

Canonical game theoretic domains

Modeling Human Strategic Behavior

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Lecture Overview

Non-strategic Domains

Canonical Domains

Non-strategic Domains

Many popular games are not **strategic** in the game theoretic sense:

- Montezuma's Revenge (and many other Atari games)
 - Single-player; no need to reason about other players' incentives
 - Every action always has the same consequence
- Snakes and Ladders
 - Outcomes entirely determined by dice roll
 - No choice of actions
- War (the card game)
 - Outcomes entirely determined by shuffle order
 - No choice of actions

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Security Games

- A “Defender” wants to prevent attacks on a set of targets
 - Airport terminals and terrorist attacks
 - Staten Island Ferries (and terrorist attacks)
 - Fare evasion on public transit
- But Defender cannot afford to guard every target all the time
 - E.g., not every ferry gets an escort
 - Not every LRT passenger gets checked
- So the Defender has to **randomize** their defenses
- But the Attacker gets to watch the Defender before attacking
 - They observe the Defender’s random distribution before acting
 - But not the Defender’s **realized actions**

Peer Grading

Peer grading:

- Gives students more feedback and exposure to others' work
- Lets us run large classes without giant teams of TAs

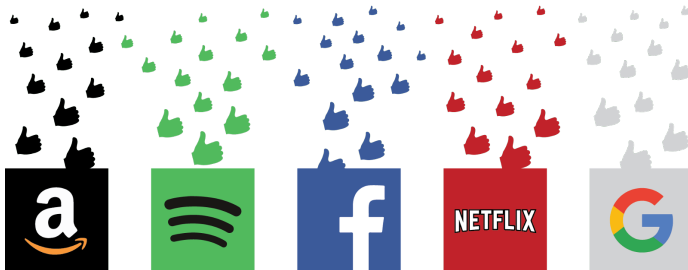
But graders might be **strategic** about how much effort they put into their grading

- Low-effort strategy: don't read the assignment; give 80%

How can we incentivize high-effort grading?

- Compare student grades with each other; reward agreement with other graders
- TA spotchecks: randomly grade some assignments; reward agreement with TAs

Recommendation Systems



Recommendation systems are **ubiquitous**.

How do we imagine these systems as permitting a **strategic setting**?

Think of all stakeholders in an interaction:

- Users
- System Designers
- Content Providers

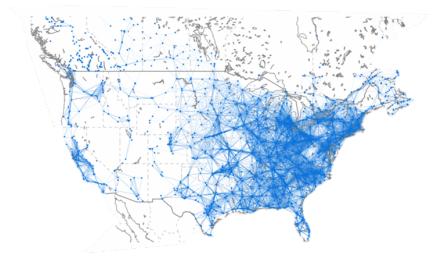
Spectrum Auctions

Repurpose radio spectrum from broadcast television to wireless internet

- pay broadcasters for voluntarily relinquishing their licenses
- potentially assign new channels to stations that keep broadcasting
- resell contiguous blocks of spectrum to telecoms

Many **elements of design freedom**; many **objectives**

- Participants' property rights
- Definition of goods to be traded
- Quantity of goods to trade
- Outcomes the market should seek to achieve
efficiency; revenue; increased competition in the consumer market;
bidding simplicity for unsophisticated participants
- Computational tractability



Breakout Rooms

Questions (*roughly, same for Assignment 1*):

- **Describe the setting** and justify why a strategic model is appropriate
 - Who are the players?
 - What actions are available?
 - Where do their payoffs come from?
 - Why is the setting strategic? (*e.g., how do one agent's actions influence another's payoffs?*)
- What **game representation(s) are appropriate** to model key parts of the domain?
 - Do agents choose actions simultaneously or sequentially (*and if the latter, do they observe each other's moves*)?
 - Do agents interact once or repeatedly?
 - Do agents have knowledge of their and others' payoffs?
- Why do **human behavioral considerations** come into play in this setting?
 - How might skilled actors behave different from unskilled actors?
 - What irrational behaviors might agents exhibit?
 - What data would be useful to have?