

Computer & Network Security

Lecture 7-1


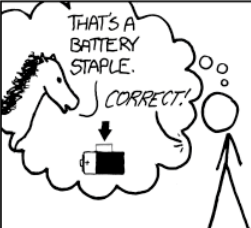
Computers & Society (CPSC 430)

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Password Strength

<p> □□□□□□□□□□□□□□ □ UNCOMMON (NON-GIBBERISH) BASE WORD </p> <p> ORDER UNKNOWN </p> <p> Tr0ub4dor &3 </p> <p> CAPS? □ COMMON SUBSTITUTIONS □□□ NUMERAL □□□ PUNCTUATION □□□□ </p> <p> <small>(YOU CAN ADD A FEW MORE BITS TO ACCOUNT FOR THE FACT THAT THIS IS ONLY ONE OF A FEW COMMON FORMATS.)</small> </p>	<p>~28 BITS OF ENTROPY</p> <p> □□□□□□□□ □ □□□□□□□□ □ □□□ □ □□□□ □□□ </p> <p> $2^{28} = 3 \text{ DAYS AT } 1000 \text{ GUESSES/SEC}$ <small>(PLAUSIBLE ATTACK ON A WEAK REMOTE WEB SERVICE: YES, CRACKING A STOLEN HASH IS FASTER, BUT IT'S NOT WHAT THE AVERAGE USER SHOULD WORRY ABOUT.)</small> </p> <p>DIFFICULTY TO GUESS: EASY</p>	<p> WAS IT TROMBONE? NO, TROUBADOR. AND ONE OF THE 0s WAS A ZERO? AND THERE WAS SOME SYMBOL... </p>  <p>DIFFICULTY TO REMEMBER: HARD</p>
<p> correct horse battery staple </p> <p> □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ </p> <p> FOUR RANDOM COMMON WORDS </p>	<p>~44 BITS OF ENTROPY</p> <p> □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ </p> <p> $2^{44} = 550 \text{ YEARS AT } 1000 \text{ GUESSES/SEC}$ </p> <p>DIFFICULTY TO GUESS: HARD</p>	<p> THAT'S A BATTERY STAPLE. </p>  <p> CORRECT! </p> <p>DIFFICULTY TO REMEMBER: YOU'VE ALREADY MEMORIZED IT</p>

THROUGH 20 YEARS OF EFFORT, WE'VE SUCCESSFULLY TRAINED EVERYONE TO USE PASSWORDS THAT ARE HARD FOR HUMANS TO REMEMBER, BUT EASY FOR COMPUTERS TO GUESS.

Hackers

- **Hacker (original meaning):**
 - Explorer, risk-taker, technical virtuoso
 - Values free exchange of information; mistrusts authority; values technical skill; holds an optimistic view of technology
- **Hacker (ultimate meaning):**
 - Teenagers accessing corporate or government computers
 - Stealing and/or destroying confidential information
- **What hasn't changed: hackers' public image**



Ethics of Hacking

- Parallels between hackers/phreaks & MP3 downloaders
 - Establishment overvalues intellectual property
 - Use of technology as a “joy ride”
 - Breaking certain laws considered not that big a deal
 - (Guess what the police, RIAA thinks about these arguments?)
- *Have you ever hacked anything?*
- *Which, if any, forms of hacking do you consider ethical?*
- *Is it wrong to learn hacking or phreaking skills, if these skills are never put to use?*

Malware: Evil Code that can Run on Your Computer

- **Viruses**

- What is a virus?
- *Have you ever (knowingly) gotten one?*

- **Worms**

- What is a worm? How is it different from a virus?
- *Is it wrong to distribute a virus or worm that doesn't harm anyone?*

- **Trojan Horses**

- What is a Trojan horse? How is it different from the first two?

- *Do the victims of a virus/worm/Trojan horse share responsibility for being attacked if their system is not up to date?*

Malware II: More Evil Code

- **Spyware/Adware**

- What is spyware? What is adware?
- *Is it ever moral to install spyware/adware on a user's computer without their consent?*

- **Drive-by Downloads**

- What is a drive-by download?
- *What do you think the best defenses are against them?*

- **General-purpose Defensive Measures**

- security patches
- anti-malware tools
- firewalls
- *Anything else?*

Attacks: how mean computers hurt nice computers

- **How:**

- Phishing
 - *Have you been targeted? Has an attack been successful?*
- [Distributed] Denial of Service
- Ransomware attacks

- **Why:**

- Cybercrime: professionalization of malware
 - renting botnets (DDoS; spam)
 - stealing credit card numbers, passwords