Intro
(Guest Lecturer: Michiel van de Panne)

Week 1, Mon Jan 7

Outline

• Defining Computer Graphics
• Course Structure
• Course Content Overview
What is Computer Graphics?

- create or manipulate images with computer
  - this course: algorithms for image generation
What is CG used for?

- movies
  - animation
  - special effects
What is CG used for?

- computer games
What is CG used for?

- images
  - design
  - advertising
  - art
What is CG used for?

- virtual reality / immersive displays
What is CG used for?

- graphical user interfaces
  - modeling systems
  - applications
- simulation & visualization
Real or CG?

http://www.alias.com/eng/etc/fakeorfoto/quiz.html
Real or CG?
Real or CG?
Real or CG?
Expectations

- hard course!
  - heavy programming and heavy math
- fun course!
  - graphics programming addictive, create great demos
- programming prereq
  - CPSC 221 (Program Design and Data Structures)
  - course language is C++/C
- math prereq
  - MATH 200 (Calculus III)
  - MATH 221/223 (Matrix Algebra/Linear Algebra)
Course Structure

- 39% programming projects
  - 8% project 1 (building beasties with cubes and math)
  - 8% project 2 (flying)
  - 8% project 3 (ray tracer)
  - 15% project 4 (create your own graphics game)
- 25% final
- 20% midterm (week 8 Fri 3/7)
- 16% written assignments
  - 4% each HW 1/2/3/4
- programming projects and homeworks synchronized
Programming Projects

• structure
  • C++, Linux
    • OK to cross-platform develop on Windows, Mac
  • OpenGL graphics library
  • GLUT for platform-independent windows/UI
  • face to face grading in lab

• Hall of Fame
  • first project: building beasties
    • previous years: spiders, armadillos, giraffes, frogs, elephants, birds, poodles, dinos, cats…
  • last project: create your own graphics game
Late Work

• 3 grace days
  • for unforeseen circumstances
  • strong recommendation: don’t use early in term
  • handing in late uses up automatically unless you tell us
• otherwise: 50% if one day (24 hrs) late, 0% afterwards
• only exception: severe illness or crisis
  • as per UBC rules
  • must let me know ASAP (in person or email)
    • at latest, 7 days after return to school
  • must also turn in form with documentation (doctor note)
Regrading

- to request assignment or exam regrade
  - give me paper to be regraded, and also in writing
    - what problem you're disputing
    - detailed explanation why you think grader was wrong
  - I will not accept until next class after solutions handed out
- I may regrade entire assignment
  - thus even if I agree with your original request, your score may nevertheless end up higher or lower
Course Information

- course web page is main resource
  - updated often, reload frequently
- newsgroup is ubc.courses.cpsc.414
  - note old course number still used
  - readable on or off campus
- (no WebCT)
Teaching Staff

- instructor: Tamara Munzner
  - tmm@cs.ubc.ca
  - office hrs in ICICS/CS 011 (our lab)
    - Wed/Fri 2-3
  - or by appointment in X661
- TAs: Stephen Ingram, Cody Robson, Michael Welsman-Dinelle
  - sfingram@cs.ubc.ca
  - cjrobson@cs.ubc.ca
  - mwelsman@cs.ubc.ca
- use newsgroup, not email, for all questions that other students might care about
Labs

- attend one lab per week
  - Mon 12-1, Thu 10-11 (Stephen Ingram)
  - Tue 1-2, Fri 12-1 (Cody Robson)
- mix of activities
  - example problems in spirit of written assignments and exams
  - help with programming projects
  - tutorials
- no deliverables (unlike intro classes)
- strongly recommend that you attend
Required Reading

- Fundamentals of Computer Graphics
  - Peter Shirley, AK Peters, 2nd edition

- OpenGL Programming Guide, v 2.1
  - OpenGL Architecture Review Board
    - v 1.1 available for free online

- readings posted on schedule page
Learning OpenGL

- this is a graphics course using OpenGL
  - not a course *on* OpenGL
- upper-level class: learning APIs mostly on your own
  - only minimal lecture coverage
    - basics, some of the tricky bits
- OpenGL Red Book
- many tutorial sites on the web
  - nehe.gamedev.net
Plagiarism and Cheating

• don’t cheat, I will prosecute
  • insult to your fellow students and to me
• programming and assignment writeups must be individual work
  • can discuss ideas, browse Web
  • cannot just copy code or answers
  • cannot do team coding
  • exception: final project can be team of two or three
• you must be able to explain algorithms during face-to-face demo
  • or no credit for that part of assignment
  • and possibly prosecution
Citation

- cite all sources of information
  - what to cite
    - study group members, books, web sites
  - where to cite it
    - README for programming projects
    - end of writeup for written assignments
Course Content Overview
This Course

- we cover
  - basic **algorithms** for
    - rendering – displaying models
    - (modeling – generating models)
    - (animation – generating motion)
  - programming in OpenGL, C++

- we do not cover
  - art/design issues
  - commercial software packages
Other Graphics Courses

- CPSC 424: Geometric Modeling
  - offered next year
- CPSC 426: Computer Animation
  - offered this term
- CPSC 514: Image-based Modeling and Rendering
- CPSC 526: Computer Animation
- CPSC 533A: Digital Geometry
- CPSC 533B: Animation Physics
- CPSC 533C: Information Visualization
- CPSC 530P: Sensorimotor Computation
Rendering

- creating images from models
  - geometric objects
    - lines, polygons, curves, curved surfaces
  - camera
    - pinhole camera, lens systems, orthogonal
  - shading
    - light interacting with material
- illustration of rendering capabilities
  - Shutterbug series by Williams and Siegel using Pixar's Renderman
    - www.siggraph.org/education/materials/HyperGraph/shutbug.htm
Modelling Transformation: Object Placement
Viewing Transformation: Camera Placement
Perspective Projection
Depth Cueing
Depth Clipping
Colored Wireframes
Hidden Line Removal
Hidden Surface Removal
Per-Polygon Shading
Gouraud Shading
Specular Reflection
Phong Shading
Curved Surfaces
Complex Lighting and Shading
Texture Mapping
Displacement Mapping
Reflection Mapping
Modelling

- generating models
  - lines, curves, polygons, smooth surfaces
  - digital geometry
Animation

- generating motion
  - interpolating between frames, states

http://www.cs.ubc.ca/~van/papers/doodle.html
Readings

- today
  - FCG Chap 1

- Wed
  - FCG Chap 2
    - except 2.5.1, 2.5.3, 2.7.1, 2.7.3, 2.8, 2.9, 2.11.
  - FCG Chap 5.1-5.2.5
    - except 5.2.3, 5.2.4