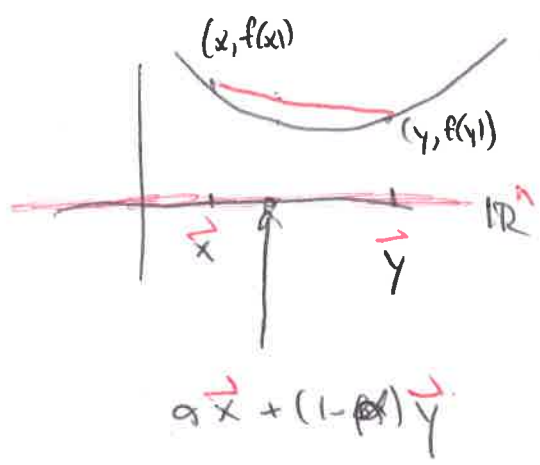
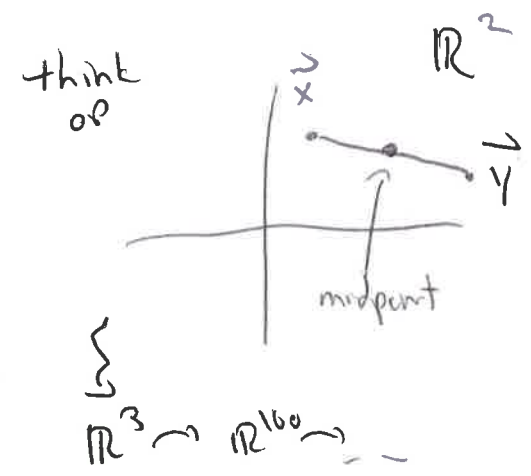
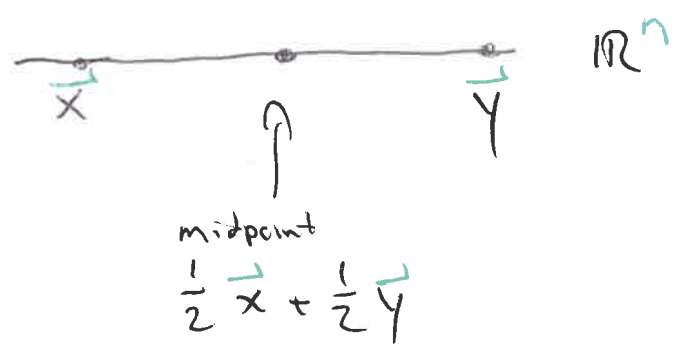


- More on KKT
- Comments on Progress Reports
- Talks start next Friday

Convexity & convex functions:

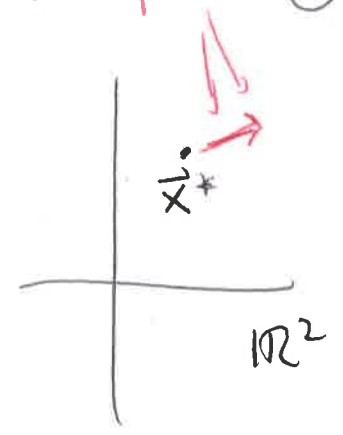
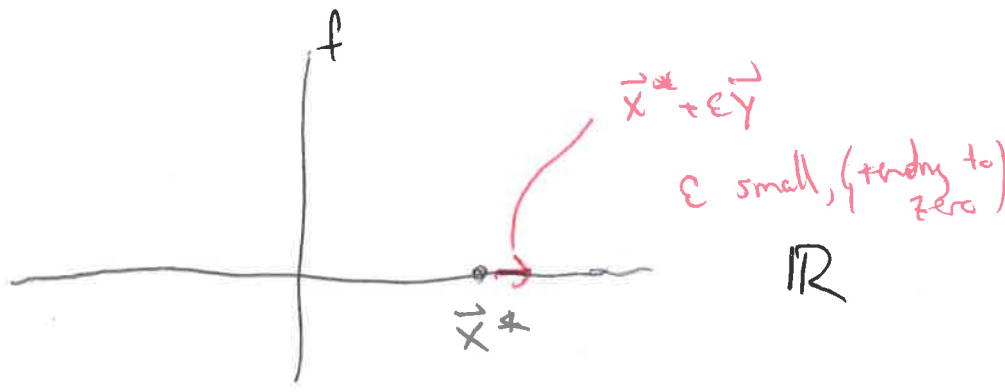


convex functions
 f is convex if

$$f(\alpha \vec{x} + (1-\alpha) \vec{y}) \leq \alpha f(\vec{x}) + (1-\alpha) f(\vec{y})$$

KKT: IF $\min f(\vec{x})$ ← objective
 st. $g_1(\vec{x}) \leq 0, g_2(\vec{x}) \leq 0, \dots, g_m(\vec{x}) \leq 0$ ← feasible region
 and \vec{x}^* is a minimum of f in the feasible region,

$\vec{x}^* + \epsilon \vec{y}$ (2)



Idea: For small ϵ , can't have

- ① $\vec{x} + \epsilon \vec{y}$ remains feasible for $\epsilon > 0$ small
- ② and $f(\vec{x} + \epsilon \vec{y}) < f(\vec{x})$ for " "

Otherwise \vec{x}^* is not a minimum solution to our problem.

So! For any $\vec{y} \in \mathbb{R}^n$, \vec{x}^* optimal, either \mathbb{R}

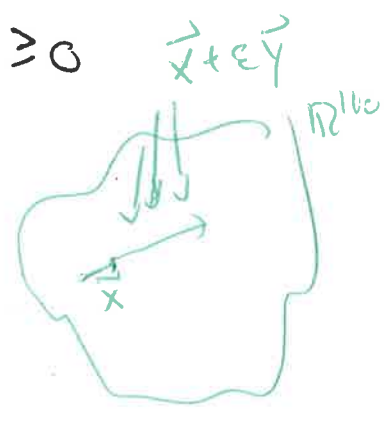
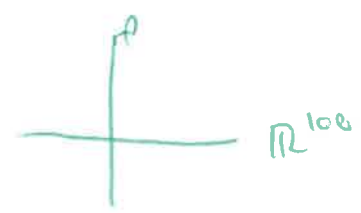
- ①' $\vec{x}^* + \epsilon \vec{y}$ is not feasible for any small ϵ , or
- ②' $\frac{d}{d\epsilon} f(\vec{x} + \epsilon \vec{y}) \geq 0 \quad (\epsilon \geq 0)$

So in case

①' If $g_i(\vec{x} + \epsilon \vec{y})$ is not ≤ 0 for small $\epsilon > 0$
 then $g_i(\vec{x}) = 0$ and $\frac{d}{d\epsilon} g_i(\vec{x} + \epsilon \vec{y}) \geq 0$



or



FINAL REPORT WILL HAVE DIFFERENT WEIGHTS	Excellent = 4	Good = 3	Satisfactory = 2	Poor = 1
<p>Abstract and Introduction (Weight = 1)</p> <ul style="list-style-type: none"> • Score: 2 • Comments: <p><i>Section 1: Intro</i> <i>Section 2: can could have some of it</i></p>	<ul style="list-style-type: none"> • Excellent overview of the background is given • Motivation for studying the problem is credible and convincing • Purpose of the paper is clearly explained and justified 	<ul style="list-style-type: none"> • Some overview of the background is given • Motivation is valid, but incomplete and possibly not effective • Purpose of the paper is stated 	<ul style="list-style-type: none"> • Background is incomplete • Motivation is vague and not supported • Purpose of the paper is obscure 	<ul style="list-style-type: none"> • No background given • Motivation is unclear • Purpose of the paper is vague or not explicitly stated
<p>Overall organization (Weight = 1)</p> <ul style="list-style-type: none"> • Score: 1 • Comments: 	<ul style="list-style-type: none"> • Logically organized • Sections and results are clearly marked • Plenty of appropriate links and transitions 	<ul style="list-style-type: none"> • Paper is mostly well organized • Most transitions are present 	<ul style="list-style-type: none"> • Some sections are too long/short or are not logically placed • Incorrect or missing transitions 	<ul style="list-style-type: none"> • Section and result names and/or numbers are missing • No transitions and no overall flow
<p>Writing style (Weight = 1)</p> <ul style="list-style-type: none"> • Score: 2 • Comments: 	<ul style="list-style-type: none"> • Tone is professional • Audience is addressed appropriately with uniform amount of detail 	<ul style="list-style-type: none"> • Tone is appropriate • Most details are appropriate for the intended audience 	<ul style="list-style-type: none"> • Tone is mostly respectful • Some details are skipped or redundant 	<ul style="list-style-type: none"> • Tone is patronizing, disrespectful • Details are lacking or redundant
<p>Modeling terminology and content (Weight = 1)</p> <ul style="list-style-type: none"> • Score: 1 • Comments: <p><i>Section 2?</i> <i>related matter</i></p>	<ul style="list-style-type: none"> • All necessary variables, constraints, and objectives are given and explained • All optimization problems correspond to the goals of the project • Sources of data and any synthetic generation of data are explained and realistic • Optimization algorithms and methods of analyzing the results are explained. • Explanations are correct, clear, and easy to follow 	<ul style="list-style-type: none"> • Some notation and explanations are not given • Most of the optimization problems are correctly formulated and consistent with the goals of the project • The stated results in the article are mostly justified by the optimization problems solved. • Most explanations are precise and can be followed 	<ul style="list-style-type: none"> • A number of explanations are not given • Some terminology is not correctly used • The optimization problems studied and the data correspond only weakly to the results claimed in the article • Reasoning and explanation are lacking 	<ul style="list-style-type: none"> • Notation is not defined • Terminology is misused • Modeling is incorrect • Results claimed aren't justified by the data and optimization problems solved
<p>Sentence Mechanics (Spelling, grammar, etc.) (Weight = 1)</p> <ul style="list-style-type: none"> • Score: 2 • Comments: 	<ul style="list-style-type: none"> • Excellent grammar, perfect spelling • Strong sentences • Math is well incorporated into the text 	<ul style="list-style-type: none"> • Mostly good grammar, perfect spelling • Math is mostly well integrated into the text 	<ul style="list-style-type: none"> • Few awkward sentences • Some spelling mistakes • Math is separated from the text • Some sentences need tightening 	<ul style="list-style-type: none"> • Awkward phrases • Many spelling mistakes • Math is not integrated or punctuated • Many sentences need tightening
<p>Bibliography and citations (Weight = 0)</p> <ul style="list-style-type: none"> • Score: Not Applicable for Progress Report • Comments: 	<ul style="list-style-type: none"> • Excellent use of citations • Bibliography is complete with uniformly formatted entries 	<ul style="list-style-type: none"> • Most citations are present • Some bibliography items are incorrectly formatted 	<ul style="list-style-type: none"> • Citations are missing • Bibliography has errors, and some necessary sources are not listed 	<ul style="list-style-type: none"> • Few or no citations • Bibliography entries are not clear or missing

Adapted from a rubric by S. van Willigenburg (Dept. Math, UBC), which was adapted from a rubric by K. Gar

Additional Comments:

- "Bloat"
- Reader suspects you have nothing to say
 - " has difficulty understanding (for no good reason)
 - Exposition lacks focus, strays from main topic
 - Bloat in one section, one paragraph, or one sentence has "ripple effect" in reader's mind

Common Problems:

Section 1 (Intro): Too vague; no specific questions

Section 2: { Modeling incorrect (errors)
Modeling too simple to correspond to Intro

Writing/Mechanics: Need of tightening