



From science to design--- My early career was science, methods focused on statistical, computer, and math modeling

Quasi-immersive display Now I work in a design school



I have used the same methods throughout, but the application has changed quite a bit. what I do is still designed to produce knowledge, but the nature of the questions has changed

I'll argue that the approach I am taking is one way of addressing a crisis in the design of information systems.



The crisis arises both from technology "push"-- increased complexity of information and ways of processing and in particular presenting it to users and from application "pull"-- increased range of applications and roles of technology, with the accompanying increase in diversity of the user population



The space of possible designs has exploded, while the criteria for creating and evaluating design have become more difficult to identify. The number and configuration of screens has outstripped our research on how they can be used

The range of users has increased from a few professionals to a wide range, and they may use the technology in collaboration



This makes sense, given the nature of human abilities



Here in a nutshell are two recent research questions that have led to industry-sponsored projects for my colleagues and myself

Neither of these deal with technology per se, rather they pertain to the perceptual and cognitive uses of technology



Some of you will recognize this as a thread that has run through the history of computing from Vannevar Bush's Memex through Douglas Engelbart's OLS. Engelbart and his colleagues at SRI implemented the first videoconferencing, hyperlinking, the mouse, windows, cscw etc. in the 1960s in order to augment human cognitive ability to solve the difficult problems of the day.



R&D Agenda Panel of top scientists who defined the field and the research plan that would drive the US R&D efforts Includes direct funding, also ARIVA and NSF CFPs Picked up internationally e.g. a German group we are talking with have a proposal \$21.6M/6 yr (Keim). VA in 7th framework, expected to be > 100M Euros



Really starting with science, both the cognitive science of human reasoning and the emerging "interaction science" of visual representations and how people interact with them

Data representations and transformations are still important of course

A good deal of emphasis is placed on moving from research to practice as well as building a base for ongoing VA development-- training plans, Masters programs in VA, basic research support etc.

What kind of science is VA?

"This science must be built on integrated perceptual and cognitive theories that embrace the dynamic interaction between cognition, perception, and action. It must provide insight on fundamental cognitive concepts such as attention and memory. It must build basic knowledge about the psychological foundations of concepts such as 'meaning,' 'flow,' 'confidence,' and 'abstraction.' "

"Illuminating the Path" (IEEE Press)

The panel defines VA as a science, so we may ask what kind of science it is? Given that their interest is in the end in applications, how does the science interact with application design?



One casualty of the move to more complex interactive environments that "download" processing to perceptual systems may be the basic spiral model of design. The larger design space of multimodal and immersive environments makes the design stage more difficult-- if designers themselves lack valid intuitions about the impact of their designs on users' perceptual systems how can they design them effectively? Similarly, what constitutes a test of the perceptual interaction of a given design?



If we look at the history of applied science we find examples of what Stokes called "Oriented basic research"-- research whose goal it is to produce knowledge that may be of use. This decouples our usual confounding of the source of the question (curiosity vs. Need-to know) and the nature of the produce of research (knowledge in both cases)



I borrowed this slide from Stu Card, it shows the pattern of research



Another of Stu's slides, showing use-inspired basic research as it links science and application. We typically concentrate (an government funds) the vertical paths only



My group has built an approach to use-inspired basic research in human-information discourse

It takes a cognitive systems approach,

Air traffic control research

- Free Flight ATC "fishtank" projection
- Change camera position for better view
- How will global motion affect tracking?



An example from our previous NSERC Strategic grant with Hughes Raytheon Labs looked at new ATC technology



We know that there is a recently discovered attentional mechanism called a FINST that limits our ability to parse visual scenes.

Feedback from higher-level areas allows a small number of proto-objects to be stabilized.



For example, this multiple object tracking task demonstrates one use of FINSTs, individuation



Here is the tracking task in a fishtank VR 3-D projected display



In the case of ATC, one problem with the display transformations might be that they would exceed the ability of observers to maintain a FINST on a given aircraft, thus misindexing its characteristics (such as the fact it is low on fuel) with a different display token.

Note that this tests one aspect of the task, decomposed with reference to the cognitive architecture of human perception in a display environment-- It is not something that would be likely to attract the attention of psychology, since these stimuli are neither ecologically valid nor particularly likely to speak to basic perception



This is normal tracking behaviour, collapsed across subjects. Note the speed/object falloff This study was conducted by a UBC grad student working on the Strategic grant with Jim Enns, John Dill, Kelly Booth, Ron Rensink and myself.



Now we add display transformations. A psychological model would predict that retinal speed function from the previous study would determine performance.



What we found was quite surprising, the retinal speed did not predict tracking-- relative speed within the space did, regardless of the overall motion-- thus performance is allocentric as opposed to egocentric.



What if we perturb the metric characteristics of space? This should adversely affect allocentric tracking



As it does, now we recover the earlier retinal tracking effect.

Conclusion: Humans track in allocentric space

- Retinal speed of targets does not determine performance
- Motion of targets relative to each other does
- But only if motion preserves good metric characteristics of space
- Explanation is at the level of a human display cognitive system

Other interaction science projects

- Location/categorization of bimodal events
 Fuzzy Logic model of perception
- Gesture and voice interaction in large-field display environments
 - □ 2 visual systems model (Trevarthan, Goodale)
- Depth judgments in 3D stereo ("VR") displays
 Psychophysical methods (Fechner)

General findings

- Human abilities can scale to novel perceptual situations...
 - □ "Natural-born cyborgs" (Andy Clark)
- ... but individual differences are large
 Nature vs nurture? (training or selection?)
 Model individual performance

Subject data for pointing study

• Independent factor: Frame position (3 levels)

| • | Dependent factor: Subject response (continuous, x-coordinate) | |
|---|--|--|
| | One for each subject, one for each response condition (classic analysis) | |

| Subject | Cognitive Report | Open Loop Pointing | Closed Loop Pointing | Closed Loop Pointing |
|---------|---------------------|--------------------|----------------------|----------------------|
| Number | (Vocal Interaction) | (No Feedback) | (Lag-Free Feedback) | (Lagged Feedback) |
| 1 | YES (p < 0.001) | NO (p = 0.707) | YES (p < 0.001) | NO (p = 0.951) |
| 2 | YES (p < 0.001) | NO (p = 0.985) | NO (p = 0.484) | NO (p = 0.843) |
| 3 | YES (p < 0.001) | NO (p = 0.975) | YES (p < 0.001) | NO (p = 0.952) |
| 4 | YES (p < 0.001) | NO (p = 0.950) | NO (p = 0.955) | NO (p = 0.697) |
| 5 | NO (p = 0.765) | NO (p = 0.968) | NO (p = 0.636) | NO (p = 0.988) |
| 6 | YES (p < 0.001) | NO (p = 0.572) | YES (p = 0.034) | NO (p = 0.752) |
| 7 | NO (p = 0.537) | NO (p = 0.800) | NO (p = 0.093) | NO (p = 0.939) |
| 8 | YES (p < 0.001) | NO (p = 0.963) | NO (p = 0.789) | NO (p = 0.846) |
| 9 | YES (p < 0.001) | NO (p = 0.933) | YES (p = 0.012) | NO (p = 0.358) |
| 10 | YES (p < 0.001) | NO (p = 0.428) | YES (p = 0.027) | NO (p = 0.834) |
| 11 | NO (p = 0.285) | NO (p = 0.932) | YES (p = 0.006) | NO (p = 0.675) |
| 12 | NO (p = 0.899) | NO (p = 0.964) | NO (p = 0.856) | NO (p = 0.940) |
| 13 | YES (p = 0.049) | NO (p = 0.954) | NO (p = 0.451) | NO (p = 0.971) |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Personalization

- Personal Equation: Individual differences in perceptual, indexical attentive, and cognitive processes
 - □ Test users
 - Model data
 - Describe individual differences in model parameters
- Customize display for PEI
- Attentive systems adapt PEI
 - □Within a session: fatigue, attentiveness
 - \Box Between sessions: aging changes

Impact on design

- Design guidelines
- Evaluation methods
- Training regimens for observers
- Customization for individuals

New problem-- how can we incorporate this into design practice? How do we train science-sensitive designers?

Fruit of the tree? Solve for individuals

Interaction science & design

Paul Ehrlich

- □Knew chemistry, but not biochem
- \Box Used science to reduce design space to 900
- □ Had animal model for testing
- □ Number 606 = Salvarsan
- $\Box \, \text{Advance science and treatment}$

Today

- □ Medical science is distributed cognition
- □ Clinicians, physiologists biochem...



- National Visualization & Analytics Center (NVAC)
 - □ Battelle/PNNL (Lead, funded by DHS)
 - R&D Agenda panel
 - University: Brown, GMU, Georgia Tech, OSU, Penn State, Purdue, SFU (Dill), Stanford, UC, UI, UM, UNC, UU, WPI
 - Industry: Boeing, Microsoft, PARC, Scandia Labs
 - Gov: CIA, DHS, FBI, NIST, NSA, unspecified
 - Countries: USA(~16), Canada(2), England(1), New Zealand (1)

-The US research effort split among variety of agencies and programs-- NVAC, ARIVA, NSF

-NVAC coordinates VA R&D via a 4th pillar organization, Battelle Institute, a not for profit R&D institute and incubator for technology companies

-Began w high level panel of experts

-private notforprofit co. has indep to bridge silos in gov, & w industry & univs

-can act as single point of entry to US to coord of int'l collab on safety & security

-Consortium coordinates efforts of industry, government, and academics, builds standards etc.

-We: working w NVAC early on, John was on Panel and is the first NVAC Scholar, Both of us have contributed to their National R&D Agenda in VA that is driving US funding



Newell's "You can't play 20 questions with nature and expect to win" Simon's "sciences of the artificial" Vicente's "the earth is spherical, p < .05" need Models

Spatial Cognition in complex environments

- Multiple events at different locations
- Multimodal events (sight, sound, touch)
- Action in space
- Tools
 - □ FINSTs and indexical cognition
 - □ Space Constancy
 - Functional space constancy: Ability to interact directly
 - Apparent space constancy: Ability to make judgments
 - \Box Sensory integration (FLMP, calibration by
 - pairing)
Communicative Pragmatics & Groupware

- Psycholinguistic pragmatics theories and methods extended to interactive environments
- Support for familiar F2F metachannels
 - Embodied communication (gesture, facial expression, body language
 - □ Prosody

- Interaction methods to support underlying processes
 - □ Acknowledgement and repair mechanisms
 - Advancement
 - Layering



Affording virtuosity

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Personal equation

This phrase, which is commonly used in any connection, was first applied to the errors detected in the astronomical observations of a Greenwich observer named Kinnebrook in 1795. The recognized fact that the greater or less inaccuracy is habitual to individual observers has been investigated, e.g. by Bessel (Abhandlungen, jii. 300) and by Wundt (Physiol. Psychol.), and machines have been devised which make allowance for the error caused by the personal equation.





All this is reflected in the waterfall model of knowledge, where basic science is isolated from use.

From the designers/HCI partitioners viewpoint there is one problem-- the scientists don't work for us.

This was intentional-- Vannevar Bush "Applied research always drives out basic research"



Slide from presentation by Stu Card

Other work

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- Combine qualitative and mathematical techniques
- Highly skilled interaction
- Study control and communication





Contrast grounded theory with traditional music theory

Objectivist vs constructivist

Grounded theory follows a set of assumptions about the nature of knowledge. It assumes that in order for a theory to be meaningful, it must be drawn from real world data.



Low level observation based on higher level goals. What we see here is the beginnings of the kind of mature cross disciplinary collaboration that characterizes bio-medical research and is elsewhere absent.

Some 2 visual system illusions

| stimuli | deficits | spared abilities |
|--|--|----------------------------|
| Tichner circles | Size report | Grip scaling |
| Target displacement during saccade | Detection of displacement, location report | Pointing |
| Moving or off- centre frame | Induced motion, location report | Pointing |
| Sound with displaced visual distractor | Pointing | Apparent location of sound |

Applying 2 visual systems to VR

- · Graphical content vs. world
 - Object and scene onsets (cuts) common
 - Point of view pans, zooms etc.
 - Conflict between multimodal cues common
 - Conflict between acceleration and vision
 - Conflict between synthetic cues (e.g. depth)
- Does immersion magnify these effects?
- Do they differ between the 2 visual systems?





Experimental protocol

- Display appears, then disappears
- Verbal report & pointing tasks
 - 1 block of verbal report
 - 1 block pointing with no visual feedback
 - 1 block pointing with visible pointer
 - 1 block pointing with 1/2 second lagged pointer
- Within subject psychophysical analysis
- Meta-analysis of proportion of subjects
 exhibiting effects

Findings

- 1. Can you tell if a target is on the left or right?
 - 3 out of 7 males, 7 out of 7 females made errors
- 2. Can you point to it without seeing your hand?
 - 6 out of 10 who failed #1 were correct
- 3. Are you better with a (simulated) laser pointer?
 - Out of 6 who point accurately in 2, all fail
- 4. Will pointing accuracy be affected if visible pointer lags pointing?
 - 3 of the 6 who failed #3 succeed

Results

- Displaced frame leads to verbal errors (ASC)
- Most subjects who made verbal errors did not make pointing errors (FSC) w/o cursor.
- Visual feedback hurts (FSC -> ASC)
- Time lagged feedback (>FSC) helps
- Fits predictions of 2 visual systems theory:
 Pointing (dorsal) more robust against illusion
 Feedback shifts to ventral, increases illusion

Less information = better performance