

University of British Columbia CPSC 111, Intro to Computation 2009W2: Jan-Apr 2010

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More Class Design

Lecture 13. Wed Feb 3 2010

borrowing from slides by Paul Carter and Steve Wolfman

http://www.cs.ubc.ca/~tmm/courses/111-10

Formal vs. Actual Parameters

- formal parameter: in declaration of class
- actual parameter: passed in when method is called variable names may or may not match
- if parameter is primitive type
- call by value: value of actual parameter copied into formal parameter when method is called
- changes made to formal parameter inside method body will not be reflected in actual parameter value outside of method

Specific format for method and class header comments

/** to start, first sentence used for method summary

@param tag for parameter name and explanation

@return tag for return value explanation

Other tags: @author, @version

running javadoc program will automatically generate HTML

if parameter is object: covered later

iavadoc Comments

documentation

*/ to end

% javadoc Die.java

% javadoc *.java

Running

Rules

Fields of class are have class scope: accessible to any class member

Reminder: Lab Schedule Change

times to answer pre-midterm questions

Mon Feb 8 11am - 3pm ICICS 008

TAs will hold office hours in labs during Monday lab

staggered to ensure that even Monday morning labs

have seen material in previous week's lecture

no labs next week Feb 8-12

labs resume after break

Scope

- in Die and Point class implementation, fields accessed by all class methods
- Parameters of method and any variables declared within body of method have local scope: accessible only to that method
- not to any other part of your code
- In general, scope of a variable is block of code within which it is declared
- block of code is defined by braces { }

iavadoc Method Comment Example

- /** Sets the die shape, thus the range of values it can roll. @param numSides the number of sides of the die
- */ public void setSides(int numSides) { sides = numSides:

Gets the number of sides of the die

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@return the number of sides of the die public int getSides() {

return sides;

iavadoc Class Comment Example

/** Die: simulate rolling a die * @author: CPSC 111, Section 206, Spring 05-06 * @version: Jan 31, 2006 * This is the final Die code. We started on Jan 24, * tested and improved in on Jan 26, and did a final * cleanup pass on Jan 31.

Recap: Point Class Ideas

- continued testing after first victory negative vs positive values
 - double vs integer values
 - check distance between same point is zero
- avoided duplication of code
- for distanceToOrigin we created new Point representing origin, and used distanceBetween
- versus cut/paste + tweaking
- cannot initialize fields by having parameter names in constructor match field names

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Point Final Testing/Refinement

check guestions we noted in comments along the way

Recap: Refined UML Design for Point

Point

+ Classname(inX: double, inY: double)

+ distanceBetween(Point otherPoint): double

refined design for 2D point class

- x: double

- y: double

+ getX(): double

+ getY(): double

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+ distanceToOrigin(): double

clean up and comment

Commenting Code

- Conventions
 - explain what classes and methods do
 - plus anywhere that you've done something nonobvious
 - often better to say why than what not useful int wishes = 3; // set wishes to 3
 - useful
 - int wishes = 3; // follow fairy tale convention

Cleanup Pass

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Would we hand in our code as it stands? good use of whitespace? well commented? every class, method, parameter, return value clear, descriptive variable naming conventions? constants vs. variables or magic numbers? fields initialized? good structure? follows specification? ideal: do as you go commenting first is a great idea! acceptable: clean up before declaring victory

Key Topic Summary

- Generalizing from something concrete
- Hiding the ugly guts from the outside fancy name: encapsulation
- Not letting one part ruin the other part
- fancy name: modularity Breaking down a problem
- fancy name: functional decomposition

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fancy name: abstraction