

Solutions to Practice Homework # 5

1. Consider the following activities and times:

Activities	A	B	C	D	E	F	G	H	I	J	K
Start	11	11	12	12	1	2	3	4	4	5	5
End	1	1	2	2	3	4	5	6	6	7	7

The only activity with two conflicts is F. All others have three or more conflicts. If F is scheduled, then the maximum number of activities that can be scheduled is three, e.g. A, F, H. However, A, E, G, K is a larger set of activities that can be scheduled.

2. We can get a 3-sequence LCS algorithm by extending the non-recursive 2-sequence algorithm given in the Cormen et al. text or class lecture notes.

Once all array entries are computed, for sequences of length n , the array entry $\text{Length}[n,n,n]$ contains the length of LCS.

```
function LCS-length(X, Y, Z)
  for i <-- 1 to n do Length[i, 0, 0] <-- 0
  for j <-- 1 to n do Length[0, j, 0] <-- 0
  for k <-- 1 to n do Length[0, 0, k] <-- 0

  for i <-- 1 to n do
    for j <-- 1 to n do
      for k <-- 1 to n do
        if X[i] = Y[j] = Z[k] then
          Length[i, j, k] <-- Length[i-1, j-1, k-1] + 1
        else if Length[i-1, j, k] >= Length[i, j-1, k] and
          Length[i-1, j, k] >= Length[i, j, k-1] then
          Length[i, j, k] <-- Length[i-1, j, k]
        else if Length[i, j-1, k] >= Length[i-1, j, k] and
          Length[i, j-1, k] >= Length[i, j, k-1] then
          Length[i, j, k] <-- Length[i, j-1, k]
        else Length[i, j, k] <-- Length[i, j, k-1]
  return Length[n,n,n]
```

The algorithm has a running time of $O(n^3)$.

3. Note that $\text{lcm}(a, b) = ab/\text{gcd}(a, b)$. Therefore, one gcd calculation, one multiplication, and one division is needed to calculate $\text{lcm}(a, b)$. If n is the number of bits of a and b , the time for multiplication and division is $O(n^2)$. The number of steps of the gcd algorithm is $O(n)$, but each step involves a division operation. Hence the total time is $O(n^3)$.
4. Roughly, the idea of the 2SAT algorithm is as follows. Pick any variable, say z . You don't know whether you should set $z = \text{true}$ or $z = \text{false}$ in order to satisfy the give formula F . But in the case of a 2SAT formula, one can try both possibilities as follows. To try $z = \text{true}$, you set $z = \text{true}$. This satisfies some clauses of F , which can be removed. In the clauses containing \bar{z} , the other literal in the clause is now "forced" to be true if there is to be any hope of satisfying the formula.

Continue to set the values of “forced” variables and remove clauses that are satisfied by the truth assignment of that variable until either (i) there are no more “forced” variables, or (ii) a problem arises where a variable is “forced” to be both true and false.

In case (i), you are left with a smaller 2SAT formula. If it is empty, you conclude that the formula is satisfiable and halt. Otherwise, repeat the whole process on the smaller 2SAT formula.

In case (ii) you conclude that setting $z = \text{true}$ doesn't work. You repeat the process on F , this time starting with setting $z = \text{false}$. If again case (ii) is reached, you conclude that the formula is not satisfiable since it is not possible to find a satisfying assignment either when $z = \text{true}$ or when $z = \text{false}$.