

Propositional Logic Intro, Syntax

CPSC 322 Lecture 18

R&R systems we'll cover in this course

		Environment	
Problem		Deterministic	Stochastic
Static	Constraint Satisfaction	<i>Variables + Constraints</i> Search Arc Consistency Local Search	
	Query	<i>Logics</i> Search	<i>Bayesian (Belief) Networks</i> Variable Elimination
Sequential	Planning	<i>STRIPS</i> Search	<i>Decision Networks</i> Variable Elimination

Representation
Reasoning Technique

Learning Goals for today's class

You can:

- Verify whether a logical statement belongs to the language of full propositional logics.
- Verify whether a logical statement belongs to the language of propositional definite clauses.

Lecture Overview

- **Logic Intro**
- Propositional Definite Clause Logic:
Syntax

What you already know about logic...

From programming: Some logical operators

```
If ((amount > 0) && (amount < 1000)) || !(age < 30)  
...
```

You know what they mean in a “procedural” way

Logic is the language of Mathematics, used to define formal structures (e.g., sets, graphs) and to prove statements about them **(as you did in CPSC 121)**

We are going to look at Logic as a **Representation and Reasoning System** that can be used to **formalize a domain** (e.g., an electrical system, an organization) and to **reason about it**

Logic: A general framework for representation & reasoning

- Consider **how to represent an environment** about which we have only partial (but certain) information
- What do we need to represent?
 - **Facts** about the environment
 - **Rules** of how the environment works

Logics

- **We begin with propositional logics**, since this is the starting point for more complex logics
- **Natural** to express **knowledge** about the world
 - What is true (boolean variables)
 - How it works (logical formulas)
- Well understood formal properties
- Boolean nature can be exploited for efficiency

Why Logics?

“Natural” way to express knowledge

(more natural than a “flat” set of variables & constraints)

“Every 322 student will pass the midterm”

Midterm(m1)

Course(c1)

NameOf(c1,cpsc322)

CourseOfMidterm(m1,c1)

$\forall s \text{ Student}(s) \wedge \text{Registered}(s,\text{cpsc322}) \rightarrow \text{pass}(m1,s)$

- It is easy to incrementally add knowledge
- It is easy to check and debug knowledge
- Provide language for asking complex queries
- Well understood formal properties

Complex Query

“Will Sue pass all her midterms?”

$\forall c, m \text{ Registered}(\text{sue}, c) \wedge \text{CourseOfMidterm}(m, c)$
? $\text{pass}(m, \text{sue})$

Propositional Logic

- The primitive elements are **propositions**: Boolean variables that can be $\{true, false\}$
- The goal is to illustrate the basic ideas as a starting point for **more complex logics** (e.g., **first-order logic**)
- Boolean nature can be exploited for efficiency.

Propositional logic: Complete Language

The **proposition** symbols $p_1, p_2 \dots$ etc are sentences

- If S is a sentence, $\neg S$ is a sentence (**negation**)
- If S_1 and S_2 are sentences, $S_1 \wedge S_2$ is a sentence (**conjunction**)
- If S_1 and S_2 are sentences, $S_1 \vee S_2$ is a sentence (**disjunction**)
- If S_1 and S_2 are sentences, $S_1 \Rightarrow S_2$ is a sentence (**implication**)
- If S_1 and S_2 are sentences, $S_1 \Leftrightarrow S_2$ is a sentence (**biconditional**)

Sample formula:

$$((p_1 \vee p_2) \wedge p_3) \Leftrightarrow ((p_2 \Rightarrow \neg p_4) \vee p_5)$$

Propositional Logics in practice

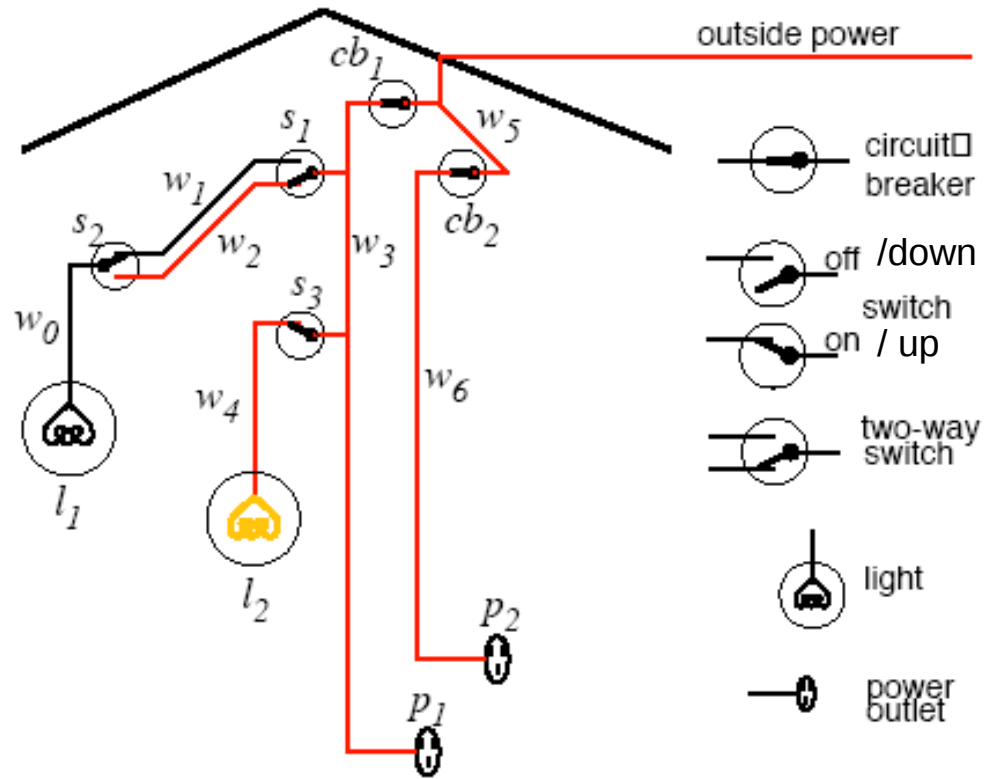
- Agent is told (perceives) some facts about the world (a set of true propositions)
- Agent is told (already knows / learns) how the world works (a set of logical formulas)
- Agent can answer yes/no questions about whether other facts **must be true**

Using Logics to make inferences...

- 1) Begin with a **task domain**.
- 2) Distinguish those **things** you want to talk about
- 3) Choose symbols in the computer to **denote propositions**
- 4) Tell the system **knowledge** about the domain
- 5) **Ask the system** whether new statements about the domain are true or false

Electrical Environment

- 1) Begin with a **task domain**
- 2) Distinguish those **things** you want to talk about
- 3) Choose symbols in the computer to **denote propositions**
- 4) Tell the system **knowledge** about the domain
- 5) **Ask the system** whether new statements about the domain are true or false



Lecture Overview

- Logic Intro
- **Propositional Definite Clause Logic:
Syntax**

Propositional Definite Clauses

Our first logical representation and reasoning system.
(very simple!)

- Only two kinds of statements:
 - that **a proposition is true** p_2
 - that **a proposition is true if one or more other propositions are true** $p_2 \leftarrow p_3 \wedge p_1$
- Why still useful?
 - Adequate in many domains (with some adjustments)
 - Reasoning steps easy to follow by humans
 - Inference linear in size of your set of statements
 - Similar formalisms used in cognitive architectures

Propositional Definite Clauses: Syntax

Definition (atom)

An **atom** is a symbol starting with a lower case letter

Definition (body)

A **body** is an atom or is of the form $b_1 \wedge b_2$ where b_1 and b_2 are bodies.

Definition (definite clause)

A **definite clause** is an atom or is a rule of the form $h \leftarrow b$ where h is an atom and b is a body. (Read this as "` h if b .")

Definition (KB)

A **knowledge base** is a set of definite clauses

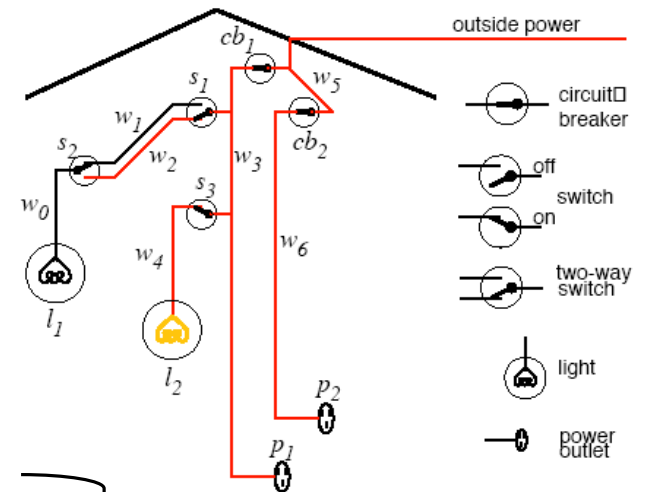
definite
clauses,
KB

light_l1.
light_l2.
ok_l1.
ok_l2.
ok_cb1.
ok_cb2.
live_outside.

atoms

live_l1 $\leftarrow$ *live_w0*.
live_w0 $\leftarrow$ *live_w1* $\wedge$ *up_s2*.
live_w0 $\leftarrow$ *live_w2* $\wedge$ *down_s2*.
live_w1 $\leftarrow$ *live_w3* $\wedge$ *up_s1*.
live_w2 $\leftarrow$ *live_w3* $\wedge$ *down_s1*.
live_l2 $\leftarrow$ *live_w4*.
live_w4 $\leftarrow$ *live_w3* $\wedge$ *up_s3*.
live_p1 $\leftarrow$ *live_w3*.
live_w3 $\leftarrow$ *live_w5* $\wedge$ *ok_cb1*.
live_p2 $\leftarrow$ *live_w6*.
live_w6 $\leftarrow$ *live_w5* $\wedge$ *ok_cb2*.
live_w5 $\leftarrow$ *live_outside*.
lit_l1 $\leftarrow$ *light_l1* $\wedge$ *live_l1* $\wedge$ *ok_l1*.
lit_l2 $\leftarrow$ *light_l2* $\wedge$ *live_l2* $\wedge$ *ok_l2*.

rules



PDC Syntax: more examples

Definition (definite clause)

A **definite clause** is

- an atom or
- a rule of the form $h \leftarrow b$ where h is an atom ('head') and b is a body.
(Read this as ' h if b .')

a) ai_is_fun

b) $ai_is_fun \vee ai_is_boring$

c) $ai_is_fun \leftarrow learn_useful_techniques$

d) $ai_is_fun \leftarrow learn_useful_techniques \wedge notTooMuch_work$

e) $ai_is_fun \leftarrow learn_useful_techniques \wedge \neg TooMuch_work$

f) $ai_is_fun \leftarrow f(time_spent, material_learned)$

g) $srtsyj \leftarrow errt \wedge gffdgdgd$

iclicker.

A. Legal B. Not Legal

PDC Syntax: more examples

Legal PDC clause

Not a legal PDC clause

- a) ai_is_fun 
- b) $ai_is_fun \vee ai_is_boring$ 
- c) $ai_is_fun \leftarrow learn_useful_techniques$ 
- d) $ai_is_fun \leftarrow learn_useful_techniques \wedge notTooMuch_work$ 
- e) $ai_is_fun \leftarrow learn_useful_techniques \wedge \neg TooMuch_work$ 
- f) $ai_is_fun \leftarrow f(time_spent, material_learned)$ 
- g) $srtsyj \leftarrow errt \wedge gffdgdgd$ 

Do any of these statements **mean** anything?
Syntax doesn't answer this question!

Next class

- Definite clauses Semantics and Proofs
(textbook 5.1.2, 5.3.2)