# HOMEWORK #2, MATH 441, FALL 2018

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## Please note:

- (1) You may work together on homework, but you must write your own code/software; you must write up your own solutions individually.
- (2) You must acknowledge with whom you worked. You must also acknowledge any sources you have used beyond the textbook and class material.
- (3) In all these problems you must **justify your answer** unless the problem states otherwise; you will not be given any credit for stating the correct answer without a **written justification** that your answer is correct.
- (4) Submit the entire homework as a single PDF file to canvas.ubc.ca.

### Homework Problems

An  $n \times n$  Latin square is an  $n \times n$  array labeled with the numbers  $\{1, 2, ..., n\}$  such that each row contains one of each number and one column contains one of each number. Here are some examples:

1	9		1	2	3	1	2	3
1	2 1		2	3	1	3	1	2
2	T	3	1	2	2	3	1	

A *Latin square puzzle* is a partially filled in Latin square, array, and the "puzzle" is to complete it to get a Latin square, for example:

9	2	1	2	?	1	?	?
{ 0	: 2	?	?	1	?	1	?
2	<u>:</u>	?	?	?	?	?	2

(there can be no way to do this, or many ways).

(1) Solve the first  $2 \times 2$  magic square problem using IP (integer programming) and some software that solves IP's (e.g., Gurobi) as follows:

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(a) introduce 8 decision variables  $x11c1, x11c2, x12c1, \ldots, x22c2$ , where

 $x12c1 = \begin{cases} 1 & \text{if the square in row 1 and column 2 is labeled 1, and} \\ 0 & \text{otherwise,} \end{cases}$ 

and similarly for the other 7 variables.

- (b) Write out equations for the following constraints:
  - (i) each square in the array has exactly one label; for example

x11c1 + x11c2 = 1

expresses the fact that the square in row 1 and column 1 has exactly one colour;

(ii) each row has one of each label; for example

x11c1 + x12c1 = 1

expresses the fact that row 1 has colour 1 occurring exactly once; (iii) each column has one of each label;

- (iv) the decision variables take values in  $\{0, 1\}$ , or equivalently (given the constraints) they take values that are integers and nonnegative;
- (v) the particular puzzle tells you that x21c2 = 1, i.e., the square in the second row and first column is labeled 2. [Since an earlier version of the homework had a typo, it is OK if you solve the condition x21c1 = 1, i.e., the square in the second row and first column is labeled 1.]
- (c) the objective function is unimportant (but some objective may need to be specified, depending on your software package).
- (2) (a) If you solve the n × n Latin square puzzle as an IP, in the analogous manner as above, how many constraints would you write down (as a function of n, excluding given labels on specific squares particular to a puzzle)? Justify your answer; you will get no credit if you simply give the function of n.
  - (b) An equivalent way to describe the  $n \times n$  Latin square problem is as a graph colouring problem, where certain pairs of squares are not allowed to have the same label. As an example, for n = 3, the fact that squares (1, 1) and (1, 2) don't have the same colour amounts to three inequalities

 $x11c1 + x12c1 \le 1$ ,  $x11c2 + x12c2 \le 1$ ,  $x11c3 + x12c3 \le 1$ .

How many constraints would you write down for this way of formulating the Latin Square problem (as a function of n, excluding given labels on specific squares particular to a puzzle)? Justify your answer; you will get no credit if you simply give the function of n.

(c) Which of the two formulations of the Latin square IP involves fewer constraints? **Justify your answer.** 

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