Assignment 2: Logic and Planning Solution

Question 1

Solution

- (a) One model is where all atoms are true. Another is where c, f, d, b are tre and every other atom is false (this is the minimal model, and is a subset of every model).
- (b) E.g., any interpretation where c is false, such as the interpretation where every atom is false.
- (c) c, f, d, b
- (d) a, e, g, h
- (e) (i) There are two minimal explanations for *leaving*, namely: {acl, fire} and {acl, tampering}.
 - (ii) There is one minimal explanations for *leaving* \land *smoke*, namely {*acl*, *fire*}.

Question 2

Solution

See http://www.cs.ubc.ca/~poole/cs502/2013/as2/plumbing_ws.ailog for a solution for (a)-(d).

Figure 1 shows the interpretation for the symbols in (d).

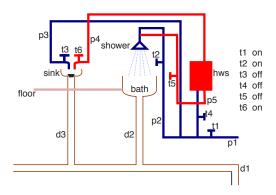


Figure 1: The Plumbing Domain

See http://www.cs.ubc.ca/~poole/cs502/2013/as2/plumbing_ass.ailog for a solution for (e). Note that you were not expected to add integrity constraints, because we did not cover this, but it makes for more interesting reasoning.

Question 3

Solution The actions are the teaching of topics. E.g., *teach_logic*, *teach_planning*.

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The preconditions of the actions are what the student needs to know before teaching a topic. E.g., the preconditions for *teach_planning* may be *knows_logic* and *knows_search*. The effect of the action is the knowledge expected after the action, e.g., the effect of *teach_planning* may be *knows_planning*. Or in terms of the feature based representation, *knows_planning* is true after an action if the action is to *teach_planning* or if *knows_planning* is true before the action.

The initial state specifies what the student already knows, e.g., *knows_search*. A goal specifies the knowledge the student wants to achieve e.g., *knows_planning*.

Then you need to use these to explain the algorithms.

Question 4

Solution There are many correct answers. Make sure the answer you give is correct.

Question 5

Solution See the wiki for possible solutions.

Question 6

Solution You were meant to learn about reasoning in terms of logic, and about planning (the best way to learn a topic is to try to teach it!).

It should have taken a few hours.