

CPSC 504: Data Management

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Course Introduction
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What is this class about?

- Understanding how people design database management systems
- Data management research
- Managing your data

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What is data management research?

- Research about managing data including:
 - Traditional (relational) database management systems
 - What they are, how to make them work
 - Other kinds of databases
 - Object-oriented, XML
 - Other data management applications
 - OLAP, data mining, etc.

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This class is a seminar

A seminar is "a small group of advanced students ... under the guidance of a professor who meets regularly with them to discuss..." [dictionary.com]

- 1 or 2 papers to read for most classes. I'll provide:
 - An explanation why we're reading the paper
 - Necessary background beforehand
 - Suggestions on how to read papers where necessary
- Most days students present papers and lead discussions. You'll present once and lead discussion once. I'll provide:
 - The high level goals of reading papers
 - A set of suggested discussion questions
 - Feedback on your plans and answers to questions
 - Possibly a preliminary suggested set of slides
- Sometimes I'll present the papers and lead discussion

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But I haven't taken any database classes!

- There are no set prerequisites
- You do not need to have taken a database class
- Assuming you have a solid basis in computer science, I will provide you with all background material you need

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What *are* the prerequisites for this class?

- Ability to read and respond to 1 – 2 papers a class
- Ability to do a project (not necessarily implementation based) either in a group or on your own
- Ability and willingness to present papers and lead discussions
- Willingness to discuss your own ideas and questions in class

Other handy things: databases, AI, logic

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Where does my grade come from?

- Analyzing the readings – 30%
 - Post a summary/analysis on WebCT Vista
- Presenting/leading class discussions – 20%
 - One person presents the content
 - One person leads discussion
 - You'll sign up for *different* papers for this
- Course project – 30%
 - See website
 - Doesn't have to have an implementation
- Small number (1?) of homeworks – 5%
- In-class participation – 15%

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Any administrative questions?

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Introduce your partner

Discuss the answers to the following questions with your partner for next 5 minutes:

- What is your name?
 - What is your affiliation with UBC?
 - What is your favourite colour?
 - Where are you from?
 - What is your database/data management background?
 - What do you want to get out of this class?
- Grab a piece of paper and a marker and write your name on it

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Some reasons to use a database:

- Large amounts of data
- Structured data
- Persistent data
- Valuable data
- Performance requirements
- Concurrent access to data
- Restricted access to data

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What data is stored in databases?

This space intentionally left blank

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What data do you have?

Here is some data I have:

- Papers I've read
- Addresses
- Job search data
- Experiments I've run
- Grades
- CDs, DVDs, and books I own
- Powerpoint slides
- Research notes
- E-mail
- Drafts of research papers and notes from students

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Class outline

- Crash course in databases
- Standard Relational databases
 - History
 - Query Optimization
 - Query Evaluation
 - Transaction processing
- New Relational Databases
 - Distributed Databases
 - Data integration
 - Adaptive query processing
- Other data models
 - Object Oriented & Object Relational databases
 - XML
- Management of other data
 - OnLine Analytic Processing (OLAP)
 - Data Mining
 - Streaming Data
 - Evolution of Databases
 - Role of theory
- Advanced topics/Student request potpurri

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To do:

Course website:

<http://www.cs.ubc.ca/~rap/teaching/504/2008>

- Mailing list: mail majordomo@cs.ubc.ca with "subscribe cpsc504" in the body
- Make sure you can access WebCT Vista (see course webpage)
- Think more about data you have
- Think about which topics you'd like to present/lead discussion on (first come first served)
- Read the project description, and think about projects
- If there are any topics you'd like to see covered in class that aren't, let me know
- If you're waiting for me to sign an add form, see me now

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