

CPSC 213

Introduction to Computer Systems

Unit 0

Introduction

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About the Course

- ▶ its all on the web page ...
 - <http://www.cs.ubc.ca/~feeley/cs213>
 - *Lecture Notes Companion*
 - *Piazza*
- ▶ marks
 - in-class clicker questions (**you will need a clicker**)
 - labs
 - quizzes
 - midterm
 - final
- ▶ work together! ***but don't cheat!***
 - never present anyone else's work as your own
 - it is your responsibility to provide *proper attribution*
 - anything you hand in in this course should follow this rule **anything**
 - but, don't let this stop you from helping each other learn ...

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Overview of the course

- ▶ Hardware context of a single executing program
 - hardware context is CPU and Main Memory
 - develop CPU architecture to implement C and Java
 - differentiate compiler (static) and runtime (dynamic) computation
- ▶ System context of multiple executing programs with IO
 - extend context to add IO, concurrency and system software
 - thread abstraction to hide IO asynchrony and to express concurrency
 - synchronization to manage concurrency
 - virtual memory to provide multi-program, single-system model
 - hardware protection to encapsulate operating system
 - message-passing to communicate between processes and machines

GOAL: To develop a model of computation that is rooted in what really happens when programs execute.

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What you will get out of this ...

- ▶ Become a better programmer by
 - deepening your understand of how programs execute
 - learning to build concurrent and distributed programs
- ▶ Learn to design real systems by
 - evaluating design trade-offs through examples
 - distinguish static and dynamic system components and techniques
- ▶ Impress your friends and family by
 - telling them what a program *really* is

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What do you know now?

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What happens when a program runs

► Here's a program

```
class SortedList {
    static SortedList aList;
    int    size;
    int    list[];

    void insert (int aValue) {
        int i = 0;
        while (list[i] <= aValue)
            i++;
        for (int j=size-1; j>=i; j--)
            list[j+1] = list[j];
        list[i] = aValue;
        size++;
    }
}
```

► What do you understand about the execution of **insert**?

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Example

- list stores { 1, 3, 5, 7, 9 }
- SortedList.aList.insert(6) is called

Data structures

- draw a diagram of the data structures
- as they exist just before insert is called

```
class SortedList {
    static SortedList aList;
    int size;
    int list[];

    void insert (int aValue) {
        int i = 0;
        while (list[i] <= aValue)
            i++;
        for (int j=size-1; j>=i; j--)
            list[j+1] = list[j];
        list[i] = aValue;
        size++;
    }
}
```



assuming list[] was initialized to store 10 elements:

```
list = new Integer[10];
```

Data structures

- lets dig a little deeper
- which of these existed before program started?
 - these are the **static** features of the program
- which were created by execution of program?
 - these are the **dynamic** features of the program

```
class SortedList {
    static SortedList aList;
    int size;
    int list[];

    void insert (int aValue) {
        int i = 0;
        while (list[i] <= aValue)
            i++;
        for (int j=size-1; j>=i; j--)
            list[j+1] = list[j];
        list[i] = aValue;
        size++;
    }
}
```



Static:

- * class and aList variable (sort of - clearer in C)

Dynamic:

- * SortedList object
- * size and list variables
- * value of aList, size and list
- * list of 10 integers

▶ Execution of insert

- how would you describe this execution?
- carefully, step by step?

Sequence of Instructions

- * program order
- * changed by control-flow structures

```
save location of SortedList.aList.insert(6)
aValue = 6
i = 0
goto end-while if list[i]>aValue (1>6)
i = 0+1 (1)
goto end-while if list[i]>aValue (3>6)
i = 1+1 (2)
goto end-while if list[i]>aValue (5>6)
i = 2+1 (3)
goto end-while if list[i]>aValue (7>6)
end-while: j = size-1 (4)
goto end-if if j<i (4<3)
list[i+1] = list[i] (list[5]=9)
j = 5-1 (3)
goto end-if if j<i (3<3)
list[i+1] = list[i] (list[4]=7)
j = 4-1 (2)
goto end-if if j<i (2<3)
end-if: list[i] = aValue (list[3] = 6)
size = size+1 (6)
statement after SortedList.aList.insert(6)
```

```
class SortedList {
    static SortedList aList;
    int size;
    int list[];

    void insert (int aValue) {
        int i = 0;
        while (list[i] <= aValue)
            i++;
        for (int j=size-1; j>=i; j--)
            list[j+1] = list[j];
        list[i] = aValue;
        size++;
    }
}
```

Instruction Types?

- * read/write variable
- * arithmetic
- * conditional goto

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Execution: What you Already Knew

▶ Data structures

- variables have a storage location and a value
- some variables are created before the program starts
- some variables are created by the program while it runs
- variable values can be set before program runs or by the execution

▶ Execution of program statements

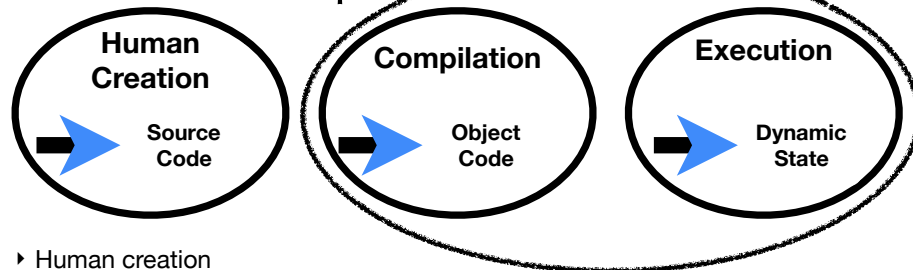
- execution is a sequence of steps
- sequence-order can be changed by certain program statements
- each step executes an instruction
- instructions access variables, do arithmetic, or change control flow

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An Overview of Computation

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Phases of Computation



- ▶ Human creation
 - design program and describe it in high-level language
- ▶ Compilation
 - convert high-level, human description into machine-executable text
- ▶ Execution
 - a physical machine executes the text
 - parameterized by input values that are unknown at compilation
 - producing output values that are unknowable at compilation
- ▶ Two important initial definitions
 - anything that can be determined **before execution** is called **static**
 - anything that can only be determined **during execution** is called **dynamic**

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Examples of Static vs Dynamic State

▶ Static state in Java

▶ Dynamic state in Java

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A Simple Machine that can Compute



▶ Memory

- stores programs and data
- everything in memory has a unique name: its memory location (**address**)
- two operations: read or write value at location X

▶ CPU

- machine that executes programs to transform memory state
- loads program from memory on demand one step at a time
- each step may also read or write memory

▶ Not in the Simple Machine

- I/O Devices such as mouse, keyboard, graphics, disk and network
- we will deal with these other things in the second half of the course

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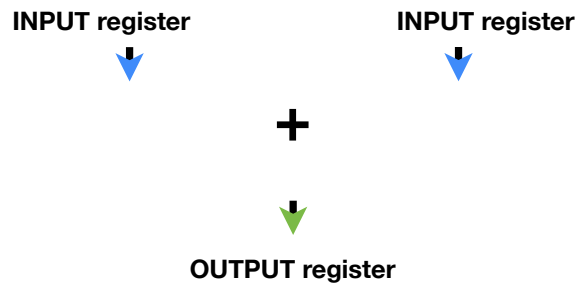
The Simple Machine Model

A Closer Look

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How do we start?

- ▶ One thing we need to do is add integers
 - you already know how to do this from 121 (hopefully :))
- ▶ A 32-bit Adder
 - implemented using logic gates implemented by transistors
 - it adds bits one at a time, with carry-out, just like in grade 2.



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Generalizing the Adder

▸ What other things do we want to do with Integers

▸ What do we do with the value in the output register

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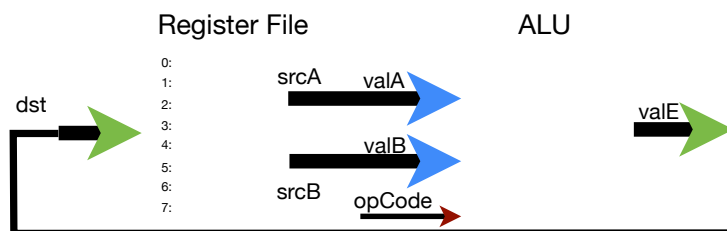
Register File and ALU

▸ Arithmetic and Logic Unit (ALU)

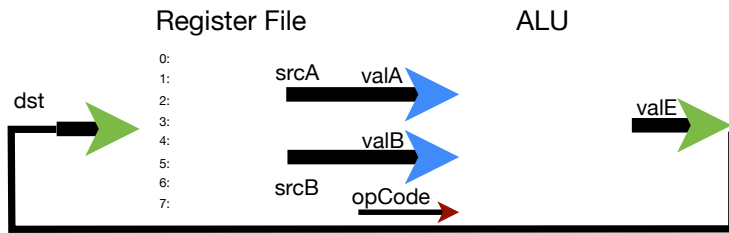
- generalizes ADDER to perform many **operations** on integers
- three inputs: two source **operands** (valA, valB) and a **operation code** (opCode)
- output value (valE) = operation-code (operand₀, operand₁)

▸ Register File

- generalizes input and output registers of ADDER
- a single bank of registers that can be used for input or output
- registers **named** by **numbers**: two source (srcA, srcB) and one destination (dst)



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Functional View

- input for one step: opCode, srcA, srcB, and dst
- a program is a sequence of these steps (and others)



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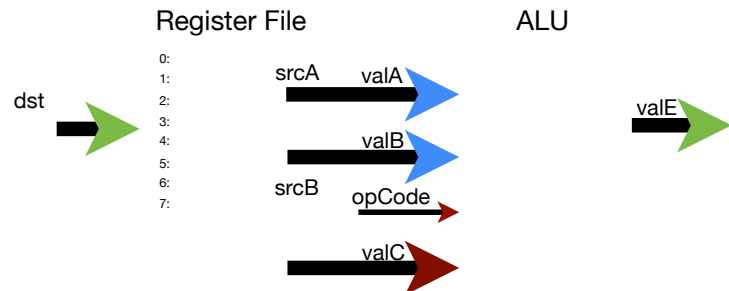
Putting Initial Values into Registers

Current model is too restrictive

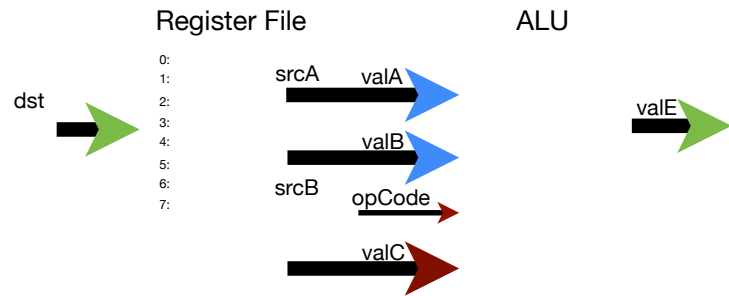
- to add two numbers the numbers must be in registers
- programs must specify values explicitly

Extend model to include *immediates*

- an **immediate value** is a constant specified by a program instruction
- extend model to allow some instructions to specify an immediate (valC)



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▶ Functional View

- we now have an additional input, the immediate value, valC



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Memory Access

▶ Memory is

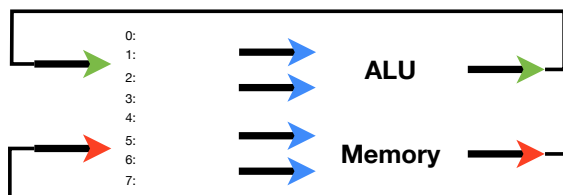
- an array of bytes, indexed by byte **address**

▶ Memory access is

- restricted to a transfer between registers and memory
- the ALU is thus unchanged, it still takes operands from registers
- *this is approach taken by Reduced Instruction Set Computers (RISC)*

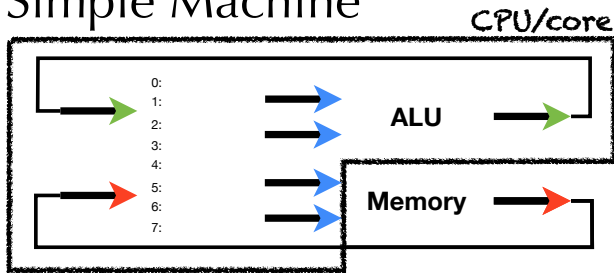
▶ Extending model to include RISC-like memory access

- opcode selects from set of memory-access and ALU operations
- memory address and value are in registers



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The Simple Machine



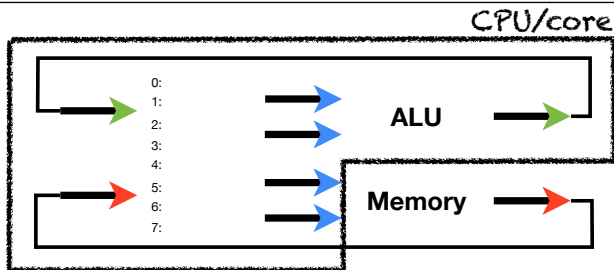
▶ Central Processing Unit or Core (CPU)

- a register file
- logic for ALU, memory access and control flow
- a clock to sequence instructions
- memory **cache** of some active parts of memory (e.g., instructions)

▶ Memory

- is too big to fit on the CPU chip, so its stored off chip
- much slower than registers or cache (200 x slower than registers)

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▶ A Program

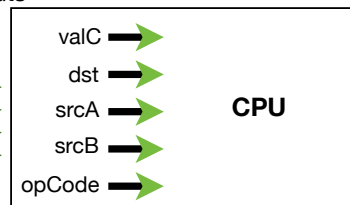
- sequence of instructions stored in memory

▶ An Instruction

- does one thing: math, memory-register transfer, or flow control
- specifies a value for each of the functional inputs

A Program

0: valC=?, dst=?, srcA=?, srcB=?, opCode=? →
 1: valC=?, dst=?, srcA=?, srcB=?, opCode=? →
 2: valC=?, dst=?, srcA=?, srcB=?, opCode=? →
 3: valC=?, dst=?, srcA=?, srcB=?, opCode=? →



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Instruction Set Architecture (ISA)

- ▶ The ISA is the “interface” to a processor implementation
 - defines the instructions the processor implements
 - defines the format of each instruction
- ▶ Instruction format
 - is a set of bits (a number)
 - an opcode and set of operand values
- ▶ Types of instruction
 - math
 - memory access
 - control transfer (gotos and conditional gotos)
- ▶ Design alternatives
 - simplify compiler design (CISC such as Intel Architecture 32)
 - simplify processor implementation (RISC)
- ▶ Assembly language
 - symbolic representation of machine code

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Example Instruction: ADD

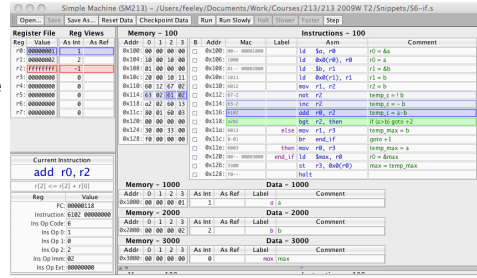
- ▶ Description
 - opCode = 61
 - two source operands in registers: srcA = rA, srcB = rB
 - put destination in register: dst = rB
- ▶ Assembly language
 - general form: add rA, rB
 - e.g., add r0, r1
- ▶ Instruction format
 - 16 bit number, divided into 4-bit chunks: 61sd
 - high-order 8 bits are opCode (61)
 - next 4 bits are srcA (s)
 - next 4 bits are srcB/dst (d)

add rA, rB
0110|0001|ssss|dddd

add r0, r1
0110|0001|0000|0001

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Simulating a Processor Implementation



► Java simulator

- edit/execute assembly-language
- see register file, memory, etc.

► You will implement

- the **fetch + execute** logic
- for every instruction in SM213 ISA



► SM213 ISA

- developed as we progress through key language features
- patterned after *MIPS* ISA, one of the 2 first RISC architectures