Planning + Intro Logics Computer Science cpsc322, Lecture 6

#### (Textbook Chpt 8.1 -8.2, 8.4)

May, 23, 2012

Slide 1

#### **Course Announcements**

Assignment2 on CSPs due now !

- MIDTERM: Mon May 28<sup>th</sup> 3PM (room 310)
- How to prepare: end of this lecture

#### Modules we'll cover in this course: R&Rsys



#### Lecture Overview

## Planning

- Example
- STRIPS: a Feature-Based Representation
- Forward Planning
- Heuristics
- CSP Planning
- Logic Intro
  - Propositional Definite Clause Logic: Syntax

#### Standard Search vs. Specific R&R systems

Constraint Satisfaction (Problems):

- State: assignments of values to a subset of the variables
- Successor function: assign values to a "free" variable
- Goal test: set of constraints
- Solution: possible world that satisfies the constraints
- Heuristic function: none (all solutions at the same distance from start)

#### Planning :

- State <
- Successor function  $\checkmark$
- Goal test <
- Solution *k*
- Heuristic function  $\swarrow$
- Inference
  - State
  - Successor function
  - Goal test
  - Solution
  - Heuristic function

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#### Planning as Search: State and Goal

How to select and organize a sequence of actions to achieve a given goal...

State: Agent is in a possible world (full assignments to a set of variables/features)  $A B C domain(true, talse)(T,F) \qquad A=T \\ B =F \\ (1 0) \qquad C =T \qquad somple$ 

Goal: Agent wants to be in a possible world were some variables are given specific values

som ple gool  $\begin{bmatrix} A=T & C=F \end{bmatrix}$ 

#### Planning as Search: Successor function and Solution

Actions : take the agent from one state to another



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#### **Delivery Robot Example (textbook)**

Consider a **delivery robot named Rob**, who must navigate the following environment, can deliver coffee and mail to Sam



Another example is available as a Practice Exercise: "Commuting to UBC"

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#### **Delivery Robot Example: States**

The state is defined by the following variables/features: RLoc - Rob's location



#### Delivery Robot Example: Actions



The robot's actions are:

Move - Rob's move action

move clockwise (mc), move anti-clockwise (mac)
 move (mm)

*PUC* - Rob picks up coffee

--> • must be at the coffee shop

De/C - Rob delivers coffee

- --> must be at the office, and must have coffee PUM - Rob picks up mail
  - must be in the mail room, and mail must be waiting

DelM - Rob delivers mail

must be at the office and have mail
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#### **STRIPS** action representation

The key to sophisticated planning is modeling actions

In STRIPS, an action has two parts:

- 1. Preconditions: a set of assignments to features that **must be satisfied** in order for the action to be legal
- 2. Effects: a set of assignments to features that are **caused** by the action

#### **STRIPS actions: Example**S

STRIPS representation of the action pick up coffee, PUC:

- preconditions *Loc* = *cs* and *RHC* = F
- effects *RHC* = T

STRIPS representation of the action deliver coffee, DelC:

- preconditions  $Loc = \mathcal{A}$  and RHC = T(swc = T)
- effects RHC = and SWC = F

Note in this domain Sam doesn't have to want coffee for Rob to deliver it; one way or another, Sam doesn't want coffee after delivery.

#### **STRIPS actions: MC and MAC**



#### **STRIPS Actions (cont')**

The STRIPS assumption: all features not explicitly changed by an action stay unchanged

- So if the feature V has value v<sub>i</sub> in state S<sub>i</sub>, after action a has been performed,
  - what can we conclude about a and/or the state of the world S<sub>i-1</sub>, immediately preceding the execution of a?



# what can we conclude about *a* and/or the state of the world S<sub>i-1</sub> ,immediately preceding the execution of *a*?

$$V = v_i$$
 was TRUE in  $S_{i-1}$ 

1

2 One of the effects of **a** is to set 
$$V = v_i$$

#### 3 At least one of the above

4 None of the above



what can we conclude about *a* and/or the state of the world S<sub>i-1</sub> ,immediately preceding the execution of *a*?

3 At least one of the above



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#### **Forward Planning**

- To find a plan, a solution: search in the state-space graph.
  - The states are the possible worlds
  - The arcs from a state s represent all of the actions that are legal in state s.
  - A **plan** is a path from the state representing the initial state to a state that satisfies the goal.

What actions *a* are possible in a state s?

Those where <b>a</b> 's effects are satisfied in <b>s</b>	Those where the state s' reached via a is on the way to the goal
These where e's presenditions are estisfied in e	

Those where **a**'s preconditions are satisfied in **s** 

#### **Forward Planning**

- To find a plan, a solution: search in the state-space graph.
  - The states are the possible worlds
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  - A **plan** is a path from the state representing the initial state to a state that satisfies the goal.

What actions *a* are possible in a state s?

#### Those where a's preconditions are satisfied in s

#### Example state-space graph:



#### **Example for state space graph**



#### **Example for state space graph**



What is a solution to this planning problem?

(puc, mc, dc)



#### Standard Search vs. Specific R&R systems

Constraint Satisfaction (Problems):

- State: assignments of values to a subset of the variables  $\checkmark$
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- Goal test: set of constraints ۲
- Solution: possible world that satisfies the constraints
- Heuristic function: none (all solutions at the same distance from start)

Planning:

- · State p. world full sseign.
- · Successor function states reachable by opplying Valid
- <u>Goal test</u> portial dragen.
  <u>Solution</u> segmence of actions Heuristic function

Inference

- State
- Successor function
- Goal test
- Solution
- Heuristic function

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## Planning

- Example
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- Heuristics (not on textbook)
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Heuristics for Forward Planning Heuristic function: estimate of the distance form a state to the goal.

In planning this is the <u>#</u>. schous

Two simplifications in the representation:

• All features are binary: T / F

5000 A=T 2000 B=T 1000 C=T

Goals and preconditions can only be assignments to T

And a Def. a subgoal is a particular assignment in the goal e.g., if the goal is <A=T, B=T, C=T> then....





#### Heuristics for Forward Planning: empty-delete-list

- We only relax the problem according to (....)
  - i.e., we remove all the effects that make a variable F

Action 
$$a$$
 effects (B=F, C=7)

• But then how do we compute the heuristic? <u>solve & simplified planning prob</u>. This is often fast enough to be worthwhile

• empty-delete-list heuristics with forward planning is currently considered a very successful strategy

#### **Empty-delete in practice**



to compute h(Si), run torward planner with Si as start state, with the same good as the original problem but with M the actions with the negotive effects removed. So to compute h we need to solve a planning problem (but à simpler one!) You may need to do this MANY times CPSC 322, Lecture 6 Slide 32

#### **Final Comment**

- You should view Forward Planning as one of the basic planning techniques (we'll see another one after the break)
- By itself, it cannot go far, but it can work very well in combination with other techniques, for specific domains
  - See, for instance, descriptions of competing planners in the presentation of results for the 2002 and 2008 planning competition (posted in the class schedule)

#### Learning Goals for today's class – part-1

#### You can:

- Represent a planning problem with the STRIPS representation
- Explain the STRIPS assumption
- Solve a planning problem by search (forward planning). Specify states, successor function, goal test and solution.
- Construct and justify a heuristic function for forward planning.

#### Lecture Overview

# Planning

- Example
- STRIPS: a Feature-Based Representation
- Forward Planning
- Heuristics



- CSP Planning (Chp 8.4)
- Logic Intro
  - Propositional Definite Clause Logic: Syntax

#### Planning as a CSP

- An alternative approach to planning is to set up a planning problem as a CSP!
- We simply reformulate a STRIPS model as a set
   of variables and constraints
- Once this is done we can even express additional aspects of our problem (as additional constraints)
- e.g., see Practice Exercise UBC commuting "careAboutEnvironment" constraint
## Planning as a CSP: Variables

- We need to "unroll the plan" for a fixed number of steps: this is called the horizon
- To do this with a horizon of k:

 $C_{1}$ 

Ao

Bo

6.

210

• construct a CSP variable for each STRIPS variable at each time step from 0 to k

ABC

212

222

Slide 37

 $B_2$  $C_2$ 

2

• construct a boolean CSP variable for each  $3^{4}$  STRIPS action at each time step from 0 to k - 1.

## **CSP Planning: Robot Example**



## **CSP Planning: Initial and Goal Constraints**

• initial state constraints constrain the state variables at time 0

2 N

 $\int_{1}^{\bullet} \frac{1}{\sqrt{1-1}} e^{-\frac{1}{2}} \frac{1}{\sqrt{1-1}} \frac{1}{\sqrt{1-1}} e^{-\frac{1}{2}} \frac{1}{\sqrt{1-1}} e^{-\frac{$ 



## **CSP Planning: Prec. Constraints**

As usual, we have to express the **preconditions** and **effects** of actions:

- precondition constraints
  - hold between state variables at time t and action Rob has r cottee Rob tion variables at time t
  - specify when actions may be taken



## **CSP Planning: Effect Constraints**

### effect constraints

- between state variables at time *t*, action variables at time t and state variables at time *t* + 1
- explain how a state variable at time t + 1 is affected by the action(s) taken at time t and by its own value at time t



## CSP Planning: Constraints Contd.

Other constraints we may want are action constraints:

- specify which actions cannot occur simultaneously
- these are sometimes called mutual exclusion (mutex) constraints

E.g., in the Robot domain *DelM* and *DelC* can occur in any sequence (or simultaneously) But we could change that...





Move,

PUCO

## CSP Planning: Constraints Contd.

Other constraints we may want are state constraints

- hold between variables at the same time step
- they can capture physical constraints of the system (robot cannot hold coffee and mail)
- they can encode maintenance goals



Map STRIPS Representation for horizon 1, 2, 3, ..., until solution found

Run arc consistency and search or stochastic local search!



Map STRIPS Representation for horizon k =1 Run arc consistency and search or stochastic local search!



#### Map STRIPS Representation for horizon k = 2

Run arc consistency, search, stochastic local search!



k = 2: Is State<sub>2</sub> a goal If yes, DONE! If no....continue

Map STRIPS Representation for horizon: () 1 2 .... Run arc consistency, search, stochastic local search!

Plan: all actions with assignment T

In order to find a plan, we expand our constraint network one layer at the time, until a solution is



## State of the art planner

A similar process is implemented (more efficiently) in the Graphplan planner



## **STRIPS to CSP applet**

Allows you:

- to specify a planning problem in STRIPS
- to map it into a CSP for a given horizon 🚄
- the CSP translation is automatically loaded into the CSP applet where it can be solved

Practice exercise using STRIPS to CSP is available on Alspace

## Learning Goals for planning – part-2

- Translate a planning problem represented in STRIPS into a corresponding CSP problem (and vice versa)
- Solve a planning problem with CPS by expanding the horizon (new one)

# Now, do you know how to implement a planner for....

- Emergency Evacuation?
- Robotics?
- Space Exploration?
- Manufacturing Analysis?
- Games (e.g., Bridge)?
- Generating Natural language <</li>
  - Product Recommendations ....







## **Lecture Overview**

## Planning

- Example
- STRIPS: a Feature-Based Representation
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- Logic Intro (Chp 5.1-5.1.1)
  - Propositional Definite Clause Logic: Syntax

## Modules we'll cover in this course: R&Rsys



## Logics

- Mostly only propositional.... This is the starting point for more complex ones ....
- Natural to express knowledge about the world
  - What is true (boolean variables)
  - How it works (logical formulas)
- Well understood formal properties
- Boolean nature can be exploited for efficiency

## Logics in AI: Similar slide to the one for planning





Logic is the language of Mathematics. To define formal structures (e.g., sets, graphs) and to proof statements about those

We are going to look at Logic as a **Representation and Reasoning System** that can be used to **formalize a domain (e.g., an electrical system, an organization)** and to **reason about it** CPSC 322, Lecture 6 Slide 58

# Logic: A general framework for representation & reasoning

- Let's now think about how to represent an environment about which we have only partial (but certain) information
- What do we need to represent?

objects

events

schons





## Why Logics?

/ N Follows-advice (z, Slide 23)

=> pass(m1,Z)

VZ Student (Z) ~ Registred (Z, C,)

 "Natural" to express knowledge about the world (more natural than a "flat" set of variables & constraints) "Every 322 student will pass the midterm"

Midterm (m1) Course (C1) Name-of (C1, 322) Course-of (m1, C1)

- It is easy to incrementally add knowledge <sup>2</sup>
- It is easy to check and debug knowledge
- Provide language for asking complex queries
  Well understood formal properties

## **Propositional Logic**

We will study the simplest form of Logic: Propositional

- The primitive elements are **propositions**: Boolean variables that can be  $\{true, false\}$
- The goal is to illustrate the basic ideas
- This is a starting point for more complex logics (e.g., firstorder logic)

• Boolean nature can be exploited for efficiency.

## **Propositional logic: Complete Language**

The **proposition** symbols  $p_1, p_2 \dots$  etc are sentences

- If S is a sentence, ¬S is a sentence (negation)
- If  $S_1$  and  $S_2$  are sentences,  $S_1 \wedge S_2$  is a sentence (conjunction)
- If  $S_1$  and  $S_2$  are sentences,  $S_1 \lor S_2$  is a sentence (disjunction)
- If  $S_1$  and  $S_2$  are sentences,  $S_1 \Rightarrow S_2$  is a sentence (implication)
- If  $S_1$  and  $S_2$  are sentences,  $S_1 \Leftrightarrow S_2$  is a sentence (biconditional)

Sample Formula  $((P_1 \vee P_2) \wedge P_3) \iff ((P_2 \Rightarrow \gamma P_4) \vee P_5)$ 

## **Propositional Logics in practice**

- Agent is told (perceives) some facts about the world propositions are true
- Agent is told (already knows / learns) how the world works
  - Agent can answer yes/no questions about whether other facts must be true

## Using Logics to make inferences...

- 1) Begin with a **task domain**.
- Distinguish those things you want to talk about (the ontology).
- 3) Choose symbols in the computer to denote propositions  $1 e^{-\omega_6} = 5 e^{-\omega_6}$
- 4) Tell the system **knowledge** about the domain.  $l w = w_3 \land s w_3 = m \rightarrow l w = w_4$ 5) Ask the system whether new statements about the domain are true or false.  $l = w_3 \land s w_3 = m \rightarrow l w = w_4$

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SLIDE

## **Electrical Environment**



## **Lecture Overview**

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  - Propositional Definite Clause Logic: Syntax (Chp 5.2)

## **Propositional Definite Clauses**

- Propositional Definite Clauses: our first logical representation and reasoning system.
   (very simple!)
- Only two kinds of statements:
  - that <u>a proposition is true</u>
  - that a proposition is true if one or more other propositions are true  $P_1 \leftarrow P_3 \land P_4$
- Why still useful?
  - Adequate in many domains (with some adjustments)
  - Reasoning steps easy to follow by humans
  - Inference linear in size of your set of statements
  - Similar formalisms used in cognitive architectures

## **Propositional Definite Clauses: Syntax**

### Definition (atom)

An atom is a symbol starting with a lower case letter

**Definition (body)**  $P_2 \land \dots \land P_n$ A body is an atom or is of the form  $b_1 \wedge b_2$  where  $b_1$ and  $b_2$  are bodies. **Definition (definite clause)** A definite clause is an atom or is a rule of the form  $h \leftarrow b$  where h is an atom and b is a body. (Read this as ``h if b.") **Definition (KB)** clauses

A knowledge base is a set of definite clauses

clausen



## **PDC Syntax: more examples**

#### **Definition (definite clause)**

#### A definite clause is

- an atom or
- a rule of the form  $h \leftarrow b$  where h is an atom ('head') and b is a body. (Read this as 'h if b.')

Legal PDC clause Not a legal PDC clause ai\_is\_fun *a)* ai\_is\_fun v ai\_is\_boring b) c) ai\_is\_fun ← learn\_useful\_techniques ai\_is\_fun ← learn\_useful\_techniques ∧ notTooMuch\_work *d*)  $ai_is_fun \leftarrow learn_useful_techniques \land \neg TooMuch_work$ e) ai\_is\_fun ← f(time\_spent, material\_learned) *f*)

g) srtsyj ← errt ∧ gffdgdgd

## PDC Syntax: more examples

Legal PDC clause

Not a legal PDC clause

- a) ai\_is\_fun
- *b)* ai\_is\_fun v ai\_is\_boring
- c) ai\_is\_fun ← learn\_useful\_techniques
- d) ai\_is\_fun ← learn\_useful\_techniques ∧ notTooMuch\_work
- e) ai\_is\_fun ← learn\_useful\_techniques ∧ ¬ TooMuch\_work
- f) ai\_is\_fun ← f(time\_spent, material\_learned)
- g) srtsyj ← errt ∧ gffdgdgd

Do any of these statements mean anything? Syntax doesn't answer this question!

## Learning Goals for today's: Logic

## You can:

 Verify whether a logical statement belongs to the language of full propositional logics.

 Verify whether a logical statement belongs to the language of propositional definite clauses.
## Study for midterm (Mon May 28 – 3PM - rm 310)

Midterm: ~6 short questions (10pts each) + 2 problems (20pts each)

- Study: textbook and **inked** slides
- Work on **all** practice exercises and **revise assignments**!
- While you revise the learning goals, work on review questions (will post them tomorrow)- I may even reuse some verbatim ③
- Will post a **couple of problems** from previous offering (maybe slightly more difficult /inappropriate for you because they were not informed by the learning goals) ... but I'll give you the solutions ③



• Definite clauses Semantics and Proofs (textbook 5.1, 5.2)