Evaluating Infovis Systems

Dustin Lang April 7, 2003

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• Without testing on real users in real situations, we have little basis for determining the effectiveness of visualisation tools.

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 "How can we measure the "goodness" of a particular or combined visualization?" Each visualisation has its strengths and weaknesses, varying by user and task. Interaction is key, so metrics developed for static systems will not capture what we wish to measure. Each visualisation has its strengths and weaknesses, varying by user and task. Interaction is key, so metrics developed for static systems will not capture what we wish to measure.

• What is the point of this paper?

Graphical Encoding for Information Visualization: An Empirical Study

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 The task: counting objects matching specified criteria unidimensional and redundant codings. (Low-level task;



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- Three sizes, three shapes, three colours. (Three because only three sizes were possible - but this is always a problem when using size...)
- Nominal and quantitative data types (but discretized so really just ordinal? Is "document relevance" really quantitative?)
- Measured accuracy and time, and subjective "cognitive difficulty" and "desirability".

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- ***** Extraneous information can be detrimental.

An Empirical Comparison of Three Commercial Information Visualization Systems

[Kobsa 2001]

- Eureka (aka TableLens) table.
- InfoZoom (aka Focus) sideways table; compressed; overview mode.
- SpotFire scatterplot, others.

 "ecologically relevant" tasks that took 80 to 110 seconds (mean) - fairly complex. "ecologically relevant" tasks that took 80 to 110 seconds (mean) - fairly complex.

 InfoZoom is fast but bad for finding correlations - mode problems.

• A key point:

"Keeping tasks simple makes it easier to attribute differences in task performance directly to the different types of visualization, and helps eliminate confounding factors. A drawback of studies with low-level tasks is however their unclear ecological relevance: how frequently do these low-level tasks actually occur in real-world tasks, and how significant are they in the overall task solution process?" Higher-level (problem-solving) tasks - choosing type of visualisation; variable selection; navigation; filtering. General user interface usability is important in determining how quickly and effectively users can solve problems. Higher-level (problem-solving) tasks - choosing type of visualisation; variable selection; navigation; filtering. General user interface usability is important in determining how quickly and effectively users can solve problems.

• What about more experienced users?

Snap-together visualization: can users construct and operate coordinated visualizations?

[North and Shneiderman, 2000]

 Snap "enables users to rapidly and dynamically construct coordinated-visualization interfaces, customized for their data, without programming."

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 - ★ Different tools (types of visualisations) should be used for different levels of data exploration.
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 - ★ Let the users do it!

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 Snap places a "Snap" button in each vis window. Dragand-dropping between Snap buttons opens a Snap dialog, in which users can specify the coordination between the visualisations.

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• First study: test subjects reported a "sense of satisfaction and power in being able to ... quickly snap powerful exploration environments together and ... see the many parts operate as

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 Coordinated wins, especially for more complex tasks. Users like coordination.

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- It is tempting to try bottom-up psychophysical-style evaluations that yield solid guidelines.
- But it is difficult to devise 'abstract tasks' the details always seem to be important.
- Good low-level design can not compensate for clunky high-

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• Top-down testing then seems to be the way to go.

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- \star Can we generalise the results?
- * How much is good vis and how much is good general GUI design?



Thanks!