

University of British Columbia CPSC 314 Computer Graphics May-June 2005

Tamara Munzner

Intro, Math Review, OpenGL Pipeline

Week 1, Tue May 10

http://www.ugrad.cs.ubc.ca/~cs314/Vmay2005

Introduction

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Expectations

- hard course!
 - heavy programming and heavy math
- fun course!
 - graphics programming addictive, create great demos
- programming prereq
 - CPSC 216 (Program Design and Data Structures)
 - course language is C++/C
- math prereq
 - MATH 200 (Calculus III)
 - MATH 221/223 (Matrix Algebra/Linear Algebra)

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Course Structure

- 45% programming projects
 - 9% project 1 (building beasties with cubes and math)
 - 9% project 2 (flying)
 - 9% project 3 (shaded terrain)
 - 18% project 4 (create your own graphics game)
- 25% final
- 15% midterm (week 4, Tue 5/31)
- 15% written assignments
 - 5% each HW 1/2/3
- programming projects and homeworks synchronized

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Programming Projects

- structure
 - C++, Linux
 - OK to cross-platform develop on Windows
 - OpenGL graphics library
 - GLUT for platform-independent windows/UI
 - face to face grading in lab
- Hall of Fame
 - project 1: building beasties
 - previous years: elephants, birds, poodles
 - project 4: create your own graphics game

Late Work

- 3 grace days
 - for unforeseen circumstances
 - strong recommendation: don't use early in term
 - handing in late uses up automatically unless you tell us
- otherwise: 25% per 24 hours
 - no work accepted after solutions handed out
- exception: severe illness or crisis, as per UBC rules
 - let me know ASAP (in person or email)
 - must also turn in form with documentation http://www.ugrad.cs.ubc.ca/~cs314/Vjan2005/illness.html

Regrading

- to request assignment or exam regrade
 - must submit detailed written explanation of why you think the grader was incorrect for the particular problem that you are disputing
- I may regrade entire assignment
 - thus even if I agree with your original request, your score may end up higher or lower

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Course Information

- course web page is main resource
 - http://www.ugrad.cs.ubc.ca/~cs314/Vmay2005
 - updated often, reload frequently
- newsgroup is ubc.courses.cpsc.414
 - note old course number still used
 - readable on or off campus
- (no WebCT)

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Labs

- attend two labs per week, 3 sessions each
 - Tue/Thu 11-12, 3-4, 4-5
 - Thursday afternoon better than Thu morning
 - Tuesdays: example problems in spirit of written assignments and exams
 - Thursdays: help with programming projects
 - no deliverables
 - strongly recommend that you attend

Teaching Staff

- instructor: Dr. Munzner
 - tmm@cs.ubc.ca
 - office hrs in CICSR 011
 - Mon 4:30-5:30
- TAs: Warren Cheung, Greg Kempe
 - wcheung@cs.ubc.ca
 - kempe@cs.ubc.ca
- use newsgroup not email for all questions that other students might care about

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Required Reading



- Fundamentals of Computer Graphics
 - Peter Shirley, AK Peters



- OpenGL Programming Guide, v 1.4
 - OpenGL Architecture Review Board
 - v 1.1 available for free online
- readings posted on schedule page

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Learning OpenGL

- this is a graphics course using OpenGL
 - not a course *on* OpenGL
- upper-level class: learning APIs mostly on your own
 - only minimal lecture coverage
 - basics, some of the tricky bits
 - OpenGL Red Book
 - many tutorial sites on the web
 - nehe.gamedev.net

Plagiarism and Cheating

- don't cheat, I will prosecute
 - insult to your fellow students and to me
- programming and assignment writeups must be individual work
 - exception: project 3 can be team of two
 - can discuss ideas, browse Web
 - but cannot just copy code or answers
- you must be able to explain algorithms during face-toface demo
 - or no credit for that part of assignment, possible prosecution

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Citation

- cite all sources of information
 - web sites, study group members, books
 - README for programming projects
 - end of writeup for written assignments
 - http://www.ugrad.cs.ubc.ca/~cs314/Vmay2005/policies.html#plag

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What is Computer Graphics?

- create or manipulate images with computer
 - this course: algorithms for image generation







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What is CG used for?

- graphical user interfaces
 - modeling systems
 - applications
- simulation & visualization







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What is CG used for?

- movies
 - animation
 - special effects







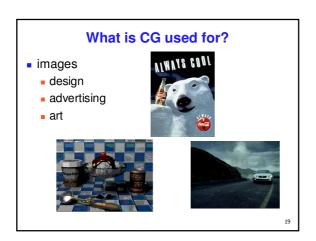
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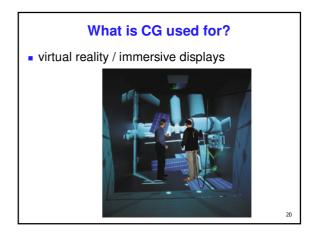
What is CG used for? computer games

Playstation.2



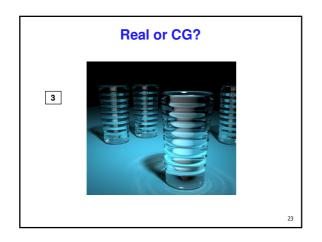
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This Course

- we cover
- basic algorithms for
 - rendering displaying models
 - (modeling generating models)
 - (animation generating motion)
- programming in OpenGL, C++
- we do not cover
- art/design issues
- commercial software packages

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Other Graphics Courses

CPSC 424: Geometric Modeling

CPSC 426: Computer Animation

 CPSC 514: Image-based Modeling and Rendering

CPSC 526: Computer Animation

CPSC 533A: Digital Geometry

■ CPSC 533B: Animation Physics

CPSC 533C: Information Visualization

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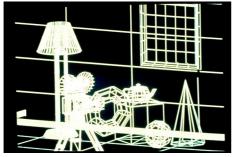
Rendering

- creating images from models
 - geometric objects
 - lines, polygons, curves, curved surfaces
 - camera
 - pinhole camera, lens systems, orthogonal
 - shading
 - light interacting with material
- Pixar Shutterbug series
 - Williams and Siegel using Renderman, 1990
 - www.siggraph.org/education/ materials/HyperGraph/shutbug.htm

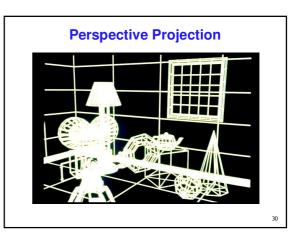
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Modelling Transformation: Object Placement

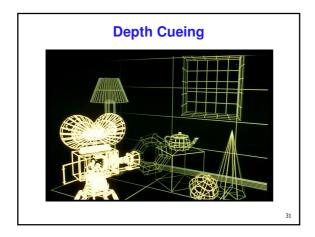
Viewing Transformation: Camera Placement

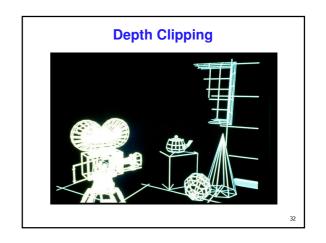


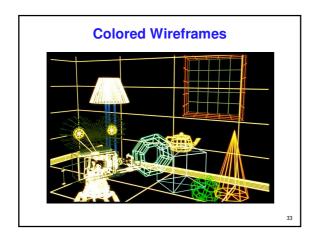
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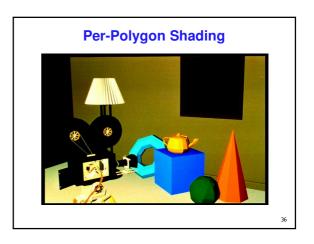


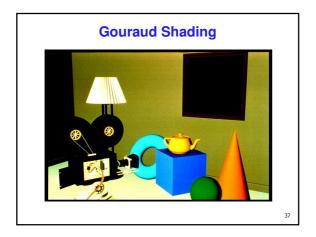


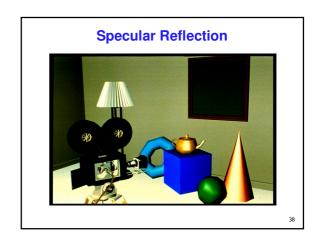




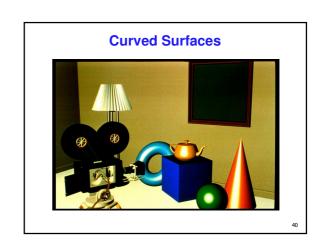


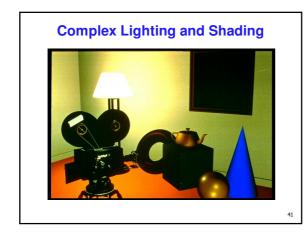














Displacement Mapping



Reflection Mapping



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Modelling

- generating models
 - lines, curves, polygons, smooth surfaces
 - digital geometry



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Animation

- generating motion
 - interpolating between frames, states

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Math Review

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Reading

- FCG Chapter 2: Miscellaneous Math
 - except for 2.11 (covered later)
 - skim 2.2 (sets and maps), 2.3 (quadratic eqns)
 - important: 2.3 (trig), 2.4 (vectors), 2.5-6 (lines)2.10 (linear interpolation)
 - skip 2.5.1, 2.5.3, 2.7.1, 2.7.3, 2.8, 2.9
- FCG Chapter 4.1-4.25: Linear Algebra
 - skim 4.1 (determinants)
 - important: 4.2.1-4.2.2, 4.2.5 (matrices)
 - skip 4.2.3-4, 4.2.6-7 (matrix numerical analysis)

Textbook Errata

- list at http://www.cs.utah.edu/~shirley/fcg/errata
 - p 29, 32, 39 have potential to confuse

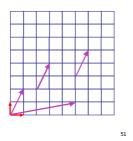
Notation: Scalars, Vectors, Matrices

- scalar
 - (lower case, italic)
- vector
- $\mathbf{a} = \begin{bmatrix} a_1 & a_2 & \dots & a_n \end{bmatrix}$
- (lower case, bold)
- matrix
 - (upper case, bold)

$$\mathbf{A} = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix}$$

Vectors

- arrow: length and direction
 - oriented segment in nD space
- offset / displacement
 - location if given origin



Column vs. Row Vectors

- row vectors
- $\mathbf{a}_{row} = \begin{bmatrix} a_1 & a_2 & \dots & a_n \end{bmatrix}$

• column vectors
$$\mathbf{a}_{col} = \begin{bmatrix} a_1 \\ a_2 \\ \dots \\ a_n \end{bmatrix}$$

switch back and forth with transpose

$$\mathbf{a}_{col}^T = \mathbf{a}_{row}$$

Vector-Vector Addition

- add: vector + vector = vector
- parallelogram rule
 - tail to head, complete the triangle

$$\begin{array}{c} \text{geometric} \\ \mathbf{u} + \mathbf{v} \\ \\ \end{array}$$

algebraic $\mathbf{u} + \mathbf{v} = \begin{bmatrix} u_1 + v_1 \\ u_2 + v_2 \end{bmatrix}$

examples:

(3,2)+(6,4)=(9,6)

(2,5,1)+(3,1,-1)=(5,6,0)

Vector-Vector Subtraction

subtract: vector - vector = vector



(3,2)-(6,4)=(-3,-2)

 $\mathbf{u} + (-\mathbf{v})$

(2,5,1) - (3,1,-1) = (-1,4,0)

Vector-Vector Subtraction

subtract: vector - vector = vector

$$\mathbf{u} - \mathbf{v} = \begin{bmatrix} u_1 - v_1 \\ u_2 - v_2 \\ u_3 - v_3 \end{bmatrix}$$

$$\mathbf{u} - \mathbf{v} = \begin{bmatrix} u_1 - v_1 \\ u_2 - v_2 \\ u_3 - v_3 \end{bmatrix}$$

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$$\mathbf{u} - \mathbf{v} = \begin{bmatrix} u_1 - v_1 \\ u_2 - v_2 \\ u_3 - v_3 \end{bmatrix}$$

argument reversal





Scalar-Vector Multiplication

- multiply: scalar * vector = vector
 - vector is scaled

$$a*\mathbf{u} = (a*u_1, a*u_2, a*u_3)$$

$$\mathbf{u}$$

$$2*(3,2) = (6,4)$$

$$.5*(2,5,1) = (1,2.5,.5)$$

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Vector-Vector Multiplication

- multiply: vector * vector = scalar
- dot product, aka inner product

u • v

$$\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} \bullet \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} = (u_1 * v_1) + (u_1 * v_2) + (u_3 * v_3)$$

Vector-Vector Multiplication

- multiply: vector * vector = scalar
- dot product, aka inner product

u • v

$$\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} \bullet \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} = (u_1 * v_1) + (u_1 * v_2) + (u_3 * v_3)$$

$$\mathbf{u} \bullet \mathbf{v} = \|\mathbf{u}\| \|\mathbf{v}\| \cos \theta$$

- geometric interpretation
 - lengths, angles
 - can find angle between two vectors



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Dot Product Geometry

can find length of projection of u onto v

$$\mathbf{u} \bullet \mathbf{v} = \|\mathbf{u}\| \|\mathbf{v}\| \cos \theta$$

$$\|\mathbf{u}\| \cos \theta = \frac{\mathbf{u} \bullet \mathbf{v}}{\|\mathbf{v}\|}$$

$$\|\mathbf{u}\| \cos \theta$$
as lines become perpendicular,
$$\mathbf{u} \bullet \mathbf{v} \to 0$$

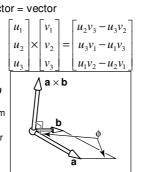
Dot Product Example

$$\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} \bullet \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} = (u_1 * v_1) + (u_1 * v_2) + (u_3 * v_3)$$

$$\begin{bmatrix} 6 \\ 1 \\ 2 \end{bmatrix} \bullet \begin{bmatrix} 1 \\ 7 \\ 3 \end{bmatrix} = (6*1) + (1*7) + (2*3) = 6+7+6=19$$

Vector-Vector Multiplication, The Sequel

- multiply: vector * vector = vector
- cross product
 - algebraic
 - geometric
 - $\|\mathbf{a} \times \mathbf{b}\| = \|\mathbf{u}\| \|\mathbf{v}\| \sin \theta$
 - $\|\mathbf{a} \times \mathbf{b}\|$ parallelogram area
 - a×b perpendicular to parallelogram



RHS vs LHS Coordinate Systems

right-handed coordinate system convention



right hand rule: index finger x, second finger y; right thumb points up

$$z = x \times y$$

left-handed coordinate system



left hand rule: index finger x, second finger y; left thumb points down

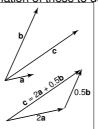
$$z = x \times y$$

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Basis Vectors

- take any two vectors that are linearly independent (nonzero and nonparallel)
 - can use linear combination of these to define any other vector:

$$\mathbf{c} = w_1 \mathbf{a} + w_2 \mathbf{b}$$

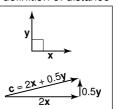


Orthonormal Basis Vectors

- if basis vectors are orthonormal (orthogonal (mutually perpendicular) and unit length)
 - we have Cartesian coordinate system
 - familiar Pythagorean definition of distance

orthonormal algebraic properties $\|\mathbf{x}\| = \|\mathbf{y}\| = 1,$

$$\mathbf{x} \bullet \mathbf{y} = 0$$



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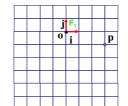
Basis Vectors and Origins

- coordinate system: just basis vectors
 - can only specify offset: vectors
- coordinate frame: basis vectors and origin
 - can specify location as well as offset: points



$$\mathbf{p} = \mathbf{o} + x\mathbf{i} + y\mathbf{j}$$

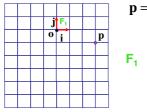
Working with Frames



 $\mathbf{p} = \mathbf{o} + x\mathbf{i} + y\mathbf{j}$

F₁

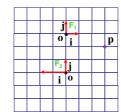
Working with Frames



$$\mathbf{p} = \mathbf{o} + x\mathbf{i} + y\mathbf{j}$$

$$F_1$$
 p = (3,-1)

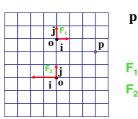
Working with Frames



$$\mathbf{p} = \mathbf{o} + x\mathbf{i} + y\mathbf{j}$$

...

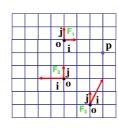
Working with Frames



$$\mathbf{p} = \mathbf{o} + x\mathbf{i} + y\mathbf{j}$$

$$F_1$$
 p = (3,-1)
 F_2 p = (-1.5,2)

Working with Frames

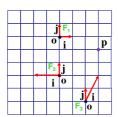


$$\mathbf{p} = \mathbf{o} + x\mathbf{i} + y\mathbf{j}$$

$$F_1$$
 p = (3,-1)
 F_2 p = (-1.5,2)
 F_3

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Working with Frames



$$\mathbf{p} = \mathbf{o} + x\mathbf{i} + y\mathbf{j}$$

$$F_1$$
 p = (3,-1)
 F_2 p = (-1.5,2)

$$F_3$$
 p = (1,2)

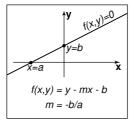
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Named Coordinate Frames

- origin and basis vectors $\mathbf{p} = \mathbf{o} + a\mathbf{x} + b\mathbf{y} + c\mathbf{z}$
- pick canonical frame of reference
 - then don't have to store origin, basis vectors
 - just $\mathbf{p} = (a, b, c)$
 - convention: Cartesian orthonormal one on previous slide
- handy to specify others as needed
 - airplane nose, looking over your shoulder, ...
 - really common ones given names in CG
 - object, world, camera, screen, ...

Lines

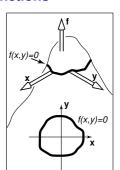
- slope-intercept form
 - y = mx + b
- implicit form
 - y mx b = 0
 - Ax + By + C = 0
 - f(x,y) = 0



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Implicit Functions

- find where function is 0
- plug in (x,y), check if
 - 0: on line
 - < 0: inside
 - > 0: outside
- analogy: terrain
 - sea level: f=0
 - altitude: function value
 - topo map: equal-value contours (level sets)



Implicit Circles

- $f(x, y) = (x x_c)^2 + (y y_c)^2 r^2$
 - circle is points (x,y) where f(x,y) = 0
- $p = (x, y), c = (x_c, y_c) : (\mathbf{p} \mathbf{c}) \bullet (\mathbf{p} \mathbf{c}) r^2 = 0$
 - points **p** on circle have property that vector from **c** to **p** dotted with itself has value r²
- $\|\mathbf{p} \mathbf{c}\|^2 r^2 = 0$
 - points points p on the circle have property that squared distance from c to p is r²
- $||\mathbf{p} \mathbf{c}|| r = 0$
 - points **p** on circle are those a distance *r* from center point **c**

Parametric Curves

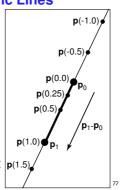
- parameter: index that changes continuously
 - (x,y): point on curve
 - t: parameter
- vector form
 - $\mathbf{p} = f(t)$

$$\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} g(t) \\ h(t) \end{bmatrix}$$

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2D Parametric Lines

- $\begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x_0 + t(x_1 x_0) \\ y_0 + t(y_1 y_0) \end{bmatrix}$
- $\mathbf{p}(t) = \mathbf{p}_0 + t(\mathbf{p}_1 \mathbf{p}_0)$
- $\mathbf{p}(t) = \mathbf{o} + t(\mathbf{d})$
- start at point p₀,
 go towards p₁,
 according to parameter t p(1.5),
 - $\mathbf{p}(0) = \mathbf{p}_0, \, \mathbf{p}(1) = \mathbf{p}_1$



Linear Interpolation

- parametric line is example of general concept
 - $\mathbf{p}(t) = \mathbf{p}_0 + t(\mathbf{p}_1 \mathbf{p}_0)$
 - interpolation
 - **p** goes through **a** at t = 0
 - **p** goes through **b** at *t* = 1
 - linear
 - weights t, (1-t) are linear polynomials in t

Matrix-Matrix Addition

• add: matrix + matrix = matrix

$$\begin{bmatrix} m_{11} & m_{12} \\ m_{21} & m_{22} \end{bmatrix} + \begin{bmatrix} n_{11} & n_{12} \\ n_{21} & n_{22} \end{bmatrix} = \begin{bmatrix} n_{11} + m_{11} & n_{12} + m_{12} \\ n_{21} + m_{21} & n_{22} + m_{22} \end{bmatrix}$$

example

$$\begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix} + \begin{bmatrix} -2 & 5 \\ 7 & 1 \end{bmatrix} = \begin{bmatrix} 1 + (-2) & 3 + 5 \\ 2 + 7 & 4 + 1 \end{bmatrix} = \begin{bmatrix} -1 & 8 \\ 9 & 5 \end{bmatrix}$$

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Scalar-Matrix Multiplication

multiply: scalar * matrix = matrix

$$a\begin{bmatrix} m_{11} & m_{12} \\ m_{21} & m_{22} \end{bmatrix} = \begin{bmatrix} a*m_{11} & a*m_{12} \\ a*m_{21} & a*m_{22} \end{bmatrix}$$

example

$$3 \begin{bmatrix} 2 & 4 \\ 1 & 5 \end{bmatrix} = \begin{bmatrix} 3*2 & 3*4 \\ 3*1 & 3*5 \end{bmatrix} = \begin{bmatrix} 6 & 12 \\ 3 & 15 \end{bmatrix}$$

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Matrix-Matrix Multiplication

row by column

$$\begin{bmatrix} m_{11} & m_{12} \\ m_{21} & m_{22} \end{bmatrix} \begin{bmatrix} n_{11} & n_{12} \\ n_{21} & n_{22} \end{bmatrix} = \begin{bmatrix} p_{11} & p_{12} \\ p_{21} & p_{22} \end{bmatrix}$$

 $p_{11} = m_{11}n_{11} + m_{12}n_{21}$

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Matrix-Matrix Multiplication

row by column

$$\begin{bmatrix} m_{11} & m_{12} \\ m_{21} & m_{22} \end{bmatrix} \begin{bmatrix} n_{11} & n_{12} \\ n_{21} & n_{22} \end{bmatrix} = \begin{bmatrix} p_{11} & p_{12} \\ p_{21} & p_{22} \end{bmatrix}$$

 $p_{11} = m_{11}n_{11} + m_{12}n_{21}$ $p_{21} = m_{21}n_{11} + m_{22}n_{21}$

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Matrix-Matrix Multiplication

row by column

$$\begin{bmatrix} m_{11} & m_{12} \\ m_{21} & m_{22} \end{bmatrix} \begin{bmatrix} n_{11} & n_{12} \\ n_{21} & n_{22} \end{bmatrix} = \begin{bmatrix} p_{11} & p_{12} \\ p_{21} & p_{22} \end{bmatrix}$$

$$p_{11} = m_{11}n_{11} + m_{12}n_{21}$$
$$p_{21} = m_{21}n_{11} + m_{22}n_{21}$$
$$p_{12} = m_{11}n_{12} + m_{12}n_{22}$$

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Matrix-Matrix Multiplication

row by column

$$\begin{bmatrix} m_{11} & m_{12} \\ m_{21} & m_{22} \end{bmatrix} \begin{bmatrix} n_{11} & n_{12} \\ n_{21} & n_{22} \end{bmatrix} = \begin{bmatrix} p_{11} & p_{12} \\ p_{21} & p_{22} \end{bmatrix}$$

$$\begin{split} p_{11} &= m_{11} n_{11} + m_{12} n_{21} \\ p_{21} &= m_{21} n_{11} + m_{22} n_{21} \\ p_{12} &= m_{11} n_{12} + m_{12} n_{22} \end{split}$$

 $p_{22} = m_{21}n_{12} + m_{22}n_{22}$

Matrix-Matrix Multiplication

row by column

$$\begin{bmatrix} m_{11} & m_{12} \\ m_{21} & m_{22} \end{bmatrix} \begin{bmatrix} n_{11} & n_{12} \\ n_{21} & n_{22} \end{bmatrix} = \begin{bmatrix} p_{11} & p_{12} \\ p_{21} & p_{22} \end{bmatrix}$$

$$p_{11} = m_{11}n_{11} + m_{12}n_{21}$$

$$p_{21} = m_{21}n_{11} + m_{22}n_{21}$$

$$p_{12} = m_{11}n_{12} + m_{12}n_{22}$$

$$p_{22} = m_{21}n_{12} + m_{22}n_{22}$$

noncommutative: AB != BA

Matrix Multiplication

can only multiply if number of left rows = number of right cols

$$\begin{bmatrix} a & b & c \\ e & f & g \end{bmatrix} \begin{bmatrix} h & i \\ j & k \\ l & m \end{bmatrix}$$

undefined

$$\begin{bmatrix} a & b & c \\ e & f & g \\ o & p & q \end{bmatrix} \begin{bmatrix} h & i \\ j & k \end{bmatrix}$$

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Matrix-Vector Multiplication

points as column vectors: postmultiply

$$\begin{bmatrix} x'\\y'\\z'\\h' \end{bmatrix} = \begin{bmatrix} m_{11} & m_{12} & m_{13} & m_{14}\\m_{21} & m_{22} & m_{23} & m_{24}\\m_{31} & m_{32} & m_{33} & m_{34}\\m_{41} & m_{42} & m_{43} & m_{44} \end{bmatrix} \begin{bmatrix} x\\y\\z\\h \end{bmatrix}$$

$$p' = Mp$$

points as row vectors: premultiply

$$\begin{bmatrix} [x' \ y' \ z' \ h'] = [x \ y \ z \ h] \begin{bmatrix} m_{11} & m_{12} & m_{13} & m_{14} \\ m_{21} & m_{22} & m_{23} & m_{24} \\ m_{31} & m_{32} & m_{33} & m_{34} \\ m_{41} & m_{42} & m_{43} & m_{44} \end{bmatrix}^T \mathbf{p}^{T} = \mathbf{p}^{T} \mathbf{M}^{T}$$

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Matrices

■ transpose $\begin{bmatrix} m_{11} & m_{12} & m_{13} & m_{14} \\ m_{21} & m_{22} & m_{23} & m_{24} \\ m_{31} & m_{32} & m_{33} & m_{34} \\ m_{41} & m_{42} & m_{43} & m_{44} \end{bmatrix}^T = \begin{bmatrix} m_{11} & m_{21} & m_{31} & m_{41} \\ m_{12} & m_{22} & m_{32} & m_{32} \\ m_{13} & m_{23} & m_{33} & m_{43} \\ m_{14} & m_{24} & m_{34} & m_{44} \end{bmatrix}$

identity

$$\begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

• inverse $AA^{-1} = I$

• not all matrices are invertible

Matrices and Linear Systems

linear system of n equations, n unknowns

$$3x + 7y + 2z = 4$$

$$2x - 4y - 3z = -1$$

$$5x + 2y + z = 1$$

matrix form Ax=b

$$\begin{bmatrix} 3 & 7 & 2 \\ 2 & -4 & -3 \\ 5 & 2 & 1 \\ \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 4 \\ -1 \\ -1 \end{bmatrix}$$

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Rendering Pipeline

Reading

- RB Chap. Introduction to OpenGL
- RB Chap. State Management and Drawing Geometric Objects
- RB Appendix Basics of GLUT
 - (Basics of Aux in v 1.1)

Rendering

- goal
 - transform computer models into images
 - may or may not be photo-realistic
- interactive rendering
 - fast, but limited quality
 - roughly follows a fixed patterns of operations
 - rendering pipeline
- offline rendering
 - ray-tracing
 - global illumination

Rendering

- tasks that need to be performed (in no particular order):
 - project all 3D geometry onto the image plane
 - geometric transformations
 - determine which primitives or parts of primitives are visible
 - hidden surface removal
 - determine which pixels a geometric primitive covers
 - scan conversion
 - compute the color of every visible surface point
 - lighting, shading, texture mapping

Rendering Pipeline

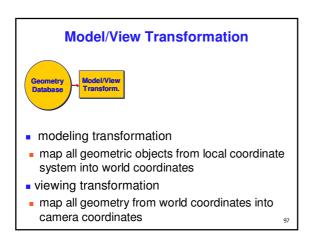
- what is the pipeline?
 - abstract model for sequence of operations to transform geometric model into digital image
 - abstraction of the way graphics hardware works
 - underlying model for application programming interfaces (APIs) that allow programming of graphics hardware
 - OpenGL
 - Direct 3D
- actual implementation details of rendering pipeline will vary

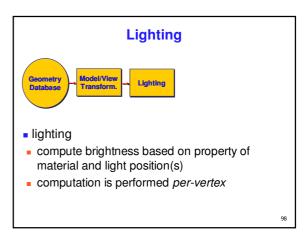
Rendering Pipeline Lighting

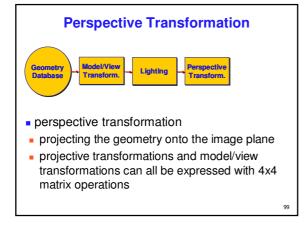
Geometry Database

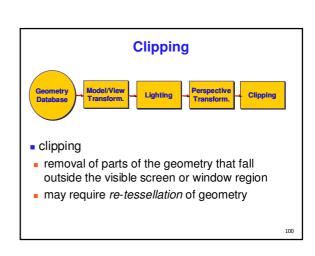


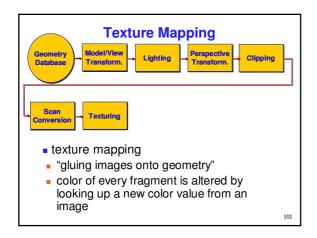
- geometry database
- application-specific data structure for holding geometric information
- depends on specific needs of application
 - triangle soup, points, mesh with connectivity information, curved surface

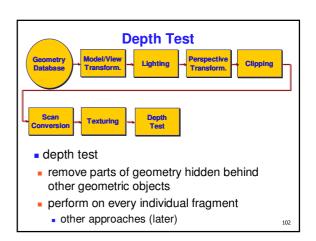












Pipeline Advantages

- modularity: logical separation of different components
- easy to parallelize
- earlier stages can already work on new data while later stages still work with previous data
- similar to pipelining in modern CPUs
- but much more aggressive parallelization possible (special purpose hardware!)
- important for hardware implementations
- only local knowledge of the scene is necessary

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Pipeline Disadvantages

- limited flexibility
- some algorithms would require different ordering of pipeline stages
- hard to achieve while still preserving compatibility
- only local knowledge of scene is available
- shadows
- global illumination

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OpenGL (briefly)

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OpenGL

- started in 1989 by Kurt Akeley
 - based on IRIS GL by SGI
- API to graphics hardware
- designed to exploit hardware optimized for display and manipulation of 3D graphics
- implemented on many different platforms
- low level, powerful flexible
- pipeline processing
 - set state as needed

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Graphics State

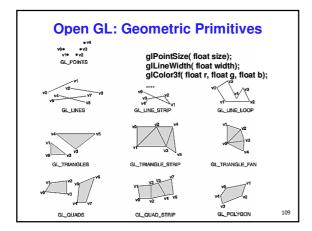
- set the state once, remains until overwritten
 - glColor3f(1.0, 1.0, 0.0) \rightarrow set color to yellow
 - glSetClearColor(0.0, 0.0, 0.2) → dark blue bg
 - glEnable(LIGHT0) → turn on light
 - glEnable(GL_DEPTH_TEST) → hidden surf.

Geometry Pipeline

- tell it how to interpret geometry
 - glBegin(<mode of geometric primitives>)
 - mode = GL_TRIANGLE, GL_POLYGON, etc.
- feed it vertices
- glVertex3f(-1.0, 0.0, -1.0)
- glVertex3f(1.0, 0.0, -1.0)
- glVertex3f(0.0, 1.0, -1.0)
- tell it you're done

glEnd()

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code Sample void display() { glClearColor(0.0, 0.0, 0.0, 0.0); glClear (GL_COLOR_BUFFER_BIT); glColor3f(0.0, 1.0, 0.0); glBegin (GL_POLYGON); glVertex3f(0.25, 0.25, -0.5); glVertex3f(0.75, 0.25, -0.5); glVertex3f(0.75, 0.75, -0.5); glVertex3f(0.25, 0.75, -0.5); glVertex3f(0.25, 0.75, -0.5); glVertex3f(0.25, 0.75, -0.5); glEnd(); glFlush(); } more OpenGL as course continues

GLUT

GLUT: OpenGL Utility Toolkit

- developed by Mark Kilgard (also from SGI)
- simple, portable window manager
 - opening windows
 - handling graphics contexts
 - handling input with callbacks
 - keyboard, mouse, window reshape events
 - timing
 - idle processing, idle events
- designed for small-medium size applications
- distributed as binaries
- free, but not open source

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Event-Driven Programming

- main loop not under your control
 - vs. procedural
- control flow through event callbacks
 - redraw the window now
 - key was pressed
 - mouse moved
- callback functions called from main loop when events occur
 - mouse/keyboard state setting vs. redrawing

```
GLUT Callback Functions

// you supply these kind of functions

void reshape(int w, int h);
void keyboard(unsigned char key, int x, int y);
void mouse(int but, int state, int x, int y);
void didle();

// register them with glut
glutReshapeFunc(reshape);
glutReyboardFunc(keyboard);
glutReyboardFunc(mouse);
glutIdleFunc(idle);
glutDisplayFunc(display);

void glutDisplayFunc (void (*func) (void));
void glutReyboardFunc (void (*func) (unsigned char key, int x, int y));
void glutReybapeFunc (void (*func) (int width, int height));
```

```
Display Function
void DrawWorld() {
     glMatrixMode( GL_PROJECTION );
      glLoadIdentity();
      glMatrixMode(GL_MODELVIEW);
      glLoadIdentity();
      glClear( GL_COLOR_BUFFER_BIT );
                              //animation
      angle += 0.05;
      glRotatef(angle,0,0,1);
                                 //animation
         // redraw triangle in new position
      glutSwapBuffers();

    directly update value of angle variable

  so, why doesn't it spin?

    only called in response to window/input event!
```

```
Idle Function
```

```
void Idle() {
    angle += 0.05;
    glutPostRedisplay();
}
```

- called from main loop when no user input
- should return control to main loop quickly
 - update value of angle variable here
 - then request redraw event from GLUT
 - draw function will be called next time through
- continues to rotate even when no user action

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Keyboard/Mouse Callbacks

- do minimal work
- request redraw for display
- example: keypress triggering animation
 - do not create loop in input callback!
 - what if user hits another key during animation?
 - shared/global variables to keep track of state
 - display function acts on current variable value

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Labs

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Thursday Lab

- labs start Thursday
 - 11-12: morning not ideal, it's before lecture
- 3-4,4-5: better, try to attend afternoon if possible
- project 0
 - make sure you can compile OpenGL/GLUT
 useful to test home computing environment
 - template: spin around obj files
 - template: spin around obj file
 todo: change rotation axis
 - do not hand in, not graded
 - http://www.ugrad.cs.ubc.ca/~cs314/Vmay2005/a0
- project 1
 - transformations
 - more on Thursday after transformations lecture

Remote Graphics

- OpenGL does not work well remotely
 - very slow
- only one user can use graphics at a time
 - current X server doesn't give priority to console, just does first come first served
 - problem: FCFS policy = confusion/chaos
- solution: console user gets priority
 - only use graphics remotely if nobody else logged on
 with 'who' command, ":0" is console person
 - stop using graphics if asked by console user via email
 - or console user can reboot machine out from under you