

Causality

... a brief overview

Jason Hartford

Why should I care?

Margaret Ellis

THE ROAD NOT TAKEN



Why should I care?

Practical

Margaret Ellis

THE ROAD NOT TAKEN



Why should I care?

Practical

- Most questions in social science, medicine, etc. aren't pure prediction problems. They care about designing policies (interventions)

Margaret Ellis

THE ROAD NOT TAKEN

Why should I care?

Practical

- Most questions in social science, medicine, etc. aren't pure prediction problems. They care about designing policies (interventions)
- They have rich, high dimensional data (e.g. text, images, etc.) but no good methods for dealing with it.

Margaret Ellis

THE ROAD NOT TAKEN

Why should I care?

Practical

- Most questions in social science, medicine, etc. aren't pure prediction problems. They care about designing policies (interventions)
- They have rich, high dimensional data (e.g. text, images, etc.) but no good methods for dealing with it.
- Can we repurpose some of the tools we've built for this data for causal inference?



Why should I care?

Practical

- Most questions in social science, medicine, etc. aren't pure prediction problems. They care about designing policies (interventions)
- They have rich, high dimensional data (e.g. text, images, etc.) but no good methods for dealing with it.
- Can we repurpose some of the tools we've built for this data for causal inference?

Ambitious AI goals

Why should I care?

Practical

- Most questions in social science, medicine, etc. aren't pure prediction problems. They care about designing policies (interventions)
- They have rich, high dimensional data (e.g. text, images, etc.) but no good methods for dealing with it.
- Can we repurpose some of the tools we've built for this data for causal inference?

Ambitious AI goals

- One motivation for unsupervised learning is: let's find ways to model the world so that we can plan in the model before we interact in the real world ("imagine" what might happen).

Why should I care?

Practical

- Most questions in social science, medicine, etc. aren't pure prediction problems. They care about designing policies (interventions)
- They have rich, high dimensional data (e.g. text, images, etc.) but no good methods for dealing with it.
- Can we repurpose some of the tools we've built for this data for causal inference?

Ambitious AI goals

- One motivation for unsupervised learning is: let's find ways to model the world so that we can plan in the model before we interact in the real world ("imagine" what might happen).
- If we could learn $\hat{p}(x, y) \approx p(x, y)$ from observing the world - maybe we could plan: $x^* \approx \operatorname{argmax}_x \hat{p}(y | x)$.

Why should I care?

Practical

- Most questions in social science, medicine, etc. aren't pure prediction problems. They care about designing policies (interventions)
- They have rich, high dimensional data (e.g. text, images, etc.) but no good methods for dealing with it.
- Can we repurpose some of the tools we've built for this data for causal inference?

Ambitious AI goals

- One motivation for unsupervised learning is: let's find ways to model the world so that we can plan in the model before we interact in the real world ("imagine" what might happen).
- If we could learn $\hat{p}(x, y) \approx p(x, y)$ from observing the world - maybe we could plan: $x^* \approx \operatorname{argmax}_x \hat{p}(y | x)$.
- Problem: this violate IID assumption. Causal inference gives concrete cases when this is possible and when it isn't.



Margaret Ellis

THE ROAD NOT TAKEN



The Road Not Taken by Robert Frost

**Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;**

**Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,**

**And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.**

**I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference.**

Margaret Ellis

THE ROAD NOT TAKEN

Potential outcomes... two roads

- “**Treatment**”, T , is a dependent variable you care about (“which road?”), “**response**”, Y , is some outcome of interest (“life happiness”) and X are (potentially confounding) features / context.
- For the next couple of slides, let’s assume a binary treatment $T \in \{0,1\}$. Each person (“**unit**”) has two roads that they could go down (“**potential outcomes**” / “**factual** and **counterfactual**” outcomes). Call these $Y(1)$ and $Y(0)$. You only ever observe one of the two outcomes.
- Simplest question we’d like to ask: did “[taking] the road less traveled” make all the difference? What is $Y_i(1) - Y_i(0)$? How about $\mathbb{E}[Y_i(1) - Y_i(0)]$?

Isn't this just supervised learning?

Isn't this just supervised learning?

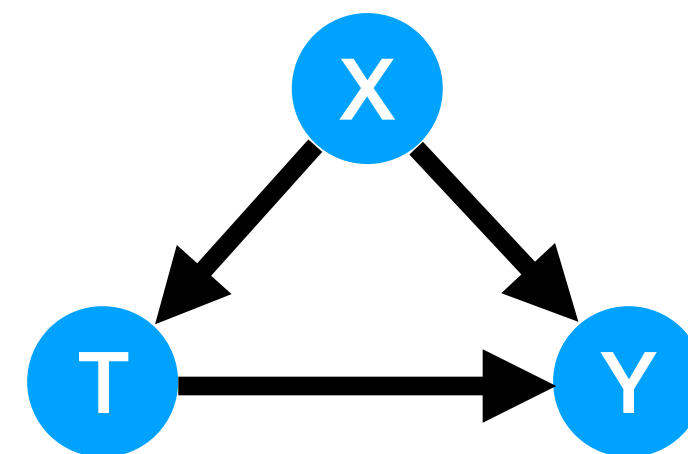
- Give me a bunch of labeled examples of people who took the left road and people who took the right road and I'll fit you a model that gives you $\mathbb{E}[Y | T = t]$.

Isn't this just supervised learning?

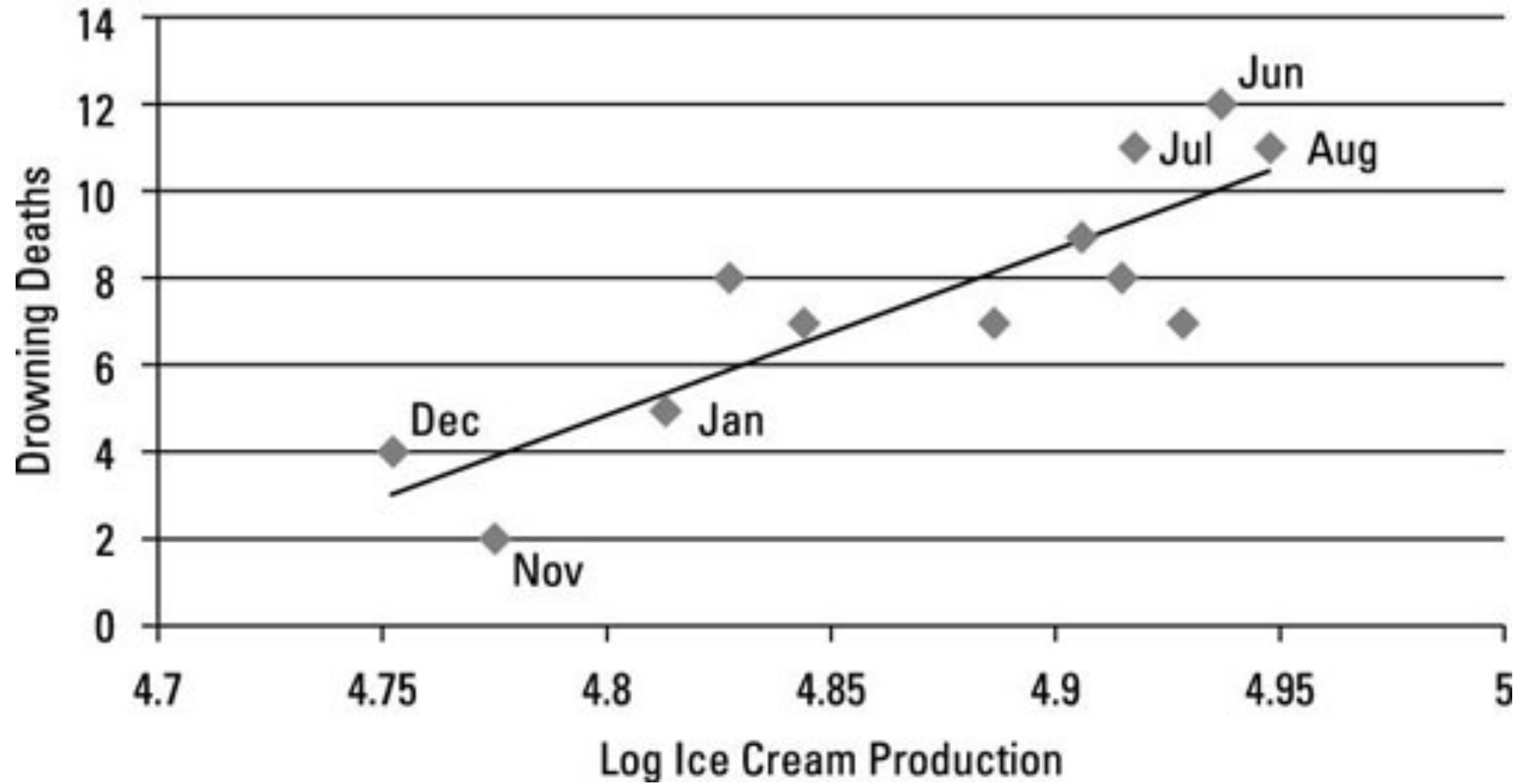
- Give me a bunch of labeled examples of people who took the left road and people who took the right road and I'll fit you a model that gives you $\mathbb{E}[Y | T = t]$.
- What can go wrong with this strategy?

Isn't this just supervised learning?

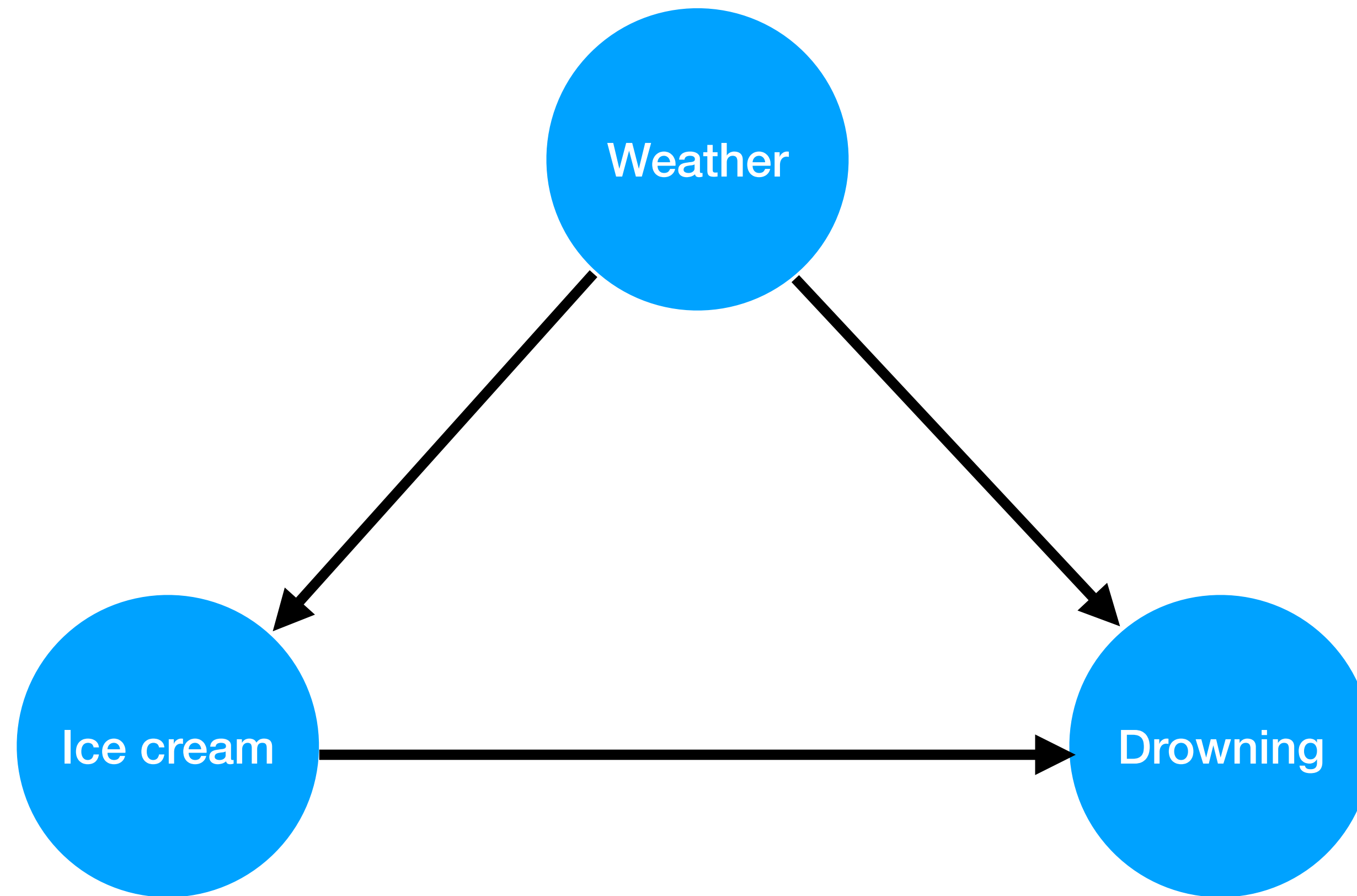
- Give me a bunch of labeled examples of people who took the left road and people who took the right road and I'll fit you a model that gives you $\mathbb{E}[Y | T = t]$.
- What can go wrong with this strategy?
- Correlation \neq causation. If two variables are correlated we may be in one of three scenarios:



Ice Cream and Drowning Scatter, 2006

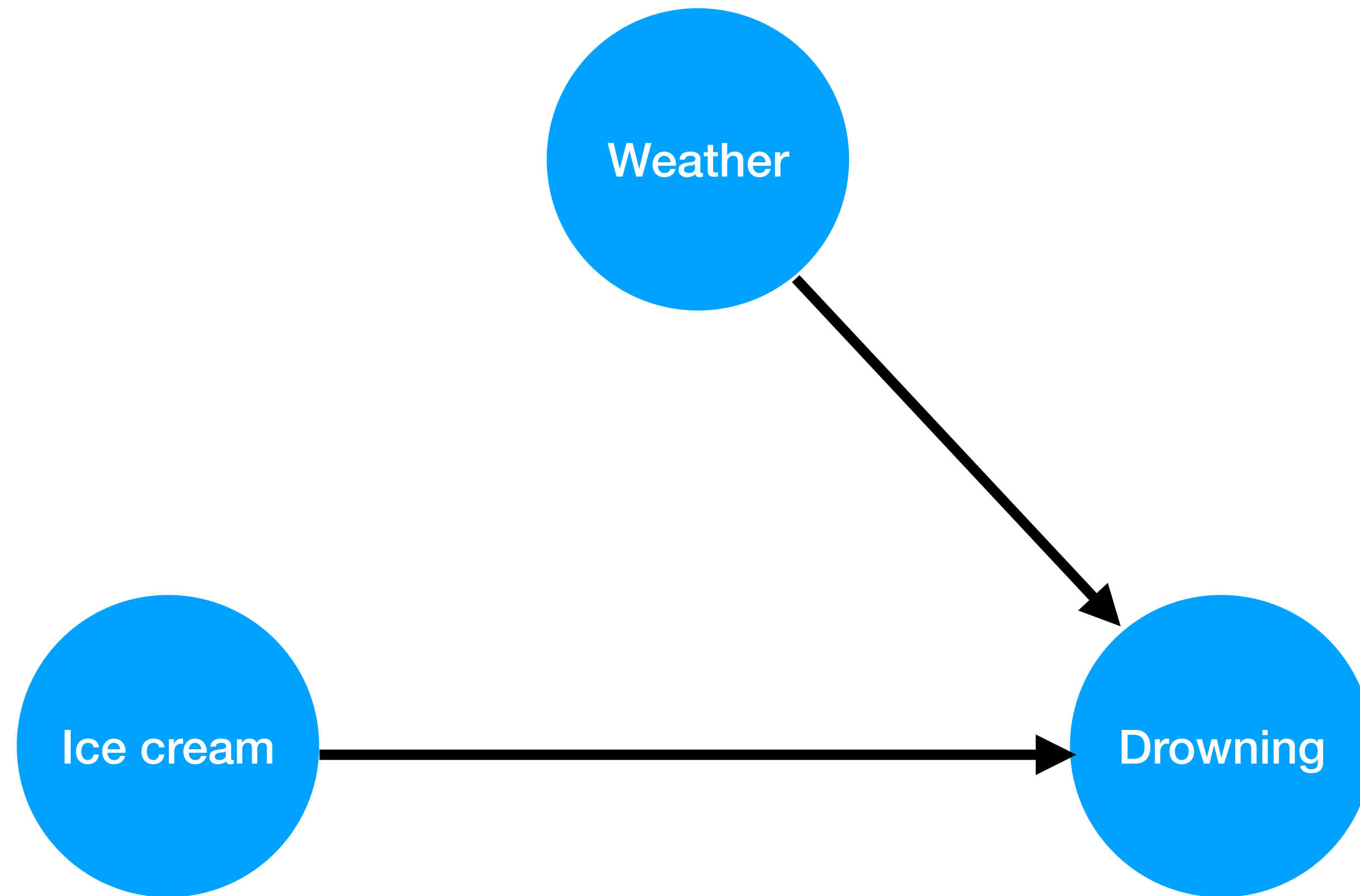


What went wrong?



Supervised learning predicts $E[y | t]$. That will do a good job of predicting under the observational distribution.

What went wrong?



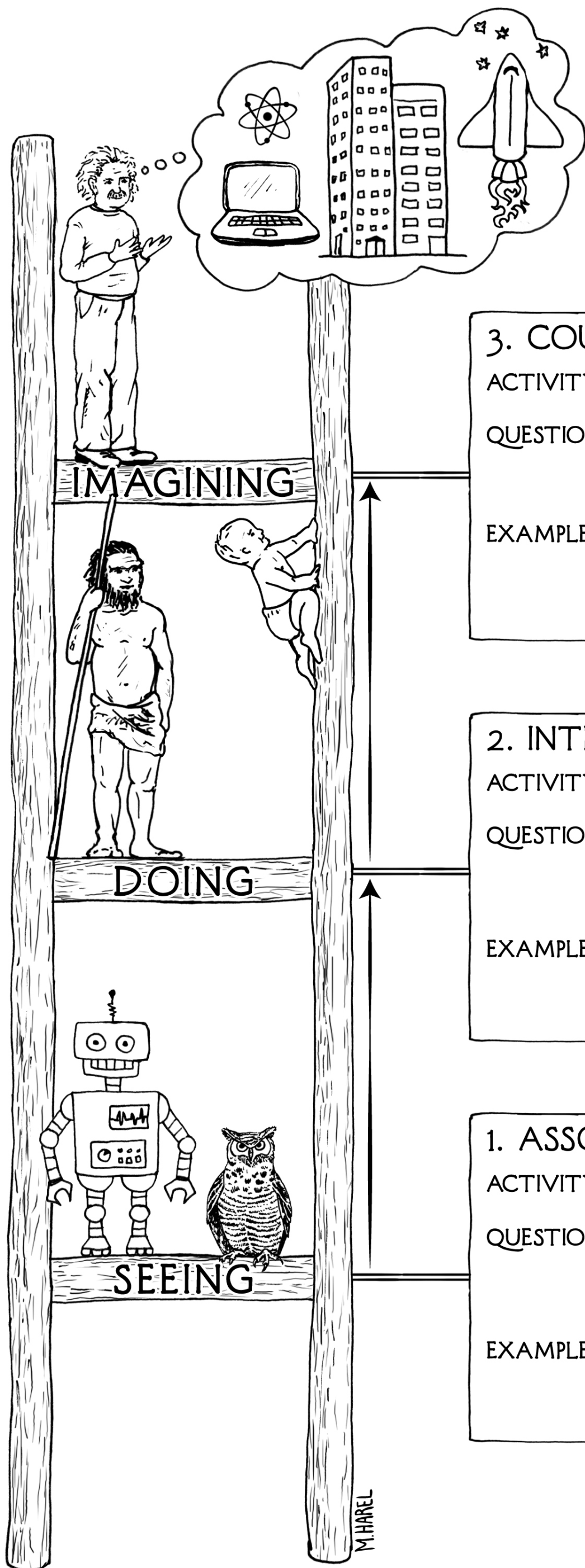
Supervised learning predicts $E[y | t]$. That will do a good job of predicting under the observational distribution.

But if we want to know if we should ban ice cream, we need to know about $E[y | \text{do}(t)]$, which is a different distribution.

How do we solve it?

- Option 1: **Randomized control trials** (A/B testing / online learning). Collect data that explicitly randomizes over the treatment and measures the response. So: $p(y, t) = p(y, \text{do}(t))$.
- Option 2: Estimate the $\mathbb{E}[y \mid t, x]$ for each temperature x . Any remaining effect must be the result of t if there are no additional confounders. ‘**Backdoor adjustment**’ formula:
 - $\mathbb{E}[y \mid \text{do}(1)] - \mathbb{E}[y \mid \text{do}(0)] = \mathbb{E}_x [\mathbb{E}[y \mid t = 1, x] - \mathbb{E}[y \mid t = 0, x]]$

Three levels of questions



3. COUNTERFACTUALS

ACTIVITY: Imagining, Retrospection, Understanding

QUESTIONS: *What if I had done ...? Why?*
(Was it X that caused Y? What if X had not occurred? What if I had acted differently?)

EXAMPLES: Was it the aspirin that stopped my headache?
Would Kennedy be alive if Oswald had not killed him? What if I had not smoked for the last 2 years?

2. INTERVENTION

ACTIVITY: Doing, Intervening

QUESTIONS: *What if I do ...? How?*
(What would Y be if I do X?
How can I make Y happen?)

EXAMPLES: If I take aspirin, will my headache be cured?
What if we ban cigarettes?

1. ASSOCIATION

ACTIVITY: Seeing, Observing

QUESTIONS: *What if I see ...?*
(How are the variables related?
How would seeing X change my belief in Y?)

EXAMPLES: What does a symptom tell me about a disease?
What does a survey tell us about the election results?

Observational questions

Do people who are given the drug tend to recover?

Action/Intervention Questions

If I give people this drug, how likely it is that they recover?

Counterfactuals

The patient survived. Had I not given the patient the drug two weeks ago, would she still have recovered?

What will we cover this block?

- The simple backdoor adjustment formula idea can be generalized to more complex graphs. Some key ideas to solve them - **backdoor criterion**, **do calculus** and **front door adjustment**. Estimation with deep nets.
- All of these methods only work when we can “block” all confounding effects. What happens when we have **unobserved** confounders? **Instrumental variable** methods and (in some cases) **proxy** variables.
- What if we don't have the graph? Can we learn it from data? **Causal discovery** studies this....

What will we cover this block?

- At its core, causality is about generalizing from $p(y, x)$ to $p(y, \text{do}(x))$. Are there other ways we can generalize beyond $p(y, x)$? **Invariant risk minimization** studies this from a representation learning perspective.
- Extensions to **causal bandits**, **reinforcement learning** and **causal inference on images**.
- Pearl's notion of **counterfactuals** - what you can do with them and what makes them hard.
- Bengio et al.'s attempts at **causal discovery** via learning.

What we won't cover

Practical

- Sensitivity analysis
- Doubly robust estimators
- “Double Machine Learning”
- Most of causal discovery
- Data fusion

Open questions

- Causal inference on text and images (in its full generality).
- Causal models of environments for model-based RL.
- etc.