

WRITTEN HOMEWORK 2, MATH 200, FALL 2015

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This homework **may be modified from section to section!** Check your section's website for any modifications to this homework for your section.

Problem 1

We now have four ways to determine if two vectors are parallel: the two on Written Homework 1, and the following two methods:

- (1) \mathbf{a} and \mathbf{b} are parallel iff

$$\mathbf{a} \cdot \mathbf{b} = \pm |\mathbf{a}| |\mathbf{b}|,$$

and

- (2) \mathbf{a} and \mathbf{b} are parallel iff

$$\mathbf{a} \times \mathbf{b} = \mathbf{0}$$

Use both of the above two methods to determine

- (1) if $\mathbf{a} = \langle 1, 3, 2 \rangle$ is parallel to $\mathbf{b} = \langle 5, 15, 10 \rangle$;
- (2) if $\mathbf{a} = \langle 1, 3, 2 \rangle$ is parallel to $\mathbf{b} = \langle 5, 15, 12 \rangle$; and
- (3) if $\mathbf{a} = \langle 1, 3, 2 \rangle$ is parallel to $\mathbf{b} = \langle -6, -18, -12 \rangle$.

Problem 1, Solutions:

- (1) $\mathbf{a} = \langle 1, 3, 2 \rangle$ and $\mathbf{b} = \langle 5, 15, 10 \rangle$:

$$\mathbf{a} \cdot \mathbf{b} = 1 \cdot 5 + 3 \cdot 15 + 2 \cdot 10 = 5 + 45 + 20 = 70$$

while

$$|\mathbf{a}| |\mathbf{b}| = \sqrt{1^2 + 3^2 + 2^2} \sqrt{5^2 + 15^2 + 10^2} = \sqrt{14} \sqrt{350} = \sqrt{4900} = 70,$$

so \mathbf{a} and \mathbf{b} are parallel by the first method above.

$$\mathbf{a} \times \mathbf{b} = \langle 3 \cdot 10 - 2 \cdot 15, -(1 \cdot 10 - 2 \cdot 5), 1 \cdot 15 - 3 \cdot 5 \rangle = \langle 0, 0, 0 \rangle,$$

so \mathbf{a} and \mathbf{b} are parallel by the second method above.

- (2) $\mathbf{a} = \langle 1, 3, 2 \rangle$ and $\mathbf{b} = \langle 5, 15, 12 \rangle$:

$$\mathbf{a} \cdot \mathbf{b} = 5 + 45 + 24 = 74$$

while

$$|\mathbf{a}| |\mathbf{b}| = \sqrt{1^2 + 3^2 + 2^2} \sqrt{5^2 + 15^2 + 12^2} = \sqrt{14} \sqrt{394} = \sqrt{5516} = 74.26977 \dots \neq \pm 74$$

so \mathbf{a} and \mathbf{b} are not parallel by the first method above.

$$\mathbf{a} \times \mathbf{b} = \langle 3 \cdot 12 - 2 \cdot 15, -(1 \cdot 12 - 2 \cdot 5), 1 \cdot 15 - 3 \cdot 5 \rangle = \langle 6, -6, 0 \rangle,$$

so \mathbf{a} and \mathbf{b} are not parallel by the second method above.

$$(3) \mathbf{a} = \langle 1, 3, 2 \rangle \text{ and } \mathbf{b} = \langle -6, -18, -12 \rangle:$$

$$\mathbf{a} \cdot \mathbf{b} = -6 - 54 - 24 = -84$$

while

$$|\mathbf{a}| |\mathbf{b}| = \sqrt{14504} = 84 = -\mathbf{a} \cdot \mathbf{b},$$

so \mathbf{a} and \mathbf{b} are parallel by the first method above.

$$\mathbf{a} \times \mathbf{b} = \langle 3(-12) - 2(-18), -(1(-12) - 2(-6)), 1(-18) - 3(-12) \rangle = \langle 0, 0, 0 \rangle,$$

so \mathbf{a} and \mathbf{b} are parallel by the second method above.

Problem 2

We shall use the fact (Exercise 53, Section 12.3) that in \mathbb{R}^2 (i.e., the plane), the distance from a point $P_1(x_1, y_1)$ to the line $ax + by + c = 0$ in the (x, y) -plane is

$$(1) \quad \frac{|ax_1 + by_1 + c|}{\sqrt{a^2 + b^2}}.$$

Say that the equation $ax + by + c = 0$ (as in Problem 2) is *normalized* if $a^2 + b^2 = 1$.

- (1) How does Equation 1 simplify if we know that $a^2 + b^2 = 1$, i.e., if the equation is normalized? Explain.
- (2) The equation of the line in the plane

$$3x + 4y - 2 = 0$$

can be divided by $|\langle 3, 4 \rangle| = 5$ to get an equivalent equation

$$(0.6)x + (0.8)y - (0.4) = 0$$

which is normalized. Using a similar idea, write an equation that is equivalent to

$$5x + 12y - 26 = 0$$

that is normalized. Similarly for the equation

$$8x - 6y + 15 = 0.$$

- (3) Recall the “number of operations” as explained on Problem 4 of **Written Homework 1**, and in their (soon to be published) solutions. If you are given an equation of one line, $ax + by + c = 0$ and 1000 points whose distance from the line you wish to compute, what is the advantage—in terms of computation speed (i.e., numbers of operations) in first normalizing the equation $ax + by + c = 0$? Explain.

Problem 2, Solutions:

- (1) Then the distance from $P_1(x_1, y_1)$ to the line becomes

$$|ax_1 + by_1 + c|.$$

- (2) Dividing $5x + 12y - 26 = 0$ by $|\langle 5, 12 \rangle| = 13$ gives the normalized equation

$$(5/13)x + (12/13)y - 2 = 0$$

or roughly

$$(.3846153846)x + (.9230769231)y - 2 = 0$$

(either form is acceptable). Dividing $8x - 6y + 15 = 0$ by $|\langle 8, -6 \rangle| = 10$ yields the normalized equation

$$(0.8)x + (-0.6)y + 1.5 = 0.$$

- (3) If you normalize first you save yourself having to divide by $\sqrt{a^2 + b^2}$ in the equation at the beginning of this exercise. Either way you will want to compute $\sqrt{a^2 + b^2}$; by normalizing first you divide a and b by $\sqrt{a^2 + b^2}$ which costs you 2 divisions; if you don't normalize, you need to divide by $\sqrt{a^2 + b^2}$ in each distance computation, for a total of 1000 divisions. Aside from this, the computations—and therefore operation counts—are the same. So by finding the normalized equation you save yourself $1000 - 2 = 998$ operations.

Problem 3

Consider the formula:

$$\text{proj}_{\mathbf{a}} \mathbf{b} = \left(\frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}|^2} \right) \mathbf{a} = \left(\frac{\mathbf{a} \cdot \mathbf{b}}{\mathbf{a} \cdot \mathbf{a}} \right) \mathbf{a}$$

- (1) How does this formula simplify if \mathbf{a} happens to be a unit vector?
- (2) Given a single vector, \mathbf{a} , and 1000 vectors whose projection onto \mathbf{a} we wish to compute, can we speed up this computation (in terms of number of operations, as in Problem 2) by first computing $\mathbf{u} = \mathbf{a}/|\mathbf{a}|$? Explain.

Problem 3, Solutions:

- (1) In this case $\mathbf{a} \cdot \mathbf{a} = 1$ or, equivalently, $|\mathbf{a}| = 1$, and the formula becomes

$$\text{proj}_{\mathbf{a}} \mathbf{b} = (\mathbf{a} \cdot \mathbf{b}) \mathbf{a}$$

- (2) Let us first assume that \mathbf{a} is 3-dimensional. Let us focus on how the two computations differ.

If we do not compute u , then we need to compute $\mathbf{a} \cdot \mathbf{a}$, and for each of 1000 vectors \mathbf{b} we need to compute $\mathbf{a} \cdot \mathbf{b}$, divide this by $\mathbf{a} \cdot \mathbf{a}$, and multiply by each of the three components of \mathbf{a} .

If we first compute $\mathbf{u} = \mathbf{a}/|\mathbf{a}|$, then we must compute $|\mathbf{a}|$, which requires a single square root one we compute $\mathbf{a} \cdot \mathbf{a}$, and then we divide the three components of \mathbf{a} by $|\mathbf{a}|$. Then for each of 1000 \mathbf{b} we compute the projection using \mathbf{u} instead of \mathbf{a} , which means that we save ourselves one division for each projection computations. So computing \mathbf{u} costs ourselves four more operations, and saves 1000 operations. In total we save 996 operations by first normalizing \mathbf{a} , i.e., replacing it with \mathbf{u} .

[Since the problem does not state that our vectors are necessarily 3-dimensional, you could have answered this question for other dimensions. (I imagine most people didn't do this. . .) If you did this in n -dimensions, then

computing \mathbf{u} would cost you $n + 1$ operations (the square root computation, and then dividing each of \mathbf{a} 's components by n), and using \mathbf{u} instead of \mathbf{a} saves you 1000 operations (one division for each of 1000 vectors \mathbf{b}). So interestingly, if n is much larger than 1000, then actually working with \mathbf{u} is more expensive ($n + 1$ versus 1000).]

Problems 4 and 5, Solutions

See the PDF files attached below.

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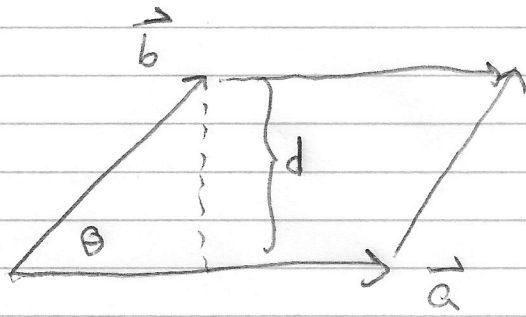
E-mail address: jf@cs.ubc.ca or jf@math.ubc.ca

URL: <http://www.math.ubc.ca/~jf>

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Two methods:



$d = \text{distance} = \text{height of parallelogram with } \vec{a} \text{ as base}$

=

(1) $\text{Area}(\text{Parallelogram}) = \text{base} \cdot \text{height}$

$$|\vec{a} \times \vec{b}| = |\vec{a}| \cdot d$$

so $d = \frac{|\vec{a} \times \vec{b}|}{|\vec{a}|}$ (one method)

=

(2) $d = |\vec{b}| \sin \theta = \frac{|\vec{a}| |\vec{b}| \sin \theta}{|\vec{a}|} = \frac{|\vec{a} \times \vec{b}|}{|\vec{a}|}$

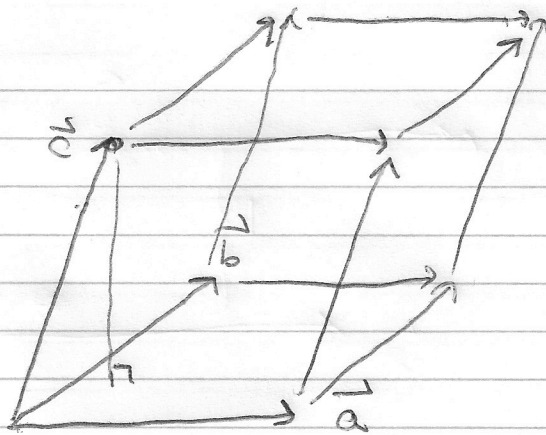
(second method)

=

There are probably other methods...

Two methods:

$d = \text{distance}$
 $= \text{height of parallelepiped}$
 with base
 being the parallelogram
 given by $\vec{a}, \vec{b}, \vec{c}$



(1) Volume (Parallelepiped) = (area of base) \cdot (height)

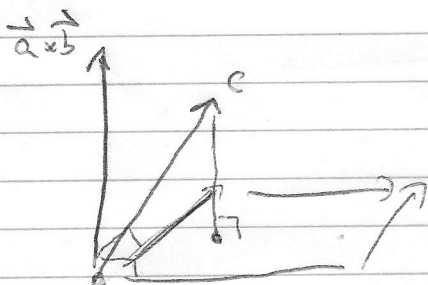
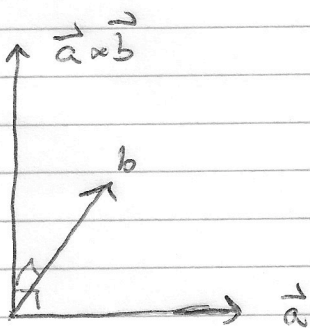
$$|\vec{a} \cdot (\vec{b} \times \vec{c})| = |\vec{a} \times \vec{b}| \cdot d$$

so $d = \frac{|\vec{a} \cdot (\vec{b} \times \vec{c})|}{|\vec{a} \times \vec{b}|}$

=

(2)

$\vec{a} \times \vec{b}$ is
 orthog to \vec{a}, \vec{b}



so distance = magnitude of $\text{proj}_{\vec{a} \times \vec{b}}(\vec{c})$

$$= \left| \frac{(\vec{a} \times \vec{b}) \cdot \vec{c}}{(\vec{a} \times \vec{b}) \cdot (\vec{a} \times \vec{b})} (\vec{a} \times \vec{b}) \right|$$

$$= \frac{|(\vec{a} \times \vec{b}) \cdot \vec{c}|}{|\vec{a} \times \vec{b}|} = \frac{|\vec{a} \cdot (\vec{b} \times \vec{c})|}{|\vec{a} \times \vec{b}|}$$

true by
 "triple product
 (and determinant)
 identities"