

CPSC 421/501 Oct 28, 2021

- Problem 6.1.6(a) requires  $n \geq n_0$  (explained on solutions to Homework 5) ← thanks to Kehong
- Homework 6 solutions and some midterm practice to appear tomorrow (Friday). Brief solutions to some will appear Monday.
- Last <sup>last</sup> 1/2 of Tuesday's class I'll take questions on midterm practice.

- Problem 1 on Individual Homework 5 will not be collected; a partial solution is given. [You will want to be sure to know how to do these types of problems when studying for the midterm and/or final.]

Last time:

Introduced TM's (Turing machines).

Goals:  $\mathcal{O}P$  = polynomial time on a TM (Turing machine) is a reasonable model for poly time as in CPSC 320, etc.

(2) One can build a universal

Turing machine

==

Start small and build up

[Sip]: TM = DFA with

some extra powers:

Formally

$$\delta: Q \times \Gamma \rightarrow Q \times \Gamma \times \{L, R\}$$

new state

move  
tape  
head

so, still

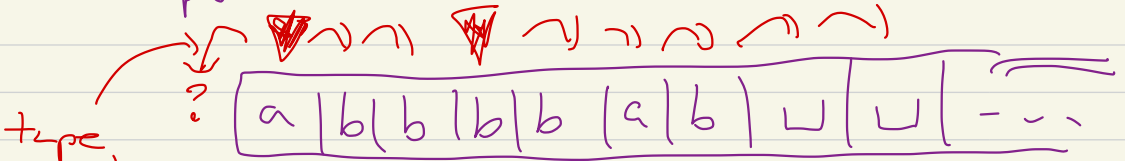
$Q$  = set of states

write this  
symbol just  
where you  
are before

$\Sigma$  = alphabet of input

the tape  
head  
moves

input



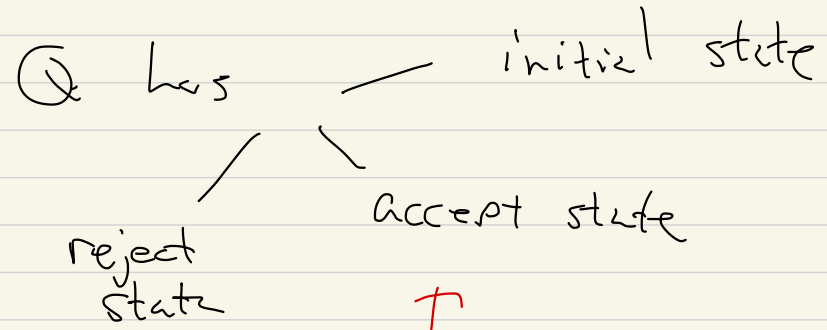
tape head,

move L or R "tape"

$$\Gamma = \Sigma \cup \{ \sqcup \} \cup \left\{ \begin{array}{l} \text{finite \#} \\ \text{of symbols} \end{array} \right\}$$

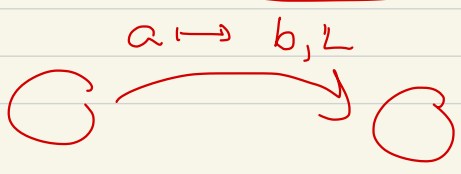
tape  
symbol  
alphabet

blank  
symbol,  
not part  
of  $\Sigma$



not  
equal

Diagram

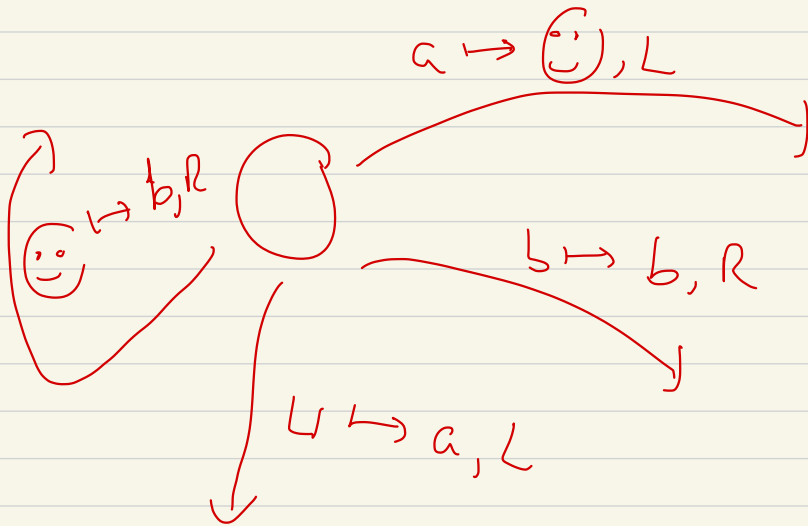


← what  
you  
have to  
write

eg,  $\Sigma = \{a, b\}$

$\Gamma = \{a, b, \sqcup, \text{☺}\}$

at each state:

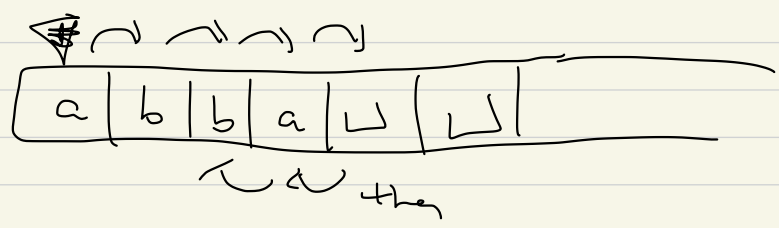


we have shortcuts...

Last time:  $\Sigma = \{a, b\}$

$$C_2 = \left\{ w \in \Sigma^* \mid \begin{array}{l} \text{2nd to last} \\ \text{symbol of } w \\ \text{is an "a"} \end{array} \right\}$$

High-level description of TM!



① Move to the right until we see a  $\square$ , then

② Move two steps to the left, and accept/reject according to whether or not we see an "a"

# "Implementation-Level"

Start in  $q_c$  (why not?)

keep moving to  $R$  when we see

an  $a, b$

(keeping in mind that we need to be careful when input,

$w \in \Sigma^*$  is of length  $O(n-1)$ )

Once we've seen a  $\perp$ , move

to  $q$  (we've seen  $c$ )  
blank then move to

the left 2 steps, one new state per



step, and then move to  $q_{acc}$   
or  $q_{rej}$  accordingly  
=

Formal description: list  $Q, \Sigma,$

$\Gamma, q_0, q_{acc}, q_{rej}$

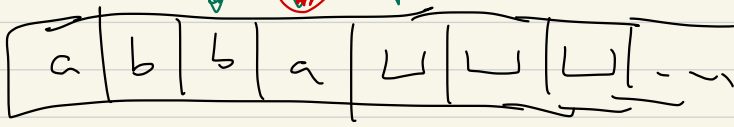
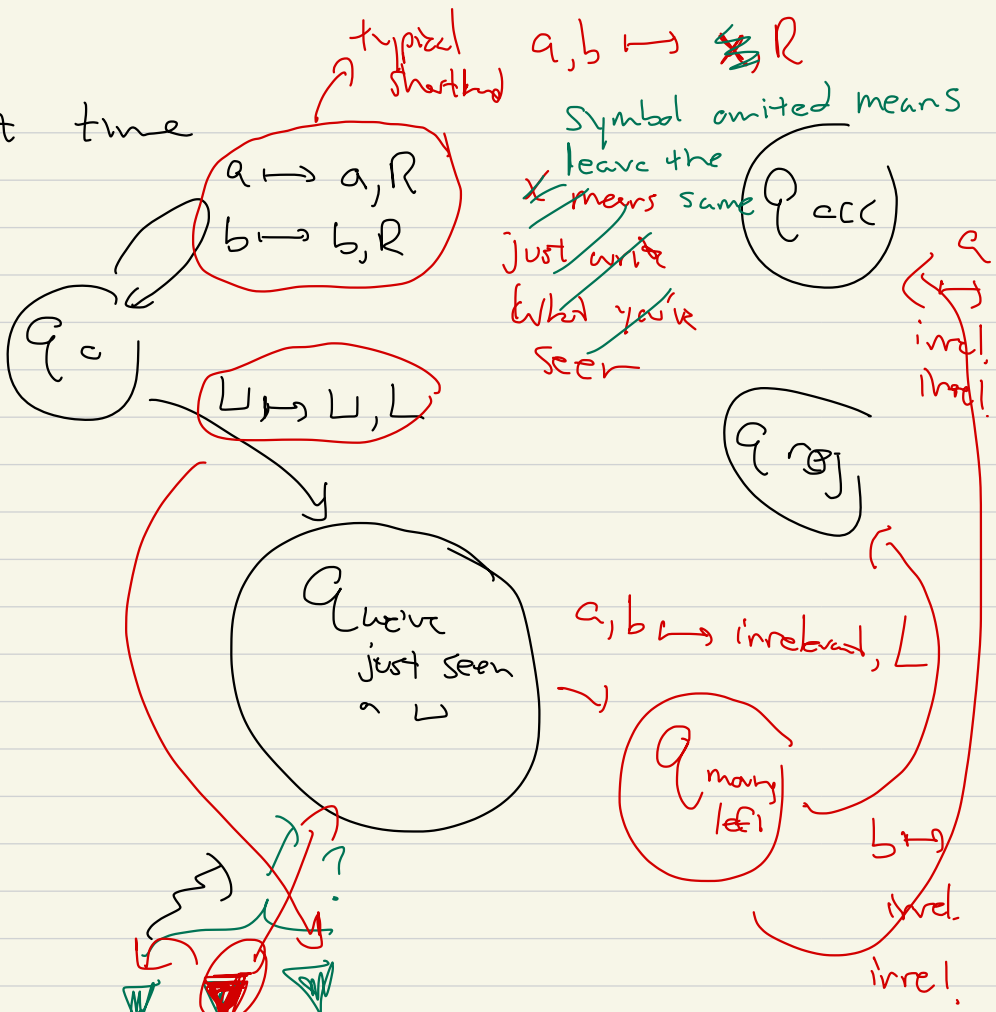
Specify  $\delta$  by

- diagram
- table
- write out each value

(with some shorthand)

Remark: After class:  $[S \rightarrow p]$  omits symbol if unchanged

Last time

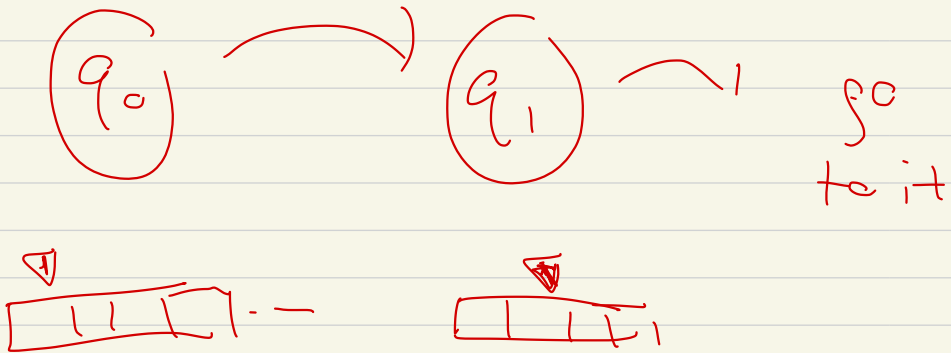


now

On input  $w = \epsilon$  ; type  $\nabla$  L | L | L | ...

length 0


(1) Could replace  $q_0$  with

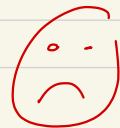


$w = \epsilon$ , tape  $\_ \_ \_ \_ \_ \_$

$w = a$  or  $b$  tape  $a \_ \_ \_ \_ \_ \_$

$b \_ \_ \_ \_ \_ \_$

(2) Could add to  $\Gamma$   $q$  



New! {O<sup>r</sup>|n} or PALINDROME

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Break 10:20 - 10:25

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[Sip] says if you move

L on cell #1, you just

stay

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Now

$$\{0^n 1^n\}$$

(1)

or

$$\text{PALINDROME}_{0,1}$$

(2)

$$= \left\{ w \in \{0,1\}^* \mid w = w^{\text{rev}} \right\}$$

$$\text{PALINDROME}_{a,b} = \left\{ \varepsilon, a, b, aa, bb, \dots \right. \\ \left. \begin{array}{l} abba, \dots \\ \text{(not } ab, ba) \end{array} \right\}$$

(3)

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(2) or (3) !

$$\Sigma = \{a, b\}$$

$$\text{PALINDROME} = \{ w \in \Sigma^* \mid$$

$$w^{\text{rev}} = w \}$$

$$= \left\{ \begin{array}{l} \sigma_1 \sigma_2 \dots \sigma_n \mid \sigma_i \in \{a, b\} \\ \sigma_n \sigma_{n-1} \dots \sigma_1 \\ \phantom{\sigma_n \sigma_{n-1} \dots \sigma_1} = \sigma_1 \dots \sigma_n \end{array} \right\}$$

$n = \text{length}$   
of input



branch to two branches,

one :  $\left\{ \begin{array}{l} \text{see } a \\ \text{see } b \end{array} \right.$

$\left\{ \begin{array}{l} \text{see } a \\ \text{see } b \end{array} \right.$

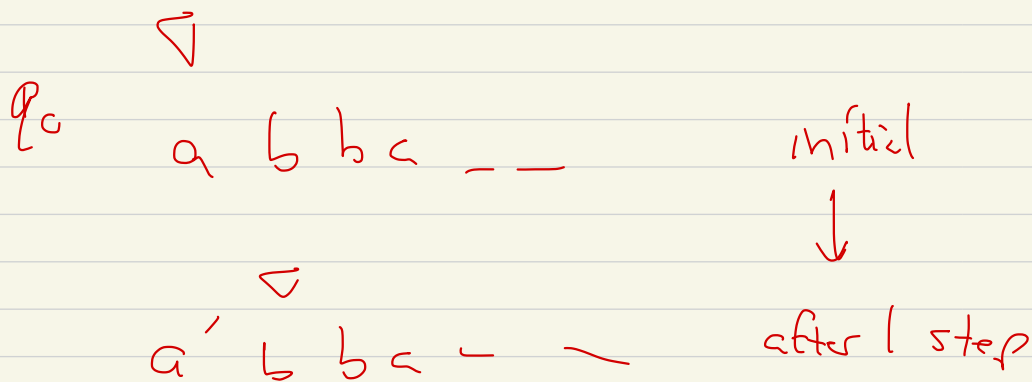
move R until see L,

move L, compare what we

see

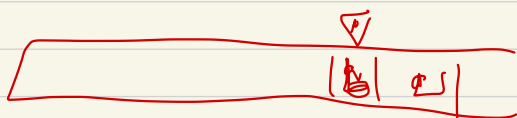
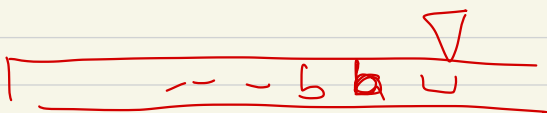
$$\Gamma = \{ a, b, \sqcup, a', b' \}$$

at  $q_0$   
we write



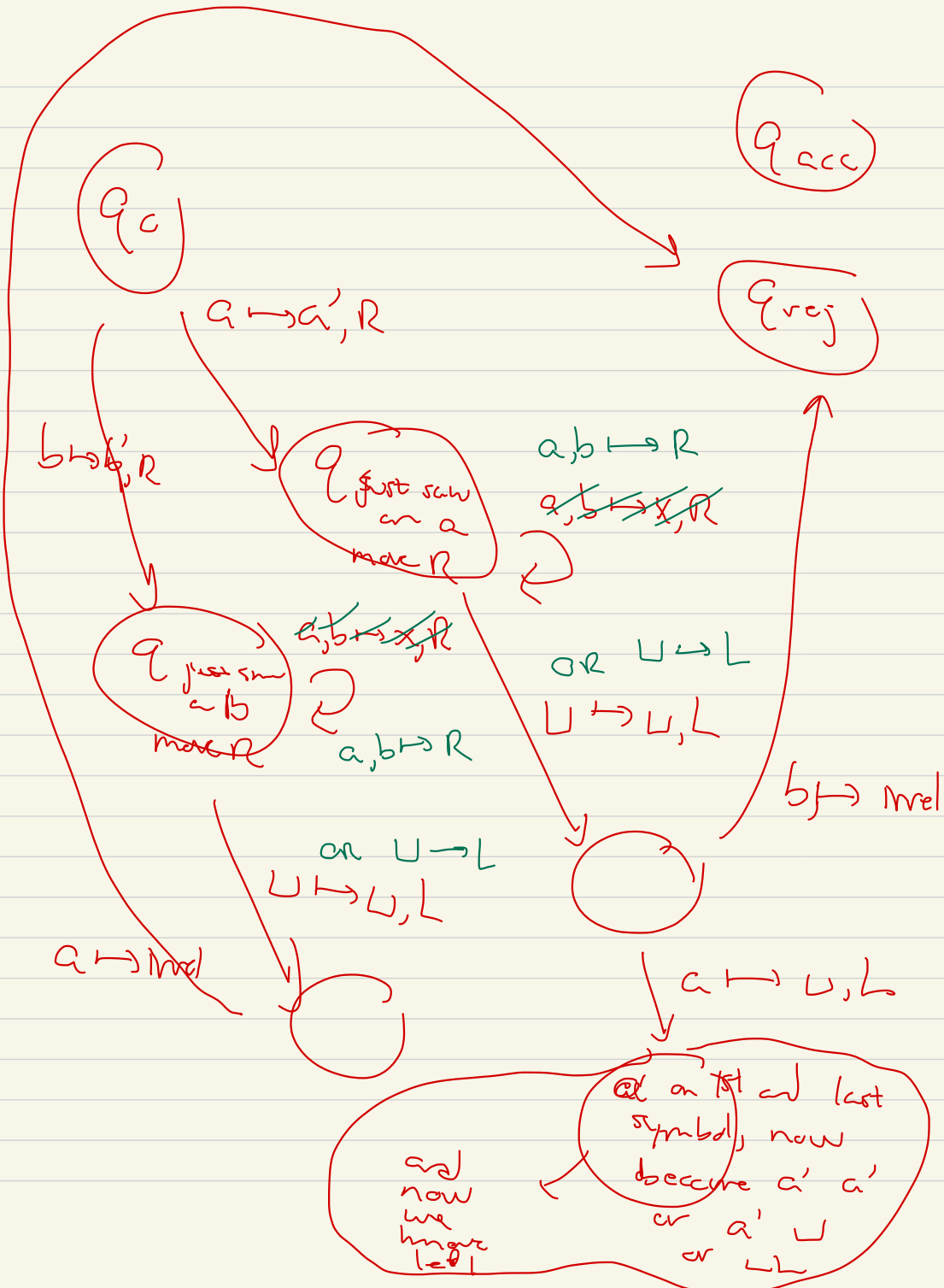
just saw  
a

same  
scan



move  $\leftarrow$





Say:

a' b b a b b    b b a      

have 1st symbol = (last symbol)

write

Move L

a' b b a

—

←

This slide shown in parallel with last. Also, (s, p) writes

a → b, L instead of a → b, L