

CS 420: Advanced Algorithm Design and Analysis

Spring 2015 – Lecture 1

Department of Computer Science
University of British Columbia



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Announcements

Assignments...

Upcoming Exams / Review Sessions ...

Readings...

- ▶ check the CS 420 homepage:
<http://people.cs.ubc.ca/~kirk/cs420/>
- ▶ go carefully through the General Information Handout
- ▶ review CS320 notes, particularly material on sorting and searching and basic graph algorithms, including basic data structures and algorithm design strategies: know where you can find what you may need to revisit
- ▶ read the essay:
The Algorithm: Idiom of Modern Science, by Bernard Chazelle
<http://www.cs.princeton.edu/~chazelle/pubs/algorithm.html>
for thoughtful (and amusing) motivation for studying algorithms.

Today...

Administration

- ▶ quick overview of course
- ▶ highlights of General Information Handout

Start a case study

- ▶ finding extrema of a set (and related problems/issues)
- ▶ review of basic concepts; preview of others

General Information highlights

- ▶ contact info & office hours
- ▶ prerequisite info & course objectives
- ▶ texts and other reference sources
 - ▶ Kleinberg & Tardos
 - ▶ Cormen et al (CLRS)
 - ▶ Erickson'sNotes
- ▶ Lectures (including tentative lecture outline)
- ▶ Assignments (eight in total); remarks on collaboration & plagiarism
- ▶ Exams (three term exams, in evenings, but NO final)
- ▶ Tentative grading scheme

A Case Study: Finding the extrema (outliers) of a set of n elements (and related issues)

- ▶ find the maximum of n numbers
 - ▶ (several) *algorithms* solve this problem efficiently:
 - ▶ iterative, recursive, tournament...
 - ▶ they all use $n - 1$ comparisons, in the *worst, average and even best cases*
 - ▶ can we do better?
 - ▶ No...there is a *lower bound* of $n - 1$ comparisons: need to identify all $n - 1$ non-maximums
 - ▶ Maybe...depending on the *cost measure*, and the *computation model*

A Case Study: Finding the extrema (outliers) of a set of n elements (and related issues)

- ▶ find the minimum
 - ▶ exactly the same!
(by **reduction** to maximum)

Case study cont.

What about other extrema (or ranking)-type questions?

- ▶ find both the maximum *and* the minimum
- ▶ find the largest *and* second largest
- ▶ find the first, second and third largest
- ▶ find the median

Solvable by reduction...

- ▶ ... but this may not be **optimal**
- ▶ a more detailed analysis (comparison cost) of such elementary problems shows...
 - ▶ find both the maximum *and* the minimum $\lceil 3n/2 \rceil - 2$
 - ▶ find the largest *and* second largest $n + \lceil \lg n \rceil - 2$
 - ▶ find the first, second and third largest ???
 - ▶ find the median **worst case is between $2n$ and $3n$; expected case (using a randomized algorithm) is at most $1.5n$**

Next class...

Continue case study on finding extrema (reviewing basic issues & previewing others)

- ▶ taking the cost of other operations/resources into account
 - ▶ *auxiliary space* in finding the max and second largest; *streaming algorithms*; *time-space tradeoffs*
 - ▶ *update costs* in finding the maximum (the iterative and on-line *hiring problems*); *randomized algorithms*
- ▶ finding extrema in other computation models
 - ▶ parallel algorithms
 - ▶ distributed algorithms; communication complexity
- ▶ finding extrema in other input domains
 - ▶ inputs are drawn from $\mathcal{U} = \{0, 1, \dots, m - 1\}$
 - ▶ inputs are specified *implicitly*; *linear programming*
 - ▶ inputs are points in two (or higher) dimensions; *computational geometry*