



University of British Columbia
CPSC 111, Intro to Computation
2009W2: Jan-Apr 2010

Tamara Munzner

More Class Design

Lecture 13, Wed Feb 3 2010

borrowing from slides by Paul Carter and Steve Wolfman

<http://www.cs.ubc.ca/~tmm/courses/111-10>

Reminder: Lab Schedule Change

- no labs next week Feb 8-12
- TAs will hold office hours in labs during Monday lab times to answer pre-midterm questions
 - Mon Feb 8 11am - 3pm ICICS 008
- labs resume after break
 - staggered to ensure that even Monday morning labs have seen material in previous week's lecture

Recap: Refined UML Design for Point

- refined design for 2D point class

Point
<ul style="list-style-type: none">- x: double- y: double
<ul style="list-style-type: none">+ Classname(inX: double, inY: double)+ distanceBetween(Point otherPoint): double+ getX(): double+ getY(): double+ distanceToOrigin(): double

Recap: Point Class Ideas

- continued testing after first victory
 - negative vs positive values
 - double vs integer values
 - check distance between same point is zero
- avoided duplication of code
 - for distanceToOrigin we created new Point representing origin, and used distanceBetween
 - versus cut/paste + tweaking
- cannot initialize fields by having parameter names in constructor match field names

Formal vs. Actual Parameters

- **formal** parameter: in declaration of class
- **actual** parameter: passed in when method is called
 - variable names may or may not match
- if parameter is primitive type
 - **call by value**: value of actual parameter copied into formal parameter when method is called
 - changes made to formal parameter inside method body will not be reflected in actual parameter value outside of method
- if parameter is object: covered later

Scope

- Fields of class are have **class scope**: accessible to any class member
 - in `Die` and `Point` class implementation, fields accessed by all class methods
- Parameters of method and any variables declared within body of method have **local scope**: accessible only to that method
 - not to any other part of your code
- In general, scope of a variable is block of code within which it is declared
 - **block** of code is defined by braces { }

Point Final Testing/Refinement

- check questions we noted in comments along the way
- clean up and comment

Commenting Code

■ Conventions

- explain what classes and methods do
- plus anywhere that you've done something nonobvious

- often better to say why than what

- not useful

```
int wishes = 3; // set wishes to 3
```

- useful

```
int wishes = 3; // follow fairy tale convention
```


javadoc Comments

- Specific format for method and class header comments
 - running javadoc program will automatically generate HTML documentation
- Rules
 - `/**` to start, first sentence used for method summary
 - `@param` tag for parameter name and explanation
 - `@return` tag for return value explanation
 - other tags: `@author`, `@version`
 - `*/` to end
- Running
 - `% javadoc Die.java`
 - `% javadoc *.java`

javadoc Method Comment Example

```
/**
 * Sets the die shape, thus the range of values it can roll.
 * @param numSides the number of sides of the die
 */
public void setSides(int numSides) {
    sides = numSides;
}

/**
 * Gets the number of sides of the die.
 * @return the number of sides of the die
 */
public int getSides() {
    return sides;
}
```

javadoc Class Comment Example

```
/** Die: simulate rolling a die
 * @author: CPSC 111, Section 206, Spring 05-06
 * @version: Jan 31, 2006
 *
 * This is the final Die code. We started on Jan 24,
 * tested and improved in on Jan 26, and did a final
 * cleanup pass on Jan 31.
 */
```

Cleanup Pass

- Would we hand in our code as it stands?
 - good use of whitespace?
 - well commented?
 - every class, method, parameter, return value
 - clear, descriptive variable naming conventions?
 - constants vs. variables or magic numbers?
 - fields initialized?
 - good structure?
 - follows specification?
- ideal: do as you go
 - commenting first is a great idea!
- acceptable: clean up before declaring victory

Key Topic Summary

- Generalizing from something concrete
 - fancy name: abstraction
- Hiding the ugly guts from the outside
 - fancy name: encapsulation
- Not letting one part ruin the other part
 - fancy name: modularity
- Breaking down a problem
 - fancy name: functional decomposition