Logic: Domain Modeling /Proofs + Top-Down Proofs

Computer Science cpsc322, Lecture 22

(Textbook Chpt 5.2)

Oct, 26, 2010

Lecture Overview

- Recap
- Using Logic to Model a Domain (Electrical System)
- Reasoning/Proofs (in the Electrical Domain)
- Top-Down Proof Procedure

Soundness & completeness of proof procedures

- A proof procedure X is sound …

$KB \vdash_X G \Rightarrow KB \models G$

- A proof procedure X is complete….

$KB \models G \Rightarrow KB \vdash_X G$

- BottomUp for PDCL is ← sound & complete

- We proved this in general even for domains represented by **thousands of propositions** and corresponding **KB with millions of definite clauses** !

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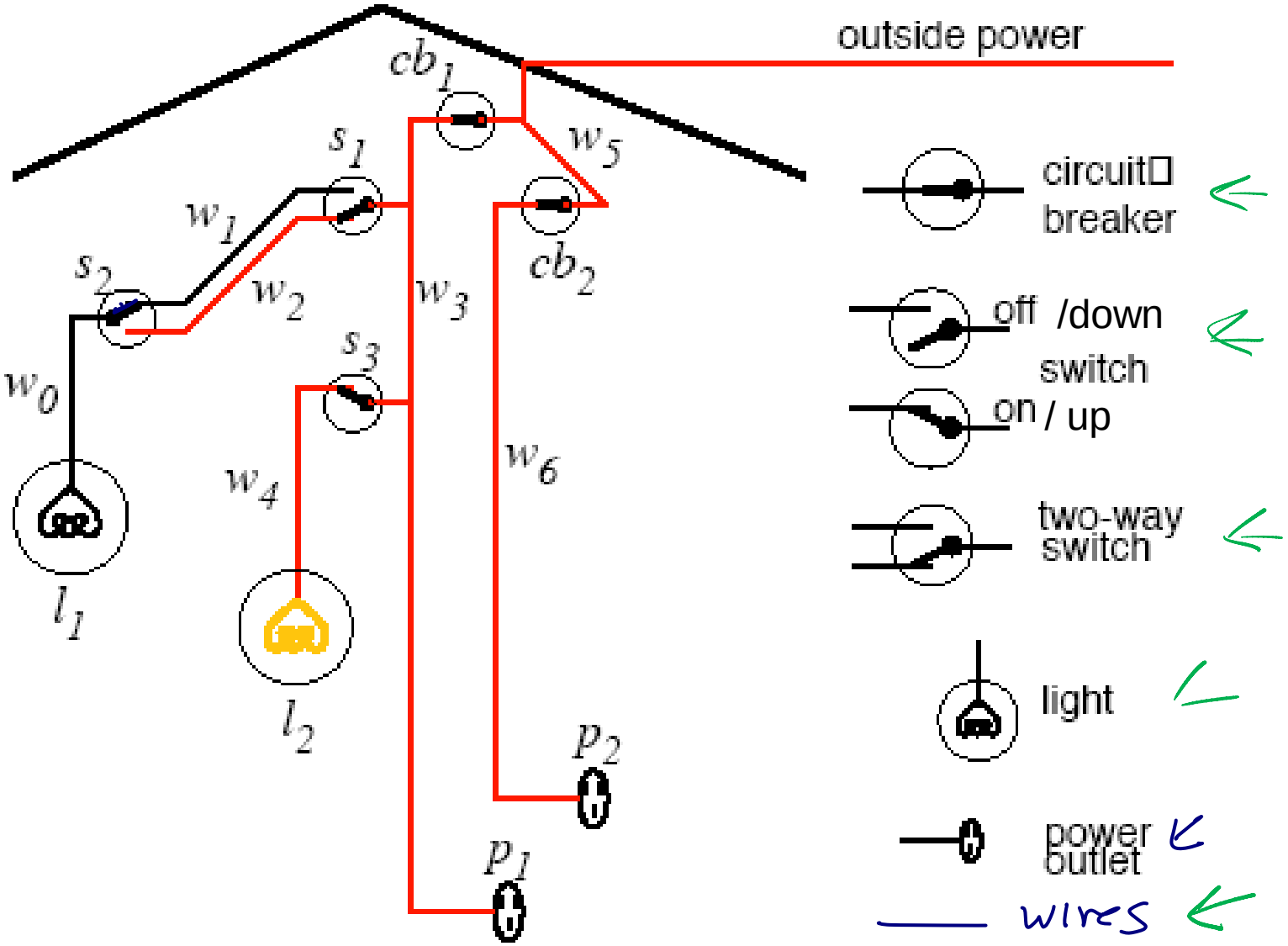
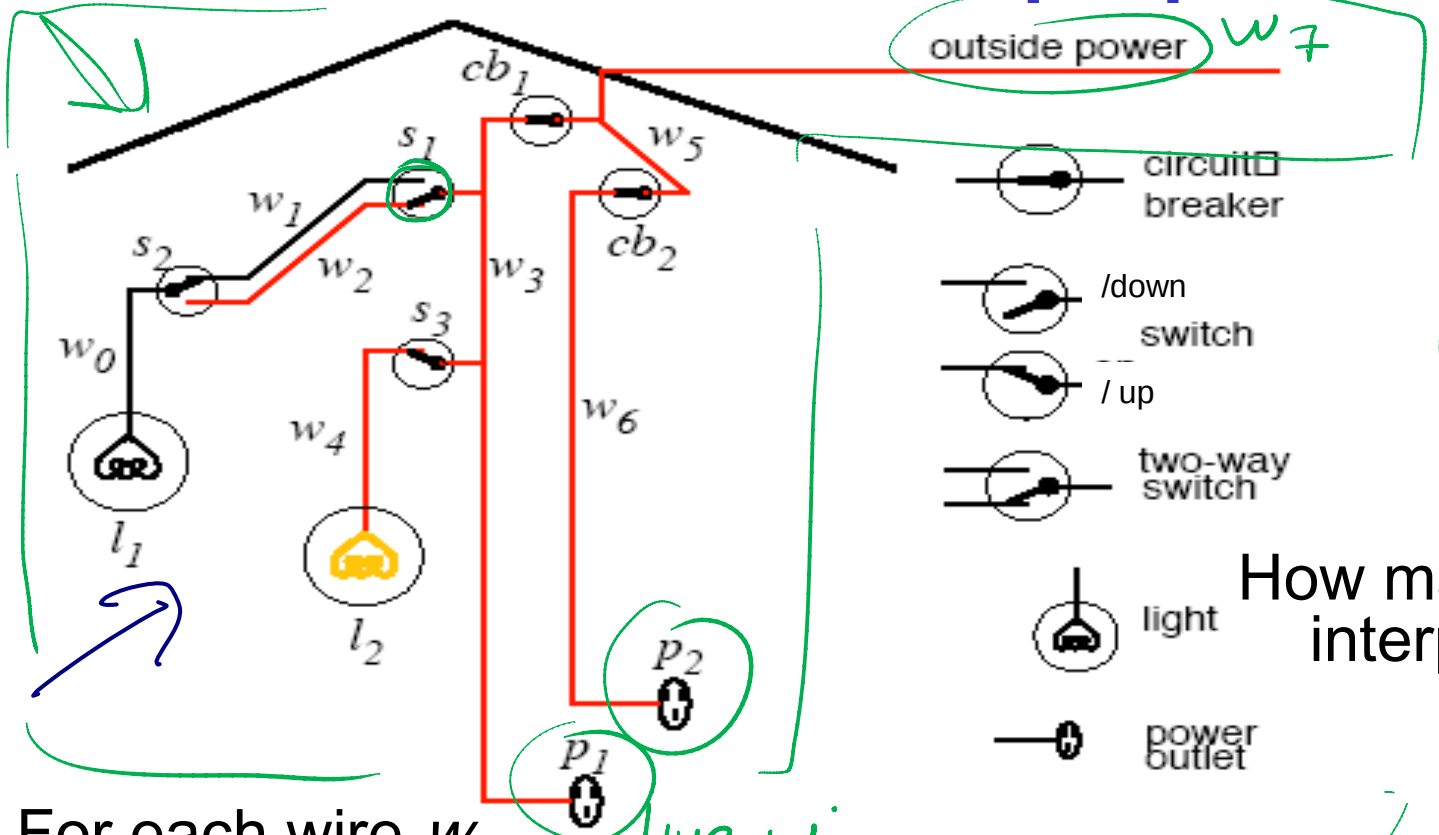
Electrical Environment



Let's define relevant propositions



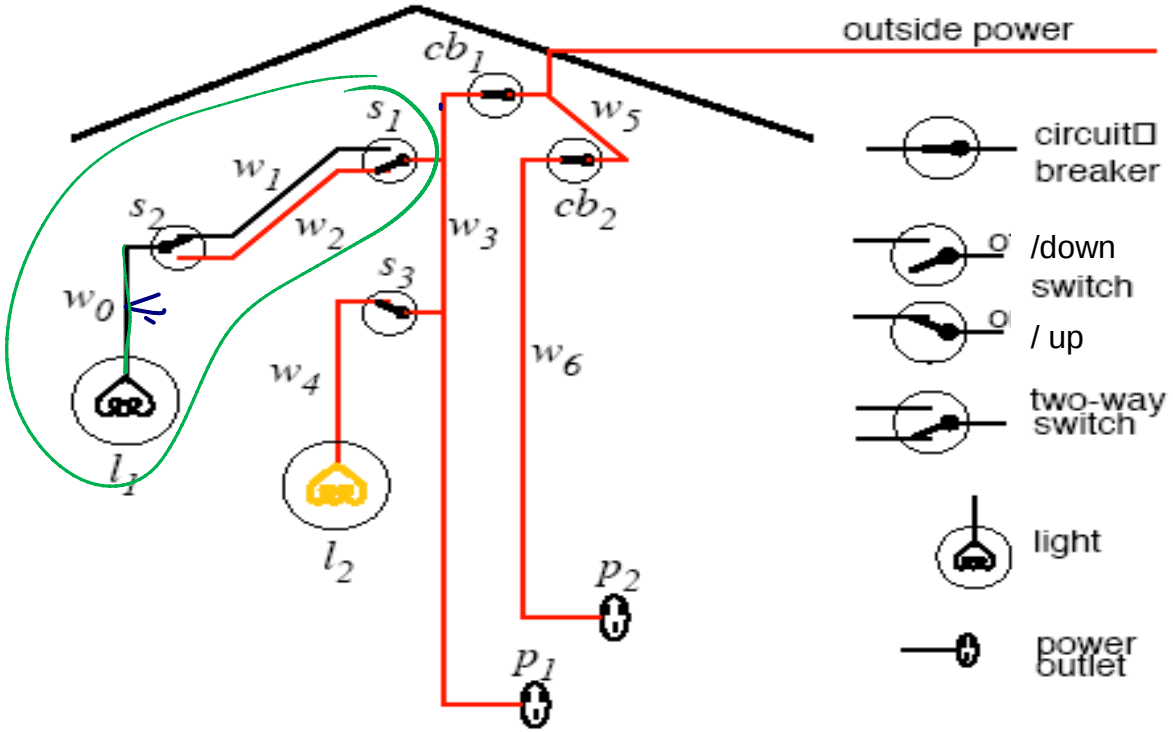
How many interpretations?

- For each wire *w* live_w_i
- For each circuit breaker *cb* ok_cb_i
- For each switch *s* up_s_i, down_s_i
- For each light *l* live_l_i
- For each outlet *p* live_p

19

- 7
- 2
- 3 x 2
- 2
- 2

Let's now tell system knowledge about how the domain works



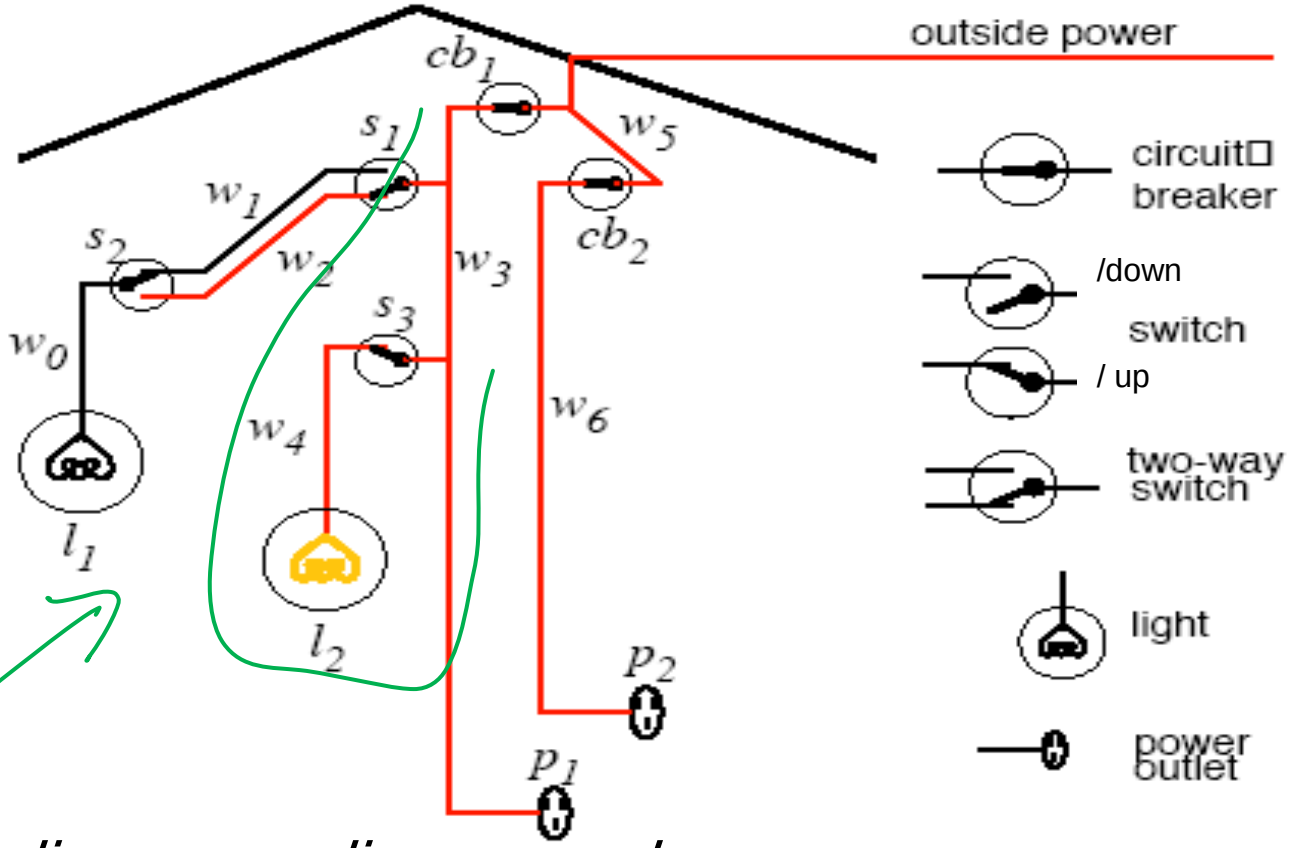
$live\_l_1 \leftarrow live\_w_0$

$live\_w_0 \leftarrow up\_s_2 \wedge live\_w_1$

$live\_w_0 \leftarrow down\_s_2 \wedge live\_w_2$

$live\_w_1 \leftarrow up\_s_1 \wedge live\_w_3$

More on how the domain works….



$live\_w_2 \leftarrow live\_w_3 \wedge down\_s_1.$

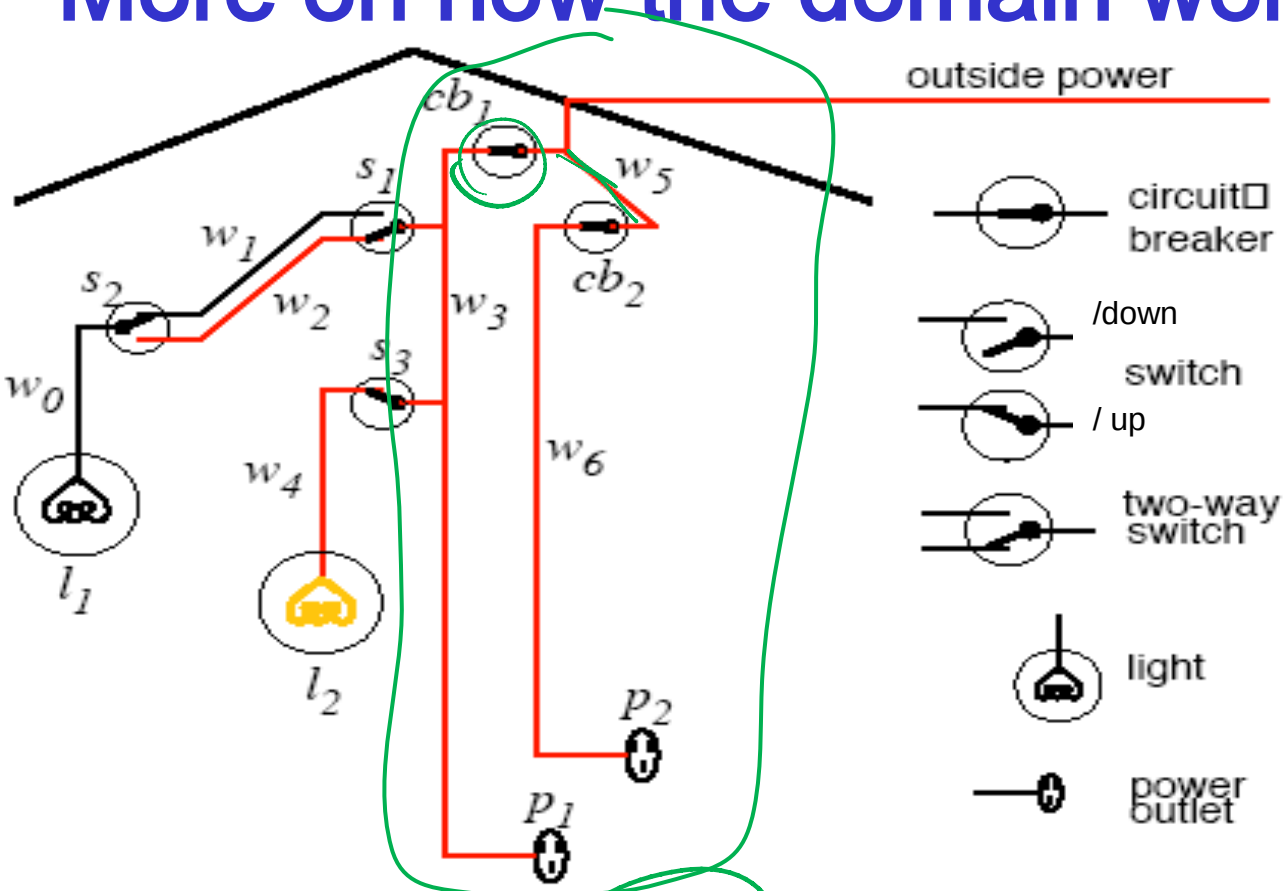
$live\_l_2 \leftarrow live\_w_4.$

$live\_w_4 \leftarrow live\_w_3 \wedge up\_s_3.$

$live\_p_1 \leftarrow live\_w_3.$

.

More on how the domain works….



$live\_w_3 \leftarrow live\_w_5 \wedge ok\_cb_1.$

$live\_p_2 \leftarrow live\_w_6.$

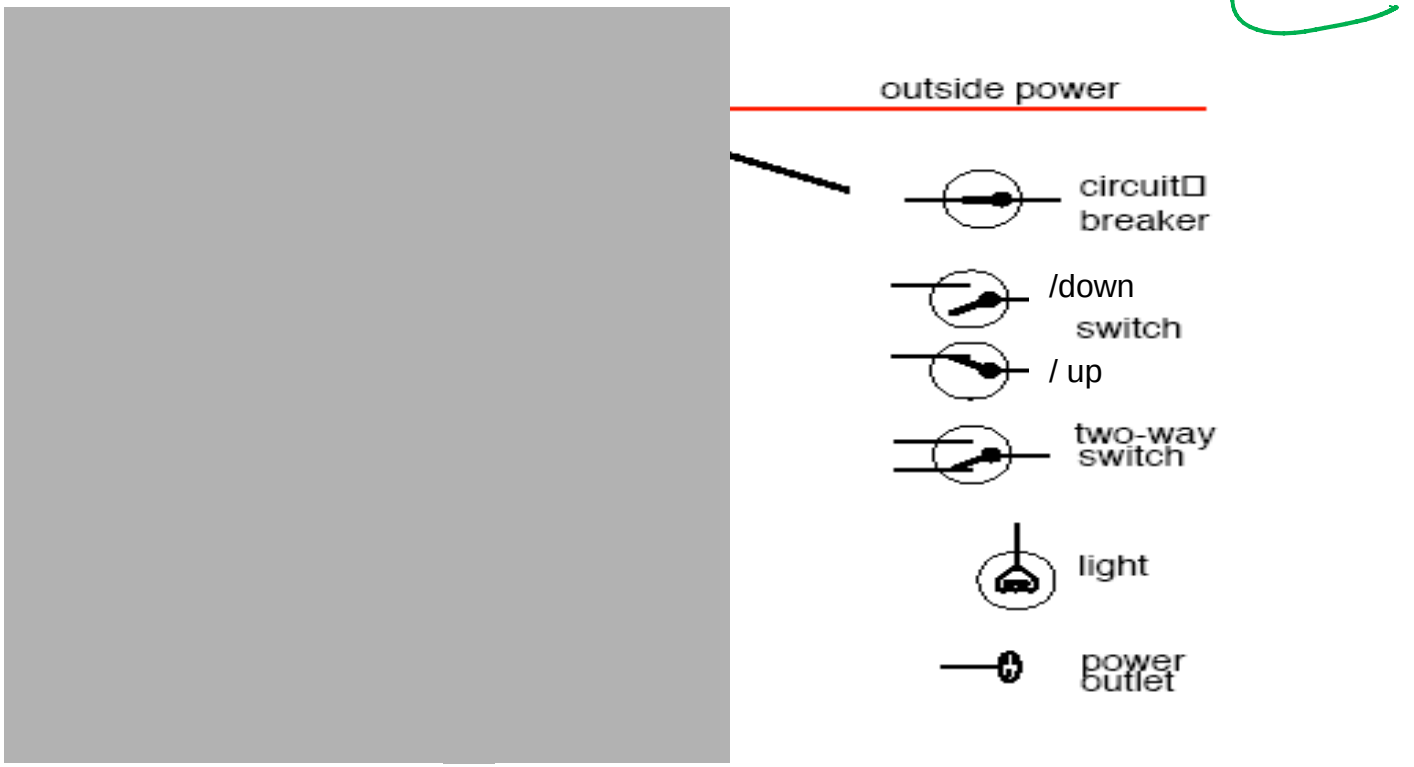
$live\_w_6 \leftarrow live\_w_5 \wedge ok\_cb_2.$

$live\_w_5 \leftarrow live\_outside.$

What else we may know about this domain?

- That some simple propositions are true

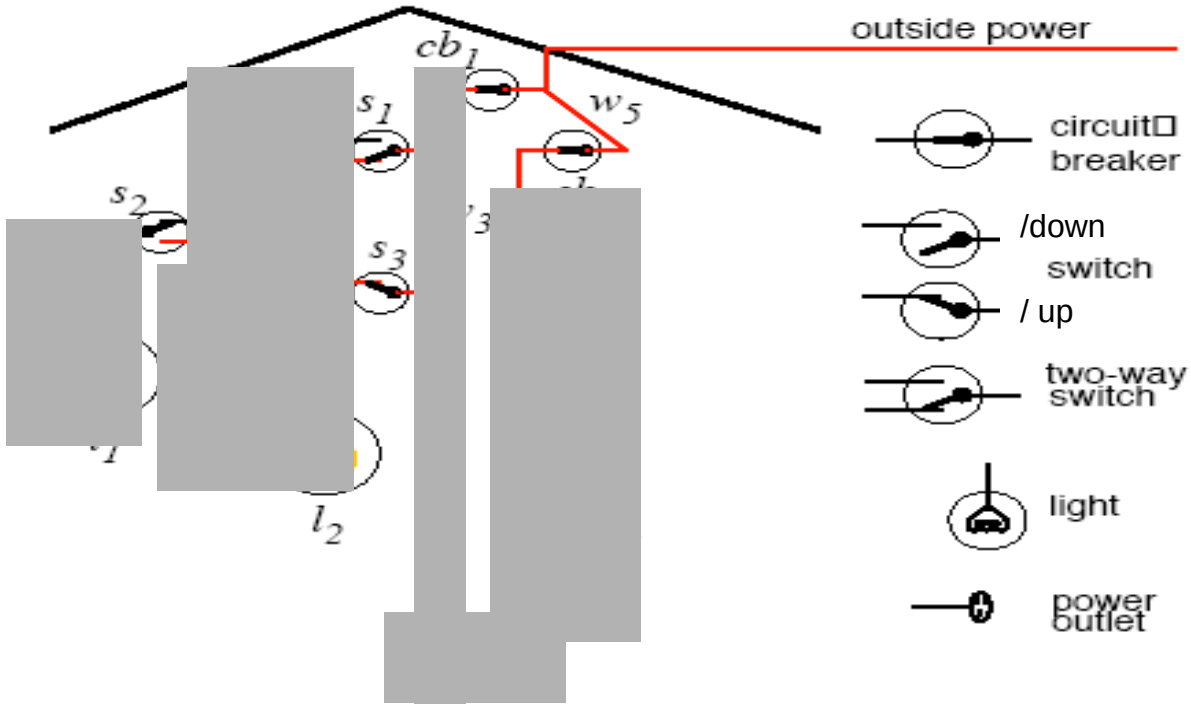
  live_outside.



What else we may know about this domain?

- That some additional simple propositions are true

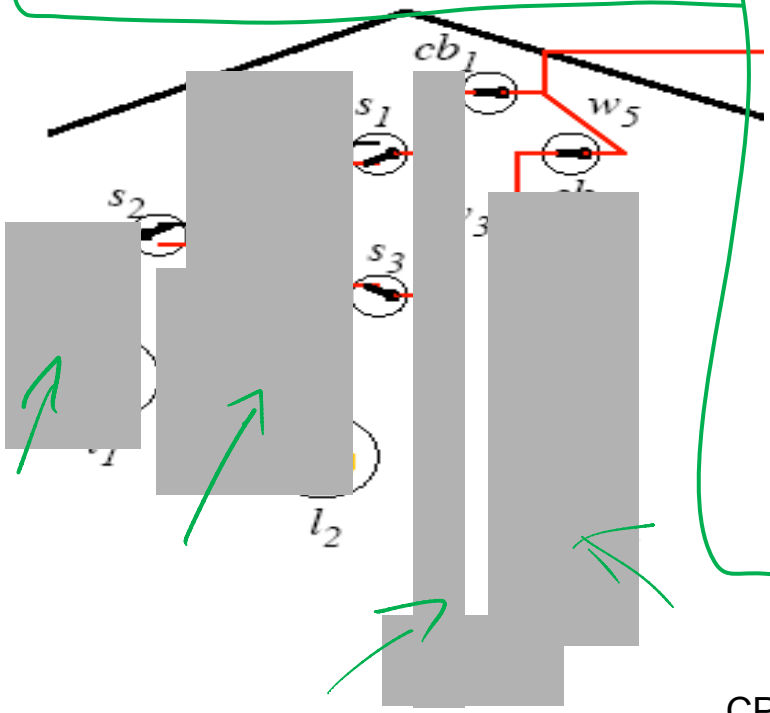
down_s$_1$. *up_s*$_2$. *up_s*$_3$. *ok_cb*$_1$. *ok_cb*$_2$. *live_outside.*



All our knowledge…..

KB

$down\_s_1$.
up_s_2.
up_s_3.
ok_cb_1.
ok_cb_2.
$live\_outside$



$live\_l_1 \leftarrow live\_w_0$
$live\_w_0 \leftarrow live\_w_1 \wedge up\_s_2$.
$live\_w_0 \leftarrow live\_w_2 \wedge down\_s_2$.
$live\_w_1 \leftarrow live\_w_3 \wedge up\_s_1$.
$live\_w_2 \leftarrow live\_w_3 \wedge down\_s_1$.
$live\_l_2 \leftarrow live\_w_4$.
$live\_w_4 \leftarrow live\_w_3 \wedge up\_s_3$.
$live\_p_1 \leftarrow live\_w_3$.
$live\_w_3 \leftarrow live\_w_5 \wedge ok\_cb_1$.
$live\_p_2 \leftarrow live\_w_6$.
$live\_w_6 \leftarrow live\_w_5 \wedge ok\_cb_2$.
$live\_w_5 \leftarrow live\_outside$.

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What Semantics is telling us

- Our KB (all we know about this domain) is going to be true only in a subset of all possible 2^{19} interpretations

- What is logically entailed by our KB are all the propositions that are true in all those ~~interpretations~~ models

- This is what we should be able to derive given a sound and complete proof procedure

If we apply the bottom-up (BU) proof procedure

$down\_s_1$.
up_s_2.
up_s_3.
ok_cb_1.
ok_cb_2.
$live\_outside$.

$live\_l_1 \leftarrow live\_w_0$
$live\_w_0 \leftarrow live\_w_1 \wedge up\_s_2$.
$live\_w_0 \leftarrow live\_w_2 \wedge down\_s_2$.
$live\_w_1 \leftarrow live\_w_3 \wedge up\_s_1$.
$live\_w_2 \leftarrow live\_w_3 \wedge down\_s_1$.
$live\_l_2 \leftarrow live\_w_4$.
$live\_w_4 \leftarrow live\_w_3 \wedge up\_s_3$.
$live\_p_1 \leftarrow live\_w_3$..
$live\_w_3 \leftarrow live\_w_5 \wedge ok\_cb_1$.
$live\_p_2 \leftarrow live\_w_6$.
$live\_w_6 \leftarrow live\_w_5 \wedge ok\_cb_2$.
$live\_w_5 \leftarrow live\_outside$.

C

BU generates C

all the atoms added to C are in green

$live\_l_2$? ✓

$live\_l_1$ ✗ which is not the case for $live\_l_1$

$live\_l_2 \in C \Rightarrow KB \vdash_{BU} live\_l_2 \Rightarrow KB \models live\_l_2$

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Bottom-up vs. Top-down

Bottom-up

G is proved if $G \subseteq C$

When does BU look at the query? G

In every loop iteration

Never

At the end

At the beginning

Bottom-up vs. Top-down

- **Key Idea of top-down:** search backward from a query g to determine if it can be derived from *KB*.

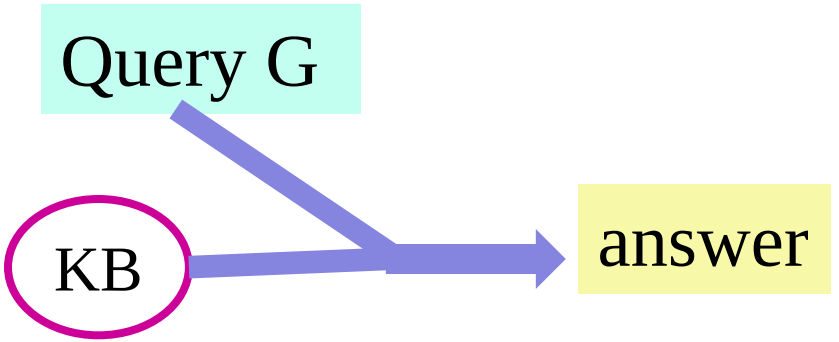
Bottom-up

G is proved if $G \subseteq C$

When does BU look at the query G?

- At the end

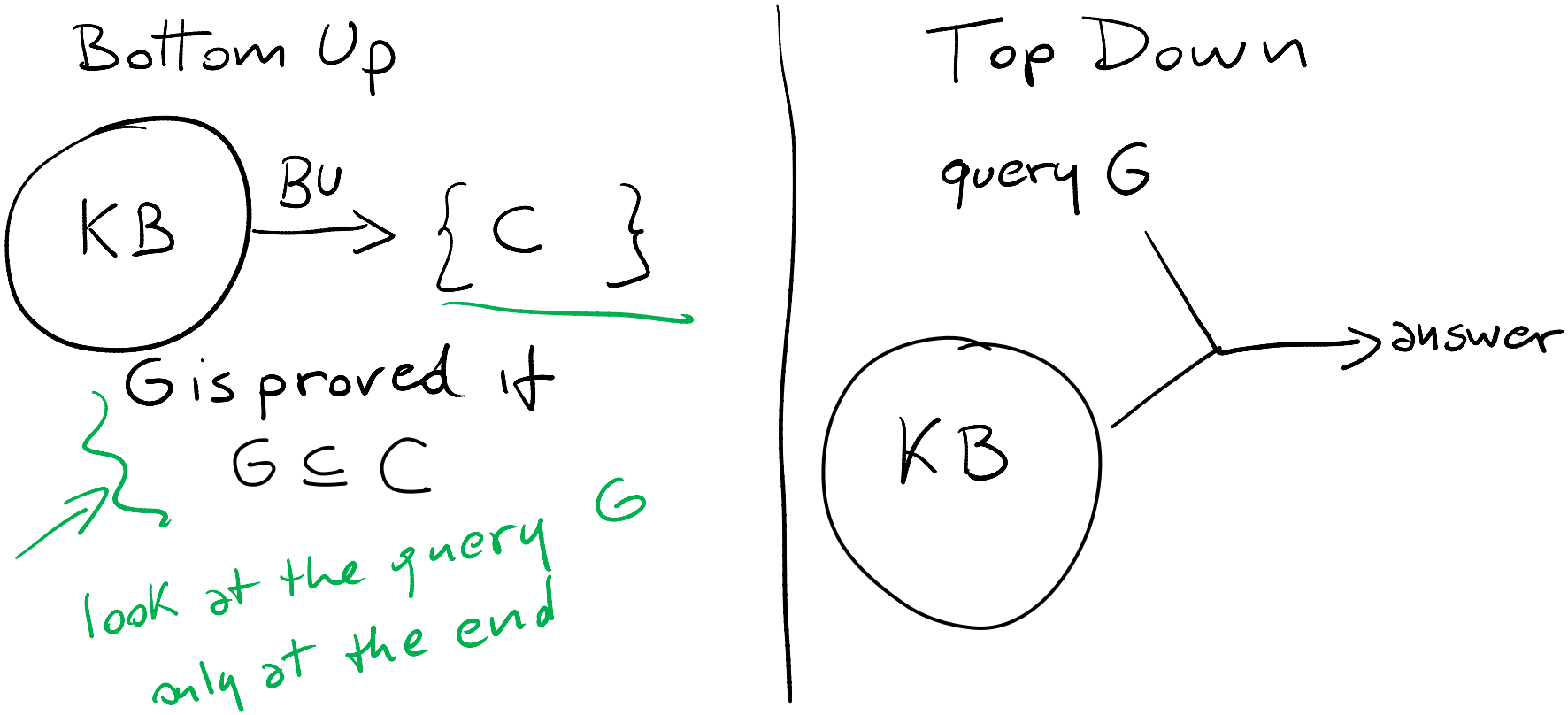
Top-down



TD performs a backward search starting at G

Top-down Ground Proof Procedure

Key Idea: search backward from a query *G* to determine if it can be derived from *KB*.



Top-down Proof Procedure: Basic elements

Notation: An answer clause is of the form:

$yes \leftarrow a_1 \wedge a_2 \wedge \ldots \wedge a_m$

Express query as an answer clause (e.g., query $a_1 \wedge a_2 \wedge \ldots \wedge a_m$)

$yes \leftarrow a_1 \wedge \ldots \wedge a_m$

Rule of inference (called SLD Resolution)
Given an answer clause of the form:

$yes \leftarrow a_1 \wedge a_2 \wedge \ldots \wedge a_m$

and the clause:

$a_i \leftarrow b_1 \wedge b_2 \wedge \ldots \wedge b_p$

You can generate the answer clause

$yes \leftarrow a_1 \wedge \ldots \wedge a_{i-1} \wedge b_1 \wedge b_2 \wedge \ldots \wedge b_p \wedge a_{i+1} \wedge \ldots \wedge a_m$

Rule of inference: Examples

Rule of inference (called SLD Resolution)
Given an answer clause of the form:

$$yes \leftarrow a_1 \wedge a_2 \wedge \ldots \wedge a_m$$

and the KB clause:

$$a_i \leftarrow b_1 \wedge b_2 \wedge \ldots \wedge b_p$$

You can generate the answer clause

$$yes \leftarrow a_1 \wedge \ldots \wedge a_{i-1} \wedge b_1 \wedge b_2 \wedge \ldots \wedge b_p \wedge a_{i+1} \wedge \ldots \wedge a_m$$

KB clause

$yes \leftarrow b \wedge c.$ $\quad b \leftarrow k \wedge f.$ $\Rightarrow$ $yes \leftarrow k \wedge f \wedge c$

KB

$yes \leftarrow e \wedge f.$ $\quad e \leftarrow$ $\Rightarrow$ $yes \leftarrow f$

(successful) Derivations

- An answer is an answer clause with $m = 0$. That is, it is the answer clause $yes \leftarrow$.

- A (successful) derivation of query "$?q_1 \wedge \ldots \wedge q_k$" from KB is a sequence of answer clauses $\gamma_0, \gamma_1, \ldots, \gamma_n$

  such that
  - γ_0 is the answer clause $yes \leftarrow q_1 \wedge \ldots \wedge q_k$
  - γ_i is obtained by resolving γ_{i-1} with a clause in KB, and
  - γ_n is an answer. $yes \leftarrow$.

- An unsuccessful derivation…..

$yes \leftarrow a \wedge b$

Example: derivations

$a \leftarrow e \wedge f.$
$c \leftarrow e.$
$f \leftarrow j \wedge e.$

$a \leftarrow b \wedge c.$
$d \leftarrow k.$
$f \leftarrow c.$

$b \leftarrow k \wedge f.$
$e.$
$j \leftarrow c.$

KB

Query: a (two ways)

$yes \leftarrow a.$
$a \leftarrow b \wedge c$
$a \leftarrow k \wedge f \wedge c$

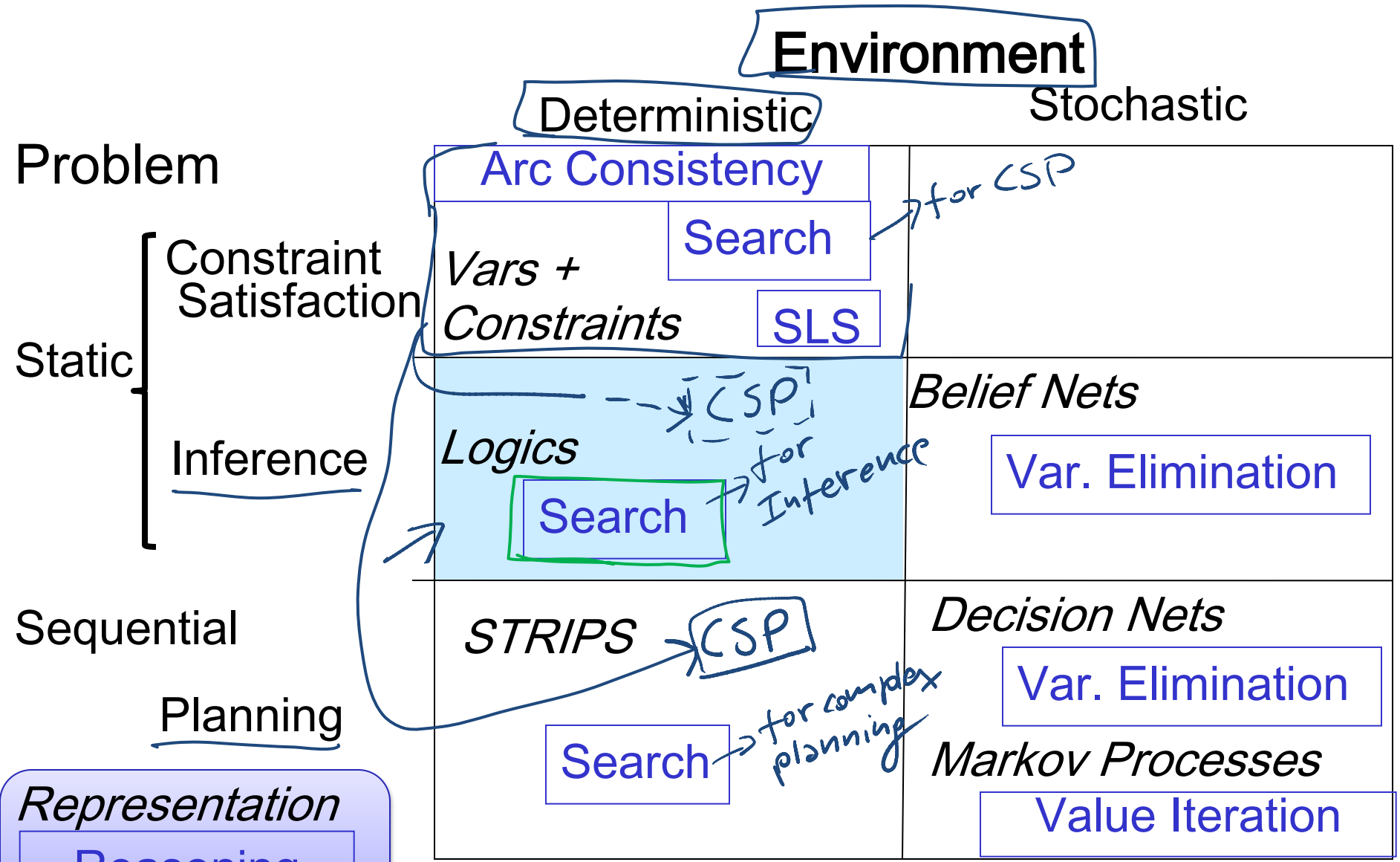
K cannot be eliminated so will Fail

$yes \leftarrow a.$
$a \leftarrow e \wedge f$
$a \leftarrow f$
$a \leftarrow c$
$a \leftarrow e$
yes ← ....

Query: b (k, f different order)

$yes \leftarrow b.$

Course Big Picture



Standard Search vs. Specific R&R systems

Constraint Satisfaction (Problems):

- State: assignments of values to a subset of the variables
- Successor function: assign values to a “free” variable
- Goal test: set of constraints
- Solution: possible world that satisfies the constraints
- Heuristic function: *none (all solutions at the same distance from start)*

Planning :

- State possible world
- Successor function states resulting from valid actions
- Goal test assignment to subset of vars
- Solution sequence of actions
- Heuristic function empty-delete-list (solve simplified problem)

Logical Inference

- State answer clause
- Successor function states resulting from substituting one atom with all the clauses of which it is the head
- Goal test empty answer clause
- Solution start state
- Heuristic function ….. *(next time)*

Learning Goals for today's class

You can:

- Model a relatively simple domain with propositional definite clause logic (PDCL)
- Trace query derivation using SLD resolution rule of inference

Midterm: next class Oct 29

Midterm: 6 short questions (8*pts each*) + 2 problems (*26 pts each)*

+ 10 bonus points

- **50 mins, we will start at 1PM sharp**
- Study: textbook and **inked** slides

- Work on **all** practice exercises and **revise assignments**! (solutions for assign-2 **posted**)

- While you revise the **learning goals**, work on **review questions (posted)** I may even reuse some verbatim ☺

- I have also posted a **couple of problems** from previous offering (maybe slightly more difficult) … but you have the solutions ☺