Logic: Domain Modeling /Proofs + Top-Down Proofs

Computer Science cpsc322, Lecture 22 (Textbook Chpt 5.2)

March, 8, 2010



Lecture Overview

- Recap
- Using Logic to Model a Domain (Electrical System)
- Reasoning/Proofs (in the Electrical Domain)
- Top-Down Proof Procedure \$

Soundness & completeness of proof procedures

A proof procedure X is sound ...

A proof procedure X is complete....

BottomUp for PDCL is

 We proved this in general even for domains represented by thousands of propositions and corresponding KB with millions of definite clauses!

Can you think of a proof procedure for PDCL

A).
$$C_A = \{all \text{ clauses with empty bodies}\}$$
 $B = \{all \text{ atoms of } KB\}$
 $B = \{all \text{ atoms of } KB\}$

That is sound but not complete?

That is complete but not sound?

a ← *e* ∧ *g*. $b \leftarrow f \wedge g$.

t ← *c* ∧ *e.*

EBS 25 cdet 8 soundness of BU

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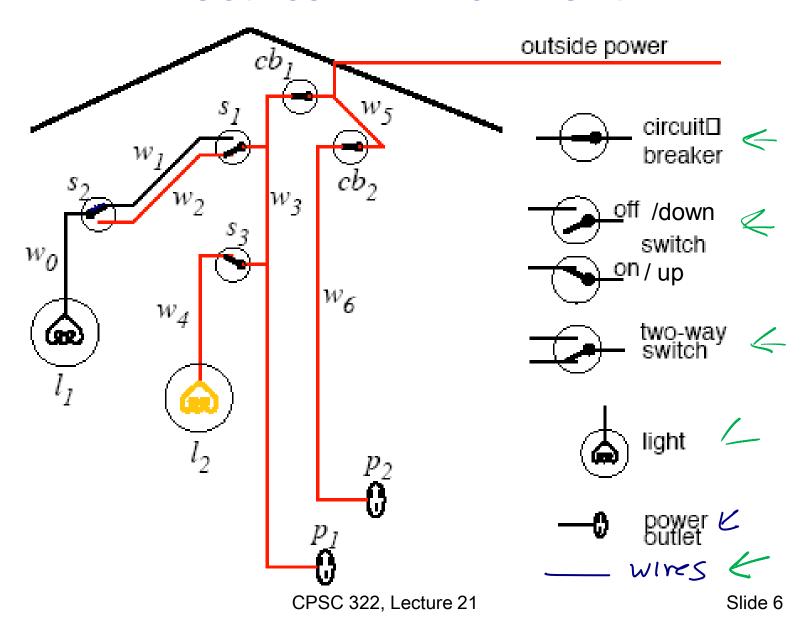
Slide 4

KB

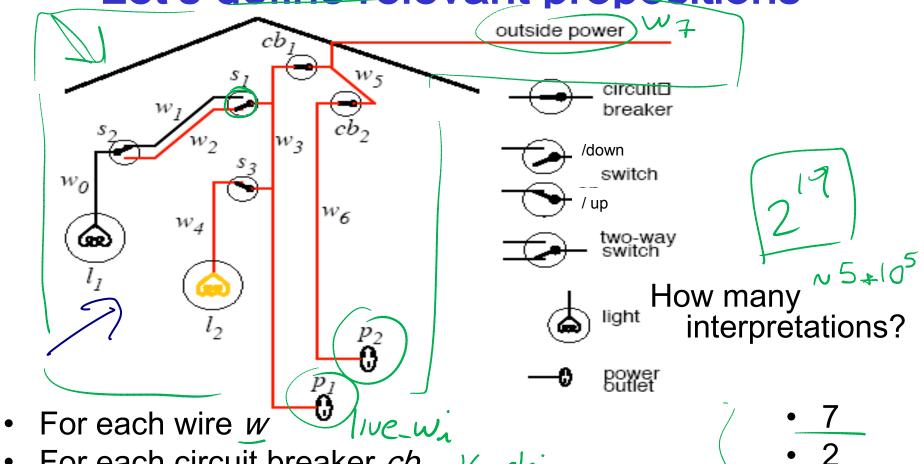
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Electrical Environment



Let's define relevant propositions

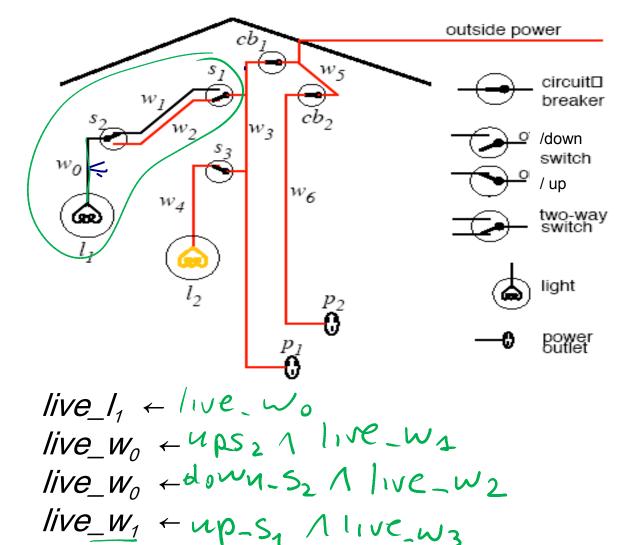


- For each circuit breaker cb ok_cb;
 For each switch s up_si, down_si
 For each light & live_li
- For each outlet p /ive -p

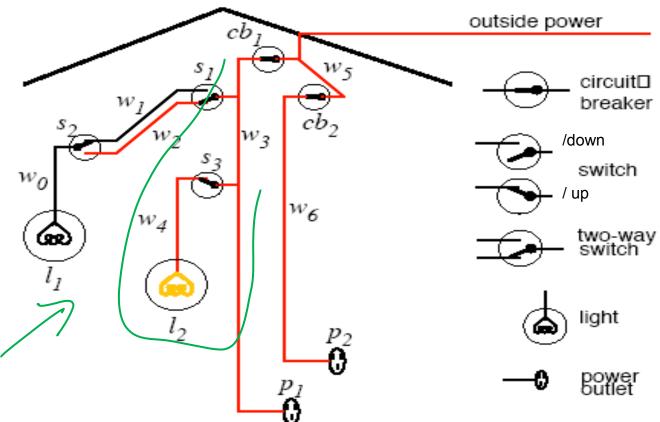
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Let's now tell system knowledge about how the domain works

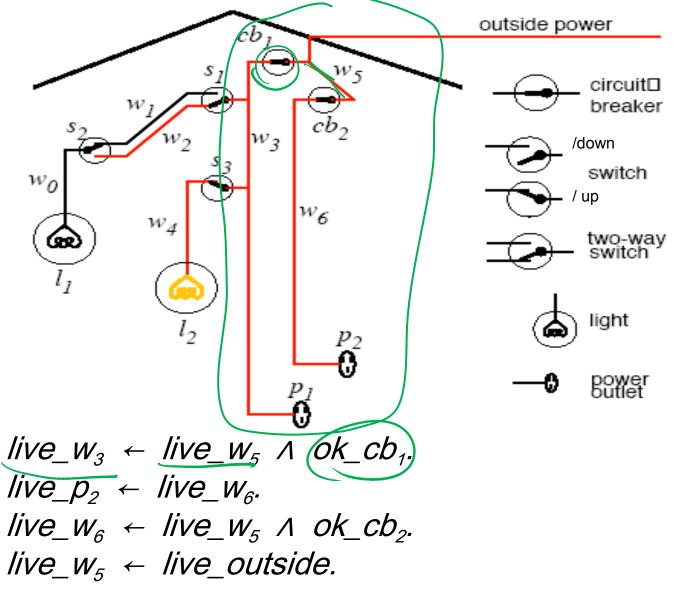


More on how the domain works....



 $live_{-}w_{2} \leftarrow live_{-}w_{3} \land down_{-}s_{1}.$ $live_{-}l_{2} \leftarrow live_{-}w_{4}.$ $live_{-}w_{4} \leftarrow live_{-}w_{3} \land up_{-}s_{3}.$ $live_{-}p_{1} \leftarrow live_{-}w_{3}.$

More on how the domain works....



What else we may know about this domain?

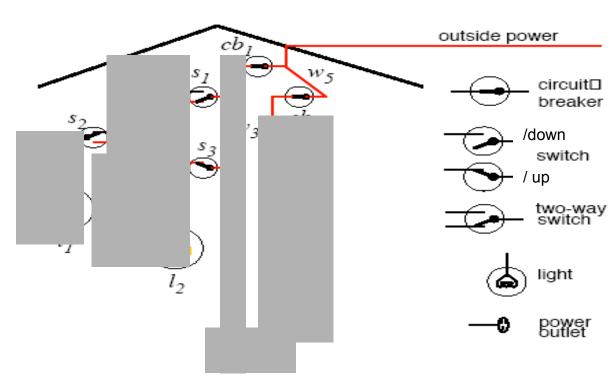
That some simple propositions are true

live_outside. outside power breaker /down switch two-way light power

What else we may know about this domain?

That some additional simple propositions are true

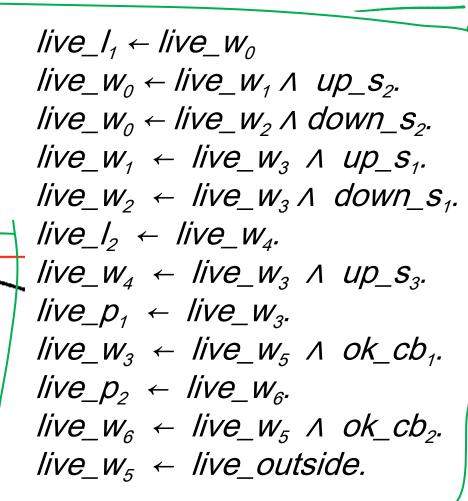
$$down_s_1$$
. up_s_2 . up_s_3 . ok_cb_1 . ok_cb_2 . live_outside.



All our knowledge.....



 $down_s_1$. up_s_2 . up_s_3 . ok_cb_1 . ok_cb_2 . $live_outside$



Lecture Overview

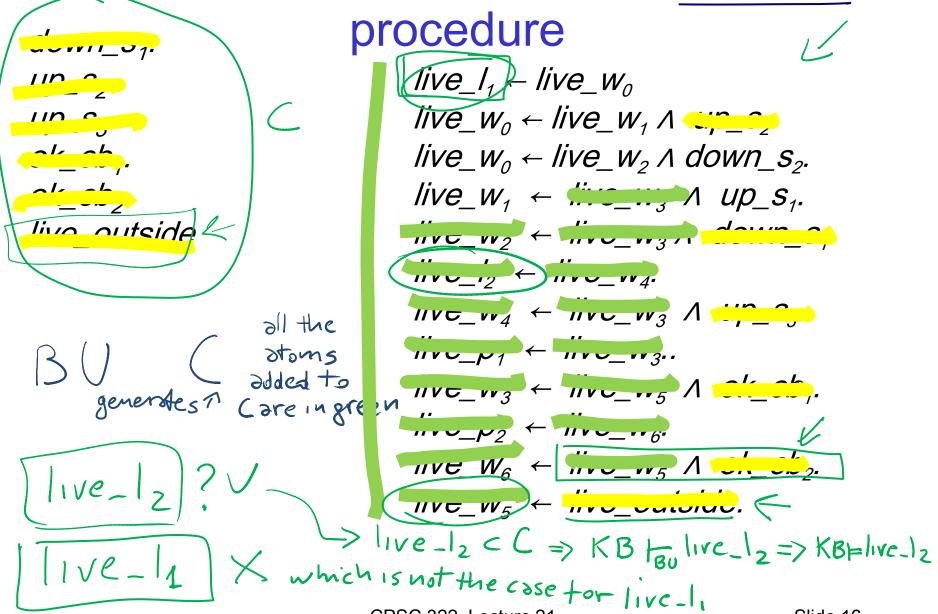
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What Semantics is telling us

- Our KB (all we know about this domain) is going to be true only in a subset of all possible interpretations
- What is logically entailed by our KB are all the propositions that are true in all those interpretations

 This is what we should be able to derive given a sound and complete proof procedure

If we apply the bottom-up (BU) proof



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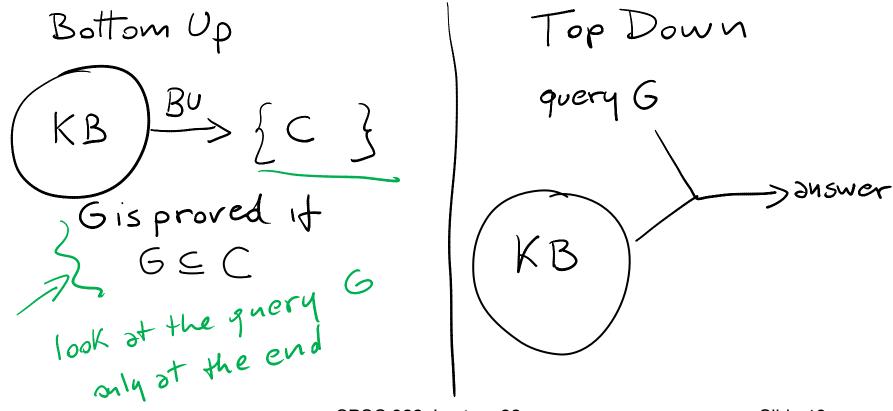
Slide 16

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Top-down Ground Proof Procedure

Key Idea: search backward from a query *G* to determine if it can be derived from *KB*.



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Slide 18

Top-down Proof Procedure: Basic elements

Notation: An answer clause is of the form:

$$yes \leftarrow a_1 \land a_2 \land \dots \land a_m$$



Express query as an answer clause (e.g., query $a_1 \wedge a_2 + a_3 + a_4 + a_4$

$$a_2 \wedge \dots \wedge a_m$$

Rule of inference (called SLD Resolution)

Given an answer clause of the form:

yes ←
$$a_1 \land a_2 \land ... \land a_m$$

and the clause:

$$\rightarrow$$
 $(a_1 \leftarrow b_1 \land b_2 \land \dots \land b_p)$

You can generate the answer clause

$$yes \leftarrow a_1 \land \dots \land a_{i-1} \land b_1 \land b_2 \land \dots \land b_p \land a_{i+1} \land \dots \land a_m$$

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Rule of inference: Examples

Rule of inference (called SLD Resolution)

Given an answer clause of the form:

$$yes \leftarrow a_1 \land a_2 \land \dots \land a_m$$

and the clause:

$$a_i \leftarrow b_1 \wedge b_2 \wedge \dots \wedge b_p$$

You can generate the answer clause

$$yes \leftarrow a_1 \land \dots \land a_{i-1} \land b_1 \land b_2 \land \dots \land b_p \land a_{i+1} \land \dots \land a_m$$

$$b \leftarrow k \wedge f$$
.

$$yes \leftarrow b \wedge c.$$
 $b \leftarrow k \wedge f. \Rightarrow yes \in k \wedge f \wedge c$

(successful) Derivations

• An answer is an answer clause with m = 0. That is, it is the answer clause $yes \leftarrow 1$.



- A (successful) derivation of query " $?q_1 \land ... \land q_k$ " from KB is a sequence of answer clauses $\gamma_0, \gamma_1, ..., \gamma_n$ such that
 - *y₀* is the answer clause yes ← q₁ ∧ ... ∧ q_k
 - γ_i is obtained by resolving γ_{i-1} with a clause in KB, and
 - γ_n is an answer. yes \leftarrow .
- An unsuccessful derivation.....

Example: derivations

$$a \leftarrow e \wedge f$$

$$a \leftarrow b \wedge c$$
.

$$b \leftarrow k \wedge f$$
.

$$d \leftarrow k$$
.

$$f \leftarrow C$$
.

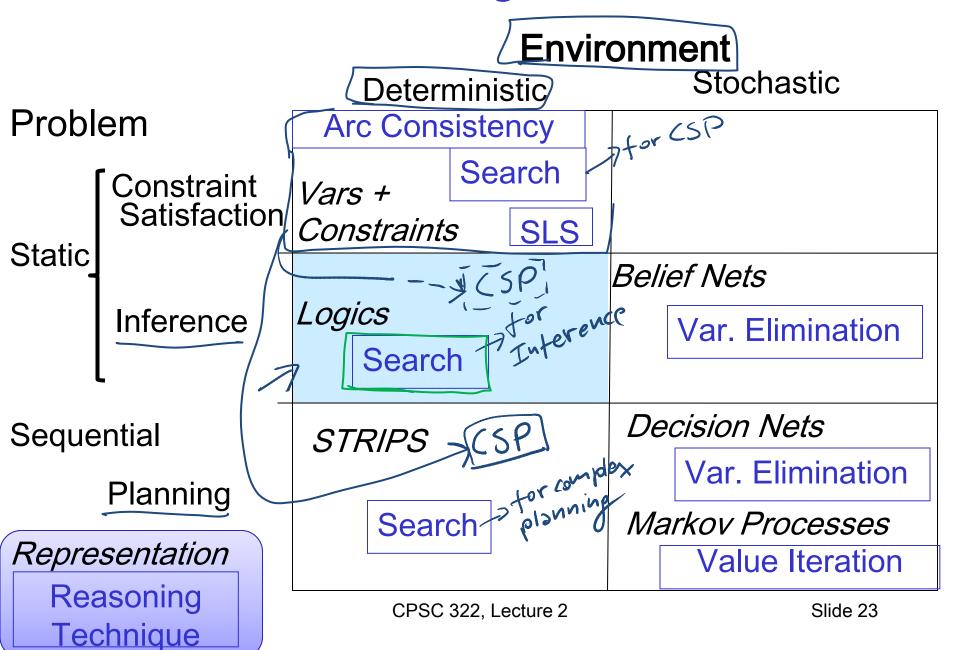
$$j \leftarrow C$$
.

Query: a (two ways)

u EKATAC

Query: b (k, f different order) yes ← b.

Course Big Picture



Standard Search vs. Specific R&R systems

Constraint Satisfaction (Problems):

- State: assignments of values to a subset of the variables
- Successor function: assign values to a "free" variable
- Goal test: set of constraints
- Solution: possible world that satisfies the constraints
- Heuristic function: none (all solutions at the same distance from start)

Planning:

- State possible world
- Successor function states resulting from valid actions
- Goal test assignment to subset of vars
- Solution sequence of actions
- Heuristic function empty-delete-list (solve simplified problem)

Logical Inference

- State answer clause
- Successor function states resulting from substituting one atom with all the clauses of which it is the head
- Goal test empty answer clause
- Solution start state
- Heuristic function number of atoms in given state

Learning Goals for today's class

You can:

 Model a relatively simple domain with propositional definite clause logic (PDCL)

Trace query derivation using SLD resolution rule of inference

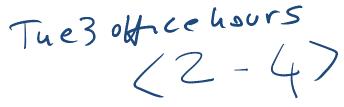
Midterm: this Wed March 10

Midterm: 6 short questions (8pts each) + 2 problems (26 pts each) + 5 bonus points

- Study: textbook and inked slides
- Work on all practice exercises and revise assignments!
- While you revise the learning goals, work on review questions (posted) I may even reuse some verbatim ©
- I have also posted a couple of problems from previous offering (maybe slightly more difficult /inappropriate for you because they were not informed by the learning goals) ... but you have the solutions ©

Midterm: this Wed March 4

SAME ROOM - 1.5 hours



~10 short questions (~6pts each) + 2 problems (~20pts each)

- Study: textbook and inked slides
- Work on all practice exercises
- Work-on/Study the posted learning goals, review questions (I may even reuse some verbatim ☺), two problems from previous offering (solutions also posted ☺)