Towards Better Analysis of Deep Convolutional Neural Networks Mengchen Liu, Jiaxin Shi, Zhen Li, Chongxuan Li, Jun Zhu, Shixia Liu	Problem: Understanding deep CNNs	Solution: Overview CNNVis	 Design Process: Overview Collaborated with 6 domain experts (3 of them are co-authors) Iterative process over 12 months
 Design Process-Discover: Requirements R1 - Providing an overview of the learned features of neurons. R2 - Interactively modifying the neuron clustering results. R3 - Exploring multiple facets of neurons. 	 Besign: Fulfilling the requirements Bit-Powing in overview of the teamed features of neurons. Bit-Revealing from to be verify features are agregated into high-teer features. DAG formulation to address R1 & R4 Nodes = Neurons Edge = Connection between neurons 	Basign: Fulfilling the requirements * Ra-Exploring multiple facels of neurone. Neuron cluster visualization module (R3) Learned features vis via Rectangle packing Activations as matrix vis	 Persign: Fulfilling the requirements * R3 - Exploring multiple facets of neurons. Neuron cluster visualization module (R3) Learned features vis via Rectangle packing Activations as matrix vis
 R4 - Revealing how low-level features are aggregated into high- level features. R5 - Examining the debugging information. 	Fig. 5. Illustration of the DAG formulation.		
 Neuron cluster visualization module Learned features vis via Rectangle packing Each neuron represented as a rectangle Computationally heavy for 100s - 1000s neurons Computationally heavy for 100s - 1000s neurons 	 Design: Fulfilling the requirements * R³-Epidong multiple facts of neurons. Neuron cluster visualization module (R3) Learned features vis via Rectangle packing Activations as matrix vis 	 Design: Fulfilling the requirements * R³-Eptrong multiple faces of mexanes. Neuron cluster visualization module (R3) Learned features vis via Rectangle packing Activations as matrix vis 	 Activation as Matrix Vis Average activation of each neuron encoded Reordered based on cosine similarity Mucon, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i</u>, <u>-i</u>, <u>-i</u>, <u>-i</u>, <u>-i</u>, <u>-i</u>, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i, <u>-i</u>, <u>-i</u>,</u></u></u></u></u></u></u></u></u></u></u>
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Evaluation • No Formal Eval • 2 Case studies with the two of the experts conducted • They both found the tool extremely useful • Interesting findings through case study • Under Conduction of the "proof" during of the fourther of the "proof" during o	 Strength Very detailed and comprehensive approach Interesting choices such as bi-clustering, rectangle packing, matrix vis A lot of functionalities Very intuitive images clarifying difficult concepts to absorb by just reading 	 Weakness No formal evaluation Vague use of the term "Expert" 3/6 of the experts are also co-authors and participated in the case studies "we use two colored regions (green and red) tobetween the number of positive edges and of negative edges" ??? 	Weakness 9. Clustering is debatable since it is not perfect, might lead to inscrepte sentation. 9. Some ideas were beat attrifted in the paper, had to contact to the author. 1. Duration in the sentation in the sentation of the sentation
 Weakness Videos and available online tool do not match The letter "C" is used to refer to the classes on page 5, and to the clusters on page 6 	zbohom لا الله пока xudafiz Adiós Ciao Good bye! farvel الوداع Au revoir Wiedersehen さようなら বিদায় mějte se		