Propositional Logic Intro, Syntax

Computer Science cpsc322, Lecture 19

(Textbook Chpt 5.1- 5.1.1 – 5.2)

March, 1, 2010

Lecture Overview

- **Recap Planning**
- Logic Intro
- Propositional Definite Clause Logic: Syntax

Recap Planning

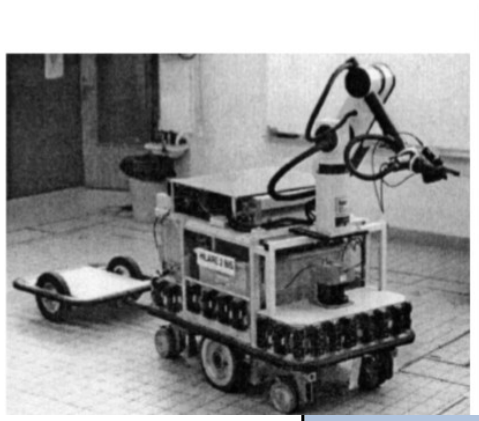
- Represent possible actions with ….. STRIPS
- Plan can be found by….. search
- Or can be found by mapping planning problem into… CSP

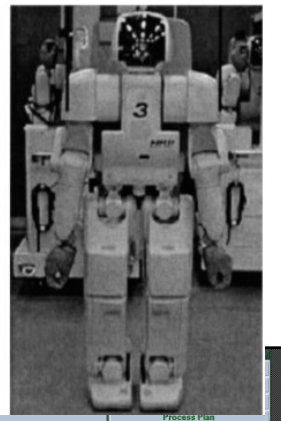
Solve planning as CSP: pseudo code

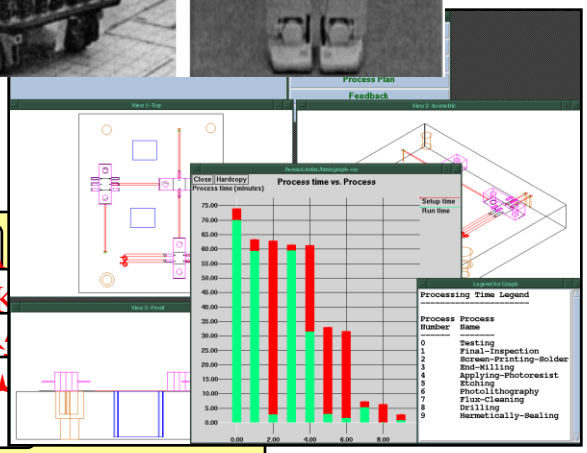
```
horizon = 0 ; solved = false
while not solved
    map STRIPS to CSP with horizon
    solve CSP -> solution
    If solution found then
        solved = true
    else
        horizon = horizon + 1
return solution
```

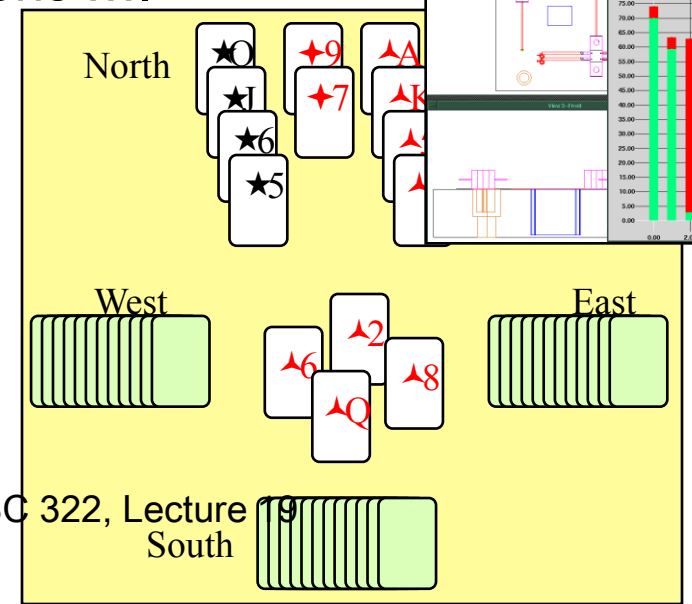
Now, do you know how to implement a planner for….

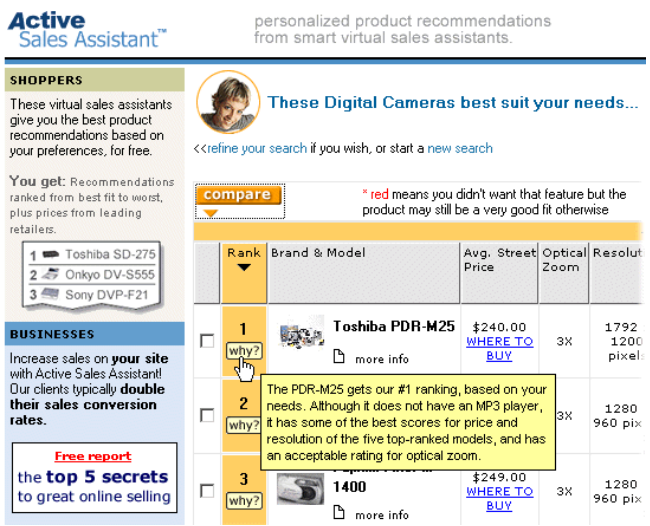
- Emergency Evacuation?
- Robotics?
- Space Exploration?
- Manufacturing Analysis?
- Games (e.g., Bridge)?
- Generating Natural language
  - Product Recommendations ….

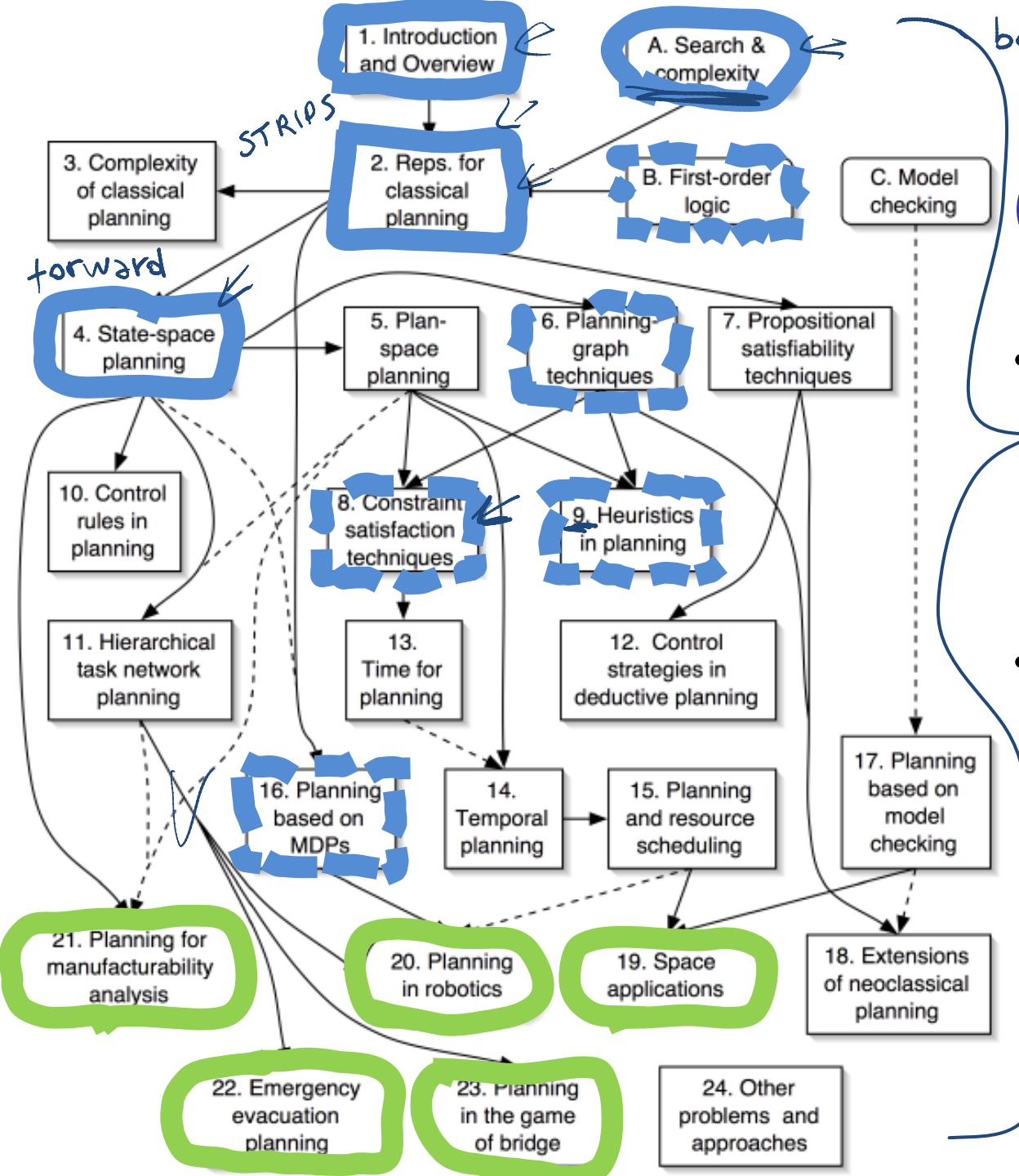












book chapters

No ☹, but you (will) know the key ideas ☺!

- Ghallab, Nau, and Traverso
  Automated Planning: Theory and Practice
  Morgan Kaufmann, May 2004
  ISBN 1-55860-856-7
- Web site:
  - ✓ http://www.laas.fr/planning

you know

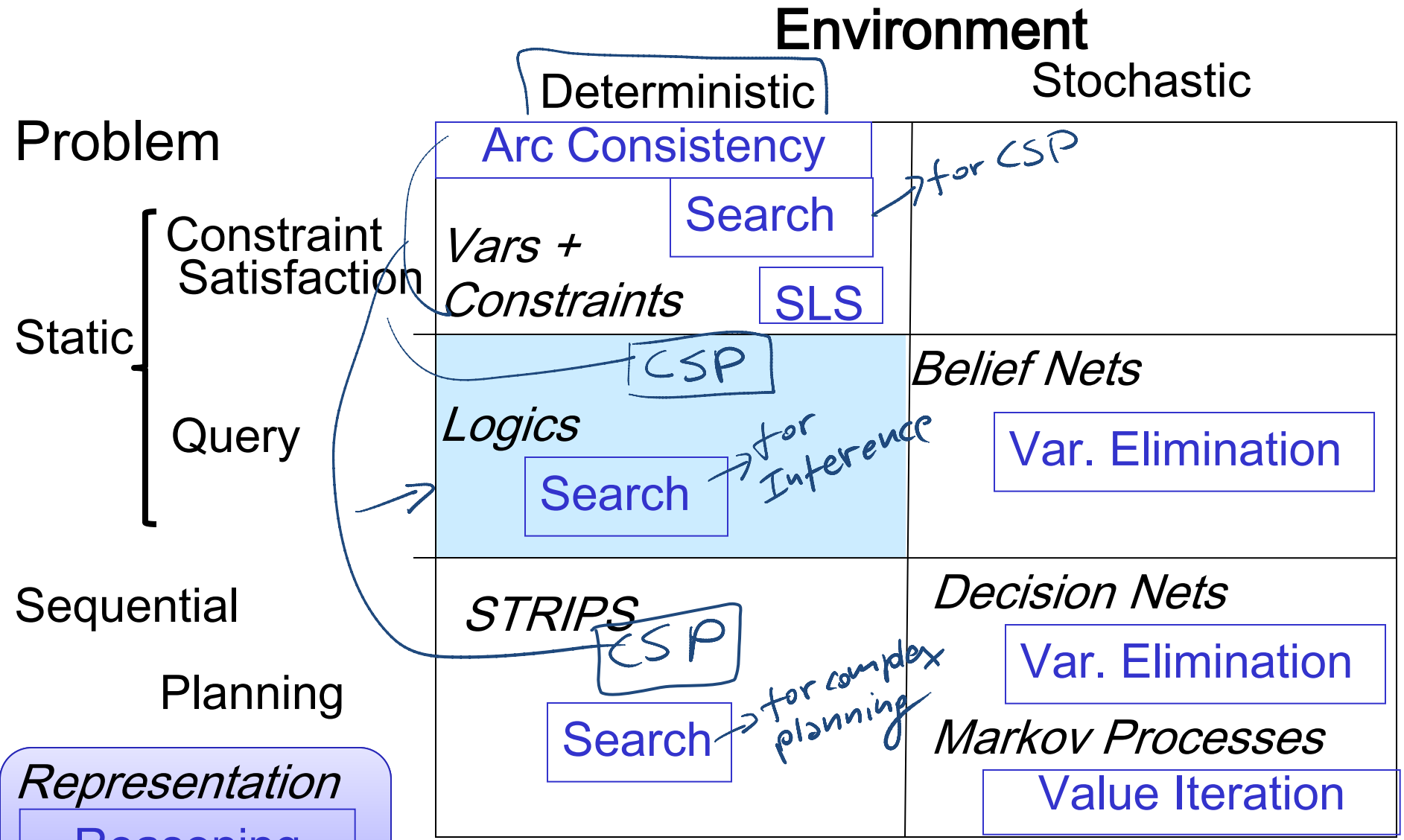
you know a little

Applications

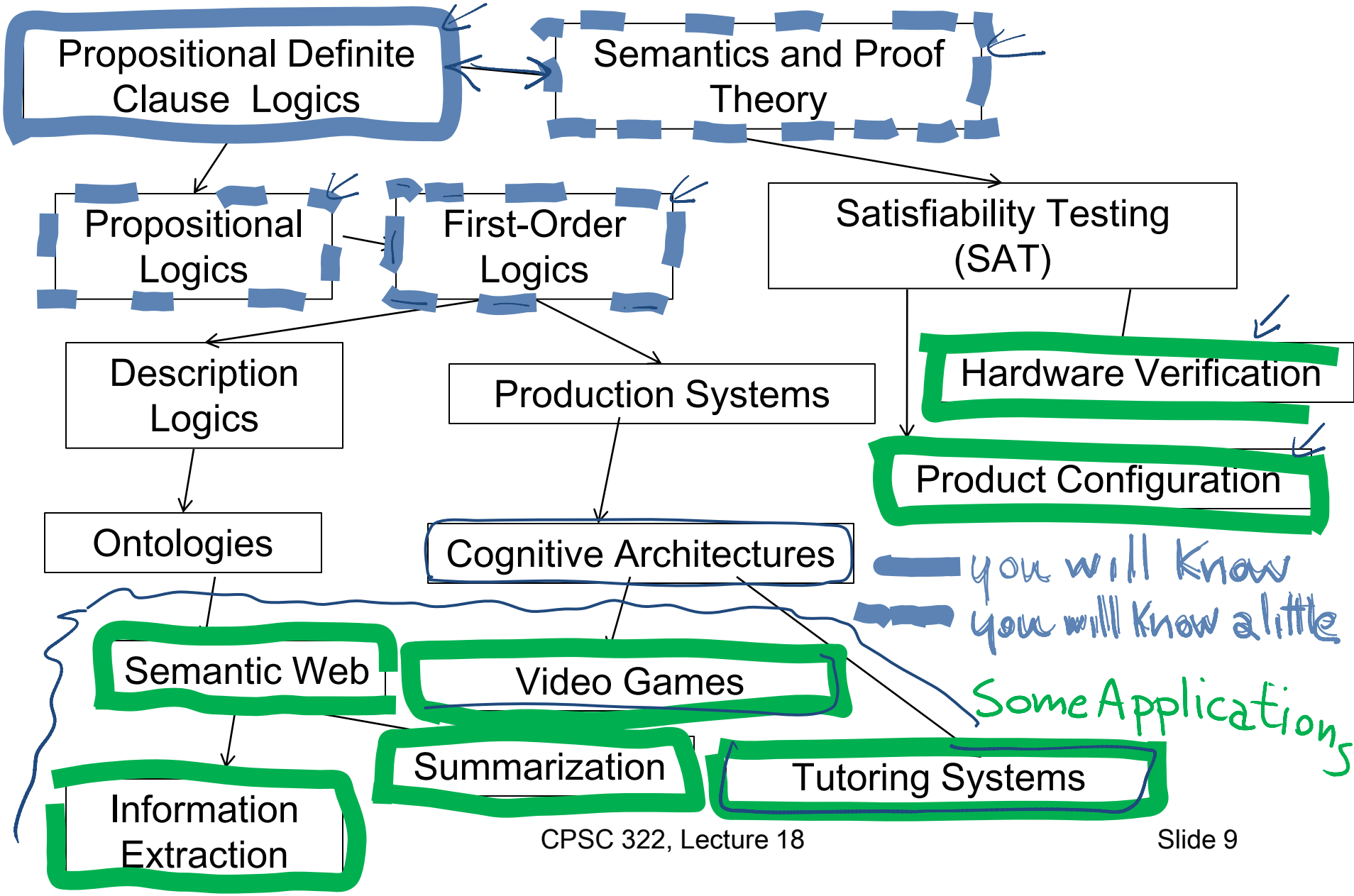
Lecture Overview

- Recap Planning
- **Logic Intro**
- Propositional Definite Clause Logic: Syntax

What is coming next ?



Logics in AI: Similar slide to the one for planning



What you already know about logic...

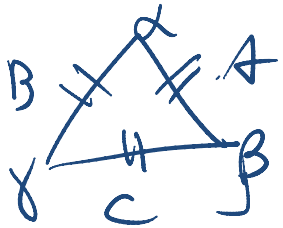
From programming: Some logical operators

```
If ((amount > 0) && (amount < 1000)) || !(age < 30)
...
```

AND ∧ OR ∨ NOT ~, ¬

You know what they mean in a "procedural" way

Logic is the language of Mathematics. To define formal structures (e.g., sets, graphs) and to proof statements about those



$\forall x \; triangle(x) \; A=B=C \iff \alpha=\beta=\gamma$

We are going to look at Logic as a **Representation and Reasoning System** that can be used to **formalize a domain (e.g., an electrical system, an organization)** and to **reason about it**

Logic: A general framework for representation & reasoning

- Let's now think about **how to represent an environment** about which we have only partial (but certain) information
- What do we need to represent?

objects

events

actions

space

time

Why Logics?

- **"Natural"** to express **knowledge** about the world

(more natural than a "flat" set of variables & constraints)

"Every 322 student will pass the midterm"

$Midterm(m_1)$

$Course(c_1)$

$Name\text{-}of(c_1, 322)$

$Course\text{-}of(m_1, c_1)$

$\forall z \; Student(z) \wedge Registred(z, c_1) \wedge Follows\_advice(z, Slide\,23)$

$\Rightarrow pass(m_1, z)$

- It is easy to incrementally add knowledge
- It is easy to check and debug knowledge
- Provide language for asking complex queries
- Well understood formal properties

Propositional Logic

We will study the simplest form of Logic: Propositional

- The primitive elements are **propositions**: Boolean variables that can be {*true, false*}

p_1 p_2

- The goal is to illustrate the basic ideas
- This is a starting point for more complex logics (e.g., first-order logic)
- Boolean nature can be exploited for efficiency.

Propositional logic: Complete Language

The **proposition** symbols p_1, p_2 … etc are sentences

- If S is a sentence, **¬S** is a sentence (negation)
- If S_1 and S_2 are sentences, $\mathbf{S_1 \wedge S_2}$ is a sentence (conjunction)
- If S_1 and S_2 are sentences, $\mathbf{S_1 \vee S_2}$ is a sentence (disjunction)
- If S_1 and S_2 are sentences, $\mathbf{S_1 \Rightarrow S_2}$ is a sentence (implication)
- If S_1 and S_2 are sentences, $\mathbf{S_1 \Leftrightarrow S_2}$ is a sentence (biconditional)

Sample Formula

$$((p_1 \vee p_2) \wedge p_3) \Leftrightarrow ((p_2 \Rightarrow \neg p_4) \vee p_5)$$

Propositional Logics in practice

- Agent is told (perceives) some facts about the world
  some propositions are true
- Agent is told (already knows / learns) how the world works
  logical formulas
- Agent can answer yes/no questions about whether other facts must be true

Using Logics to make inferences…

1) Begin with a **task domain**.

2) Distinguish those **things** you want to talk about (the ontology).

SEE NEXT SLIDE

3) Choose symbols in the computer to **denote propositions**

$live\_w_6$ sw_1_on

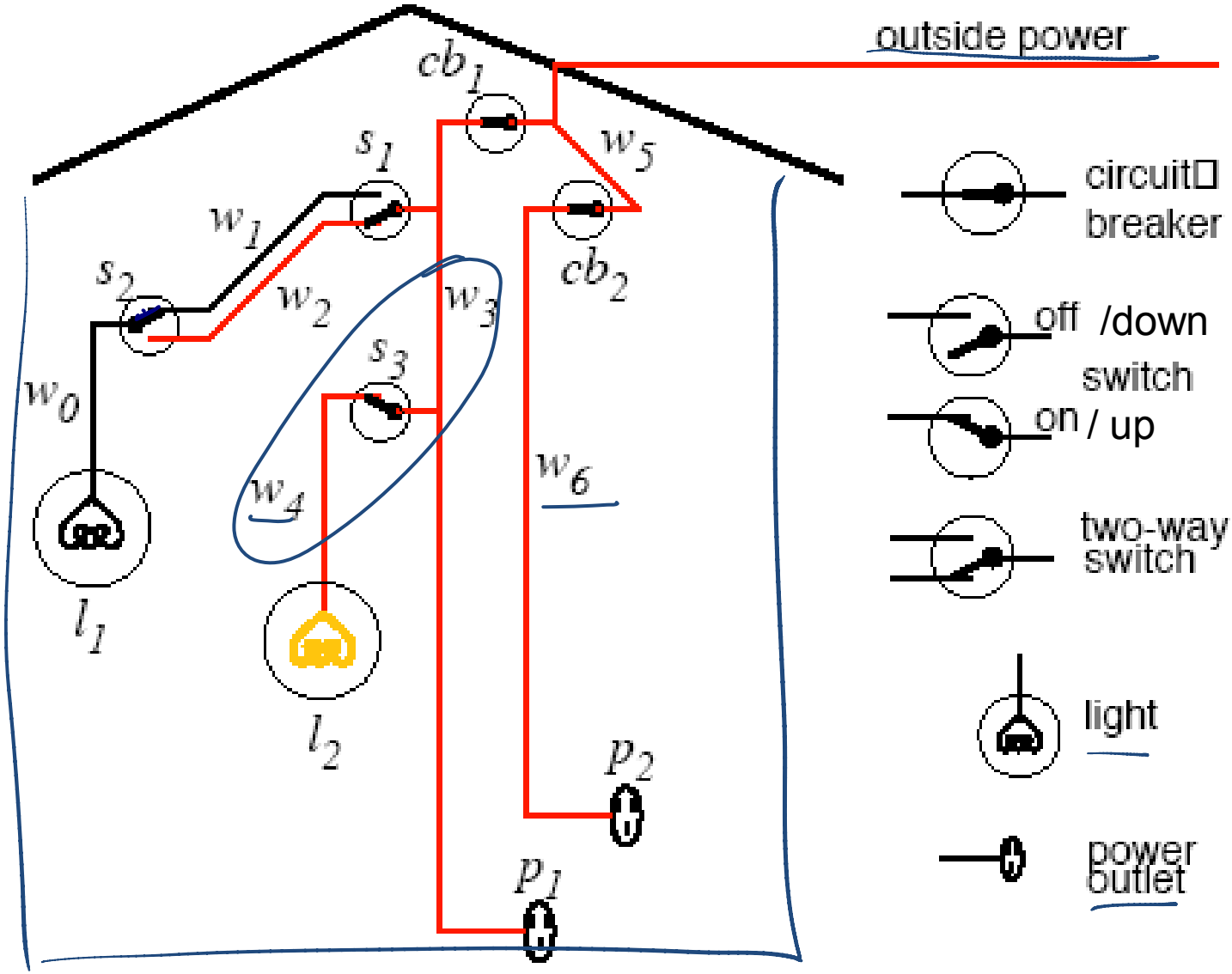
4) Tell the system **knowledge** about the domain.

$live\_w_3 \wedge sw_3\_on \rightarrow live\_w_4$

5) **Ask the system** whether new statements about the domain are true or false.

l_2_on ?

Electrical Environment



Lecture Overview

- Recap Planning
- Logic Intro
- **Propositional Definite Clause Logic: Syntax**

Propositional Definite Clauses

- **Propositional Definite Clauses:** our first logical representation and reasoning system.

(very simple!)

- Only two kinds of statements:
  - that **a proposition is true**
  - that **a proposition is true if one or more other propositions are true**

p_1 p_2

$p_1 \leftarrow p_3 \wedge p_4$

- Why still useful?
  - Adequate in many domains (with some adjustments)
  - Reasoning steps easy to follow by humans
  - Inference linear in size of your set of statements
  - Similar formalisms used in cognitive architectures

Propositional Definite Clauses: Syntax

Definition (atom)

An **atom** is a symbol starting with a lower case letter

Definition (body)

A **body** is an atom or is of the form $b_1 \wedge b_2$ where b_1 and b_2 are bodies.

Definition (definite clause)

A **definite clause** is an atom or is a rule of the form $h \leftarrow b$ where h is an atom and b is a body. (Read this as ``h if b.")

Definition (KB)

A **knowledge base** is a set of definite clauses

PDC Syntax: Examples

a) ai_is_fun

b) $ai\_is\_fun \vee ai\_is\_boring$

c) $ai\_is\_fun \leftarrow learn\_useful\_techniques$

d) $ai\_is\_fun \leftarrow learn\_useful\_techniques \wedge notTooMuch\_work$

e) $ai\_is\_fun \wedge relaxing\_term \leftarrow getGoodGrade \wedge notTooMuch\_work$

f) $ai\_is\_fun \leftarrow learn\_useful\_techniques \wedge getGoodGrade \wedge notTooMuch\_work$

Do any of these statements mean anything?
Syntax doesn't answer this question.

Learning Goals for today's class

You can:

- Verify whether a logical statement belongs to the language of full propositional logics.
- Verify whether a logical statement belongs to the language of propositional definite clauses.

Study for midterm (Wed March 10)

Midterm: ~6 short questions (*10pts each*) + 2 problems (*20pts each*)

1 or 2 on Logics

Search CSP

- Study: textbook and **inked** slides
- Work on **all** practice exercises and **revise assignments**!
- While you revise the **learning goals**, work on **review questions** (will post them tomorrow)- I may even reuse some verbatim ☺
- Will post a **couple of problems** from previous offering (maybe slightly more difficult /inappropriate for you because they were not informed by the learning goals) … but I'll give you the solutions ☺

Next class

- Definite clauses Semantics and Proofs (textbook 5.1.2, 5.2.2)