

# CPSC 504: Data Management

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Course Introduction  
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# What is this class about?

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- Understanding how people design database management systems
- Data management *research*
- Managing your data

# What is data management research?

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- Research about managing data including:
  - Traditional (relational) database management systems
    - What they are, how to make them work
  - Other kinds of databases
    - Object-oriented, XML, No SQL
  - Other data management applications
    - OLAP, data mining, etc.

# This class is a research seminar

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A **seminar** is “a small group of advanced students ... under the guidance of a professor who meets regularly with them to discuss...” [dictionary.com]

- 1 or 2 papers to read for most classes. I'll provide:
  - An explanation why we're reading the paper
  - Necessary background beforehand
  - Suggestions on how to read papers where necessary
- Most days students present papers and lead discussions. You'll present once and lead discussion once. I'll provide:
  - The high level goals of reading papers
  - A set of suggested discussion questions
  - Feedback on your plans and answers to questions
  - Possibly a preliminary suggested set of slides
- Sometimes I'll present the papers and lead discussion
- You will learn about database *research*. If you're here to learn how to create a database/do database programming, this is the wrong class for you.

# But I haven't taken any database classes!

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- You do not need to have taken a database class
- Assuming you have a solid basis in CS (i.e., have majored in CS or closely related field or are a CS graduate student), I will provide you with all background material you need
- Everyone who is not in the class yet but wants to get in, come and see me at the end of class.

# What *are* the prerequisites for this class?

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- A background in computer science
  - Doesn't necessarily have to have majored in computer science, but you need a smattering of systems, theory, data structures, etc.
- Ability to read and respond to 1 – 2 research papers a class
- Ability to do a project (not necessarily implementation based) either in a group or on your own
- Ability and willingness to present papers and lead discussions
- Willingness to discuss your own ideas and questions in class

# Where does my grade come from?

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- Analyzing the readings – 30%
  - Post a summary/analysis on Canvas
- Presenting/leading class discussions – 20%
  - One person presents the content
  - One person leads discussion
  - You'll sign up for *different* days for this
- Course project – 30%
  - See website
  - Doesn't have to have an implementation
- One homework – 5%
- In-class participation – 15%

# A brief discussion of plagiarism

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- Please see discussion of how to cite things on project page
- To cite an idea, cite the source at the end on the sentence/idea.
- To cite more than a few words, use quotation marks.
- To make sure that you don't plagiarize, always add in citations where appropriate as you are working on your paper.
- Using ChatGPT or a similar system on any work that you turn in also constitutes plagiarism.

# COVID-19: Why do I care?

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- A lot of people seem to think (or wish) that COVID-19 is over.
- It isn't.
- Additionally, people with severe medical conditions can have very bad outcomes and also not respond to vaccines or be able to take vaccines.
- Please protect yourself and those around you who may have a medical condition or live with someone who does by taking precautions, including getting vaccinated and wearing a mask in crowded indoor spaces.
- It's up to you if you wear a mask in this class, but if you are sick **PLEASE STAY HOME.**

# My reason being so cautious

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# Any administrative questions?

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# Introduce your partner

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Discuss the answers to the following questions with your partner for next 5 minutes:

- What is your name?
- Where are you from?
- What is your database/data management background?
- What do you want to get out of this class?

Grab a card and a marker and write your name on the card

# Some reasons to use a database:

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- Large amounts of data
- Structured data
- Persistent data
- Valuable data
- Performance requirements
- Concurrent access to data
- Restricted access to data

# What data is stored in databases?

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# What data do you have?

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Here is some data / have:

- Papers I've read
- Addresses
- Job search data
- Experiments I've run
- Grades
- Books I own
- Powerpoint slides
- Research notes
- E-mail
- Drafts of research papers and notes from students

# Class outline

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- Crash course in databases
- Standard Relational databases
- New Relational Databases
- Other data models
- Management of other data
- Advanced topics/Student request potpourri

# To do:

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Course website:

<http://www.cs.ubc.ca/~rap/teaching/504/2023W2>

- Mailing list: mail [majordomo@cs.ubc.ca](mailto:majordomo@cs.ubc.ca) with “subscribe cpsc504” in the body
- Check out Canvas (see course webpage)
- Think more about data you have
- Think about which topics you’d like to present/lead discussion on (first come, first served)
- Read the project description, and think about projects
- If there are any topics you’d like to see covered that aren’t, let me know
- If you are not registered in the class and want to be, come talk to me