#### CS340

#### Bayesian concept learning cont'd

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#### Healthy levels game



"healthy levels"

#### Hypothesis space



$$h = (\ell_1, \ell_2, s_1, s_2)$$

Healthy levels of insulin/ cholestrol must lie between a minimum and maximum. Healthy levels of a chemical presumably lie between zero and a maximum.

### Likelihood (strong sampling)

- $p(X|h) = 1/|h|^n$  if all  $x_i \in h$ , where  $|h| = s_1 \times s_2$
- p(X|h) = 0 if any  $x_i$  outside h

# Prior p(h)

• Use uninformative, but location and scaleinvariant, prior (Jeffrey's principle)

$$p(h) \propto rac{1}{s_1 s_2}$$

This also happens to be conjugate to p(X|h).

• We will explain this later...

#### Posterior predictive

$$p(y \in C|X) = \int_{h \in H} p(y \in C|h)p(h|X)dh$$

Since the hypothesis space is continuous, we must use an integral instead of a sum...

#### Insert hairy math

#### $l-s \leq -r$ , where s is size of the rectangle. Hence

$$p(X) = \int_{h \in \mathcal{H}_X} \frac{p(h)}{|h|^n} dh \qquad (1.34)$$

$$= \int_{h \in \mathcal{H}_X} \int_{h \in \mathcal{H}_X} \frac{p(s)}{|h|^n} dl ds \qquad (1.35)$$

$$= \int_{s=r} \int_{l=0}^{s=r} \frac{1}{s^{n}} dds \qquad (1.35)$$

$$= \int_{s=r}^{\infty} \left[ \int_{l=0}^{s-r} \frac{1}{s^{n+1}} dl \right] ds \qquad (1.36)$$

$$= \int_{s=r}^{s} \int_{s=r}^{s=r} |l|_{s}^{b=r} ds \qquad (1.37)$$

$$= \int_{s=r}^{\infty} \int_{s=r}^{s} \frac{s-r}{s^{n+1}} ds \qquad (1.38)$$

Now, using integration by parts

$$I = \int_{a}^{b} f(x)g'(x)dx = [f(x)g(x)]_{a}^{b} - \int_{a}^{b} f'(x)g(x)dx$$
(1.39)

with the substitutions

$$f(s) = s - r$$
 (1.40)

$$f'(s) = 1$$
 (1.41)  
 $f'(s) = s^{-n-1}$  (1.42)

$$f'(s) = s^{-n}$$
(1.4)

$$g(s) = \frac{s}{-n}$$
 (1.43)

we have

$$p(X) = \left[\frac{(s-r)s^{-n}}{-n}\right]_{\mathbf{r}}^{\infty} - \int_{\mathbf{r}}^{\infty} \frac{s^{-n}}{-n} ds$$
 (1.44)

$$= \left[\frac{s^{-n+1}}{-n} + \frac{rs^{-n}}{n} - \frac{-1}{n-n+1}\right]_{r}^{\infty}$$
(1.45)

$$= \frac{r^{-n+1}}{n} - \frac{rr^{-n}}{n} + \frac{r^{-n+1}}{n(n-1)}$$
(1.46)

$$= \frac{1}{nr^{n-1}} - \frac{r}{nr^{n-1}r} + \frac{1}{n(n-1)r^{n-1}}$$
(1.47)

$$= \frac{1}{n(n-1)r^{n-1}}$$
(1.48)

To compute the generalization function, let us suppose y is outside the range spanned by the examples (otherwise the probability of generalization is 1). Without loss of generality assume y > 0. Let d be the distance from y to the closest observed example. Then we can compute the numerator in Equation 1.33 by replacing r with r + d in the limits of integration (since we have expanded the range of the data by adding y), yielding

$$p(y \in C, X) = \int_{h \in \mathcal{H}_{X,y}} \frac{p(h)}{|h|^n} dh$$
(1.49)

$$= \int_{r+d}^{\infty} \int_{0}^{s-(r+d)} \frac{p(s)}{s^{n}} dl ds$$
 (1.50)

$$= \frac{1}{n(n-1)(r+d)^{n-1}}$$
(1.51)



 $d_i = 0$  if  $y \in$  range of  $X_i$ = distance of y from closest  $X_i$ 

### Behavior for n=3, 6, 12

Strong Bayes



The size principle implies the smallest rectangle has highest likelihood, but there are many other consistent rectangles which are only slightly less likely. These get averaged to give a smooth generalization gradient.





As  $N \to \infty$ , the larger hypotheses become exponentially less likely, so we converge on the

ML solution (the most specific/ MIN hypothesis)

# Behavior for different shapes

- n=3 in both cases, but on right,  $r_1 \ll r_2$ , so we generalize more along dimension 2
- Algebraically,  $d_1/r_1$  is big, so  $p(y \in C \mid X)$  is small unless y is inside X
- Intuitively, it would be a suspicious coincidence if the rectangle was wide but r<sub>1</sub>



# Behavior of max likelihood/ MAP



There is no generalization gradient (a point is either in or out of h). The ML/MAP hyp. is the smallest enclosing rectangle. This is a good approximation to Bayes when N is large.

# Weak sampling

• Examples are not sampled from the concept, they are just labeled as consistent or not.

$$p(X|h) = \begin{cases} 1 & \text{if } x_1, \dots, x_n \in h \\ 0 & \text{if any } x_i \notin h \end{cases}$$



#### Behavior of weak Bayes





We do not get convergence to the ML hypothesis. If truth is a rectangle, we do not converge to it (not a consistent estimator).









### A more realistic example

- A discrete hypothesis space (the number game)
- A continuous hypothesis space (the healthy levels concept)
- Word learning



#### Hierarchical categories

	Vegetables	Vehicles	Animals
subordinate		Leffer Leffer	de tr
basic			
superordinate			

#### Human data



#### Hypothesis space



# Hypothesis space

Derived by applying agglomerative clustering to human similarity matrix



## Hierarchical Clustering

- Cluster based on similarities/distances
- Distance measure between instances
   *x<sup>r</sup>* and *x<sup>s</sup>*

Minkowski 
$$(L_p)$$
 (Euclidean for  $p = 2$ )  
 $d_m(\mathbf{x}^r, \mathbf{x}^s) = \left[\sum_{j=1}^d (x_j^r - x_j^s)^p\right]^{1/p}$ 

City-block distance  $d_{cb}(\mathbf{x}^r, \mathbf{x}^s) = \sum_{j=1}^d |x_j^r - x_j^s|$ 

# Agglomerative Clustering

- Start with *N* groups each with one instance and merge two closest groups at each iteration
- Distance between two groups  $G_i$  and  $G_j$ :
  - Single-link:

$$d(\mathbf{G}_{i},\mathbf{G}_{j}) = \min_{\mathbf{x}^{r} \in \mathbf{G}_{i}, \mathbf{x}^{s} \in \mathbf{G}_{j}} d(\mathbf{x}^{r}, \mathbf{x}^{s})$$

– Complete-link:

$$d(\mathbf{G}_{i},\mathbf{G}_{j}) = \max_{\mathbf{x}^{r} \in \mathbf{G}_{i},\mathbf{x}^{s} \in \mathbf{G}_{j}} d(\mathbf{x}^{r},\mathbf{x}^{s})$$

– Average-link, centroid

#### Example: Single-Link Clustering



Dendrogram

#### Prior/ likelihood





# Word learning vs healthy levels

• In the word domain, after about N=3 we have an "aha" moment (rule-like learning), but for healthy levels, we need a large sample size, because in the former, hypotheses differ dramatically in size, so we rapidly prefer the smallest consistent, whereas latter averages many.

> Healthy levels: densely overlapping hypotheses





# Rules and exemplars in the number game

- Hyp. space is a mixture of sparse (mathematical concepts) and dense (intervals) hypotheses.
- If data supports mathematical rule (eg X={16,8,2,64}), we rapidly learn a rule, otherwise (eg X={6,23,19,20}) we learn by similarity, and need many examples to get sharp boundary.