CPSC 213

Introduction to Computer Systems

Unit 0

Introduction

About the Course

its all on the web page ...

- http://www.cs.ubc.ca/~feeley/cs213
- Lecture Notes Companion
- Piazza

marks

- in-class clicker questions (you will need a clicker)
- labs
- quizzes
- midterm
- final

work together! but don't cheat!

- never present anyone else's work as your own
 - it is your responsibility to provide proper attribution
- anything you hand in in this course should follow this rule anything
- but, don't let this stop you from helping each other learn ...

Overview of the course

Hardware context of a single executing program

- hardware context is CPU and Main Memory
- develop CPU architecture to implement C and Java
- differentiate compiler (static) and runtime (dynamic) computation

System context of multiple executing programs with IO

- extend context to add IO, concurrency and system software
- thread abstraction to hide IO asynchrony and to express concurrency
- synchronization to manage concurrency
- virtual memory to provide multi-program, single-system model
- hardware protection to encapsulate operating system
- message-passing to communicate between processes and machines

GOAL: To develop a model of computation that is rooted in what really happens when programs execute.

What you will get out of this ...

Become a better programmer by

- deepening your understand of how programs execute
- learning to build concurrent and distributed programs

Learn to design real systems by

- evaluating design trade-offs through examples
- distinguish static and dynamic system components and techniques

Impress your friends and family by

telling them what a program *really* is

What do you know now?

What happens what a program runs

Here's a program

```
class SortedList {
  static SortedList aList;
  int
         size:
  int list[];
  void insert (int aValue) {
    int i = 0;
    while (list[i] <= aValue)</pre>
      i++;
    for (int j=size-1; j>=i; j--)
      list[j+1] = list[j];
    list[i] = aValue;
    size++;
  }
}
```

What do you understand about the execution of **insert**?

Example

- list stores { 1, 3, 5, 7, 9 }
- SortedList_aList_insert(6) is called

Data structures

- draw a diagram of the data structures
- as they exist just before insert is called

```
class SortedList {
  static SortedList aList;
         size;
  int
         list[];
  int
 void insert (int aValue) {
    int i = 0;
    while (list[i] <= aValue)</pre>
      i++;
    for (int j=size-1; j>=i; j--)
      list[j+1] = list[j];
    list[i] = aValue;
    size++;
  }
}
```



assuming list[] was initialized to store 10

```
list = new Integer[10];
```

Data structures

- lets dig a little deeper
- which of these existed before program started?
 - these are the static features of the program
- which were created by execution of program?
 - these are the *dynamic* features of the program

```
class SortedList {
  static SortedList aList;
         size:
  int
         list[];
  int
 void insert (int aValue) {
    int i = 0;
    while (list[i] <= aValue)</pre>
      i++;
    for (int j=size-1; j>=i; j--)
      list[j+1] = list[j];
    list[i] = aValue:
    size++;
  }
}
```



Execution of insert

• how would you describe this execution?

carefully, step by step?

Sequence of Instructions

- * program order
- * changed by control-flow structures

```
save location of SortedList.aList.insert(6)
             aValue = 6
            i = 0
            goto end-while if list[i]>aValue (1>6)
            i = 0+1 (1)
            goto end-while if list[i]>aValue (3>6)
            i = 1+1 (2)
            goto end-while if list[i]>aValue (5>6)
            i = 2+1 (3)
            goto end-while if list[i]>aValue (7>6)
end-while:
            i = size - 1 (4)
            goto end-if if j<i (4<3)</pre>
            list[i+1] = list[i] (list[5]=9)
             i = 5-1 (3)
            goto end-if if j<i (3<3)</pre>
            list[i+1] = list[i] (list[4]=7)
             i = 4 - 1 (2)
            goto end-if if j<i (2<3)</pre>
            list[i] = aValue (list[3] = 6)
end-if:
            size = size+1 (6)
            statement after SortedList.aList.insert(6)
```

```
class SortedList {
  static SortedList aList;
         size:
  int
         list[]:
  int
 void insert (int aValue) {
    int i = 0;
    while (list[i] <= aValue)</pre>
      i++;
    for (int j=size-1; j>=i; j--)
      list[j+1] = list[j];
    list[i] = aValue:
    size++;
  }
}
```

Instruction Types?

- * read/write variable
- * arithmetic
- * conditional goto

Execution: What you Already Knew

Data structures

- variables have a storage location and a value
- some variables are created before the program starts
- some variables are created by the program while it runs
- variable values can be set before program runs or by the execution

Execution of program statements

- execution is a sequence of steps
- sequence-order can be changed by certain program statements
- each step executes an instruction
- instructions access variables, do arithmetic, or change control flow

An Overview of Computation

Phases of Computation



- design program and describe it in high-level language
- Compilation
 - convert high-level, human description into machine-executable text

Execution

- a physical machine executes the text
- parameterized by input values that are unknown at compilation
- producing output values that are unknowable at compilation
- Two important initial definitions
 - anything that can be determined before execution is called static
 - anything that can only be determined during execution is called dynamic

Examples of Static vs Dynamic State

Static state in Java

Dynamic state in Java

A Simple Machine that can Compute



Memory

- stores programs and data
- everything in memory has a unique name: its memory location (address)
- two operations: read or write value at location X

CPU

- machine that executes programs to transform memory state
- loads program from memory on demand one step at a time
- each step may also read or write memory

Not in the Simple Machine

- I/O Devices such as mouse, keyboard, graphics, disk and network
- we will deal with these other things in the second half of the course

The Simple Machine Model A Closer Look

How do we start?

One thing we need to do is add integers

• you already know how to do this from 121 (hopefully :))

A 32-bit Adder

implemented using logic gates implemented by transistors

• it adds bits one at a time, with carry-out, just like in grade 2.



Generalizing the Adder

What other things do we want to do with Integers

What do we do with the value in the output register

Register File and ALU

Arithmetic and Logic Unit (ALU)

- generalizes ADDER to perform many operations on integers
- three inputs: two source operands (valA, valB) and a operation code (opCode)
- output value (valE) = operation-code (operand₀, operand₁)

Register File

- generalizes input and output registers of ADDER
- a single bank of registers that can be used for input or output
- registers *named* by *numbers*: two source (srcA, srcB) and one destination (dst)





Functional View

- input for one step: opCode, srcA, srcB, and dst
- a program is a sequence of these steps (and others)



Putting Initial Values into Registers

Current model is too restrictive

- to add two numbers the numbers must be in registers
- programs must specify values explicitly

Extend model to include immediates

- an *immediate value* is a constant specified by a program instruction
- extend model to allow some instructions to specify an immediate (valC)





Functional View

• we now have an additional input, the immediate value, valC



Memory Access

Memory is

• an array of bytes, indexed by byte *address*

Memory access is

restricted to a transfer between registers and memory

- the ALU is thus unchanged, it still takes operands from registers
- this is approach taken by Reduced Instruction Set Computers (RISC)

Extending model to include RISC-like memory access

opcode selects from set of memory-access and ALU operations

memory address and value are in registers



The Simple Machine



Central Processing Unit or Core (CPU)

- a register file
- logic for ALU, memory access and control flow
- a clock to sequence instructions
- memory *cache* of some active parts of memory (e.g., instructions)

Memory

- is too big to fit on the CPU chip, so its stored off chip
- much slower than registers or cache (200 x slower than registers)



A Program

sequence of instructions stored in memory

An Instruction

• does one thing: math, memory-register transfer, or flow control

• specifies a value for each of the functional inputs



Instruction Set Architecture (ISA)

The ISA is the "interface" to a processor implementation

- defines the instructions the processor implements
- defines the format of each instruction

Instruction format

- is a set of bits (a number)
- an opcode and set of operand values

Types of instruction

- math
- memory access
- control transfer (gotos and conditional gotos)

Design alternatives

- simplify compiler design (CISC such as Intel Architecture 32)
- simplify processor implementation (RISC

Assembly language

symbolic representation of machine code

Example Instruction: ADD

Description

- opCode = 61
- two source operands in registers: srcA = rA, srcB = rB
- put destination in register: dst = rB

Assembly language

- general form: add rA, rB
- •e.g., add r0, r1

Instruction format

- 16 bit number, divided into 4-bit chunks: 61sd
- high-order 8 bits are opCode (61)
- next 4 bits are srcA (s)
- next 4 bits are srcB/dst (d)

add rA, rB 0110 0001 ssss dddd



Simulating a Processor Implementation

Java simulator

edit/execute assembly-language
see register file, memory, etc.

- You will implement
 - the *fetch* + *execute* logic

for every instruction in SM213 ISA



Fetch Instruction from Memory Execute it Tick Clock

SM213 ISA

- developed as we progress through key language features
- patterned after MIPS ISA, one of the 2 first RISC architectures