## Logic: Intro & Propositional Definite Clause Logic

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P & M Textbook §5.1

## Lecture Overview

### Recap: CSP planning

- Intro to Logic
- Propositional Definite Clause Logic: Syntax
- Propositional Definite Clause Logic: Semantics

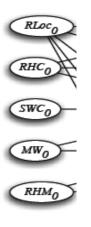
### What is the difference between CSP and Planning?

- CSP: static
  - Find a single total variable assignment that satisfies all constraints
- Planning: sequential
  - Find a sequence of actions to get from start to goal
    - CSPs don't even have the concept of actions
  - Some similarities to CSP:
    - Use of variables/values
    - Can solve planning as CSP. But the CSP corresponding to a planning instance can be very large
      - Make CSP variable for each STRIPS variable at each time step
      - Make CSP variable for each STRIPS action at each time step

# CSP Planning: Solving the problem

Map STRIPS Representation into CSP for horizon 0,1, 2, 3, ...

Solve CSP for horizon h = 0, 1, 2, 3, ... until solution found at the lowest possible horizon



h = 0 Is there a solution for this horizon?

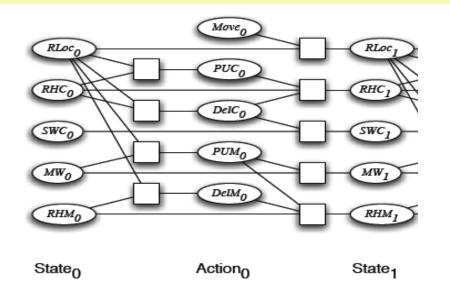
If yes, DONE! If no, continue ...

State<sub>0</sub>

# CSP Planning: Solving the problem

Map STRIPS Representation into CSP for horizon 0,1, 2, 3, ...

Solve CSP for horizon h=0, 1, 2, 3, ... until solution found at the lowest possible horizon



h = 1
Is there a
solution
for this horizon?

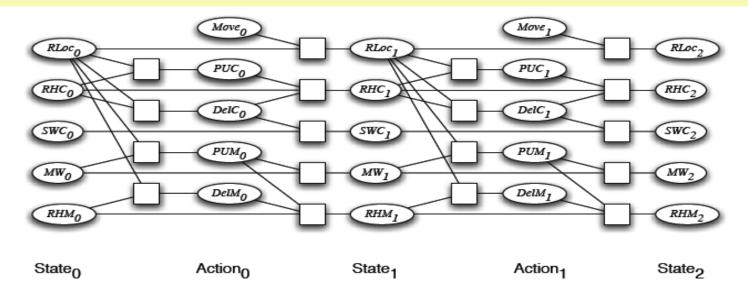
If yes, DONE! If no, continue ...

N.B. Notice the use of k-ary constraints, k= 1,2,3,4, ..., so need GAC to solve CSP at each step, not just AC for binary constraints.

# CSP Planning: Solving the problem

Map STRIPS Representation into CSP for horizon 0,1, 2, 3, ...

Solve CSP for horizon h=0, 1, 2, 3, ... until solution found at the lowest possible horizon



h = 2: Is there a solution for this horizon? If yes, DONE! If no....continue

## Solving Planning as CSP: pseudo code

```
for horizon h=0,1,2,...
map STRIPS into a CSP csp with horizon h
solve that csp
if solution to the csp exists then
return solution
end for
```

Solve each of the CSPs based on systematic search

- Not SLS! SLS cannot determine that no solution exists!

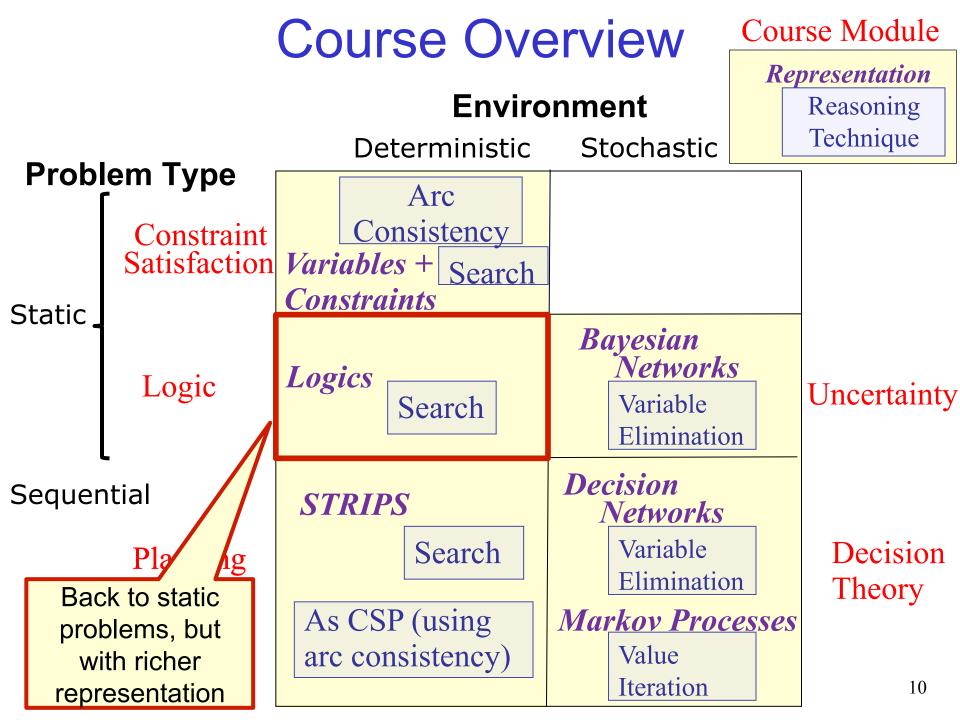
# Learning Goals for Planning

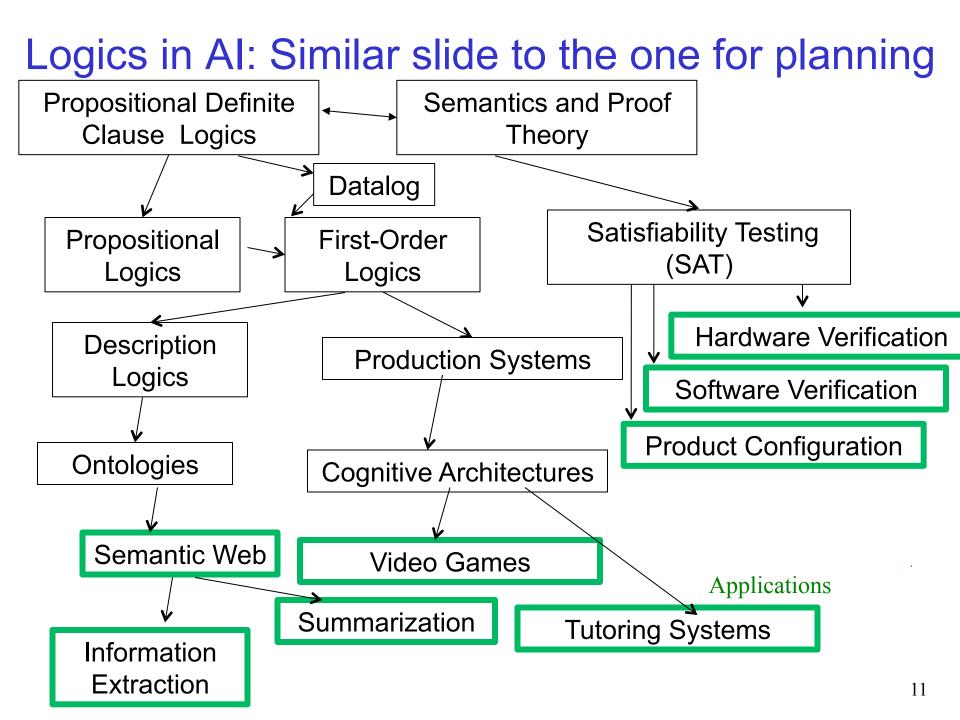
### STRIPS

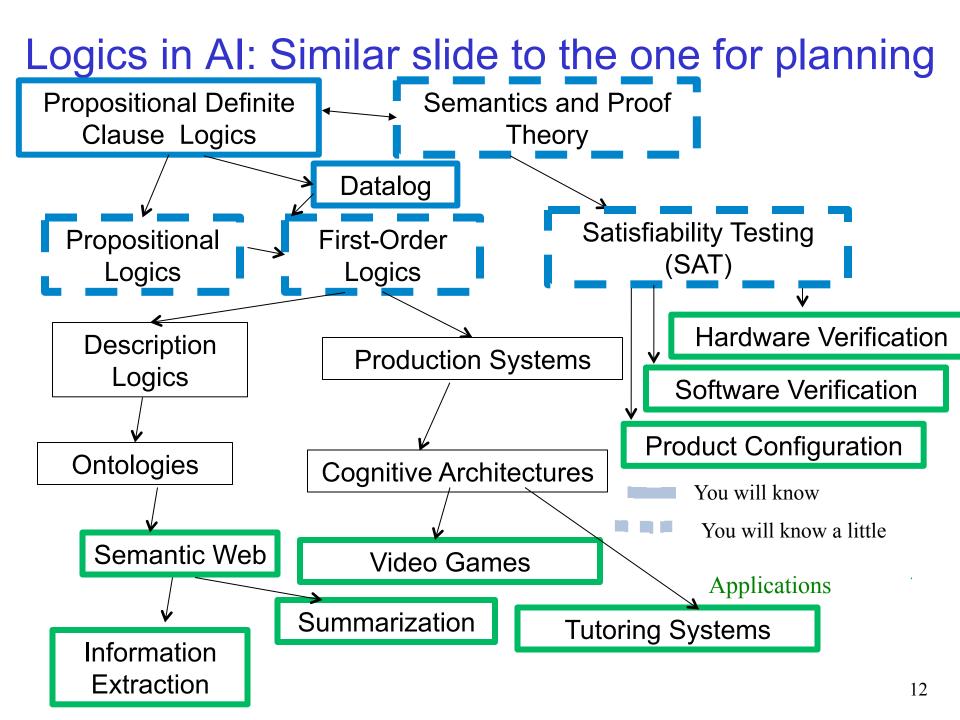
- Represent a planning problem with the STRIPS representation
- Explain the STRIPS assumption
- Forward planning
  - Solve a planning problem by search (forward planning). Specify states, successor function, goal test and solution.
  - Construct and justify a heuristic function for forward planning
- CSP planning
  - Translate a planning problem represented in STRIPS into a corresponding CSP problem (and vice versa)
  - Solve a planning problem with CSP by expanding the horizon

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# What you already know about logic...

- From programming: Some logical operators
- If ((amount > 0) && (amount < 1000)) || !(age < 30)

You know what they mean in a "procedural" way

**Logic is the language of mathematics**. To define formal structures (e.g., sets, graphs) and to prove statements about them

$$\forall (x) triangle(x) \longrightarrow [A = B = C \longleftrightarrow \alpha = \beta = \gamma]$$

We use logic as a Representation and Reasoning System that can be used to formalize a domain and to reason about it

### Logic: a framework for representation & reasoning

- When we represent a domain about which we have only partial (but certain) information, we need to represent....
  - Objects, properties, sets, groups, actions, events, time, space, ...
- All these can be represented as
  - Objects
  - Relationships between objects
- Logic is the language to express knowledge about the world this way
- <u>http://en.wikipedia.org/wiki/John McCarthy</u> (1927 2011)
   Logic and AI, The Advice Taker, LISP, situation calculus,...
   Coined "Artificial Intelligence". Dartmouth W'shop (1956)

# Why Logics?

- "Natural" to express knowledge about the world
- (more natural than a "flat" set of variables & constraints)
- E.g. "Every 322 student who works hard passes the course"
  - student(s) ∧ registered(s, c) ∧ course\_name(c, 322)
     ∧ works\_hard(s) ⇒ passes(s,c)
  - *student(sam)*
  - registered(sam, c1)
  - course\_name(c1, 322)
  - Query: passes(sam, c1) ?
- Compact representation
  - Compared to, e.g., a CSP with a variable for each student
  - It is easy to incrementally add knowledge
  - It is easy to check and debug knowledge
  - Provides language for asking complex queries
  - Well understood formal properties

## Logic: A general framework for reasoning

- Let's think about how to represent a world about which we have only partial (but certain) information
- Our tool: propositional logic
- General problem:
  - tell the computer how the world works
  - tell the computer some facts about the world
  - ask a yes/no question about whether other facts must be true

### Representation and Reasoning System (RRS)

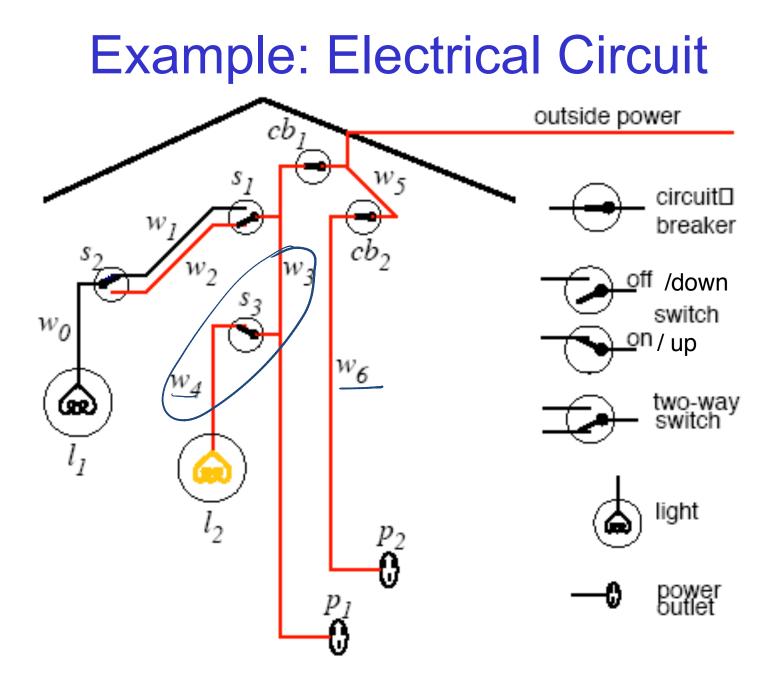
### **Definition (RRS)**

A Representation and Reasoning System (RRS) consists of:

- syntax: specifies the symbols used, and how they can be combined to form legal sentences
- semantics: specifies the meaning of the symbols
- reasoning theory or proof procedure: a (possibly nondeterministic) specification of how an answer can be produced.
- We have seen several representations and reasoning procedures:
  - State space graph + search
  - CSP + search/arc consistency
  - STRIPS + search/arc consistency

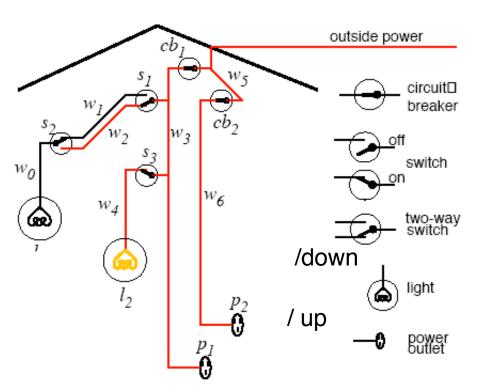
### Using a Representation and Reasoning System

- 1. Begin with a task domain.
- Distinguish those things you want to talk about (the ontology)
- 3. Choose symbols in the computer to denote propositions
- 4. Tell the system knowledge about the domain
- 5. Ask the system whether new statements about the domain are true or false



light\_11. light\_12. ok\_11. ok\_12. ok\_cb1. ok\_cb2. live\_outside.

> live\_l1 ←live\_wo. live\_wo ←live\_w1 ∧up\_52. live\_wo ←live\_w2 ∧down\_52. live\_w1  $\leftarrow$  live\_w3  $\land$  up\_51. live\_w2 ←live\_w3 ∧ down\_51. live\_12 + live\_W4. live\_w4 ←live\_w3 ∧ up\_53. live\_p1 ←live\_w3. live\_w3 ←live\_w5 ∧ok\_cb1. live\_p2 ←live\_w6. live\_w6  $\leftarrow$  live\_w5  $\land$  ok\_cb2. live\_ws ←live\_outside.  $lit_1 \leftarrow light_1 \land live_1 \land ok_1$ .  $lit_{l2} \leftarrow light_{l2} \land live_{l2} \land ok_{l2}.$



# **Propositional Definite Clauses**

- A simple representation and reasoning system
- Two kinds of statements:
  - that a proposition is true
  - that a proposition is true if one or more other propositions are true
- Why only propositions?
  - We can exploit the Boolean nature for efficient reasoning
  - Starting point for more complex logics
- To define this RRS, we'll need to specify:
  - syntax
  - semantics
  - proof procedure

## Lecture Overview

- Recap: CSP planning
- Intro to Logic

Propositional Definite Clause (PDC) Logic: Syntax

• Propositional Definite Clause (PDC) Logic: Semantics

### Propositional Definite Clauses: Syntax

**Definition (atom)** 

Examples: p<sub>1</sub>, live\_l<sub>1</sub>

An **atom** is a symbol starting with a lower case letter

#### **Definition (body)**

A **body** is an atom or is of the form  $b_1 \wedge b_2$  where  $b_1$ 

and  $b_2$  are bodies.

Examples:  $p_1 \land p_2$ ,  $ok_w_1 \land live_w_0$ 

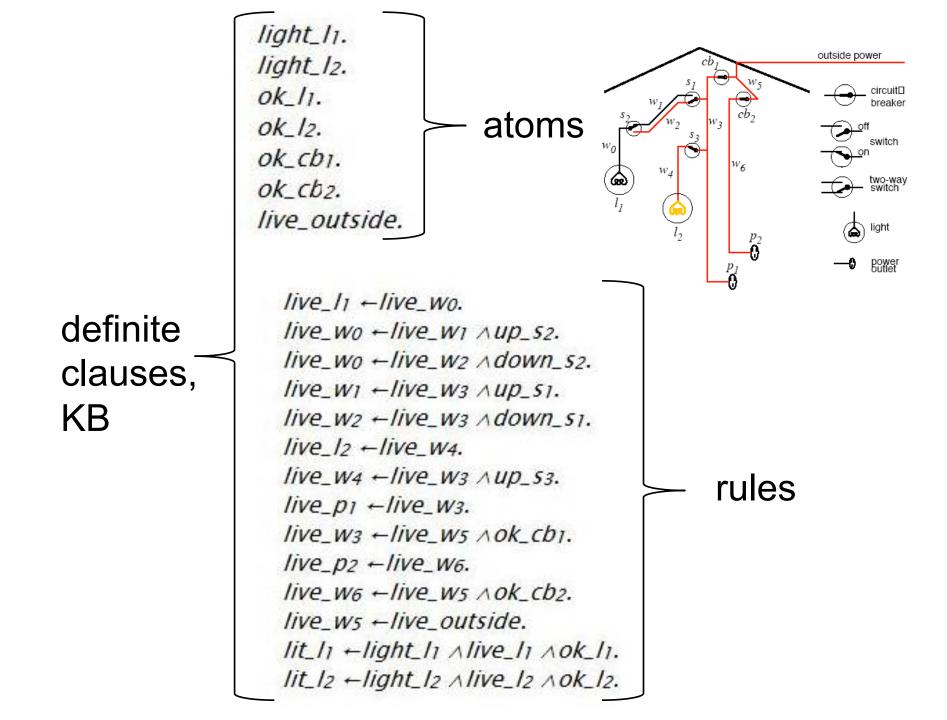
**Definition (definite clause)** Examples:  $p_1 \leftarrow p_2$ , live\_ $w_0 \leftarrow$  live\_ $w_1 \land up_2$ 

A **definite clause** is an atom or is a rule of the form  $h \leftarrow b$ where h is an atom ("head") and b is a body. (Read this as "h if b".)

**Definition (KB)** 

Example: { $p_1 \leftarrow p_2$ , live\_ $w_0 \leftarrow live_w_1 \land up_s_2$ }

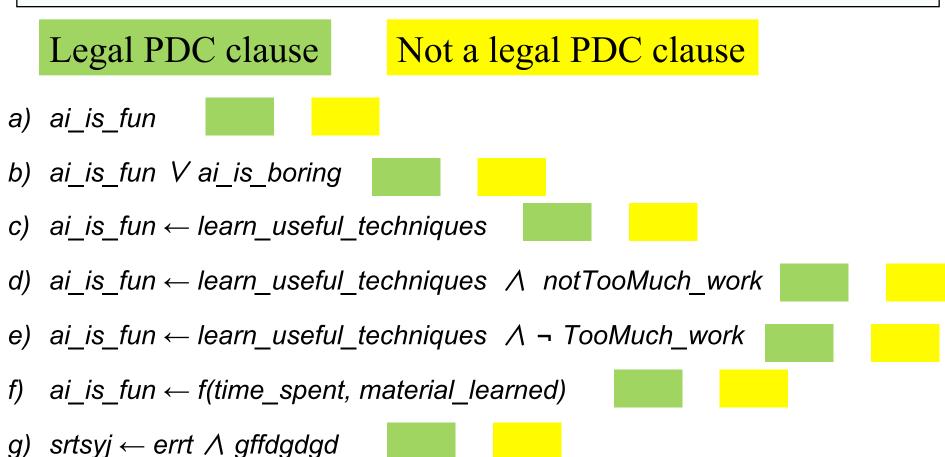
A knowledge base (KB) is a set of definite clauses



## PDC Syntax: more examples

### **Definition (definite clause)**

A **definite clause** is an atom or is a rule of the form  $h \leftarrow b$ where h is an atom ('head') and b is a body. (Read this as 'h if b.')



## PDC Syntax: more examples

Legal PDC clause

Not a legal PDC clause

- a) ai\_is\_fun
- b) ai\_is\_fun V ai\_is\_boring
- c) ai\_is\_fun ← learn\_useful\_techniques
- d) ai\_is\_fun  $\leftarrow$  learn\_useful\_techniques  $\land$  notTooMuch\_work
- e) ai\_is\_fun ← learn\_useful\_techniques ∧ ¬ TooMuch\_work
- f) ai\_is\_fun ← f(time\_spent, material\_learned)
- g) srtsyj  $\leftarrow$  errt  $\land$  gffdgdgd

Do any of these statements mean anything? Syntax doesn't answer this question!

## Lecture Overview

- Recap: CSP planning
- Intro to Logic
- Propositional Definite Clause (PDC) Logic: Syntax
  - Propositional Definite Clause (PDC) Logic: Semantics

• Semantics allows you to relate the symbols in the logic to the domain you're trying to model.

#### **Definition (interpretation)**

An interpretation I assigns a truth value to each atom.

 If our domain has 5 atoms, how many interpretations are there?

• Semantics allows you to relate the symbols in the logic to the domain you're trying to model.

#### **Definition (interpretation)**

An interpretation I assigns a truth value to each atom.

- If our domain has 5 atoms, how many interpretations are there?
  - -2 values for each atom, so  $2^5$  combinations
  - Similar to possible worlds in CSPs

Semantics allows you to relate the symbols in the logic to the domain you're trying to model.

### **Definition (interpretation)**

An interpretation I assigns a truth value to each atom.

We can use the interpretation to determine the truth value of clauses

### **Definition (truth values of statements)**

- A body b<sub>1</sub> ∧ b<sub>2</sub> is true in I if and only if b<sub>1</sub> is true in I and b<sub>2</sub> is true in I.
- A rule h ← b is false in I if and only if b is true in I and h is false in I.

## **PDC Semantics: Example**

### Truth values under different interpretations F=false, T=true

	a <sub>1</sub>	a <sub>2</sub>	a <sub>1</sub> ∧ a <sub>2</sub>		h	b	h ← b	
I <sub>1</sub>	F	F	F	I <sub>1</sub>	F	F	F T T	Τ
$I_2$	F	Т	F	<b>I</b> <sub>2</sub>	F	Т	F <mark>F</mark>	Τ
l <sub>3</sub>	Т	F	F	l <sub>3</sub>	Т	F	T F T	F
<b>I</b> <sub>4</sub>	T	Т	Т	<b>I</b> <sub>4</sub>	Т	Т	T T T	Τ

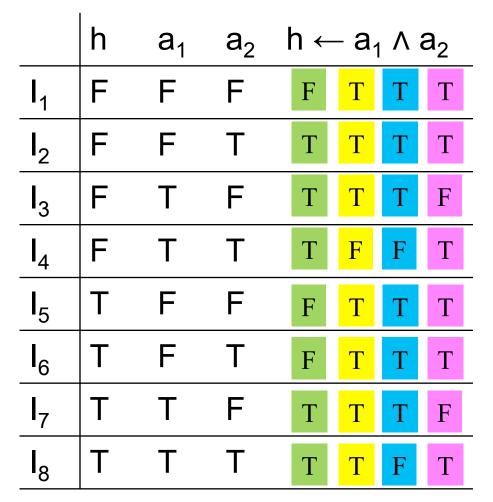
## **PDC Semantics: Example**

### Truth values under different interpretations

F=false, T=true

	h	b	h ← b
I <sub>1</sub>	F	F	Т
<b>I</b> <sub>2</sub>	F	Т	F
I <sub>3</sub>	Т	F	Т
I <sub>4</sub>	Т	Т	Т

 $h \leftarrow b$  is only false if b is true and h is false



### PDC Semantics: Example for truth values

Truth values under different interpretations

F=false, T=true

	h	b	h ← b
I <sub>1</sub>	F	F	Т
<b>I</b> <sub>2</sub>	F	Т	F
I <sub>3</sub>	Т	F	Т
I <sub>4</sub>	Т	Т	Т

h ←  $a_1 \wedge a_2$ Body of the clause:  $a_1 \wedge a_2$ Body is only true if both  $a_1$  and  $a_2$  are true in I

	h	$a_1$	$a_2$	$h \leftarrow a_1 \wedge a_2$
<b>I</b> <sub>1</sub>	F	F	F	Т
$I_2$	F	F	Т	Т
I <sub>3</sub>	F	Т	F	Т
<b>I</b> <sub>4</sub>	F	Т	Т	F
<b>I</b> <sub>5</sub>	Т	F	F	Т
<b>I</b> <sub>6</sub>	Т	F	Т	Т
<b>I</b> <sub>7</sub>	Т	Т	F	Т
<b>I</b> <sub>8</sub>	Т	Т	Т	Т

Semantics allows you to relate the symbols in the logic to the domain you're trying to model.

### **Definition (interpretation)**

An interpretation I assigns a truth value to each atom.

We can use the interpretation to determine the truth value of clauses and knowledge bases:

### **Definition (truth values of statements)**

- A body b<sub>1</sub> ∧ b<sub>2</sub> is true in I if and only if b<sub>1</sub> is true in I and b<sub>2</sub> is true in I.
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- A knowledge base KB is true in I if and only if every clause in KB is true in I.

### **Definition (interpretation)**

An interpretation I assigns a truth value to each atom.

#### **Definition (truth values of statements)**

- A body b₁ ∧ b₂ is true in I if and only if b₁ is true in I and b₂ is true in I.
- A rule h ← b is false in I if and only if b is true in I and h is false in I.
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#### **Definition (model)**

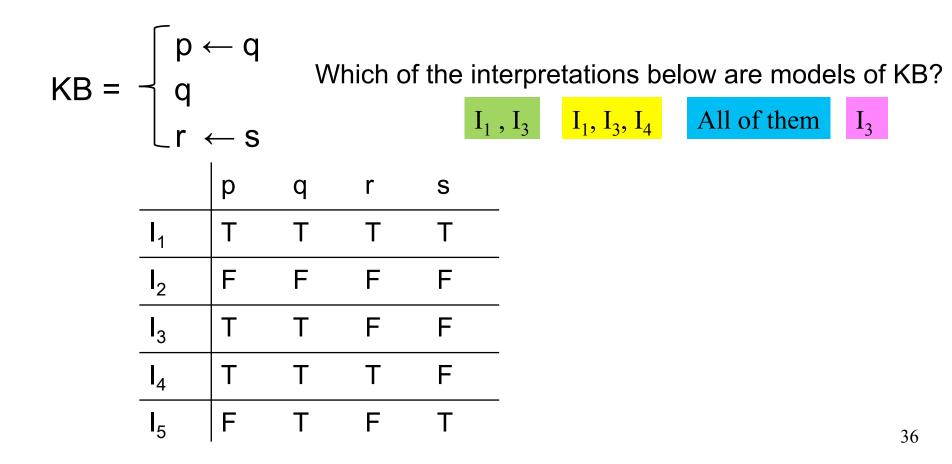
A **model** of a knowledge base KB is an interpretation in which KB is true.

Similar to CSPs: a model of a set of clauses is an interpretation that makes all of the clauses true

### PDC Semantics: Example for models

#### **Definition (model)**

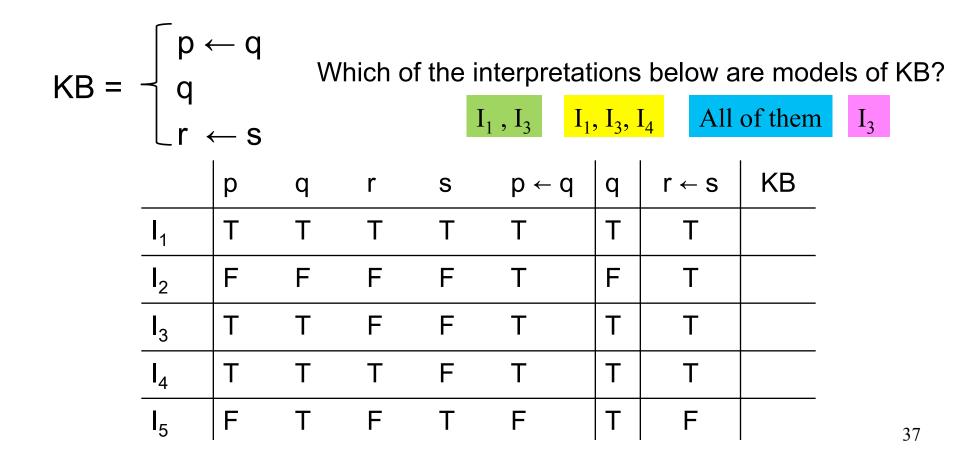
A **model** of a knowledge base KB is an interpretation in which every clause in KB is true.



## PDC Semantics: Example for models

#### **Definition (model)**

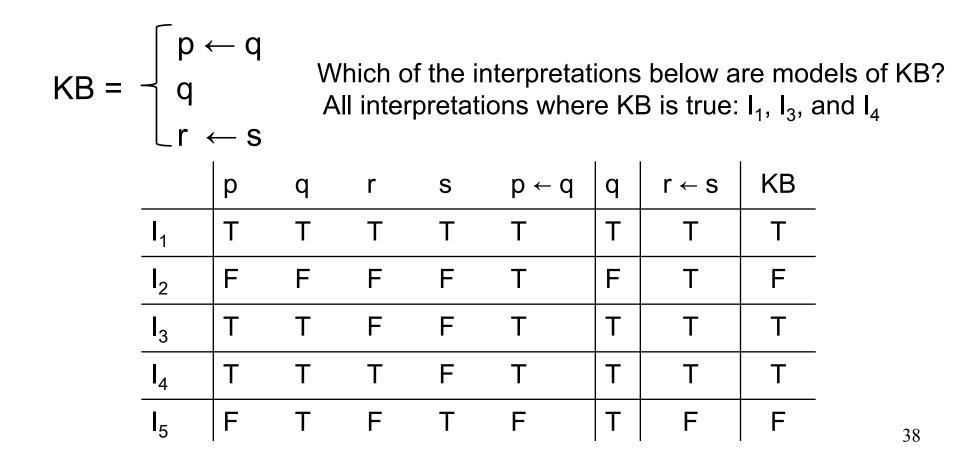
A **model** of a knowledge base KB is an interpretation in which every clause in KB is true.



## PDC Semantics: Example for models

#### **Definition (model)**

A **model** of a knowledge base KB is an interpretation in which every clause in KB is true.



### Next class

• We'll start using all these definitions for automated proofs!