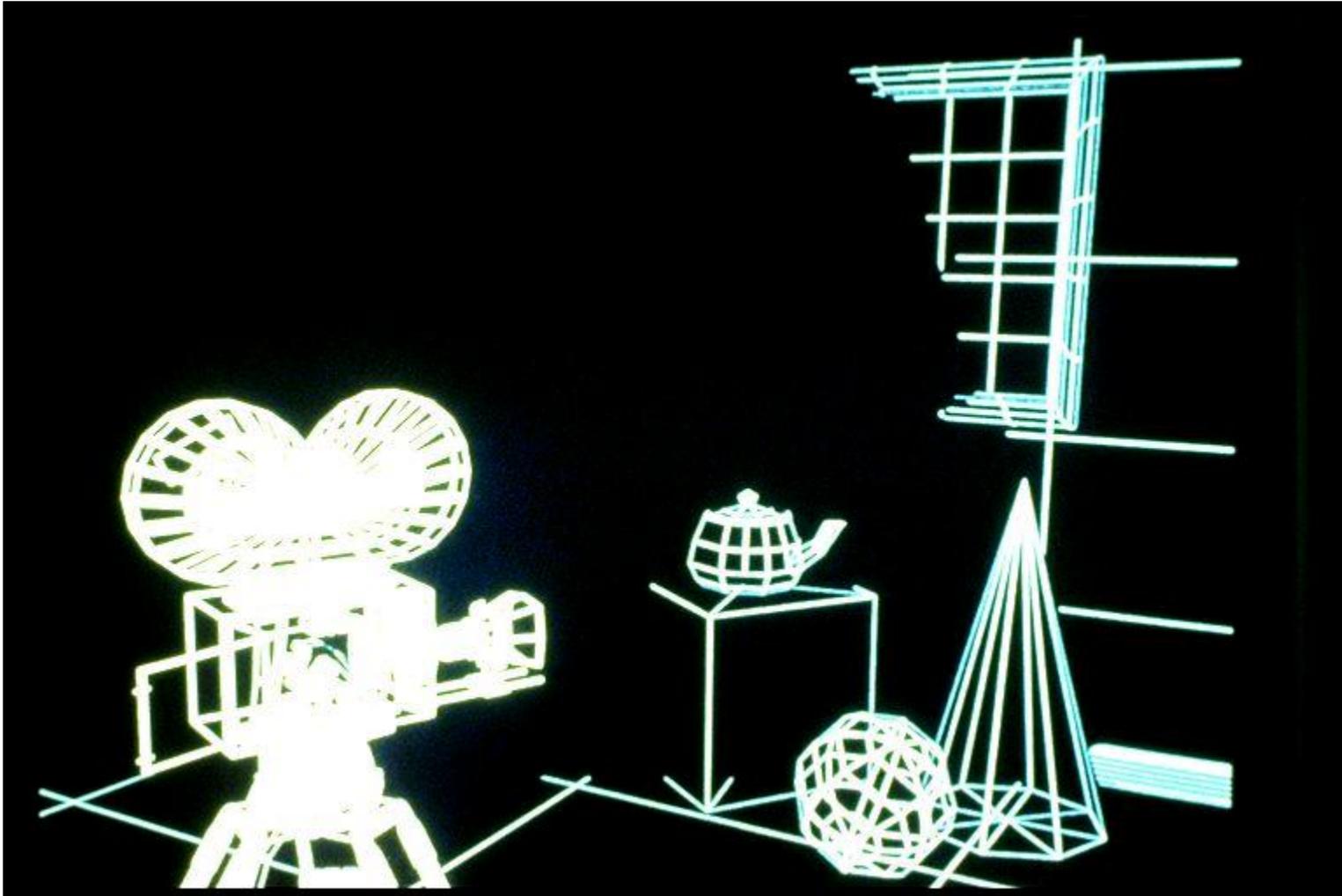
Perspective Projection



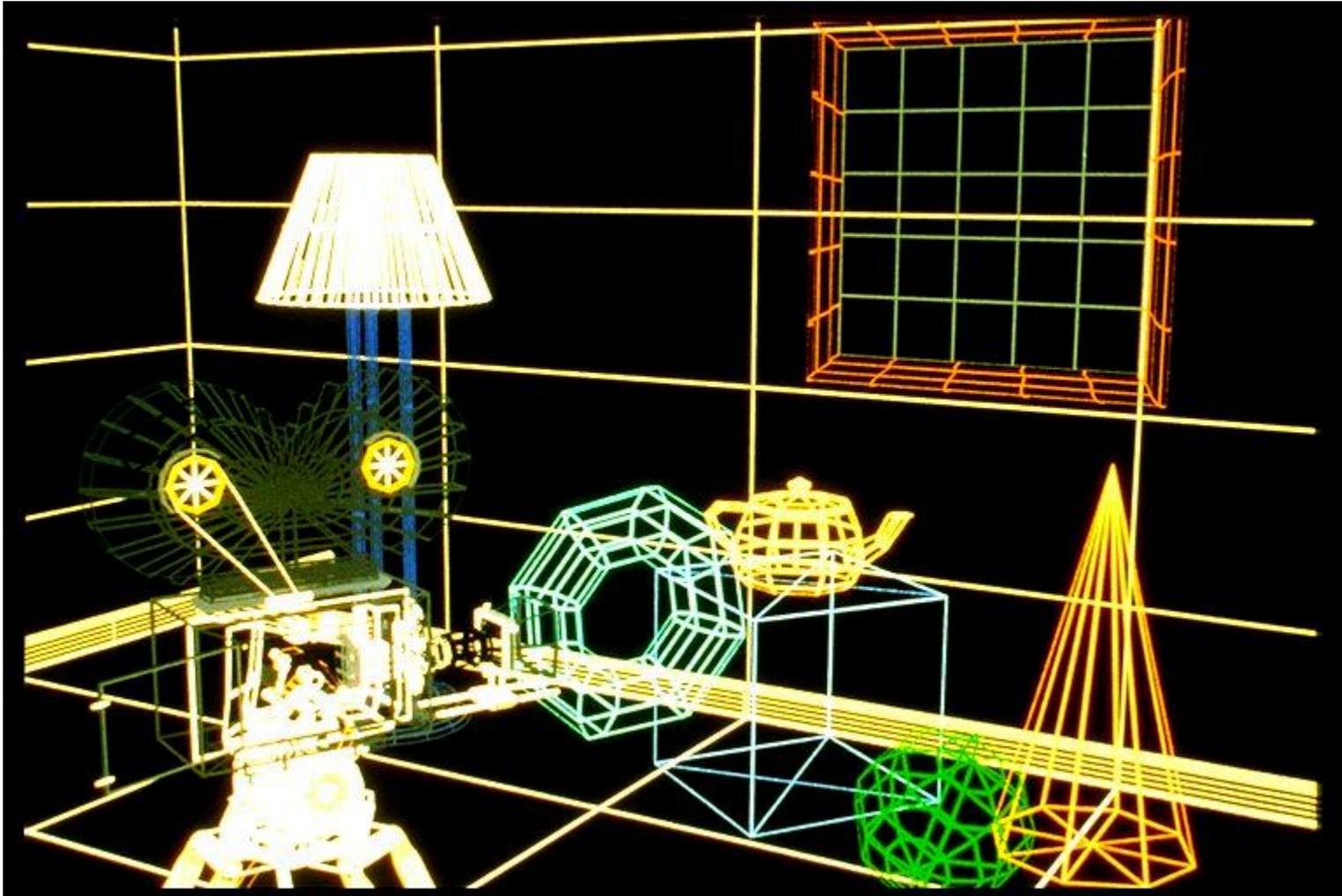
Depth Cueing



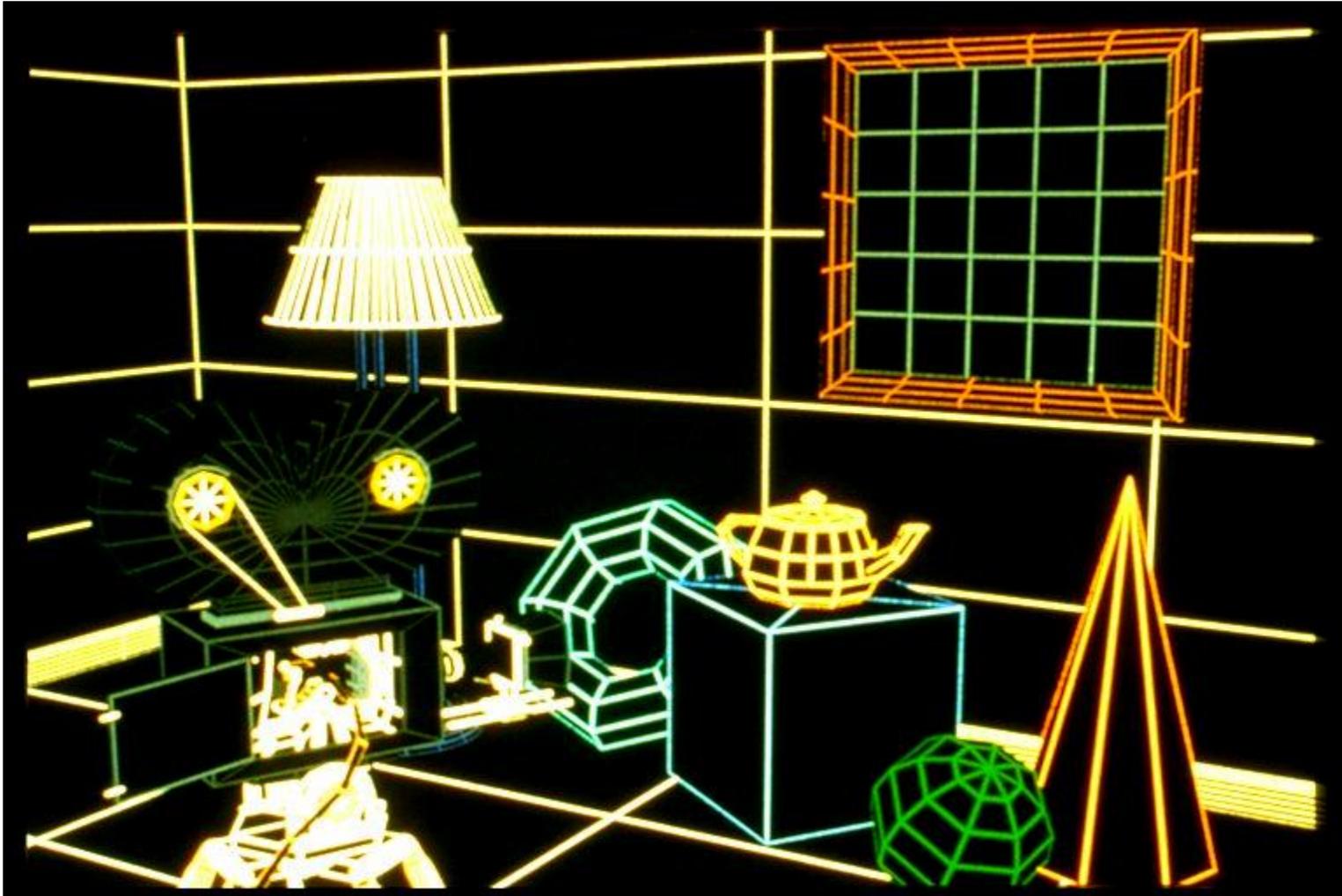
Depth Clipping



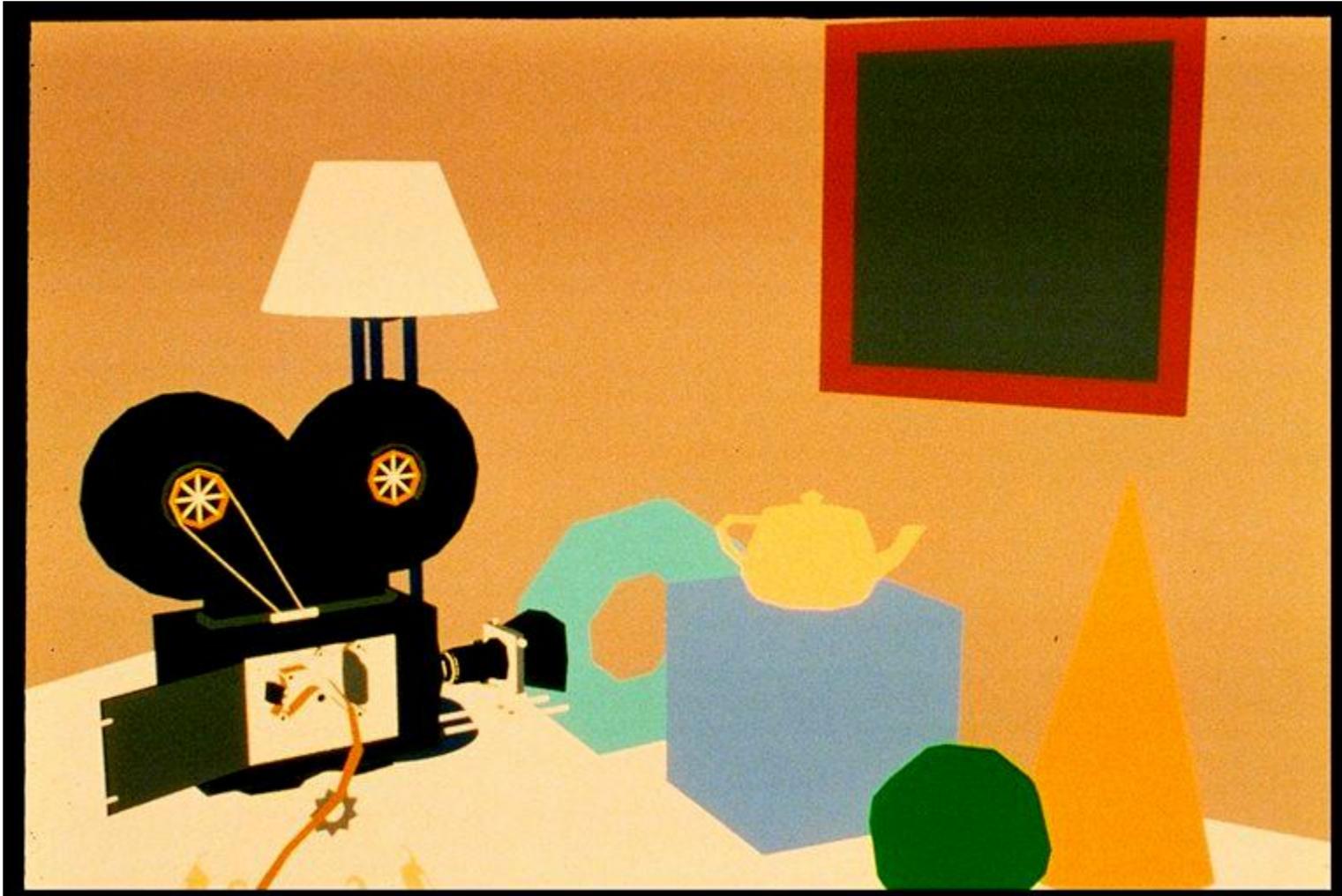
Colored Wireframes



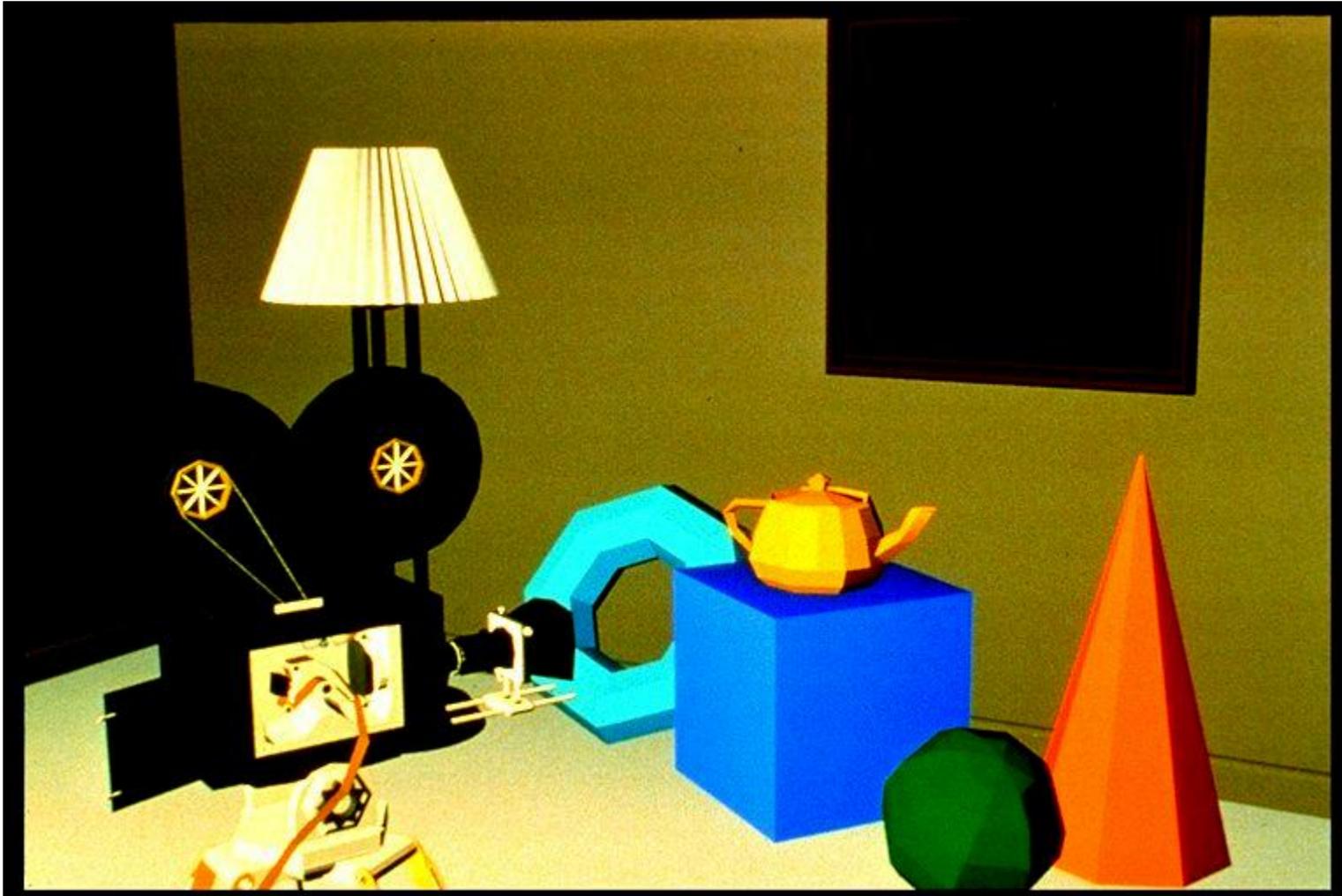
Hidden Line Removal



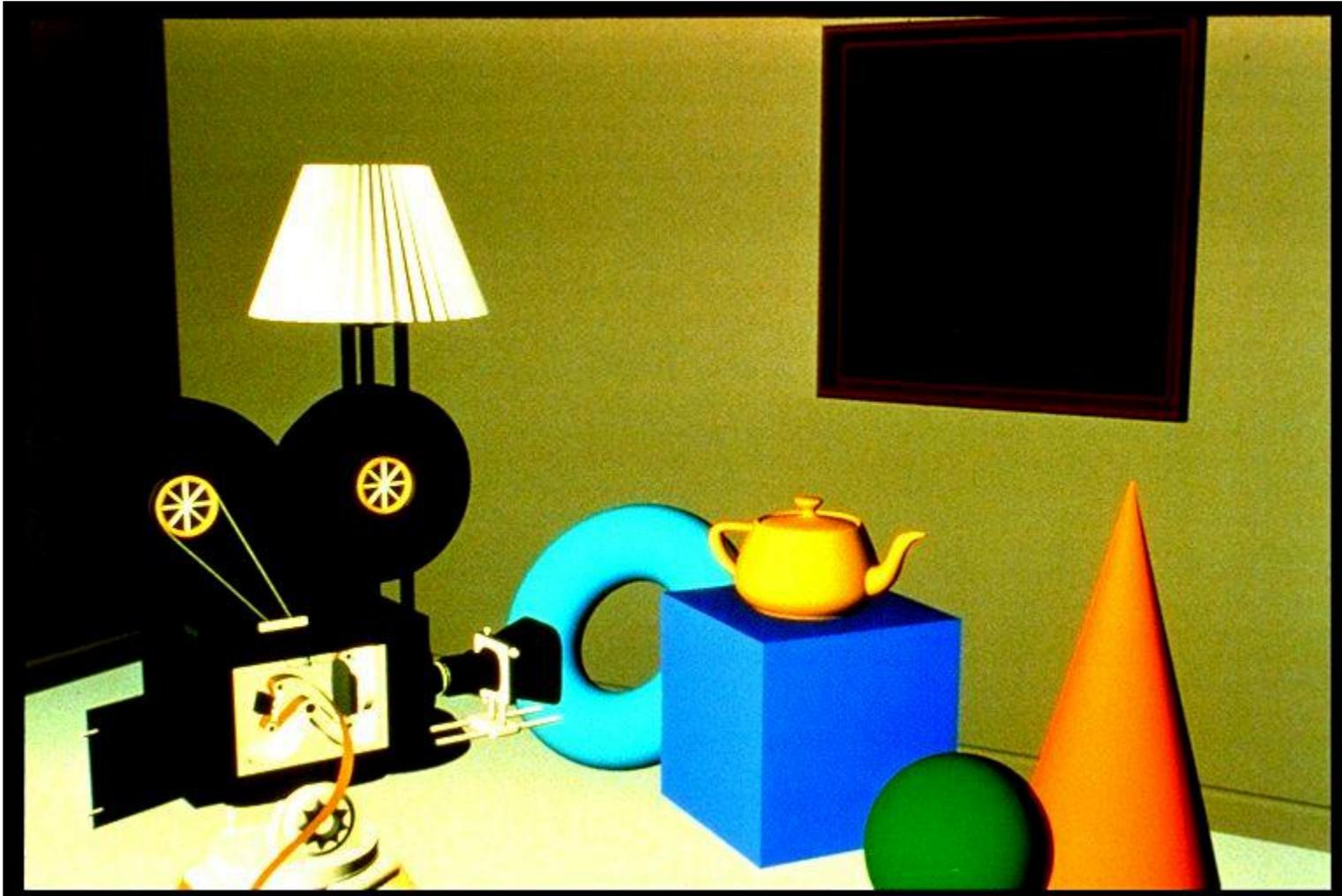
Hidden Surface Removal



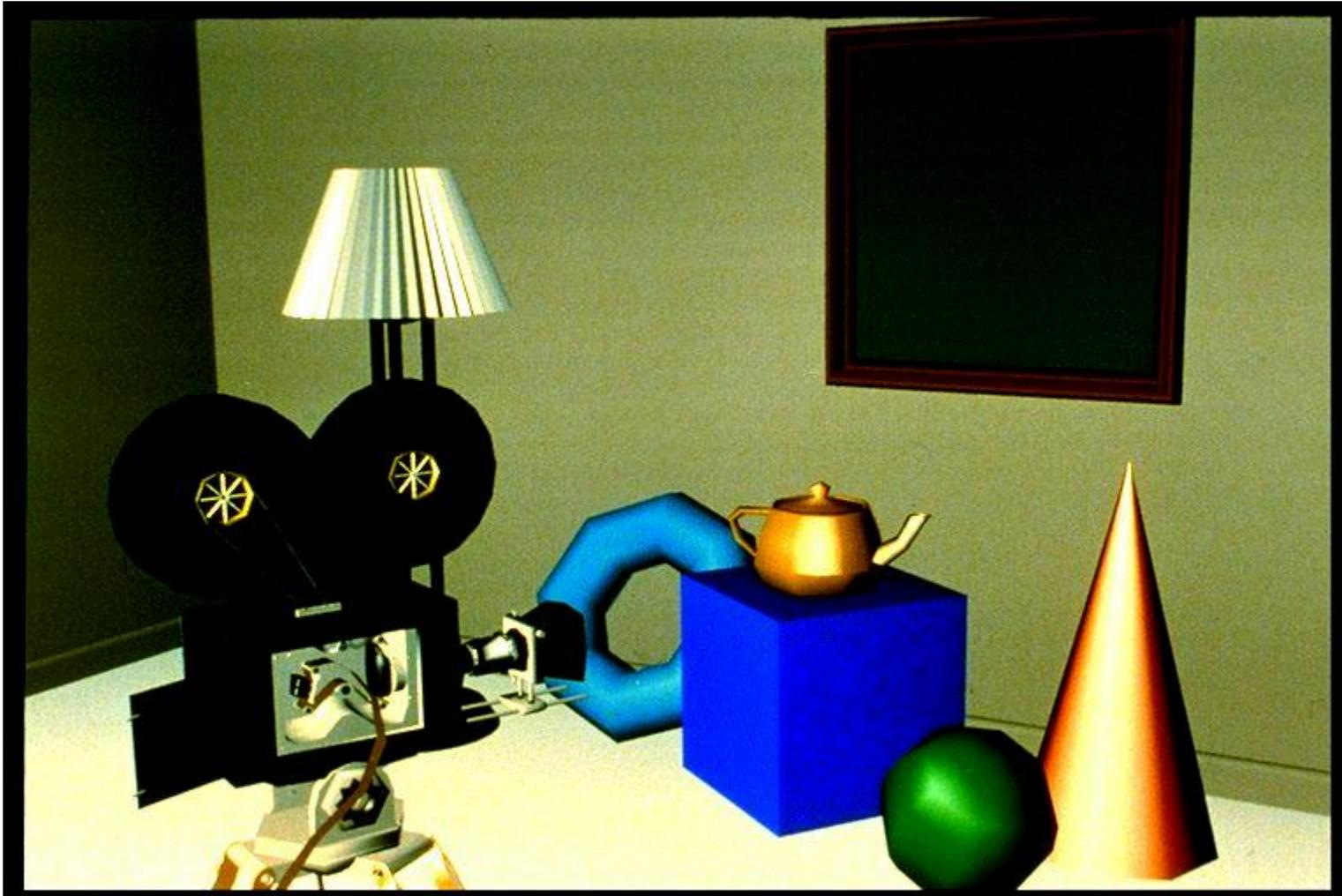
Per-Polygon Shading



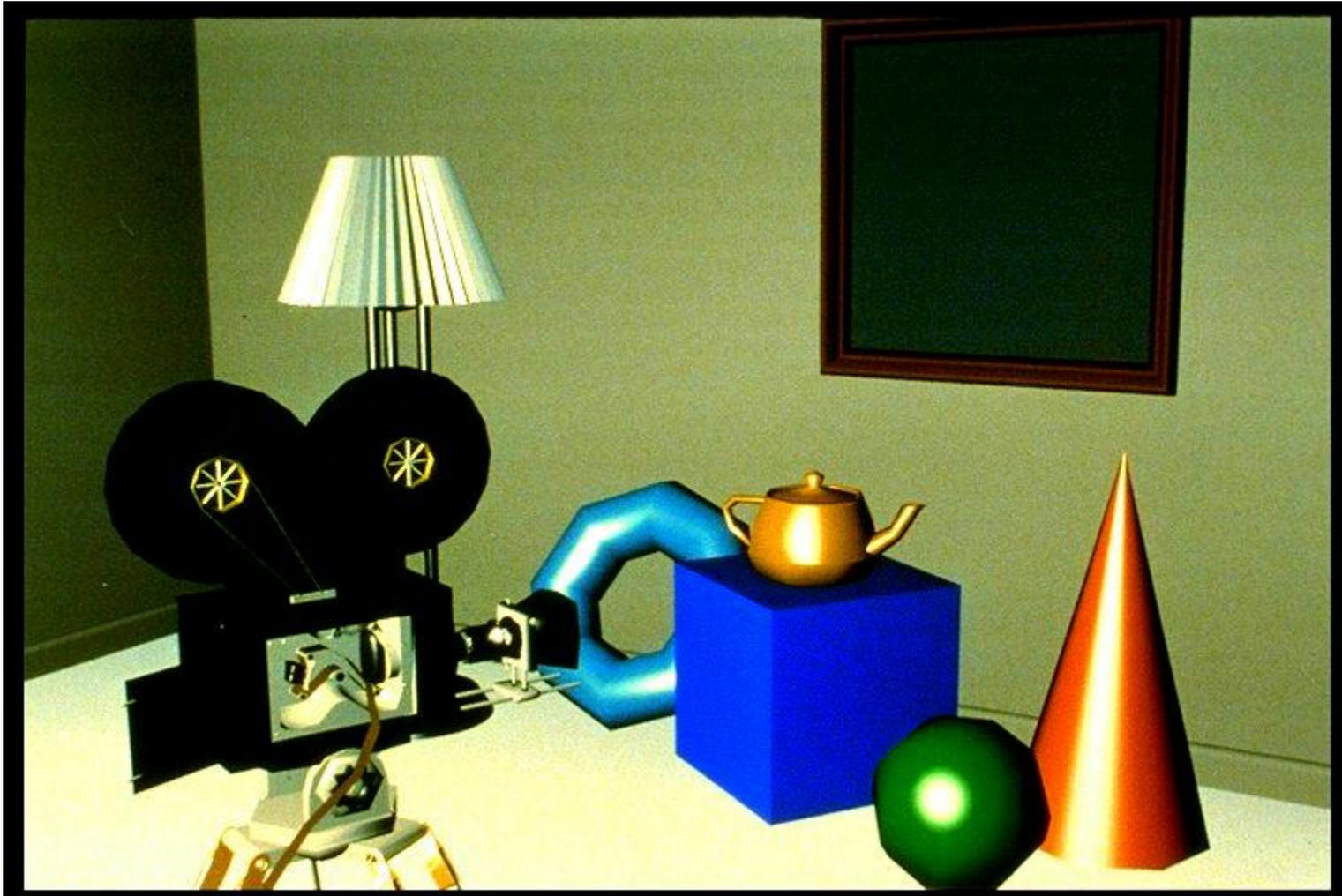
Gouraud Shading



Specular Reflection



Phong Shading



Curved Surfaces



Complex Lighting and Shading



Texture Mapping



Displacement Mapping

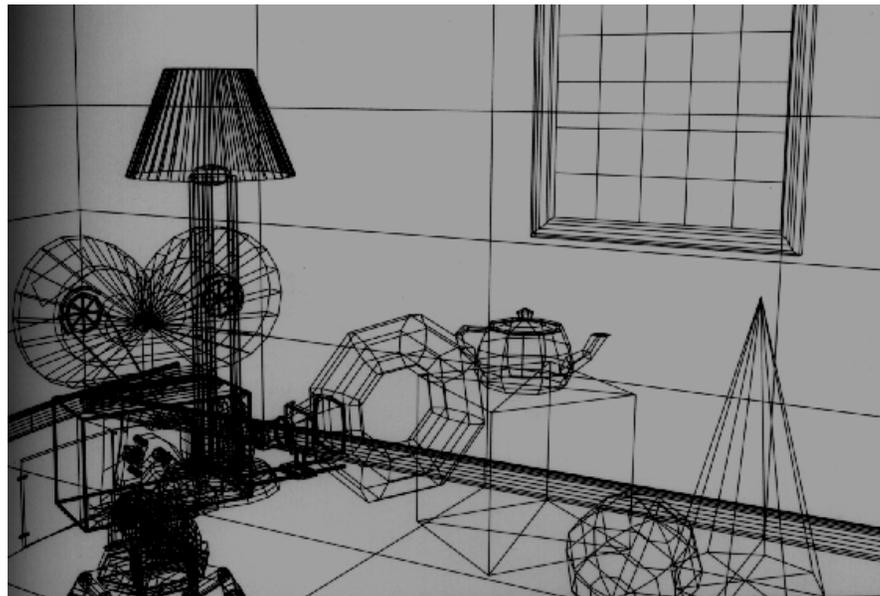


Reflection Mapping



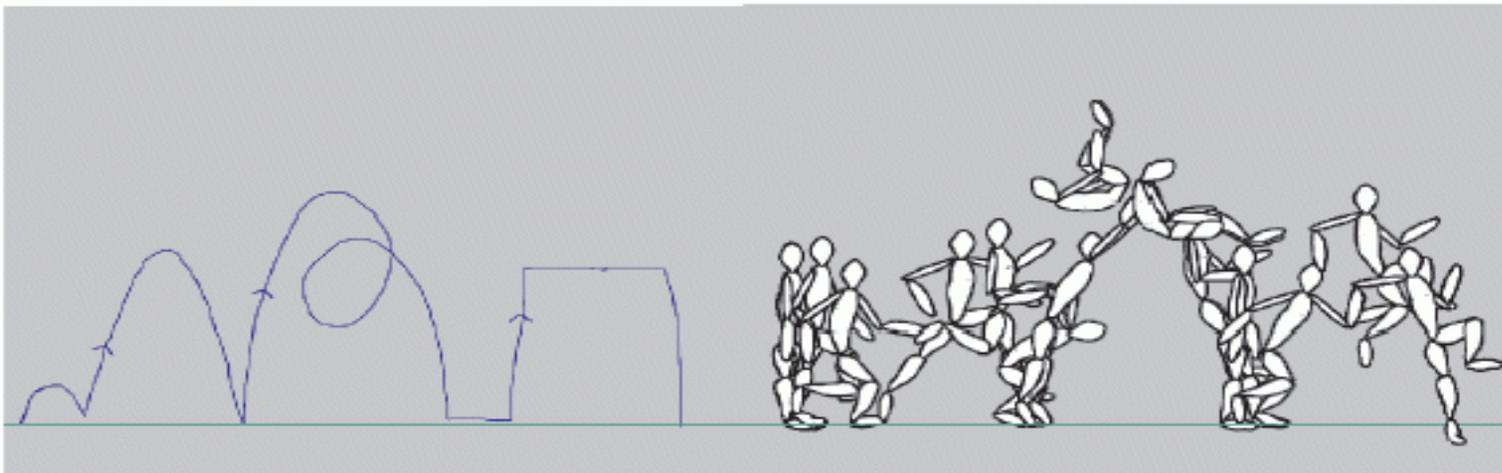
Modelling

- generating models
 - lines, curves, polygons, smooth surfaces
 - digital geometry



Animation

- generating motion
 - interpolating between frames, states



<http://www.cs.ubc.ca/~van/papers/doodle.html>

Structure and Logistics

Course Information

- course web page is main resource
 - <http://www.ugrad.cs.ubc.ca/~cs314/>
 - <http://www.ugrad.cs.ubc.ca/~cs314/Vjan2016>
 - updated often, reload frequently
- discussion group: Piazza
 - signup: <https://piazza.com/ubc.ca/winterterm22015/cpsc314>
 - standard: <https://piazza.com/class/iixq3j3lemq4br>
 - use Piazza, not direct email, for all questions
 - make posts private if you need to post your code
 - bonus marks for significant Piazza contributions

Teaching Staff

- instructor: Tamara Munzner
 - call me Tamara or Prof. Munzner, your choice
 - tmm@cs.ubc.ca
 - office hrs in ICICS/CS 005 (our lab)
 - Fridays right after class, 2-3
 - or by appointment in X661
- TAs: Glen Berseth, Silver Burla, Joao Cardoso, Qian Zhou
 - gberseth@cs, suisse_silver@hotmail, jaliborc@cs, qzhou@ece

Expectations

- substantial course!
 - heavy programming and heavy math
- fun course!
 - graphics programming is addictive, make great demos
- programming prereq
 - CPSC 221 (Program Design and Data Structures)
 - or both of CPSC 260 and EECE 320
- math prereq
 - one of MATH 200 (Calc III) or MATH 253 (Multivar Calc)
 - one of MATH 152 (Linear Systems) or MATH 221 (Matrix Algebra) or MATH 223 (Linear Algebra)

Course Structure

- 39% projects (programming)
 - 8% project 1: building beasties with shapes and math
 - 8% project 2
 - 8% project 3
 - 15% project 4: create your own graphics game
- 25% final (date TBA)
- 20% midterm (date TBA)
- 16% theory (written assignments/homeworks)
 - 4% each HW 1/2/3/4
- theory and programming projects interleaved

Programming Projects

- structure
 - WebGL / JavaScript
 - cross-platform, works on any modern browser
 - template code will be provided for projects 1-3
 - face to face grading in lab
- 4 projects
 - P1: building beasties
 - previous years: bison, spiders, armadillos, giraffes, frogs, elephants, birds, poodles, dinos, cats...
 - P2, P3: TBA
 - P4: create your own graphics game
- online Hall of Fame for P1 and P4
 - I'll also show off best of project 1 in class

Face to Face Grading

- all programming projects marked this way
 - TAs mark projects 1/2/3, I mark project 4 myself
- 10 min sessions in lab, signups posted before due date
 - arrive at least 5 min before your timeslot to set up
 - show timestamps on files (terminal window or file browser)
 - do **not** edit code after handin! if you discover problem, copy to fresh directory and edit there
 - run code to give brief demo of required/extra functionality
 - brief walkthrough of your code with marker in editor
 - marker asks you questions about both high-level algorithms and low-level code

Late Work

- 3 grace days
 - for unforeseen circumstances
 - no explanations needed/wanted
 - strong recommendation: don't use early in term
 - handing in late uses up automatically
 - unless you tell us otherwise
- otherwise: 50% if one day (24 hrs) late, 0% afterwards
- **only** exception: severe illness or crisis
 - as per UBC rules
 - must let me know ASAP (in person or email)
 - at latest, 7 days after return to school
 - **must** also turn in form
 - with documentation (eg doctor note)

<http://www.ugrad.cs.ubc.ca/~cs314/Vjan2016/illness.html>

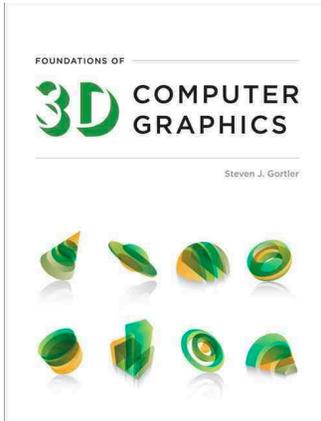
Regrading

- to request assignment or exam regrade
 - give me paper to be regraded, and also **in writing**
 - what problem you're disputing
 - detailed explanation why you think grader was wrong
 - I will not accept until next class after solutions handed out
 - exception: simple arithmetic errors
- I may regrade entire assignment
 - thus even if I agree with your original request, your score may nevertheless end up higher or lower

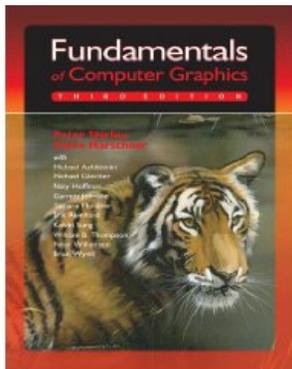
Labs

- labs start next week, no labs this week
- attend one (or more) labs per week (in CS 005)
 - Wed 3-4, Thu 1-2, Fri 1-2
 - TA coverage TBA
 - mix of activities
 - help with programming projects (office hours)
 - walking through example theory questions
 - tutorials on tools/languages
 - no deliverables (unlike intro classes)
 - strongly recommend that you attend
 - if you can't attend your regular one and/or want more help, drop by another (if there's space)
- there will also be extra TA office hours tied to deadlines
 - times TBA

Textbooks: Recommended Resources



- Foundations of 3D Computer Graphics
 - Steven Gortler, MIT Press
 - free online through UBC
<http://resolve.library.ubc.ca/cgi-bin/catsearch?bid=7005713>



- Fundamentals of Computer Graphics
 - Peter Shirley, AK Peters
 - free online through UBC (2nd ed)
<http://resolve.library.ubc.ca/cgi-bin/catsearch?bid=7755681>

- readings will be posted on schedule page
 - encouraged but not mandatory
 - pick whichever book suits your style