

CPSC 421/501 Nov 3:

- Midterm on Nov 5:

- 1 hour long + 5 min to upload to gradescope

- Open Book:

- You can use textbook, handouts,

- You can use any amount of notes

- You cannot use any other sources,
either online or not

- Start time 9:30am

- You will need to leave your Zoom
camera on and mute yourself.

- Bring your UBC ID to
the midterm

- Contact me (jf@cs.ubc.ca) if

(1) you haven't received Canvas test message of 8:21am, Tuesday, Nov 3,

OR

(2) you are in time zone that requires you to begin between 9pm and 6am and you'd like the alternate midterm at 8:30pm Pacific (Daylight Savings) Time.

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We are almost done with 421:

- new material: Nov 10, 12  
17, 19

part of 24, 26

501 presentations: during Nov 24, 26  
Dec 1, 3

- All midterm question will require you to show some work

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## Additional Midterm Practice!

(1) (a) If  $L_1, L_2$  are regular, is  $L_1 \cup L_2$  regular?

(b) " " " " non-regular, is  $L_1 \cap L_2$  nonregular?

(b) No — you have to give an example where  $L_1, L_2$  non-regular, but  $L_1 \cap L_2$  is regular?

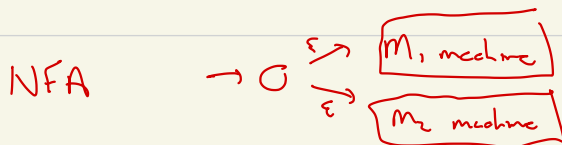
$L_1 = \{0^n 1^n\}$  (or any nonregular),

$L_2 = L_1^{\text{comp}} = \{0, 1\}^* \setminus \{0^n 1^n\}$ , then

$L_1 \cap L_2 = \emptyset$  regular.

(a) We know  $L_1, L_2$  regular  $\Rightarrow L_1 \cup L_2$  regular

e.g. if  $L_1$  recognized by  $M_1$   
 $L_2$  " "  $M_2$



} short explanation of why reg lang closed under  $\cup$

(2) & (3)

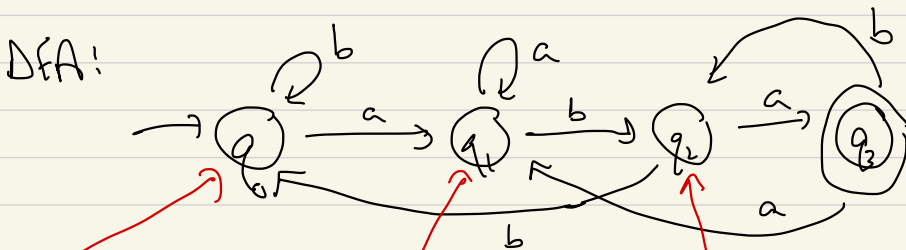
$$L = \{ S \in \{a,b\}^* \mid \text{end with } aba \}$$

(2) Give DFA, explain how it works

(3) " Turing machine deciding  $L$ , explain how it works.

[For Midterm 2019: specify  $Q$  and  $\delta$  either by list of values, or state diagram.

What is work tape  $\Gamma$ ? Clearly indicate initial state, accept state, reject state.]



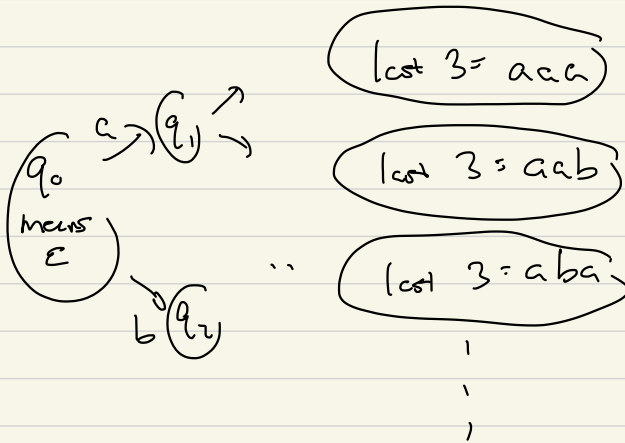
Idea: To end with  $aba$  you must  
(1) see an  $a$  somewhere

(2) then a immediately proceeded by a b  
 (otherwise back to having seen an a)  
 etc.

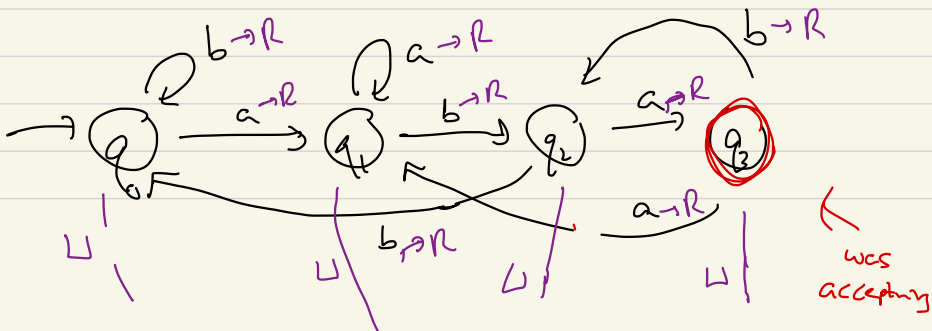
Or: Explain the same, state by state

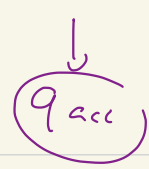
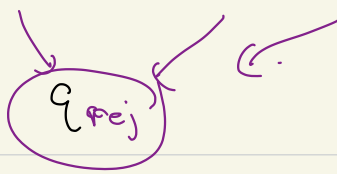
$q_0$  means — ,  $q_1$  means —

OR: it suffices to remember last 3 symbols



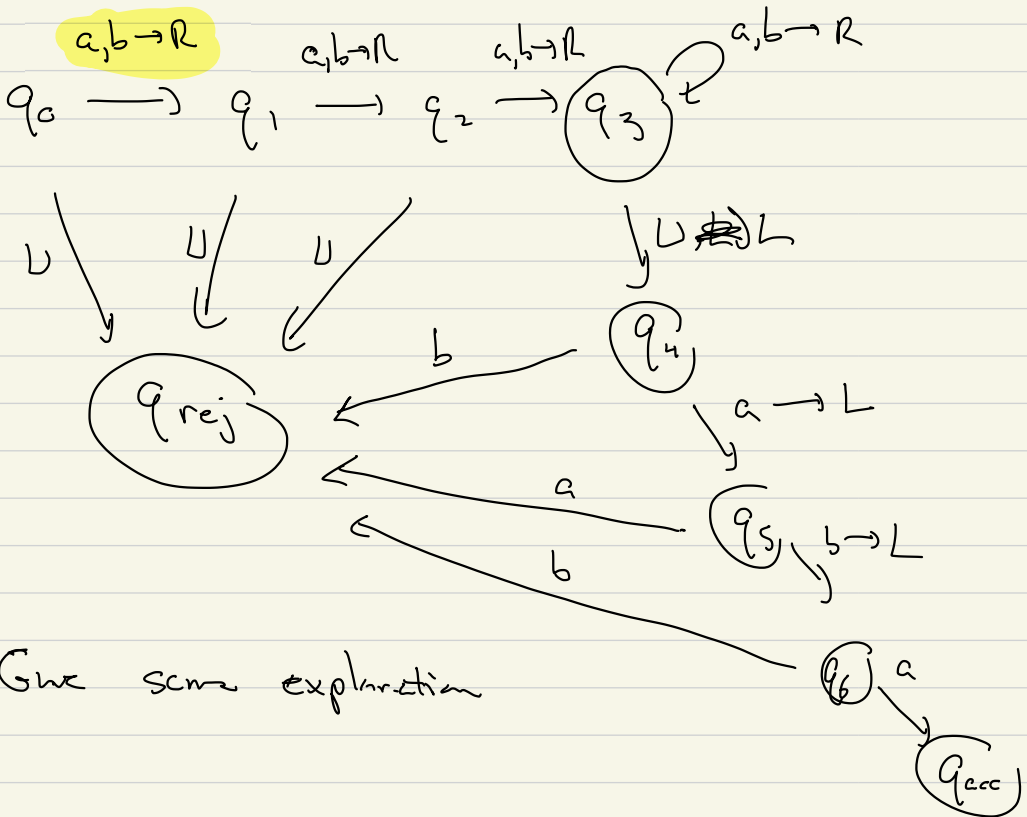
Turing machine: "equivalent"





Another algorithm:

- proceed to L
- then move 3 to the left



Give some explanation

TM can recognize -  $\{0^n 1^n\}$

- PALINDROME

-  $\{a, a^4, a^9, a^{16}, \dots\}$

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There is a countable number of TM algorithms

" " an uncountable " " languages  
(over any finite alphabet)

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④  $L = \{a^4\}$ . Use Myhill-Nerode to show  
that any DFA recognizing  $L$  has  $\geq 6$  states

Idea:  $\text{AccFut}_L(w)$

for various  $w$ .

Also: since  $\Sigma = \{a\}$ , try

$w = \varepsilon, a, a^2, \dots$

$$\text{AccFut}_L(\varepsilon) = \{a^4\}$$

$$'' (a) = \{a^3\}$$

$$(a^2) = \{a^2\}$$

$$(a^3) = \{a\}$$

$$(a^4) = \{\varepsilon\}$$

$$(a^5) = \emptyset$$

these all  
1 element sets  
with different  
elements,  
end

↙ 0 element set

Rem:  $\Sigma = (a, b)$ , then  $\nearrow$  still hold,

and

$$\text{AccFut}_L(\text{anything with } \geq 1 \text{ } b) = \emptyset$$

Recall: for  $L = \{0^n 1^n\}$

$$\text{AccFut}(0^k) = \{1^k, 01^{k-1}, \dots\}$$

We say, e.g. shortest elmt in  $\nearrow$  is  $1^k$



which are distinct for all  $k \in \mathbb{N}$

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Five min break 10:25 → 10:30

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More questions:

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$$\text{TIMES} = \left\{ a \# b \# c \mid \begin{array}{l} a, b, c \in \{0, 1\}^* \\ \text{and} \\ "a \cdot b = c" \end{array} \right\}$$

PERF\_BINARY

$$= \left\{ a \in \{0, 1\}^* \mid \begin{array}{l} a \text{ in binary} \\ \text{rep perfect sq} \end{array} \right\}$$

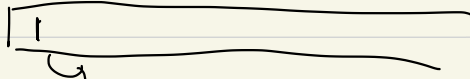
pseudo-code

- (1) for  $n=1$  to  $a$
- (2) see if  $n \cdot n = a$

Implement on TM!  $\begin{array}{l} \rightarrow \text{input tape (store } a) \\ \rightarrow \text{tape to store } n \\ \rightarrow \end{array}$

input type 101101000...

count n



type 2

101101

used to  
multiply  
 $n \cdot n$



types 3

... 4

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There's a map  $\{2\}^N \rightarrow \mathbb{R}$

1011111

0, 1011111

the map is not bijective  $\rightarrow$

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Exams!

"explain"

"show that"

"justify your answer"

$\rightarrow$  "give a formal proof"

{ languages over  $\{a,b\}$  }

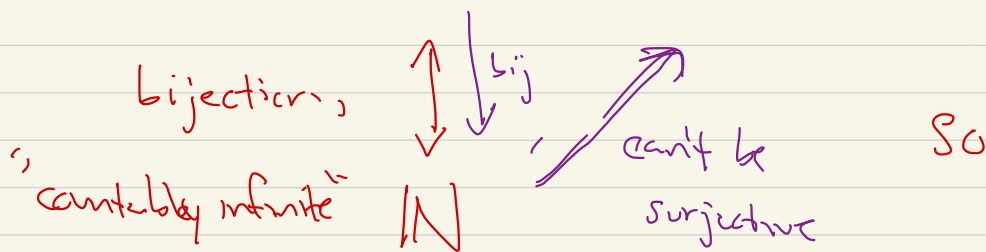
$$= \text{Power}(\{a,b\}^*)$$

We know, from Cantor's theorem:

if  $S$  is countably infinite, then

then there is ~~Surjection~~

$$S \xrightarrow{\text{can't be surjective}} \text{Power}(S)$$



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Midterm does not cover Ch. 4

but

{ standardized DFA's }

( { " graphs" }

{ " TM" }

are all countable

but if  $\Sigma$  alphabet

{ languages over  $\Sigma$  } is uncountable

the empty language =  $\emptyset$

$\neq \{ \epsilon \}$

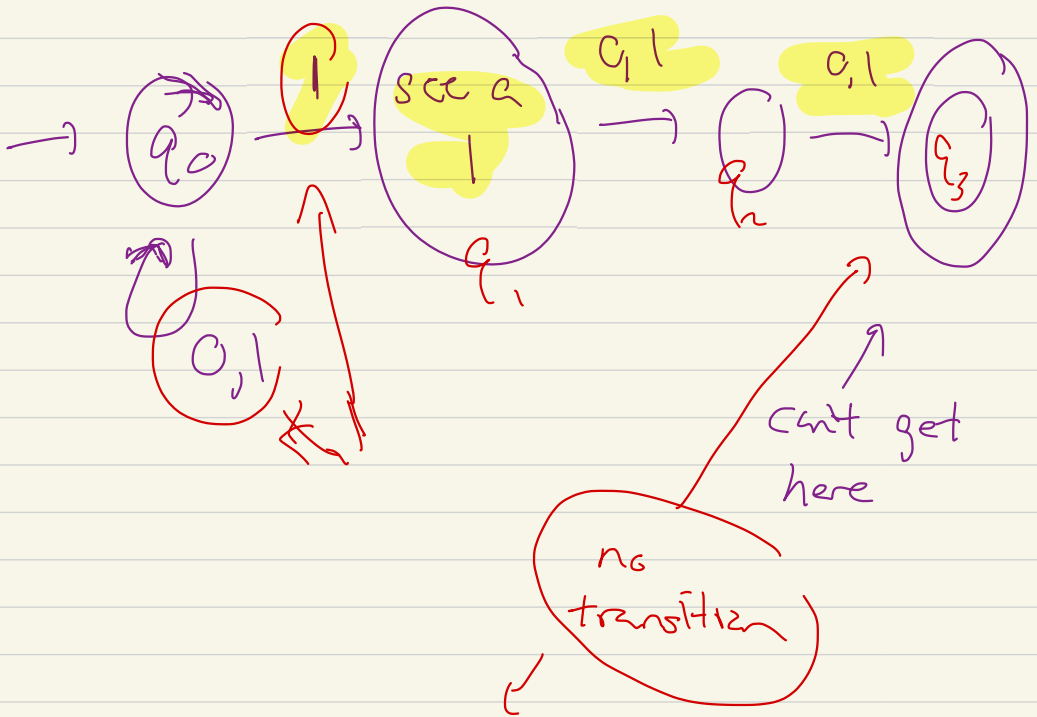


CLASS ENDS

$$\text{Str}_\alpha \delta(\emptyset) = 0$$

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NFA recognizes  $(0,1)^* \mid (0,1)^2$



$$\delta(q_3, 0) = \emptyset$$

$$\delta(q_3, 1) = \emptyset$$

