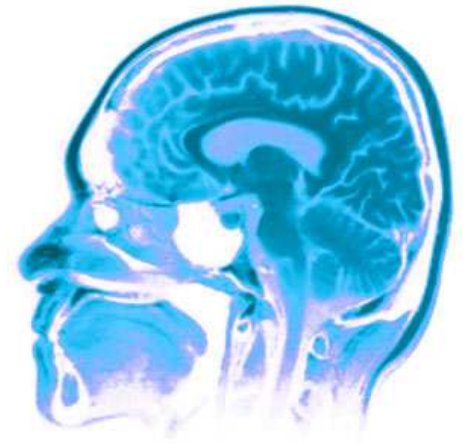




CPS C540



Machine Learning



Nando de Freitas

January, 2013

University of British Columbia

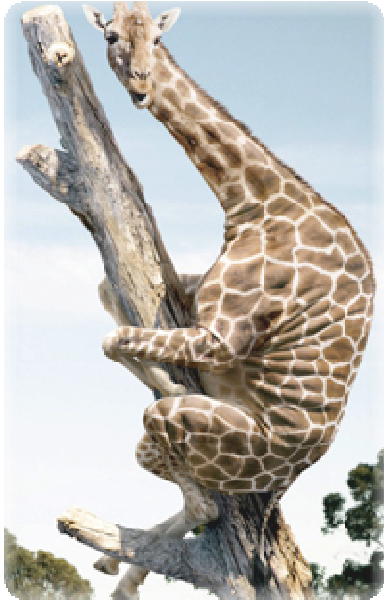
Outline of the lecture

This lecture provides an introduction to the course. It covers the following four areas:

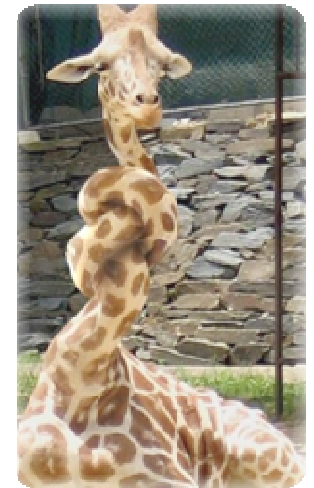
1. **Introduction** to the machine learning approach
2. The **big data** phenomenon
3. Drawing inspiration from **neural** systems
4. Machine learning **applications** and impact

The intent of the lecture is not to explain details of building ML systems, or to tell you what to study for the exam. Rather it is an overview of what can be accomplished with ML. If it **inspires** you, then you'll have to take the course and **learn** a lot of cool stuff !

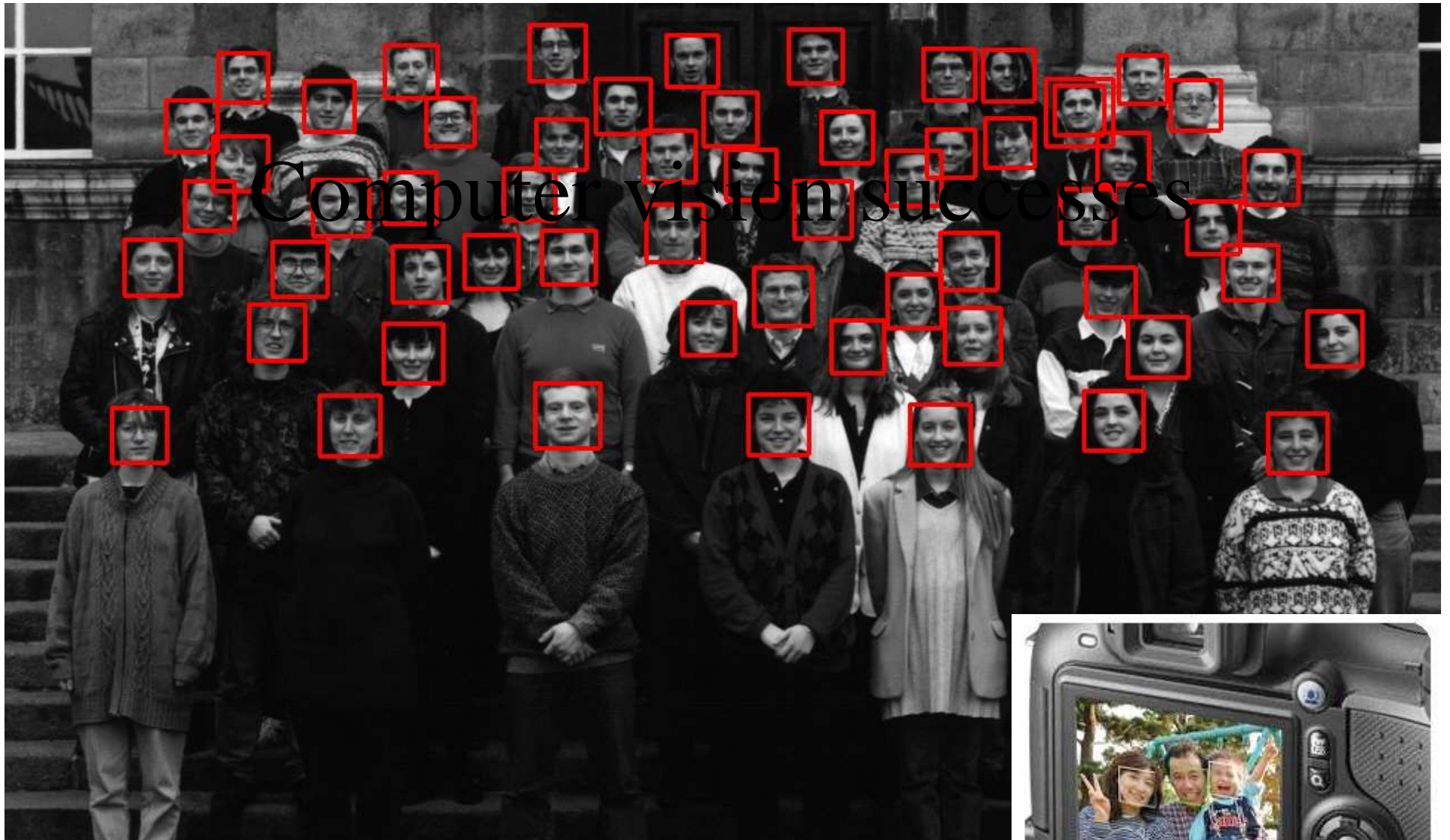
Application: Invariant recognition in natural images



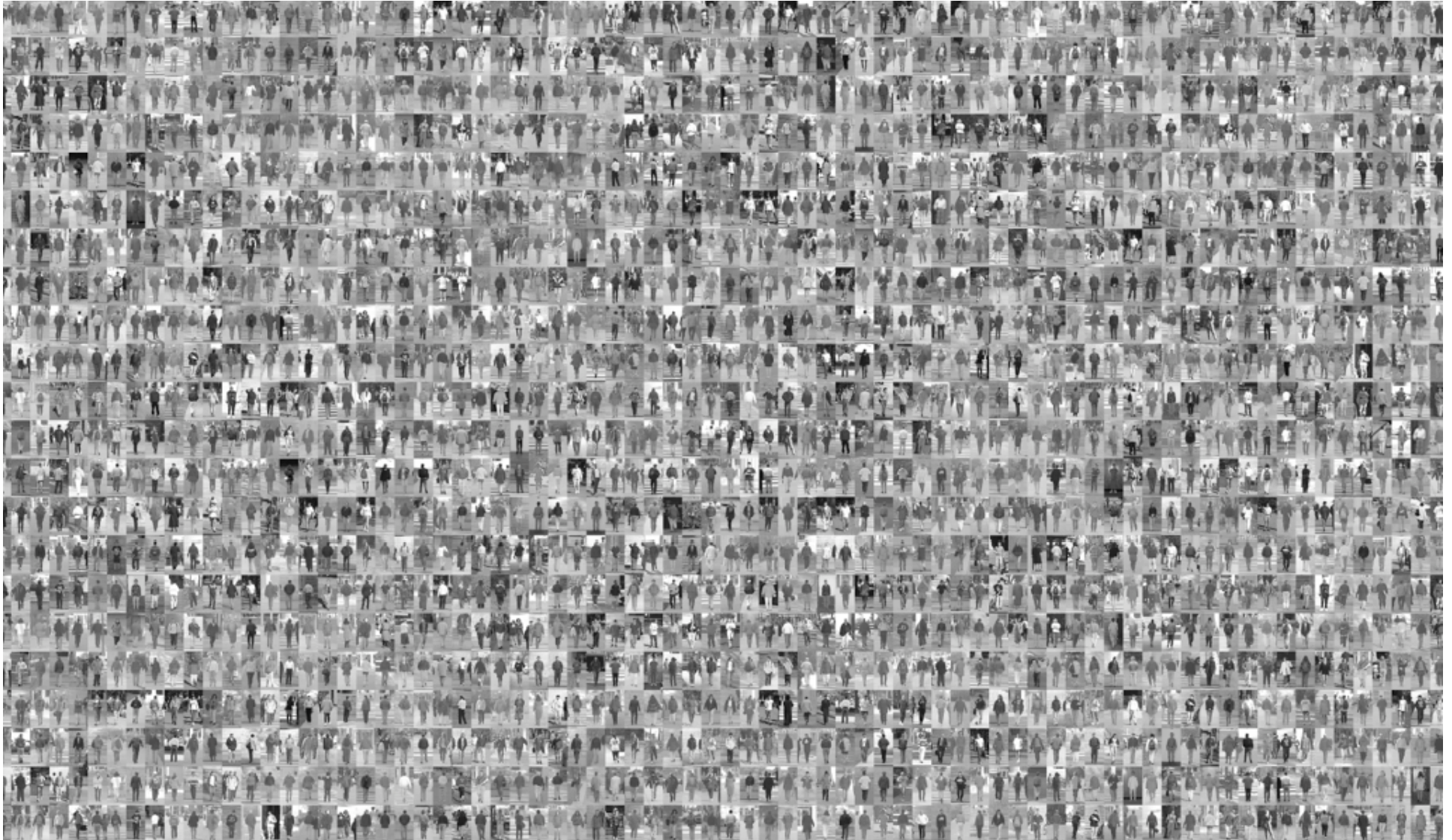
3



[Thomas Serre 2012]



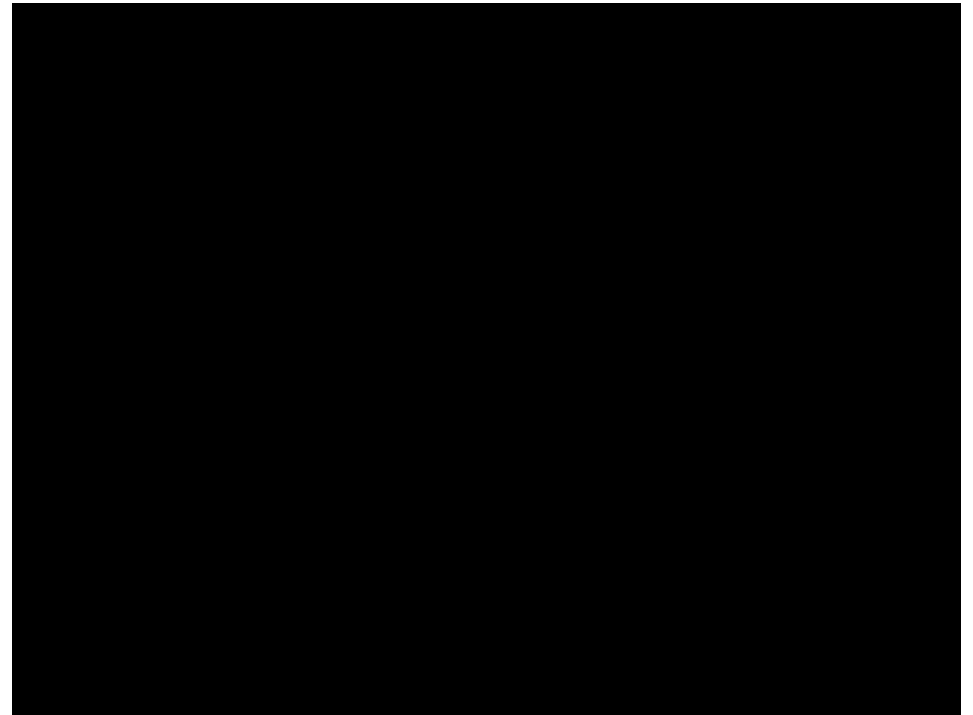
[Thomas Serre 2012]



Millions of labeled examples are used to build real-world applications, such as pedestrian detection

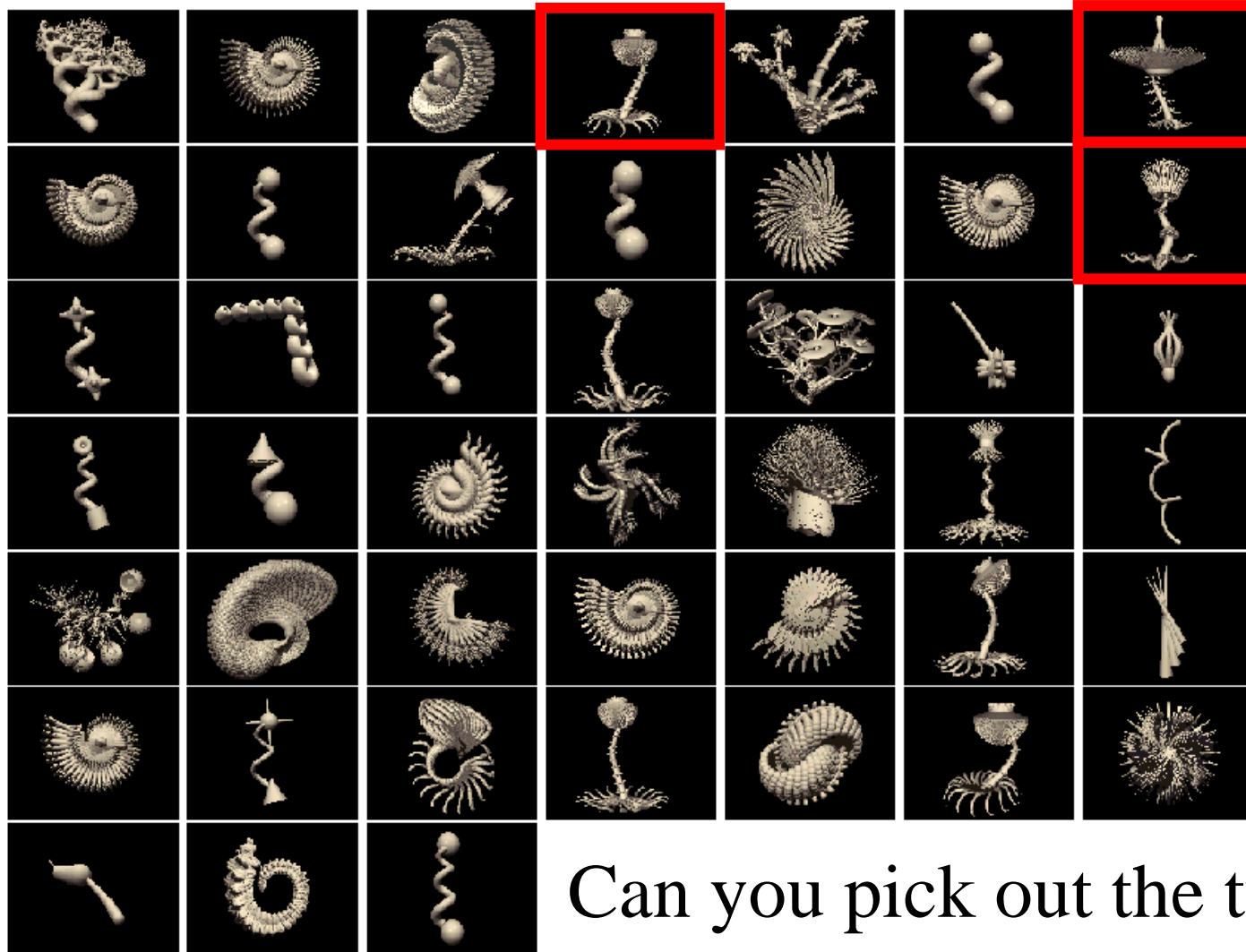
[Tomas Serre]

Application: Autonomous driving



Mobileye: Already available on Volvo S60 and soon on most car manufacturers

“tufa”



“tufa”

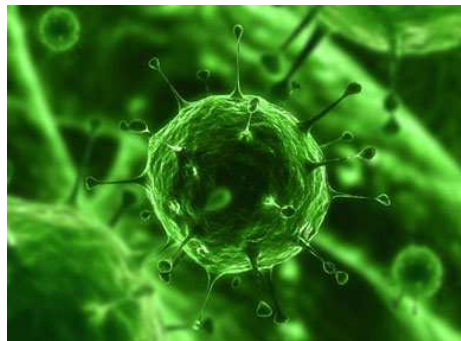
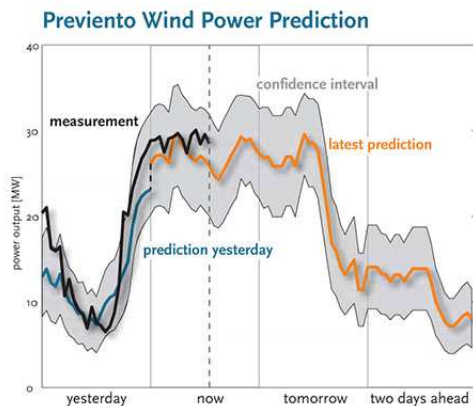
“tufa”

Can you pick out the tufas?

Machine learning

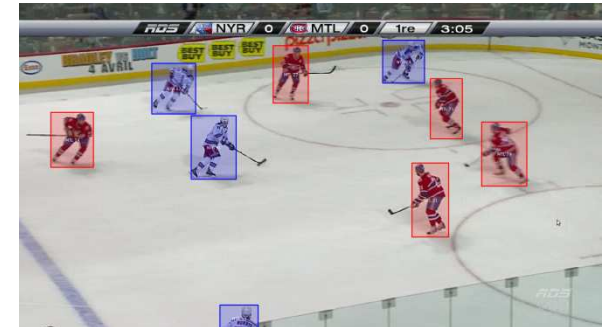
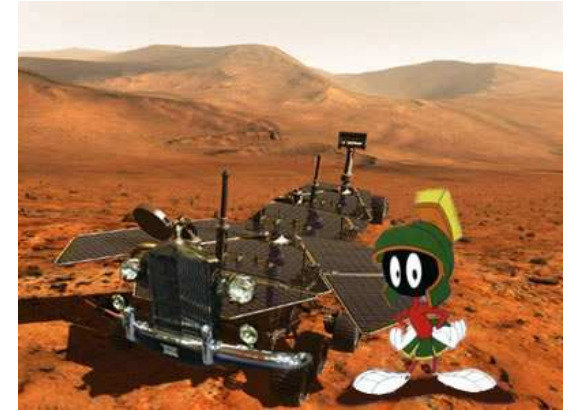
Machine learning deals with the problem of extracting *features* from data so as to solve many different *predictive* tasks:

- Forecasting (e.g. *Energy demand prediction, sales*)
- Imputing missing data (e.g. *Netflix recommendations*)
- Detecting anomalies (e.g. *Intruders, virus mutations*)
- Classifying (e.g. *Credit risk assessment, cancer diagnosis*)
- Ranking (e.g. *Google search, personalization*)
- Summarizing (e.g. *News zeitgeist, social media sentiment*)
- Decision making (e.g. *AI, robotics, compiler tuning, trading*)



When to apply machine learning

- ❑ Human expertise is absent (e.g. *Navigating on Mars*)
- ❑ Humans are unable to explain their expertise (e.g. *Speech recognition, vision, language*)
- ❑ Solution changes with time (e.g. *Tracking, temperature control, preferences*)
- ❑ Solution needs to be adapted to particular cases (e.g. *Biometrics, personalization*)
- ❑ The problem size is too vast for our limited reasoning capabilities (e.g. *Calculating webpage ranks, matching ads to facebook pages*)



Machine learning in language

“Large” text dataset:

- **1,000,000** words in **1967**
- **1,000,000,000,000** words in **2006**

Success stories:

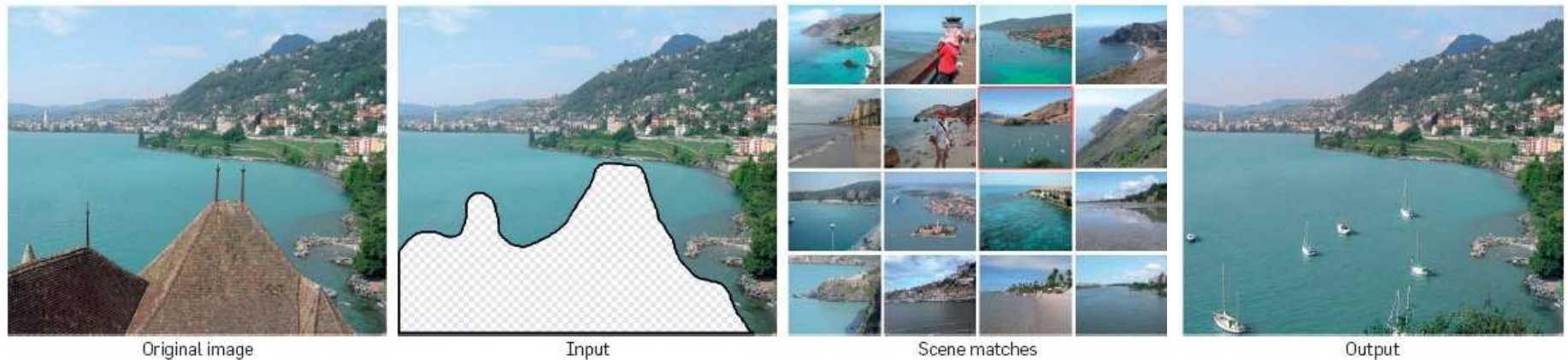
- **Speech recognition**
- **Machine translation**

What is a common thing that makes both of these work well?

- **Lots of labeled data**

[Halevy, Norvig & Pereira, 2009]

Scene completion: More data is better



Given an input image with a missing region, Efros uses matching scenes from a large collection of photographs to complete the image

The semantic challenge

- ❑ “We’ve already solved the sociological problem of building a network infrastructure that has encouraged hundreds of millions of authors to share a trillion pages of content.
- ❑ We’ve solved the technological problem of aggregating and indexing all this content.
- ❑ But we’re left with a scientific problem of interpreting the content”

[Halevy, Norvig & Pereira, 2009]

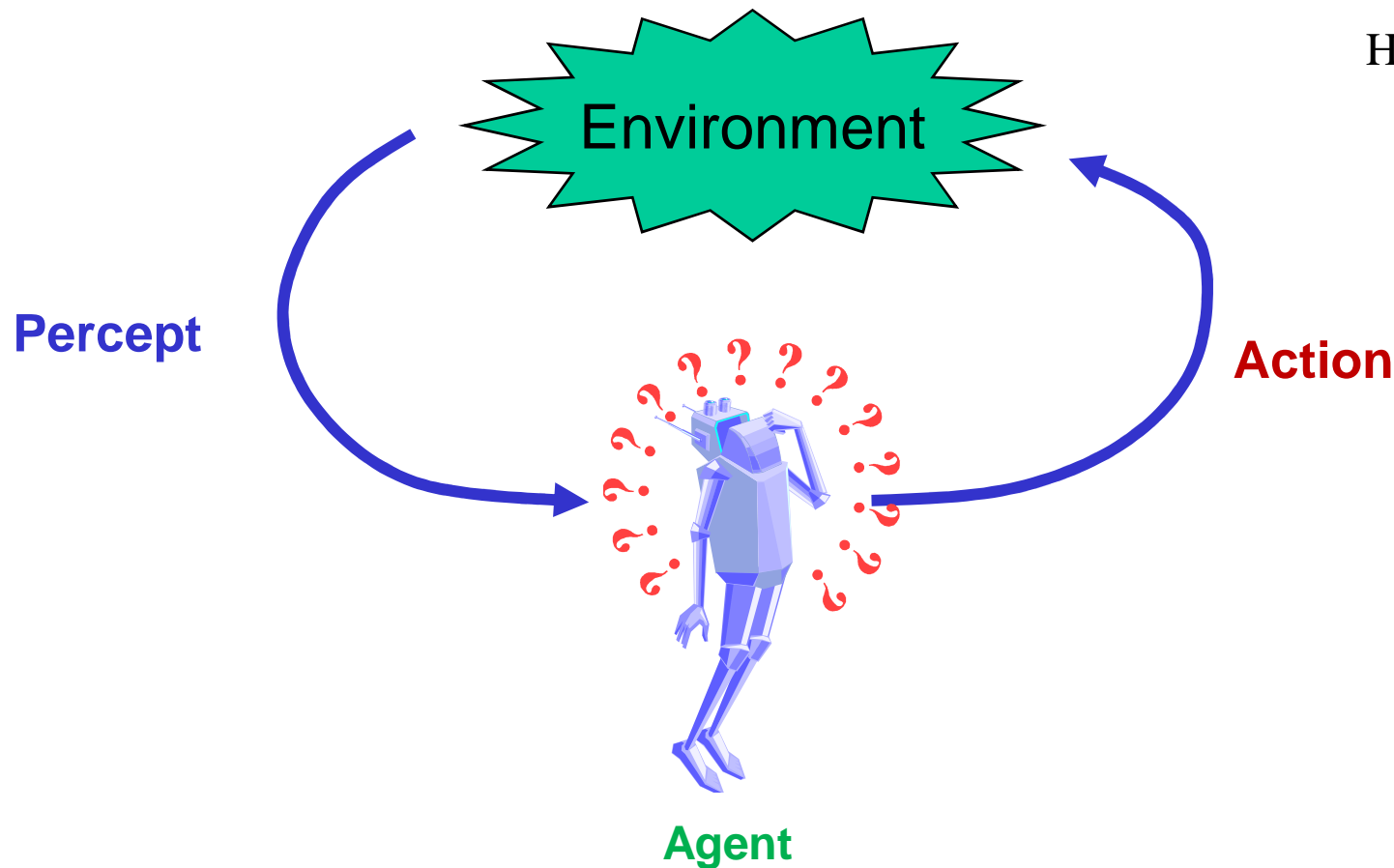
❑ **It’s not only about how big your data is. It is about understanding it and using this understanding to derive reasonable inferences. Think of citation matching.**

❑ <http://openie.cs.washington.edu/>

Learning, understanding and causality

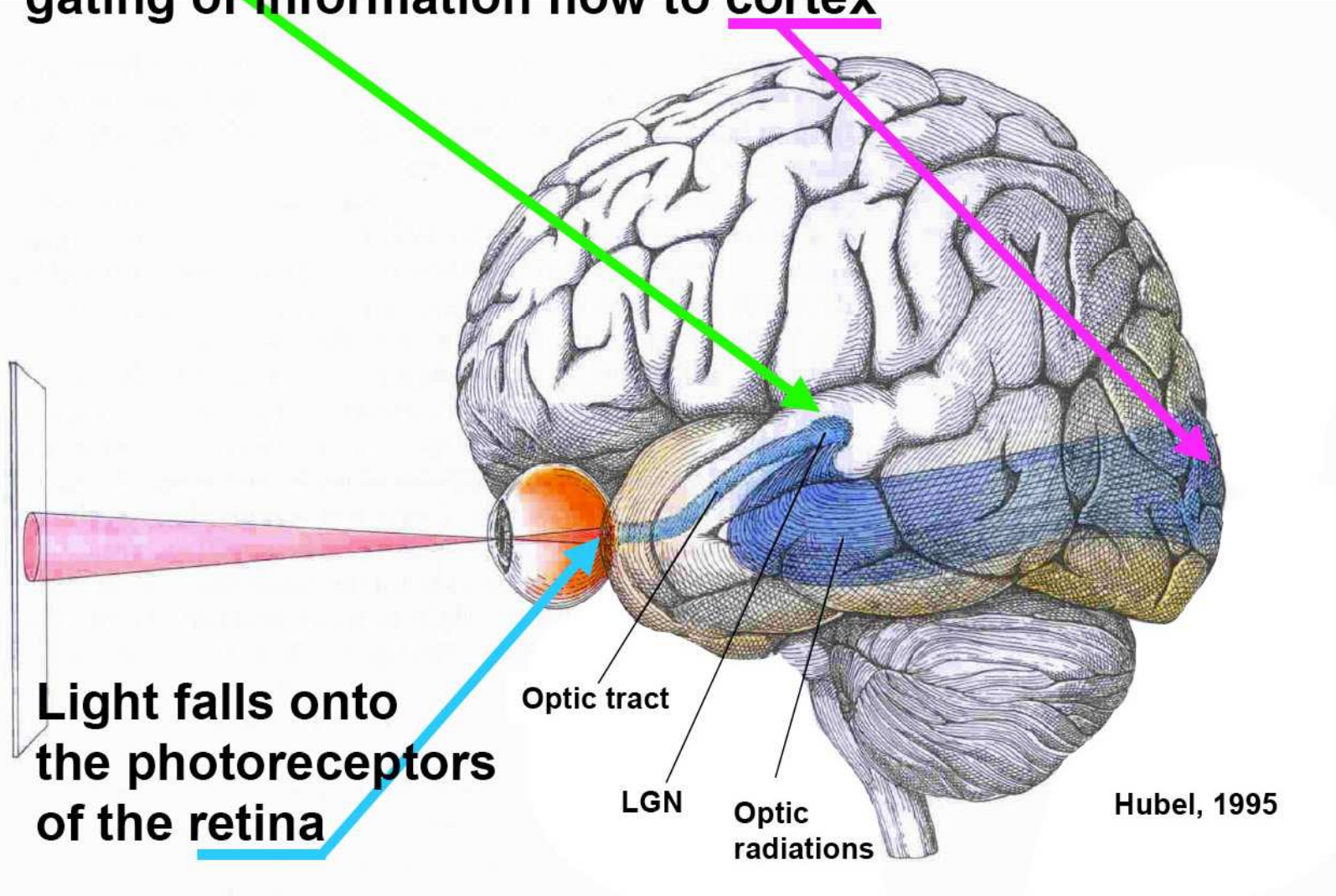
*“Learning denotes changes in the system that are **adaptive** in the sense that they enable the system to do the task or tasks drawn from the same population more efficiently and more effectively the next time.”*

Herbert Simon



A source of inspiration

Thalamus (LGN) serves strategic role in gating of information flow to cortex



**Light falls onto
the photoreceptors
of the retina**

Optic tract

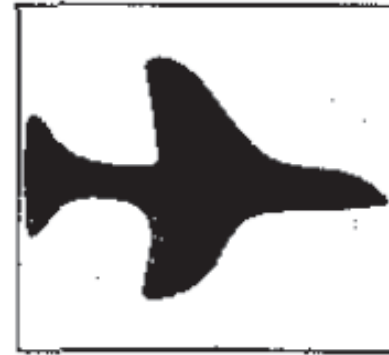
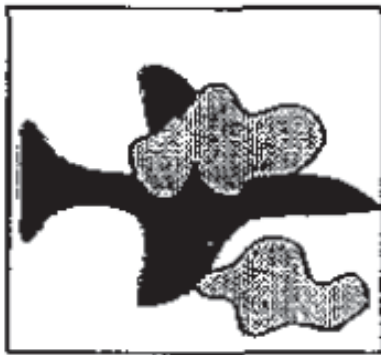
LGN

Optic
radiations

Hubel, 1995

Associative memory

Airplane partially occluded by clouds

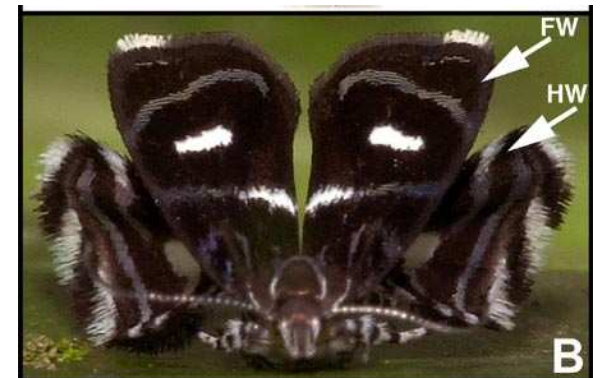


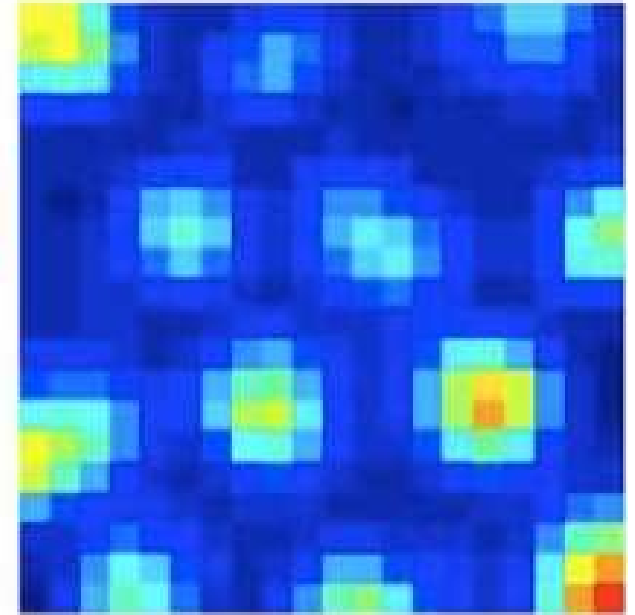
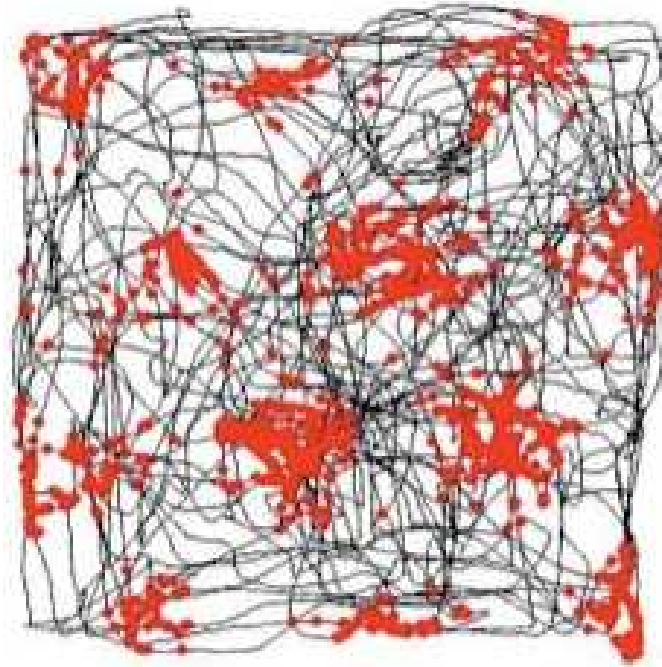
Retrieved airplane

Example 2: Say the alphabet, backward



Text-fig. 12. Stimuli found by Drees to evoke courtship (a) and prey capture (b) in male jumping spiders (*Epiblemum scenicum*). The numbers beneath each figure in (a) are the percentage of trials on which courtship was evoked. After Drees (1952).



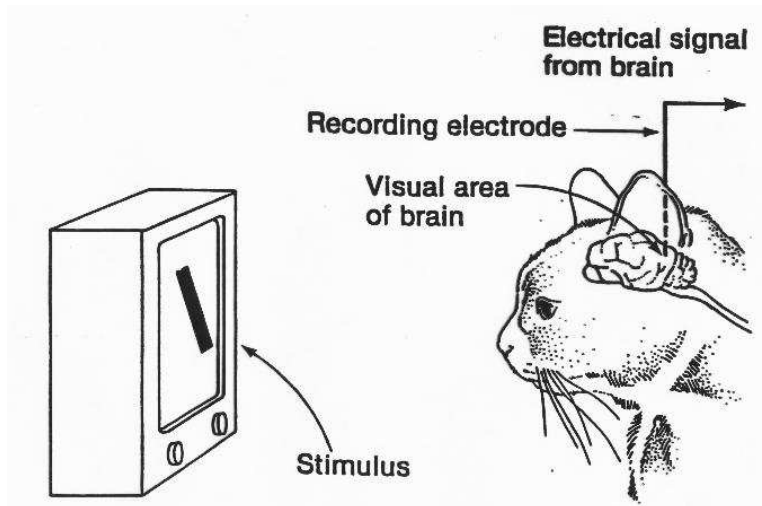


The x and y coordinates correspond to the spatial location of a rat.

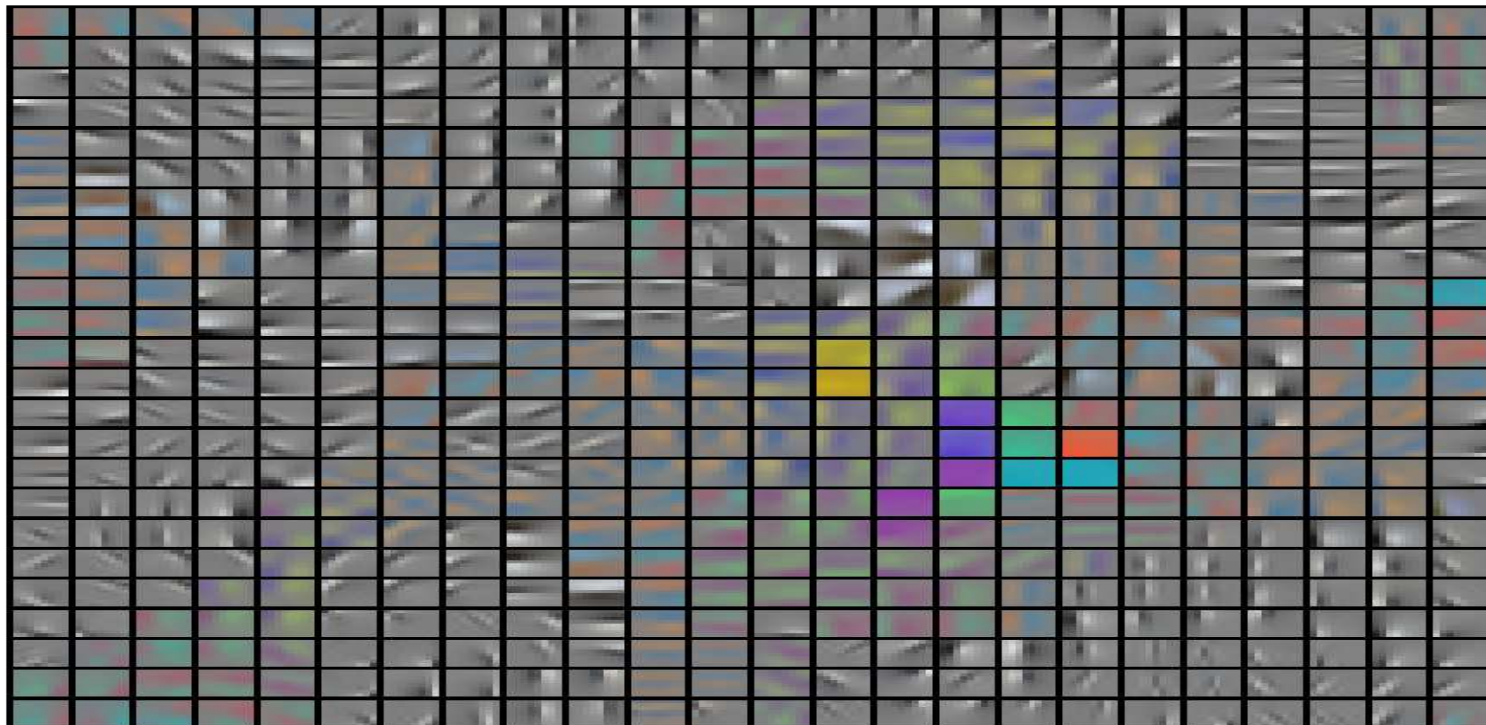
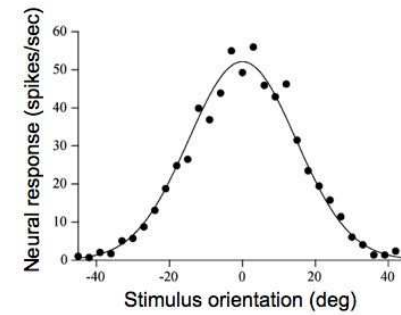
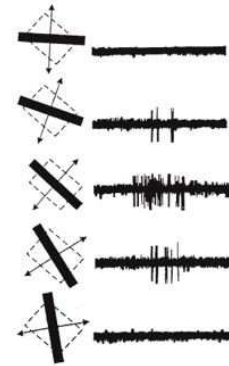
The red dots indicate the place where a particular neuron fires.

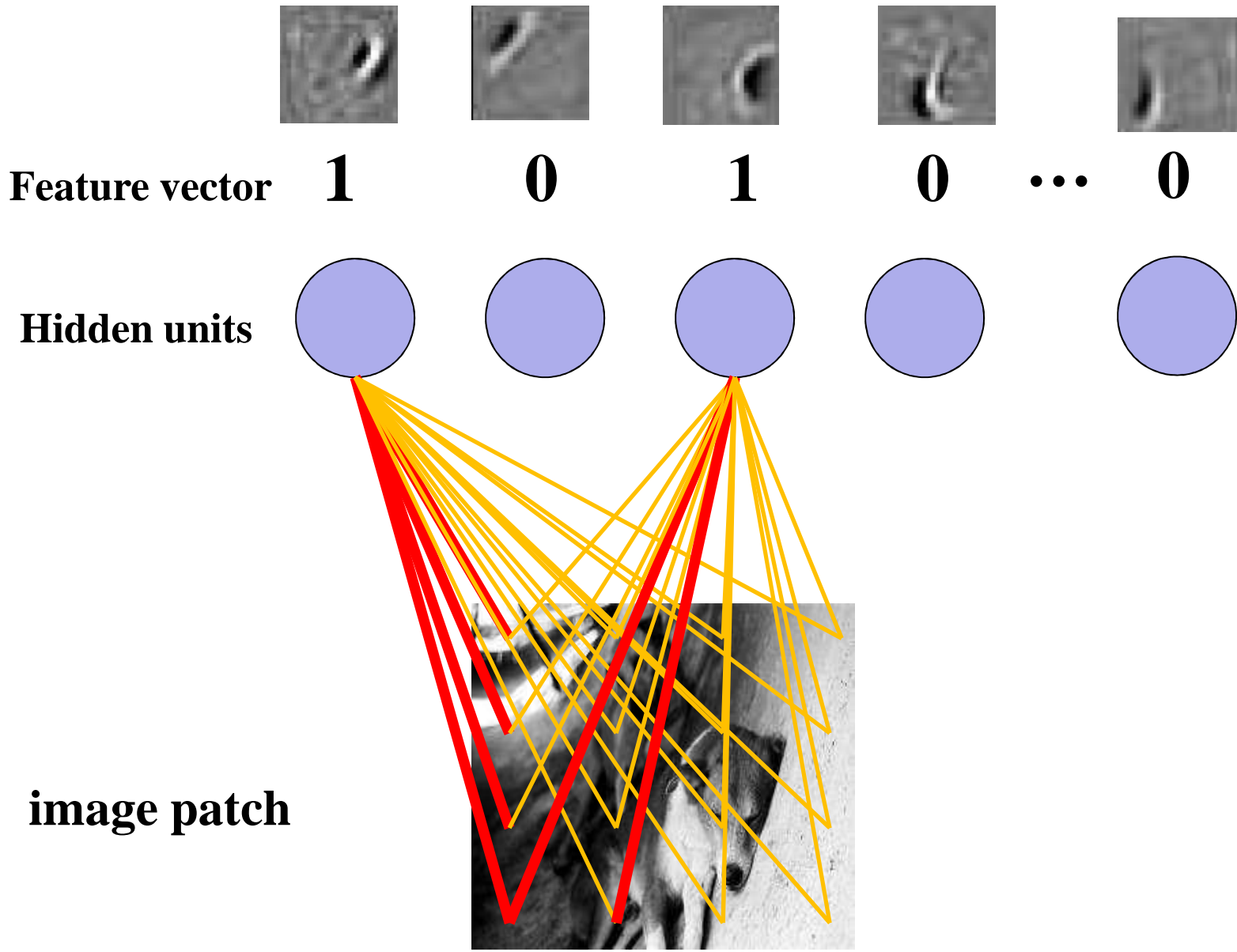
[Hafting et al 2005]

Selectivity and Topographic maps in V1

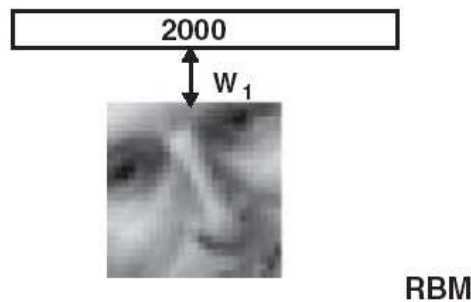
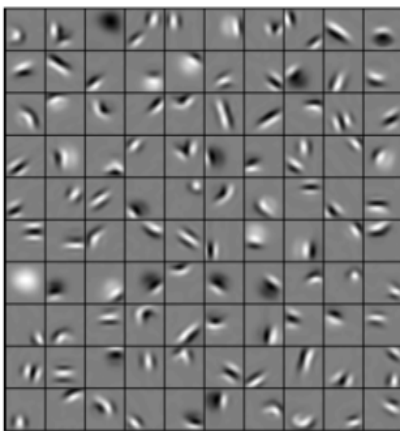
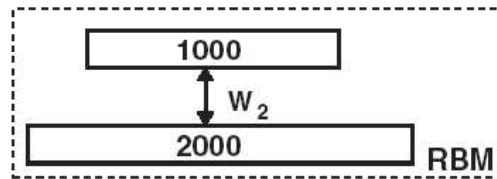
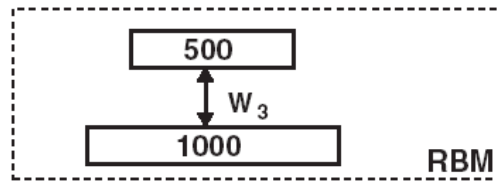
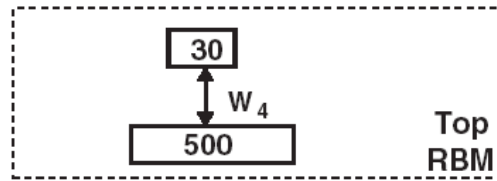


V1 physiology: orientation selectivity

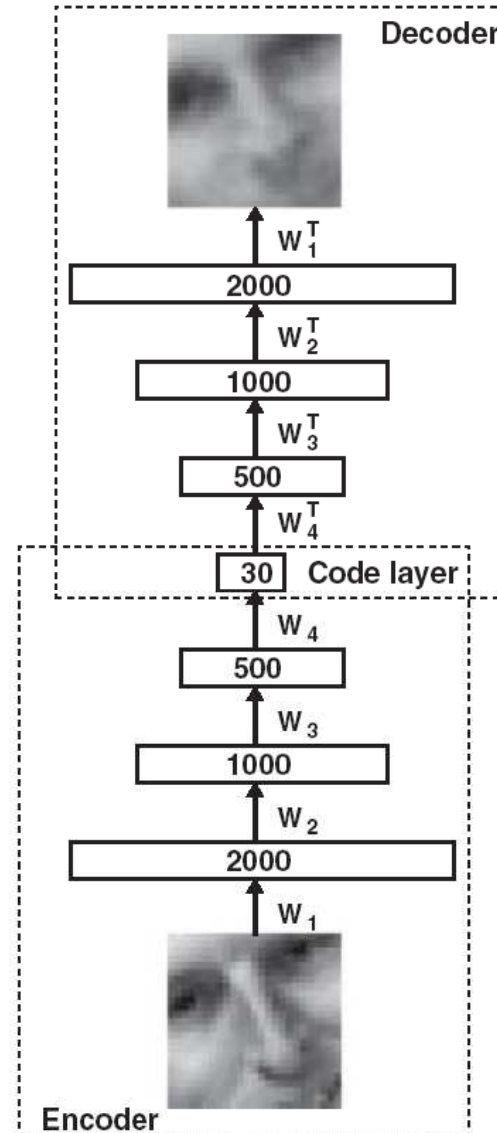




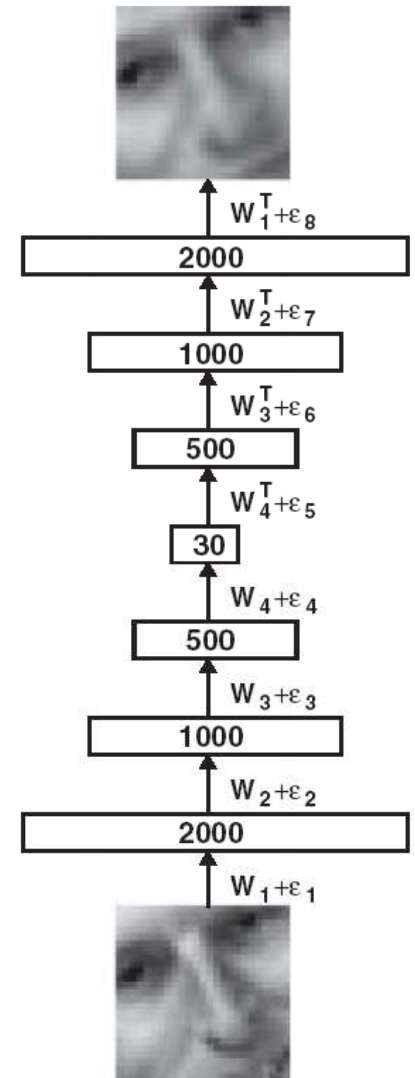
Deep learning with autoencoders



Pretraining



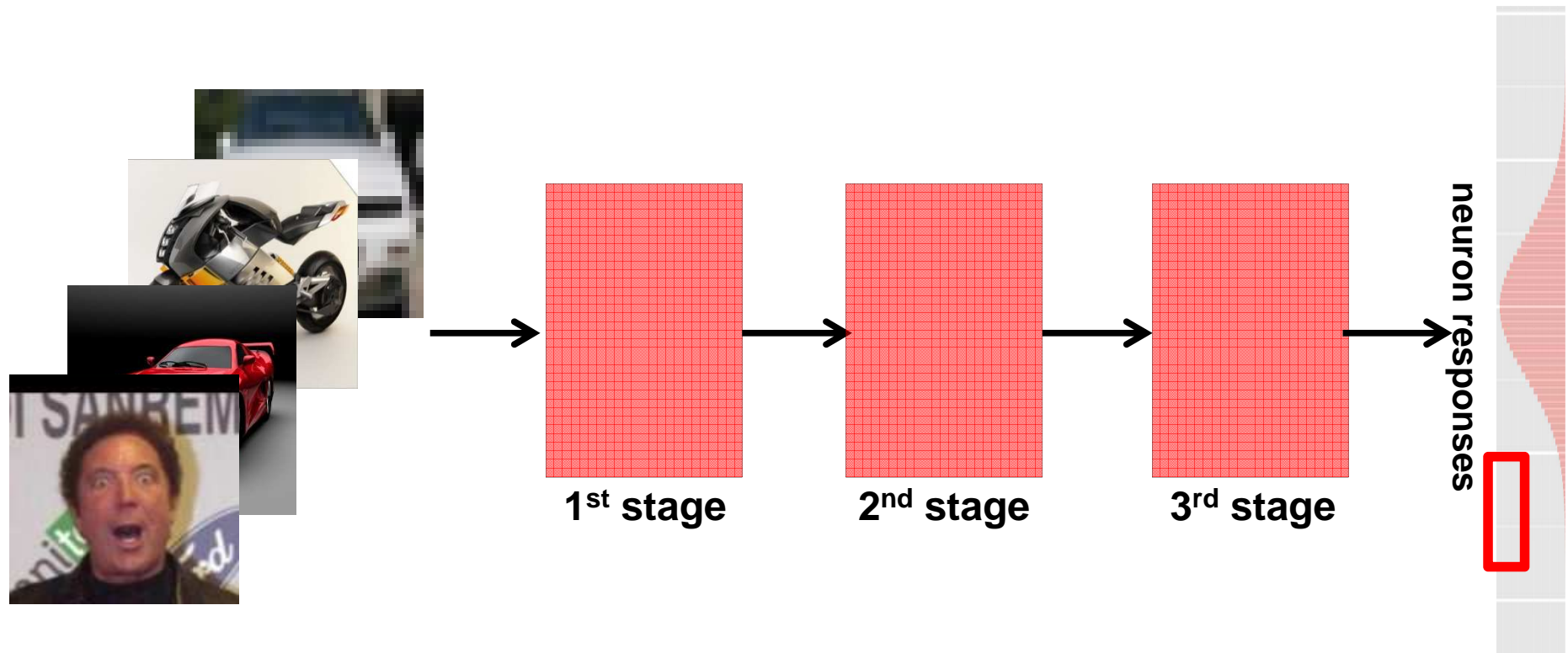
Unrolling



Fine-tuning

[Russ Salakhutdinov, Geoff Hinton, Yann Lecun, Yoshua Bengio, Andrew Ng, ...]

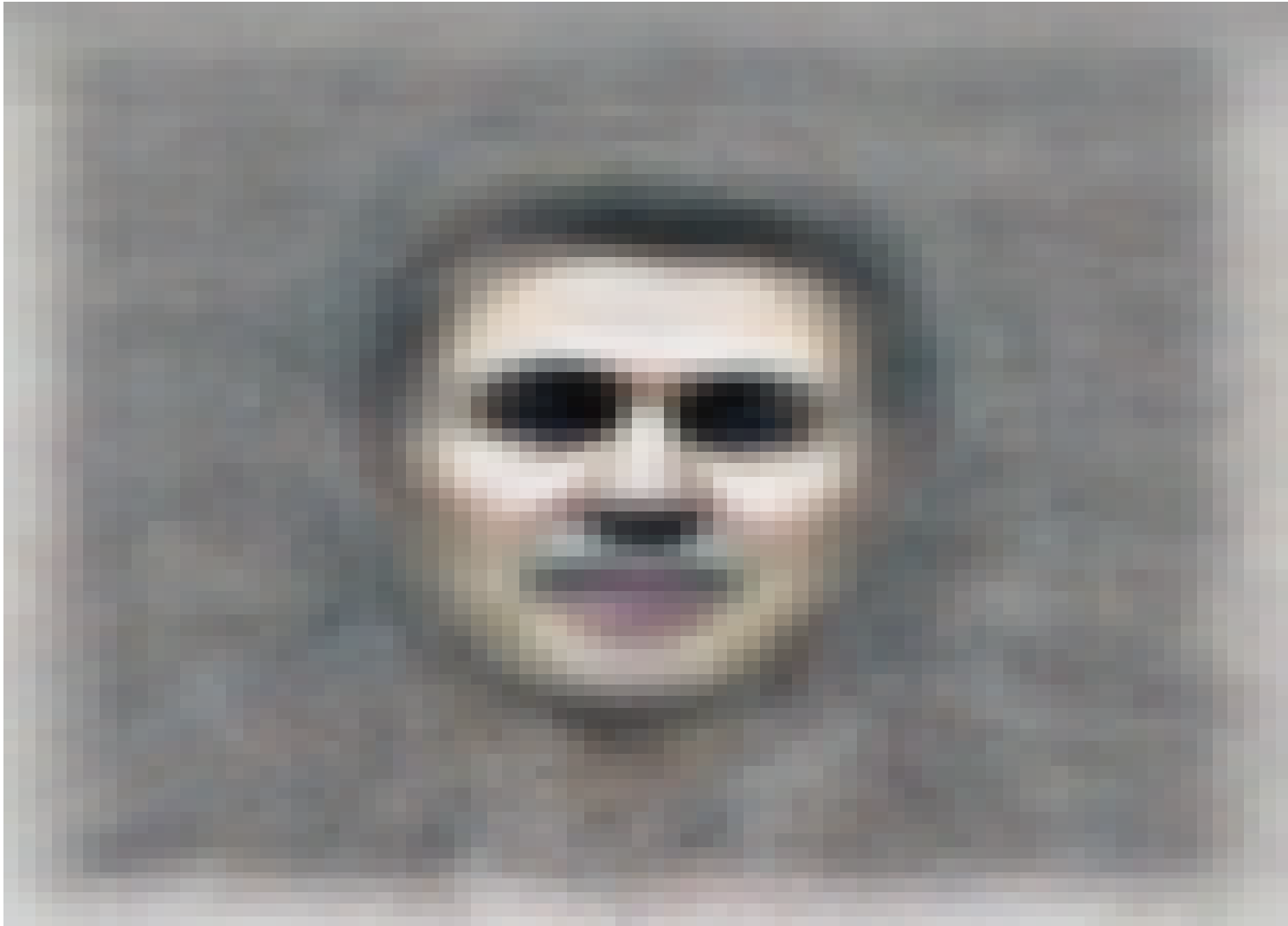
Validating Unsupervised Learning



Top Images For Best Face Neuron



Best Input For Face Neuron



Hierarchical spatial-temporal feature learning

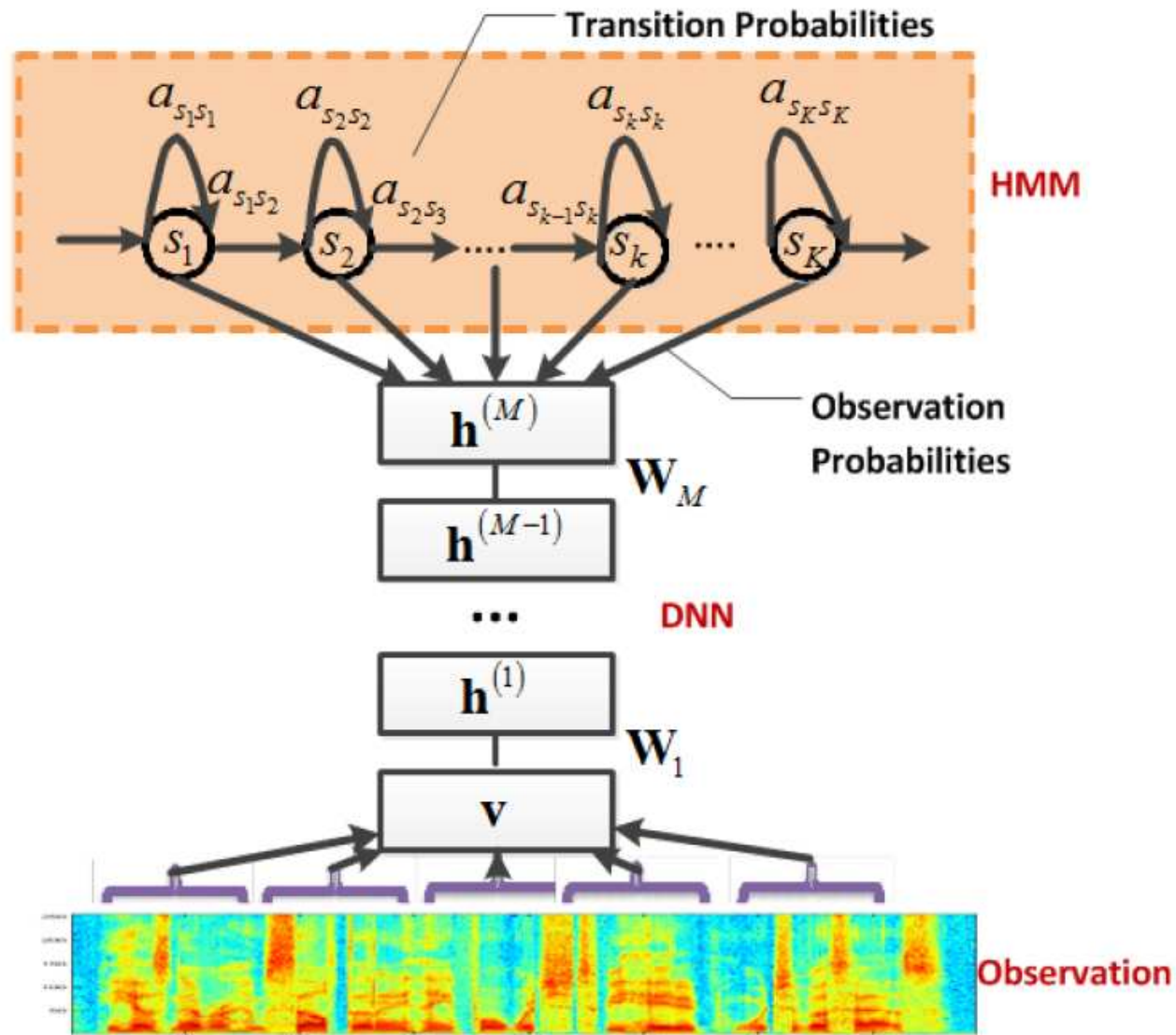
Observed gaze sequence



Model predictions



Application: Speech recognition



[George Dahl et al 2011]

Next lecture

In the following lecture we will revise least squares predictions.