# **UBC Physics 102**

#### Lecture 8

**Rik Blok** 



### Outline

- ⊳ Capacitors
- ⊳ Capacitance
- ▷ Series and parallel
- Energy storage
- Dielectrics
- Electric current
- Ohm's law
- ▷ Resistivity
- ⊳ End



**Definition:** Capacitor

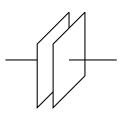


- Definition: Capacitor
  - Device that can store electric charge.



#### Definition: Capacitor

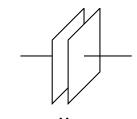
- Device that can store electric charge.
- Often constructed of two parallel plates.





#### Definition: Capacitor

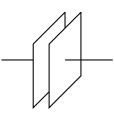
- Device that can store electric charge.
- Often constructed of two parallel plates.





#### **Definition:** Capacitor

- Device that can store electric charge.
- Often constructed of two parallel plates.



- When voltage V applied to plates they acquire charges  $\pm Q$  where

$$Q = CV.$$



#### **• Definition:** Capacitance, C



- **Definition:** Capacitance, C
  - Constant of proportionality.



#### **• Definition:** Capacitance, C

- Constant of proportionality.
- Depends on details of capacitor (eg. size, shape).



#### **• Definition:** Capacitance, C

- Constant of proportionality.
- Depends on details of capacitor (eg. size, shape).

### $\checkmark$ Unit: Farad, F



#### **• Definition:** Capacitance, C

- Constant of proportionality.
- Depends on details of capacitor (eg. size, shape).

### $\checkmark$ Unit: Farad, F

Unit of capacitance,

$$1 \text{ F} = 1 \text{ C/V}.$$



#### **• Definition:** Capacitance, C

- Constant of proportionality.
- Depends on details of capacitor (eg. size, shape).

### $\checkmark$ Unit: Farad, F

Unit of capacitance,

$$1 \mathrm{F} = 1 \mathrm{C/V}.$$

#### Discussion: Capacitance



#### **• Definition:** Capacitance, C

- Constant of proportionality.
- Depends on details of capacitor (eg. size, shape).

### $\checkmark$ Unit: Farad, F

Unit of capacitance,

1 F = 1 C/V.

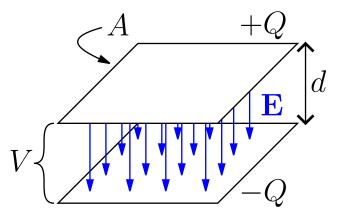
#### Discussion: Capacitance

• To derive capacitance solve for relationship between V and Q. Will find  $Q \propto V$ . C is proportionality constant.

http://www.zoology.ubc.ca/~rikblok/phys102/lecture/

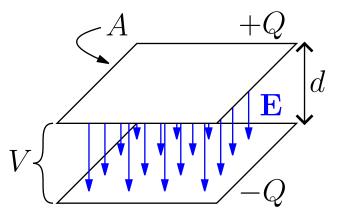


#### Derivation: Parallel plate capacitance





#### Derivation: Parallel plate capacitance

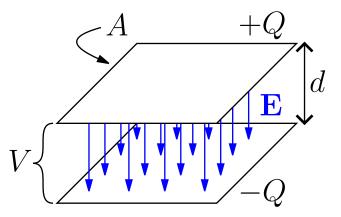


 From Gauss's law can find strength of *E*-field between plates,

$$E = \frac{\sigma}{\epsilon_0}.$$



#### Derivation: Parallel plate capacitance



 From Gauss's law can find strength of *E*-field between plates,

$$E = \frac{\sigma}{\epsilon_0}$$

•  $\sigma$  is surface charge density,  $\sigma = \frac{Q}{A}$ .



Derivation: Parallel plate capacitance, contd



#### Derivation: Parallel plate capacitance, contd

• E uniform so can use  $V = -E_l l$  (ignoring sign) to get

$$V = \frac{\sigma d}{\epsilon_0} = \frac{Qd}{\epsilon_0 A}$$



#### Derivation: Parallel plate capacitance, contd

• E uniform so can use  $V = -E_l l$  (ignoring sign) to get

$$V = \frac{\sigma d}{\epsilon_0} = \frac{Qd}{\epsilon_0 A}.$$

• Rearranging gives  $Q = \frac{\epsilon_0 A}{d} V = CV$  so

$$C = \frac{\epsilon_0 A}{d}.$$



#### Derivation: Parallel plate capacitance, contd

• E uniform so can use  $V = -E_l l$  (ignoring sign) to get

$$V = \frac{\sigma d}{\epsilon_0} = \frac{Qd}{\epsilon_0 A}.$$

• Rearranging gives  $Q = \frac{\epsilon_0 A}{d} V = CV$  so

$$C = \frac{\epsilon_0 A}{d}.$$

Can use similar method for other shapes.





#### Discussion: Review of circuit diagrams

Lines are wires connecting components. No voltage drop.



- Lines are wires connecting components. No voltage drop.
- Battery (Symbol: <sup>+</sup>-|+<sup>-</sup>) raises voltage on + side. (Analogy: an escalator.)



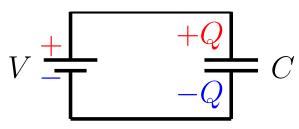
- Lines are wires connecting components. No voltage drop.
- Battery (Symbol: <sup>+</sup>-|+<sup>-</sup>) raises voltage on + side. (Analogy: an escalator.)
- Capacitor: -----



- Lines are wires connecting components. No voltage drop.
- Battery (Symbol: <sup>+</sup>-|+<sup>-</sup>) raises voltage on + side. (Analogy: an escalator.)
- Capacitor: 
  ⊢
- Voltage pumps charge onto plates.



- Lines are wires connecting components. No voltage drop.
- Battery (Symbol: <sup>+</sup>-|+<sup>-</sup>) raises voltage on + side. (Analogy: an escalator.)
- Voltage pumps charge onto plates.
- Net voltage change over any loop must be zero.
  (Analogy: net height change= 0.)





#### Definition: Parallel



#### **Definition:** Parallel

Path splits, goes across multiple components, and rejoins.



#### **Definition:** Parallel

- Path splits, goes across multiple components, and rejoins.
- Voltage drop identical across each path.



#### **Definition:** Parallel

- Path splits, goes across multiple components, and rejoins.
- Voltage drop identical across each path.

#### Derivation: Parallel capacitors

$$V \stackrel{[]}{=} C_1 \stackrel{Q_1}{=} C_2$$



#### **Definition:** Parallel

- Path splits, goes across multiple components, and rejoins.
- Voltage drop identical across each path.

#### Derivation: Parallel capacitors

$$V \stackrel{[]}{=} C_1 \stackrel{Q_1}{=} C_2$$

• Same voltage drop across each capacitor so  $V_1 = V_2 = V$ .



#### **Definition:** Parallel

- Path splits, goes across multiple components, and rejoins.
- Voltage drop identical across each path.

#### Derivation: Parallel capacitors

$$V \stackrel{[]}{=} C_1 \stackrel{Q_1}{=} C_2$$

- Same voltage drop across each capacitor so  $V_1 = V_2 = V$ .
- Charge on capacitors:  $Q_1 = C_1 V$ ,  $Q_2 = C_2 V$ .



Derivation: Parallel capacitors, contd



#### Derivation: Parallel capacitors, contd

• Total charge Q pumped onto both capacitors,

$$Q = Q_1 + Q_2 = C_1 V + C_2 V = (C_1 + C_2) V.$$



#### Derivation: Parallel capacitors, contd

• Total charge Q pumped onto both capacitors,

$$Q = Q_1 + Q_2 = C_1 V + C_2 V = (C_1 + C_2) V.$$

• Equivalent to a single capacitor,  $Q = C_{eq}V$ , where

$$C_{eq} = C_1 + C_2.$$



### Derivation: Parallel capacitors, contd

• Total charge Q pumped onto both capacitors,

$$Q = Q_1 + Q_2 = C_1 V + C_2 V = (C_1 + C_2) V.$$

• Equivalent to a single capacitor,  $Q = C_{eq}V$ , where

$$C_{eq} = C_1 + C_2.$$

#### **Definition:** Series



### Derivation: Parallel capacitors, contd

• Total charge Q pumped onto both capacitors,

$$Q = Q_1 + Q_2 = C_1 V + C_2 V = (C_1 + C_2) V.$$

• Equivalent to a single capacitor,  $Q = C_{eq}V$ , where

$$C_{eq} = C_1 + C_2.$$

#### Definition: Series

Components are connected end to end.



### Derivation: Parallel capacitors, contd

• Total charge Q pumped onto both capacitors,

$$Q = Q_1 + Q_2 = C_1 V + C_2 V = (C_1 + C_2) V.$$

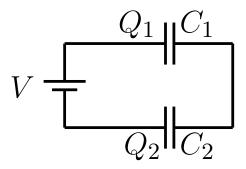
• Equivalent to a single capacitor,  $Q = C_{eq}V$ , where

$$C_{eq} = C_1 + C_2.$$

#### Definition: Series

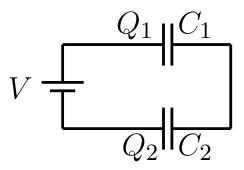
- Components are connected end to end.
- Total voltage drop is sum of all components.

### Derivation: Series capacitors





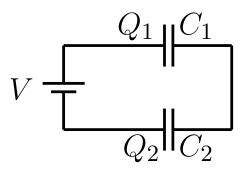
### Derivation: Series capacitors



Charge conserved so + charge built up on capacitor
 1 must leave - charge on capacitor 2, and vice versa.



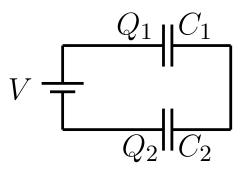
## Derivation: Series capacitors



- Charge conserved so + charge built up on capacitor
  1 must leave charge on capacitor 2, and vice versa.
- So charge the same on both capacitors,  $Q_1 = Q_2 = Q$ .



## Derivation: Series capacitors



- Charge conserved so + charge built up on capacitor
  1 must leave charge on capacitor 2, and vice versa.
- So charge the same on both capacitors,  $Q_1 = Q_2 = Q$ .
- Voltage drop across capacitors:  $V_1 = \frac{Q}{C_1}$ ,  $V_2 = \frac{Q}{C_2}$ .



Derivation: Series capacitors, contd



#### Derivation: Series capacitors, contd

 Total voltage drop across capacitors equal to voltage climb across battery,

$$V = V_1 + V_2 = \frac{Q}{C_1} + \frac{Q}{C_2}$$
$$= \left(\frac{1}{C_1} + \frac{1}{C_2}\right)Q.$$



Derivation: Series capacitors, contd

 Total voltage drop across capacitors equal to voltage climb across battery,

$$V = V_1 + V_2 = \frac{Q}{C_1} + \frac{Q}{C_2}$$
$$= \left(\frac{1}{C_1} + \frac{1}{C_2}\right)Q.$$

• Equivalent to a single capacitor,  $V = \frac{1}{C_{eq}}Q$ , where

$$\frac{1}{C_{eq}} = \frac{1}{C_1} + \frac{1}{C_2}.$$

Discussion: Series and parallel capacitors



#### Discussion: Series and parallel capacitors

 Can use these "replacement" rules to simplify complex configurations of capacitors.



### Discussion: Series and parallel capacitors

- Can use these "replacement" rules to simplify complex configurations of capacitors.
- Rarely not able to divide circuit into series and parallel. But voltage rules (eg. = 0 over loop), charge conservation, and other laws still apply.



### Discussion: Series and parallel capacitors

- Can use these "replacement" rules to simplify complex configurations of capacitors.
- Rarely not able to divide circuit into series and parallel. But voltage rules (eg. = 0 over loop), charge conservation, and other laws still apply.

## Interactive Quiz: PRS 08a





### Discussion: Energy storage

Have to do work to charge capacitor.



- Have to do work to charge capacitor.
- Work stored as potential energy in capacitor.



- Have to do work to charge capacitor.
- Work stored as potential energy in capacitor.
- Energy stored in electric field (between plates).



- Have to do work to charge capacitor.
- Work stored as potential energy in capacitor.
- Energy stored in electric field (between plates).
- Derivation: Potential energy



## Discussion: Energy storage

- Have to do work to charge capacitor.
- Work stored as potential energy in capacitor.
- Energy stored in electric field (between plates).

### Derivation: Potential energy

Can derive how much energy stored in capacitor.



## Discussion: Energy storage

- Have to do work to charge capacitor.
- Work stored as potential energy in capacitor.
- Energy stored in electric field (between plates).

- Can derive how much energy stored in capacitor.
- Consider situation where voltage  $\widehat{V}$  ramped up gradually from  $\widehat{V} = 0$  to  $\widehat{V} = V$ .



## Discussion: Energy storage

- Have to do work to charge capacitor.
- Work stored as potential energy in capacitor.
- Energy stored in electric field (between plates).

- Can derive how much energy stored in capacitor.
- Consider situation where voltage  $\widehat{V}$  ramped up gradually from  $\widehat{V} = 0$  to  $\widehat{V} = V$ .
- Charge on plates when ramp voltage is  $\widehat{V}$  is  $Q = C\widehat{V}$ .



## Discussion: Energy storage

- Have to do work to charge capacitor.
- Work stored as potential energy in capacitor.
- Energy stored in electric field (between plates).

- Can derive how much energy stored in capacitor.
- Consider situation where voltage  $\widehat{V}$  ramped up gradually from  $\widehat{V} = 0$  to  $\widehat{V} = V$ .
- Charge on plates when ramp voltage is  $\widehat{V}$  is  $Q = C\widehat{V}$ .
- Recall, energy of charge Q at voltage  $\widehat{V}$  is  $U = Q\widehat{V}$ .



## Discussion: Energy storage

- Have to do work to charge capacitor.
- Work stored as potential energy in capacitor.
- Energy stored in electric field (between plates).

- Can derive how much energy stored in capacitor.
- Consider situation where voltage  $\widehat{V}$  ramped up gradually from  $\widehat{V} = 0$  to  $\widehat{V} = V$ .
- Charge on plates when ramp voltage is  $\widehat{V}$  is  $Q = C\widehat{V}$ .
- Recall, energy of charge Q at voltage  $\widehat{V}$  is  $U = Q\widehat{V}$ .
- But both Q and  $\widehat{V}$  changing so can't use U = QV.



Derivation: Potential energy, contd



#### Derivation: Potential energy, contd

• But if voltage change small enough  $(d\hat{V} \rightarrow 0)$  then can assume Q constant over change.



#### Derivation: Potential energy, contd

- But if voltage change small enough  $(d\hat{V} \rightarrow 0)$  then can assume Q constant over change.
- Increase in potential energy is

$$dU = Q \, d\widehat{V} = C\widehat{V} \, d\widehat{V}.$$



### Derivation: Potential energy, contd

- But if voltage change small enough  $(d\hat{V} \rightarrow 0)$  then can assume Q constant over change.
- Increase in potential energy is

$$dU = Q \, d\widehat{V} = C\widehat{V} \, d\widehat{V}.$$

• Total potential is sum of increments,  $U = \int_0^V C \widehat{V} \, d \widehat{V}$ ,

$$U = \frac{1}{2}CV^2 = \frac{1}{2}\frac{Q^2}{C}.$$



**• Definition:** Dielectric constant, K



**• Definition:** Dielectric constant, K

$$C = KC_0.$$



**• Definition:** Dielectric constant, K

Amount by which material between plates increases capacitance,

$$C = KC_0.$$

•  $C_0$  is capacitance in vacuum (or air, roughly).



**• Definition:** Dielectric constant, K

$$C = KC_0.$$

- $C_0$  is capacitance in vacuum (or air, roughly).
- K > 1 for dielectric.



**• Definition:** Dielectric constant, K

$$C = KC_0.$$

- $C_0$  is capacitance in vacuum (or air, roughly).
- K > 1 for dielectric.
- Dielectric works by polarizing, setting up electric field contrary to original.



**• Definition:** Dielectric constant, K

$$C = KC_0.$$

- $C_0$  is capacitance in vacuum (or air, roughly).
- K > 1 for dielectric.
- Dielectric works by polarizing, setting up electric field contrary to original.
- Changing C changes potential energy U capacitor will hold.



# **Dielectrics, contd**

#### Interactive Quiz: PRS 08b





# **Dielectrics, contd**

- Interactive Quiz: PRS 08b
- Example: Pr. 75



### Interactive Quiz: PRS 08b

### Example: Pr. 75

A parallel-plate capacitor is isolated with a charge ±Q on each plate. If the separation of the plates is halved and a dielectric (constant K) is inserted in place of air, by what factor does the energy storage change? To what do you attribute the change in stored potential energy?



### Interactive Quiz: PRS 08b

### Example: Pr. 75

A parallel-plate capacitor is isolated with a charge ±Q on each plate. If the separation of the plates is halved and a dielectric (constant K) is inserted in place of air, by what factor does the energy storage change? To what do you attribute the change in stored potential energy?

### Solution: Pr. 75



### Interactive Quiz: PRS 08b

### Example: Pr. 75

A parallel-plate capacitor is isolated with a charge ±Q on each plate. If the separation of the plates is halved and a dielectric (constant K) is inserted in place of air, by what factor does the energy storage change? To what do you attribute the change in stored potential energy?

### Solution: Pr. 75

We know charge Q held constant.



#### Solution: Pr. 75, contd



#### Solution: Pr. 75, contd

• So 
$$U = \frac{1}{2} \frac{Q^2}{C}$$
 gives potential energy. Initially,

$$U_0 = \frac{1}{2} \frac{Q^2}{C_0}.$$



Solution: Pr. 75, contd

• So  $U = \frac{1}{2} \frac{Q^2}{C}$  gives potential energy. Initially,

$$U_0 = \frac{1}{2} \frac{Q^2}{C_0}.$$

Let's think about this in 2 steps:



Solution: Pr. 75, contd

• So  $U = \frac{1}{2} \frac{Q^2}{C}$  gives potential energy. Initially,

$$U_0 = \frac{1}{2} \frac{Q^2}{C_0}.$$

- Let's think about this in 2 steps:
- Step 1: halving the separation.



Solution: Pr. 75, contd

• So  $U = \frac{1}{2} \frac{Q^2}{C}$  gives potential energy. Initially,

$$U_0 = \frac{1}{2} \frac{Q^2}{C_0}.$$

- Let's think about this in 2 steps:
- Step 1: halving the separation.
- From  $C = \frac{\epsilon_0 A}{d}$  this has the effect of doubling the capacitance,

$$C_1 = 2C_0.$$



#### Solution: Pr. 75, contd



#### Solution: Pr. 75, contd

Step 2: inserting the dielectric.



#### Solution: Pr. 75, contd

- Step 2: inserting the dielectric.
- From  $C = KC_0$  the capacitance is increased by a factor K,

$$C_2 = KC_1 = 2KC_0.$$



#### Solution: Pr. 75, contd

- Step 2: inserting the dielectric.
- From  $C = KC_0$  the capacitance is increased by a factor K,

$$C_2 = KC_1 = 2KC_0.$$

Now the potential energy is

$$U_2 = \frac{1}{2} \frac{Q^2}{C_2} = \frac{1}{2K} U_0.$$



Solution: Pr. 75, contd

- Step 2: inserting the dielectric.
- From  $C = KC_0$  the capacitance is increased by a factor K,

$$C_2 = KC_1 = 2KC_0.$$

Now the potential energy is

$$U_2 = \frac{1}{2} \frac{Q^2}{C_2} = \frac{1}{2K} U_0.$$

• So potential energy decreases by ratio of 2K.



### Solution: Pr. 75, contd

- Step 2: inserting the dielectric.
- From  $C = KC_0$  the capacitance is increased by a factor K,

$$C_2 = KC_1 = 2KC_0.$$

Now the potential energy is

$$U_2 = \frac{1}{2} \frac{Q^2}{C_2} = \frac{1}{2K} U_0.$$

- So potential energy decreases by ratio of 2K.
- In each step, the potential energy decreased.



### Solution: Pr. 75, contd

- Step 2: inserting the dielectric.
- From  $C = KC_0$  the capacitance is increased by a factor K,

$$C_2 = KC_1 = 2KC_0.$$

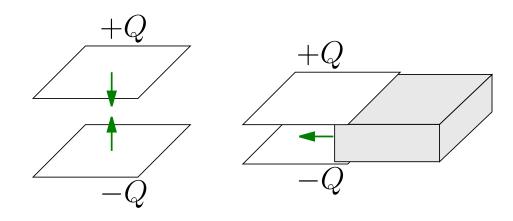
Now the potential energy is

$$U_2 = \frac{1}{2} \frac{Q^2}{C_2} = \frac{1}{2K} U_0.$$

- So potential energy decreases by ratio of 2K.
- In each step, the potential energy decreased.
- So both changes happened spontaneously.

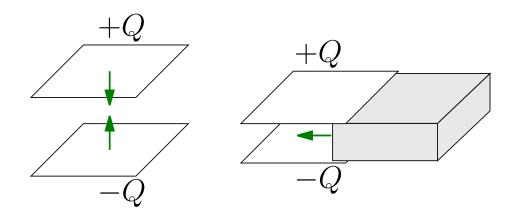


### Solution: Pr. 75, contd





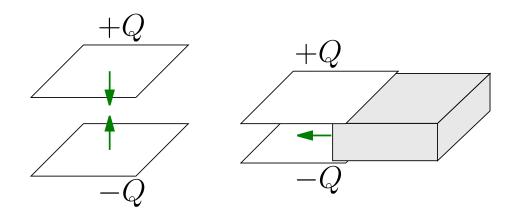
### Solution: Pr. 75, contd



 Step 1: Releasing plates allowed them to move closer together (attraction of plates).



### Solution: Pr. 75, contd



- Step 1: Releasing plates allowed them to move closer together (attraction of plates).
- Step 2: Capacitor drew in dielectric when we brought it close (dielectric polarized in proximity of capacitor then attracted to it).



**Definition:** Electric current, I



### **Definition:** Electric current, I

Rate of charge flow past a point,

$$I = \frac{dQ}{dt}.$$



### • **Definition:** *Electric current,* I

Rate of charge flow past a point,

$$I = \frac{dQ}{dt}.$$

Current flows if voltage different between points.



### • **Definition:** *Electric current,* I

Rate of charge flow past a point,

$$I = \frac{dQ}{dt}.$$

- Current flows if voltage different between points.
- Analogy: voltage  $\leftrightarrow$  height, current  $\leftrightarrow$  river current.



### • **Definition:** *Electric current,* I

Rate of charge flow past a point,

$$I = \frac{dQ}{dt}.$$

- Current flows if voltage different between points.
- Analogy: voltage  $\leftrightarrow$  height, current  $\leftrightarrow$  river current.
- Unit: Ampere, A



### • **Definition:** *Electric current,* I

Rate of charge flow past a point,

$$I = \frac{dQ}{dt}.$$

- Current flows if voltage different between points.
- Analogy: voltage  $\leftrightarrow$  height, current  $\leftrightarrow$  river current.

### Unit: Ampere, A

Unit of current

$$1 A = 1 C/s.$$

#### Discussion: Convention



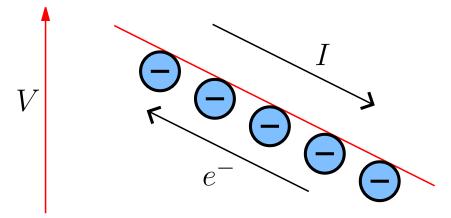
### Discussion: Convention

 Current said to flow from high potential to low (historical).



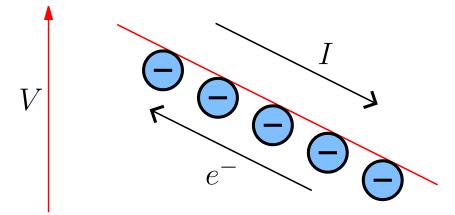
### Discussion: Convention

- Current said to flow from high potential to low (historical).
- Actually, electrons flowing from low to high.



### Discussion: Convention

- Current said to flow from high potential to low (historical).
- Actually, electrons flowing from low to high.



Doesn't matter, except in rare cases.



#### Definition: Ohm's law



#### Definition: Ohm's law

$$V = IR.$$



### Definition: Ohm's law

• Current I proportional to voltage difference V that caused it,  $V \propto I$ , or

$$V = IR.$$

• R is proportionality constant, called **resistance**.



### Definition: Ohm's law

$$V = IR.$$

- R is proportionality constant, called **resistance**.
- Water analogy:  $\frac{1}{R} \leftrightarrow$  cross-section of pipe (restricts flow).



### Definition: Ohm's law

$$V = IR.$$

- R is proportionality constant, called **resistance**.
- Water analogy:  $\frac{1}{R} \leftrightarrow$  cross-section of pipe (restricts flow).
- Ohm's law states R is constant.



### Definition: Ohm's law

$$V = IR.$$

- R is proportionality constant, called **resistance**.
- Water analogy:  $\frac{1}{R} \leftrightarrow$  cross-section of pipe (restricts flow).
- Ohm's law states R is constant.
- Not always true (will see in lab).



### **Ohm's law**

### 



## **Ohm's law**

### $\, {}_{{\scriptstyle igstyle }}\,$ Unit: Ohm, $\Omega$

Units of resistance,

 $1 \ \Omega = 1 \ V/A.$ 



- $\, {}_{{\scriptstyle igsir}}$  Unit: Ohm,  $\Omega$ 
  - Units of resistance,

$$1 \ \Omega = 1 \ V/A.$$

Definition: Resistor



- $\, {}_{{\scriptstyle igsir}}$  Unit: Ohm,  $\Omega$ 
  - Units of resistance,

$$1~\Omega = 1~\mathrm{V/A}.$$

- Definition: Resistor
  - A circuit component that obeys Ohm's law.



- $\, {}_{{\scriptstyle igsir}}$  Unit: Ohm,  $\Omega$ 
  - Units of resistance,

$$1~\Omega = 1~\mathrm{V/A}.$$

- Definition: Resistor
  - A circuit component that obeys Ohm's law.
  - Has a specific resistance, R.



- Unit: Ohm,  $\Omega$ 
  - Units of resistance,

$$1~\Omega = 1~\mathrm{V/A}.$$

- Definition: Resistor
  - A circuit component that obeys Ohm's law.
  - Has a specific resistance, R.
  - Circuit diagram symbol: -W-



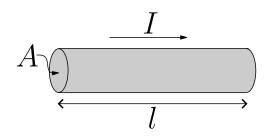
- $\, {}_{{\scriptstyle igsir}}$  Unit: Ohm,  $\Omega$ 
  - Units of resistance,

$$1 \ \Omega = 1 \ V/A.$$

- Definition: Resistor
  - A circuit component that obeys Ohm's law.
  - Has a specific resistance, R.
  - Circuit diagram symbol: -W/-
  - R depends on material, size, shape, etc.

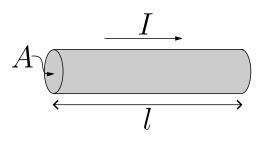


**Definition:** Resistivity,  $\rho$ 





**Definition:** Resistivity,  $\rho$ 

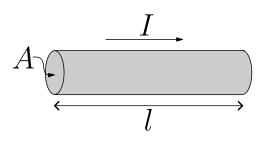


Empirically found that metals obey

$$R = \rho \frac{l}{A}.$$



**• Definition:** Resistivity,  $\rho$ 



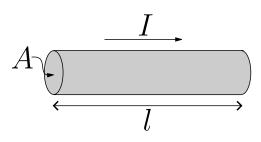
Empirically found that metals obey

$$R = \rho \frac{l}{A}.$$

• Proportionality constant,  $\rho$ , depends on material and temperature, not much else.



**Definition:** Resistivity,  $\rho$ 



Empirically found that metals obey

$$R = \rho \frac{l}{A}.$$

- Proportionality constant, ρ, depends on material and temperature, not much else.
- Interactive Quiz: PRS 08c

UBC

http://www.zoology.ubc.ca/~rikblok/phys102/lecture/

#### Practice Problems:

- **•** Ch. 24: Q. 3, 7, 9, 13, 17.
- Ch. 24: Pr. 1, 3, 5, 7, 9, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 51, 53, 55, 57, 59, 67, 69, 71, 73, 75, 77, 81, 83, 85, 87.



#### Practice Problems:

- Ch. 24: Q. 3, 7, 9, 13, 17.
- Ch. 24: Pr. 1, 3, 5, 7, 9, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 51, 53, 55, 57, 59, 67, 69, 71, 73, 75, 77, 81, 83, 85, 87.
- Midterm Test: #2



#### Practice Problems:

- Ch. 24: Q. 3, 7, 9, 13, 17.
- Ch. 24: Pr. 1, 3, 5, 7, 9, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 51, 53, 55, 57, 59, 67, 69, 71, 73, 75, 77, 81, 83, 85, 87.

### Midterm Test: #2

Second 60 min. test on Mon (Jul 14).



#### Practice Problems:

- Ch. 24: Q. 3, 7, 9, 13, 17.
- Ch. 24: Pr. 1, 3, 5, 7, 9, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 51, 53, 55, 57, 59, 67, 69, 71, 73, 75, 77, 81, 83, 85, 87.

### Midterm Test: #2

- Second 60 min. test on Mon (Jul 14).
- Will cover all material in Lectures 4–8 (except Ch. 25).



#### Practice Problems:

- Ch. 24: Q. 3, 7, 9, 13, 17.
- Ch. 24: Pr. 1, 3, 5, 7, 9, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 51, 53, 55, 57, 59, 67, 69, 71, 73, 75, 77, 81, 83, 85, 87.

### Midterm Test: #2

- Second 60 min. test on Mon (Jul 14).
- Will cover all material in Lectures 4–8 (except Ch. 25).
- Interactive Quiz: Feedback



#### Practice Problems:

- Ch. 24: Q. 3, 7, 9, 13, 17.
- Ch. 24: Pr. 1, 3, 5, 7, 9, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 51, 53, 55, 57, 59, 67, 69, 71, 73, 75, 77, 81, 83, 85, 87.

### Midterm Test: #2

- Second 60 min. test on Mon (Jul 14).
- Will cover all material in Lectures 4–8 (except Ch. 25).
- Interactive Quiz: Feedback
- Tutorial Question: tut08

