What is this class about?

Things this class is not about:
- Using databases
- Building database applications
- Fully understanding a database management system

Things this class is about:
- Understanding how people designed database management systems
- Data management research
- Managing your data

What is data management research?

- Data management is research about how to manage data including:
  - Traditional (relational) database management systems
    - What they are, how to make them work
  - Other kinds of databases
    - Object-oriented, XML
  - Other data management applications
    - OLAP, data mining, etc.

But I haven’t taken any database classes!

- There are no set prerequisites
- You do not need to have taken a database class
- Assuming you have a solid basis in CS, I will provide you with all background material you need

This class is a seminar

A seminar is “a small group of advanced students … under the guidance of a professor who meets regularly with them to discuss...” [dictionary.com]
- 1 or 2 papers to read for most classes
- Most classes students will present the papers and lead discussions. Plan to present once and lead discussion once. I'll provide:
  - Necessary background beforehand
  - Suggestions on how to read the paper where necessary
  - The high level goals of reading the paper
  - A set of suggested discussion questions
  - Feedback on your plans and answers to questions
- Sometimes I’ll present the papers and lead discussion
### Where does my grade come from?
- Analyzing the readings – 30%
  - Post a summary/analysis on WebCT
- Presenting/leading class discussions – 20%
  - One person presents the content of a paper
  - One person leads discussion of a paper
  - You’ll sign up for different papers for this
- Course project – 30%
  - See website
  - Doesn’t have to have an implementation
  - Small number of homeworks – 5%
  - In-class participation – 15%

### What are the prerequisites for this class?
- Ability to read and respond to 1 – 2 papers a class
- Ability to do a project (not necessarily implementation based) either in a group or on your own
- Ability and willingness to present papers and lead discussions
- Willingness to discuss your own ideas and questions in class

Other handy things: databases, AI, logic

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### Introduce your partner
Discuss the answers to the following questions with your partner for next 5 minutes:
- What is your name?
- What is your affiliation with UBC?
- What is your favourite colour?
- Where are you from?
- What is your database/data management background?
- What do you want to get out of this class?

Grab a card write your name on the front and pronunciation on the back and prepare to have your picture taken.

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### Some reasons to use a database:
- Large amounts of data
- Structured data
- Persistent data
- Valuable data
- Performance requirements
- Concurrent access to the data
- Restricted access to data

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### What data is stored in databases?
This space intentionally left blank

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### What data do you have?
Here is some data I have:
- Papers I’ve read
- Addresses
- Job search data
- Experiments I’ve run
- Grades
- CDs, DVDs, and books I own
- Powerpoint slides
- E-mail
Class outline

- Crash course in databases in a week
- Standard Relational databases
  - History
  - Query Optimization
  - Query Evaluation
  - Transaction processing
- New Relational Databases
  - Distributed Databases
  - Data integration
  - Adaptive query processing
- Other data models
  - Object Oriented & Object Relational databases
- XML
- Management of other data
  - Temporal data
  - OnLine Analytic Processing (OLAP)
  - Data Mining
  - Streaming Data
  - Database Evolution
  - Role of theory

To do:

- Course website: http://www.cs.ubc.ca/~rap/teaching/504/2005
- Mailing list: mail majordomo@cs.ubc.ca with “subscribe cpsc504” in the body
- Think more about data you have
- Think about which papers you’d like to present/lead discussion on
- Read the project description, and think about projects
- If there are any topics you’d like to see covered that aren’t, let me know