## Survey Visualization

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December 15, 2004

## Problem

- Survey composed of
- Questionnaire
- Collected data
- Want to explore relationships between responses to various questions


## Data set

- National Election Studies center's pre- and post-election surveys
- National Center for Chronic Disease Prevention and Health Promotion Behavioral Risk Factor survey
- 1K - 100K respondents
- 100s of questions (dimensions)


## Statistics

- Correlation
- measure of "closeness" of two sets of data
- degree to which the association of two variables approaches a linear function
- ranges from - 1 to 1
- higher (absolute) value is better


## Main elements of solution

## Textual View

## V023009x

B2x. Summany - Approve Congress Jo
Numeric
Missing eq 0 , ge 8
B2x.
Do you APPROVE or DISAPPROVE of the way the U.S. Congress has been handling its job? (Do you [approveldisapprove]) STRONGLY or NOT STRONGLY?

SUMMARY: APPROVAL OF CONGRESS HANDLING ITS JOB

## Built from B 2 and B 2 a .

1. Approve strongly
2. Approve not strongly
3. Disapprove not strongly
4. Disapprove strongly
5. Dont know (B2 or B2a)
6. Refused ( B 2 or B 2 a )
7. NA (B2 or B2a)

V023009X Frequency

| 0 | 53 |
| :---: | :---: |
| 1 | 294 |
| 2 | 587 |
| 4 | 234 |
| 5 | 290 |
| 8 | 37 |
| 9 | 16 |

C1

I'd like to get your feelings toward some people in the news hese days. I'll read the name of a person and 'll ask you to rate that person on a thermometer that runs from 0 to 100 degrees. Rating above 50 means that you feel favorable and warm toward the person. Rating below 50 means that you feel unfavorable and cool toward the person. Rating right at the 50 unfavorable and cool toward the person. Rating right at the 5 You may use any number from to 100 to tell marm or cold. You may use any number from 0 to 100 to tell me how favorable or unfavorable your feelings are. If we come to a person whose name you don't recognize just tell me and we'll move on to the next one

## V023010

C1a. George W. Bush Thermomete
Numeric
Missing eq 887, ge 888

## Questionnaire View



## Correlation View



## Raw Data View (1)



## Raw Data View (2)



## Control Panel



## Implementation

- InfoVis Toolkit
- SGT Toolkit
- Java 2D and Swing
- Data formats
- CSV, converted to TQD
- TXT


## Let's explore one possible scenario

## Find a question



## Correlation View



## Questionnaire View



## Raw Data View



## Interesting correlation

## with:

## V023059b

K2h2. Early Ed For Blacks- Federal Spen

Numeric

Missing eq 0 , ge 8
K2h2
IF R SELECTED FOR PRE K2 SERIES:
IF R SELECTED FOR 'BLACK CHILDREN'WORDING

## (What about)

[pre-school and early education for poor childrens
pre-school and early education for black children]?
(Should federal spending on [pre-school and early education
for poor children' pre-school and early education for black children] be INCREASED, DECREASED, or KEPT ABOUT THE SAME?)
FEDERAL SPENDING SERIES: EARLY EDUCATION FOR BLACK CHILDR
$1 / 2$ of K 2 h respondents (1/4 sample each) were administered each wording.
Administration of K1 Federal spending series or K2 Federal spending series was randomly assigned.
Individual K1 spending items were administered in one of two possible orders following K1a (highways fixed as 1 st):
$\mathrm{K} 2 \mathrm{a}, \mathrm{K} 2 \mathrm{~b}, \mathrm{~K} 2 \mathrm{c}, \mathrm{K} 2 \mathrm{~d}, \mathrm{~K} 2 \mathrm{e}, \mathrm{K} 2 \mathrm{f}, \mathrm{K} 2 \mathrm{~g}, \mathrm{~K} 2 \mathrm{~h}$
$\mathrm{K} 2 \mathrm{a}, \mathrm{K} 2 \mathrm{~g}, \mathrm{~K} 2 \mathrm{c}, \mathrm{K} 2 \mathrm{~d}, \mathrm{~K} 2 \mathrm{e}, \mathrm{K} 2 \mathrm{f}, \mathrm{K} 2 \mathrm{~h}, \mathrm{~K} 2 \mathrm{~b}$
Pre randomization variables (e.g. PreRand.C1), which precede
Pre survey variables, provide case level identification
of randomization assigned.

1. Increased
2. Decreased
3. Kept about the same
4. Cut out entirely \{VOL
5. Dont know
6. Refused
7. NA

## Correlation View



## Questionnaire View



## Interesting correlation

with:

Questionnaire

## V023013

## c1d. Lieberman Thermomet <br> Numeric <br> Missing eq 887, ge 888

C1d.
(The next person is:)
Joseph Lieberman
(Where on that thermometer would you rate him?)
\{PROBE FOR DONT KNOW RESPONSE: WHEN YOU SAY "DONT KNOW" YOU MEAN THAT YOU DONT KNOW WHO THE PERSONIS OR DO YOU H SOMETHING ELSE IN MIND?\}

THERMOMETER RATING: JOSEPH LIEBERMAN

Individual thermometers (C1) were administered in one of two possible orders following George W. Bush (fixed as 1st thermometer)
C1a,Clb,C1c,C1d,C1e,C1f,C1j,C1h,C1m,C1p,C1r
C1a,C1b,C1c,C1d,C1e,C1f,C1r,C1p,C1m,C1h,C1j
Pre randomization variables (e.g. PreRand.C1), which precede
Pre survey variables, provide case level identification
of randomization assigned.

0-100.
887. Don't recognize
888. Don' know where to rate
889. Refused
999. NA

V023014
C1a Nadar Tharmamato

## Raw Data View



## Another scenario

## Filter



## Questions

24 Questionnaire

## V023089

N4b. Presentation at Place Worshi
Numeric
Missing eq 0 , ge 8
N4b.
IF R REPORTS BEING AN ACTIVE MEMBER AT R'S PLACE OF WORSHIP
(As part of these activities,) have you given a presentation or speech (in the last six months)?

## 1. Yes <br> 5. No

8. Don4 know
9. Refused
10. NA

INAP.
$5,8,9,0$ in N4

| V023089 | Frequency |
| :---: | :---: |
| $-------------~$ |  |
| 0 | 1026 |
| 1 | 215 |
| 5 | 266 |
| 8 | 1 |
| 9 | 1 |

P1a2. Blacks Wrse Jobs: less able to Ir Numeric
Missing eq 0 , ge 8
P1a2.
IF R SELECTED FOR INCOME INEQUALITY BY RACE SERIES: IF R SELECTED FOR 'BLACKS WORSE JOBS-INCOME' WORDING
[The first is:/(Next:)]
'Because whites have more in-born ability to learn'.
(Would you say that this is VERY important, SOMEWHAT important, or NOT IMPORTANT AT ALL as an explanation for why [blacks' whites] tend to have [worse'better] jobs and [lowerihigher] incomes than [whitesiblacks] do ?)

BLACKS WORSE JOBS: MORE IN-BORN ABILITY TO LEARN

Respondents were randomly assigned to 1 of 4 raceigender income inequality series.
Series 1: P1a1,b1,c1,d1,e1,f1,g1 (whites better'), P1j,k,m Series 2: P1a2,b2,c2,d2,e2,f2,g2 ('blacks worse'), P1j,k,m Series 3: P2a1, b1,c1,d1,e1,f1,g1. (women worse'), P2j,k,m Series 4: P2a2,b2,c2,d2,e2,f2,g2 ('men better'), P2j,k,m Reasons for inequality by race (either P1 series) were administered in one of two possible orders:
P1a,b,c,d,e,f,g OR P1b,d,e,f,c,a,g
Pre randomization variables (e.g. PreRand.C1), which precede Pre survey variables, provide case level identification of randomization assigned.

1. Very important
2. Somewhat important
3. Not important at all
4. Statement isn't true \{VOL\}
5. Don 4 know
6. Refused

## Find a few correlations of interest



## Select correlations



## Cross-correlations



## Questions?

